

# Higher Education In Thailand And The National Reform Roadmap

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## Putting Higher Education to Work -

Emanuela di Gropello 2011-11-03

This book assesses whether East Asian higher education is providing research and innovation for growth and delivering its graduates with the skills necessary for productivity in the labor market. It also seeks to determine how higher education systems could be improved in order to deliver these outcomes. It features new data and diagnostic material to better understand labor markets, what skills firms want, and what skills graduates have; shows how countries can become more innovative; and describes in detail the key areas of reform needed for higher education to be a larger engine of East Asian growth. It will be of interest to policymakers, governments, academia, donors, NGOs, students, researchers, and lower- and middle-income countries looking to break the middle-income trap.

## **Higher Education in Southeast Asia -**

Anthony Welch 2011-03-31

"This is the first book to systematically chart and comparatively assess the trend towards private higher education in Southeast Asia. It includes a substantial analysis of key policy issues, as well as detailed case studies of Indonesia, Malaysia, Thailand, Philippines, and Vietnam"--Provided by publisher.

## **Financing Higher Education and Economic Development in East Asia -**

Shiro Armstrong 2011-11-01

This volume addresses important issues to do with access to higher education and different models of its financing in the East Asia region. It is enriched by diverse perspectives from vastly different starting points and by the historical and institutional settings in the region. The issues are set out in the context of the value of higher education in economic development and how it contributes to the capacities to adopt and adapt to new technologies and undertake institutional innovation. The established and well-functioning higher education loan and financing systems, such as those in Australia, and the experience of different systems tried - both in East Asia and in the United States - are brought to bear in this volume.

## **From Dependence to Autonomy -**

P.G. Altbach 2012-12-06

This book is an example of an international editorial enterprise. The two editors, located in the United States and Singapore, coordinated a team of authors in ten countries. Linked by common concerns, the lengthy process of preparing such a complex volume proved to be a pleasantly cooperative task - proof that there is a kind of invisible college of colleagues working on

similar topics in different countries. This book is also an indication that scholars from the Third World and the industrialized nations can work together in a spirit of equality and understanding. This project has an interesting origin. It was first discussed at a conference on ASEAN - American higher education held in Malaysia in 1985, sponsored by the Regional Institute for Higher Education and Development, then headed by V. Selvaratnam and funded by the Asia Foundation and the Lee Foundation. At the time, geographical coverage was to be limited to the ASEAN nations. We also sought external funding, without success, to assist us in developing the project. Due to lack of funding, the project languished for a year. When one of our original participants, Andrew Gonzales of the Philippines, produced an essay, we decided to proceed without funding. We also decided to add several additional key Asian nations that we felt would provide additional analytic scope to the book. The result of this somewhat unusual collaborative effort is this volume.

**Higher Education in the Asian Century** - Christopher Hill 2016-12-01

There is increasing interest in the Asian arena; both as a home for the delivery of international higher education and as a breeding ground for a new brand of sustainable domestic and international growth. Academics are increasingly turning to Asia and Asian Education in order to better understand and predict the emerging trends of global education and this book will serve to provide a forum for debate of this nature. The book provides an insight into the interplay of Asian and European education, identifies the key areas for further development and firmly grounds the approach as one of conversation and dialogue, rather than one-sided dictation. It also highlights the critical issues within the development of international education, discusses the value and challenges of existing TNE practices as a mechanism to respond to the emerging Asian needs and provides an insight into the future direction of education in the Asian century.

*Reviews of National Policies for Education Education in Thailand An OECD-UNESCO Perspective* - OECD 2016-08-31

Thailand's education system stands at a crossroads. Significant investment has widened access to education and the country performs relatively well in international assessments compared with its peers.

**An Analysis of Access to Higher Education in Thailand** - Varaphorn Bovornsiri 1985

**The Palgrave Handbook of Asia Pacific Higher Education** - Christopher S. Collins 2016-10-06

This volume seeks to identify and explore the forces affecting higher education in the Asia Pacific region today. It includes a set of conceptually-rich organizing chapters followed by detailed country-specific studies that detail both the underlying dynamics of these forces and the manner in which they have affected specific countries. In this way, the chapters touch on the complex demographics of the region, how continued and continuous economic development impinges on higher education, and how neoliberalism has affected higher education across many dimensions. The volume also addresses the complex issues associated with cross border education and the daunting challenges of both national and cross-national quality assurance.

