

A Contrastive Study Of Basic Sentence Patterns In English

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Studies in Syntactic Typology and Contrastive Grammar - László Dezsö
2017-12-04

Contrastive Studies in Construction Grammar - Hans Christian Boas 2010
The papers in this volume provide a contrastive application of Construction Grammar. By referencing a well-described constructional phenomenon in English, each paper provides a solid foundation for describing and analyzing its constructional counterpart in another language. This approach shows that the semantic description (including discourse-pragmatic and functional factors) of an English construction can be regarded as a first step towards a "tertium comparationis" that can be employed for comparing and contrasting the formal properties of constructional counterparts in other languages. Thus, the meaning pole of constructions should be regarded as the primary basis for comparisons of constructions across languages - the form pole is only secondary. This volume shows that constructions are viable descriptive and analytical tools for cross-linguistic comparisons that make it possible to capture both language-specific (idiosyncratic) properties as well as cross-linguistic generalizations.

An Introduction to Syntax - Robert D. Van Valin 2001-04-26

The book guides students through the basic concepts involved in syntactic

analysis and goes on to prepare them for further work in any syntactic theory, using examples from a range of phenomena in human languages. It also includes a chapter on theories of syntax.

Artificial Intelligence in Education - Rosemary Luckin 2007

" The nature of technology has changed since Artificial Intelligence in Education (AIED) was conceptualised as a research community and Interactive Learning Environments were initially developed. Technology is smaller, more mobile, networked, pervasive and often ubiquitous as well as being provided by the standard desktop PC. This creates the potential for technology supported learning wherever and whenever learners need and want it. However, in order to take advantage of this potential for greater flexibility we need to understand and model learners and the contexts with which they interact in a manner that enables us to design, deploy and evaluate technology to most effectively support learning across multiple locations, subjects and times. The AIED community has much to contribute to this endeavour. This publication contains papers, posters and tutorials from the 2007 Artificial Intelligence in Education conference in Los Angeles, CA, USA. "

Challenges of Anglophone Language(s), Literatures and Cultures - Alena Kačmárová 2017-01-06
This book explores scholarly

challenges within the fields of Anglophone language, literature, and culture. The section focusing on language details issues falling within two areas: namely, language contact and the language-culture relationship, and stylistic and syntactic perspectives on the English language. The literature part investigates twentieth-century American, English, and Australian literature, dealing with both poetry and prose and discussing topics of identity, gender, metafiction, postmodern conditions, and other relevant theoretical issues in contemporary literature. The culture part treats theoretical approaches in cultural studies that are vital in today's cultural context, especially in Central European universities, the Irish language and culture, and contemporary cultural phenomena inspired by the growing ubiquity of technological intrusions into various fields of cultural production.

Discourse Markers Across Languages -

Dirk Siepmann 2005

This book offers a corpus-based comparative study of an almost entirely unexplored set of multi-word lexical items serving pragmatic or text-structuring functions. Part One provides a descriptive account of multi-word discourse markers in written English, French and German, focussing on discussion of interlingual equivalence. Part Two examines the use of multi-word markers by non-native speakers of English and discusses lexicographical and pedagogical implications.

Resources in Education - 1998

A Contrastive Study of the English and Kinyarwanda Simple Declarative Sentence Structure - Laurent Sintukamazina 1981

Comparative Stylistics of French and English - Jean-Paul Vinay 1995-12-01

The *Stylistique comparée du français et de l'anglais* has become a standard text in the French-speaking world for the study of comparative stylistics and the training of translators. This updated, first English edition makes Vinay & Darbelnet's classic methodology of translation available

to a wider readership. The translation-oriented contrastive grammatical and stylistic analyses of the two languages are extensively exemplified by expressions, phrases and texts. Combining description with methodological guidelines for translation, this volume serves both as a course book and through its detailed index and glossary as a reference manual for specific translation problems.

