

Child And Adolescent Therapy Fourth Edition Cognitive Behavioral Procedures

THIS IS LIKEWISE ONE OF THE FACTORS BY OBTAINING THE SOFT DOCUMENTS OF THIS **CHILD AND ADOLESCENT THERAPY FOURTH EDITION COGNITIVE BEHAVIORAL PROCEDURES** BY ONLINE. YOU MIGHT NOT REQUIRE MORE TIMES TO SPEND TO GO TO THE BOOKS COMMENCEMENT AS COMPETENTLY AS SEARCH FOR THEM. IN SOME CASES, YOU LIKEWISE REALIZE NOT DISCOVER THE BROADCAST CHILD AND ADOLESCENT THERAPY FOURTH EDITION COGNITIVE BEHAVIORAL PROCEDURES THAT YOU ARE LOOKING FOR. IT WILL AGREED SQUANDER THE TIME.

HOWEVER BELOW, SIMILAR TO YOU VISIT THIS WEB PAGE, IT WILL BE THUS AGREED SIMPLE TO GET AS SKILLFULLY AS DOWNLOAD GUIDE CHILD AND ADOLESCENT THERAPY FOURTH EDITION COGNITIVE BEHAVIORAL PROCEDURES

IT WILL NOT ADMIT MANY BECOME OLD AS WE TELL BEFORE. YOU CAN PULL OFF IT EVEN THOUGH FEAT SOMETHING ELSE AT HOUSE AND EVEN IN YOUR WORKPLACE. HENCE EASY! SO, ARE YOU QUESTION? JUST EXERCISE JUST WHAT WE OFFER UNDER AS WITHOUT DIFFICULTY AS EVALUATION **CHILD AND ADOLESCENT THERAPY FOURTH EDITION COGNITIVE BEHAVIORAL PROCEDURES** WHAT YOU GONE TO READ!

BIOFEEDBACK, FOURTH EDITION - MARK S. SCHWARTZ 2017-03-29

THIS COMPREHENSIVE VOLUME IS WIDELY REGARDED AS THE DEFINITIVE PRACTITIONER RESOURCE AND TEXT RESOURCE IN THE FIELD OF BIOFEEDBACK AND APPLIED PSYCHOPHYSIOLOGY. LEADING EXPERTS COVER BASIC CONCEPTS, ASSESSMENT, INSTRUMENTATION, CLINICAL PROCEDURES, AND PROFESSIONAL ISSUES. CHAPTERS DESCRIBE HOW TRADITIONAL AND CUTTING-EDGE METHODS ARE APPLIED IN TREATMENT OF A WIDE RANGE OF DISORDERS, INCLUDING HEADACHES, TEMPOROMANDIBULAR DISORDERS, ESSENTIAL HYPERTENSION, PELVIC FLOOR DISORDERS, ATTENTION-DEFICIT/HYPERACTIVITY DISORDER, TINNITUS, AND OTHERS. APPLICATIONS FOR OPTIMIZING PHYSICAL PERFORMANCE AMONG ARTISTS AND ATHLETES ARE ALSO REVIEWED. A WEALTH OF INFORMATION AND EMPIRICAL RESEARCH IS PRESENTED IN AN ACCESSIBLE STYLE, INCLUDING HELPFUL GLOSSARIES. NEW TO THIS EDITION *INCORPORATES SIGNIFICANT TECHNOLOGICAL DEVELOPMENTS AND NEW RESEARCH AREAS. *EXPANDED FOCUS ON SPECIALIZED APPLICATIONS, SUCH AS ELECTROENCEPHALOGRAPHIC (EEG) BIOFEEDBACK/NEUROFEEDBACK AND HEART RATE VARIABILITY BIOFEEDBACK. *CHAPTERS ON SURFACE ELECTROMYOGRAPHY, QUANTITATIVE EEG, AND CONSUMER PRODUCTS. *CHAPTERS ON COGNITIVE-BEHAVIORAL THERAPY AND RELAXATION TRAINING. *CHAPTERS ON ADDITIONAL CLINICAL PROBLEMS: ANXIETY DISORDERS, ASTHMA, WORK-RELATED PAIN, TRAUMATIC BRAIN INJURY, AUTISM SPECTRUM DISORDERS, AND SUBSTANCE USE DISORDERS.

EATING DISORDERS IN CHILDHOOD AND ADOLESCENCE - BRYAN LASK 2013-02-11

IN THE FOURTH EDITION OF THIS ACCESSIBLE AND COMPREHENSIVE BOOK, BRYAN LASK AND RACHEL BRYANT-WAUGH BUILD ON THE RESEARCH AND EXPERTISE OF THE PREVIOUS THREE EDITIONS. FIRST PUBLISHED IN 1993, THIS WAS THE FIRST BOOK OF ITS KIND TO EXPLORE EATING DISORDERS IN CHILDREN AND YOUNG ADOLESCENTS, A POPULATION THAT IS VERY DIFFERENT FROM THOSE IN THEIR LATE TEENS AND ADULTHOOD. THE CONTRIBUTORS' EXPERIENCE AND KNOWLEDGE HAVE INCREASED AND THE FIELD HAS MOVED FORWARD OVER THE PAST 20 YEARS. THIS FULLY REVISED EDITION OFFERS A DISTILLATION OF CURRENT INFORMATION RELATING TO THE YOUNGER POPULATION, AND CONTAINS BRAND NEW CHAPTERS ON AREAS OF EXPERIENCE, RESEARCH AND PRACTICE INCLUDING: THE PERSPECTIVE OF A YOUNG PERSON GOING THROUGH AN EATING DISORDER EXPERIENCES OF A PARENT UPDATED INFORMATION REGARDING ADVANCES FROM NEUROSCIENCE THERAPEUTIC ENGAGEMENT COGNITIVE REMEDIATION THERAPY EATING DISORDERS IN CHILDHOOD AND ADOLESCENCE OFFERS THE READER KNOWLEDGE, INSIGHT AND UNDERSTANDING INTO THIS FASCINATING BUT CHALLENGING PATIENT GROUP. IT HAS BOTH A CLINICAL AND RESEARCH FOCUS AND WILL BE AN ESSENTIAL TEXT FOR A WIDE RANGE OF PROFESSIONALS, AS WELL AS BEING READABLE FOR PARENTS OF CHILDREN SUFFERING FROM EATING DISORDERS.

COGNITIVE BEHAVIOUR THERAPY FOR CHILDREN AND FAMILIES - PHILIP GRAHAM 2013-03-14

"THE BOOK IS PRIMARILY WRITTEN FOR CHILD MENTAL HEALTH PROFESSIONALS, ESPECIALLY PSYCHOLOGISTS, PSYCHIATRISTS, MENTAL HEALTH NURSES, SOCIAL WORKERS AND PSYCHOTHERAPISTS AS WELL AS THOSE TRAINING IN THESE FIELDS. THE BOOK WILL ALSO BE FOUND HELPFUL BY PAEDIATRICIANS AND GENERAL PSYCHIATRISTS. IT IS SUITABLE BOTH FOR TRAINEES AND FOR THOSE WITH A MORE ADVANCED KNOWLEDGE OF THE SUBJECT"--PROVIDED BY PUBLISHER.

