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Resources in Education - 1998

Handbook of Research on Implications of Sustainable Development in Higher Education - Meletiadou, Eleni 2023-02-10

Research in the field of education for sustainable development (ESD) is of growing concern to meet the needs of the diverse student populations in various higher education institutions. People around the world recognize that current economic development trends are not sustainable and that public awareness, education, and training are key to moving society toward sustainability. Although ESD continues to grow both in content and pedagogy and its visibility and respect have grown in parallel, education officials, policymakers, educators, curriculum developers, and others are called upon to rethink education in order to contribute to the achievement of the goals of sustainable development in higher education. The Handbook of Research on Implications of Sustainable Development in Higher Education provides insight regarding the implications of ESD for teaching, learning, and assessment in higher education and demonstrates the value of adopting an ESD lens by broadening and strengthening the evidence base of the impact that this can make for students, educators, and society as a whole. Covering key topics such as assessment, globalization, and inclusion, this reference work is ideal for university leaders, administrators, policymakers, researchers, scholars, practitioners, academicians, instructors, and students.

English Language Learning in the Asian Context 2nd Edn - Paul Robertson 2005

Individual Differences in Language Learning - Carol Griffiths 2020-12-01

This textbook takes a Complex Systems Theory approach to examine individual differences between learners and the potential impact of these variables on the process of acquiring a second language. The authors argue that individual variables cannot provide the complete picture, and that they must instead be understood as part of an interconnected and dynamic system of different factors in order to be useful in a language learning context. Written in an accessible style and suitable for final-year undergraduate and Masters-level students, the book includes clear definitions of key terms, discussion questions for classroom use, practical exercises and activities, and examples of real empirical studies that students and teachers can replicate in their own contexts. This textbook will be of interest to students taking TESOL and SLA courses and modules, as well as those on broader Applied Linguistics programmes.

Teaching Pronunciation - Celce-Murcia 1996-10-13

This course includes an overview of current theory and practice. The paperback edition offers current and prospective teachers of English a comprehensive

treatment of pronunciation pedagogy, drawing on current theory and practice. The text provides an overview of teaching issues from the perspective of different methodologies and second language acquisition research. It has a thorough grounding in the sound system of North American English, and contains insights into how this sound system intersects with listening, morphology, and spelling. It also contains diagnostic tools, assessment measures, and suggestions for syllabus design. Discussion questions encourage readers to draw on their personal language learning/teaching experiences as they assimilate the contents of each chapter. Follow-up exercises guide teachers in developing a range of classroom activities within a communicative framework.

Christian Faith and English Language Teaching and Learning - Mary Shepard Wong 2013-02-15

Ideological and educational-political aspects of the link between language and faith—especially between Global English and Christianity—is a topic of growing interest in the field of English language teaching. This book explores the possible role and impact of teachers' and students' faith in the English language classroom. Bringing together studies representing a diversity of experiences and perspectives on the philosophies, purposes, practices, and theories of the interrelationship of Christianity and language learning and teaching, it is on the front line in providing empirical data that offers firm insights into the actual role that faith plays in various aspects of the language learning/teaching experience. By adding a data-based dimension, the volume contributes to the cultivation of valid research methods and innovative ways to analyze and interpret studies of the intersection of Christian faith and the practice of teaching and learning language. .

Innovation on Education and Social Sciences - Irena Yolanita Maureen 2022-03-01

After a year of a global Covid-19 pandemic, still, we have more questions than answers to the future of education and our social life. It is more important than ever to follow the developments closely in the coming period, pay attention to critical concerns such as inequality, as well as positive signs of transformation and innovation in all aspects of the world of teaching and learning. Expectations on what the future brings will have to be based on solid research rather than short-term perceptions. The proceedings of IJCAH 2021 are an interdisciplinary platform for teachers, researchers, practitioners, and academicians to discuss the latest research findings, concerns, and practical challenges encountered and solutions adopted in the fields of Arts and Humanities. The subject areas within the proceeding are education, language learning, arts, culture, social sciences.

