

Assistant Principal Interview Questions And Answers

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Doing Case Study Research - Dawson R. Hancock 2021-10

Now in a Fourth Edition, this how-to guide is an excellent starting point for anyone looking to begin case study research. The authors--all professors teaching graduate students in education and other professions--provide the structure, detail, and guidance needed for beginning researchers to complete a systematic case study. Improvements for this edition include more practical and detailed guidance for conducting a literature review, a more efficient and easy-to-understand reorganization of the case study examples, and updated citations throughout the text. As with previous editions, this succinct handbook emphasizes learning how to do case study research--from the first step of deciding whether a case study is the way to go to the last step of verifying and confirming findings before disseminating them. It shows students how to determine an appropriate research design, conduct informative interviews, record observations, document analyses, delineate ways to confirm case study findings, describe methods for deriving meaning from data, and communicate findings. **Book Features:** Straightforward introduction to the science of doing case study research. A step-by-step approach that speaks directly to the novice investigator. Many concrete examples to illustrate key concepts. Questions, illustrations, and activities to reinforce what has been learned.

Instructional Consultation - Sylvia Rosenfield 2013-10-14

Recent changes in policy and law, along with advances in research, are making it necessary for an increasing number of school psychologists, special educators, and teacher consultants to develop skills in areas other than psychoeducational assessment. In response to this need, many professionals and students are expanding their careers to include the field of instructional consultation -- the synthesis of school- based consultation techniques and a solid knowledge of effective instructional practices. This book examines the major themes of instruction and gives a step-by-step outline of the consultation process from referral to the final report. Recent changes in policy and law, along with advances in research, are making it necessary for an increasing number of school psychologists, special educators, and teacher consultants to develop skills in areas other than psychoeducational assessment. In response to this need, many professionals and students are expanding their careers to include the field of instructional consultation -- the synthesis of school- based consultation techniques and a solid knowledge of effective instructional practices. This book examines the major themes of instruction and gives a step-by-step outline of the consultation process from referral to the final report.

Where's the Wonder in Elementary Math? - Judith McVarish 2012-08-21

This book argues that even in today's high-stakes testing environment, 'teaching to the test' need not be teachers' only focus as they introduce young children to mathematics. Judith McVarish demonstrates how building a community of learners and using problem solving to engage students can help teachers encourage students' disposition to creative thinking and reasoning--skills that can otherwise become lost due to the pressure of the many other expectations placed upon both teachers and students. This book offers strategies for infusing mathematics learning and reasoning into elementary school classrooms while meeting curriculum and testing

mandates. The teacher researcher component of each chapter provides a vehicle for teachers to bring their own expertise and questions back into the teaching and learning equation.

The Teacher's Guide to Successful Job Transfers and Promotions - Joanne Wachter Ghio 2005-03-30

In a detailed format, Wachter guides you through every step in the job change process and becomes the career coach who helps you get the job you've always wanted.

The New Rules of Work - Alexandra Cavoulacos 2017

"In this definitive guide to the ever-changing modern workplace, Kathryn Minschew and Alexandra Cavoulacos, the co-founders of popular career website TheMuse.com, show how to play the game by the New Rules. The Muse is known for sharp, relevant, and get-to-the-point advice on how to figure out exactly what your values and your skills are and how they best play out in the marketplace. Now Kathryn and Alex have gathered all of that advice and more in *The New Rules of Work*. Through quick exercises and structured tips, the authors will guide you as you sort through your countless options; communicate who you are and why you are valuable; and stand out from the crowd. *The New Rules of Work* shows how to choose a perfect career path, land the best job, and wake up feeling excited to go to work every day-- whether you are starting out in your career, looking to move ahead, navigating a mid-career shift, or anywhere in between"--

