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ICEL 2019 - Sony Sukmawan

We are delighted to introduce the proceedings of the first edition of the 2019 International Conference on Advances in Education, Humanities, and Language (ICEL). The aim of ICEL (International Conference on Advances in Humanities, Education and Language) is to provide a platform for researchers, professionals, academicians as well as industrial professionals from all over the world to present their research results and development activities in Education, humanities, and Language. The theme of ICEL 2019 was "Mainstreaming the Influences on Higher Order of Thinking Skills in Humanities, Education, and Language in Industrial Revolution 4.0". The technical program of ICEL 2019 consisted of 77 full papers, including invited papers in oral presentation sessions at the main conference tracks. Aside from the high quality technical paper presentations, the technical program also featured six keynote speeches, Hamamah, Ph.D (Univeritas Brawijaya, Indonesia), Prof. Dr. Nuraihan binti Mat Daud (UIIM, Malaysia), Dr. Edith Dunn (Conservator/Cultural Specialist, USA), Prof. Yoshihiko -Sugimura (university of Mizaki, Japan), Prof. Park Yoonho (Sunchon National University, Korea) and Prof. Su Keh Bow (Soochow University, Taiwan). We strongly believe that ICEL conference provides a good forum for all researchers, developers and practitioners

to discuss various advances that are relevant to education, humanities, and language. We also expect that the future ICEL conference will be as successful and stimulating, as indicated by the contributions presented in this volume

Zélinde, comédie - 1968

Unequal Citizens - Zoya Hasan 2006-09-14

This survey based study of Muslim women in India seeks to dispel popular misperceptions and stereotypes regarding their status, as well as seriously engage with academic debates on gender and Islam.

Education in the Arab World - Serra Kirdar 2017-06-29

Education in the Arab World is a critical reference guide to development of education in Algeria, Bahrain, Egypt, Iraq, Jordan, Kuwait, Lebanon, Libya, Morocco, Oman, Palestine, Qatar, Saudi Arabia, Sudan, Syria, Tunisia, the United Arab Emirates and Yemen. The chapters, written by local experts, provide an overview of the education system in each country, as well as discussion of educational reforms and socio-economic and political issues. Including a comparative introduction to the issues facing education in the region as a whole, this book is an essential reference for researchers, scholars, international agencies and policy-makers.

Encyclopedia of India - Stanley A. Wolpert 2006

A four-volume survey of the history, cultures, geography and religions of India from ancient times to the present day. Includes more than 600 entries, arranged alphabetically. For students and general readers.
Universities: British, Indian, African - Eric Ashby 1966

The Biology Book - DK 2021-06-29

Learn about the most important discoveries and theories of this science in The Biology Book. Part of the fascinating Big Ideas series, this book tackles tricky topics and themes in a simple and easy to follow format. Learn about Biology in this overview guide to the subject, great for novices looking to find out more and experts wishing to refresh their knowledge alike! The Biology Book brings a fresh and vibrant take on the topic through eye-catching graphics and diagrams to immerse yourself in. This captivating book will broaden your understanding of Biology, with: - More than 95 ideas and events key to the development of biology and the life sciences - Packed with facts, charts, timelines and graphs to help explain core concepts - A visual approach to big subjects with striking illustrations and graphics throughout - Easy to follow text makes topics accessible for people at any level of understanding The Biology Book is a captivating introduction to understanding the living world and explaining how its organisms work and interact - whether microbes, mushrooms, or mammals. Here you'll discover key areas of the life sciences, including ecology, zoology, and biotechnology, through exciting text and bold graphics. Your Biology Questions, Simply Explained This book will outline big biological ideas, like the mysteries of DNA and genetic inheritance; and how we learned to develop vaccines that control diseases. If you thought it was difficult to learn about the living world, The Biology Book presents key information in a clear layout. Here you'll learn about cloning, neuroscience, human evolution, and gene editing, and be introduced to the scientists who shaped these subjects, such as Carl Linnaeus, Jean-Baptiste Lamarck, Charles Darwin, and

Gregor Mendel. The Big Ideas Series With millions of copies sold worldwide, The Biology Book is part of the award-winning Big Ideas series from DK. The series uses striking graphics along with engaging writing, making big topics easy to understand.

