

Language Disorders From Infancy Through Adolescence Assessment

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[Eliciting Sounds: Techniques and Strategies for Clinicians](#) - Wayne A. Secord 2007-03-14

The second edition of *Eliciting Sounds: Techniques and Strategies for Clinicians* is a quick, easy-to-use compendium of techniques for immediately evoking any phoneme targeted for remediation. This new edition of our classic resource continues to provide the most clinically relevant information in a compact, accessible format. No clinical speech-language pathologist should ever be without *Eliciting Sounds*. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Introduction to Neurogenic Communication Disorders - Hunter Manasco 2017

Please Understand Me II - David Keirsey 1998

For the past twenty years Keirsey has continued to investigate personality differences, to refine his theory of the four temperaments and to define the facets of character that distinguish one from another. His findings form the basis of *Please Understand Me II*, an updated and greatly expanded edition of the book, far more comprehensive and

coherent than the original, and yet with much of the same easy accessibility. One major addition is Keirsey's view of how the temperaments differ in the intelligent roles they are most likely to develop. Each of us, he says, has four kinds of intelligence, tactical, logistical, diplomatic, strategic, though one of the four interests us far more than the others, and thus gets far more practice than the rest. Like four suits in a hand of cards, we each have a long suit and a short suit in what interests us and what we do well, and fortunate indeed are those whose work matches their skills. As in the original book, *Please Understand Me II* begins with The Keirsey Temperament Sorter, the most used personality inventory in the world. But also included is The Keirsey Four-Types Sorter, a new short questionnaire that identifies one's basic temperament and then ranks one's second, third, and fourth choices. Share this new sorter with friends and family, and get set for a lively and fascinating discussion of personal styles.

Treatment of Language Disorders in Children - Rebecca Joan McCauley 2015-11

This second edition provides an overview of effective interventions for targeting language disorders in children for both emerging

communication and more advanced language and literacy.

Neuromuscular Disorders of Infancy, Childhood, and Adolescence - Basil

T. Darras 2014-12-03

Neuromuscular disorders are diagnosed across the lifespan and create many challenges especially with infants, children and adolescents. This new edition of the definitive reference, edited by the established world renowned authorities on the science, diagnosis and treatment of neuromuscular disorders in childhood is a timely and needed resource for all clinicians and researchers studying neuromuscular disorders, especially in childhood. The Second Edition is completely revised to remain current with advances in the field and to insure this remains the standard reference for clinical neurologists and clinical research neurologists. The Second Edition retains comprehensive coverage while shortening the total chapter count to be an even more manageable and effective reference. Carefully revised new edition of the classic reference on neuromuscular disorders in infancy, childhood and adolescence.

Definitive coverage of the basic science of neuromuscular disease and the latest diagnosis and treatment best practices. Includes coverage of clinical phenomenology, electrophysiology, histopathology, molecular genetics and protein chemistry

Assessment and Treatment of Articulation and Phonological Disorders in Children - Adriana Peña-Brooks 2007

The second edition of *Assessment and Treatment of Articulation and Phonological Disorders in Children* provides review materials for the graduate student while offering continuity and integration for the undergraduate. All theories and technical terms are presented in an easy-to-understand approach. Resource Manual: This accompanying three-part text, designed for professionals, covers clinically practical materials designed to make professional life a bit easier. CD-Rom: The practical information included in the Resource Manual is also available in digital format, fully modifiable, printable, and copyright permissible.

Phonological Disorders in Children - Alan G. Kamhi 2005

A dozen top experts present a wide range of informed opinions about phonological disorders in children, allowing readers to compare diverse

approaches to assessment and intervention and use this knowledge to make sound clinical decisions.