17,000 Classroom Visits Can't Be Wrong - John V. Antonetti 2015-02-20

"Most educators are skilled at planning instruction and determining what they will do during the course of a lesson. However, to truly engage students in worthwhile, rigorous cognition, a profound shift is necessary: a shift in emphasis from teaching to learning. Put another way, we know that whoever is doing the work is also doing the learning--and in most classrooms, teachers are working much too hard. Authors John V. Antonetti and James R. Garver are the designers of the Look 2 Learning model of classroom walkthroughs. They've visited more than 17,000 classrooms--examining a variety of teaching and learning conditions, talking to students, examining their work, and determining their levels of thinking and engagement. From this vast set of data, they've drawn salient lessons that provide valuable insight into how to smooth the transition from simply planning instruction to designing high-quality student work. The lessons John and Jim have learned from their 17,000 (and counting) classroom visits can't be wrong. They share those lessons in this book, along with stories of successful practice and practical tools ready for immediate classroom application. The authors also provide opportunities for reflection and closure designed to help you consider (or reconsider) your current beliefs and practices. Throughout, you will hear the voices of John and Jim--and the thousands of students they met--as they provide a map for shifting the classroom dynamic from teaching to learning."

The Manager's Book of Questions: 751 Great Interview Questions for Hiring the Best Person - John Kador 1997-03-22

The Manager's Book of Questions is the first of its kind tool for recruitment managers and executives a powerhouse of terrific interview questions for hiring top-notch talent for any job. Is the applicant a team player? How does the applicant handle stress? Can the applicant think on his or her feet? How

do you determine aggressiveness in sales people or creativity in a product designer? You find hundreds of questions on these and many more topics to make your interviews more productive and give you the ammunition you need to make a smart decision. For anyone who does any hiring, regardless of level, this is the "must-have" guide.

Perfect Phrases for School Administrators - Christine Canning Wilson
2009-12-11

Find the right words to communicate with teachers, other educators, personnel, vendors, and more Perfect Phrases for School Administrators contains features the key words, phrases, acronyms, jargon and buzzwords used in the field of education and training. You can use these words to write teacher evaluations, settle union issues and contract disputes, deal with vendors and sales reps, communicate effectively with staff, deescalate grievances, and more.

Beautiful Disaster Signed Limited Edition - Jamie McGuire 2012-11-27

Abby Abernathy is re-inventing herself as the good girl as she begins her freshman year at college, which is why she must resist lean, cut, and tattooed Travis Maddox, a classic bad boy.

Activities to Foster Communication - Alesia Holewinski 2010-05-15

The Assistant Principal - L. David Weller 2002

This book provides an exploration of the important administrative position of assistant principal, identifying its strengths and potential weaknesses through real-life research-based data and the first-hand experience of 100 administrators in schools in the United States. There are case studies, exercises and examples, as well as samples of surveys and evaluation instruments.

Model Rules of Professional Conduct - American Bar Association. House of Delegates 2007

The Model Rules of Professional Conduct provides an up-to-date resource for information on legal ethics. Federal, state and local courts in all jurisdictions look to the Rules for guidance in solving lawyer malpractice cases, disciplinary actions, disqualification issues, sanctions questions and much more. In this volume, black-letter Rules of Professional Conduct are followed by numbered Comments that explain each Rule's purpose and provide suggestions for its practical application. The Rules will help you identify proper conduct in a variety of given situations, review those instances where discretionary action is possible, and define the nature of the relationship between you and your clients, colleagues and the courts.

Interview Questions and Answers - Richard McMunn 2013-05

Becoming a School Leader - Charles A. Bonnici 2013-12-05

There are many master teachers who have excellent organizational and interpersonal relation skills who think about becoming assistant principals and principals. *Becoming a School Leader* is designed primarily for these master teachers as they contemplate the next step in their professional careers.

The Assistant Principal's Handbook - Jeffrey Glanz 2004-04-08

Written for the prospective & practising assistant principal, this text takes a strong pedagogical approach, with chapter opening focus questions, pull quotes, stories & vignettes, self-assessment inventories, annotated bibliographies, & sample letters.

