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Headache in My Stomach - Judy Cirton

2014-09-30

"Snap", the final sting of surprise and admiration given by the point of the story; the endpoint must be prepared at the end, but we must never forget that the place for the climax or effective point in a story told, is the last thing said, That is what makes a story "go off" well.

The Funding of School Education -

Collectif 2017-06-26

This report on the funding of school education constitutes the first in a series of thematic comparative reports bringing together findings from the OECD School Resources Review. School systems have limited financial resources with which to pursue their objectives and the design of school funding policies plays a key role in ensuring that resources are directed to where they can make the most difference. As OECD school systems have become more

complex and characterised by multi-level governance, a growing set of actors are increasingly involved in financial decision-making. This requires designing funding allocation models that are aligned to a school system's governance structures, linking budget planning procedures at different levels to shared educational goals and evaluating the use of school funding to hold decision makers accountable and ensure that resources are used effectively and equitably. This report was co-funded by the European Commission. .

Ophthalmic Care - Janet Marsden

2017-02-16

Written by an international team of ophthalmic practitioners, this authoritative book is a vital resource not only for ophthalmic professionals, but for any healthcare professional who cares for patients with eye problems. In the ten years since the first edition was published,

practice has moved on, as has the evidence for practice. This second edition draws on the passion and goodwill of the original team of authors, complemented by other colleagues, to fully revise and update the text in line with new findings, new practice and new and exciting treatments. The book is broadly divided into three sections. The first section considers the structure and function of the eye, as well as the basic principles of ophthalmology and eye examination. The second section considers patient care in diverse settings, as well as work-related issues and patient education. It also includes two entirely new chapters on eye banking and global eye health. The third section takes a systematic approach to patient care, working from the front to the back of the eye, discussing some of the common disorders affecting each structure (such as the lens or cornea) or group of structures (such as the eyelids or lacrimal

drainage system). The book concludes with a very useful glossary of ophthalmic terms. Some aspects of practice discussed in the text are, of necessity, UK based, but these are clearly indicated and, wherever possible, principles (rather than specifics) are addressed and readers are directed to local policies and interpretations. The first edition of this book became a core text for ophthalmic nursing, in particular, and for the education of ophthalmic nurses across the world. This new edition will provide a comprehensive, up-to-date, evidence-based resource for all ophthalmic healthcare professionals. Contents include: • Physiology of vision • Optics • Pharmacology • Examination of the eye • Visual impairment • Patient education • Work and the eye • Care of the adult ophthalmic patient in an inpatient setting • The care of the child undergoing ophthalmic treatment • Developments in day care

surgery for ophthalmic patients •
Ophthalmic theatre nursing • The care of
patients presenting with acute problems •
Eye banking • Global eye health • The
eyelids and lacrimal drainage system • The
conjunctiva • The cornea • The sclera • The
lens • The uveal tract • The angle and
aqueous • The retina and vitreous • The
orbit and extraocular muscles • Visual and
pupillary pathways and neuro-
ophthalmology • The eye and systemic
disease

The Hidden Epidemic - Institute of
Medicine 1997-03-28

The United States has the dubious
distinction of leading the industrialized
world in overall rates of sexually transmitted
diseases (STDs), with 12 million new cases
annually. About 3 million teenagers contract
an STD each year, and many will have long-
term health problems as a result. Women
and adolescents are particularly vulnerable

to these diseases and their health
consequences. In addition, STDs increase
the risk of HIV transmission. The Hidden
Epidemic examines the scope of sexually
transmitted infections in the United States
and provides a critical assessment of the
nation's response to this public health crisis.
The book identifies the components of an
effective national STD prevention and
control strategy and provides direction for
an appropriate response to the epidemic.
Recommendations for improving public
awareness and education, reaching women
and adolescents, integrating public health
programs, training health care
professionals, modifying messages from the
mass media, and supporting future research
are included. The book documents the
epidemiological dimensions and the
economic and social costs of STDs,
describing them as "a secret epidemic" with
tremendous consequences. The committee