SHORT-TERM PSYCHOANALYTIC PSYCHOTHERAPY FOR ADOLESCENTS WITH DEPRESSION - SIMON CREGEEN 2018-03-08

SHORT-TERM PSYCHOANALYTIC PSYCHOTHERAPY (STPP) IS A MANUALISED, TIME-LIMITED MODEL OF PSYCHOANALYTIC PSYCHOTHERAPY COMPRISING TWENTY-EIGHT WEEKLY SESSIONS FOR THE ADOLESCENT PATIENT AND SEVEN SESSIONS FOR PARENTS OR CARERS, DESIGNED SO THAT IT CAN BE DELIVERED WITHIN A PUBLIC MENTAL HEALTH SYSTEM, SUCH AS CHILD AND ADOLESCENT MENTAL HEALTH SERVICES IN THE UK. IT HAS ITS ORIGINS IN PSYCHOANALYTIC THEORETICAL PRINCIPLES, CLINICAL EXPERIENCE, AND EMPIRICAL RESEARCH SUGGESTING THAT PSYCHOANALYTIC TREATMENT OF THIS DURATION CAN BE EFFECTIVE FOR A RANGE OF DISORDERS, INCLUDING DEPRESSION, IN CHILDREN AND YOUNG PEOPLE. THE MANUAL EXPLICITLY FOCUSES ON THE TREATMENT OF MODERATE TO SEVERE DEPRESSION, BOTH BY DETAILING THE PSYCHOANALYTIC UNDERSTANDING OF DEPRESSION IN YOUNG PEOPLE AND THROUGH CAREFUL CONSIDERATION OF CLINICAL WORK WITH THIS GROUP. IT IS THE FIRST TREATMENT MANUAL TO DESCRIBE PSYCHOANALYTIC PSYCHOTHERAPY FOR ADOLESCENTS WITH DEPRESSION.

COGNITIVE THERAPY WITH CHILDREN AND ADOLESCENTS, THIRD EDITION - PHILIP C. KENDALL 2017-10-26

"SUBJECT AREAS/KEYWORDS: ADOLESCENTS, ASSESSMENTS, BEHAVIORAL, CASEBOOKS, CASES, CBT, CHILDHOOD, CHILDREN, COGNITIVE-BEHAVIORAL THERAPY, DIAGNOSIS, EMOTIONAL, EVIDENCE-BASED PRACTICE, EXTERNALIZING, FAMILIES, FAMILY-BASED, INTERNALIZING, INTERVENTIONS, PROBLEMS, PROGRAMS, PSYCHOLOGICAL DISORDERS, PSYCHOPATHOLOGY, PSYCHOTHERAPIES, PSYCHOTHERAPY, TREATMENT MANUALS, TREATMENTS DESCRIPTION THOUSANDS OF CLINICIANS AND STUDENTS HAVE TURNED TO THIS CASEBOOK--NOW COMPLETELY REVISED WITH 90% NEW MATERIAL--TO SEE WHAT COGNITIVE-BEHAVIORAL THERAPY (CBT) LOOKS LIKE IN ACTION WITH THE MOST

FREQUENTLY ENCOUNTERED CHILD AND ADOLESCENT DISORDERS. CONCISE AND ACCESSIBLE, THE BOOK IS DESIGNED FOR OPTIMAL CLINICAL UTILITY. LEADING SCIENTIST-PRACTITIONERS PROVIDE A BRIEF OVERVIEW OF EACH CLINICAL PROBLEM AND ITS ASSESSMENT AND MANAGEMENT. CHAPTERS ARE ORGANIZED AROUND ONE OR MORE DETAILED CASE EXAMPLES THAT DEMONSTRATE HOW TO BUILD RAPPORT WITH CHILDREN AND FAMILIES; PLAN EFFECTIVE, AGE-APPROPRIATE TREATMENT; AND DELIVER EVIDENCE-BASED INTERVENTIONS USING A VARIETY OF THERAPEUTIC STRATEGIES AND MATERIALS. (PRIOR EDITION EDITORS: MARK A. REINECKE, FRANK M. DATTILIO, AND ARTHUR FREEMAN.)"--

TREATMENT OF DISORDERS IN CHILDHOOD AND ADOLESCENCE, FOURTH EDITION - MITCHELL J. PRINSTEIN 2021-05-19

NOW COMPLETELY REVISED (OVER 90% NEW), THIS DEFINITIVE PRACTITIONER REFERENCE AND COURSE TEXT COMPREHENSIVELY REVIEWS EVIDENCE-BASED TREATMENTS FOR PSYCHOLOGICAL DISORDERS IN CHILDREN AND ADOLESCENTS. THE SIGNIFICANTLY EXPANDED FOURTH EDITION COVERS AN INCREASED NUMBER OF DISORDERS, AS WELL AS TRANSDIAGNOSTIC ISSUES AND PUBLIC HEALTH CONCERNS. PSYCHOSOCIAL, PHARMACOLOGICAL, AND COMPLEMENTARY THERAPIES ARE IDENTIFIED AND DESCRIBED IN WELL-ORGANIZED CHAPTERS THAT INCLUDE RICH CLINICAL ILLUSTRATIONS. PROMINENT EXPERTS ADDRESS DEVELOPMENTAL CONSIDERATIONS IN TREATMENT AND OFFER GUIDANCE FOR TAILORING INTERVENTIONS TO EACH CHILD AND FAMILY'S NEEDS. PRIOR EDITION TITLE: TREATMENT OF CHILDHOOD DISORDERS, THIRD EDITION, EDITED BY ERIC J. MASH AND RUSSELL A. BARKLEY. NEW TO THIS EDITION *ALL CHAPTERS ARE NEW, REFLECTING OVER A DECADE OF CLINICAL AND EMPIRICAL DEVELOPMENTS. *CHAPTERS ON ADDITIONAL CLINICAL ISSUES: BIPOLAR DISORDER, SUICIDAL AND NONSUICIDAL SELF-INJURY, OBSSIVE-COMPULSIVE DISORDER, INFANT AND TODDLER PROBLEMS, POSTTRAUMATIC STRESS DISORDER, COPING AND EMOTION REGULATION, BEREAVEMENT, EARLY-ONSET SCHIZOPHRENIA, PERSONALITY DISORDERS, CHILDHOOD OBESITY, AND SLEEP PROBLEMS. *CHAPTERS ON CASE CONCEPTUALIZATION AND EVIDENCE-BASED THERAPIST FLEXIBILITY. *ILLUSTRATIVE CASE EXAMPLES AND TRANSCRIPTS ADDED THROUGHOUT. *UPDATED FOR DSM-5; EVERY CHAPTER ALSO CONSIDERS TRANSDIAGNOSTIC AND DIMENSIONAL ISSUES. SEE ALSO THE EDITORS' ASSESSMENT OF DISORDERS IN CHILDHOOD AND ADOLESCENCE, FIFTH EDITION.

INFORMATION FOR MENTAL HEALTH PROVIDERS WORKING WITH CHILDREN WHO HAVE CHRONIC ILLNESSES - LAURA A. NABORS 2014-06-30

THIS eBook PROVIDES CRITICAL INFORMATION FOR MENTAL HEALTH PROVIDERS, INCLUDING COUNSELORS, PSYCHOLOGISTS, AND SOCIAL WORKERS, WHO ARE INTERESTED IN PROVIDING SERVICES FOR CHILDREN WITH CHRONIC ILLNESSES. THE CONTENTS OF THE eBook FOCUS ON ENHANCING RESILIENCE IN CHILDREN WITH CHRONIC ILLNESSES OR MEDICAL CONDITIONS AND THEIR FAMILIES AS THEY STRIVE TO ADJUST AS THE CHILD COPES WITH THE WAXING AND WANING SYMPTOMS OF HIS OR HER ILLNESS. PRACTICAL SUGGESTIONS FOR WORKING WITH CHILDREN AND FAMILIES ARE ALSO PROVIDED ALONG WITH A THOROUGH REVIEW OF RELEVANT LITERATURE. READERS OF THIS eBook WILL GAIN A BETTER UNDERSTANDING OF SOCIAL WORK AND HEALTH CARE ISSUES RELATED TO PROMOTING HEALTH AND WELLNESS AMONG CHILDREN SUFFERING FROM LONG TERM ILLNESSES. THIS eBook IS ALSO USEFUL FOR GRADUATE STUDENTS TRAINING TO BECOME COUNSELORS OR THERAPISTS.