African Development Bank Careers -

This comprehensive eBook will help you to land your dream internship or job at the African Development Bank! You will get acquainted with every AfDB selection program and learn how to apply for them. If you are seeking for more information on how to kick-start your career with the African Development Bank (AfDB), you have come to the right place! Working for an organization such as the AfDB is a dream for many. The AfDB combines good remuneration with a wide range of benefits in a meaningful work that can help millions of people improve their quality of life. In addition, working for the AfDB means having a global career with a global reach, in a multicultural and pleasant environment; you will be able to construct influential networks and receive encouragement to develop professionally. In pursuit of its mission, the OpenIGO network has prepared "AfDB Careers"! This comprehensive eBook will help candidates navigate through the AfDB's internships and job

opportunities. In order to start a career with the African Development Bank, applicants must know what are the existing recruiting initiatives, their eligibility criteria, and the different stages of the selection processes, as well as have a broad understanding of the culture and values of this complex international organization. This book was written and revised by a team of professors, human resources specialists, and intergovernmental organization staff with a great deal of diligence.

The Everything Job Interview Question Book - Dawn Rosenberg McKay
2013-12-06

Outlines the best answers to key job-interview questions, presenting sample responses to frequently asked questions and offering tips on how to handle a critical job interview.

English in Use Iii -

STEAM Makers - Jacie Maslyk 2016-02-17

Build the essential 4—creativity, collaboration, communication, and critical thinking! Go beyond theory and learn how to systematically integrate STEAM and Maker spaces that prepare students for real-world experiences. This engaging resource outlines step-by-step processes to help anyone start their STEAM and Maker journey. Includes charts, checklists, web links, and profiles to help you make meaningful subject area connections and tap your students' natural curiosity. You'll learn to: Integrate STEAM and Making into daily practice Differentiate instruction for all learners Align with core standards and The Next Generation Science Standards

Remembering What's Important - Charles Bonnici 2011-07-16

In *Remembering What's Important: Priorities of School Leadership*, Charles A. Bonnici addresses several issues facing school leaders through strategies supported by real-life examples and anecdotes. The issues addressed include questions such as: What is the most urgent issue faced by a new school leader? How can this leader address the chaos of being both a teacher trainer and evaluator? What are the school leader's personal responsibilities for hiring, training, and retaining staff? How does the school leader create a positive learning ambience in a school? How can this leader address the issues created by the physical plant of the building itself? How can a principal treat the difficult waters of the social and political context of the outside world that impacts on the school? How can a school leader insure that the management systems created within a school and the gains in student achievement accomplished are maintained and improved upon after he or she leaves the school?

Transforming Schools - Rachel Cohen Losoff 2017-06-12

Presenting a unique team-based problem-solving model, this book shows how to turn K-8 school change from a daunting prospect into an achievable goal supported by a concrete plan. A framework is provided for addressing any schoolwide academic or behavior issue, from reading or math problems to concerns about school safety or tardiness. Four clear-cut steps are described: problem identification, problem analysis, plan development, and plan implementation/evaluation. User-friendly features include procedures for navigating each step, extended case examples, frequently asked questions, and 13 reproducible forms; the large-size format and lay-flat binding facilitate photocopying. Purchasers get access to a companion website where they can download and print the reproducible materials, as well as online-only practice exercises with answers. This book is in *The Guilford Practical Intervention in the Schools Series*, edited by T. Chris Riley-Tillman.

Examining the Assistant Principalship - Alan R. Shoho 2011-11-01

This edited book highlights the importance and complexity of the assistant principalship. As noted in all the chapters, the assistant principal is a critical partner in creating a professional learning community that serves all students well. Often neglected or ignored in the literature, assistant principals are more than disciplinarians and student or building managers. In the best of all worlds, they provide the professional support and partnership with their principals to create high-performing schools. Unfortunately, as noted in some of the chapters, the ideal and actual roles that assistant principals exercise often create a gap that seethes with disillusionment and dissatisfaction. The challenge for the profession is to better align the roles and expectations of

assistant principals so that they can experience the best of being a school leader.

Closing the Attitude Gap - Baruti Kafele 2013

Veteran educator and best-selling author Baruti Kafele offers strategies for motivating students from diverse backgrounds to become passionate about learning.