Valency - Thomas Herbst 2007-01-01

In recent years, research on valency has led to important insights into the nature of language. Some of these findings are published in this volume for the first time with up-to-date accounts of language description and new reflections on language, above all for English and German. The volume also presents examples of contrastive analysis, which are of use for all those who deal professionally with these two languages. Furthermore, the articles in the psycholinguistic and computational linguistics section demonstrate the applicability and value of valency theory for these approaches and shed light on a fruitful cooperation between theoretical and descriptive linguistics and applied disciplines. The papers cover the following aspects of valency analysis: (i) theoretical aspects of the valency approach in relation to related theories of complementation (dependency syntax, FrameNet, case roles), (ii) descriptive aspects of valency and complementation, (iii) valency as a concept for the description of cognitive processes in syntactic processing, (iv) contrastive aspects of valency, above all for English and German, and (v) possible computational applications of the valency concept in fields such as automatic syntactic recognition or language processing. The volume combines papers of representatives from different linguistic schools on the topic of complementation. One of the aims is to show how concepts developed for the analysis of one language, in the case of valency often German, can be applied to other languages such as English.

Absolute Clauses in English from the Systemic Functional Perspective -

Qingshun He 2015-02-26

This book focuses on the structural diversity, semantic variability, case choice, stylistic characteristics and diachronic distribution of English absolute clauses. The syntactic roles assumed by absolute clauses in the traditional sense can be categorized into clausal adjuncts, attendant circumstances and appositives. These three types of function correspond to the three hypotactic expansions in the relation system of clause complexes in Systemic Functional Linguistics, i.e., elaboration, extension and enhancement. This research, therefore, redefines absolute clauses in the framework of SFL and proposes four syntactic types of absolute clauses: absolute paratactic clauses (elaboration), absolute hypotactic clauses (extension and enhancement), absolute projected clauses (fact and act) and absolute embedded clauses (subject). Based on the Brown family corpora, BNC and COHA, this research finds that different function types of absolute clauses differ in terms of their stylistic and diachronic distributions, and both nominative and accusative cases are acceptable.

Passive Sentences in English and Portuguese - Milton Mariano Azevedo 1980

This study analyzes passive sentences in English and Portuguese which result from a post-semantic transformation applied when a noun, which does not play the semantic role of actor, is chosen as syntactic subject. Choice between a passive and its non-passive or active counterpart reflects differences in the distribution of information in the sentence as regards the relative importance of the latter's constituents for communication. Such distribution is analyzed in terms of Prague school theory, especially that involving the notions of communicative dynamism and the distribution of theme and rheme. The book concludes with a contrastive analysis of English and Portuguese passive sentence patterns which serves as the basis for observations

on the teaching of Portuguese passives to native speakers of English.

A Comparative Study of Chinese and Western Legal Language and Culture -

Falian Zhang 2021-03-08

This book involves a variety of aspects and levels, including the diachronic and synchronic dimensions. Law profoundly affects our daily lives, but its language and culture can at times be nearly impossible to understand. As a comparative study of Chinese and Western legal language and legal culture, this book investigates the similarities and differences of both sides and identifies their respective advantages and disadvantages. Accordingly, it considers both social and cultural functions, and both theoretical and practical values. Firstly, the book addresses the differences, that is, the basic frameworks and disparities between the Chinese and Western legal languages and legal cultures. Secondly, it explores relevant changes over time, that is, the historical evolution and the basic driving forces that were at work before the Chinese and Western legal languages and cultures "met." Lastly, the book elaborates on their fusion, that is, the conflicts and changes in Chinese and Western legal languages and cultures in China in the modern era, as well as the introduction, transplantation and transformation of Western legal culture.

Speech Analysis in Indian Languages - N. Rathna 1971

Papers and Studies in Contrastive Linguistics - 1976

Vol. 1 contains papers delivered at the 2d Karpacz Conference on Contrastive Linguistics, 1971.