Psychology 2e - Rose M. Spielman 2020-04-22

Language Sampling With Children and Adolescents - Marilyn A. Nippold 2020-12-18

The third edition of *Language Sampling With Children and Adolescents: Implications for Intervention* provides guidelines for analyzing spoken and written language production in both children and adolescents. The text, which is geared for graduate students and practicing speech-language pathologists, has been expanded to include preschool children (ages 3–4 years) and school-age children (ages 5–11 years), in addition to adolescents (ages 12–18 years). Included within the book are numerous figures, tables, and practical exercises (with answer keys) to help readers understand how to analyze the content and structure of the different discourse genres—conversational, narrative, expository, and persuasive—and how to utilize this information in establishing functional language goals and implementing intervention activities for children and adolescents with language disorders. The ability to express oneself with accuracy, clarity, and efficiency is essential for success in social, academic, and vocational settings. *Language Sampling With Children and Adolescents: Implications for Intervention, Third Edition*, is a must-have resource for those working with preschool children, school-age children, and adolescents. Includes grammar review and exercises! New to the Third Edition: * Now also covers preschool and school-age children * Each genre (conversation, narration, exposition, persuasion) now has its own chapter * Grammar review and exercises (with answer keys) have been expanded * Includes greater number of language samples to analyze (with answer keys) * Includes more normative data for spoken and written language production * Offers greater direction for intervention * Includes more case studies * All chapters have been updated to reflect recent research

Transforming the Workforce for Children Birth Through Age 8 - National Research Council 2015-07-23

Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. *Transforming the Workforce for Children Birth Through Age 8* explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. *Transforming the Workforce for Children Birth Through Age 8* offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

Language Disorders from Infancy Through Adolescence - Rhea Paul 2006

Introduction to Clinical Methods in Communication Disorders - Rhea Paul 2007

Ideal for students in clinical methods courses or professionals seeking a reliable reference handbook, this bestselling text will prepare pre- and in-service practitioners to provide the best possible services for people with communication disorders. Cove

Outlines and Highlights for Language Disorders from Infancy Through Adolescence - Cram101 Textbook Reviews 2011-07-01

Never HIGHLIGHT a Book Again! Virtually all of the testable terms, concepts, persons, places, and events from the textbook are included. Cram101 Just the FACTS101 studyguides give all of the outlines, highlights, notes, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanys: 9780323036856 .

Language Disorders from Infancy Through Adolescence - Rhea Paul 2017-12-08

Spanning the entire childhood developmental period, *Language Disorders from Infancy Through Adolescence*, 5th Edition is the go-to text for learning how to properly assess childhood language disorders and provide appropriate treatment. The most comprehensive title available on childhood language disorders, it uses a descriptive-developmental approach to present basic concepts and vocabulary, an overview of key issues and controversies, the scope of communicative difficulties that make up child language disorders, and information on how language pathologists approach the assessment and intervention processes. This new edition also features significant updates in research, trends, social skills assessment, and instruction best practices. Clinical application focus featuring case studies, clinical vignettes, and suggested projects helps you apply concepts to professional practice. UNIQUE! Practice exercises with sample transcripts allow you to apply different methods of analysis. UNIQUE! Helpful study guides at the end of each chapter help you review and apply what you have learned. Highly regarded lead author who is an expert in language disorders in children provides authoritative guidance on the diagnosis and management of

pediatric language disorders. More than 230 tables and boxes summarize important information such as dialogue examples, sample assessment plans, assessment and intervention principles, activities, and sample transcripts. Student/Professional Resources on Evolve include an image bank, video clips, and references linked to PubMed. NEW! Common core standards for language arts incorporated into the preschool and school-age chapters. NEW! Updated content features the latest research, theories, trends and techniques in the field. Information on preparing high-functioning students with autism for college Social skills training for students with autism The role of the speech-language pathologist on school literacy teams and in response to intervention Emerging theories of etiology and psychopathology added to Models of Child Language Disorders chapter Use of emerging technologies for assessment and intervention

Diagnosis and Evaluation in Speech Pathology - Lon L. Emerick 1974

What Teachers Need to Know About Language - Carolyn Temple Adger 2018-07-10

Rising enrollments of students for whom English is not a first language mean that every teacher – whether teaching kindergarten or high school algebra – is a language teacher. This book explains what teachers need to know about language in order to be more effective in the classroom, and it shows how teacher education might help them gain that knowledge. It focuses especially on features of academic English and gives examples of the many aspects of teaching and learning to which language is key. This second edition reflects the now greatly expanded knowledge base about academic language and classroom discourse, and highlights the pivotal role that language plays in learning and schooling. The volume will be of interest to teachers, teacher educators, professional development specialists, administrators, and all those interested in helping to ensure student success in the classroom and beyond.

