

Filipino Philosophers And Their Philosophy

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Two Filipino Thomasian Philosophers on Postmodernism - Romualdo E. Abulad 2004

Filipino Philosophy - Rolando M. Gripaldo 2004

Rightness as Fairness - Marcus Arvan 2016-03-29

Rightness as Fairness provides a uniquely fruitful method of 'principled fair negotiation' for resolving applied moral and political issues that requires merging principled debate with real-world negotiation.

Saved by Philosophy - Steven H. Propp 2007-03-01

Hypatia Washington is 22 years old; an unemployed widow, living on welfare, and estranged from her four-year old daughter, she is profoundly alienated from life-when she enrolls in a community college course in Philosophy thus beginning a profound journey of the mind and heart. She debates skeptics as well as Christian apologists about Evolution, Islam, Womanism, and God, while lecturing about ethics, science, consciousness, and the meaning of human history. She analyzes not only philosophers such as Russell, Rawls, Wittgenstein, and Sartre, but wrestles with such

questions as: Which famous philosophers were racists? Was Heidegger a Nazi? Was Wittgenstein homosexual? Did Foucault know he had AIDS? Were any important philosophers women? Or black? Professor Washington is no "ivory tower" philosopher: she agonizes over the Rodney King trial and its aftermath; The O.J. Simpson verdict; the death of Tupac Shakur; the "Black Athena" controversy, and the publication of *The Bell Curve*-as well as the horrors of September 11, 2001, and its consequences. Join Hypatia, in her pursuit of the *Amor Dei Intellectualis* ("intellectual love of God").

The Christian Message as Vision and Mission - Santiago Sia 2017-08-21

With all the messages that come our way through social media and in sophisticated gadgets, does the Christian message of love, hope and redemption still have an importance and relevance? What does it have to offer to enable us to meet the various challenges which beset present-day living? Today there is an even greater and more urgent need to focus on it. After all, the Christian message is not merely information because it is also about a way of life. Neither is it simply an exhortation since it also presents a

definite goal. This book provides some philosophical considerations which underpin its central teaching. While aware of its richness and complexity, the essays concentrate on the Christian message insofar as it provides a vision for humanity and articulates a mission to implement it. The book serves to establish points of encounter, rather than points of departure, in order to contribute to the ongoing reflection by those who believe in that message, as well as to the debates with those who oppose it.

Introduction to Philosophy' 2004 Ed.- Ramos -

Words I Wish I Wrote - Robert Fulghum 1997

"Fulghum ... shares with readers the words and wisdom of others that have guided and inspired him throughout his life and on which he drew when writing his international bestsellers."--Jacket.

Lectures on Comparative Philosophy - Emerita S. Quito 1979

Philosophy of Education Concerns: Purposes, Content and Methods of Education - Celeste O. Botor 1994

The Allegory of the Cave - Plato 2021-01-08

The Allegory of the Cave, or Plato's Cave, was presented by the Greek philosopher Plato in his work Republic (514a–520a) to compare "the effect of education (παιδεία) and the lack of it on our nature". It is written as a dialogue between Plato's brother Glaucon and his mentor Socrates, narrated by the latter. The allegory is presented after the analogy of the sun (508b–509c) and the analogy of the divided line (509d–511e). All three are characterized in relation to dialectic at the end of Books VII and VIII (531d–534e). Plato has Socrates

describe a group of people who have lived chained to the wall of a cave all of their lives, facing a blank wall. The people watch shadows projected on the wall from objects passing in front of a fire behind them, and give names to these shadows. The shadows are the prisoners' reality.

Values in Philippine Culture and Education - Manuel B. Dy 1994

The Daily Stoic - Ryan Holiday 2016-10-18

From the team that brought you *The Obstacle Is the Way* and *Ego Is the Enemy*, a beautiful daily devotional of Stoic meditations—an instant Wall Street Journal and USA Today Bestseller. Why have history's greatest minds—from George Washington to Frederick the Great to Ralph Waldo Emerson, along with today's top performers from Super Bowl-winning football coaches to CEOs and celebrities—embraced the wisdom of the ancient Stoics? Because they realize that the most valuable wisdom is timeless and that philosophy is for living a better life, not a classroom exercise. *The Daily Stoic* offers 366 days of Stoic insights and exercises, featuring all-new translations from the Emperor Marcus Aurelius, the playwright Seneca, or slave-turned-philosopher Epictetus, as well as lesser-known luminaries like Zeno, Cleanthes, and Musonius Rufus. Every day of the year you'll find one of their pithy, powerful quotations, as well as historical anecdotes, provocative commentary, and a helpful glossary of Greek terms. By following these teachings over the course of a year (and, indeed, for years to come) you'll find the serenity, self-knowledge, and resilience you need to live well.