Corpus-Based Approaches to Sentence Structures - Toshihiro Takagaki 2005-04-14

This is the second volume of the series "Usage-Based Linguistic Informatics", a product of the 21st century COE program held at Tokyo University of Foreign Studies (TUFS). The project has an objective to realize an integration of theoretical and applied linguistics on the basis

of computer sciences. With a view to practically applying the results of linguistic analysis to language education, the promotion of individual language research has become a high-priority issue. A new field of linguistic research is intended to be developed by elucidating the state of linguistic usage based on the analysis of large amounts of linguistic data. The volume, thus, consists mainly of language-specific corpus-based analyses on sentence structures in ten different languages such as Nuuchahnulth, Korean, Chinese, Malay, Turkish, Arabic, Russian, French, English and Spanish. It also includes papers that deal with various theoretical issues in contrastive linguistics and typology.

Learn Japanese - John Young
1984-02-01

After fifteen printings, the Learn Japanese: College Text series has been substantially revised. The incorporated revisions grew out of the authors' decade and more of classroom experience. Revisions were also made in accordance with recommendations proposed by instructors who have used the Learn Japanese series. The new edition, which reflects recent trends in language teaching, continues to emphasize an integrated approach in which speaking, hearing, reading, and writing Japanese all contribute to the language learning process. - The most significant improvement is the addition of Culture Notes to help clarify the sociolinguistic context in which the language is used. Since Japanese modes of communication are highly situational, the student of Japanese needs to be made aware of the different contexts in which speakers interact. Culture Notes, used in conjunction with Grammar Notes, Dialogs, and Useful Expressions, show how an understanding of cultural values and human relationships can enhance the student's mastery of language skills. - A new approach to language learning is used throughout the revised edition. The new sociolinguistic approach (which encourages the "generation of discourse") is

integrated with the original pattern approach (which encourages the "generation of sentences"). - Many components of the first edition, such as Sentence Patterns, Grammar Notes, and Reviews, have been revised and/or rearranged. The result is a clearer, more natural, and more functional presentation of the Japanese language. The four volumes of Learn Japanese: New College Text were prepared by the Asian Division of the University of Maryland University College and are published by the University of Hawaii Press.

Praguiana - Dr Philip A Luelsdorff
1994-01-01

The aim of this volume is to witness how the activities of the Prague School have continued to bring important new insights and discussions between the 1940s and the present time. Contributions are included which have escaped attention on an international scale because they were published in Czech; several papers have been written especially for this volume. The contributions cover various domains: syntax, morphology, sociolinguistics, graphemics, the language system, the lexicon, and contrastive linguistics.

Resources in Education - 1988

The Grammatical Structures of English and Spanish - Robert P. Stockwell
1965-06-15

This series is designed to provide a detailed account of one of the major problems in the teaching of a second language—the interference caused by structural differences between the native language of the learner and the foreign language he is studying. The similarities and differences between English and the language being taught are described in two volumes, one on the sound systems and one on the grammatical systems, for some of the foreign languages most in demand in the United States today.

Cognitive Linguistics and the Study of Chinese - Dingfang Shu 2019-11-15
Bringing together contributions from a group of prominent researchers, within a cognitive-linguistic framework, this volume sheds light on linguistic structures and usages characteristic of the Chinese

language, including noun-verb inclusion, the conceptual spatialization of actions, existential constructions, conceptual structures and coherence, idioms and metaphors, language acquisition of caused motion, etc. The contributions are committed to the principle of "converging evidence" that has been advocated in Cognitive Linguistics since its inception. Some studies in this volume combine introspective methods with theoretical analysis, while others rely on corpus-based, experimental and neuroscientific methods. Featuring diverse topics and multiple methods, this collection will be useful to readers who are interested in the grammatical and conceptual structure of Chinese, as well as in the state-of-the-art of Cognitive Linguistics in China.