Syllabus - Il Northwestern University (Evanston 2021-09-10

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Faculty and Student Programs - Argonne National Laboratory. Division of Educational Programs

5000 Years of Geometry - Christoph J. Scriba 2015-04-22
The present volume provides a fascinating overview of geometrical ideas and perceptions from the earliest cultures to the mathematical and artistic concepts of the 20th century. It is the English translation of the 3rd edition of the well-received German book "5000 Jahre Geometrie," in which geometry is presented as a chain of developments in cultural history and their interaction with architecture, the visual arts, philosophy, science and engineering. Geometry originated in the ancient cultures along the Indus and Nile Rivers and in Mesopotamia, experiencing its first "Golden Age" in Ancient Greece. Inspired by the Greek mathematics, a new

germ of geometry blossomed in the Islamic civilizations. Through the Oriental influence on Spain, this knowledge later spread to Western Europe. Here, as part of the medieval Quadrivium, the understanding of geometry was deepened, leading to a revival during the Renaissance. Together with parallel achievements in India, China, Japan and the ancient American cultures, the European approaches formed the ideas and branches of geometry we know in the modern age: coordinate methods, analytical geometry, descriptive and projective geometry in the 17th and 18th centuries, axiom systems, geometry as a theory with multiple structures and geometry in computer sciences in the 19th and 20th centuries. Each chapter of the book starts with a table of key historical and cultural dates and ends with a summary of essential contents of geometry in the respective era. Compelling examples invite the reader to further explore the problems of geometry in ancient and modern times. The book will appeal to mathematicians interested in Geometry and to all readers with an interest in cultural history. From letters to the authors for the German language edition I hope it gets a translation, as there is no comparable work. Prof. J. Grattan-Guinness (Middlesex University London) "Five Thousand Years of Geometry" - I think it is the most handsome book I have ever seen from Springer and the inclusion of so many color plates really improves its appearance dramatically! Prof. J.W. Dauben (City University of New York) An excellent book in every respect. The authors have successfully combined the history of geometry with the general development of culture and history. ... The graphic design is also excellent. Prof. Z. Nádenik (Czech Technical University in Prague) *Our Runaway Kite* - Johnny Gruelle 2014 This series contains a collection of tales from the toy box. Primary Education in Bangladesh - Styrbjorn Gustavsson 1991

Indoctrinating Minds - Yvette Claire Rosser 2004

This is a story about Bangladesh, a nation borne out of high ideals of brotherhood, self-determination and song. Finds disturbing signs of increasing attempts, on the part of the political and religious establishment, to take over young minds. In this seminal work, she studies the collective loss of memory in Bangladesh, orchestrated, as she finds, by years of overt military coercion and promoted by an accelerating influence of Islamisation reflected, quite glaringly, in school textbooks.

The Role and Impact of Public-private Partnerships in Education - Harry Anthony Patrinos 2009-01-01

The book offers an overview of international examples, studies, and guidelines on how to create successful partnerships in education. PPPs can facilitate service delivery and lead to additional financing for the education sector as well as expanding equitable access and improving learning outcomes.

Project Administration Manual: 1994 - Montana Treasure State Endowment Program 2018-03-03

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and relevant.

Skills for the Labor Market in Indonesia - Emanuela Di Gropello 2011

In Indonesia, the past two decades have been a time of great progress but also massive transformations and abrupt setbacks. In this context, this book reviews the main characteristics of - and trends in - demand for skills in Indonesia. It seeks to document the existence of a possible skills mismatch between employer demands and the available supply, the contribution of the education and training sector to this mismatch, and possible measures to improve the education and training system's responsiveness to what the labor market and the economy need. In today's job market in Indonesia, there appears to be a premium on theoretical and practical knowledge of the job. While skills do not appear to be yet among the most important constraints for the economy, the situation is different for larger more export-oriented manufacturing firms. Subjective assessments of difficulties of matching needs with available skills provide evidence that skills are becoming an issue overall in Indonesia. The widest gaps across professional profiles are for English and computer skills followed by thinking and behavioral skills. Theoretical and practical knowledge of the job are also considered to be weak. There are important gaps in creativity, computing and some technical skills for young workers. English remains the largest gap. Five general skill related priorities can be highlighted for Indonesia. First, the country needs to improve skill measurement to get a fuller understanding of skill needs and gaps. Second, it is urgent for Indonesia to address the still unsatisfactory quality and relevance of its formal education, including higher education. Third, the country needs to set-up multiple pathways for skill development. Fourth, the country needs to develop an integrated approach to tackle skill development for youth. Fifth, Indonesia should also tackle labor market constraints which affect the skill matching process.