Address on a New Concept of Philosophy - Emerita S. Quito 1967

Strong Family, Weak State - Lukas Kaelin 2012

"If the Outsider's eyes are sympathetic, we discover a dimension of our society that we ignore because we are used to it. Lukas Kaelin, a Swiss philosopher, taught at the philosophy department of the Ateneo de Manila University in 2006-2008. Interested in the affairs of his host country, he decided to write his observations on the relationship between the family, civil society and the state. . . . Kaelin's framework is relatively new in the Philippines: Hegelian thought. Misinterpreted in the past as too abstract, Hegel's thought is now enjoying a significant rediscovery worldwide for its profound analysis of still relevant themes, such as the relationship between the family and the state, or the distinction between the private and the public spheres."--Fernando N. Zialcita, Ateneo de Manila University
The Filipino Mind - Leonardo N.

Mercado 1994

The manifestations of the values of the people in language, actions and customs.

Foundations of Education - J. Calderon 1998

Cultural Traditions and Contemporary Challenges in Southeast Asia - Warayuth Sriwarakuel 2005

Elements of Filipino Ethics - Leonardo N. Mercado 1979

Philippine Studies - 2000

The English Utilitarians - Leslie Stephen 2011-12

A three-volume examination of the rise of English utilitarianism and its leading proponents, published in 1900.

Liberalism and the Postcolony - Lisandro E. Claudio 2017-03-24
Extricating liberalism from the haze

of anti-modernist and anti-European caricature, this book traces the role of liberal philosophy in the building of a new nation. It examines the role of toleration, rights, and mediation in the postcolony. Through the biographies of four Filipino scholar-bureaucrats—Camilo Osias, Salvador Araneta, Carlos P. Romulo, and Salvador P. Lopez—Lisandro E. Claudio argues that liberal thought served as the grammar of Filipino democracy in the 20th century. By looking at various articulations of liberalism in pedagogy, international affairs, economics, and literature, Claudio not only narrates an obscured history of the Philippine state, he also argues for a new liberalism rooted in the postcolonial experience, a timely intervention considering current developments in politics in Southeast Asia.

Loob--the Filipino Within - Dionisio M. Miranda 1989

The Big Questions: A Short Introduction to Philosophy - Robert C. Solomon 2013-02-18

Solomon and Higgins's engaging text covers philosophy's central ideas in an accessible, approachable manner. You'll explore timeless big questions about the self, God, justice, and other meaningful topics, gaining the context you need for an understanding of the foundational issues, as well as the confidence to establish your own informed positions on these big questions. Available with InfoTrac Student Collections

<http://gocengage.com/infotrac>.

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Philosophy of the Human Person Senior Highschool Module - BERHN VINCENT C. DOSDOS 2021-04-22

PEAC noted that the purpose of

Philosophy of the Human person in the Senior High school is to make it as prerequisite to the course Ethics in Tertiary Education therefore, its prime duty is to mold students to become better persons in their own preference, that this preference be their guide in achieving a well-rounded character and positive personality in the future.

Philosophy of Education' 2006 Ed. - Cecilio D. Duka 2006

Unlocking John Locke's Philosophy of Knowledge in Line of the Filipino's Social and Religious Dimensions -

Paula del Pilipi 2018-08-24

Essay from the year 2018 in the subject Philosophy - Philosophy of the 17th and 18th Centuries, grade: 1.8, , language: English, abstract: This will help the readers to better understand John Locke's philosophy of knowledge and the Filipinos' social and religious dimensions. In the philosophy of knowledge, they will be able to know where knowledge comes from. They will know how it is acquired. Likewise, they will see how it is being formed out of ideas and its formation process. Then they will come to realize its truthfulness and validity. In the social dimension, the readers will be moved by their humility. They will learn how Filipinos relate themselves to each other. They will love the Filipinos more than they do after reading this. On the other hand, the readers will also love their own God more than they do when they discover the Filipinos' fidelity. They will be thinking that these people are holy and so worthy of respect. Finally the readers will see the connection between Locke's philosophy of knowledge and that of the Filipinos' two dimensions. They will also find out how it is made possible. They will be able to examine themselves the strongest and weakest points of

this matter. But their decision will still be to appreciate this kind of work. Then they will acknowledge the researcher for having shared his brilliant knowledge.

