

Curriculum Leadership Strategies For Development And Implementation

AS RECOGNIZED, ADVENTURE AS CAPABLY AS EXPERIENCE ABOUT LESSON, AMUSEMENT, AS WITH EASE AS CONCURRENCE CAN BE GOTTEN BY JUST CHECKING OUT A BOOK **CURRICULUM LEADERSHIP STRATEGIES FOR DEVELOPMENT AND IMPLEMENTATION** ALSO IT IS NOT DIRECTLY DONE, YOU COULD CONSENT EVEN MORE ALL BUT THIS LIFE, RE THE WORLD.

WE HAVE THE FUNDS FOR YOU THIS PROPER AS COMPETENTLY AS SIMPLE WAY TO GET THOSE ALL. WE PROVIDE CURRICULUM LEADERSHIP STRATEGIES FOR DEVELOPMENT AND IMPLEMENTATION AND NUMEROUS BOOKS COLLECTIONS FROM FICTIONS TO SCIENTIFIC RESEARCH IN ANY WAY. IN THE MIDST OF THEM IS THIS CURRICULUM LEADERSHIP STRATEGIES FOR DEVELOPMENT AND IMPLEMENTATION THAT CAN BE YOUR PARTNER.

CONCEPT-BASED INQUIRY IN ACTION - CARLA MARSCHELL 2018-05-30

CREATE A THINKING CLASSROOM THAT HELPS STUDENTS MOVE FROM THE FACTUAL TO THE CONCEPTUAL. CONCEPT-BASED INQUIRY IS A FRAMEWORK FOR INQUIRY THAT PROMOTES DEEP UNDERSTANDING. THE KEY IS USING GUIDING QUESTIONS TO HELP STUDENTS INQUIRE INTO CONCEPTS AND THE RELATIONSHIPS BETWEEN THEM. CONCEPT-BASED INQUIRY IN ACTION PROVIDES TEACHERS WITH THE TOOLS AND RESOURCES NECESSARY TO ORGANIZE AND FOCUS STUDENT LEARNING AROUND CONCEPTS AND CONCEPTUAL RELATIONSHIPS THAT SUPPORT THE TRANSFER OF UNDERSTANDING. STEP BY STEP, THE AUTHORS LEAD BOTH NEW AND EXPERIENCED EDUCATORS TO IMPLEMENT TEACHING STRATEGIES THAT SUPPORT THE REALIZATION OF INQUIRY-BASED LEARNING FOR UNDERSTANDING IN ANY K-12 CLASSROOM.

CURRICULUM LEADERSHIP - ALLAN A. GLATTHORN 2009

"A ONE-OF-A-KIND RESOURCE WRITTEN FOR TEACHERS AND ADMINISTRATORS WHO WANT TO SUCCESSFULLY RESTRUCTURE AND ENHANCE SCHOOL CURRICULUM."--BACK COVER.

CURRICULUM CHANGE AND INNOVATION - YIU CHUN LO 2012-06-01

CURRICULUM CHANGE AND INNOVATION IS AN INTRODUCTORY TEXTBOOK ON HONG KONG'S SCHOOL CURRICULUM. WRITTEN IN AN APPROACHABLE STYLE USING ILLUSTRATIVE CASE STUDIES, THE TEXTBOOK PROVIDES AN INTRODUCTION TO THE BASIC CONCEPTS AND THEORIES OF "CURRICULUM" AS A FIELD OF STUDY. IT ALSO DISCUSSES HOW SOCIOPOLITICAL AND ECONOMIC CHANGES AS WELL AS TECHNOLOGY ADVANCEMENTS HELP TRANSFORM TEACHERS' ROLES AND RESHAPE CURRICULUM POLICIES. THE CHAPTERS COVER A WIDE RANGE OF TOPICS, INCLUDING CURRICULUM DESIGN, PLANNING, IMPLEMENTATION AND EVALUATION. THESE DISCUSSIONS ARE INCLUDED TO HELP READERS CRITICALLY REFLECT ON THEIR ROLES AS CHANGE AGENTS IN CURRICULUM DEVELOPMENT. SHIRLEY S. Y. YEUNG IS AN ASSISTANT PROFESSOR IN THE DEPARTMENT OF CURRICULUM AND INSTRUCTION AT THE HONG KONG INSTITUTE OF EDUCATION. JOHN T. S. LAM IS AN ASSISTANT PROFESSOR IN THE DEPARTMENT OF CURRICULUM AND INSTRUCTION AT THE HONG KONG INSTITUTE OF EDUCATION. ANTHONY W. L. LEUNG IS AN ASSISTANT PROFESSOR IN THE DEPARTMENT OF CURRICULUM AND INSTRUCTION AT THE HONG KONG INSTITUTE OF EDUCATION. YIU CHUN LO IS AN ASSOCIATE PROFESSOR OF THE DEPARTMENT OF CURRICULUM AND INSTRUCTION AT THE HONG KONG INSTITUTE OF EDUCATION.

CURRICULUM DEVELOPMENT IN NURSING EDUCATION - CARROLL L. IWASIW 2009-10-07

CURRICULUM DEVELOPMENT IN NURSING EDUCATION, SECOND EDITION CONTINUES ITS DEDICATION TO THE ADVANCEMENT OF NURSING EDUCATION, AND IN PARTICULAR, TO THE ONGOING DEVELOPMENT OF RELEVANT YET DYNAMIC NURSING EDUCATION CURRICULA. THIS SECOND EDITION OFFERS CURRENT, ACCESSIBLE, AND COMPREHENSIVE TIPS AND TOOLS AND INCORPORATES A BALANCE OF THEORETICAL PERSPECTIVES AND PRACTICAL APPLICATIONS. THE SECOND EDITION HAS BEEN COMPLETELY REVISED AND UPDATED AND INCLUDES AN EXPANDED FOCUS ON DEVELOPING A CONTEXT-RELEVANT CURRICULUM. A MAJOR DETERMINANT IN ANY NURSING EDUCATION CURRICULUM IS THE CONTEXT IN WHICH THE CURRICULUM IS DEVELOPED AND OFFERED. THIS CONTEXT IS THE PROFESSIONAL, SOCIETAL, HEALTH CARE, AND EDUCATIONAL SITUATIONS TO WHICH THE CURRICULUM MUST RESPOND, AND IS WHAT MAKES EACH SCHOOL'S CURRICULUM UNIQUE. CURRICULUM DEVELOPMENT IN NURSING EDUCATION HELPS NURSE EDUCATORS CREATE A PROGRAM OF STUDY THAT WILL MEET THE CONTEXTUAL NEEDS OF THEIR INDIVIDUAL SETTING. WHAT'S NEW: EXPANDED FOCUS ON DEVELOPING A CONTEXT-RELEVANT CURRICULUM. NEW SECTIONS ON EDUCATIONAL TECHNOLOGIES, DISTRIBUTED LEARNING, AND CURRICULUM EVALUATION. NEW CHAPTERS ON PREPARING FOR EXTERNAL PROGRAM REVIEW, BUILDING A CURRICULUM, AND EVALUATION OF A CURRICULUM.

CURRICULUM LEADERSHIP - ALLAN A. GLATTHORN 2006

'FINALLY, A BOOK FOR GRADUATE STUDENTS THAT DEALS WITH ALL ASPECTS OF CURRICULUM. THE AUTHORS HAVE DONE A MASTERFUL JOB IN EXPLORING A MULTI-FACETED, COMPLEX SUBJECT WITH RICH AND CURRENT INFORMATION AND EXCELLENT, INTERESTING WRITING! . . . I ENTHUSIASTICALLY ENDORSE THIS BOOK' - ROBERT FERRERA, NOTRE DAME DE NAMUR UNIVERSITY 'IT IS RARE TO FIND A TEXTBOOK THAT SO CLOSELY MATCHES THE OBJECTIVES OF A COURSE AND THE NEEDS OF THE STUDENTS WHO TYPICALLY TAKE THAT COURSE. CURRICULUM LEADERSHIP: DEVELOPMENT AND IMPLEMENTATION DOES BOTH EXTREMELY WELL' - ALLEN H. SEED, UNIVERSITY OF MEMPHIS CURRICULUM LEADERSHIP: DEVELOPMENT AND IMPLEMENTATION IS A ONE-OF-A-KIND RESOURCE WRITTEN FOR EDUCATIONAL LEADERS WHO WANT TO SUCCESSFULLY RESTRUCTURE AND ENHANCE CURRICULUM IN SCHOOLS TODAY. THIS BOOK PROVIDES A PLETHORA OF INNOVATIVE AND SUCCESSFUL CURRICULUM IDEAS, INCLUDING REFLECTIVE CASE STUDIES, "KEYS TO LEADERSHIP" SECTIONS, CURRICULUM TIPS, AND "CHALLENGE" SECTIONS WITH KEY ISSUES AND QUESTIONS IN EVERY CHAPTER. ALSO INTERSPERSED THROUGHOUT THE BOOK ARE TRIED AND TRUE STRATEGIES THAT ARM ADMINISTRATORS WITH INNOVATIVE IDEAS ON MEETING STATE AND NATIONAL STANDARDS. RARELY HAS THERE BEEN A CURRICULUM BOOK THAT IS SO USEFUL IN TODAY'S CHANGING EDUCATIONAL SCENE. THIS BOOK WILL HELP EVERY EDUCATIONAL LEADER WHO WANTS TO MAKE A DIFFERENCE BY: - DEFINING THE CONCEPTS OF CURRICULUM - DESCRIBING THE CONTRACTING NATURE OF CURRICULUM COMPONENTS - ANALYZING THE HIDDEN CURRICULUM - UNFOLDING WAYS TO DEVELOP AND IMPLEMENT CURRICULUM THIS IS A MUCH NEEDED, HIGHLY INFORMATIVE, AND EASY-TO-READ ACCOUNT OF CURRICULUM DEVELOPMENT AND CHANGE FOR CURRICULUM LEADERS, THOSE TEACHING CURRICULUM COURSES, AND THOSE ASPIRING TO BECOME CURRICULUM DECISION MAKERS. IT

WILL PROVIDE THE KNOWLEDGE AND SKILLS NEEDED TO DEVELOP AND IMPLEMENT A PRIMARY OR SECONDARY SCHOOL CURRICULUM.