Corpus-Based Studies of Translational Chinese in English-Chinese

Translation - Richard Xiao 2015-07-16

This book takes a corpus-based approach, which integrates translation studies and contrastive analysis, to the study of translational language. It presents the world's first balanced corpus of translational Chinese, which, in combination with a comparable native Chinese corpus, provides a reliable empirical basis for a comprehensive account of the macro-statistic, lexical, and grammatical features of translational Chinese in English-to-Chinese translation - a significant contribution to Descriptive Translation Studies. The research findings based on these two distinctly different languages have important implications for universal translation research on the European tradition.

Contrasting Languages - Tomasz P. Krzeszowski 1990-01-01

TRENDS IN LINGUISTICS is a series of books that open new perspectives in our understanding of language. The series publishes state-of-the-art work on core areas of linguistics across theoretical frameworks as well as studies that provide new insights by building bridges to neighbouring fields such as neuroscience and cognitive science. TRENDS IN LINGUISTICS considers itself a forum

for cutting-edge research based on solid empirical data on language in its various manifestations, including sign languages. It regards linguistic variation in its synchronic and diachronic dimensions as well as in its social contexts as important sources of insight for a better understanding of the design of linguistic systems and the ecology and evolution of language. TRENDS IN LINGUISTICS publishes monographs and outstanding dissertations as well as edited volumes, which provide the opportunity to address controversial topics from different empirical and theoretical viewpoints. High quality standards are ensured through anonymous reviewing.

The Structure of Modern English - Laurel J. Brinton 2000-01-01

This text is designed for undergraduate and graduate students interested in contemporary English, especially those whose primary area of interest is English as a second language. Focus is placed exclusively on English data, providing an empirical explication of the structure of the language.

Computational and Corpus Approaches to Chinese Language Learning -

Xiaofei Lu 2019-02-06

This book presents a collection of original research articles that showcase the state of the art of research in corpus and computational linguistic approaches to Chinese language teaching, learning and assessment. It offers a comprehensive set of corpus resources and natural language processing tools that are useful for teaching, learning and assessing Chinese as a second or foreign language; methods for implementing such resources and techniques in Chinese pedagogy and assessment; as well as research findings on the effectiveness of using such resources and techniques in various aspects of Chinese pedagogy and assessment.

A Contrastive Study of English and Thai - Pongsri Lekawatana 1969

Comparative and Contrastive Studies of Information Structure - Carsten Breul 2010

"The present book contains a

selection of articles based on papers presented at the conference on 'Contrastive Information Structure Analysis' organised by Carsten Breul at the University of Wuppertal in March 2008"--Pref.

Theoretical Issues in Contrastive Linguistics - Jacek Fisiak 1981-01-01 Contrastive Linguistics, roughly defined as a subdiscipline of linguistics which is concerned with the comparison of two or more (subsystems of) languages, has long been associated primarily with language teaching. Apart from this applied aspect, however, it also has a strong theoretical purpose, contributing to our understanding of language typology and language universals. Issues in theoretical CL, which also feature in this volume, are the choice of model, the notions of equivalence and contrast, and directionality of descriptions. Languages used for illustration in this volume include English, German, Danish, and Polish.

Introduction to English Syntax - Jim Miller 2016-09-28

REVIEW FROM PREVIOUS EDITION: 'A slim and useful student textbook for English Syntax. Although most of the examples are from English, the book introduces general concepts which provide the necessary tools for a basic syntactic analysis of any language. The book concentrates on topics that will remain useful to the student who does not go on to study linguistics but, say, literature or EFL teaching.' - The Year's Work in English Studies In this revised and fully updated new edition of his popular textbook, Jim Miller discusses the central concepts of syntax which are applied in a wide range of university courses, in business communication, in teaching and in speech therapy. The book deals with concepts which are central to traditional grammar but have been greatly refined over the past forty years: parts of speech and how to recognise them, constructions and their interrelationships, subordinate clauses and how to recognise the different types, subjects and objects, Agents and Patients and other roles. The book draws out the

connections between syntax and meaning and between syntax and discourse; in particular, a new chapter focuses on the analysis of discourse and the final chapter deals with tense, aspect and voice, topics which are central to the construction of texts and are of major importance in second language learning. They are also areas where meaning and grammar interconnect very closely. Key Features Coverage of central themes with a wide application outside the study of syntax Explains basic concepts, supported by a glossary of technical terms Exercises and sources for further reading provided.