**STOU's Distance Teaching** - Visutsri Chanprasert 1987

BUDGETING FOR A THAI AUTONOMOUS UNIVERSITY - WASAN KANCHANAMUKDA 2014-12-31

This unique book analyses the bold attempts of the Thai Government to encourage State universities to move to autonomous governance and management. Systems used for universities that are similar to government departments are often inadequate for the increased responsibility of autonomy. In this book, Dr Wasan details the process of transition, including some pitfalls, over a five-year period as Thaksin University evolved to

become 'autonomous'. Including history, accounting and foreign inputs, the book provides a narrative of the policy and procedural changes needed to make autonomy work. Complemented by surveys of two other universities and users of the new procedures, the book concludes that the continuous improvement resulting from proper budgeting offers a benchmark for government universities seeking to improve their efficiency and effectiveness. It is a wise book insofar as it does not claim that there is one path to follow. Those concerned with university management, particularly in Thailand and the region, will find this is a book they keep at hand for many years.

**Handbook of Comparative Studies on Community Colleges and Global Counterparts** - Rosalind Latiner Raby  
2018-08-14

This book explores the complexities of community colleges and global counterparts by focusing on critical analysis of governance, leadership, and mission. These complexities represent emerging and evolving phenomena that impact the institutions' ability to a) serve students; b) offer sound curricula; c) admit and retain students; d) increase completion rates; e) create viable and sustained partnerships locally and internationally; f) address the needs of unique populations; g) funding and sustainability, and h) support staff development to enhance faculty and staff excellence. This work will introduce and elaborate upon these topics to highlight not only the challenges of the field in a variety of countries worldwide, but to also begin to build comparative understanding of the field at large. In that these institutions are now identified, it is time to academically address their role in higher education. Quality Assurance in Distance Education and E-learning - Insung Jung 2013-04-18  
Quality Assurance in Distance Education and E-Learning: Challenges and Solutions from Asia documents the existing regulatory framework covering quality assurance (QA) systems in distance education (DE) in a number of Asian

countries. It draws on the knowledge and experience of 16 selected DE/e-learning institutions of Asia and reveals the respective development of QA systems and procedures within these providers/programmes. The endeavour towards developing QA systems through various stages of testing and development is in response to the growing public concern for the quality of DE as well as staff aspirations for quality. This book, through the selection of cases from the aforementioned institutions, covers a wide range of QA systems and perspectives of quality in DE. These cases present good practices in QA for DE/e-learning, analyse challenges in assuring the quality of DE products and services, offer possible solutions to meet those challenges, and present lessons for other DE providers. **Innovations in Higher Education for Development in Thailand** - Wichit Srisa-an 1982

**Financing Higher Education in a Global Market** - Mark Kretovics 2005

Chapter 1. Financing Higher Education in a Global Market: A Contextual Background Steve O. Michael, Professor of Higher Education Administration and Vice Provost for University Diversity and Academic Initiatives at Kent State University  
Chapter 2. Financing Higher Education in the United States of America: Strategies for the 21st Century Steve O. Michael; and Mark A. Kretovics, Assistant Professor of Higher Education Administration and coordinator of the master's degree in Higher Education at the Graduate School and College of Education, Kent State University, USA  
Chapter 3. Financing Higher Education In Canada Daniel W. Lang, Professor, Division of Management, the Ontario Institute for Studies in Education of the University of Toronto (OISE/UT), Canada  
Chapter 4. Great Expectations and Declining Resources: Financing Higher Education in Mexico Wietse de Vries. Senior Researcher at the Autonomous University of Puebla (BUAP), Mexico  
Chapter 5. Higher Education Policy and Finance in Spain