The Principal 50 - Baruti K. Kafele 2015-03-18

"Why do I lead?" With this deceptively simple question, best-selling author Baruti K. Kafele begins a powerful examination of what it takes to make a school community achieve the greatest success in the classroom and beyond. In *The Principal 50: Critical Leadership Questions for Inspiring Schoolwide Excellence*, Kafele, a veteran school administrator, guides motivated school leaders through 50 self-reflection exercises designed to yield a deeper understanding of the meaning behind the work that they do. Along with many other insights, this book shows how best to • Inspire and motivate students, teachers, and other school staff to approach their work with vigor and purpose; • Ensure that all students, regardless of color, creed, or origin, are valued and represented in the school culture; • Focus mission and vision statements to address students' most critical needs and integrate shared values and objectives into the fabric of the school; and • Engage parents and other community members so that they feel a stake in the school's success. Brimming with passion, written from the heart, and informed by hard-earned experience, this transformative book is essential reading for principals and other building-level administrators determined to reinvigorate their practice, revitalize their staff, and--most importantly--guarantee the strongest outcomes for students.

The Choice - Nancy Chessman 2017-12-18

All of us make choices throughout our lives. Some choices lead us down unexpected paths that can turn our lives upside down. *The Choice* journals how Nancy, a successful school administrator, was given a week to make a decision that would change her life, and the life of her family, forever. Her ultimate choice plunged her into unemployment, depression, and an endless job search. Travel through two years with Nancy as she desperately attempts to find a job, battles with the embarrassment of unemployment, while at the same time, tries to keep a semblance of her family's former life. This book will take you through the wide range of emotions Nancy experiences throughout her two-year journey – from confidence, to desperation, to a strengthening of her faith. *The Choice* is a must-read for all educators and for those who have personally, or through a family member, experienced unemployment.

Doing Case Study Research - Bob Algozzine 2017

Reflecting recent knowledge and developments in the field, this very practical, easy-to-use guide emphasizes learning how to do case study research—from the first step of deciding whether a case study is the way to go to the last step of verifying and confirming findings before disseminating them. The authors show students how to determine an appropriate research design, conduct informative interviews, record observations, document analyses, delineate ways to confirm case study findings, describe methods for deriving meaning from data, and communicate their findings. Featuring many new examples, the Third Edition offers step-by-step guidance to help beginning researchers through the stages of planning and implementing a thesis, dissertation, or independent project. This succinct "how-to" guide is an excellent place for anyone to begin doing case study research. **Book Features:** Straightforward introduction to the science of doing case study research. A step-by-step approach that speaks directly to the novice investigator. Many concrete examples to illustrate key concepts. Questions, illustrations, and activities to reinforce what has been learned.

Training Wheels for Teachers - Steve McKeehan 2019-07-12

You got into the teaching profession to make a difference. You had some exceptional teachers growing up, and you thought you had what it took to make a similar impact on young people. Yet, from the moment you inherited your first group of students, you have been struggling to keep your head above water. During each period of the day, while you attempt to deliver quality instruction, there are a handful of loud and obnoxious students that

make it their mission to disrupt your lessons and cause chaos in the classroom. Because of your inability to take control, others have joined in the insurrection. There is no teacher 911 number to dial, and you feel frustrated and helpless. Your dream job has turned into a fight for survival. As a new instructor, you'll need the knowledge and practical experience to set up your classroom, design and teach lesson plans, and communicate with the parents of your students. Your top priority, however, is to establish classroom management strategies and get students to buy into your rules and governance. If you can convince them to do so, you'll set the table for a successful school year. Become the leader of your classroom and help students discover the educational opportunities that await!

The Future of Schools and Teacher Education - Eduardo Andere 2020-04-01

In 100 years as a nation-state, Finland has become the world's benchmark for quality in school education. Despite the fact that Finland is consistently top ranked by international performance measures, the country continues to rapidly change their curriculum and educational policies. This book documents these main curricula changes, telling the story of the future of school education in Finland as it begins to develop in 2016, 2017, and 2018 onwards. Drawing from 14 original case studies, the book presents the stories of 14 principals and 29 teachers with a systematic and methodological uniformity. Intertwining the Finnish example with a greater narrative about how universities are changing their teacher education to face the complex challenges of education in the 21st century, this book documents cutting-edge advancement in the field of international school education.

