

Contrastive Linguistics And The Language Teacher By Jacek Fisiak

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Readings in Spanish-English Contrastive Linguistics - Rose Nash 1973-08

Linguistics and Second Language Pedagogy - E. Glyn Lewis 2019-03-18

Fundamental Concepts of Language Teaching - H. H. Stern 1983-03-24
Professor Stern puts applied linguistics research into its historical and interdisciplinary perspective. He gives an authoritative survey of past developments worldwide and establishes a set of guidelines for the future. There are six parts: Clearing the Ground, Historical Perspectives, Concepts of Language, Concepts of Society, Concepts of Language Learning, and Concepts of Language Teaching.

Contrastive Linguistics and Language Teaching - K. Theivanantham Pillai 1973

Analysis of the auxiliary verbs in Tamil and English, as a pedagogical device in language teaching.
Contrastive Linguistics and the Language Teacher - Jacek Fisiak 1981

Routledge Encyclopedia of Language Teaching and Learning - Michael Byram 2013-06-26

The Routledge Encyclopedia of Language Teaching and Learning is an authoritative reference dealing with all aspects of this increasingly important field of study. Offering a comprehensive range of articles on contemporary language teaching and its history, it has been produced specifically for language teaching professionals and as a reference work for academic studies at postgraduate level. In this new edition, every single entry has been reviewed and updated with reference to new developments and publications. Coverage has been expanded to reflect new technological, global and academic developments, with particular attention to areas such as online and distance learning, teacher and learner cognition, testing, assessment and evaluation, global English and teacher education. Themes and disciplines covered include: Methods and materials, including new technologies and materials development Contexts and concepts,

such as mediation, risk-taking in language learning and intercomprehension Influential figures from the early days of language teaching to the contemporary Related disciplines, such as psychology, anthropology and corpus linguistics? It covers the teaching of specific languages, including Japanese, Chinese, Arabic and African languages, as well as English, French, German and Spanish. There are thirty five overview articles dealing with issues such as communicative language teaching, early language learning, teacher education and syllabus and curriculum design. A further 160 entries focus on topics such as bilingualism, language laboratories and study abroad. Numerous shorter items examine language and cultural institutions, professional associations and acronyms. Multiple cross-references enable the user to browse from one entry to another, and there are suggestions for further reading. Written by an international team of specialists, the Routledge Encyclopedia of Language Teaching and Learning is an invaluable resource and reference manual for anyone with a professional or academic interest in the subject.

Research in Education - 1971

Routledge Encyclopedia of Language Teaching and Learning - Michael Byram
2013-06-26

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Errors in Language Learning and Use - Carl James 2013-12-02

Errors in Language Learning and Use is an up-to-date introduction and guide to the study of errors in language, and is also a critical survey of previous work. Error Analysis occupies a central position within Applied Linguistics, and seeks to clarify questions such as 'Does correctness matter?', 'Is it more important to speak fluently and write imaginatively or to communicate one's message?' Carl James provides a scholarly and well-illustrated theoretical and historical background to the field of Error Analysis. The reader is led from definitions of error and related concepts, to categorization of types of linguistic deviance, discussion of error gravities, the utility of teacher correction and towards writing learner profiles. Throughout, the text is guided by considerable practical experience in language education in a range of classroom contexts worldwide.

Pragmatics in Practice - Jan-Ola Östman 2011-12-15

The ten volumes of Handbook of Pragmatics Highlights focus on the most salient topics in the field of pragmatics, thereby attempting to divide up its wide interdisciplinary spectrum in a transparent and manageable way. While the other volumes select specific philosophical, cognitive, grammatical, social, cultural, discursive, variational, or interactional angles, this 9th volume focuses on what pragmatics is good for – beyond the very discipline of pragmatics as such. The chapters in the volume thus address the importance of taking a pragmatic perspective on traditional fields of applied linguistics (contrastive and error analysis, translation), and they address the core of pragmatics as the study of language use (with phenomena ranging from irony and

emphasis to literacy and mass media, and with approaches to the function of language like rhetoric, stylistics, corpus analysis, and general semantics). The volume contains chapters not only on the spoken and written modes of communication, but also on signed language pragmatics and on computer-mediated communication. The impact and usefulness of taking a pragmatic perspective on language for a deeper understanding of clinical and rehabilitation practices has recently received ever more focus; in this volume, aspects of this direction of research are dealt with in the chapter on clinical pragmatics. In most of the chapters in the volume, ethics has a core role to play, not only in issues of authenticity in general in relation to research on language use, but also in issues that have a direct influence on the (linguistic) culture and society we live in, irrespective of whether we are part of a (linguistic) majority or a minority, or a minority within a minority: language policy and language planning, language ecology, and language in relation to legal matters. In all of these fields, we see the importance of research within pragmatics as a discipline dealing with how language influences our everyday lives. All in all, the volume presents different perspectives on how research in pragmatics not only can be put to practice, but how pragmatics is used as a tool to gain a better understanding of the world we live in.