CHILD & ADOLESCENT PSYCHOTHERAPY - STEPHEN HUPP 2018-09-06

THIS TEXT COVERS THE EVIDENCE-BASED APPROACHES FOR THE MOST CRITICAL MENTAL HEALTH ISSUES FACING YOUTH, FROM INFANCY THROUGH ADOLESCENCE.

COUNSELING AND PSYCHOTHERAPY WITH CHILDREN AND ADOLESCENTS - H. THOMPSON PROUT 2007-04-27

COVERING ALL THE MAJOR APPROACHES TO COUNSELING CHILDREN AND ADOLESCENTS—INCLUDING PSYCHODYNAMIC, ADLERIAN, PERSON-CENTERED, COGNITIVE-BEHAVIORAL, RATIONAL-EMOTIVE, REALITY THERAPY, SOLUTION FOCUSED, AND FAMILY SYSTEMS—COUNSELING AND PSYCHOTHERAPY WITH CHILDREN AND ADOLESCENTS, FOURTH EDITION EQUIPS YOU TO BECOME FAMILIAR WITH THE LATEST THINKING AND PRACTICE IN COUNSELING AND PSYCHOTHERAPEUTIC INTERVENTIONS WITH CHILDREN AND ADOLESCENTS.

CHILD AND ADOLESCENT THERAPY, SECOND EDITION - PHILIP C. KENDALL 2000-06-20

THIS AUTHORITATIVE VOLUME DESCRIBES EFFECTIVE COGNITIVE-BEHAVIORAL APPROACHES TO A RANGE OF FREQUENTLY ENCOUNTERED CHILD AND ADOLESCENT DISORDERS. THE BOOK BEGINS WITH A GUIDING MODEL FOR CONDUCTING MULTIFACETED TREATMENT THAT IS SENSITIVE TO INDIVIDUAL AND DEVELOPMENTAL CONCERNS. CHAPTERS BY LEADING CLINICIAN-RESEARCHERS THEN ADDRESS SPECIFIC BEHAVIORAL AND EMOTIONAL PROBLEMS, INCLUDING AGGRESSION, ANGER, ADHD, DEPRESSION, ANXIETY DISORDERS, AND DIFFICULTIES FACED BY CHILDREN WITH CHRONIC HEALTH CONDITIONS. PROVIDING A PRACTICAL OVERVIEW OF SALIENT CLINICAL TECHNIQUES, EACH UP-TO-DATE CHAPTER SUMMARIZES RELATED LITERATURE AND CONSIDERS FUTURE DIRECTIONS FOR RESEARCH AND PRACTICE. ALSO EXAMINED ARE DEVELOPMENTAL ISSUES SPECIFIC TO WORK WITH ADOLESCENTS AND THE CURRENT STATUS OF EMPIRICALLY SUPPORTED INTERVENTIONS.

TOP TOPICS IN CHILD & ADOLESCENT PSYCHIATRY, AN ISSUE OF CHILD AND ADOLESCENT

PSYCHIATRIC CLINICS OF NORTH AMERICA, - HARSH K. TRIVEDI 2014-12-27

IN THIS ISSUE OF CHILD & ADOLESCENT PSYCHIATRIC CLINICS, CONSULTING EDITOR DR. HARSH TRIVEDI HAS SELECTED TOPICS THAT CONTINUALLY ARE AT THE FOREFRONT FOR CHILD AND ADOLESCENT PSYCHIATRISTS. AMONG THE TOP TOPICS ARE: CHILDREN'S EXPOSURE TO VIOLENT VIDEO GAMES AND DESENSITIZATION TO VIOLENCE; NEUROBIOLOGY OF ATTENTION DEFICIT HYPERACTIVITY DISORDER; PSYCHOSOCIAL INTERVENTIONS IN ATTENTION DEFICIT HYPERACTIVITY DISORDER; 5. SOCIAL SKILLS TRAINING FOR YOUTH WITH AUTISM SPECTRUM DISORDERS; 6. COMPLEMENTARY AND ALTERNATIVE MEDICINE TREATMENTS FOR CHILDREN WITH AUTISM SPECTRUM DISORDERS; AND ADOLESCENT EATING DISORDERS: DEFINITIONS, SYMPTOMATOLOGY, EPIDEMIOLOGY AND COMORBIDITY. AUTHORS RENOWN IN THE PSYCHIATRIC FIELD AND THE PEDIATRIC FIELD PROVIDE THE PHYSICIAN CLINICAL OUTCOMES AND THERAPEUTIC MANAGEMENT OF THESE DISORDERS.

CHILD AND ADOLESCENT THERAPY, FOURTH EDITION - PHILIP C. KENDALL 2011-08-01

WIDELY REGARDED AS THE DEFINITIVE CLINICAL REFERENCE AND TEXT IN THE FIELD, THIS AUTHORITATIVE VOLUME PRESENTS EFFECTIVE COGNITIVE-BEHAVIORAL APPROACHES FOR TREATING FREQUENTLY ENCOUNTERED CHILD AND ADOLESCENT DISORDERS. THE EDITOR AND CONTRIBUTORS ARE LEADING EXPERTS WHO PROVIDE HANDS-ON, HOW-TO-DO-IT DESCRIPTIONS ILLUSTRATED WITH CLINICAL EXAMPLES. RELEVANT THEORIES AND RESEARCH FINDINGS ARE EXPLAINED, AND EXEMPLARY TREATMENT MANUALS AND CLIENT WORKBOOKS REVIEWED. COVERAGE ENCOMPASSES EVIDENCE-BASED TREATMENTS FOR AGGRESSION, ATTENTION-DEFICIT/HYPERACTIVITY DISORDER, ANXIETY DISORDERS, DEPRESSION AND SUICIDALITY, OBSESSIVE-COMPULSIVE DISORDER, EATING DISORDERS, AND TRAUMA. WAYS TO INVOLVE PARENTS IN TREATMENT ARE ADDRESSED THROUGHOUT. NEW TO THIS EDITION *PRESENTS ADVANCES IN CONCEPTUALIZING AND TREATING SPECIFIC CLINICAL PROBLEMS. *UP-TO-DATE INFORMATION ON TREATMENT MANUALS AND OUTCOME RESEARCH. *CHAPTERS ON ADDITIONAL THERAPIES: MODULAR TREATMENTS, DIALECTICAL BEHAVIOR THERAPY, AND MINDFULNESS-BASED INTERVENTIONS.

SOCIAL WORK PRACTICE WITH CHILDREN, FOURTH EDITION - NANCY BOYD WEBB 2019-01-14

REVISED EDITION OF THE AUTHOR'S SOCIAL WORK PRACTICE WITH CHILDREN, c2011.