Principal Matters - William D. Parker 2015-04-12

Leadership is not easy. It requires motivation, action, and courage. *Principal Matters* is a great resource for motivation and practical strategies for principals or school leaders who want to invest in self-growth that leads to flourishing service, instead of burnout. William D. Parker offers insights from over twenty years of experience as an educator, and over ten years as a school administrator. You are invited to this one-on-one conversation to learn how to better understand your purpose, lead others, influence change, and successfully manage the challenges of school leadership. Whether you are an aspiring principal or leading your own building or district, you will find *Principal Matters* both inspiring and instructive. One reader called it, "Chicken Soup for the Principal's Soul!" Read ahead for insight into how to lead with courage, action, motivation, and teamwork! Here's some feedback from some others who recommend the book: "Will is a great storyteller, and his use of these connections makes this book easy to read but also memorable. His focus on 'purpose'-going beyond what you do in school-is something that all leaders should really consider if they are going to make a difference in both their professional and personal lives." -George Couros, Principal, founder of ConnectedPrincipals.com, and an Innovative Teaching, Learning and Leadership consultant "Will generously shares experiences from his personal and professional life to remind principals of the big picture as well as the small details that are essential to the success of our school communities...Being a school leader can be lonely work, as the role of principal is only truly understood by those who have served in the position. Mr. Parker has utilized his time occupying the principal's office to develop practical yet inspiring tips for administrators. I'm excited to politely steal many of his great ideas with my own students and staff this school year!" -Rachel Skerritt, Principal of Eastern Senior High School, a D.C. Public School. 2013 Principal Ambassador Fellow for the U.S. Department of Education "Will writes with passion, conviction and insight. This book will equip you with the tools you'll need to face the frustrations you're sure to encounter as an educator, while enabling to you find renewed purpose and meaning as you influence your students to be the best they can be." -Daniel Wong, author of *The Happy Student* "This book explains the why of school leadership, not just the how. If you want to understand the right motives for school leadership and the steps to being a successful principal, you should read, *Principal Matters* by William D. Parker." -Jon Gordon, author of *The Energy Bus and Soup* This book captures the essence of effective teamwork and leadership. A great read for school administrators!" -Annette Breaux, educator, co-author with Todd Whitaker of *The Ten Minute Inservice*

Now We're Talking - Justin Baeder 2017

"Most leaders and teachers don't fully realize the potential that daily classroom visits have to prompt significant improvements in teaching and learning. In *Now We're Talking!: 21 Days to High-Performance Instructional Leadership*, Justin Baeder presents a high-performance instructional leadership approach that far surpasses traditional walkthrough models of feedback. He asserts the classroom is the best environment for professional learning, and he gives readers strategies to help them develop the instructional leadership habit of visiting classrooms daily, based on his global online experiment called the 21-Day Instructional Leadership Challenge, which has attracted more than ten thousand participants in more than fifty countries. When instructional leaders observe three classrooms a day for five to ten minutes each, and then have a brief evidence-based conversation with the teacher thereafter, they can learn more about their teachers' thinking and practices. With this firsthand shared information, they can make informed operational and instructional decisions that foster rich relationships with teachers, improve professional practices, reduce stress, and increase student learning"