[The Routledge Handbook of Second Language Acquisition and Writing](#) - Rosa M. Manchón 2021-12-31

This unique state-of-the-art volume offers a comprehensive, systematic discussion of second language (L2) writing and L2 learning. Led by experts Rosa Manchón and Charlene Polio, top international scholars synthesize and contextualize the salient theoretical approaches, methodological issues, empirical findings, and emerging themes in the connection between L2 writing and L2 learning, and set the future research agenda to move the field forward. This will be an indispensable resource for scholars and students of second language acquisition (SLA), applied linguistics, education, and composition studies.

ICOPE 2020 - Ryzal Perdana 2021-03-24

We are delighted to introduce the Proceedings of the Second International Conference on Progressive Education (ICOPE) 2020 hosted by the Faculty of Teacher Training and Education, Universitas Lampung, Indonesia, in the heart of the city Bandar Lampung on 16 and 17 October 2020. Due to the COVID-19 pandemic, we took a model of an online organised event via Zoom. The theme of the 2nd ICOPE 2020 was "Exploring the New Era of Education", with various related topics including Science Education, Technology and Learning Innovation, Social and Humanities Education, Education Management, Early Childhood Education, Primary Education, Teacher Professional Development, Curriculum and Instructions, Assessment and Evaluation, and Environmental Education. This conference has invited academics, researchers, teachers, practitioners, and students worldwide to participate and exchange ideas, experiences, and research findings in the field of education to make a better, more efficient, and impactful teaching and learning. This conference was attended by 190 participants and 160 presenters. Four keynote papers were delivered at the conference; the first two papers were delivered by Prof Emeritus Stephen D. Krashen from the University of Southern California, the USA and Prof Dr Bujang Rahman, M.Si. from Universitas Lampung, Indonesia. The second two papers were presented by Prof Dr Habil Andrea Bencsik from the University of Pannonia, Hungary and Dr Hisham bin Dzakiria from Universiti Utara Malaysia, Malaysia. In addition, a total of 160 papers were also presented by registered presenters in the parallel sessions of the conference. The conference represents the efforts of many individuals. Coordination with the steering chairs was essential for the success of the conference. We sincerely appreciate their constant support and guidance. We would also like to express our gratitude to the organising committee members for putting much effort into ensuring the success of the day-to-day operation of the conference and the reviewers for their hard work in reviewing submissions. We also thank the four invited keynote speakers for sharing their insights. Finally, the conference would not be possible without the excellent papers contributed by authors. We thank all authors for their contributions and participation in the 2nd ICOPE 2020. We strongly believe that the 2nd ICOPE 2020 has provided a good forum for academics, researchers, teachers, practitioners, and students to address all aspects of education-related issues in the current educational situation. We feel honoured to serve the best recent scientific knowledge and development in education and hope that these proceedings will furnish scholars from all over the world with an excellent reference book. We also expect that the future ICOPE conference will be more successful and stimulating. Finally, it was with great pleasure that we had the opportunity to host such a conference.

A Study of Personality Characteristics and Values of Secondary School Teachers in Relation to their Classroom Performance and Students' Likings - Nasreen Bano 2016-04-05

Teachers are called nation builders in every country and in every society. The

role of teachers is of great importance. It is left to the teachers to inculcate personality characteristics, right values – the values of good citizenship producing law abiding and nation loving citizens. India has made considerable progress in school education since independence with reference to overall literacy, infrastructure and universal access and enrolment in schools. Two major developments in the recent years form the background to the present reform in teacher education – the political recognition of Universalization of Elementary Education (UEE) as a legitimate demand and the state commitment towards UEE in the form of the Right of Children to Free and Compulsory Education Act, 2009. The country has to address the need of supplying well qualified and professionally trained teachers in larger numbers in the coming years. At the same time, the demand for quality secondary education is steadily increasing. It is recommended that the aim should be to reach universal secondary education within a maximum of ten years. Given the problems of inadequate quality in most secondary schools due to poor infrastructure and insufficient and poorly equipped teachers, the need for addressing the professional education of secondary teachers acquires great importance. The education of teachers should be such that teachers should set an example and provide for their pupils the ideal of the citizens who is conformist, conservative and cautious. As for their moral character, righteousness, wisdom, honesty are among the adjectives which might be ascribed to them. Teachers should assist the students in their physical, intellectual, religious, social, emotional, spiritual development in the well balanced and harmonious manner and imbue them with human values, which is why teacher education today is an integral part of any educational system. In this study, personality traits of teachers will be analyzed in conjunction with their teaching effectiveness, in order to reach a better understanding of what makes a good teacher, and how to educate him to satisfy the rising demand of the Indian society.