Code-switching - Rebecca S. Wheeler 2006

Wheeler and Swords show K-6 teachers how to use code-switching and contrastive analysis to help students use prior knowledge to translate vernacular English into Standard English. When African American

students write or say "Mama jeep is out of gas" or "The Earth revolve around the sun," many teachers-- labeling this usage poor English or bad grammar--assume that their students have problems with possession or don't know how to make subjects and verbs agree. Forty years of linguistic research, however, demonstrates that the student is not making errors in Standard English-- the child is writing or speaking correctly in the language patterns of the home and of the community. Building on the linguistic knowledge that children bring to school becomes the focus of this book, which advocates the use of "code-switching" to enable students to add another linguistic code--Standard English--to their linguistic toolbox. Rather than drill the idea of "Standard English" into students by labeling their home language as "wrong," the authors recommend teaching students to recognize the grammatical differences between home speech and school speech so that they are then able to choose the language style most appropriate to the time, place, audience, and communicative purpose. University researcher Rebecca Wheeler and urban elementary teacher Rachel Swords offer a practical, hands-on guide to code-switching, providing teachers with step-by-step instructions and numerous code-switching charts that can be reproduced for classroom use. The success of Wheeler's presentations in urban school districts and the positive results that Swords has observed in her own classroom speak to the effectiveness of the research and of this approach. While the book focuses on language use in the elementary classroom, the procedures and materials introduced can be easily adapted for middle and high school students.

Adult ESOL Learners in Britain - Amrit Lal Khanna 1998

Presents key statistics relating to structure and energy use of the UK's non-domestic buildings. This title includes historical information on the way energy is used and how this relates to carbon dioxide emissions.

Studies in Contrastive Linguistics and Error Analysis - Dietrich Nehls 1979

Language as Discourse - Michael McCarthy 2014-07-22

In this book Michael McCarthy and Ronald Carter describe the discursal properties of language and demonstrate what insights this approach can offer to the student and teacher of language. The authors examine the relationship between complete texts, both spoken and written, and the social and cultural contexts in which they function. They argue that the functions of language are often best understood in a discursal environment and that exploring language in context compels us to revise commonly-held understandings about the forms and meanings of language. In so doing, the authors argue the need for language teachers, syllabus planners and curriculum organisers to give greater attention to language as discourse.

Studies in Contrastive Linguistics and Error Analysis: The theoretical background - Dietrich Nehls 1979

Language Awareness in the Classroom - Carl James 1991

Analyzing language awareness in the classroom, this book examines the subject from both the teacher's and the pupil's perspective. Other books in this series include "Contrastive Analysis", "Discourse and Learning" and "Listening in Language Learning".

Teaching English as a Foreign Language - Dr Geoffrey Broughton 2002-09-11

For the many categories of EFL

teachers throughout the world, this book examines the main principles which concern them. By drawing upon their experience the authors have indicated a modern and practical approach.

Teaching and Learning English in the Primary School - Gila A. Schauer
2019-10-11

This book is the first comprehensive investigation of interlanguage pragmatic issues in a primary school context that is based on both primary school teachers' statements on their own teaching realities, views and preferences, and a thorough investigation of materials used by teachers and recommended by teacher educators in the state the primary schools are located in. It offers a contrastive analysis of primary school learners acquiring English in a typical English as a foreign language school context and their age peers in the same state that are exposed to English in a school immersion context. This book will be of interest to scholars, researchers, educators in higher education that focus on English language teaching, second language acquisition and applied linguistics. It is also intended for students who are planning to become primary school teachers of English as a foreign language.

Contrastive Linguistics and Language Teaching - K. Theivanantham Pillai
1973

Analysis of the auxiliary verbs in Tamil and English, as a pedagogical device in language teaching.

Second Language Learning - Betty Wallace Robinett
1983

Learner Corpora and Language Teaching
- Sandra Götz
2019-05-06

While native corpora and corpus linguistic tools and methods have been used and applied for quite some time in the development of learning

and teaching materials, learner corpora are only just beginning to impact the field of language teaching, testing and assessment. This volume helps to close this still existing gap and highlights the great potential of learner corpus research for language pedagogy by presenting a selection of 11 original studies on learner corpora, conducted by established experts as well as by excellent young researchers. The papers included in the volume present new corpora and methods; studies on written as well as spoken learner corpora and on using data-driven learning scenarios in the classroom. All papers include sections on practical and concrete language-pedagogical applications. This volume will be of significant interest to researchers working in corpus linguistics, learner corpus research, second language acquisition and English for Academic and Specific Purposes, as well to language teachers and materials developers.