Jorge Calero, Professor of Applied Economics (University of Barcelona) and President of the Spanish Association of the Economics of Education (AEDE) Chapter 6. Financing Higher Education in Austria and Future Challenges Hans Pechar, Associate Professor at the Faculty for Interdisciplinary Studies (IFF), University of Klagenfurt and head of the department for Higher Education Research; Elsa Hackl, Professor, Department of Political Science, Vienna University Jan Thomas, Research Fellow, Department for Higher Education Research, Faculty for Interdisciplinary Studies, University of Klagenfurt at Vienna (Austria) and associate lecturer at the Ruhr-Universität Bochum (Germany) Chapter 7. Financing Higher Education in South Africa and Future Challenges Prakash Sing, Associate Professor of leadership and strategic management, University of Port Elizabeth, South Africa Chapter 8. Financing Higher Education in India Under Structural Adjustment Jandhyala B.G. Tilak, Professor and Senior Fellow and Head of the Educational Finance Unit at the National Institute of Educational Planning and Administration, New Delhi, India Chapter 9. Financing Higher Education in Thailand and Future Challenges Rick Rantz, Director of the Chester Campus of Feather River College in Northern California; and Phasina Tangchuang, Associate Professor of Adult/Non-Formal Education at the Center for Education and Labor Studies (CELS), Chiang Mai University, Thailand  
Summary Costs and Contributions of Higher Education in Thailand - 1989

**International Higher Education Volume 2** - Philip Altbach 2014-06-23

This encyclopedia is the result of a highly selective enterprise that provides a careful selection of key topics in essays written by top scholars in their fields. Comprehensive and in-depth coverage of a limited number of countries, regions and themes is provided. The essays not only feature statistical and factual information but significant interpretation of those facts and figures. The chapters on themes and topics

are both analytic and interpretative and deal with the most important topics relevant to higher education everywhere. More than a compendium of facts and figures the encyclopedia is a comprehensive overview of a growing field of research and analysis.

**Researching Higher Education in Asia** - Jisun Jung 2017-09-05

This book discusses higher education research as a field of study in Asia. It traces the evolution of research in the field of higher education in several Asian countries, and shares ideas about the evolving higher education research communities in Asia. It also identifies common and dissimilar challenges across national communities, providing researchers and policymakers essential new insights into the relevance of a greater regional articulation of national higher education research communities, and their further integration into and contribution to the international higher education research community as a whole.

**From Pedagogy to Quality Assurance in Education** - Heidi Flavian 2020-09-28

In an increasingly global world, it is more important than ever that educators are equipped to respond to the needs of international student cohorts. This book is a fruitful resource for researchers, educators, and others, who wish to develop new approaches and educational models to contribute to the efficient process of learning.

Higher Education and National Development in Four Countries - 1988

**A Critical Study of Thailand's Higher Education Reforms** - Rattana Lao 2015-05-15

This book offers a critical examination of contemporary higher education reforms in Thailand situated in the broader historical, socio-economic and political changes. Through a qualitative case study with three methods of inquiry, this book explores why different 'global education policies' such as quasi-privatisation, internationalization, and quality assessment (QA) have resonated in Thailand higher education sector. Grounded

in policy borrowing and lending, this book uses the politics, economics and culture of borrowing to analyse major reforms in Thailand for the past one hundred years. It is argued that historical legacy, policy contexts and belief systems of policy elites play pivotal roles in facilitating policy changes or the lack thereof. While historical analysis elucidates that the Thai state has always been an active borrower of western ideas, the perseverance of the 'Thai-ness' discourse has often been used to suggest its so-called independence and idiosyncrasy. This in-depth analysis of the Thai case aims to contribute to the critical studies in Asian education, comparative higher education, policy borrowing and lending and Thai studies. The Culture of Borrowing intensively studies the policy appropriation in the Thai education system by analysing: • Selective Borrowing and the Historical Development of Thai Higher Education • The Asian Economic Crisis as Window of Opportunity: Autonomous University • Internationalization of Teaching: Quantitative and Qualitative Challenges • The Emergence of Quality Policies and their Rationales • The Intended and Unintended Consequences of Quality Policies This book will appeal to researchers in Education, particularly to scholars studying educational policies within the context of tertiary education. It will also interest scholars specialising in Asian and South-east Asian Studies.