English Language Teacher Education in Changing Times - Liz England 2023-03-28

This volume addresses challenges that the field of English language teacher education has faced in the past several years. The global pandemic has caused extreme stress and has also served as a catalyst for new ways of teaching, learning, and leading. Educators have relied on their creativity and resiliency to identify new and innovative teaching practices and insights that inform the profession going forward. Contributors describe how teacher educators have responded to the specific needs and difficulties of educating teachers and teaching second language learners in challenging circumstances around the world and how these innovations can transform education going forward into the future. Paving the way for a revitalized profession, this book is essential reading for the current and future generations of TESOL scholars, graduate students, and professors.

3rd Interdisciplinary Conference on English Studies: Proceedings - Mustafa Kurt

New Perspectives on Willingness to Communicate in a Second Language - Nourollah Zarrinabadi 2021-05-03

This edited collection provides a state-of-the-art overview of research on willingness to communicate (WTC) in a second and foreign language. In particular, it includes innovative studies seeking to demonstrate the ways in which WTC can be examined within the framework of complex dynamic systems, how the construct is related to self-assessment, reticence and extroversion, and what it signifies in the case of immigrants. Another group of papers is related to the role of technology in fostering WTC in different contexts. The volume also comprises

papers that touch on methodological issues in the study of WTC such as experience case sampling, the network approach or the integration of the macro- and micro-perspective. The book will be of value to researchers interested in the study of WTC but will also provide inspiration for students, teachers and materials writers.

Proceedings of the 3rd International Conference on Intelligent and Interactive Computing 2021 - Sarni Suhaila Rahim 2021-09-01

The 3rd International Conference on Intelligent and Interactive Computing 2021 (IIC 2021) was held virtually at Universiti Teknikal Malaysia Melaka (UTeM), Melaka, Malaysia, on 9 September 2021. The event was jointly organized by the Department of Interactive Media and Department of Intelligent Computing and Analytics, Faculty of Information and Communication Technology, Universiti Teknikal Malaysia Melaka (UTeM), with the theme 'Empowering the World with Intelligent and Immersive Computing towards Smart Solutions'. This open access e-proceedings contains a compilation of 38 selected papers from the IIC 2021. The technical committees received a great response for submissions from various areas including computational intelligence, data analytics, robotics and automation, multimedia and immersive technologies, education 4.0 and others. We hope that this proceeding will serve as a valuable reference for researchers. The event has achieved its aim which is to gather academic scholars and industry practitioners to share valuable knowledge and expertise in related disciplines. Moreover, it is hoped that this conference has opened up opportunities to explore recent advancements and challenges on selected research disciplines. As the editors-in-chief, we are grateful and would like to convey our sincerest gratitude to the fellow review members for their effort in reviewing the submitted papers for this proceeding. We are thankful to all the authors for revising their papers according to the proceeding requirements. Also, we would like to express our thoughtful appreciation to the organizer of the IIC 2021.

Learning and Personality - William K. Lawrence 2015-09-04

How does an introverted student with a visual or auditory learning preference find success in a classroom built for extroverted kinesthetic learners? While student discussion in the classroom is invaluable, it also presents an issue for many students, not only in how they feel in the class setting, but in how they ultimately learn. Given the emerging understanding of differing personality types and learning preference, it is questionable whether all students are served by socially active methods that mandate students to speak. Learning and Personality documents how introverted and intrapersonal students are being subjected to uncomfortable situations in schools today. This book focuses on the classroom experience of students who have been identified as learning best through reflection and observation. The author uses an American college writing class as the setting to explore the in-depth experience of common first year students. The results of this primary qualitative study reveal a glaring conflict within mainstream educational theory. With more than five years of research and over one hundred references cited from sources that span two centuries, this book calls attention to a mass misunderstanding of introversion, as well as the effects of instructional methods that appeal to only one type of personality.