SCHOOL-BASED MENTAL HEALTH - RAY W. CHRISTNER 2008-12-22

THIS VOLUME PROVIDES SCHOOL-BASED PRACTITIONERS WITH A COMPREHENSIVE AND COMPARATIVE GUIDE TO THE STRATEGIC INTERVENTIONS, THERAPEUTIC MODALITIES, AND TREATMENT APPROACHES THAT ARE MOST COMMONLY AND EFFECTIVELY USED IN EDUCATIONAL SETTINGS. THREE MAIN SECTIONS OF THE TEXT PRESENT A FOUNDATION OF UNIVERSAL INTERVENTIONS, TARGETED INTERVENTIONS, AND ALTERNATIVE INTERVENTIONS APPROPRIATE FOR USE IN SCHOOLS. UNIFYING THE CHAPTERS ARE TWO CENTRAL CASE EXAMPLES, ALLOWING THE READER TO SEE AND EVALUATE THE STRENGTHS AND POTENTIAL CHALLENGES OF EACH TECHNIQUE IN A FAMILIAR SITUATION. THIS EMPHASIS ON CASE EXAMPLES AND THE COMPARATIVE STRUCTURE OF THE VOLUME WILL PROVIDE A LEVEL OF HANDS-ON AND PRACTICAL LEARNING THAT IS HELPFUL FOR BOTH STUDENTS AND MENTAL HEALTH PRACTITIONERS WORKING IN SCHOOLS FOR THE FIRST TIME, AND AS A RESOURCE FOR MORE SEASONED PROFESSIONALS WHO NEED TO EXPAND THE TOOLS AT THEIR DISPOSAL.

MODULAR COGNITIVE-BEHAVIORAL THERAPY FOR CHILDHOOD ANXIETY DISORDERS - BRUCE F. CHORPITA 2007-01-01

THIS CLINICALLY WISE AND PRAGMATIC BOOK PRESENTS A SYSTEMATIC APPROACH FOR TREATING ANY FORM OF CHILDHOOD ANXIETY USING PROVEN EXPOSURE-BASED TECHNIQUES. WHAT MAKES THIS RIGOROUSLY TESTED MODULAR TREATMENT UNIQUE IS THAT IT IS EXPLICITLY DESIGNED WITH FLEXIBILITY AND INDIVIDUALIZATION IN MIND. DEVELOPED IN A REAL-WORLD, HIGHLY DIVERSE COMMUNITY MENTAL HEALTH CONTEXT, THE TREATMENT CAN BE CONTINUALLY ADJUSTED TO TARGET MOTIVATIONAL PROBLEMS, DISRUPTIVE BEHAVIOR, FAMILY ISSUES, AND OTHER FREQUENTLY ENCOUNTERED CLINICAL ROADBLOCKS. IN A LARGE-SIZE FORMAT FOR EASY PHOTOCOPYING, THE BOOK INCLUDES A DETAILED CASE FORMULATION FRAMEWORK, A FLEXIBLE TREATMENT PLANNING ALGORITHM, AND OVER 90 PAGES OF USER-FRIENDLY REPRODUCIBLES.

HANDBOOK OF COGNITIVE-BEHAVIORAL THERAPIES, FOURTH EDITION - KEITH S. DOBSON 2019-03-12

NOW REVISED AND EXPANDED WITH OVER 50% NEW MATERIAL, THIS DEFINITIVE CLINICAL REFERENCE IS THE TEXT OF CHOICE FOR GRADUATE-LEVEL COURSES IN EVIDENCE-BASED PSYCHOTHERAPY. FOREMOST AUTHORITIES DESCRIBE THE CONCEPTUAL AND SCIENTIFIC FOUNDATIONS OF COGNITIVE-BEHAVIORAL THERAPY (CBT) AND PROVIDE A FRAMEWORK FOR ASSESSMENT AND CASE FORMULATION. MAJOR APPROACHES ARE REVIEWED IN DETAIL, INCLUDING EMOTION-CENTERED PROBLEM-SOLVING THERAPY, RATIONAL EMOTIVE BEHAVIOR THERAPY, COGNITIVE THERAPY, SCHEMA THERAPY, MINDFULNESS- AND ACCEPTANCE-BASED INTERVENTIONS, AND DIALECTICAL BEHAVIOR THERAPY (DBT). APPLICATIONS TO SPECIFIC POPULATIONS ARE DISCUSSED, INCLUDING CHILDREN AND ADOLESCENTS, COUPLES, CULTURALLY DIVERSE CLIENTS, AND MORE. NEW TO THIS EDITION *CHAPTER ON CLINICAL ASSESSMENT. *CHAPTER ON DBT. *CHAPTERS ON TRANSDIAGNOSTIC TREATMENTS, CBT-BASED PREVENTION MODELS, AND IMPROVING DISSEMINATION AND IMPLEMENTATION. *EXISTING CHAPTERS EXTENSIVELY REVISED OR REWRITTEN TO REFLECT IMPORTANT RESEARCH AND CLINICAL ADVANCES.

COGNITIVE BEHAVIOR THERAPY AND EATING DISORDERS - CHRISTOPHER G. FAIRBURN 2008-04-21

THIS BOOK PROVIDES THE FIRST COMPREHENSIVE GUIDE TO THE PRACTICE OF "ENHANCED" COGNITIVE BEHAVIOR THERAPY (CBT-E), THE LATEST VERSION OF THE LEADING EMPIRICALLY SUPPORTED TREATMENT FOR EATING DISORDERS. WRITTEN WITH THE PRACTITIONER IN MIND, THE BOOK DEMONSTRATES HOW THIS TRANSDIAGNOSTIC APPROACH CAN BE USED WITH THE FULL RANGE OF EATING DISORDERS SEEN IN CLINICAL PRACTICE. CHRISTOPHER FAIRBURN AND COLLEAGUES DESCRIBE IN DETAIL HOW TO TAILOR CBT-E TO THE NEEDS OF INDIVIDUAL PATIENTS, AND HOW TO ADAPT IT FOR ADOLESCENTS AND PATIENTS WHO REQUIRE HOSPITALIZATION. ALSO ADDRESSED ARE FREQUENTLY ENCOUNTERED CO-OCCURRING DISORDERS AND HOW TO MANAGE THEM. REPRODUCIBLE APPENDICES FEATURE THE EATING DISORDER EXAMINATION INTERVIEW AND QUESTIONNAIRE.

ANXIETY DISORDERS, AN ISSUE OF CHILD AND ADOLESCENT PSYCHIATRIC CLINICS OF NORTH AMERICA - MOIRA A. RYNN 2012-10-08

ANXIETY DISORDERS ARE COMMON IN CHILDREN AND ADOLESCENTS AND CAN BE DEBILITATING IF NOT RECOGNIZED AND TREATED. THIS ISSUE COVERS THE LANDSCAPE OF ANXIETY

DISORDERS IN YOUTH, FROM DEVELOPMENT AND NEUROBIOLOGY; TO TREATMENTS, ADVANCES, AND NOVEL APPROACHES; TO INFORMING OTHER SYSTEMS OF CARE: PRIMARY PHYSICIANS, SCHOOLS, AND PARENTS. SPECIFIC ANXIETY DISORDERS DISCUSSED INCLUDE: OBSESSIVE-COMPULSIVE AND TIC-RELATED DISORDERS, PTSD, AND SCHOOL REFUSAL AND PANIC DISORDER. PHARMACOTHERAPY, CBT, AND PARENT-CHILD INTERACTION THERAPIES ARE REVIEWED.

DISSEMINATION AND IMPLEMENTATION OF EVIDENCE-BASED PRACTICES IN CHILD AND ADOLESCENT MENTAL HEALTH - RINAD S. BEIDAS 2014

DISSEMINATION AND IMPLEMENTATION OF EVIDENCE-BASED PRACTICES IN CHILD AND ADOLESCENT MENTAL HEALTH IS THE FIRST BOOK TO BRING TOGETHER THE WORLD'S FOREMOST EXPERTS IN IMPLEMENTATION SCIENCE AND EVIDENCE-BASED PRACTICES FOR YOUTH TO PROVIDE THE LATEST FINDINGS AROUND DI FOR CHILDREN AND ADOLESCENTS.