**Higher Education in the Asia-Pacific** - Simon Marginson 2011-08-21

This survey provides unprecedented scope and detail of analysis on higher education in the Asia-Pacific region. In this era of global integration, convergence and comparison, the balance of power in worldwide higher education is shifting. In less than two decades the Asia-Pacific region has come to possess the largest and fastest growing higher education sector on Earth. The countries of East and Southeast Asia and the Western Pacific together enrol 50 million tertiary students, compared to 14 million in 1991, and will soon conduct a third of all research and development. In

China, Hong Kong, Taiwan, Korea and Singapore, 'world-class' universities are emerging at breakneck pace, fostered by modernizing governments that see knowledge and skills as key to a future shaped equally by East and West, and supported by families deeply committed to education. But not all Asia-Pacific countries are on this path, not all reforms are effective, and there are marked differences between nations in levels of resources, educational participation, research, state controls and academic freedom. Higher Education in the Asia-Pacific: Strategic responses to globalization provides an authoritative survey of tertiary education in this diverse and dynamic region. Its 23 chapters, written by authors from a dozen different countries, focus successively on the Asia-Pacific as a whole, the strategies of individual universities, and national policies and strategies in response to the global challenge.

*Emerging International Issues in Student Affairs Research and Practice* - Amber Manning-Ouellette 2022-01-01

The editors of *Emerging International Issues in Student Affairs Research and Practice* situate developing issues in student affairs through research, new and emergent methodologies, pedagogies, and practices. The text aims to encourage intercultural perspectives and opportunities across student affairs research and practice, while calling upon international student affairs practitioners, faculty, and staff to engage in international evidence-based research that provides a foundation toward a collective consensus of the field. To accomplish these goals, the editors invited predominant practitioners in student affairs practice and student affairs scholars from across the globe to engage in discourse, share their insights, and offer implications to the student affairs profession at the international level. The editors do this by dividing the text into two parts: Part I: Theoretical, Historical, Cultural, and Ideological Considerations in International Student Affairs and Part II: Emergent International Issues and Practice

in Student Affairs. In Part I, the text addresses larger contexts, theories, and frameworks for understanding some of the most recent concerns and issues that have surfaced among international higher education leaders, student affairs professionals, and scholars. The section highlights discourse on directions and praxis that relate to the internationalization of student affairs and the resulting implications. Part II amplifies the larger international issues that have recently surfaced through the context of student affairs practice. International scholars and practitioners share timely concerns and matters that influence the profession on a global scale. This section highlights specific ways that practitioners can think about their work moving forward and implications that can shape research and the profession in the future. Collectively, these chapters represent a snapshot in time. Written early in the third decade of the 21st century, they emerge from one of the most distinctive—and some would say, one of the most unrelenting and tragic—recent periods of human history. The confluence of the pandemic and other global issues is exerting extensive pressure on higher education in general and the practice of student affairs in specific. Consequently, sustained, significant change seems inevitable. As a text within the series, *International Perspectives on Educational Policy, Research and Practice*—a series that aids to be a leading forum for global discussion on educational issues, urgent problems, successful experiences, and reflections from educational researchers and practitioners around the world—the editors believe the text is both timely and consequential.

**Wisdom, Knowledge, and the Postcolonial University in Thailand -**

Zane Ma Rhea 2016-12-08

This book examines Thai knowledge and wisdom from the perspective of postmodern, postcolonial globalization. Ma Rhea explores the ways in which the Thai university system attempts to balance old knowledge traditions, Buddhist and rural,

with new Thai and imported knowledge. It traces the development of Thai university partnerships with outsiders, focusing on the seventy year relationship between Thailand and Australia. In comparison, it analyses the old Thai Buddhist wisdom tradition and in the final chapters proposes its worthiness as a pedagogical pathway for universities globally.

**A Critical Study of Thailand's Higher Education Reforms - Rattana Lao**

2015-05-15

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Policies This book will appeal to researchers in Education, particularly to scholars studying educational policies within the context of tertiary education. It will also interest scholars specialising in Asian and South-east Asian Studies.