Individual and Contextual Factors in the English Language Classroom - Rahma Al-Mahrooqi 2022-03-22

This edited volume examines a number of topics related to the roles of individual and contextual factors in English as second or foreign language (ESL/EFL) settings by presenting chapters across the three sections of theoretical and pedagogical

approaches, teacher and learner research, and research into the roles of technology. The book has a focus on practical actions and recommendations related to individual and contextual factors in ESL/EFL, with a specific concern with issues of cognition, metacognition, emotion, and identity, and offers perspectives from a diverse range of international education settings. For teachers of ESL/EFL, the effective recognition and integration of individual and contextual factors into the classroom may represent a significant challenge. This is often the case in those settings where native English speaking teachers work in foreign language contexts where they may have limited understanding of local cultures and languages, or where language instructors have class groups that are culturally and linguistically diverse. In these, and similar, contexts, the types and extent of individual and contextual factors impacting on language learning may challenge both learner and instructor expectations of what an effective and supportive classroom is. While such a situation offers numerous opportunities for learners and teachers to expand their knowledge of themselves and each other, it also presents the possibility for ineffective teaching and learning to occur. It is within this framework that the book presents the latest theoretical, pedagogical, and research perspectives from around the world, thereby providing a resource for all stakeholders with an interest in the roles individual and contextual factors play in the English learning process.

Computational Intelligence in Digital Pedagogy - Arpan Deyasi 2020-11-19

This book is a useful guide for the teaching fraternity, administrators and education technology professionals to make good use of AI across outcome-based technical education (OBTE) ecosystem and infuse innovations and affordable digital technologies to traditional pedagogic processes to make teaching-learning more independent of human factor (teacher/student quality), time and place and at the same time more impactful and enjoyable for the learners. Providing access to the digital media and learning tools (even to the extent of mobile apps) to the students would allow them to keep pace with innovations in learning technologies, learn according to their own pace and improve their understanding level and have instantaneous feedback and evaluation. The book explores these new challenges and scope of using computational intelligence in educational technology. The book also addresses how based on the data collected from the outcome of conventional educational system, intelligent diagnostic and feedback system is developed which will change the teaching strategies and corresponding teaching-learning process. The book covers a wider framework of digital pedagogy and its intelligent applications on various sectors of education system.

Teaching English as a Foreign Language in Morocco - Karim EL Hiani 2022-09-15

This book is an academic platform that brings to the fore various issues vis-à-vis the teaching of English in Morocco. It provides insightful findings and important implications for the educational landscape, including teaching practices in both secondary and tertiary education. As such the book will be useful for teachers, university professors, researchers and stakeholders. The findings obtained in each contribution are in line with many recent trends in English language teaching which aim at meeting the expectations of the 21st century learner.

Proceedings of the 1st UPY International Conference on Education and Social Science (UPINCESS 2022) - Ari Kusuma Wardana 2023

This is an open access book. It has been two years since the COVID-19 pandemic swept across the world. This has more or less left a mark of memories and trauma for more or fewer people. This pandemic reminds people around the world that there are things that can happen without people knowing it. People start to worry and

pessimistically see the uncertainty that lies in the future. To deal with this, a strategy is needed through educational innovation and social science to answer and face the challenges of uncertainty in the future. Breakthroughs in education and social science are the most strategic ways to build and enhance human capacity to solve problems, environmental and social problems. The spirit of innovation, rising from an economic downturn, the use of technology is obtained through the role of educational institutions. This can be interpreted that innovation in education and social science produces superior humans, who have good behavior, and wise humans. So that in the face of uncertainty in the post-pandemic period, humans have strategies and become more prepared. To find out more about strategies for dealing with and responding to future uncertainties after the pandemic through educational innovations and social science, it is necessary to conduct research or studies that discuss these matters and be published widely. To support this, Universitas PGRI Yogyakarta held an international conference and Call for Papers The 1st UPY International Conference on Education and Social Science (UPINCESS) "Strategies to Deal with Uncertainty through Education and Social Science Innovation" on June 15, 2022.