HUH - MARY MYATT 2021-09-18

MARY MYATT AND JOHN TOMSETT DISCUSS EACH OF THE NATIONAL CURRICULUM SUBJECTS WITH A SUBJECT LEADER, PROVIDING AN INSIGHT INTO HOW THEY GO ABOUT ENSURING THAT KNOWLEDGE, UNDERSTANDING AND SKILLS ARE DEVELOPED OVER TIME, HOW THEY TALK ABOUT THE QUALITY OF THE SCHEMES IN THEIR DEPARTMENTS AND THE SUPPORT THEY WOULD WELCOME FROM SENIOR LEADERS.

BUNDLE: GLATTHORN: CURRICULUM LEADERSHIP 4E + SCHIRO: CURRICULUM THEORY 2E - ALLAN A. GLATTHORN 2015-02-20

PRINCIPLES AND PRACTICE OF CASE-BASED CLINICAL REASONING EDUCATION - OLLE TEN CATE 2017-11-06

THIS BOOK IS OPEN ACCESS UNDER A CC BY 4.0 LICENSE. THIS VOLUME DESCRIBES AND EXPLAINS THE EDUCATIONAL METHOD OF CASE-BASED CLINICAL REASONING (CBCR) USED SUCCESSFULLY IN MEDICAL SCHOOLS TO PREPARE STUDENTS TO THINK LIKE DOCTORS BEFORE THEY ENTER THE CLINICAL ARENA AND BECOME ENGAGED IN PATIENT CARE. ALTHOUGH THIS APPROACH POSES THE PARADOXICAL PROBLEM OF A LACK OF CLINICAL EXPERIENCE THAT IS SO ESSENTIAL FOR BUILDING PROFICIENCY IN CLINICAL REASONING, CBCR IS BUILT ON THE PREMISE THAT SOLVING CLINICAL PROBLEMS INVOLVES THE ABILITY TO REASON ABOUT DISEASE PROCESSES. THIS REQUIRES KNOWLEDGE OF ANATOMY AND THE WORKING AND PATHOLOGY OF ORGAN SYSTEMS, AS WELL AS THE ABILITY TO REGARD PATIENT PROBLEMS AS PATTERNS AND COMPARE THEM WITH INSTANCES OF ILLNESS SCRIPTS OF PATIENTS THE CLINICIAN HAS SEEN IN THE PAST AND STORED IN MEMORY. CBCR STIMULATES THE DEVELOPMENT OF EARLY, RUDIMENTARY ILLNESS SCRIPTS THROUGH ELABORATION AND SYSTEMATIC DISCUSSION OF THE COURSES OF ACTION FROM THE INITIAL PRESENTATION OF THE PATIENT TO THE FINAL STEPS OF CLINICAL MANAGEMENT. THE BOOK COMBINES GENERAL BACKGROUNDS OF CLINICAL REASONING EDUCATION AND ASSESSMENT WITH A DETAILED ELABORATION OF THE CBCR METHOD FOR APPLICATION IN ANY MEDICAL CURRICULUM, EITHER AS A MANDATORY OR AS AN ELECTIVE COURSE. IT CONSISTS OF THREE PARTS: A GENERAL INTRODUCTION TO CLINICAL REASONING EDUCATION, APPLICATION OF THE CBCR METHOD, AND CASES THAT CAN BE USED BY EDUCATORS TO TRY OUT THIS METHOD.

CURRICULUM LEADERSHIP DEVELOPMENT - CAROL A. MULLEN 2012-11-12

CURRICULUM LEADERSHIP DEVELOPMENT IS AN UP-TO-DATE, USER-FRIENDLY TEXTBOOK OFFERING UNIQUE APPROACHES TO HELP READERS UNDERSTAND THE COMPLEXITY OF CURRICULUM LEADERSHIP. IT IS GROUNDED IN CURRENT AND RELEVANT THEORY, RESEARCH, LEGISLATION, AND APPLICATION IN THE CLOSELY RELATED AREAS OF CURRICULUM LEADERSHIP, DEVELOPMENT, AND SCHOLARSHIP. THE TEXT SOLIDIFIES THE CONCEPTS OF CURRICULUM AND LEADERSHIP IN EXPERIENTIAL LEARNING CONTEXTS, AND PROMOTES DEMOCRATIC ACTION AND CRITICAL THINKING. AUTHOR CAROL A. MULLEN USES A DESCRIPTIVE, QUALITATIVE APPROACH THAT INTEGRATES CASE STUDY, DATA ANALYSIS, PERSONAL REFLECTION, AND LESSONS LEARNED. AMONG THE MOST IMPORTANT ELEMENTS OF THE BOOK ARE: *THE INCLUSION OF THE VOICE AND CURRICULAR EXPERIENCES OF THE PROFESSIONAL STUDENT WHO IS A SEASONED TEACHER OR BEGINNING ADMINISTRATOR; *DETAILED ILLUSTRATIONS OF PRACTITIONERS' EXPERIENCES AS CURRICULUM MAKERS AND ACTION RESEARCHERS; *AN ARTICULATION OF THE LINKS AMONG CURRICULUM DEVELOPMENT, CONSTRUCTIVIST CURRICULA, AND MENTORING SCAFFOLDS; AND *PRACTICAL EXERCISES TO ACCOMPANY CASE STUDIES. GRADUATE AND ADVANCED UNDERGRADUATE STUDENTS IN EDUCATION WILL FIND THIS TEXTBOOK OF VALUE IN THEIR COURSEWORK, AS WILL CURRICULUM PROFESSIONALS WHO TEACH PRACTICING TEACHERS.

THE LEADER IN ME - STEPHEN R. COVEY 2012-12-11

CHILDREN IN TODAY'S WORLD ARE INUNDATED WITH INFORMATION ABOUT WHO TO BE, WHAT TO DO AND HOW TO LIVE. BUT WHAT IF THERE WAS A WAY TO TEACH CHILDREN HOW TO MANAGE PRIORITIES, FOCUS ON GOALS AND BE A POSITIVE INFLUENCE ON THE WORLD AROUND THEM? THE LEADER IN ME IS THAT PROGRAMME. IT'S BASED ON A HUGELY SUCCESSFUL INITIATIVE CARRIED OUT AT THE A.B. COMBS ELEMENTARY SCHOOL IN NORTH CAROLINA. TO HEAR THE PARENTS OF A. B. COMBS TALK ABOUT THE SCHOOL IS TO BE AMAZED. IN 1999, THE SCHOOL DEBUTED A PROGRAMME THAT TAUGHT THE 7 HABITS OF HIGHLY EFFECTIVE PEOPLE TO A PILOT GROUP OF STUDENTS. THE PARENTS REPORTED AN INCREDIBLE CHANGE IN THEIR CHILDREN, WHO BLOSSOMED UNDER THE PROGRAMME. BY THE END OF THE FOLLOWING YEAR THE AVERAGE END-OF-GRADE SCORES HAD LEAPT FROM 84 TO 94. THIS BOOK WILL LAUNCH THE MESSAGE ONTO A MUCH LARGER PLATFORM. STEPHEN R. COVEY TAKES THE 7 HABITS, THAT HAVE ALREADY CHANGED THE LIVES OF MILLIONS OF PEOPLE, AND SHOWS HOW CHILDREN CAN USE THEM AS THEY DEVELOP. THOSE HABITS -- BE PROACTIVE, BEGIN WITH THE END IN MIND, PUT FIRST THINGS FIRST, THINK WIN-WIN, SEEK TO UNDERSTAND AND THEN TO BE UNDERSTOOD, SYNERGIZE, AND SHARPEN THE SAW -- ARE CRITICAL SKILLS TO LEARN AT A YOUNG AGE AND BRING INCREDIBLE RESULTS, PROVING THAT IT'S NEVER TOO EARLY TO TEACH SOMEONE HOW TO LIVE WELL.