Reforms in Islamic Education - Charlene Tan 2014-04-24

In recent times, there has been intense global interest on and scrutiny of Islamic education. In reforming Islamic schools, what are the key actions initiated and are they contested or negotiated by and among Muslims? This edited collection brings together leading scholars to explore current reforms in Islamic schools. Drawing together international case studies, *Reforms in Islamic Education* critically discusses the reforms, considering the motivations for them, nature of them and perceptions and experiences of people affected by them. The contributors also explore the tensions, resistance, contestations and negotiations between Muslims and non-Muslims, and among Muslims, in relation to the reforms. Highlighting the need to understand and critique reforms in Islamic schools within broad historical, political and socio-cultural contexts, this book is a valuable resource for academics, policymakers and educators.

Madrassa Education - 2005

With reference to India.

The Curriculum Redefined - Organisation for Economic Co-operation and Development 1994

Bangladesh a country study - James Heitzman, Robert L. Worden 1989

Banglapedia - Sirajul Islam 2003

On various subjects pertaining to Bangladesh.

English Medium Instruction - Ernesto Macaro, 2018-02-19
Ernesto Macaro brings together a wealth of research on the rapidly expanding phenomenon of English Medium Instruction. Against a backdrop of theory, policy documents, and examples of practice, he weaves together research in both secondary and tertiary education, with a particular focus on the key stakeholders involved in EMI: the teachers and the students. Whilst acknowledging that the momentum of EMI is unlikely to be diminished, and identifying its potential benefits, the author raises questions about the ways it has been introduced and developed, and explores how we can arrive at a true cost-benefit analysis of its future impact. "This state-

of-the-art monograph presents a wide-ranging, multi-perspectival yet coherent overview of research, policy, and practice of English Medium Instruction around the globe. It gives a thorough, in-depth, and thought-provoking treatment of an educational phenomenon that is spreading on an unprecedented scale." Guangwei Hu, National Institute of Education, Singapore Additional online resources are available at

www.oup.com/elt/teacher/emi Ernesto Macaro is Professor of Applied Linguistics at the University of Oxford and is the founding Director of the Centre for Research and Development on English Medium Instruction at the university. Oxford Applied Linguistics Series Advisers: Anne Burns and Diane Larsen-Freeman

The Good Muslim - Tahmima Anam 2016-05-05

Maya Haque—outspoken, passionate, headstrong—has been estranged from her brother Sohail for almost a decade. When she returns home to Dhaka hoping for reconciliation, she discovers he has transformed beyond recognition. Can the two, both scarred by war, come together again? And what of Sohail's young son, Zaid, caught between worlds but desperate to belong? *The Good Muslim* is an extraordinary novel about faith, family and the long shadow of war.

Textbook Policies in Asia - Andy Smart 2018-12-01

This comparative study provides an overview of the textbook production chain, starting with its origins in the curriculum, and suggests ways in which policymakers can make improvements at every point in the chain. With evidence from a range of countries, mainly in Asia, the study is intended as a resource for policymakers and as a reference and benchmark for education systems.

Although the study focuses on textbooks, which are the priority for governments and teachers and represent the greatest item of expenditure on teaching and learning materials, it also includes other teaching and learning materials including digital resources.

Changing Norms about Gender Inequality in Education:

Evidence from Bangladesh - Maitreyi Bordia Das 2007

Asian Islam in the 21st Century - John L. Esposito
2007-12-14

Although more than half of the world's Muslims live in Asia, most books on contemporary Islam focus on the Middle East, giving short shift to the dynamic and diverse presence of Asian Islam in regional and global politics. The Muslims of Asia constitute the largest Muslim communities in the world - Indonesia, Pakistan, Bangladesh, India and Central Asia. In recent years, terrorist bombings in Bali, separatist conflicts in Thailand and the Philippines, and opposition politics in Central Asia, all point to the strategic importance of Asian Islam. In *Asian Islam in the 21st Century*, terrorism and its effects are placed within the broader context of Muslim politics and how Islamic ideals and movements, mainstream and extremist, have shaped Asian Muslim societies. Democratization experiments -- successful and unsuccessful -- are examined. The rise of radical militant movements is analyzed and placed in historical perspective. The result is an insightful portrait of the rich diversity of Muslim politics and discourse that continue to affect Asian Muslim majority and minority countries. Specialists and students of Islamic studies, religion and international affairs, and comparative politics as well as general readers will benefit from this sorely needed comprehensive analysis of a part of the world that has become increasingly important in the 21st century.

Knowledge Base for the Beginning Teacher - American Association of Colleges for Teacher Education 1989
Offers the analyses of research, theory, and practice in the various domains of teaching. This volume specifically covers generic knowledge, that is, knowledge considered by the profession as credible and generally applicable in most content areas and throughout elementary and secondary levels of teaching.