CHILD AND ADOLESCENT THERAPY, FOURTH EDITION - PHILIP C. KENDALL 2011-09-26

WIDELY REGARDED AS THE DEFINITIVE CLINICAL REFERENCE AND TEXT IN THE FIELD, THIS AUTHORITATIVE VOLUME PRESENTS EFFECTIVE COGNITIVE-BEHAVIORAL APPROACHES FOR TREATING FREQUENTLY ENCOUNTERED CHILD AND ADOLESCENT DISORDERS. THE EDITOR AND CONTRIBUTORS ARE LEADING EXPERTS WHO PROVIDE HANDS-ON, HOW-TO-DO-IT DESCRIPTIONS ILLUSTRATED WITH CLINICAL EXAMPLES. RELEVANT THEORIES AND RESEARCH FINDINGS ARE EXPLAINED, AND EXEMPLARY TREATMENT MANUALS AND CLIENT WORKBOOKS REVIEWED. COVERAGE ENCOMPASSES EVIDENCE-BASED TREATMENTS FOR AGGRESSION, ATTENTION-DEFICIT/HYPERACTIVITY DISORDER, ANXIETY DISORDERS, DEPRESSION AND SUICIDALITY, OBSESSIVE-COMPULSIVE DISORDER, EATING DISORDERS, AND TRAUMA. WAYS TO INVOLVE PARENTS IN TREATMENT ARE ADDRESSED THROUGHOUT. NEW TO THIS EDITION *PRESENTS ADVANCES IN CONCEPTUALIZING AND TREATING SPECIFIC CLINICAL PROBLEMS. *UP-TO-DATE INFORMATION ON TREATMENT MANUALS AND OUTCOME RESEARCH. *CHAPTERS ON ADDITIONAL THERAPIES: MODULAR TREATMENTS, DIALECTICAL BEHAVIOR THERAPY, AND MINDFULNESS-BASED INTERVENTIONS.

TREATMENT OF DISORDERS IN CHILDHOOD AND ADOLESCENCE, FOURTH EDITION - MITCHELL J. PRINSTEIN 2019-04-05

NOW COMPLETELY REVISED (OVER 90% NEW), THIS DEFINITIVE PRACTITIONER REFERENCE AND COURSE TEXT COMPREHENSIVELY REVIEWS EVIDENCE-BASED TREATMENTS FOR PSYCHOLOGICAL DISORDERS IN CHILDREN AND ADOLESCENTS. THE SIGNIFICANTLY EXPANDED FOURTH EDITION COVERS AN INCREASED NUMBER OF DISORDERS, AS WELL AS TRANSDIAGNOSTIC ISSUES AND PUBLIC HEALTH CONCERNS. PSYCHOSOCIAL, PHARMACOLOGICAL, AND COMPLEMENTARY THERAPIES ARE IDENTIFIED AND DESCRIBED IN WELL-ORGANIZED CHAPTERS THAT INCLUDE RICH CLINICAL ILLUSTRATIONS. PROMINENT EXPERTS ADDRESS DEVELOPMENTAL CONSIDERATIONS IN TREATMENT AND OFFER GUIDANCE FOR TAILORING INTERVENTIONS TO EACH CHILD AND FAMILY'S NEEDS. PRIOR EDITION TITLE: *TREATMENT OF CHILDHOOD DISORDERS, THIRD EDITION*, EDITED BY ERIC J. MASH AND RUSSELL A. BARKLEY. NEW TO THIS EDITION *ALL CHAPTERS ARE NEW, REFLECTING OVER A DECADE OF CLINICAL AND EMPIRICAL DEVELOPMENTS. *CHAPTERS ON ADDITIONAL CLINICAL ISSUES: BIPOLAR DISORDER, SUICIDAL AND NONSUICIDAL SELF-INJURY, OBSESSIVE-COMPULSIVE DISORDER, INFANT AND TODDLER PROBLEMS, POSTTRAUMATIC STRESS DISORDER, COPING AND EMOTION REGULATION, BEREAVEMENT, EARLY-ONSET SCHIZOPHRENIA, PERSONALITY DISORDERS, CHILDHOOD OBESITY, AND SLEEP PROBLEMS. *CHAPTERS ON CASE CONCEPTUALIZATION AND EVIDENCE-BASED THERAPIST FLEXIBILITY. *ILLUSTRATIVE CASE EXAMPLES AND TRANSCRIPTS ADDED THROUGHOUT. *UPDATED FOR DSM-5; EVERY CHAPTER ALSO CONSIDERS TRANSDIAGNOSTIC AND DIMENSIONAL ISSUES. SEE ALSO THE EDITORS' *ASSESSMENT OF DISORDERS IN CHILDHOOD AND ADOLESCENCE, FIFTH EDITION*.

ANXIETY DISORDERS IN CHILDREN AND ADOLESCENTS - WENDY K. SILVERMAN 2011-08-25

ANXIETY DISORDERS ARE AMONG THE MOST PREVALENT MENTAL HEALTH PROBLEMS IN CHILDHOOD AND ADOLESCENCE. THIS FULLY REVISED NEW EDITION IS AN AUTHORITATIVE GUIDE TO THE UNDERSTANDING AND ASSESSMENT OF ANXIETY DISORDERS IN THE YOUNG. THE FIRST SECTION COVERS HISTORICAL AND CONCEPTUAL ISSUES, INCLUDING COGNITIVE AND DEVELOPMENTAL PROCESSES, CLINICAL AND THEORETICAL MODELS, PHENOMENOLOGY AND CLASSIFICATION, AND EVIDENCE-BASED ASSESSMENT. SUBSEQUENT SECTIONS COVER THE BIOLOGY OF CHILD AND ADOLESCENT ANXIETY, AND ENVIRONMENTAL INFLUENCES INCLUDING TRAUMATIC EVENTS, PARENTING AND THE IMPACT OF THE PEER GROUP. THE FINAL SECTION ADDRESSES PREVENTION AND TREATMENT OF ANXIETY. ALL CHAPTERS INCORPORATE NEW ADVANCES IN THE FIELD, EXPLICITLY DIFFERENTIATE BETWEEN CHILDREN AND ADOLESCENTS, AND INCORPORATE A DEVELOPMENTAL PERSPECTIVE. WRITTEN AND EDITED BY AN INTERNATIONAL TEAM OF LEADING EXPERTS IN THE FIELD, THIS IS A KEY TEXT FOR RESEARCHERS, PRACTITIONERS, STUDENTS AND CLINICAL TRAINEES WITH INTERESTS IN CHILD AND ADOLESCENT ANXIETY.

CLINICAL HANDBOOK OF ANXIETY DISORDERS - ERIC BUI 2019-12-30

THIS BOOK IS DESIGNED TO PRESENT A STATE-OF-THE-ART APPROACH TO THE ASSESSMENT AND MANAGEMENT OF ANXIETY DISORDERS. THIS TEXT INTRODUCES AND REVIEWS THE THEORETICAL BACKGROUND UNDERLYING ANXIETY AND STRESS PSYCHOPATHOLOGY, ADDRESSES THE ISSUES FACED BY CLINICIANS WHO ASSESS INDIVIDUALS PRESENTING WITH ANXIETY IN DIFFERENT CONTEXTS, AND REVIEWS THE MANAGEMENT OF AND VARIED TREATMENT APPROACHES FOR INDIVIDUALS WITH ANXIETY DISORDERS. WRITTEN BY EXPERTS IN THE FIELD, THE BOOK INCLUDES THE MOST COMMON DEMOGRAPHICS AND CHALLENGES FOR PHYSICIANS TREATING ANXIETY, INCLUDING DISORDERS IN CHILDREN, AGING PATIENTS, PERSONALITY DISORDERS, DRUG AND NON-DRUG TREATMENT OPTIONS, AS WELL AS ANXIETY IN COMORBID PATIENTS. CLINICAL HANDBOOK OF ANXIETY DISORDERS IS A VALUABLE RESOURCE FOR PSYCHIATRISTS, PSYCHOLOGISTS, STUDENTS, COUNSELORS, PSYCHIATRIC NURSES, SOCIAL WORKERS, AND ALL MEDICAL PROFESSIONALS WORKING WITH PATIENTS STRUGGLING WITH ANXIETY AND STRESS-RELATED CONDITIONS.