GETTING THE MOST BANG FOR THE EDUCATION BUCK - FREDERICK M. HESS

HOW MIGHT SCHOOL FUNDS BE SPENT MORE EFFECTIVELY IN TODAY'S UNCERTAIN ENVIRONMENT? THIS UP-TO-DATE VOLUME EXPLORES A RANGE OF IDEAS TO HELP SCHOOLS AND DISTRICTS BETTER MANAGE THEIR RESOURCES, INCLUDING: HOW TO RETHINK STAFFING

AND MANAGEMENT TO GET MORE VALUE FOR EMPLOYEE COMPENSATION; HOW POLICYMAKERS MIGHT REVISIT PENSION ARRANGEMENTS IN WAYS THAT CONTROL COSTS WHILE PUTTING MORE TEACHER COMPENSATION IN THE FORM OF TAKE-HOME PAY; HOW EDUCATORS AND POLICYMAKERS CAN LEVERAGE TECHNOLOGY AS A PERFORMANCE-ENHANCER AND NOT JUST A COST-CUTTING OPPORTUNITY; AND HOW DISTRICTS MIGHT FRAME SPENDING OPTIONS DIFFERENTLY IN ORDER TO MORE PROPERLY ASSESS THE NEEDS AND PREFERENCES OF STUDENTS AND FAMILIES. AS AMERICAN EDUCATION ENTERS THE NEXT DECADE OF CHALLENGES, INCLUDING SHORTFALLS DUE TO THE COVID-19 PANDEMIC, GETTING THE MOST BANG FROM THE EDUCATION BUCK WILL BE A VALUABLE GUIDE FOR HOW TO SPEND DOLLARS WISELY AND WELL. CONTRIBUTORS: CHAD ALDEMAN, BRYAN HASSEL, EMILY HASSEL, MATTHEW LADNER, NATHAN LEVENSON, MICHAEL Q. MCSHANE, SCOTT MILAM, KAREN HAWLEY MILES, KATIE MORRISON-REED, MARGUERITE ROZA, CARRIE STEWART, AND ADAM TYNER. "FINALLY, A BOOK THAT GETS BEYOND THE ACADEMIC DEBATE ABOUT WHETHER MONEY MATTERS IN EDUCATION (SPOILER ALERT: IT DOES) TO OFFER SUGGESTIONS FOR HOW TO MAKE SCARCE EDUCATION DOLLARS MATTER MORE. THIS BOOK OFFERS PRACTICAL SOLUTIONS TO REAL-WORLD PROBLEMS LIKE OUTDATED STAFFING MODELS, DECLINING ENROLLMENTS, AND INCREASING SPECIAL EDUCATION COSTS, ALONG WITH FRAMEWORKS FOR TACKLING OTHER TOUGH RESOURCE-ALLOCATION CHALLENGES." —CARRIE CONAWAY, SENIOR LECTURER ON EDUCATION, HARVARD GRADUATE SCHOOL OF EDUCATION

LEADING CHANGE TOGETHER - ELEANOR DRAGO-SEVERSON 2018-01-02

"IF WE CAN GET ADULT DEVELOPMENT RIGHT, WE CAN CHANGE THE WORLD!" ADULT DEVELOPMENT . . . IN SCHOOLS? YES. IN FACT, UNDERSTANDING AND SHARING IDEAS—AND IMPLEMENTING PRACTICES—THAT HELP ADULTS EXPLORE EXPERIENCES AND ASSUMPTIONS IS A POWERFUL DRIVER OF SCHOOL CHANGE. ELEANOR DRAGO-SEVERSON AND JESSICA BLUM-DESTEFANO SHARE EXPERTISE THAT HAS EVOLVED FROM THEIR MANY DECADES OF RESEARCH AND WORK WITH EDUCATORS AND SHOW YOU HOW TO • DEEPEN YOUR UNDERSTANDING OF ADULT DEVELOPMENT AND ITS ROLE IN SYSTEMIC AND SCHOOLWIDE CHANGE AND EDUCATIONAL IMPROVEMENT, • CONNECT THEORY TO PRACTICE WITH DEVELOPMENTALLY ORIENTED STRUCTURES AND STRATEGIES THAT ENHANCE COLLABORATION, COMMUNICATION, AND FEEDBACK, • SUPPORT INDIVIDUAL AND ORGANIZATIONAL GROWTH WITH A DIFFERENTIATED APPROACH TO LEADERSHIP AND CAPACITY BUILDING, AND • BUILD TRUST, CAPACITY, COLLEGIALITY, AND SUSTAINABILITY WITH DEVELOPMENTAL PRACTICES THAT MEET ADULT NEEDS. WHETHER YOU WORK IN A SCHOOL, DISTRICT, UNIVERSITY, EDUCATIONAL INSTITUTION, OR OTHER LEARNING ORGANIZATION, YOU'LL LEARN HOW TO INFUSE LEADERSHIP, COLLABORATION, COMMUNICATION, AND CAPACITY BUILDING WITH A DEEP UNDERSTANDING OF INDIVIDUALS' EXPERIENCES AND CAPACITIES—AND HOW THEY INFLUENCE OUR DAY-TO-DAY WORK. LEADING CHANGE TOGETHER EXPLAINS HOW YOU AND OTHER ADULT LEARNERS CAN EFFECT TREMENDOUS CHANGE IN SCHOOLS AND SYSTEMS.

CURRICULUM DEVELOPMENT - DR JON W WILES 2014-03-20

THE NEW EDITION OF THIS HIGHLY RESPECTED BOOK IDENTIFIES 25 INDIVIDUAL STRATEGIES, CURRENTLY USED WORLDWIDE, FOR PROMOTING EDUCATIONAL DEVELOPMENT--STRATEGIES THAT SCHOOLS, DISTRICTS, STATES, AND NATIONS WILL EMPLOY IN TRANSFORMING THEIR SYSTEMS FOR THE NEW GLOBAL AGE. WHILE MAINTAINING ITS ESTABLISHED, WELL-KNOWN FOCUS ON HISTORICAL AND PHILOSOPHICAL ASPECTS OF CURRICULUM DEVELOPMENT, THIS EDITION ALSO INCLUDES UPDATED CHAPTERS ON TECHNOLOGY, THE COMMON CORE MOVEMENT, AND THE CURRICULUM ACTIVITIES OF THE WORLD'S LEADING NATIONS, ALONG WITH PRACTICAL APPLICATIONS OF THESE HISTORIC AND NOVEL PRINCIPLES OF CURRICULUM WORK.

KEYS TO CURRICULUM MAPPING - SUSAN UDELHOFEN 2005-02-24

PACKED WITH TEMPLATES, FLOWCHARTS, TIPS, AND TROUBLESHOOTING TECHNIQUES FOR CURRICULUM MAPPING, THIS PRACTICAL RESOURCE PROVIDES THE TOOLS NECESSARY FOR SUCCESSFUL IMPLEMENTATION AND EXCITING RESULTS.

CURRICULUM LEADERSHIP ELECTRONIC VERSION - ALLAN A. GLATTHORN 2013-02-20

OFFERING A RICH INTRODUCTION TO HOW SCHOLARS ANALYZE CRIME, THIS FIFTH EDITION OF THE AUTHORS' CLEAR, ACCESSIBLE TEXT MOVES READERS BEYOND OFTEN-MISTAKEN COMMON SENSE KNOWLEDGE OF CRIME TO A DEEPER UNDERSTANDING OF THE IMPORTANCE OF THEORY IN SHAPING CRIME CONTROL POLICIES. THIS THOROUGHLY REVISED EDITION COVERS TRADITIONAL AND CONTEMPORARY THEORY WITHIN A LARGER SOCIOLOGICAL AND HISTORICAL CONTEXT AND NOW INCLUDES NEW SOURCES THAT ASSESS THE EMPIRICAL STATUS OF THE MAJOR THEORIES, AS WELL AS UPDATED COVERAGE OF CRIME CONTROL POLICIES AND THEIR CONNECTION TO CRIMINOLOGICAL THEORY.