Education in Asia and the Pacific - Raja Roy-Singh 1986

Budgeting for Results Perspectives on Public Expenditure Management - OECD 1995-07-28

This report analyses budget practices and innovations in twenty-two OECD countries.

The Routledge International Handbook of Religious Education - Derek Davis 2013-02-01

How and what to teach about religion is controversial in every country. The Routledge International Handbook of Religious Education is the first book to comprehensively address the range of ways that major countries around the world teach religion in public and private educational institutions. It discusses how three models in particular seem to dominate the landscape. Countries with strong cultural traditions focused on a majority religion tend to adopt an "identification model," where instruction is provided only in the tenets of the majority religion, often to the detriment of other religions and their adherents. Countries with traditions that differentiate church and state tend to adopt a "separation model," thus either offering instruction in a wide range of religions, or in some cases teaching very little about religion, intentionally leaving it to religious institutions and the home setting to provide religious instruction. Still other countries attempt "managed pluralism," in which neither one, nor many, but rather a limited handful of major religious traditions are taught. Inevitably, there are countries which do not fit any of these dominant models and the range of methods touched upon in this book will surprise even the most enlightened reader. Religious instruction by educational institutions in 53 countries and regions of the world are explored by experts native to each country. These chapters discuss: Legal parameters in terms of subjective versus objective instruction in religion Constitutional, statutory, social and political contexts to religious approaches Distinctions between the kinds of instruction permitted in elementary and secondary schools versus what is allowed in institutions of higher learning. Regional assessments which provide a welcome overview and comparison. This comprehensive and authoritative volume will appeal to educators, scholars, religious leaders, politicians, and others interested in

how religion and education interface around the world.
Mathematics and War - Bernhelm Booß-Bavnbek 2012-12-06
Mathematics has for centuries been stimulated, financed and credited by military purposes. Some mathematical thoughts and mathematical technology have also been vital in war. During World War II mathematical work by the Anti-Hitler coalition was part of an aspiration to serve humanity and not help destroy it. At present, it is not an easy task to view the bellicose potentials of mathematics in a proper perspective. The book presents historical evidence and recent changes in the interaction between mathematics and the military. It discusses the new mathematically enhanced development of military technology which seems to have changed the very character of modern warfare.

The Madrasa in Asia - Farish A. Noor 2008

Summary: "Since the rise of the Taliban and Al Qaeda, the traditional Islamic schools known as the madrasa have frequently been portrayed as hotbeds of terrorism. For much longer, the madrasa has been considered by some as a backward and petrified impediment to social progress. However, for an important segment of the poor Muslim populations of Asia, madrasas constitute the only accessible form of education. This volume presents an overview of the madrasas in countries such as China, Indonesia, Malaysia, India and Pakistan."--Publisher description.

"In the Same Light as Slavery" - Joseph McMillan 2006

Education in Singapore - Yew-Jin Lee 2022-04-07

This edited book is a comprehensive resource for understanding the history as well as the current status of educational practices in Singapore. It is a one-stop reference guide to education and educational issues/concerns here. There are three sections: Part 1 provides a sectorial overview of how education has been organized in this country such as preschool, special needs, primary and secondary, and adult education divisions. In Part 2, contributors critically delve into issues and policies that are pertinent to understanding

education here such as underachievement, leadership, language education, assessment, and meritocracy to question what Part 1 might have taken for granted. Part 3 contains the largest number of contributors because it offers a scholarly examination into specific subject histories. This section stands out because of the comparative rarity of its subject matter (history of Physical Education, Art, Music, Geography Education, etc.) in Singapore.

Access to Education in Bangladesh - Manzoor Ahmed 2007
This country analytical review examines the key issues in access to and participation in primary and secondary education in Bangladesh, with a special focus on areas and dimensions of exclusion. Against a background of overall progress, particularly in closing the gender gap in primary and secondary enrollment, the research applies a conceptual framework outlining different forms of exclusion and presents two significant findings which compromise access and diminish gains made: high dropout rates at primary and secondary levels and nominal access but virtual exclusion from quality learning. Other areas surveyed in the review include interventions by public sector and non-governmental providers in primary and secondary education as well as the financing of basic education. This review of the literature concludes with suggestions for future research directions that might lead to new understanding and insights on equitable access and participation. Nine annexes are included: (1) A schematic of the education system in Bangladesh; (2) Eleven types of primary schools; (3) Comparison between BRAC [Bangladesh Rural Advancement Committee] and government primary school models; (4) Achievement of BEP [BRAC Education Programme] as of November 2005; (5) Training completed for secondary school teachers of PACE programme as of November 2005; (6) ESP [Education Support Programme] accomplishments, actual and planned; (7) PLAN [Post Primary Basic and Continuing Education] Bangladesh Whole Child Development Model; (8) Total centres and beneficiaries of Save the Children USA--core programmes; and (9) Projection of child and student

population. A bibliography is included. (Contains 44 tables and 15 figures.) [This review was written with the assistance of Altaf Hossain, Md. Abul Kalam, Md. Shahidul Islam and Jennifer Hove.]