New Linguistic Impulses in Foreign Language Teaching - Allan R. James
1981

Contrasting Languages - Tomasz P. Krzeszowski
1990-01-01

TRENDS IN LINGUISTICS is a series of books that open new perspectives in our understanding of language. The series publishes state-of-the-art work on core areas of linguistics across theoretical frameworks as well as studies that provide new insights by building bridges to neighbouring fields such as neuroscience and cognitive science. TRENDS IN LINGUISTICS considers itself a forum for cutting-edge research based on solid empirical data on language in its various manifestations, including sign languages. It regards linguistic variation in its synchronic and diachronic dimensions as well as in its social contexts as important

sources of insight for a better understanding of the design of linguistic systems and the ecology and evolution of language. TRENDS IN LINGUISTICS publishes monographs and outstanding dissertations as well as edited volumes, which provide the opportunity to address controversial topics from different empirical and theoretical viewpoints. High quality standards are ensured through anonymous reviewing.

Papers and Studies in Contrastive Linguistics - 1986

Vol. 1 contains papers delivered at the 2d Karpacz Conference on Contrastive Linguistics, 1971.

English Language Teaching - Lee McCallum 2022-08-11

This book provides an overview of current trends and practices in English Language Teaching (ELT) across the European Union. It offers insights into key ELT issues which are at the forefront of twenty-first-century classrooms. It discusses theoretical and empirical work based on topics such as linguistic imperialism, English as a Medium of Instruction, contrastive language analysis, and the interplay between English and the use of countries' respective native languages. It also explores the challenges of English Language Teaching under different circumstances such as, while using different technological platforms, working with different learner groups (those with Special Educational Needs) and revising traditional practices in grammar and vocabulary teaching. Throughout the book, the link between policy, theory and practice is explicitly highlighted and exemplified. The book is of interest to ELT instructors, course designers, language teachers and teacher trainers, and students enrolled in pre-service English training courses.

A Contrastive Analysis of the English

and the German Sound System - Nermin Bastug 2012-06-08

Seminar paper from the year 2011 in the subject English - Grammar, Style, Working Technique, grade: 14, University of Marburg, course: Problems of English Grammar, language: English, abstract: This work is titled "A Contrastive Analysis of the English and the German Sound System. Problems and Suggestions for Teaching." The features of sound in a language are systematically structured. They are divided into two main branches: (a) the branch of segmental features including consonants and vowels, and (b) the branch of supra-segmental features including stress, intonation, pause, juncture, and rhythm (Nasr 1997: 2). My paper refers to branch (a) and illustrates the differences between the English (RP) and German consonant and vowel systems. The resulting contrasts reveal the main difficulties German learners of English are confronted with, therefore, these need to be exposed in teaching (Kufner 1971: 36). After contrasting the sound systems, I will comment on the aim and importance of learning English pronunciation, and then I will explain the error degrees caused by the sound contrasts. Later, there is an overview of the most important qualifications of a phonetic teacher, and finally I will provide suggestions for teaching the pronunciation difficulties caused by the differences between the two languages.

Modern Linguistics and Language Teaching - Peter Inkey 2018-01-22

Handbook of Pragmatics - Jef Verschueren 2022-08-15

The Manual section of the Handbook of Pragmatics, produced under the auspices of the International Pragmatics Association (IPrA), is a

collection of articles describing traditions, methods, and notational systems relevant to the field of linguistic pragmatics; the main body of the Handbook contains all topical articles. The first edition of the Manual was published in 1995. This second edition includes a large number of new traditions and methods articles from the 24 annual installments of the Handbook that have been published so far. It also includes revised versions of some of the entries in the first edition. In addition, a cumulative index provides cross-references to related topical entries in the annual installments of the Handbook and the Handbook of Pragmatics Online (at <https://benjamins.com/online/hop/>), which continues to be updated and expanded. This second edition of the Manual is intended to facilitate access to the most comprehensive resource available today for any scholar interested in pragmatics as defined by the International Pragmatics Association: "the science of language use, in its widest interdisciplinary sense as a functional (i.e. cognitive, social, and cultural) perspective on language and communication."