The Gifted Language Learner - Alene Moyer 2021-06-24

Language learners beyond early childhood are scarcely expected to reach native-like abilities in their new language, yet some do. Are these individuals uniquely gifted? If so, are such gifts innate, or the result of intense drive, optimal experience, opportunity, or something else altogether? Bringing together theory and empirical work from across disciplines, this ground-breaking book aims to better understand the perennial mystery of giftedness in language learning (GLL). Incorporating quantitative, qualitative, and case study data, this analysis demonstrates the need to reach across cognitive, neural, emotional, psychological, and social lines to understand native-likeness in a second language. All such 'outliers' face limits, potentials, and choices. What they do in the face of these is key. With this complexity in mind, specific recommendations are provided to re-orient the research toward an appreciation of the individual's role, and a clearer understanding of the inherent balance of nature and nurture in GLL.

Non-cognitive Skills and Factors in Educational Attainment - Myint Swe Khine 2016-07-28

This volume addresses questions that lie at the core of research into education. It examines the way in which the institutional embeddedness and the social and ethnic composition of students affect educational performance, skill formation, and behavioral outcomes. It discusses the manner in which educational institutions accomplish social integration. It poses the question of whether they can reduce social inequality, – or whether they even facilitate the transformation of heterogeneity into social inequality. Divided into five parts, the volume offers new insights into the many factors, processes and policies that affect performance levels and social inequality in educational institutions. It presents current empirical work on social processes in educational institutions and their outcomes. While its main focus is on the primary and secondary level of education and on occupational training, the book also presents analyses of institutional effects on transitions from vocational training into tertiary educational institutions in an interdisciplinary and internationally comparative approach.

Educational Technology Beyond Content - Brad Hokanson 2020-04-09

This book is the outcome of a research symposium sponsored by the Association for Educational Communications and Technology [AECT]. Consisting of twenty-four chapters, including an introduction and conclusion, it argues that informational

content should not be the main element of education, and that to provide more for learners, it is necessary to go beyond content and address other skills and capabilities. It also discusses the false premise that learning is complete when the information is known, not when learners seek more: their own directions, answers, and ideas. The authors assert that the ability to synthesize, solve problems and generate ideas is not based on specific content, although education often focuses solely on teaching content. Further, they state that content can be separated from the learning process and that instructional design and educational technology must be about the skills, habits, and beliefs to be learned.

Exploring English Language Teaching - Graham Hall 2011-03-08

This title will provide a single volume introduction to the field of ELT from an applied linguistics perspective.

Content Knowledge in English Language Teacher Education - Darío Luis Banegas 2020-02-20

Content Knowledge in English Language Teacher Education provides original professional experiences and research accounts of teaching language in the specific context of English language teacher education programmes in diverse international settings, with contributions from Argentina, Australia, Chile, China, Ecuador, Japan, Mexico, the USA and Turkey. The volume focuses on how teacher educators plan and deliver modules which help future teachers understand English as a system and develop English language proficiency. The contributors describe and analyse their professional practices in designing, delivering and evaluating modules or courses on understanding the English language as a system, i.e. content knowledge, exploring the teaching of elements such as phonetics, phonology, grammar, pragmatics, philology, and discourse analysis. In addition, they draw on their vast professional experience to explore how to successfully develop competence and language skills in English so that teachers can become models and proficient users of the language for their students. The contributions range from more historical and functionally linguistic focused chapters to more sociocultural explorations of teaching English to future teachers including interculturality, multilingualism, World Englishes, critical thinking skills, academic writing, and literacy through literature. The accounts shed light on the diverse practices of educators from many different countries, contexts, and cultural and linguistic backgrounds, drawing links between policy and practice, to locate much of English language teacher education and curriculum development outside the so-called 'inner circle' of native English-language speaking contexts, practitioners, and researchers.