frankly discusses the confusing and often hypocritical nature of how Americans deal with issues regarding sexuality--the conflicting messages conveyed in the mass media, the reluctance to promote condom use, the controversy over sex education for teenagers, and the issue of personal blame. The Hidden Epidemic identifies key elements of effective, culturally appropriate programs to promote healthy behavior by adolescents and adults. It examines the problem of fragmentation in STD services and provides examples of communities that have formed partnerships between stakeholders to develop integrated approaches. The committee's recommendations provide a practical foundation on which to build an integrated national program to help young people and adults develop habits of healthy sexuality. The Hidden Epidemic was written for both health care professionals and people

without a medical background and will be indispensable to anyone concerned about preventing and controlling STDs.

The Impact of School Infrastructure on Learning - Peter Barrett 2019-02-04

'The Impact of School Infrastructure on Learning: A Synthesis of the Evidence provides an excellent literature review of the resources that explore the areas of focus for improved student learning, particularly the aspiration for “accessible, well-built, child-centered, synergetic and fully realized learning environments.†? Written in a style which is both clear and accessible, it is a practical reference for senior government officials and professionals involved in the planning and design of educational facilities, as well as for educators and school leaders. --Yuri Belfali, Head of Division, Early Childhood and Schools, OECD Directorate for Education and Skills This is an important and welcome

addition to the surprisingly small, evidence base on the impacts of school infrastructure given the capital investment involved. It will provide policy makers, practitioners, and those who are about to commission a new build with an important and comprehensive point of reference. The emphasis on safe and healthy spaces for teaching and learning is particularly welcome. --Harry Daniels, Professor of Education, Department of Education, Oxford University, UK This report offers a useful library of recent research to support the, connection between facility quality and student outcomes. At the same time, it also points to the unmet need for research to provide verifiable and reliable information on this connection. With such evidence, decisionmakers will be better positioned to accurately balance the allocation of limited resources among the multiple competing dimensions of school policy, including the

construction and maintenance of the school facility. --David Lever, K-12 Facility Planner, Former Executive Director of the Interagency Committee on School Construction, Maryland Many planners and designers are seeking a succinct body of research defining both the issues surrounding the global planning of facilities as well as the educational outcomes based on the quality of the space provided. The authors have finally brought that body of evidence together in this well-structured report. The case for better educational facilities is clearly defined and resources are succinctly identified to stimulate the dialogue to come. We should all join this conversation to further the process of globally enhancing learning-environment quality! --David Schrader, AIA, Educational Facility Planner and Designer, Former Chairman of the Board of Directors, Association for Learning Environments

(A4LE)

Essential Revision Notes in Medicine for Students - Philip A. Kalra 2006

Designed to help medical students through their exams. Built around the successful 'Essential Revision Notes for MRCP', this title focuses on what is essential learning for medical undergraduates and gives readers an 'all round' knowledge of medicine at this level.

Focus on Learning - 1992

Report of the Auditor-General for ... on the Accounts of Parastatal Bodies - Zambia.

Office of the Auditor General 1994

Doing Educational Research - Clive Opie
2004-02-03

`A welcome and helpful addition to the shelves of tutors and students working on masters programmes. It will be most beneficial supporting students on

programmes where there is a substantial research training component. It offers important exemplars of using computer software in qualitative analysis' - Educational Review `This book is aimed at Master's students who are engaging in educational research for the first time. [It] provides teacher-researchers with the additional information they need so they can go on to read further and more in depth, having more confidence in the accessibility of such studies. I found it does this well, and is an ideal point of reference for those who are just embarking on a Master's degree. A useful glossary is provided, giving detailed but 'readable' explanations of key terms and phrases' - Primary Practice Doing Educational Research offers a hands-on guide for students engaged in educational research. It provides a comprehensive and accessible introduction to the key qualitative and quantitative methods

necessary for those commencing research for the first time. Through a detailed yet concise explanation, the reader is shown how these methods work and how their outcomes may be interpreted. Providing all the essentials for the first-time researcher, the book includes:

- a variety of examples and case studies to illustrate how the methods and techniques can be used in 'real-life' contexts
- practical guidance on time management planning research projects and writing reports.
- a broad coverage - including qualitative and quantitative methodologies, data analysis using computer software, ethical issues and the writing-up and presentation of data.