DIGITAL LEADERSHIP - ERIC SHENINGER 2019-04-03

LEAD FOR EFFICACY IN THESE DISRUPTIVE TIMES! CULTIVATING A SCHOOL CULTURE FOCUSED ON THE ACHIEVEMENT OF STUDENTS WHILE ANTICIPATING CHANGE IS IMPERATIVE, BUT IT'S TOUGH TO KEEP UP WITH VARYING LEADERSHIP DEMANDS WHEN IT SEEMS LIKE SOCIETY AND TECHNOLOGY ARE CONSTANTLY CHANGING AS WELL! MOVING BEYOND THE SKILLS AND TOOLS INTRODUCED IN THE FIRST EDITION, THIS REVAMPED SECOND EDITION FEATURES: NEW ORGANIZATION EMPHASIZING THE INTERCONNECTIVITY OF THE PILLARS OF DIGITAL LEADERSHIP INNOVATIVE STRATEGIES AND LEADERSHIP PRACTICES THAT ENHANCE SCHOOL CULTURE AND DRIVE LEARNING IMPROVEMENT UPDATED VIGNETTES FROM DIGITAL LEADERS WHO HAVE SUCCESSFULLY IMPLEMENTED THE INCLUDED STRATEGIES NEW ONLINE RESOURCES, INFORMATIVE GRAPHICS, AND END OF CHAPTER GUIDING QUESTIONS

THE LEARNER-CENTERED CURRICULUM - MICHAEL HARRIS 2012-02-03

"THE LEARNER-CENTERED CURRICULUM "IF AN INSTITUTION IS TO BE TRULY LEARNER-CENTERED, ALL PROCESSES AND PRACTICES NEED TO BE LEARNER-CENTERED, AND THE CURRICULUM IS NO EXCEPTION."—FROM THE PREFACE THE LEARNER-CENTERED CURRICULUM IS FOR EDUCATORS AND ADMINISTRATORS WHO ENVISION AN EDUCATIONAL ENVIRONMENT THAT PRODUCES STUDENTS WHO ARE CREATIVE AND AUTONOMOUS LEARNERS. BY ENCOURAGING AN APPRECIATION AND ADOPTION OF LEARNER-CENTERED PRACTICES, EDUCATORS CAN TRANSFORM THEIR CURRICULA TO BECOME MORE FOCUSED ON THE LEARNER. THE BOOK PRESENTS A FRAMEWORK FOR CURRICULUM DESIGN BASED ON LEARNER-CENTERED PRINCIPLES WHILE AT THE SAME TIME OFFERING TECHNICAL ADVICE ON IMPLEMENTATION AS WELL AS THE STRATEGIC USE OF ASSESSMENT, TECHNOLOGY, AND PHYSICAL SPACES TO SUPPORT INNOVATIVE DESIGN. THE AUTHORS INCLUDE SEVERAL EXAMPLES OF EXISTING CURRICULA THAT ILLUSTRATE THEIR FRAMEWORK IN PRACTICE. THROUGHOUT THE BOOK, THEY EMPHASIZE THE NEED FOR ASSESSMENT, BOTH FORMATIVE AND SUMMATIVE, STRESSING THE POINT THAT ASSESSMENT IS AN EFFECTIVE DRIVER OF CHANGE. THE BOOK INCLUDES A

WIDE VARIETY OF OPTIONS BOTH FOR INDIVIDUAL CLASSROOM PRACTICE AND FOR PROGRAMMATIC ASSESSMENT. THE LEARNER-CENTERED CURRICULUM EXPLORES THE CURRENT TECHNOLOGY AND TOOLS AVAILABLE TO EDUCATORS THAT CAN SUPPORT LEARNER-CENTERED PRACTICES AND FOSTER AUTONOMOUS LEARNING AND DEMONSTRATES HOW TECHNOLOGY CAN ASSIST IN REMOVING SOME OF THE OBSTACLES TO ACHIEVING A LEARNER-CENTERED DESIGN. IN ADDITION, THE AUTHORS EXPLAIN THE IMPORTANCE OF PHYSICAL SPACES IN RELATION TO LEARNER-CENTERED CURRICULAR DESIGN AND SHOW HOW TO TIE RENOVATION TO CURRICULAR IMPLEMENTATION TO FOSTER INCENTIVE TO INNOVATE AND PROVIDE A PHYSICAL MANIFESTATION OF LEARNER-CENTERED PRINCIPLES.

CURRICULUM LEADERSHIP - FORREST W. PARKAY 2013-08-02

A PREMIER COLLECTION OF HIGH-QUALITY ARTICLES FROM LEADING VOICES IN EDUCATION, CURRICULUM PLANNING, AND DEVELOPMENT. CURRICULUM LEADERSHIP: READINGS FOR DEVELOPING QUALITY EDUCATIONAL PROGRAMS, 10/E COMBINES HIGH-QUALITY ARTICLES WITH CASES THAT ILLUSTRATE PRE-K THROUGH HIGH SCHOOL CURRICULUM DEVELOPMENT IN ACTION. FEATURING 72 ARTICLES FROM HISTORIC GREATS AND CURRENT LEADERS, THIS BOOK BALANCES SEMINAL WORKS WITH CONTEMPORARY PERSPECTIVES. NEW TO THIS EDITION ARE 38 RECENTLY PUBLISHED ARTICLES SPOTLIGHTING TECHNOLOGY, COMMON CORE STATE STANDARDS, HIGH-STAKES TESTING, AND ASSESSMENT. EACH CHAPTER IS FILLED WITH BACKGROUND THEORY, ARTICLES, CASE STUDIES AND ESSAYS THAT SHOW SCHOOL LEADERS HOW TO PLAN QUALITY EDUCATIONAL PROGRAMS. FEATURES INCLUDE: OFFERS A COLLECTION OF 72 ARTICLES ON CURRICULUM LEADERSHIP--THAT TACKLE THE BASES FOR CURRICULUM LEADERSHIP; DEVELOPING, IMPLEMENTING, AND EVALUATING CURRICULUM; AND CURRICULUM LEADERSHIP IN ACTION. INCLUDES SEMINAL ARTICLES BY HISTORIC GREATS IN EDUCATION AND DEVELOPMENT-- SUCH AS JOHN DEWEY, WILLIAM HEARD KILPATRICK, WILLIAM BAGLEY, ROBERT M. HUTCHINS, ERIK ERIKSON, LAWRENCE KOHLBERG, AND MORE! INTRODUCES CONTEMPORARY PERSPECTIVES BY CURRENT LEADERS IN EDUCATION AND DEVELOPMENT--SUCH AS CHARLOTTE DANIELSON, HOWARD GARDNER, CAROL ANN TOMLINSON, AND MORE! OPENS EACH CHAPTER WITH FOCUS QUESTIONS AND BACKGROUND THEORY--SO READERS CAN ACCESS THE PREREQUISITE KNOWLEDGE FOR EACH CHAPTER QUICKLY. PRESENTS PRACTITIONER-AUTHORED CASE STUDIES THROUGHOUT PART III (A CASE STUDY IN CURRICULUM IMPLEMENTATION) --TO ILLUSTRATE THE COMPLEXITIES OF INSTITUTIONAL AND SYSTEM-WIDE CURRICULUM IMPLEMENTATION. ENDS EACH CHAPTER WITH ESSAYS AUTHORED BY CURRICULUM LEADERS (LEADER'S VOICES-- PUTTING THEORY INTO PRACTICE) --SO READERS SEE HOW THEORY RELATES TO PRACTICE. INCLUDES INSTRUCTIONAL AIDES TO FACILITATE UNDERSTANDING AND APPLICATION: LEARNING ACTIVITIES CRITICAL THINKING APPLICATION ACTIVITIES FIELD EXPERIENCES INTERNET ACTIVITIES ALSO FROM FORREST W. PARKAY, GLEN J. HASS AND/ ERIC J. ANCTL: 0137158386 - CURRICULUM LEADERSHIP: READINGS FOR DEVELOPING QUALITY EDUCATIONAL PROGRAMS, 9/E - (C)2010 ALSO FROM FORREST W. PARKAY: 013286259X - BECOMING A TEACHER PLUS MYEDUCATIONLAB WITH PEARSON ETEXT, 9/E - (C)2013 0205424228 - SOCIAL FOUNDATIONS FOR BECOMING A TEACHER, 1/E - (C)2006

CURRICULUM LEADERSHIP - ALLAN A. GLATTHORN 2011-12-05

CURRICULUM LEADERSHIP: STRATEGIES FOR DEVELOPMENT AND IMPLEMENTATION, THIRD EDITION IS A ONE-OF-A-KIND RESOURCE WRITTEN FOR EDUCATIONAL LEADERS, TEACHERS, AND ADMINISTRATORS. RESPONDING TO THE NEED FOR GLOBALLY CONNECTED CLASSROOMS AND INNOVATIVE LEADERSHIP, THIS UNIQUE TEXT PROVIDES A RICH AND INCLUSIVE FOUNDATION OF CURRICULUM. THE AUTHORS DRAW UPON A WIDE RANGE OF RESEARCH AND EXPERIENCE TO PROVIDE READERS WITH CREATIVE, UP-TO-DATE CURRICULUM STRATEGIES AND IDEAS. IN SHARING INNOVATIVE PROGRAMS, LEARNING EXPERIENCES, AND NEW APPROACHES, THEY BUILD A SOLID CONNECTION FOR CURRICULUM DEVELOPMENT FROM THEORY TO PRACTICE, HELPING FUTURE LEADERS IN EDUCATION MEET THE GLOBAL CHALLENGES OF OUR TIME.

DRIVEN BY DATA - PAUL BAMBRICK-SANTOYO 2010-04-12

OFFERS A PRACTICAL GUIDE FOR IMPROVING SCHOOLS DRAMATICALLY THAT WILL ENABLE ALL STUDENTS FROM ALL BACKGROUNDS TO ACHIEVE AT HIGH LEVELS. INCLUDES ASSESSMENT FORMS, AN INDEX, AND A DVD.