Innovative Strategies in Higher Education for Accelerated Human Resource Development in South Asia - Asian Development Bank 2016-01-01

This publication is part of a series of six country reports on technical and vocational education and training (TVET) and higher education in Bangladesh, Nepal, and Sri Lanka. Each report presents current arrangements and initiatives in the respective country's skills development strategies. These are complemented by critical analyses to determine key issues, challenges, and opportunities for innovative strategies toward global competitiveness, increased productivity, and inclusive growth. The emphasis is to make skills training more relevant, efficient, and responsive to emerging domestic and international labor markets. The reports were finalized in 2013 under the Australian AID-supported Phase 1 of Subproject 11 (Innovative Strategies for Accelerated Human Resource Development) of Regional Technical Assistance 6337 (Development Partnership Program for South Asia).

Teacher Reform in Indonesia - Mae Chu Chang 2013-12-18
The book features an analysis of teacher reform in Indonesia, which entailed a doubling of teacher salaries upon certification. It describes the political economy context in which the reform was developed and implemented, and analyzes the impact of the reform on teacher knowledge, skills, and student outcomes.

World Development Report 2018 - World Bank Group 2017-10-16

Every year, the World Bank's World Development Report (WDR) features a topic of central importance to global development. The 2018 WDR--LEARNING to Realize Education's Promise--is the first ever devoted entirely to education. And the time is right: education has long been critical to human welfare, but it is even more so in a time of rapid economic and social change. The best

way to equip children and youth for the future is to make their learning the center of all efforts to promote education. The 2018 WDR explores four main themes: First, education's promise: education is a powerful instrument for eradicating poverty and promoting shared prosperity, but fulfilling its potential requires better policies—both within and outside the education system. Second, the need to shine a light on learning: despite gains in access to education, recent learning assessments reveal that many young people around the world, especially those who are poor or marginalized, are leaving school unequipped with even the foundational skills they need for life. At the same time, internationally comparable learning assessments show that skills in many middle-income countries lag far behind what those countries aspire to. And too often these shortcomings are hidden—so as a first step to tackling this learning crisis, it is essential to shine a light on it by assessing student learning better. Third, how to make schools work for all learners: research on areas such as brain science, pedagogical innovations, and school management has identified interventions that promote learning by ensuring that learners are prepared, teachers are both skilled and motivated, and other inputs support the teacher-learner relationship. Fourth, how to make systems work for learning: achieving learning throughout an education system requires more than just scaling up effective interventions. Countries must also overcome technical and political barriers by deploying salient metrics for mobilizing actors and tracking progress, building coalitions for learning, and taking an adaptive approach to reform.

Non-formal Education and Basic Education Reform - Wim

Hoppers 2006

There is growing recognition that non-formal education (NFE) can play an important role in providing basic education for disadvantaged children and young people. However, development agencies and governments face difficult questions about how to manage the relationship between NFE and the formal education system. This paper offers strategies to support and expand the provision of quality non-formal basic education without compromising its innovation and responsiveness to the needs of different groups. The paper first provides an overview of the history of debates, ideological perspectives and practice in NFE, and outlines key areas of relationships between NFE and the education field as a whole. It draws on examples from Mali, Mexico, Tanzania, India, Namibia, Burkina Faso, Trinidad and Tobago, Somaliland, Brazil, South Africa and the Latin American *Fey y Alegria* (Faith and Joy) movement.

Faithful Education - Ali Riaz 2008-09-03

In the wake of the terrorist attacks on September 11, 2011, discussions on ties between Islamic religious education institutions, namely madrassahs, and transnational terrorist groups have featured prominently in the Western media. In the frenzied coverage of events, however, vital questions have been overlooked: What do we know about the madrassahs? Should Western policymakers be alarmed by the recent increase in the number of these institutions in Muslim countries? Is there any connection between them and the "global jihad"? Ali Riaz responds to these questions through an in-depth examination of the madraassahs in Pakistan, Bangladesh, and India. In *Faithful Education*, he examines these institutions and their roles in relation to current international politics.