Essential Questions - Jay McTighe 2013-03-27

What are "essential questions," and how do they differ from other kinds of questions? What's so great about them? Why should you design and use essential questions in your classroom? Essential questions (EQs) help target standards as you organize curriculum content into coherent units that yield focused and thoughtful learning. In the classroom, EQs are used to stimulate students' discussions and promote a deeper understanding of the content. Whether you are an Understanding by Design (UbD) devotee or are searching for ways to address standards—local or Common Core State Standards—in an engaging way, Jay McTighe and Grant Wiggins provide practical guidance on how to design, initiate, and embed inquiry-based teaching and learning in your classroom. Offering dozens of examples, the authors explore the usefulness of EQs in all K-12 content areas, including skill-based areas such as math, PE, language instruction, and arts education. As an important element of their backward design approach to designing curriculum, instruction, and assessment, the authors *Give a comprehensive explanation of why EQs are so important; *Explore seven defining characteristics of EQs; *Distinguish between topical and overarching questions and their uses; *Outline the rationale for using EQs as the focal point in creating units of study; and *Show how to create effective EQs, working from sources including standards, desired understandings, and student misconceptions. Using essential questions can be challenging—for both teachers and students—and this book provides guidance through practical and proven processes, as well as suggested "response strategies" to encourage student engagement. Finally, you will learn how to create a culture of inquiry so that all members of the educational community—students, teachers, and administrators—benefit from the increased rigor and deepened understanding that emerge when essential questions become a guiding force for learners of all ages.

Towards Inclusion of All Learners through Science Teacher Education -

Michele Koomen 2018-05-16

Towards Inclusion of All Learners through Science Teacher Education serves as a resource for teachers and teacher educators wishing to understand how to educate students with exceptionalities in science by connecting their experiences to leading experts

Instructional Coaching - Jim Knight 2007-05-01

An innovative professional development strategy that facilitates change, improves instruction, and transforms school culture! Instructional coaching is a research-based, job-embedded approach to instructional intervention that provides the assistance and encouragement necessary to implement school improvement programs. Experienced trainer and researcher Jim Knight describes the "nuts and bolts" of instructional coaching and explains the essential skills that instructional coaches need, including getting teachers on board, providing model lessons, and engaging in reflective conversations. Each user-friendly chapter includes: First-person stories from successful coaches Sidebars highlighting important information A "Going Deeper" section of suggested resources Ready-to-use forms, worksheets, checklists, logs, and

reports

The Successful Principal - Dr. Robert Cunard 2017-07-21

The Successful Principal takes its reader through the arc of the principalship, beginning with teaching, moving on to promotion to the administrative office and how to achieve it, describing how to go about entry planning, going into depth about the challenges and opportunities the principal faces in leading a school, and moving into a focus on how to thrive as a principal while growing the skills of others. This is a book designed to give principals advice on how to do the job well. The book is buttressed by research where appropriate, and it pays particular attention to the principal's basic conundrum, which is this: while he/she is arguably the face and leader of the school, he/she is often the person with the least actual power in the system. The book takes a realistic look at the principal's power, opportunities, and structural and political limitations and then teaches its readers how successful principals find a way forward in spite of those challenges.

The Together Teacher - Maia Heyck-Merlin 2012-05-09

An essential guide for over-scheduled teachers Maia Heyck-Merlin helps teachers build the habits, customize the tools, and create space to become a Together Teacher. This practical resource shows teachers how to be effective and have a life! Author and educator Maia Heyck-Merlin explores the key habits of Together Teachers—how they plan ahead, organize work and their classrooms, and how they spend their limited free time. The end goal is always strong outcomes for their students. So what does Together, or Together Enough, look like? To some teachers it might mean neat filing systems. To others it might mean using time efficiently to get more done in fewer minutes. Regardless, Together Teachers all rely on the same skills. In six parts, the book clearly lays out these essential skills. Heyck-Merlin walks the reader through how to establish simple yet successful organizational systems. There are concrete steps that every teacher can implement to achieve greater stability and success in their classrooms and in their lives.

Contains templates and tutorials to create and customize a personal organizational system and includes a companion website:

www.thetogetherteacher.com Recommends various electronic or online tools to make a teacher's school day (and life!) more efficient and productive

Includes a Reader's Guide, a great professional development resource; teachers will answer reflection questions, make notes about habits, and select tools that best match individual needs and preferences Ebook customers can access CD contents online. Refer to the section in the Table of Contents labeled, Download CD/DVD Content, for detailed instructions.