EVIDENCE-BASED SCHOOL DEVELOPMENT IN CHANGING DEMOGRAPHIC CONTEXTS - ROSE M. YLIMAKI 2022

THIS OPEN ACCESS BOOK FEATURES A SCHOOL DEVELOPMENT MODEL (ARIZONA INITIATIVE FOR LEADERSHIP DEVELOPMENT AND RESEARCH AZILDR) THAT OFFERS A ROADMAP FOR SCHOOLS TO NAVIGATE THE COMPLEXITIES OF CONTINUOUS SCHOOL DEVELOPMENT. FILLED WITH PROCESSES THAT BALANCE EVIDENCE-BASED VALUES WITH DEMOCRATIC, CULTURALLY RESPONSIVE VALUES, THIS BOOK OFFERS STRATEGIES TO MEDIATE THE TENSIONS AND TO ADDRESS SCHOOL CULTURE, CONTEXT AND VALUES, LEADERSHIP CAPACITY, USING DATA AS A SOURCE OF REFLECTION, CURRICULAR AND PEDAGOGICAL ACTIVITY, AND STRENGTHS-BASED APPROACHES TO MEETING THE NEEDS OF CULTURALLY DIVERSE STUDENTS. YOU WILL FIND: - ACTIVE, REFLECTIVE ACTIVITIES - CASE STUDIES ILLUSTRATING EACH CONCEPT - THE RESEARCH BASE SUPPORTING EACH CONCEPT - DESCRIPTIONS OF PROCESSES FROM OTHER CONTEXTS (SOUTH CAROLINA, GERMANY, AUSTRALIA, SWEDEN) - THOUGHTS ABOUT NEXT STEPS FOR CONTEXTUALLY SENSITIVE AND MULTI-LEVEL SCHOOL DEVELOPMENT - SUGGESTIONS FOR CROSS-NATIONAL DIALOGUE AND RESEARCH WITHIN THE ZONE OF UNCERTAINTY USE THIS IDEAL SOURCE TO GUIDE SCHOOL LEADERSHIP TEAMS IN CREATING PRODUCTIVE SCHOOLS THAT CONTINUALLY GROW!

PERSPECTIVES ON DIVERSITY, EQUITY, AND SOCIAL JUSTICE IN EDUCATIONAL LEADERSHIP - ASHRAF ESMAIL 2017-03-08

PERSPECTIVES ON DIVERSITY, EQUITY, AND SOCIAL JUSTICE IN EDUCATIONAL LEADERSHIP PROVIDES EDUCATIONAL LEADERS WITH PRACTICAL STEPS FOR IMPLEMENTING MULTICULTURAL EDUCATION INTO SCHOOLS.

THE PRINCIPAL'S GUIDE TO CURRICULUM LEADERSHIP - RICHARD D. SORENSON 2011-01-13

"THIS HANDBOOK SYNTHESIZES THE BEST OF EDUCATIONAL RESEARCH IN AN EASILY ACCESSIBLE FORMAT. EDUCATORS WILL FIND IT AN EFFECTIVE ROADMAP FOR LEADING THEIR SCHOOLS TO ORGANIZATIONAL EXCELLENCE, EFFECTIVE INSTRUCTION, AND OPTIMUM STUDENT ACHIEVEMENT." —BRENDA P. DEAN, ASSISTANT SUPERINTENDENT HAMBLEN COUNTY SCHOOLS, MORRISTOWN, TN "THE AUTHOR CLEARLY MAKES THE CASE FOR THE PRINCIPAL TO BE THE INSTRUCTIONAL AND CURRICULAR LEADER OF HIS OR HER SCHOOL SITE.

PRINCIPALS WHO EMBRACE THIS CAN AND WILL MAKE THE DIFFERENCE FOR STUDENTS!" —MARIANNE L. LESCHER, PRINCIPAL KYRENE ELEMENTARY SCHOOL DISTRICT, TEMPE, AZ

PRACTICAL GUIDANCE FOR SPEARHEADING CURRICULUM DEVELOPMENT AND CHANGE THIS COMPREHENSIVE GUIDE WALKS PRINCIPALS THROUGH THE CURRICULUM DEVELOPMENT AND RENEWAL PROCESS WITH ENCOURAGEMENT, HITTING THE HARD ISSUES OF DOING MORE WITH LESS, INTEGRATING TECHNOLOGY, OVERCOMING RESISTANCE TO CHANGE, AND IMPROVING STUDENT OUTCOMES. THE AUTHORS INCORPORATE THE INTERSTATE SCHOOL LEADERS LICENSURE CONSORTIUM (ISLLC) AND THE EDUCATIONAL LEADERSHIP CONSTITUENT COUNCIL (ELCC) STANDARDS FOR PRINCIPALS AS THEY RELATE TO CURRICULUM LEADERSHIP. HIGHLIGHTS INCLUDE STEP-BY-STEP GUIDANCE FOR: DEVELOPING A CULTURE THAT IS CONDUCIVE TO CURRICULUM ADVANCEMENT WORKING COLLABORATIVELY WITH PERSONNEL INTEGRATING STATE AND NATIONAL STANDARDS INTO SCHOOL CURRICULUM MAXIMIZING PROFESSIONAL DEVELOPMENT OPPORTUNITIES CONNECTING CURRICULUM TO INSTRUCTION THE PRINCIPAL'S GUIDE TO CURRICULUM LEADERSHIP IS IDEAL FOR PRACTICING AND ASPIRING PUBLIC AND PRIVATE SCHOOL ADMINISTRATORS. SPECIAL FEATURES INCLUDE DISCUSSION QUESTIONS, CASE STUDIES, ACTIVITIES, SPECIALIZED CURRICULUM MODELS, RESOURCES, AND REFERENCES.

PROFESSIONAL AND ETHICAL CONSIDERATION FOR EARLY CHILDHOOD LEADERS - CUNNINGHAM, DENISE D. 2020-06-19

EARLY CHILDHOOD EDUCATORS ARE KEENLY AWARE OF THE IMPORTANCE OF A CHILD'S TRANSITION TO "REAL SCHOOL." THIS TRANSITION IS OCCURRING EARLIER IN A CHILD'S LIFE NOW THAT SCHOOL DISTRICTS NATIONWIDE ARE MOVING TO PRE-KINDERGARTEN EXPERIENCES FOR 3- AND 4-YEAR OLDS. ANNUALLY, MORE THAN ONE MILLION CHILDREN ATTEND PUBLIC SCHOOL PRE-K PROGRAMS OVERSEEN BY ELEMENTARY SCHOOL PRINCIPALS WHO, ALTHOUGH VETERAN EDUCATIONAL LEADERS, WERE NOT TRAINED TO OVERSEE THESE PROGRAMS. ALTHOUGH PRE-K CLASSROOMS ARE RAPIDLY GROWING AND DESERVE SPECIAL ATTENTION, SCHOOL LEADERS MUST BE REMINDED THAT EARLY CHILDHOOD MEANS MORE THAN PRE-KINDERGARTEN; IT EXTENDS THROUGH THIRD GRADE. SCHOOL LEADERSHIP NEEDS TO UNDERSTAND THE PRINCIPLES OF EARLY CHILDHOOD EDUCATION TO EFFECTIVELY SUPPORT ALL CHILDREN AGE THREE TO GRADE THREE. **PROFESSIONAL AND ETHICAL CONSIDERATION FOR EARLY CHILDHOOD LEADERS** IS A COLLECTION OF INNOVATIVE RESEARCH THAT CRAFTS AN OVERALL UNDERSTANDING OF THE IMPORTANCE OF EARLY CHILDHOOD LEADERSHIP IN TODAY'S SCHOOLS. THE BOOK EMPLOYS STRATEGIES TO IMPROVE SUPPORT FOR CHILDREN IN EARLY CHILDHOOD YEARS, EXAMINES THE DIFFERENT ROLES OF EARLY CHILDHOOD LEADERSHIP, ANALYZES BEST PRACTICES FOR IMPLEMENTATION IN EARLY CHILDHOOD CONTEXTS, AND EXPLORES IMPROVEMENTS FOR LEADERSHIP PREPARATION FOR SCHOOLS WITH PRE-K THROUGH THIRD-GRADE CHILDREN. WHILE HIGHLIGHTING A WIDE RANGE OF TOPICS INCLUDING ADVOCACY, CULTURAL RESPONSES, AND PROFESSIONAL DEVELOPMENT, THIS PUBLICATION IS IDEALLY DESIGNED FOR EDUCATORS, ADMINISTRATORS, PRINCIPALS, EARLY CHILDHOOD DEVELOPMENT TEACHERS, DAYCARE INSTRUCTORS, CURRICULUM DEVELOPERS, ADVOCATES, RESEARCHERS, ACADEMICIANS, AND STUDENTS.