This engaging book has been written by a team of leading researchers with over sixty years of cumulative experience. It has a student-friendly structure which will make it accessible and popular with undergraduates and postgraduates. It will be an invaluable

resource for both students and researchers, helping them to undertake effective research in education.

Practice Workbook - 1992

The Evaluation of Forensic DNA Evidence - National Research Council 1996-12-12

In 1992 the National Research Council issued *DNA Technology in Forensic Science*, a book that documented the state of the art in this emerging field. Recently, this volume was brought to worldwide attention in the murder trial of celebrity O. J. Simpson. *The Evaluation of Forensic DNA Evidence* reports on developments in population genetics and statistics since the original volume was published. The committee comments on statements in the original book that proved controversial or that have been misapplied in the courts. This volume offers recommendations for handling DNA samples, performing calculations, and other

aspects of using DNA as a forensic tool--modifying some recommendations presented in the 1992 volume. The update addresses two major areas: Determination of DNA profiles. The committee considers how laboratory errors (particularly false matches) can arise, how errors might be reduced, and how to take into account the fact that the error rate can never be reduced to zero. Interpretation of a finding that the DNA profile of a suspect or victim matches the evidence DNA. The committee addresses controversies in population genetics, exploring the problems that arise from the mixture of groups and subgroups in the American population and how this substructure can be accounted for in calculating frequencies. This volume examines statistical issues in interpreting frequencies as probabilities, including adjustments when a suspect is found through a database search. The committee

includes a detailed discussion of what its recommendations would mean in the courtroom, with numerous case citations. By resolving several remaining issues in the evaluation of this increasingly important area of forensic evidence, this technical update will be important to forensic scientists and population geneticists--and helpful to attorneys, judges, and others who need to understand DNA and the law. Anyone working in laboratories and in the courts or anyone studying this issue should own this book.

Using Examinations to Improve Education - Thomas Kellaghan 1992

Resources in Education - 1990

Model Rules of Professional Conduct - American Bar Association. House of Delegates 2007
The Model Rules of Professional Conduct

provides an up-to-date resource for information on legal ethics. Federal, state and local courts in all jurisdictions look to the Rules for guidance in solving lawyer malpractice cases, disciplinary actions, disqualification issues, sanctions questions and much more. In this volume, black-letter Rules of Professional Conduct are followed by numbered Comments that explain each Rule's purpose and provide suggestions for its practical application. The Rules will help you identify proper conduct in a variety of given situations, review those instances where discretionary action is possible, and define the nature of the relationship between you and your clients, colleagues and the courts.

Public Examinations Examined - Thomas Kellaghan 2019-11-19

High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and

student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in

advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. "This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as "the diploma disease" takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial

business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog.†? Angela W. Little, Professor Emerita, Institute of Education, University College London "This book is very well structured and written and draws on the authors' remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings.†? Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning "I am sure that *Public Examinations Examined*, which thoroughly analyzes the practice of public examinations

in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations.†? Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

DipIFR Diploma in International Financial Reporting - BPP Learning Media 2016-07-01
BPP Learning Media's status as official ACCA Approved Learning Provider - Content means our DipIFR Study Texts and Practice & Revision Kits are reviewed by the ACCA examining team. BPP Learning Media products provide you with the up-to-date material you need for exam success.

Distance Education for Teacher Training - Hilary Perraton 2002-03-11
First published in 2002. Routledge is an imprint of Taylor & Francis, an informa

company.