Theoretical Issues in Contrastive Linguistics - Jacek Fisiak 1981-01-01
Contrastive Linguistics, roughly defined as a subdiscipline of linguistics which is concerned with the comparison of two or more (subsystems of) languages, has long been associated primarily with language teaching. Apart from this applied aspect, however, it also has a strong theoretical purpose, contributing to our understanding of language typology and language universals. Issues in theoretical CL, which also feature in this volume, are the choice of model, the notions of equivalence and contrast, and directionality of descriptions.

Languages used for illustration in this volume include English, German, Danish, and Polish.

Languages in Contact and Contrast - Vladimir Ivir 1991

The papers in this collection throw fresh light on the relation between language contact and contrastive linguistics. The book focuses equally on the mutual influence of linguistic systems in contact and on the language contrasts that govern the linguistic behaviour of the bilingual speaker.

English-German Contrastive Linguistics - Manfred Markus 1987

In the last few years contrastive linguistics has experienced a renaissance. In studies of the German and the English language the fragmentation of interests seems to be particularly undesirable. This bibliography attempts to inventory the contrastive studies concerning the two languages including questions of interference, theory and practice of translation and didactics. The bibliography concerns not only researchers, teachers and students at university, but also practicing teachers in schools and adult education, who are interested in an overview of this linguistic discipline (language teachers, teacher trainers etc.).

Contrastive Analysis for the Contemporary Second Language Classroom - Marcel Danesi 1991

Applied Linguistics in Language Education - Steven McDonough
2017-07-05

'Applied Linguistics for Language Education' covers those areas of applied language study that are most directly relevant to language teaching, testing, and teacher education. It focuses on the fundamental questions raised for research by the practice of language teaching and research. The reader is

thus introduced to the current research climate through consideration of germane controversial issues. If any conclusion about applied linguistic research in the last twenty years is possible, it is that we cannot take anything for granted! Steven McDonough opens with examples of language teaching, teaching materials, and learning a foreign language, which teachers and language learners will recognise, drawing out questions from these which are addressed throughout the rest of the text. Arguments and data from research of all kinds are brought to bear on these and other background issues that are raised, for example: the nature and effects of classroom discourse; the challenges and utility of linguistic theory and linguistic descriptions; what knowing a second language means for proficiency and for processing; nature and nurture in second language learning; how people process language in classrooms and beyond; the role of instruction and the roles of teachers; and measuring achievement. Complex issues are laid out in a clear and accessible style, and many examples are used, mainly, but not exclusively, from English and learning English as a second language. However, the principles apply to learning or teaching any language as a second or foreign language, and 'Applied Linguistics for Language Education' is the most concise overview of current linguistics presently available.

Scientific and Humanistic Dimensions of Language - Kurt R. Jankowsky 1985-01-01

A collection of papers on: Language teaching; Bilingualism; Language testing; Contrastive analysis; Language acquisition and performance; Language, thought, and meaning; Linguistic and literary analysis; Lexical and terminological

studies; Language policy and language planning.

Multilingualism and Applied Comparative Linguistics - Jeroen Darquennes 2009-03-26

In February 2006 the first international conference on Multilingualism and Applied Comparative Linguistics (MACL) was held in Brussels, Belgium. The aim of the MACL conference was to bring together scholars from various branches of applied linguistics with a shared interest in cross-linguistic and cross-cultural communication. The conference thus fostered an exchange of knowledge and expertise among researchers from various disciplines, including educational linguistics, cultural linguistics, terminography, translation studies and studies of specialised languages. The present book is the first of two volumes containing a selection from the approximately 120 papers that were presented at that three-day event.

Resources in Education - 1998

An Introduction to Linguistics for the Language Teacher - Kiat Boey Lim 1975

An Introduction to Linguistics for Language Teachers - N. Krishnaswamy 1971

Some Reflections on the Role of Linguistics in the Preparation of Bilingual/cross-cultural Teachers - Robert Louis Politzer 1978

Teaching a Foreign Language to the West African Student - Emmanuel N. Kwofie 1978

This monograph discusses the linguistic problems posed by the teaching and learning of non-African languages in multilingual African situations. Chapter 1 identifies and discusses the linguistic problems of foreign language education. Chapter 2

examines (1) the nature of linguistic descriptions, (2) the assumptions underlying contrastive analysis generally held to be indispensable to foreign language teaching, and (3) descriptive problems such as linguistic norm specification and deviation from the norm with reference to French. Chapter 3 discusses findings of research on

French language contact in the Ivory Coast and Ghana. The purpose of this research is not only to invite researchers in the field of foreign language education to reflect on the descriptive and analytic linguistic problems discussed but also to help reorient research in this branch of linguistics in Africa and elsewhere. (Author/NCR)