Essays in the Philosophy of Education - Celeste Ordas-Botor 1995

Axel Honneth's Social Philosophy of Recognition - Roland Theuas DS. Pada 2018-01-23

This book presents a reconstruction of the trajectories of freedom in Axel Honneth's recognition theory in the context of the conflict between autonomy and social cohesion. Honneth's re-appropriation of Hegel's notion of Sittlichkeit, or "ethical life," provides a potent descriptive theoretical perspective of social conflicts and an articulated praxis of Hegel's social theory. Amidst the current critical literature posed against the normative aspect of Honneth's critical theory, there is an already implicit solution to the problem of normativity and reification. By articulating the conflict between freedom and normativity as both a pathological problem and a progressive movement in critical theory, the theme of solidarity is further reinforced in the development of Honneth's social philosophy. Through the consolidation of the process of recognition, and the spheres of social interaction where individuals develop, reinforce, and build their identities, it is possible to develop a reverse analysis of a complementary system of social interactions between personal relations, market economy, and democratic spheres to identify deficiencies in societal needs. The book proposes the Reconstructive Normative Simulation (RNS) to consolidate Honneth's social philosophy. Through RNS, it is possible to examine social pathologies by locating deficiencies

in normative resources in the three social spheres. By articulating these deficiencies, the possibility of adjusting societal norms becomes historically bound to existing norms, while at the same time receptive to forthcoming identities.

Between the Homeland and the Diaspora

- Susanah Lily L. Mendoza 2002

First Published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

The Filipino Way of Life - Camilo Osias 1940

Filipino Thought - Leonardo N. Mercado 2000

Elements of Filipino philosophy -

Leonardo Nieva Mercado 1974

Philosophy manual: a South-South perspective - Chanthalangsy, Phinith 2014-12-31

The Philosopher's Index - 2008

Vols. for 1969- include a section of abstracts.

The Merging Philosophy of East & West

- Emerita Quito 1991

Philosophy, a School of Freedom -

Unesco 2007

Originally published in French as "La Philosophie, une Ecole de la Liberte. Enseignement de la philosophie et apprentissage du philosophe : Etat des lieux et regards pour l'avenir."

- This study is dedicated to all those who engaged themselves, with vigour and conviction, in the defence of the teaching of philosophy a fertile guarantor of liberty and autonomy. This publication is also dedicated to the young spirits of today, bound to become the active citizens of tomorrow.

Philosophy in Culture - J. Tosam

2016-09-13

This book explores the symbiotic relationship between philosophy and

culture. Every philosophy emerges as a reaction to, or as justification for a particular culture and it is for this reason that philosophy may differ from one culture to another. It argues that philosophy is an essential part of every culture. Philosophy is the means by which every culture provides itself with justification for its values, beliefs and worldview and also serves as a catalyst for progress. Philosophy critically questions and confronts established beliefs, customs, practices, and institutions of a society. As reflective critical thinking, philosophy is linked to a way of life; a form of enquiry intended to guide behaviour; a form of thinking that sharpens and broadens our intellectual horizon, scrutinizes our assumptions, and clarifies the beliefs and values by which we live. Philosophy helps to liberate the individual from the imprisonment of ignorance, prejudice, superstition, narrow-mindedness, and the despotism of custom. Culture constitutes the raw data, the laboratory from which philosophers do their analytic experimentation. Culture is considered as philosophy of the first order activity. The book maintains that any genuine global philosophy must include philosophical traditions from all cultures and regions of the world, as it is by seeking alternative philosophical answers to some of the thorniest problems facing humanity that we are most likely to find more lasting solutions to some global problems. In this commitment to a universal humanity, we cannot afford to depend on solutions from a single culture or from the most influential cultures.

A Life of Philosophy - Emerita S. Quito 1990

Children Philosophize Worldwide - Eva Marsal 2009

Philosophizing for, with, and by children in a community of inquiry has proven to be an internationally successful learning strategy that enhances both the cognitive and emotional growth of children. Pioneering democratic programs for philosophizing with children now exist throughout the world. The work described in this book represents the latest research on theoretical concepts and applied projects within this field and brings together contributions from twenty-nine countries, representing all

continents. The authors address questions on the theoretical foundation of Philosophy for Children, the application of philosophical methods, the community of inquiry, international and national didactical concepts as well as the evaluation of those concepts. A primary goal of this book is to enhance intercultural academic exchange and to encourage further research and practical work in this field.

History of the Philippines - Conrado Benitez 1926