Primary School Inspection in Zambia - Mervyn W. Pritchard 1975

How To Pass Your Exams - Mike Evans
2011-06-01

Whatever exams you're taking, this book really will make a big difference to your performance - at professional or academic level; Master's or GCSE; A level, essay or multiple choice. Many hard working, intelligent people still fail their exams through lack of confidence or poor exam technique. At least fifty per cent of a candidate's chances are down to: *Taking the right attitude into the exam *Using simple but very effective techniques in the exam itself *Approaching your course of study in the right way These factors are your guarantee of success. They are easy to learn and proven beyond doubt. They will also boost your confidence so that you

arrive in the exam room both ready and able to succeed. Contents: Preface; 1. Getting a sensible perspective; 2. What examiners want; 3. Getting set for success; 4. The role of parents, partners and fellow students; 5. Revision; 6. Special techniques; 7. As the exam approaches; 8. The exam; Index.

Expo '77 - Vincent Chukwuemeka Ike 1991

Changing Educational Assessment - Patricia Broadfoot 2012-05-04

Assessment is a key area of interest and debate in education. Its increased use by governments as a powerful means of influencing educational practice are now features of the educational scene worldwide. This volume was the first major international review of such developments and it explores the impact of assessment on all areas of education, from teaching skills to policy-making. The contributors take a

global perspective to spotlight the common problems facing teachers and students, policy-makers and politicians through the world as they seek to reconcile issues of equity and national development, educational imperatives and finite state resources. The contributions discuss the changing role of assessment and public examinations, and consider such specific issues as the development of a market economy in educational provision, the difficulties of measuring standards in international studies, and accreditation of absolute rather than relative competencies. *Daily Parliamentary Debates* - Zambia. National Assembly 1985

World Migration Report 2020 - United Nations 2019-11-27

Since 2000, IOM has been producing world migration reports. The World Migration Report 2020, the tenth in the world

migration report series, has been produced to contribute to increased understanding of migration throughout the world. This new edition presents key data and information on migration as well as thematic chapters on highly topical migration issues, and is structured to focus on two key contributions for readers: Part I: key information on migration and migrants (including migration-related statistics); and Part II: balanced, evidence-based analysis of complex and emerging migration issues.

Engineering - Unesco 2010-01-01

This report reviews engineering's importance to human, economic, social and cultural development and in addressing the UN Millennium Development Goals. Engineering tends to be viewed as a national issue, but engineering knowledge, companies, conferences and journals, all demonstrate that it is as international as science. The report reviews the role of

engineering in development, and covers issues including poverty reduction, sustainable development, climate change mitigation and adaptation. It presents the various fields of engineering around the world and is intended to identify issues and challenges facing engineering, promote better understanding of engineering and its role, and highlight ways of making engineering more attractive to young people, especially women.--Publisher's description.

AUDITING - RAVINDER KUMAR 2015-05-01

This comprehensive, well-received and thoroughly updated text, now in its Third Edition, continues to provide an in-depth analysis of the basic concepts of Auditing emphasising the practical aspects of the course. The book discusses in detail, classification and preparation of an audit, internal control system, internal audit, vouching of cash, trading and impersonal

ledgers in addition to other topics. Besides, it deals with verification and valuation of assets and liabilities, company audit, cost audit, management audit, tax audit, bank audit as well as depreciation. The final chapters of the book give detailed description of business investigations, audit of special entities and auditing in EDP environment. Contemporary topics have been covered in the book to enlighten readers with the latest developments in the field of auditing, such as cost audit, tax audit, environmental audit and energy audit. The book is intended to serve as an indispensable text for undergraduate students of commerce as well as for CA and ICWA aspirants. New to this Edition • The Companies Act, 2013 (based on new company law). • Internal Audit chapter especially updated in the light of Section 138 of the Companies Act, 2013 and Rule 13 of the Companies (Accounts) Rules, 2014

notified by MCA. • Cost Audit chapter based on the latest Companies (Cost Records and Audit) Rules, 2014, issued by MCA.

English as a Global Language - David Crystal 2012-03-29

Written in a detailed and fascinating manner, this book is ideal for general readers interested in the English language.