Contrastive Analysis of Sentence Patterns in English and Persian - Reza Hajizadeh 2011

Complements, adjuncts and predicator are the three main elements of the clause structure. This paper primarily aims at presenting a general classification of clause structure in Persian. In this context, transitive and intransitive structures in Modern Persian are also analyzed. In this research, five canonical Persian constructions are identified based on valency and transitivity. The paper also discusses the ways in which complements and adjuncts are distinguished from each other. Since the study is oriented towards comparison with English, similarities and differences between the two languages are also discussed. In both languages the basic functions of the clause are the same. However, Persian contains five canonical structures whereas as English has just four of them. While in both languages the subject is the first element of the clause, the order of the elements is different in the two languages. In canonical structures in Persian, the predicator is always the final element of the clause, while in English it always fills the second position. In the context of valency, both languages have the same functions. Intransitive clauses are either monovalent or bivalent. Monotransitive clauses are either bivalent or trivalent. English intransitive clauses are always trivalent. Complements in the two

languages are distinguished by factors such as licensing, obligator "ness," category and prepositional phrase. These factors are applicable in distinguishing complements from adjuncts.

Sentence Patterns in English and Hebrew - Ron Kuzar 2012

Sentence Patterns in English and Hebrew offers an innovative perspective on sentential syntax, in which sentence patterns are introduced as constructions within the general framework of Construction Grammar. Drawing on naturally occurring data collected from the Internet, the study challenges the prevailing view of predication as the sole mechanism of sentence formation, and introduces the idea of patterning as a complementary, sometimes even alternative mechanism. Major sentence patterns of English and Hebrew are systematically presented, targeting both their form and their function. A contrastive analysis of the sentence patterns in these two languages results in postulating a typological group, in which cognitive motivations are shown to account for both similarities and differences within the typology. Sentence Patterns in English and Hebrew will appeal to scholars of constructional approaches, cognitive linguistics, typology, syntax, as well as anyone interested in English and Hebrew.

Corpus-based Approaches to Sentence Structures - Toshihiro Takagaki 2005-01-01

This is the second volume of the series "Usage-Based Linguistic Informatics", a product of the 21st century COE program held at Tokyo University of Foreign Studies (TUFS). The project has an objective to realize an integration of theoretical and applied linguistics on the basis of computer sciences. With a view to practically applying the results of linguistic analysis to language education, the promotion of individual language research has become a high-priority issue. A new field of linguistic research is intended to be developed by elucidating the state of linguistic usage based on the analysis of large amounts of linguistic data. The

volume, thus, consists mainly of language-specific corpus-based analyses on sentence structures in ten different languages such as Nuuchahnulth, Korean, Chinese, Malay, Turkish, Arabic, Russian, French, English and Spanish. It also includes papers that deal with various theoretical issues in contrastive linguistics and typology.

A French-English Grammar - Morris Salkoff 1999-01-01

In this contrastive grammar the comparisons between French and English structures are formulated as rules which associate a French schema with its translation into an equivalent English one. In doing so, the text presents the general principles needed to build a new translation procedure.

Existential Sentences in English and Lithuanian - Violeta Kalėdaitė 2002

Existential sentences in the world's languages tend to develop specific morphological, syntactic, and lexical properties. The present work offers a contrastive functional analysis of these constructions in two typologically unrelated languages, English and Lithuanian. The study focuses on the relationship between the syntactic structure of different existential sentence types and their meaning; it also explores the semantic and pragmatic parameters relevant to the structural differences within a single language and across the two compared languages. Most importantly, a new definition of the existential sentence, which takes into account both semantic and syntactic criteria, is proposed for Lithuanian. The findings are drawn on the basis of the corpus and highlight conspicuous differences in the linguistic representations of the construction in the two languages. With respect to Lithuanian, communicative word order variations, language-specific structures (the BKI and the impersonal passive), and a wider use of lexical verbs present an area of special interest. Contents: The English existential: definition and classification -- General characteristics: structural patterns -- Semantic types -- Word order --