The Assistant Principal 50 - Baruti K. Kafele 2020-05-11

You're an Assistant Principal. Whatever your status—the sole AP in your school, one of two or more APs in your school, a career AP, an AP aspiring to the principalship—yours is one of the most misunderstood and underutilized positions in education. Positioned between teachers and the principal, you are an instructional leader. However, you are not the leader of the school.

Therefore, you must carefully navigate your way to ensure that you thrive in your role without "stepping on the toes" of your principal. In *The Assistant Principal 50*, award-winning, four-time principal Baruti Kafele presents reflective questions that encompass the breadth and depth of the assistant principalship—from finding your leadership "lane" to thriving and being an asset to your principal. Kafele infuses the book (which also includes guidance and insights for principals and aspiring assistant principals) from beginning to end with personal anecdotes and accounts of both failures and successes from his years as an assistant principal. He arms you with tools and insights that will drive you to view the assistant principalship as critical to the climate and culture of your school as well as to student achievement. You, assistant principal, play a critical role in your school's success. The questions that Kafele asks you to consider will aid you as you hone your leadership skills toward becoming an effective leader in your school.

Thinking Styles - Robert J. Sternberg 1997

Sternberg presents a theory of thinking styles that aims to explain why aptitude tests, school grades, and classroom performance often fail to identify real ability.

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Assistant Principals' Perceptions of Value Added to School Success Anna Sun and Alan R. Shoho "The click-clack of her heels and the jingle of her keys": Exploring the Tensions in the Leadership of a Successful Turnaround Principal Ulrich C. Reitzug and Kimberly Kappler Hewitt Central District Office Leadership for Diversity and Equity: Constraints and Opportunities for Policy Intermediaries Allison Mattheis Leadership Performance Model for the Effective School Principal Disraeli M. Hutton Talking About Race: Overcoming Fear in the Process of Change Emily Lilja Palmer and Karen Seashore Louis

The Aspiring Principal 50 - Baruti K. Kafele 2019-05-14

So, you want to be a principal? Are you a new principal who could benefit from the wisdom of a successful four-time principal? Could you use help preparing for a school administrator job interview? Then this is the book for you. In *The Aspiring Principal 50*, school leadership expert Baruti Kafele presents reflective questions aimed at assisting both new and aspiring school leaders as they work to become effective school leaders and consider making a leap to a leadership position, respectively. This book will help aspiring principals determine whether "The Principal" is truly who they want to be and help new principals grow and thrive in the principalship. Additionally, the book contains an entire chapter devoted to preparing for the school administrator job interview. Kafele infuses the book from beginning to end with succinct advice on everything from remaining focused on the principal's number one priority—student achievement—to addressing maintenance concerns, managing budget allocations, and ensuring that the school's website puts the school in the best possible light. With *The Aspiring Principal 50*, you

can increase the likelihood that your tenure as principal will be a successful, beneficial, and healthful one.

- Natalie Wexler 2020-08-04

The untold story of the root cause of America's education crisis--and the seemingly endless cycle of multigenerational poverty. It was only after years within the education reform movement that Natalie Wexler stumbled across a hidden explanation for our country's frustrating lack of progress when it comes to providing every child with a quality education. The problem wasn't one of the usual scapegoats: lazy teachers, shoddy facilities, lack of accountability. It was something no one was talking about: the elementary school curriculum's intense focus on decontextualized reading comprehension "skills" at the expense of actual knowledge. In the tradition of Dale Russakoff's *The Prize* and Dana Goldstein's *The Teacher Wars*, Wexler brings together history, research, and compelling characters to pull back the curtain on this fundamental flaw in our education system--one that fellow reformers, journalists, and policymakers have long overlooked, and of which the general public, including many parents, remains unaware. But *The Knowledge Gap* isn't just a story of what schools have gotten so wrong--it also follows innovative educators who are in the process of shedding their deeply ingrained habits, and describes the rewards that have come along: students who are not only excited to learn but are also acquiring the knowledge and vocabulary that will enable them to succeed. If we truly want to fix our education system and unlock the potential of our neediest children, we have no choice but to pay attention.

The Knowledge Gap