Research Anthology on Applying Social Networking Strategies to Classrooms and Libraries - Management Association, Information Resources 2022-07-08

The introduction of social media has given many communities the opportunity to connect and communicate with each other at a higher level than ever before. Many organizations, from businesses to governments, have taken advantage of this important tool to conduct research and enhance efficiency. Libraries and educational institutions have also made use of social media to enhance educational marketing, engage with learning communities, adapt educational tools, and more. The Research Anthology on Applying Social Networking Strategies to Classrooms and Libraries describes the applications, tools, and opportunities provided by the intersection of education and social media. It also considers the ways in which social media encourages learner engagement and community participation. Covering topics such as data collection, online professional learning networks, and reinforcement learning, this major reference work is a dynamic resource for pre-

service teachers, teacher educators, faculty and administrators of both K-12 and higher education, librarians, archivists, government officials, researchers, and academicians.

Introducing Second Language Acquisition - Kirsten M. Hummel 2021-02-24

An up-to-date overview of second language acquisition, designed to engage 21st-century learners *Introducing Second Language Acquisition: Perspectives and Practices* provides a clear and comprehensive introduction to the main concepts, issues, and debates in second language acquisition studies. This introductory textbook is aimed specifically at students encountering the topic for the first time. Each chapter offers a modern layout with engaging pedagogical features such as self-assessment and discussion questions, project ideas, and further reading and viewing suggestions. The second edition of *Introducing Second Language Acquisition: Perspectives and Practices* has been fully updated to reflect the most recent scholarship in the field. It introduces a new structure, featuring separate chapters on theoretical perspectives which cover past and present approaches as well as cognitive approaches. New content also includes sections on skill acquisition theory, translanguaging, second language literacy development, and multilingualism. Written in accessible language and with a focus on practical applications, this go-to textbook is a clear and concise introduction to second language acquisition studies, offering lessons drawn from the latest leading research. It is an ideal resource for students in applied linguistics and second language education. This key text offers: Comprehensive coverage of the latest research in second language acquisition studies Improved organizational structure to promote greater student comprehension Engaging introduction to the theoretical underpinnings of second language acquisition, with chapters on first language acquisition and bilingualism and multilingualism Coverage of key topics including acquisition contexts, theoretical perspectives, language teaching methods, and individual differences Pedagogical tools to aid student learning, including "language learning in practice" textboxes, bolded terms defined in the margins, and an end-of-book glossary With a strong focus on the fundamentals, this second edition of *Introducing Second Language Acquisition* stands as an innovative guide. This book is ideal for today's undergraduate students, offering a practical focus and appealing format that will aid in learning and provide a solid foundation for further study.

Forum - 1989

Recent Tools for Computer- and Mobile-Assisted Foreign Language Learning -

Andujar, Alberto 2019-10-25

The use of technological tools to foster language development has led to advances in language methodologies and changed the approach towards language instruction. The tendency towards developing more autonomous learners has emphasized the need for technological tools that could contribute to this shift in foreign language learning. Computer-assisted language learning and mobile-assisted language learning have greatly collaborated to foster language instruction out of the classroom environment, offering possibilities for distance learning and expanding in-class time. *Recent Tools for Computer- and Mobile-Assisted Foreign Language Learning* is a scholarly research book that explores current strategies for foreign language learning through the use of technology and introduces new technological tools and evaluates existing ones that foster language development. Highlighting a wide array of topics such as gamification, mobile technologies, and virtual reality, this book is essential for language educators, educational software

developers, IT consultants, K-20 institutions, principals, professionals, academicians, researchers, curriculum designers, and students.

EFL/ESL Teachers' Professional Development: Approaches, Applications, and Impact -

Ali Derakhshan 2022-09-29

Linguistic Communities and Migratory Processes - Karen P. Corrigan 2020-09-07

This inter-disciplinary book is the first in an Irish context to address issues connected with the 'super-diversifying' of language and society engendered by recent and historical migrations. It analyses novel data from interviews with allochthonous and autochthonous groups of monolingual and plurilingual youngsters living in Northern Ireland. A key aim is to test models within second language acquisition and language variation and change research. Another goal is to examine the extent to which distinctive migratory trends generated changes in the language ecologies of communities on the island of Ireland as well as globally in regions where the Irish settled intensively from the 1700s. The book also compares contemporary migratory experiences with historical records to further our understanding of the dynamics of identification through language across time. The first-ever book devoted to all aspects of the sociolinguistics of globalization and migration in Northern Ireland will be welcomed by scholars interested in the consequences for ethnolinguistic vitality of large-scale population movements. It could not be more timely given the fact that 2.5 million sought asylum in Europe alone during 2016, greatly enhancing its diversity.