ASSESSMENT OF CHILDHOOD DISORDERS, FOURTH EDITION - ERIC J. MASH 2012-08-22

THIS BOOK HAS BEEN REPLACED BY *ASSESSMENT OF DISORDERS IN CHILDHOOD AND ADOLESCENCE, FIFTH EDITION*, ISBN 978-1-4625-4363-2.

TREATMENT OF DISORDERS IN CHILDHOOD AND ADOLESCENCE, FOURTH EDITION - MITCHELL J. PRINSTEIN 2019-05-15

REVISION OF: *TREATMENT OF CHILDHOOD DISORDERS* / EDITED BY ERIC J. MASH, RUSSELL A. BARKLEY.

EVIDENCE-BASED CBT FOR ANXIETY AND DEPRESSION IN CHILDREN AND ADOLESCENTS - ELIZABETH S. SBURLATI 2014-05-12

EVIDENCE-BASED CBT FOR ANXIETY AND DEPRESSION IN CHILDREN AND ADOLESCENTS “THIS SHOULD BE ON THE BOOKSHELF OF EVERYONE TREATING ANXIOUS AND DEPRESSED CHILDREN AND ADOLESCENTS. A CORNUCOPIA OF THEORY AND CLINICAL GOOD SENSE ALIKE. I WILL BE MAKING SURE THAT MY TRAINEES READ IT COVER TO COVER.” DR SAMANTHA CARTWRIGHT-HATTON, SENIOR CLINICAL RESEARCH FELLOW IN PSYCHOLOGY, UNIVERSITY OF SUSSEX THIS IS THE FIRST BOOK TO OFFER AN EXPLICITLY COMPETENCIES-BASED APPROACH TO THE COGNITIVE BEHAVIORAL TREATMENT OF ANXIETY AND DEPRESSION IN CHILDREN AND ADOLESCENTS. WITHIN IT, AN OUTSTANDING AND INFLUENTIAL SET OF EXPERTS IN THE FIELD DESCRIBE A COMPREHENSIVE MODEL OF THERAPIST COMPETENCIES REQUIRED FOR EMPIRICALLY SUPPORTED COGNITIVE BEHAVIORAL TREATMENT. THEY EXPLORE EACH OF THESE COMPETENCIES IN GREAT DETAIL, AND HIGHLIGHT EFFECTIVE WAYS OF TRAINING THEM. AS A RESULT, THE BOOK NOT ONLY SUPPORTS THE TRAINING, DEVELOPMENT, AND ASSESSMENT OF COMPETENT CLINICIANS WHO ARE IMPLEMENTING CBT, IT IS ALSO INVALUABLE FOR CLINICIANS WHO WISH TO GAIN AN UNDERSTANDING OF THE COMPETENCIES THEY NEED TO ACQUIRE OR IMPROVE, AND OFFERS GUIDELINES FOR HOW TO ACHIEVE THESE, PROVIDING A BENCHMARK AGAINST WHICH THEY CAN ASSESS THEMSELVES. EVIDENCE-BASED CBT FOR ANXIETY AND DEPRESSION IN CHILDREN AND ADOLESCENTS WORKS TO IMPROVE THE QUALITY OF THERAPISTS WORKING IN THIS AREA, AND, AS A RESULT, THE QUALITY OF TREATMENT THAT MANY YOUNG PEOPLE RECEIVE.

A MULTIDISCIPLINARY HANDBOOK OF CHILD AND ADOLESCENT MENTAL HEALTH FOR FRONT-LINE PROFESSIONALS, THIRD EDITION - NISHA DOGRA 2017-11-21

THIS HANDBOOK PROVIDES A SUCCINCT INTRODUCTION TO CHILD MENTAL HEALTH, COVERING THE NATURE, PREVALENCE, TREATMENT AND MANAGEMENT OF MENTAL HEALTH PROBLEMS IN CHILDREN AND YOUNG PEOPLE. THE AUTHORS EXPLORE A RANGE OF ISSUES SURROUNDING THE EMOTIONAL NEEDS OF YOUNG PEOPLE, SHOWING HOW SPECIFIC PROBLEMS SUCH AS ADHD AND LEARNING DIFFICULTIES CAN BE TARGETED, WHILE ALSO RECOGNISING DIVERSITY ISSUES AND PAYING PARTICULAR ATTENTION TO AT-RISK GROUPS. THIS EDITION IS UPDATED TO REFLECT CURRENT DIRECTION IN SERVICES, CUTTING EDGE APPROACHES TO INTERVENTIONS IN PRIMARY HEALTH CARE, TEACHING AND SOCIAL SERVICE SETTINGS, AS WELL AS INCORPORATING CHILDREN’S VIEWS ON WHAT MENTAL HEALTH MEANS TO THEM AND THE IMPACT OF SOCIAL MEDIA. SETTING OUT WAYS IN WHICH YOUNG PEOPLE CAN BE SUPPORTED BY ALL PRACTITIONERS IN PRIMARY CARE, AND COVERING EARLY YEARS THROUGH TO LATE ADOLESCENCE, THE AUTHORS HAVE CREATED AN INVALUABLE RESOURCE FOR ANY FRONT-LINE PRACTITIONER WORKING IN THIS AREA.

CLINICAL HANDBOOK OF PSYCHOLOGICAL DISORDERS, FOURTH EDITION - DAVID H. BARLOW 2007-11-15

WITH OVER 75,000 COPIES SOLD, THIS CLINICAL GUIDE AND WIDELY ADOPTED TEXT PRESENTS AUTHORITATIVE GUIDELINES FOR TREATING FREQUENTLY ENCOUNTERED ADULT DISORDERS. THE HANDBOOK IS UNIQUE IN ITS FOCUS ON EVIDENCE-BASED PRACTICE AND ITS ATTENTION TO THE MOST PRESSING QUESTION ASKED BY STUDENTS AND PRACTITIONERS—“HOW DO I DO IT?” LEADING CLINICAL RESEARCHERS PROVIDE ESSENTIAL BACKGROUND KNOWLEDGE ON EACH PROBLEM, DESCRIBE THE CONCEPTUAL AND EMPIRICAL BASES OF THEIR RESPECTIVE APPROACHES, AND ILLUSTRATE THE NUTS AND BOLTS OF EVIDENCE-BASED ASSESSMENT AND INTERVENTION.

PLAY THERAPY WITH CHILDREN AND ADOLESCENTS IN CRISIS, FOURTH EDITION - NANCY BOYD WEBB 2015-08-20

THIS WIDELY USED PRACTITIONER RESOURCE AND COURSE TEXT, NOW SIGNIFICANTLY REVISED, IS CONSIDERED THE MOST COMPREHENSIVE GUIDE TO WORKING WITH CHILDREN WHO HAVE EXPERIENCED MAJOR LOSSES, FAMILY UPHEAVALS, VIOLENCE IN THE SCHOOL OR COMMUNITY, AND OTHER TRAUMATIC EVENTS. LEADING EXPERTS PRESENT A RANGE OF PLAY AND CREATIVE ARTS THERAPY TECHNIQUES IN CHAPTERS ORGANIZED AROUND IN-DEPTH CASE EXAMPLES. INFORMED BY THE LATEST KNOWLEDGE ON CRISIS INTERVENTION AND TRAUMA, THE FOURTH EDITION ENCOMPASSES WORK WITH ADOLESCENTS AS WELL AS YOUNGER CHILDREN. EACH CHAPTER CONCLUDES WITH INSTRUCTIVE QUESTIONS FOR STUDY OR REFLECTION. NEW TO THIS EDITION *EXPANDED AGE RANGE: NOW INCLUDES EXPRESSIVE THERAPY APPROACHES FOR ADOLESCENTS. *MORE ATTENTION TO TRAUMATIC STRESS REACTIONS AND POSTTRAUMATIC STRESS DISORDER (PTSD); SEVERAL CHAPTERS ADDRESS COMPLEX TRAUMA. *EXTENSIVELY REVISED WITH THE LATEST THEORY, PRACTICES, AND RESEARCH; MANY NEW AUTHORS. *ADDITIONAL TOPICS: PARENTAL SUBSTANCE ABUSE, GROUP WORK WITH ADOLESCENTS, CHRONIC MEDICAL CONDITIONS, ANIMAL-ASSISTED PLAY THERAPY AND COURTROOM TESTIMONY, AND MORE.