THE PRINCIPAL AS CURRICULUM LEADER - ALLAN A. GLATTHORN 2016-08-17

YOUR BEST RESOURCE FOR CURRICULUM LEADERSHIP POST-NCLB AND BEYOND! PUT QUALITY CURRICULUM FRONT AND CENTER WITH THIS CLASSIC TOOLKIT TO SAVVY CURRICULUM LEADERSHIP FOR THE 21ST CENTURY. NEWLY REVISED AND UPDATED CASE STUDIES, RESEARCH, AND STATE AND NATIONAL CURRICULUM AND LEADERSHIP STANDARDS COMPLEMENT A COMPLETELY NEW SECTION FOCUSED ON EMERGING TECHNOLOGIES. NEW FEATURES INCLUDE: MAJOR CHAPTER REVISIONS WITH RESEARCH ON ESSA, CCSS AND MORE UP-TO-DATE INFORMATION ON PROFESSIONAL STANDARDS FOR EDUCATIONAL LEADERS CONCRETE EXAMPLES OF DISTRICT-LEVEL CURRICULUM MAPPING, PLANNING, AND INTEGRATION NEW INFORMATION ON PROFESSIONAL GROWTH, STATE CURRICULUM FRAMEWORKS, ONLINE ASSESSMENTS, SBAC, PARCC, AND ADAPTIVE TESTING

THE FUTURE OF LEADERSHIP DEVELOPMENT - SUSAN E. MURPHY 2003

FIRST PUBLISHED IN 2003. ROUTLEDGE IS AN IMPRINT OF TAYLOR & FRANCIS, AN INFORMA COMPANY.

CURRICULUM CONSTRUCTION - LAURIE BRADY 2013-10-24

CURRICULUM CONSTRUCTION, 5E INTRODUCES AND ANALYSES ALL ASPECTS OF CURRICULUM DEVELOPMENT, INTERPRETATION AND IMPLEMENTATION. THE TEXT DEVELOPS STUDENTS' UNDERSTANDING OF BOTH THE THEORETICAL AND PRACTICAL COMPONENTS OF CURRICULUM CONSTRUCTION. THE THEORETICAL DIMENSION OF THE TEXT INCLUDES COVERAGE OF THE BROAD SOCIAL AND POLITICAL INFLUENCES ON A CURRICULUM; COVERAGE OF GLOBAL CONTEXTS, NATIONAL CURRICULUM INITIATIVES; AND A DISCUSSION OF VALUES IN EDUCATION. THE PRACTICAL SECTION OF THE TEXT PROVIDES TEACHERS, AS WELL AS MEMBERS OF THE SCHOOL COMMUNITY, WITH THE KNOWLEDGE AND SKILLS TO ENGAGE FULLY IN THE TASK OF CURRICULUM CONSTRUCTION.

QUALITIES OF EFFECTIVE PRINCIPALS - JAMES H. STRONGE 2008

SHOWS PRINCIPALS HOW TO SUCCESSFULLY BALANCE THE NEEDS AND PRIORITIES OF THEIR SCHOOL AND CONTINUOUSLY DEVELOP AND REFINE THEIR LEADERSHIP SKILLS.

DEVELOPING THE CURRICULUM - WILLIAM R. GORDON 2019

PREVIOUS EDITIONS HAVE PETER OLIVA AS ONLY AUTHOR.

GUIDE TO IMPLEMENTING THE NEXT GENERATION SCIENCE STANDARDS - NATIONAL RESEARCH COUNCIL 2015-03-27

A FRAMEWORK FOR K-12 SCIENCE EDUCATION AND NEXT GENERATION SCIENCE STANDARDS (NGSS) DESCRIBE A NEW VISION FOR SCIENCE LEARNING AND TEACHING THAT IS CATALYZING IMPROVEMENTS IN SCIENCE CLASSROOMS ACROSS THE UNITED STATES. ACHIEVING THIS NEW VISION WILL REQUIRE TIME, RESOURCES, AND ONGOING COMMITMENT FROM STATE, DISTRICT, AND SCHOOL LEADERS, AS WELL AS CLASSROOM TEACHERS. SUCCESSFUL IMPLEMENTATION OF THE NGSS WILL ENSURE THAT ALL K-12 STUDENTS HAVE HIGH-QUALITY OPPORTUNITIES TO LEARN SCIENCE. **GUIDE TO IMPLEMENTING THE NEXT GENERATION SCIENCE STANDARDS** PROVIDES GUIDANCE TO DISTRICT AND SCHOOL LEADERS AND TEACHERS CHARGED WITH DEVELOPING A PLAN AND IMPLEMENTING THE NGSS AS THEY CHANGE THEIR CURRICULUM, INSTRUCTION, PROFESSIONAL LEARNING, POLICIES, AND ASSESSMENT TO ALIGN WITH THE NEW STANDARDS. FOR EACH OF THESE ELEMENTS, THIS REPORT LAYS OUT RECOMMENDATIONS FOR ACTION AROUND KEY ISSUES AND CAUTIONS ABOUT POTENTIAL PITFALLS. COORDINATING CHANGES IN THESE ASPECTS OF THE EDUCATION SYSTEM IS CHALLENGING. AS A FOUNDATION FOR THAT PROCESS, **GUIDE TO IMPLEMENTING THE NEXT GENERATION SCIENCE STANDARDS** IDENTIFIES SOME OVERARCHING PRINCIPLES THAT SHOULD GUIDE THE PLANNING AND

IMPLEMENTATION PROCESS. THE NEW STANDARDS PRESENT A VISION OF SCIENCE AND ENGINEERING LEARNING DESIGNED TO BRING THESE SUBJECTS ALIVE FOR ALL STUDENTS, EMPHASIZING THE SATISFACTION OF PURSUING COMPELLING QUESTIONS AND THE JOY OF DISCOVERY AND INVENTION. ACHIEVING THIS VISION IN ALL SCIENCE CLASSROOMS WILL BE A MAJOR UNDERTAKING AND WILL REQUIRE CHANGES TO MANY ASPECTS OF SCIENCE EDUCATION. **GUIDE TO IMPLEMENTING THE NEXT GENERATION SCIENCE STANDARDS** WILL BE A VALUABLE RESOURCE FOR STATES, DISTRICTS, AND SCHOOLS CHARGED WITH PLANNING AND IMPLEMENTING CHANGES, TO HELP THEM ACHIEVE THE GOAL OF TEACHING SCIENCE FOR THE 21ST CENTURY.

TRANSITIONING TO CONCEPT-BASED CURRICULUM AND INSTRUCTION - H. LYNN ERICKSON 2013-12-10

A CUTTING-EDGE MODEL FOR 21ST CENTURY CURRICULUM AND INSTRUCTION LOOKING FOR THAT ONE TRANSFORMATIVE MOMENT WHEN A STUDENT'S EYES LIGHT UP, SIGNALING HE OR SHE HAS FINALLY GRASPED THAT BIG IDEA BEHIND CRITICAL ACADEMIC CONTENT? CONCEPT-BASED CURRICULUM AND INSTRUCTION IS A WAY TO MAKE THOSE MOMENTS MANY. H. LYNN ERICKSON AND LOIS LANNING OFFER NEW INSIGHT ON: HOW TO DESIGN AND IMPLEMENT CONCEPT-BASED CURRICULUM AND INSTRUCTION ACROSS ALL SUBJECTS AND GRADE LEVELS WHY CONTENT AND PROCESS ARE TWO EQUALLY IMPORTANT ASPECTS OF ANY EFFECTIVE CONCEPT-BASED CURRICULUM HOW TO ENSURE STUDENTS DEVELOP THE ALL-IMPORTANT SKILL OF SYNERGISTIC THINKING