English Language Teaching in Pakistan - Naziha Ali Raza 2022-02-05

This book presents empirical research on teaching, learning and assessment, and teacher development practices in Pakistan. Despite extensive academic research conducted in Pakistan over the last decade, there is a dearth of internationally published literature on English language teaching in the country. This book covers current research priorities and initiatives concerning English language teaching, learning and assessment, empirical developments, and major professional development initiatives, both in Pakistan and involving the work of Pakistani scholars based abroad. It highlights the impacts that development efforts are having in the ELT world in Pakistan. The respective chapters cover a diverse range of topics, including: continuous professional development (CPD), identity construction, English language policy, curriculum development, and innovative ELT approaches and methodologies used in Pakistan. This volume provides valuable insights for TESOL and applied linguistics scholars and practitioners working in the field of ELT, both in Pakistan and elsewhere in the globalized world.

Language Learning Strategies Around the World - Rebecca L. Oxford 1996

Extroversion/introversion in Foreign Language Learning - Natsumi Wakamoto 2009

This book explores how learners' personalities influence foreign language learning in Japan. In particular, this volume investigates three main research questions: What are the learning strategies generally employed by Japanese college students? What are the characteristic learning strategies of extroverts and introverts? Do extroversion and introversion have an impact on English listening proficiency? In the analysis carried out in the volume, both quantitative and qualitative research methods have been used. As regards the former, various types of questionnaires have been employed, measuring strategy use, personality characteristics, and English proficiency. As regards the latter, the strategies students use both in the classroom and in a tutorial learning situation have been observed, integrated with interviews with the students themselves regarding their use of learning

strategies. In the last part of the book, the pedagogical implications of this study are examined with suggestions for both teachers and learners.

Teaching & Researching: Language Learning Strategies - Rebecca L. Oxford
2013-11-26

Over the past thirty years, the field of language learning strategies has generated a massive amount of interest and research in applied linguistics. Teaching and Researching Language Learning Strategies redraws the landscape of language learning strategies at just the right time. In this book Rebecca Oxford charts the field systematically and coherently for the benefit of language learning practitioners, students, and researchers. Offering practical, innovative suggestions for assessing, teaching, and researching language learning strategies, she provides examples of strategies and tactics from all levels, from beginners to distinguished-level learners, as well as a new taxonomy of strategies for language learning. In demonstrating why self-regulated learning strategies are necessary for language proficiency, Oxford integrates socio-cultural, cognitive, and affective dimensions, and argues convincingly for the need for conceptual cross-fertilization. Providing clear and concise explanations of the advantages and limitations of the different approaches, this book is full of practical value and theoretical insights. The book is designed to guide the reader with the use of a range of features, including: key quotes and concept boxes preview questions and chapter overviews glossary and end-of-chapter further readings sources and resources section

Dynamics of a Social Language Learning Community - Jo Mynard 2020-08-07

This book provides an in-depth exploration of psychological phenomena affecting language learning within a social learning space. Drawing on the literature from identity in second language learning, communities of practice and learner beliefs, in conjunction with other individual difference factors, it uncovers perceptions and assumptions that language learners have of the space and how they affect their relationship with it and the people within it. Readers will gain a greater understanding of how psychological phenomena shape a space and how a learning space can contribute to a wider learning ecology. This book will appeal to researchers interested in language learning beyond the classroom and psychological aspects of language acquisition, as well as to practitioners and professionals who are supporting learners outside the classroom.