**Costs and Contribution of Higher Education** - Thailand. Kōng Wičhai Kānsuksā 1987

**Higher Education, Research, and Knowledge in the Asia-Pacific Region** - V. Meek 2007-01-08

One of the first books to focus on different national perspectives of knowledge production and research in higher education in the Asia-Pacific region, it compares, contrasts, and critically analyzes how policy in Asia-Pacific countries is furthering a supportive (or non-supportive) environment for the promotion of research within higher education.

**The Governance Structure of Thai Higher Education and the Policy-making Process in Formulating the National Development Plans with Respect to Higher-education Policies** - Samrit Yossomsakdi 1999

*Costs and Contributions of Higher Education in Thailand* - 1989

National Education Act of B.E. 2542 (1999).  
- Thailand 1999-01-01

**The History of Higher Education in Thailand** - Penpisoot Kwan Maitrarat 2021-10-19

This book explores the history of higher education in Thailand, and the ways in which excellence and equity have played out over time. Classed as a developing country, Thailand has implemented wide-reaching legislative and regulatory responses relating to the purpose, character of and access to higher education. The authors investigate these changes by interrogating the mechanisms and reciprocities that have operated at the international level to trigger this decision making, and acknowledge that these

changes have often run up against long-standing cultural norms and ideologies. Thailand has a highly stratified society, and maintains a strong commitment to the preservation of Thai identity and traditional values: tensions and pressures are likely to arise when history, culture and ideology are not aligned with political decree.

Importantly, the push and pull between equity and excellence within the education system are likely to lie at the heart of those tensions.

Community College Models - Rosalind Latiner Raby 2009-03-22

Increasingly, students worldwide are seeking post-secondary education to acquire new skill-sets and credentials. There is an explosion of community college models that provide educational opportunities and alternative pathways for students who do not fit the traditional higher educational profile. This book focuses on economic models to help local and national economies develop strong workforce training, humanitarian models to bring about social mobility and peace, transformative models to help institutions expand and keep up with societal needs, and newly created models that respond to the educational and training needs of a constantly changing world. These models seek to capture the imagination of those who are committed to learning about what works in higher education and in particular, the impact community college models are having on the changing nature of world social, political and economic landscapes. With contributors representing 30 countries, this book presents an international perspective.

Education and Globalization in Southeast Asia - Lee Hock Guan 2018-02-14

Prior to the era of globalization, education in Southeast Asia was viewed in the context of the national state and it was deployed in the service of state and nation-building and national economic development. States monopolized education, and public-funded centralized education systems were established to teach literacy, transmit national cultures and promote social

cohesion, and to produce literate workers. Globalization forces, however, dramatically impacted in varying ways and degrees the national education systems across the region. As states begun to see their citizens as resources to enhance the countries' competitiveness in the global market, it, among other things, led to the increasing demand for highly skilled and qualified human capital. The accompanying neoliberal ideology led to varying degrees of decentralization, privatization and internationalization of education, especially of higher education, in Southeast Asia. The chapters in this volume focus on a number of issues and challenges confronting the education sector in Southeast Asia, including: (i) the contrasting language in education policy in Singapore and Malaysia; (ii) the introduction of an English-medium private education sector in Malaysia; (iii) the internationalization of Thai higher education; (iv) access and quality issues in the massification of Malaysian higher education; (v) secondary school quality and higher education participation in Indonesia; (vi) equity, access and retention in primary school education in Malaysia; and (vii) reforms in the primary and secondary education in Myanmar.

Education in Thailand - Gerald W. Fry  
2018-11-01

This interdisciplinary book offers a critical analysis of Thai education and its evolution, providing diverse perspectives and theoretical frameworks. In the past five decades Thailand has seen impressive economic success and it is now a middle-income country that provides development assistance to poorer countries. However, educational and social development have lagged considerably behind its globally recognized economic success. This comprehensive book covers each level of education, such as higher and vocational/technical education, and such topics as internationalization, inequalities and disparities, alternative education, non-formal and informal education, multilingual education, educational policy and planning, and educational assessment. The 25 Thai

and 8 international contributors to the volume include well-known academics and practitioners. Thai education involves numerous paradoxes, which are identified and explained. While Thailand has impressively expanded its educational system quantitatively with much massification, quality problems persist at all levels. As such, the final policy-oriented summary chapter suggests strategies to enable Thailand to escape "the middle income trap" and enhance the quality of its education to ensure its long-term developmental success.