Social Sciences -

[The Global Investigative Journalism Casebook](#) - Mark Hunter 2012

Global Study on Homicide 2013 - United Nations 2014-06-15

The Global Study on Homicide 2013 is based on comprehensive data from more than 200 countries/territories, and examines and analyses patterns and trends in homicide at the global, regional, national and sub-national levels. Such analysis is fundamental to understanding the various factors and

dynamics that drive homicide, so that measures can be developed to reduce violent crime. The Study provides a typology of homicide, including homicide related to crime, coexistence-related homicide, and socio-political homicide. The nature of crime in several countries emerging from conflict, the role of various mechanisms in killing, and the response of the criminal justice system to homicide are also analyzed. A further chapter examines homicide at the sub-national level, and includes analysis at the city-level for selected global cities.

Maternity and Paternity at Work - Laura Addati 2014-05-13

This report provides a picture of where we stand and what we have learned so far about maternity and paternity rights across the world. It offers a rich international comparative analysis of law and practice relating to maternity protection at work in 185 countries and territories, comprising

leave, cash benefits, employment protection and non-discrimination, health protection, breastfeeding arrangements at work and childcare. Expanding on previous editions, it is based on an extensive set of new legal and statistical indicators, including coverage in law and in practice of paid maternity leave as well as statutory provision of paternity and parental leave and their evolution over the last 20 years. The report also takes account of the recent economic crisis and austerity measures. It shows how well national laws and practice conform to the ILO Maternity Protection Convention, 2000 (No. 183), its accompanying Recommendation (No. 191) and the Workers with Family Responsibilities Convention, 1981 (No. 156), and offers guidance on policy design and implementation. This report shows that a majority of countries have established legislation to protect and support maternity and paternity at work,

even if those provisions do not always meet the ILO standards. One of the persistent challenges is the effective implementation of legislation, to ensure that all workers are able to benefit from these essential labour rights.

Journal - Institute of Transport (London, England) 1966

Disease Control Priorities, Third Edition (Volume 1) - Haile T. Debas 2015-03-23

Essential Surgery is part of a nine volume series for Disease Control Priorities which focuses on health interventions intended to reduce morbidity and mortality. The Essential Surgery volume focuses on four key aspects including global financial responsibility, emergency procedures, essential services organization and cost analysis.

Report on First National Education Conference - Zambia. Ministry of Education

1970

Networking Health - National Research Council 2000-07-12

Consumer health websites have garnered considerable media attention, but only begin to scratch the surface of the more pervasive transformations the Internet could bring to health and health care. Networking Health examines ways in which the Internet may become a routine part of health care delivery and payment, public health, health education, and biomedical research. Building upon a series of site visits, this book: Weighs the role of the Internet versus private networks in uses ranging from the transfer of medical images to providing video-based medical consultations at a distance. Reviews technical challenges in the areas of quality of service, security, reliability, and access, and looks at the potential utility of the next generation of

online technologies. Discusses ways health care organizations can use the Internet to support their strategic interests and explores barriers to a broader deployment of the Internet. Recommends steps that private and public sector entities can take to enhance the capabilities of the Internet for health purposes and to prepare health care organizations to adopt new Internet-based applications.

Corrupt Schools, Corrupt Universities - Jacques Hallak 2007

This publication draws conclusions from IIEP's research into ethics and corruption in education. It defines the key concepts of corruption, transparency, accountability and ethics and identifies the main opportunities for corruption in education. It then looks at tools that can be used to assess corruption problems such as perception and tracking surveys. Lessons are drawn from strategies used worldwide to improve transparency

and accountability in educational management.

Accessions List, Eastern Africa - Library of Congress. Library of Congress Office, Nairobi, Kenya 1980

Number 6 includes cumulative main and added entry index for the monographs listed in that year.

Official Verbatim Report of the Parliamentary Debates - Zambia. National Assembly 1999

West Africa - 2002

Importing Into the United States - U. S. Customs and Border Protection 2015-10-12
Explains process of importing goods into the U.S., including informed compliance, invoices, duty assessments, classification and value, marking requirements, etc.

Code/space - Rob Kitchin 2011
The authors examine software from a spatial

perspective, analyzing the dyadic relationship of software & space. The

production of space, they argue, is increasingly dependent on code, & code is written to produce space.