Advances in Web Based Learning - ICWL 2008 - Frederick Li 2008-08-19

This year, we received about 170 submissions to ICWL 2008. There were a total of 52 full papers, representing an acceptance rate of about 30%, plus one invited paper accepted for inclusion in this LNCS proceedings. The authors of these accepted papers came from many different countries. We would like to thank all the reviewers for spending their precious time reviewing the papers and for providing valuable comments that aided significantly in the paper selection process. Authors of the best papers presented in this conference will be invited to submit extended versions of their papers for possible publication in a special issue of IEEE Internet Computing. This was the second time that the ICWL conference was organized in China. It was particularly special this year to hold ICWL 2008 in China, as the Beijing 2008 Olympic Games were co-located in the same country during the conference period. We would like to especially thank our Organization Co-chair, Lanfang Miao, for spending an enormous amount of effort in coordinating the local arrangements. In fact, we would like to thank the entire conference Organizing Committee for their hard work in putting together the conference. In particular, we would like to express our appreciation to our Registration Chairs,

Jiying (Jean) Wang and Lanfang Miao, and Treasurer Howard Leung for their tremendous efforts in communicating with the authors regarding registration matters and maintaining the registration lists up-to-date.

Proceedings of The 7th International Conference on Contemporary Education, Social Sciences and Humanities (Philosophy of Being Human as the Core of Interdisciplinary Research) (ICCESSH 2022) - Olga Chistyakova 2023-01-20

This is an open access book. The aim of the Conference is to provide a shared platform for academics, scholars, PhD students, and graduate students with different cultural backgrounds to present and discuss research, developments and innovations in the fields of contemporary education, social sciences and humanities are referred with the understanding of the Human being. Papers concerning education, philosophy, philosophical anthropology, sociology, theory and history of culture, epistemology, religions, ethics are strongly related with analyzing of the Human being will be considered. Interdisciplinary approach and comparative perspective are encouraged.

English Language Training in the Workplace - Qing Xie 2016-07-18

Workplace English language training programs represent a corporate investment in language skills enhancement and human capital development. This book evaluates English language training programs in Chinese workplaces by examining a range of training effectiveness variables and identifying the factors that facilitate or hinder effective learning outcomes for workplace English training programs and explores the potential benefits of these programs. This book will benefit both companies that are developing their training and development strategies and private training organizations that are developing training programs for particular industry and business needs. It will also be an excellent resource for learners who are seeking business English communication skills opportunities and trainers who are refining their workplace teaching practice. This book reiterates the significance of business English communication skills development programs in terms of the benefits to economic globalization, human capital development, employability, sustainable livelihoods, and lifelong learning in China. Having conducted a policy evaluation at both the national and local levels, this book also informs policy stipulation for corporate employee language training schemes. Although this book primarily examines corporate experience in China, the findings and recommendations will have important implications for other countries in Asia and worldwide.

The Big Five in SLA - Ewa Piechurska-Kuciel 2020-11-03

This book also focuses on analyzing each trait from the point of view of its higher and lower order structure, as well as from the affective, cognitive, behavioral, social and academic perspectives, apart from outlining the field of personality psychology. Personality traits are important in daily interaction, and are a significant factor in achieving educational goals also for second and foreign language (L2) learners. Consequently, studying the role of personality in the field of second language acquisition (SLA) appears to be of primary importance, especially because there has been little research on this subject. Moreover, general results pertaining to the role of personality in L2 are inconclusive. This book's primary objective is to present a concise and updated picture of personality on the basis of the Big Five model, which is accessible for non-psychologists. The middle part of the book focuses on discussing potential merits and drawbacks of each trait for the purpose of the process of SLA, both from the formal and informal, theoretical and empirical points of view. The next part includes a description of an empirical study, whose main aim is to sensitize

the reader to direct and indirect influences that personality may exert on L2 learning. The book closes with a concluding chapter aiming at clarifying directions for further empirical study of personality as well as issues in research methodology.

Applications of CALL Theory in ESL and EFL Environments - Perren, James 2017-08-11

Blended learning has recently been gaining popularity within educational fields. Examining the impact that computer-assisted techniques have on foreign language education will provide more effective ways to enhance learning techniques for

educators and students alike. Applications of CALL Theory in ESL and EFL Environments is a pivotal reference source that discusses recent advances relating to online teaching and learning of foreign languages. Highlighting relevant topics such as electronic portfolio assessments, corpus linguistics, flipped learning models, and student engagement, this scholarly resource is ideal for educators, academicians, students, and researchers that are interested in staying current on the latest technologies and methodologies in foreign language learning.