THE SAGE ENCYCLOPEDIA OF ABNORMAL AND CLINICAL PSYCHOLOGY - AMY WENZEL 2017-03-16

ABNORMAL AND CLINICAL PSYCHOLOGY COURSES ARE OFFERED IN PSYCHOLOGY PROGRAMS AT UNIVERSITIES WORLDWIDE, BUT THE MOST RECENT MAJOR ENCYCLOPEDIA ON THE TOPIC WAS PUBLISHED MANY YEARS AGO. ALTHOUGH GENERAL PSYCHOLOGY HANDBOOKS AND ENCYCLOPEDIAS INCLUDE ESSAYS ON ABNORMAL AND CLINICAL PSYCHOLOGY, SUCH WORKS DO NOT PROVIDE STUDENTS WITH AN ACCESSIBLE REFERENCE FOR UNDERSTANDING THE FULL SCOPE OF THE FIELD. THE SAGE ENCYCLOPEDIA OF ABNORMAL AND CLINICAL PSYCHOLOGY, A 7-VOLUME, A-Z WORK (PRINT AND ELECTRONIC FORMATS), IS SUCH AN AUTHORITATIVE WORK. ITS MORE THAN 1,400 ENTRIES PROVIDE INFORMATION ON FUNDAMENTAL APPROACHES AND THEORIES, VARIOUS MENTAL HEALTH DISORDERS, ASSESSMENT TOOLS AND PSYCHOTHERAPEUTIC INTERVENTIONS, AND THE SOCIAL, LEGAL, AND CULTURAL FRAMEWORKS THAT HAVE CONTRIBUTED TO DEBATES IN ABNORMAL AND CLINICAL PSYCHOLOGY. KEY FEATURES INCLUDE: 1,400 SIGNED ARTICLES CONTAINED IN 7 VOLUMES AND AVAILABLE IN CHOICE OF PRINT AND/OR ELECTRONIC FORMATS ALTHOUGH ORGANIZED A-TO-Z, FRONT MATTER INCLUDES A READER’S GUIDE GROUPING RELATED ENTRIES THEMATICALLY BACK MATTER INCLUDES A CHRONOLOGY, RESOURCE GUIDE, BIBLIOGRAPHY, AND DETAILED INDEX ENTRIES CONCLUDE WITH REFERENCES/FURTHER READINGS AND CROSS-REFERENCES TO RELATED ENTRIES THE INDEX, READER’S GUIDE THEMES, AND CROSS-REFERENCES BETWEEN AND AMONG ENTRIES ALL COMBINE TO PROVIDE ROBUST SEARCH-AND-BROWSE FEATURES IN THE ELECTRONIC VERSION.

COGNITIVE THERAPY FOR ADOLESCENTS IN SCHOOL SETTINGS - TORREY A. CREED 2011-06-14

THIS FIRST CONCISE GUIDE TO CONDUCTING COGNITIVE THERAPY (CT) WITH ADOLESCENTS

IN SCHOOL SETTINGS FEATURES IN-DEPTH CASE EXAMPLES AND HANDS-ON CLINICAL TOOLS. THE AUTHORS—WHO INCLUDE RENOWNED CT ORIGINATOR AARON T. BECK—PROVIDE AN ACCESSIBLE INTRODUCTION TO THE COGNITIVE MODEL AND DEMONSTRATE SPECIFIC THERAPEUTIC TECHNIQUES. STRATEGIES ARE ILLUSTRATED FOR ENGAGING ADOLESCENTS IN THERAPY, RAPIDLY CREATING AN EFFECTIVE CASE CONCEPTUALIZATION, AND ADDRESSING A RANGE OF CLINICAL ISSUES AND STRESSORS FREQUENTLY EXPERIENCED IN GRADES 6–12. THE CHALLENGES AND REWARDS OF SCHOOL-BASED CT ARE DISCUSSED IN DETAIL. IN A CONVENIENT LARGE-SIZE FORMAT WITH LAY-FLAT BINDING FOR EASY PHOTOCOPYING, THE BOOK CONTAINS 16 REPRODUCIBLE HANDOUTS, WORKSHEETS, AND FORMS. PURCHASERS ALSO GET ACCESS TO A WEB PAGE WHERE THEY CAN DOWNLOAD AND PRINT THE REPRODUCIBLE MATERIALS. THIS BOOK IS IN THE GUILFORD PRACTICAL INTERVENTION IN THE SCHOOLS SERIES, EDITED BY T. CHRIS RILEY-TILLMAN.

THE HANDBOOK OF CHILD AND ADOLESCENT CLINICAL PSYCHOLOGY - ALAN CARR 2013-01-11

THIS SECOND EDITION OF THE HUGELY SUCCESSFUL HANDBOOK OF CHILD AND ADOLESCENT CLINICAL PSYCHOLOGY INCORPORATES IMPORTANT ADVANCES IN THE FIELD TO PROVIDE A RELIABLE AND ACCESSIBLE SOURCE OF PRACTICAL ADVICE. BEGINNING WITH A SET OF GENERAL CONCEPTUAL FRAMEWORKS FOR PRACTICE, THE BOOK GIVES SPECIFIC GUIDANCE ON THE MANAGEMENT OF PROBLEMS COMMONLY ENCOUNTERED IN CLINICAL WORK WITH CHILDREN AND ADOLESCENTS, DRAWING ON BEST PRACTICE IN THE FIELDS OF CLINICAL PSYCHOLOGY AND FAMILY THERAPY. IN SIX SECTIONS, THOROUGH AND COMPREHENSIVE COVERAGE OF THE FOLLOWING AREAS IS PROVIDED: FRAMEWORKS FOR PRACTICE PROBLEMS OF INFANCY AND EARLY CHILDHOOD PROBLEMS OF MIDDLE CHILDHOOD PROBLEMS IN ADOLESCENCE CHILD ABUSE ADJUSTMENT TO MAJOR LIFE TRANSITIONS. EACH CHAPTER DEALING WITH SPECIFIC CLINICAL PROBLEMS INCLUDES DETAILED DISCUSSION OF DIAGNOSIS, CLASSIFICATION, EPIDEMIOLOGY AND CLINICAL FEATURES, AS WELL AS ILLUSTRATIVE CASE EXAMPLES. THIS BOOK WILL BE INVALUABLE BOTH AS A REFERENCE WORK FOR EXPERIENCED PRACTITIONERS, AND AN UP-TO-DATE, EVIDENCE-BASED PRACTICE MANUAL FOR CLINICAL PSYCHOLOGISTS IN TRAINING. THE HANDBOOK OF CHILD AND ADOLESCENT CLINICAL PSYCHOLOGY IS ONE OF A SET OF THREE HANDBOOKS PUBLISHED BY ROUTLEDGE, WHICH INCLUDES THE HANDBOOK OF ADULT CLINICAL PSYCHOLOGY (EDITED BY ALAN CARR & MUIREANN MCNULTY) AND THE HANDBOOK OF INTELLECTUAL DISABILITY AND CLINICAL PSYCHOLOGY PRACTICE (EDITED BY ALAN CARR, GARY O’REILLY, PATRICIA NOONAN WALSH AND JOHN MCEVOY).