HOW LEADERSHIP WORKS - CATHY LASSITER 2022-03-26

SHARPEN YOUR INSTRUCTIONAL LEADERSHIP SKILLS AND GUIDE YOUR SCHOOL TOWARD EQUITY AND EXCELLENCE FOR ALL. JUST THINK ABOUT HOW GREAT SCHOOLS COULD BE IF EVERY INSTRUCTIONAL LEADER EXERCISED THEIR INFLUENCE TO CREATE CHANGE—MAXIMIZING THE EFFORTS OF OTHERS AND MOBILIZING THOSE EFFORTS TO WORK TOWARD A SHARED GOAL. **HOW LEADERSHIP WORKS: A PLAYBOOK FOR INSTRUCTIONAL LEADERS** WALKS EDUCATORS THROUGH THE PROCESSES OF CLARIFYING, ARTICULATING, AND ACTUALIZING INSTRUCTIONAL LEADERSHIP GOALS WITH THE AIM OF DELIVERING ON THE PROMISE OF EQUITY AND EXCELLENCE FOR ALL. GROUNDED IN VISIBLE LEARNING® RESEARCH, THE EXERCISES IN THIS EASY-TO-USE PLAYBOOK ILLUMINATE THE ESSENTIAL MINDFRAMES NECESSARY FOR EFFECTIVE INSTRUCTIONAL LEADERSHIP AND PROMPT VETERAN, NEW, AND ASPIRING EDUCATORS TO IDENTIFY CHALLENGES AND DETERMINE NEXT STEPS. IT INCLUDES: TEN ESSENTIAL MINDFRAMES FOR LEADERS, TOGETHER WITH THE LEADERSHIP PRACTICES THAT ILLUSTRATE EACH MINDFRAME IN ACTION TEACHING PRACTICES, SUCH AS TEACHER CLARITY OR STUDENT ENGAGEMENT IN LEARNING, THAT SUPPORT TEACHERS IN DELIVERING QUALITY INSTRUCTION, ALONG WITH TOOLS TO DOCUMENT THE IMPACT OF THOSE PRACTICES ON LEARNING STRATEGIES FOR LEADING LEARNING, INCLUDING ESTABLISHING SCHOOL CULTURE, UTILIZING FEEDBACK, AND SUPPORTING PROFESSIONAL LEARNING COMMUNITIES AS A PATHWAY TO BUILDING COLLECTIVE TEACHER EFFICACY. TOOLS FOR APPLYING THE PRINCIPLES OF CHANGE, CONDUCTING AN INITIATIVE INVENTORY, AND IMPLEMENTING AND DE-IMPLEMENTING INITIATIVES EXERCISE-BY-EXERCISE, EDUCATORS AND FRONT OFFICE STAFF WILL DEEPEN THEIR KNOWLEDGE, FRAME THEIR PRIORITIES AND PRACTICES, AND GAIN NEW TOOLS FOR SUPPORTING THE INSTRUCTIONAL FOCUS AND INITIATIVES DESIGNED TO SUPPORT LEARNING AT YOUR SCHOOL.

TRANSPARENT DESIGN IN HIGHER EDUCATION TEACHING AND LEADERSHIP - MARY-ANN WINKELMES 2019-04-18

THIS BOOK OFFERS A COMPREHENSIVE GUIDE TO THE TRANSPARENCY IN LEARNING AND TEACHING (TILT) FRAMEWORK THAT HAS CONVINCINGLY DEMONSTRATED THAT IMPLEMENTATION INCREASES RETENTION AND IMPROVED OUTCOMES FOR ALL STUDENTS. ITS PREMISE IS SIMPLE: TO MAKE LEARNING PROCESSES EXPLICIT AND EQUITABLY ACCESSIBLE FOR ALL STUDENTS. TRANSPARENT INSTRUCTION INVOLVES FACULTY/STUDENT DISCUSSION ABOUT SEVERAL IMPORTANT ASPECTS OF ACADEMIC WORK BEFORE STUDENTS UNDERTAKE THAT WORK, MAKING EXPLICIT THE PURPOSE OF THE WORK, THE KNOWLEDGE THAT WILL BE GAINED AND ITS UTILITY IN STUDENTS' LIVES BEYOND COLLEGE; EXPLAINING THE TASKS INVOLVED, THE EXPECTED CRITERIA, AND PROVIDING MULTIPLE EXAMPLES OF REAL-WORLD WORK APPLICATIONS OF THE SPECIFIC ACADEMIC DISCIPLINE. THE SIMPLE CHANGE OF MAKING OBJECTIVE AND METHODS EXPLICIT – THAT FACULTY RECOGNIZE AS CONSISTENT WITH THEIR TEACHING GOALS – CREATES SUBSTANTIAL BENEFITS FOR STUDENTS AND DEMONSTRABLY INCREASES SUCH PREDICTORS OF COLLEGE STUDENTS' SUCCESS AS ACADEMIC CONFIDENCE, SENSE OF BELONGING IN COLLEGE, SELF-AWARENESS OF SKILL DEVELOPMENT, AND PERSISTENCE. THIS GUIDE PRESENTS A BRIEF HISTORY OF TILT, SUMMARIZES BOTH PAST AND CURRENT RESEARCH ON ITS IMPACT ON LEARNING, AND DESCRIBES THE THREE-PART TRANSPARENCY FRAMEWORK (OF PURPOSES, TASKS AND CRITERIA). THE THREE SECTIONS OF THE BOOK IN TURN DEMONSTRATE WHY AND HOW TRANSPARENT INSTRUCTION WORKS SUGGESTING STRATEGIES FOR INSTRUCTORS WHO WISH TO ADOPT IT; DESCRIBING HOW EDUCATIONAL DEVELOPERS AND TEACHING CENTERS HAVE ADOPTED THE FRAMEWORK; AND CONCLUDING WITH EXAMPLES OF HOW SEVERAL INSTITUTIONS HAVE USED THE FRAMEWORK TO CONNECT THE DAILY WORK OF FACULTY WITH THE LEARNING GOALS THAT DEPARTMENTS, PROGRAMS AND INSTITUTIONS AIM TO DEMONSTRATE.

LEADING CURRICULUM DEVELOPMENT - JON WILES 2008-10-23

THIS RESOURCE SHOWS EDUCATORS HOW TO ESTABLISH DYNAMIC CURRICULUM LEADERSHIP AND DEVELOP A CURRICULUM THAT WILL TRANSFORM AN ORDINARY SCHOOL INTO A SCHOOL OF EXCELLENCE.

CURRICULUM PLANNING - KENNETH T. HENSON 2015-01-09

THE FIFTH EDITION OF THIS CRITICALLY ACCLAIMED APPROACH TO CURRICULUM PLANNING CONTINUES TO RECEIVE ACCOLADES FOR ITS BALANCED PRESENTATION, PERTINENT CASE STUDIES, AND ADVICE FROM PRACTICING EDUCATORS. IT SKILLFULLY INTERWEAVES THE THEMES OF MULTICULTURAL EDUCATION, CONSTRUCTIVISM, AND EDUCATION REFORM. THE AUTHOR DOCUMENTS THE LATEST TRENDS, SUCH AS E-LEARNING, BLENDED LEARNING AND FLIPPED LEARNING, THE CONTROVERSIAL COMMON CORE STATE STANDARDS, AND THE IMPACT OF TECHNOLOGY IN OUR SCHOOLS, INCLUDING THE BYOD (BRING YOUR OWN DEVICE) MOVEMENT, DIGITAL CITIZENSHIP, AND TECHNOLOGICAL LITERACY. THIS WELL-RESEARCHED TEXT SPOTLIGHTS WAYS TO INVOLVE PARENTS, STUDENTS, AND TEACHERS IN THE CURRICULUM-PLANNING PROCESS AND ENGAGES THE READER IN CRITICAL THINKING AND ANALYSIS ABOUT CURRICULUM PLANNING AND EDUCATION REFORM.

THE SCHOOL LEADER'S GUIDE TO FORMATIVE ASSESSMENT - TODD STANLEY 2013-08-15

THIS USER-FRIENDLY GUIDE SHOWS SCHOOL LEADERS HOW TO USE FORMATIVE ASSESSMENT TO IMPROVE BOTH STUDENT AND TEACHER ACHIEVEMENT. WITH STEP-BY-STEP INFORMATION AND PRACTICAL EXAMPLES, THIS BOOK WILL HELP YOU DEVELOP BETTER ASSESSMENTS THAT WILL TRANSFORM YOUR SCHOOL. YOU WILL LEARN: THE ADVANTAGES OF FORMATIVE ASSESSMENT WHEN AND WHY TO USE FORMATIVE ASSESSMENT HOW TO DEVELOP VALID AND RELIABLE ASSESSMENTS HOW TO MIMIC THE STATE ASSESSMENT SCHEDULE HOW TO ORGANIZE AND USE DATA EFFECTIVELY HOW TO USE DATA TO DEVELOP TEACHER LEADERS THE APPENDIX FEATURES MORE THAN TEN PAGES OF HANDY REPRODUCIBLES THAT WILL HELP YOU IMPLEMENT FORMATIVE ASSESSMENTS IMMEDIATELY (ALSO AVAILABLE AS FREE DOWNLOADS WWW.ROUTLEDGE.COM/9781596672468). A CURRICULUM PACING GUIDE A PRESENTATION TEMPLATE TO EXPLAIN FORMATIVE ASSESSMENT TO YOUR STAFF A NON-MASTERY REPORT A CLASS ITEM ANALYSIS GRAPH A CLASS PROFILE GRAPH A STUDENT QUESTIONNAIRE, AND MORE!