*The Dynamics of Higher Education Development in East Asia* - D. Neubauer  
2013-12-18

This book examines four theses regarding Asian higher education and development: interplay between cultural traditions, economic development, globalization, and the evolution of the 'hybrid' university. Top scholars evaluate these hypotheses and determine the elements shaping the history and present circumstances of Asia-Pacific higher education.

**COMPARING SELECTED HIGHER EDUCATION SYSTEMS IN ASIA** - Sarjit Kaur  
2014

**Education in Asia** - Jee-Peng Tan  
1992-01-01

Data analyzed in this study are drawn from varied sources including documents provided by governments in the context of the World Bank's operational activity. The data on a basic set of indicators were assembled for a core of 11 Asian countries (Bangladesh, China, India, Indonesia, Korea, Malaysia, Nepal, Papua New Guinea, the Philippines, Sri Lanka, and Thailand). Data for other Asian countries are also presented when available. After an overview, chapter 2 highlights the main features of education in Asia in an international and regional perspective. Chapter 3 provides more detailed documentation of education costs and financing arrangements in Asian countries, focusing on such items as the pattern and level of unit costs across levels of



education, the distribution of public spending, and the contribution of private financing. Efficiency and equity are addressed in chapters 4 and 5. Chapter 6 offers conclusions based on the cross-sectional analysis and makes suggestions for future work. The study concludes that the two most essential components of an effective education policy are greater attention to primary education and reduced public financing of higher education. Interspersed within the text are 49 tables and 36 figures. The appendices contain an additional 32 tables and the following: (1) a succinct description and comparative evaluation of the current status of education in individual Asian countries; (2) details on data sources and the corresponding core educational statistics; and (3) figures and miscellaneous data referred to in the text. (Contains 137 references.) (MLF)

[Engagement with Sustainable Development in Higher Education](#) - Mustafa Öztürk  
2022-08-22

This edited volume analyzes cases of higher education programs engaging with sustainable development. Offering cases from across the globe that focus on the role of universities in promoting societal transformations and building sustainable futures, the volume specifically discusses how higher education institutions can educate for the Sustainable Development Goals (SDGs). As critical spaces for research, development, and innovation, higher education institutions are fundamental change agents for societal transformations. Their role in disseminating sustainability through different paths is undeniable, and it is worth discussing the dimensions that surround the concept of sustainability within universities. Considering the role of policy, curriculum, practice, teaching, research, and development paths in universities, this book

looks at the contributions of higher education sector to our vision of sustainable development. This publication offers readers a chance to look at different higher education institutions' engagement with sustainable development through political, managerial, curricular and practical steps.

**The Social Role of Higher Education** - Ken Kempner 2018-10-10

Originally published in 1996 The Social Role of Higher Education is an anthology of nine papers, it presents cases studies showing how culture influences the social role of higher education in various nations. It examines how environments get defined and how they shape universities, and how knowledge and academic work interact in national contexts. This book focuses on how both developed and developing countries' systems of higher education are affected by their own culture and their place within the larger global context.

[Universities in the National Innovation Systems](#) - V. V. Krishna 2017-07-31

This volume looks at the role of universities in the National Innovation Systems in economies of the Asia Pacific. It examines the tremendous growth of human and knowledge capital made possible by teaching and research excellence in major universities, along with how universities are being re-positioned as frontiers of innovation in the National Systems of Innovation. The chapters assess the impact of globalisation and innovation together with the emergence of 'new' knowledge sites extended to the Asia Pacific region. With contributions by experts and academics and key case studies, this book will be useful to scholars and researchers in higher education, development studies, public policy, economics, business and resource management, Asian studies as well as policymakers.

**Education in Thailand** - Amnuay Tapingkae 1973