The interpretation of there -- Verbs in the construction -- The definiteness restriction -- Lithuanian existentials: the semantics of the basic sentence patterns -- Types of 'be' existentials -- Communicative types of existential sentences -- Semantic classes of acceptable lexical verbs -- Definite and indefinite subject NPs -- Language-specific existential structures.

Using Contrastive Analysis of Chinese and English to Help ESL Learners Conceptualize English Sentence Patterns - David T. Boon Ern Teh 2016

A Contrastive Study of Noun Phrases of German and Hindi - Indu Bhawe 1988

Indian Linguistics - 2001

Corpus Linguistics and Linguistic Theory - Christian Mair 2000

From being the occupation of a marginal (and frequently marginalised) group of researchers, the linguistic analysis of machine-readable language corpora has moved to the mainstream of research on the English language. In this process an impressive body of results has accumulated which, over and above the intrinsic descriptive interest it holds for students of the English language, forces a major and systematic re-thinking of foundational issues in linguistic theory. Corpus linguistics and linguistic theory was accordingly chosen as the motto for the twentieth annual gathering of ICAME, the International Computer Archive of Modern/ Medieval English, which was hosted by the University of Freiburg (Germany) in 1999. The present volume, which presents selected papers from this conference, thus builds on previous successful work in the computer-aided description of English and at the same time represents an attempt at stock-taking and methodological reflection in a linguistic subdiscipline that has clearly come of age. Contributions cover all levels of linguistic description - from phonology/prosody, through grammar and semantics to discourse-analytical

issues such as genre or gender-specific linguistic usage. They are united by a desire to further the dialogue between the corpus-linguistic community and researchers working in other traditions. Thereby, the atmosphere ranges from undisguised skepticism (as expressed by Noam Chomsky in an interview which is part of the opening contribution by Bas Aarts) to empirically substantiated optimism (as, for example, in Bernadette Vine's significantly titled contribution Getting things done).

Diversity in Language - Zaynab Ibrāhīm 2000

The Arabic and English languages have developed along separate lines over the centuries. Thus, it is no surprise that even apart from purely cultural elements, there are distinctive characteristics of the two languages that pose particular problems to native speakers of one language attempting to learn the other. The scholarly papers of *Diversity in Language: Contrastive Studies in Arabic and English Theoretical and Applied Linguistics* offer new views on the contrasts between Arabic and English and on contemporary theoretical and applied linguistics. Contributors focus on an array of elusive features that make the Arabic language especially difficult for English speakers to understand fully and intuitively. Comparative studies of English and Arabic, including research on the acquisition of Arabic or English as a second language, underscore the concept of diversity. Contributors to *Diversity in Language* also investigate stylistics, a major source of diversity between the two languages. Practical observations and suggestions may help teachers of Arabic or English as a second language enable students to better understand their second language and become more persuasive and effective in using it. The papers assembled here will be a welcome addition to the bookshelves of scholars and students of Arabic, contrastive rhetoric, and linguistics. Teachers of English as a foreign language, even if their students are not

primarily from an Arabic-speaking background, can likewise benefit from the insights made in these contrastive studies. Contributors: Jehan Allam, El-Said Badawi, Huda M. M. Ghali, Mona Kamel Hassan, Nancy G.

Hottel-Burkhart, Christopher Horger, Salwa Kamel, Abdel-Hakeem Kasem, Nagwa Kassabgy, Mohammad Al-Khawalda, Nabila El-Taher Makhoulouf, Maha El-Seidi, Cynthia May Sheikholeslami, Devin Stewart, Loubna A. Youssef.
Research in Education - 1973