LEADERS OF THEIR OWN LEARNING - RON BERGER 2014-01-07

FROM EL EDUCATION COMES A PROVEN APPROACH TO STUDENT ASSESSMENT LEADERS OF THEIR OWN LEARNING OFFERS A NEW WAY OF THINKING ABOUT ASSESSMENT BASED ON THE CELEBRATED WORK OF EL EDUCATION SCHOOLS ACROSS THE COUNTRY. STUDENT-ENGAGED ASSESSMENT IS NOT A SINGLE PRACTICE BUT AN APPROACH TO TEACHING AND LEARNING THAT EQUIPS AND COMPELS STUDENTS TO UNDERSTAND GOALS FOR THEIR LEARNING AND GROWTH, TRACK THEIR PROGRESS TOWARD THOSE GOALS, AND TAKE RESPONSIBILITY FOR REACHING THEM. THIS REQUIRES A SET OF INTERRELATED STRATEGIES AND STRUCTURES AND A WHOLE-SCHOOL CULTURE IN WHICH STUDENTS ARE GIVEN THE RESPECT AND RESPONSIBILITY TO BE MEANINGFULLY ENGAGED IN THEIR OWN LEARNING. INCLUDES EVERYTHING TEACHERS AND SCHOOL LEADERS NEED TO IMPLEMENT A SUCCESSFUL STUDENT-ENGAGED ASSESSMENT SYSTEM IN THEIR SCHOOLS OUTLINES THE PRACTICES THAT WILL ENGAGE STUDENTS IN MAKING ACADEMIC PROGRESS, IMPROVE ACHIEVEMENT, AND INVOLVE FAMILIES AND COMMUNITIES IN THE LIFE OF THE SCHOOL DESCRIBES EACH OF THE BOOK'S EIGHT KEY PRACTICES, GIVES ADVICE ON HOW TO BEGIN, AND EXPLAINS WHAT TEACHERS AND SCHOOL LEADERS NEED TO PUT INTO PRACTICE IN THEIR OWN CLASSROOMS RON BERGER IS CHIEF PROGRAM OFFICER FOR EL EDUCATION AND A FORMER PUBLIC SCHOOL TEACHER LEADERS OF THEIR OWN LEARNING SHOWS EDUCATORS HOW TO IGNITE THE CAPACITY OF STUDENTS TO TAKE RESPONSIBILITY FOR THEIR OWN LEARNING, MEET COMMON CORE AND STATE STANDARDS, AND REACH HIGHER LEVELS OF ACHIEVEMENT. DVD AND OTHER SUPPLEMENTARY MATERIALS ARE NOT INCLUDED AS PART OF THE E-BOOK FILE, BUT ARE AVAILABLE FOR DOWNLOAD AFTER PURCHASE.

CURRICULUM LEADERSHIP + BOURDIEU FOR EDUCATORS - ALLAN A. GLATTHORN 2015-03-20

WE OFFER THESE TEXTS BUNDLED TOGETHER AT A DISCOUNT FOR YOUR STUDENTS! ALLAN A. GLATTHORN, CURRICULUM LEADERSHIP: STRATEGIES FOR DEVELOPMENT AND IMPLEMENTATION FOURTH EDITION CREATING AN INNOVATIVE AND SUCCESSFUL CURRICULUM CURRICULUM LEADERSHIP: STRATEGIES FOR DEVELOPMENT AND IMPLEMENTATION, FOURTH EDITION IS A ONE-OF-A-KIND RESOURCE WRITTEN FOR EDUCATIONAL LEADERS-- ADMINISTRATORS AND TEACHERS--WHO WANT TO SUCCESSFULLY RESTRUCTURE AND ENHANCE SCHOOL CURRICULUM. THE AUTHORS PROVIDE INNOVATIVE AND SUCCESSFUL CURRICULUM IDEAS THAT READERS CAN EASILY IMPLEMENT INTO THEIR CURRICULUM THROUGH REFLECTIVE CASE STUDIES. ALSO INTERSPERSED THROUGHOUT THE BOOK ARE TRIED AND TRUE

STRATEGIES THAT PROVIDE ADMINISTRATORS WITH INNOVATIVE IDEAS ON MEETING STATE AND NATIONAL STANDARDS. THIS IS A MUCH NEEDED, HIGHLY INFORMATIVE, AND EASY-TO-READ ACCOUNT OF CURRICULUM DEVELOPMENT AND CHANGE FOR CURRICULUM LEADERS, THOSE TEACHING CURRICULUM COURSES, AND THOSE ASPIRING TO BECOME CURRICULUM DECISION MAKERS. READERS WILL BENEFIT FROM THE KNOWLEDGE AND SKILLS PROVIDED TO SUCCESSFULLY DEVELOP AND IMPLEMENT A PK-12 SCHOOL CURRICULUM. FENWICK W. ENGLISH, BOURDIEU FOR EDUCATORS: POLICY AND PRACTICE EDUCATIONAL CHANGE AND REFORM ON A LARGER SCALE BOURDIEU FOR EDUCATORS: POLICY AND PRACTICE BRINGS THE REVOLUTIONARY RESEARCH AND THINKING OF PIERRE BOURDIEU (1930-2002) OF FRANCE TO PUBLIC EDUCATIONAL LEADERS IN NORTH AMERICA, CANADA, AUSTRALIA, AND THE U.K. THIS TEXT BRINGS BOURDIEU'S WORK INTO THE ARENA OF ELEMENTARY AND SECONDARY EDUCATIONAL REFORM AND CHANGE, AND OFFERS POLICY, RESEARCH, AND PRACTICE DISCUSSIONS. AUTHORS FENWICK W. ENGLISH AND CHERYL L. BOLTON USE BOURDIEU TO CHALLENGE THE STANDARDS MOVEMENT IN DIFFERENT COUNTRIES, THE CURRENT VISION OF EFFECTIVE MANAGEMENT, AND THE OPEN-MARKET NOTION CONNECTING PAY TO PERFORMANCE. THE TEXT SHOWS THAT CONNECTING PAY TO PERFORMANCE WON'T IMPROVE EDUCATION FOR THE POOREST GROUP OF SCHOOL STUDENTS IN THE U.S., CANADA, OR THE U.K., REGARDLESS OF HOW MUCH MONEY IS SPENT TRYING TO ERASE THE ACHIEVEMENT GAP. THE AUTHORS LAY OUT THE BOLD EDUCATIONAL AGENDA OF PIERRE BOURDIEU BY DEMONSTRATING THAT EDUCATIONAL PREPARATION MUST TAKE INTO ACCOUNT LARGER SOCIOECONOMIC-POLITICAL REALITIES IN ORDER FOR EDUCATIONAL CHANGE AND REFORM TO MAKE AN IMPACT. PLEASE CONTACT YOUR SALES REPRESENTATIVE FOR MORE INFORMATION. **CURRICULUM IMPLEMENTATION** - MICHAEL FULLAN 1981

- VIVIANE ROBINSON 2011-06-24

STUDENT-CENTERED LEADERSHIP OFFERS A TIMELY AND THOUGHTFUL RESOURCE FOR SCHOOL LEADERS WHO WANT TO TURN THEIR IDEALS INTO ACTION. WRITTEN BY EDUCATIONAL LEADERSHIP EXPERT VIVIANE ROBINSON, THE BOOK SHOWS LEADERS HOW THEY CAN MAKE A BIGGER DIFFERENCE TO THE QUALITY OF TEACHING AND LEARNING IN THEIR SCHOOL AND ULTIMATELY IMPROVE THEIR STUDENTS' PERFORMANCE. THIS BOOK IS BASED NOT ON FAD OR FASHION BUT ON THE BEST AVAILABLE EVIDENCE ABOUT THE IMPACT OF DIFFERENT TYPES OF LEADERSHIP ON STUDENT OUTCOMES. THE BOOK INCLUDES EXAMPLES OF FIVE TYPES OF LEADERSHIP PRACTICE AS WELL AS RICH ACCOUNTS OF THE KNOWLEDGE AND SKILLS THAT LEADERS NEED TO EMPLOY THEM WITH CONFIDENCE. FILLED WITH PRACTICAL LESSONS, CLEAR INFORMATION, AND MUCH INSPIRATION, ROBINSON ENCOURAGES LEADERS TO EXPERIMENT WITH CHANGING HOW THEY LEAD SO THEY CAN TRANSFORM THEIR SCHOOLS FOR THE BETTER. STUDENT-CENTERED LEADERSHIP IS PART OF THE JOSSEY-BASS LEADERSHIP LIBRARY IN EDUCATION SERIES. PRAISE FOR STUDENT-CENTERED LEADERSHIP "STUDENT-CENTERED LEADERSHIP SHINES WITH CLARITY AND PRACTICAL, POWERFUL IDEAS. ADD THIS BOOK TO YOUR LEADERSHIP LIBRARY."—MICHAEL FULLAN, AUTHOR, THE SIX SECRETS OF CHANGE AND LEADING IN A CULTURE OF CHANGE "VIVIANE ROBINSON'S COMPELLING BOOK IS BOTH EVIDENCE BASED AND PROFOUNDLY PRACTICAL."—STEVE MUNBY, CHIEF EXECUTIVE, NATIONAL COLLEGE FOR LEADERSHIP OF SCHOOLS AND CHILDREN'S SERVICES, ENGLAND "THIS BOOK WILL BE AN EQUALLY IMPORTANT RESOURCE FOR INDIVIDUAL SCHOOL LEADERS, PROFESSIONAL DEVELOPERS, AND ADMINISTRATOR-PREPARATION PROGRAMS. THERE WILL BE TWO COPIES ON MY SHELF—ONE TO LOAN AND ONE FOR MY OWN REFERENCE."—KAREN SEASHORE LOUIS, REGENTS PROFESSOR, UNIVERSITY OF MINNESOTA