OCD IN CHILDREN AND ADOLESCENTS - JOHN S. MARCH 1998-05-21

THIS BOOK HAS BEEN REPLACED BY TREATING OCD IN CHILDREN AND ADOLESCENTS: A COGNITIVE-BEHAVIORAL APPROACH, ISBN 978-1-4625-3803-4.

CBT STRATEGIES FOR ANXIOUS AND DEPRESSED CHILDREN AND ADOLESCENTS - EDUARDO L. BUNGE 2017-04-21

IN A LARGE-SIZE FORMAT FOR EASY PHOTOCOPYING, THIS BOOK PROVIDES 167 ENGAGING FULL-COLOR REPRODUCIBLE TOOLS FOR USE IN COGNITIVE-BEHAVIORAL THERAPY (CBT) WITH 7- TO 18-YEAR-OLDS. BEAUTIFULLY DESIGNED HANDOUTS AND WORKSHEETS ARE PRESENTED FOR EACH PHASE OF TREATING ANXIETY AND DEPRESSION, ORGANIZED IN A STATE-OF-THE-ART MODULAR FRAMEWORK THAT ENCOURAGES THERAPEUTIC FLEXIBILITY. INTRODUCTIONS TO EACH MODULE OFFER VITAL CLINICAL POINTERS AND DESCRIBE WHEN AND HOW TO USE THE VARIOUS FORMS, ILLUSTRATED WITH VIVID CASE EXAMPLES. THE AUTHORS PROVIDE TIPS FOR SEQUENCING TREATMENT, TROUBLESHOOTING COMMON DIFFICULTIES, AND ADDRESSING DEVELOPMENTAL AND CULTURAL CONSIDERATIONS. PURCHASERS GET ACCESS TO A WEB PAGE WHERE THEY CAN DOWNLOAD AND PRINT THE REPRODUCIBLE HANDOUTS AND WORKSHEETS. [?]

COGNITIVE BEHAVIORAL THERAPY, AN ISSUE OF CHILD AND ADOLESCENT PSYCHIATRIC CLINICS OF NORTH AMERICA - E-BOOK - TODD PETERS 2011-04-27

THIS ISSUE PROVIDES A UNIQUE AND VALUABLE PERSPECTIVE ON FORENSIC MATTERS IN CHILD AND ADOLESCENT PSYCHIATRY, WITH AN APPROACH THAT ADDS NEW THINKING TO THE DISCUSSION, RATHER THAN REHASHING KNOWN FACTS. THE ISSUE IS DIVIDED INTO SEVERAL SECTIONS: JUVENILE OFFENDERS, FAMILY LAW/CUSTODY AND VISITATION, CHILD MALTREATMENT, PERSONAL INJURY LAW SUITS, FORENSIC ISSUES IN CLINICAL CHILD AND ADOLESCENT PSYCHIATRY, AND TRAINING IN CHILD AND ADOLESCENT PSYCHIATRY. A WIDE RANGE OF TOPICS ARE EXPLORED WITHIN EACH SECTION. ALL ARTICLES ARE GEARED TOWARD CHILD PSYCHIATRISTS IN CLINICAL PRACTICE, PROVIDING PRACTICAL INFORMATION IN THIS VERY IMPORTANT AREA OF STUDY.

SOCIAL WORK TREATMENT 4TH EDITION - FRANCIS J. TURNER 1996-09-01

COGNITIVE-BEHAVIORAL THERAPY FOR AVOIDANT/RESTRICTIVE FOOD INTAKE DISORDER - JENNIFER J. THOMAS 2018-11-15

THIS BOOK OUTLINES A NEW COGNITIVE-BEHAVIORAL TREATMENT FOR PATIENTS OF ALL AGE GROUPS WITH AVOIDANT/RESTRICTIVE FOOD INTAKE DISORDER.

COGNITIVE-BEHAVIORAL THERAPY FOR PTSD - CLAUDIA ZAYFERT 2007

THIS IS A PRACTICAL GUIDE TO FLEXIBLY IMPLEMENTING CBT IN TOUGH CASES. IT PROVIDES EMPIRICALLY GROUNDED, STEP-BY-STEP COVERAGE OF TREATMENT INTERVENTIONS FOR PTSD. TRAUMA SPECIALISTS WILL WELCOME THE DESCRIPTIONS OF HOW TO TRANSLATE EVIDENCE-BASED TECHNIQUES INTO REAL-WORLD PRACTICE. THE BOOK HELPS CLINICIANS DEAL WITH ADHERENCE PROBLEMS, RELAPSE, AND OTHER COMPLICATIONS, AND EMPHASIZES A CASE FORMULATION APPROACH, WHICH IS CRUCIAL IN PTSD TREATMENT.

COGNITIVE-BEHAVIOR THERAPY FOR CHILDREN AND ADOLESCENTS - ROBERT L. FINDLING 2012

GUIDANCE FOR INTEGRATING PARENTS AND FAMILIES INTO THE CHILD’S TREATMENT IS SHARED FOR EVERY DISORDER COVERED IN THE BOOK. THE BOOK OFFERS A WELL-ORGANIZED EXPLICATION OF INNOVATIVE, EFFECTIVE METHODS AND TOOLS. VIDEOS ON THE ACCOMPANYING DVD PROVIDE AN EXCELLENT COMPANION DEMONSTRATION OF SOME OF THESE TECHNIQUES WITH DIFFERENT AGES AND DISORDERS.

CLINICAL OBSESSIVE-COMPULSIVE DISORDERS IN ADULTS AND CHILDREN - ROBERT HUDAK 2011-02-17

CLINICAL OBSESSIVE-COMPULSIVE DISORDERS IN ADULTS AND CHILDREN IS A COMPLETE, COMPREHENSIVE OVERVIEW OF OCD, COVERING ITS UNDERLYING CAUSES, MANIFESTATIONS AND TREATMENT. THE BOOK BEGINS BY COVERING THE BASIC SCIENCE OF OCD AND ITS BIOLOGICAL BASIS AND MECHANISMS. IT DISCUSSES THE TREATMENT FOR BOTH ADULTS AND CHILDREN WITH AN EMPHASIS ON PROVIDING INFORMATION FOR CLINICIANS TO USE IN THEIR

EVERYDAY PRACTICE. USING THE LATEST INFORMATION REGARDING EVIDENCE-BASED TREATMENTS, IT TAKES THE READER THROUGH MEDICATION OPTIONS, INCLUDING BEHAVIOURAL THERAPY, SUPPORT GROUPS AND RECENT DEVELOPMENTS IN SURGICAL TREATMENT. THE CLINICAL MANIFESTATIONS OF OCD ARE COVERED, AS WELL AS THE

DIFFERENTIATION BETWEEN OCD AND OTHER NEUROPSYCHIATRIC DISORDERS WITH SIMILAR PRESENTATIONS. CHAPTERS ON SPECTRUM ILLNESSES INCLUDING BODY DYSMORPHIC DISORDER, IMPULSE CONTROL DISORDERS SUCH AS TRICHOTILLOMANIA, AND HOARDING ARE ALSO INCLUDED. THIS BOOK WILL APPEAL TO ALL MENTAL HEALTH PROFESSIONALS, FROM PRACTITIONERS TO RESEARCHERS, WORKING IN THE FIELD OF COMPULSIVE DISORDERS.