Understanding Developmental Language Disorders - Courtenay Frazier Norbury 2008-11-19

Developmental language disorders (DLD) occur when a child fails to develop his or her native language often for no apparent reason. Delayed development of speech and/or language is one of the most common reasons for parents of preschool children to seek the advice of their family doctor. Although some children rapidly improve, others have more persistent language difficulties. These long-term deficits can adversely affect academic progress, social relationships and mental well-being. Although DLDs are common, we are still a long way from understanding what causes them and how best to intervene. Understanding Developmental Language Disorders summarises the recent research developments in genetics and neuroimaging studies, assessment techniques and treatment studies to provide an overview of all aspects of DLD. The book investigates the possible genetic and biological causes of the disorder, how best to assess children's language skills to identify when and where communication breakdown occurs, what the long-term outcomes are for children who grow up with DLD, overlaps between DLD and other childhood disorders such as dyslexia and autism and how best to treat children with the disorder. Each chapter is written by a leading authority in the field in a format accessible to researchers, clinicians and families alike. This book, with its focus on both theory and practice, will be invaluable to students and researchers of speech-language pathology, psychology, psychiatry, linguistics and education. It will also be of interest to practicing speech-language pathologists, clinical psychologists, psychiatrists, educational psychologists, and teachers and parents of children with developmental language disorders.

Language Disorders from Infancy Through Adolescence - Rhea Paul 2007-01-01

This text provides students with the information needed to properly assess childhood language disorders and decide appropriate treatments. The book covers language development from birth to adolescence.

Language Intervention for School-Age Students - Geraldine P. Wallach 2007-09-25

Language Intervention for School-Age Students is your working manual for helping children with language learning disabilities (LLD) gain the

tools they need to succeed in school. Going beyond the common approach to language disorders in school-age populations, this innovative resource supplements a theoretical understanding of language intervention with a wealth of practical application strategies you can use to improve learning outcomes for children and adolescents with LLD. Well-referenced discussions with real-life examples promote evidence-based practice. Case histories and treatment strategies help you better understand student challenges and develop reliable methods to help them achieve their learning goals. Unique application-based focus combines the conceptual and practical frameworks to better help students achieve academic success. Questions in each chapter encourage critical analysis of intervention methods for a deeper understanding of the beliefs behind them. In-depth coverage of controversial topics challenges your understanding and debunks common myths. Realistic examples and case studies help you bridge theory to practice and apply intervention principles. Margin notes highlight important facts, questions, and vocabulary for quick reference. Key Questions in each chapter put concepts into an appropriate context and help you focus on essential content. Summary Statement and Introductory Thoughts sections provide succinct overviews of chapter content for quick familiarization with complex topics.

Managing Children with Developmental Language Disorder - James Law
2019-04-09

Although most children learn language relatively quickly, as many as 10 per cent of them are slow to start speaking and are said to have developmental language disorder (DLD). Children with DLD are managed by a variety of different professionals in different countries, are offered different services for different periods of time and are given a variety of different therapeutic treatments. To date, there has been no attempt to evaluate these different practices. *Managing Children with Developmental Language Disorder: Theory and Practice Across Europe and Beyond* does just this, reporting on the findings of a survey carried out as part of the work of COST Action IS1406, a European research network. Law and colleagues analyse the results of a pan-European

survey, looking at how different services are delivered in different countries, at the cultural factors underpinning such services and the theoretical frameworks used to inform practice in different countries. The book also provides a snapshot of international practices in a set of 35 country-specific "vignettes", providing a benchmark for future developments but also calling attention to the work of key practitioners and thinkers in each of the countries investigated. This book will be essential reading for practitioners working with children with language impairments, those commissioning services and policy in the field and students of speech and language therapy.

Childhood Language Disorders in Context - Nickola Nelson 1993

Here is a comprehensive introduction to language disorders in children...one whose two-fold developmental/contextual perspective acknowledges that children's language learning systems include not only their skills, knowledge, and biological abilities...but also their language background, family settings, and the context in which they are attempting to learn language. The text's primary focus is on perspectives from normal development, and the bulk of the coverage is devoted to examination of expectations for early (infant through toddler), middle (preschool through early elementary), and later (middle elementary through adolescent) stages of learning language. These developmentally-g geared divisions are then used to guide discussions of language assessment and intervention for children who are not learning language normally, yet who have characteristics in common with their peers who are.

It Takes Two to Talk - Jan Pepper 2004

Shows parents how to help their child communicate and learn language during everyday activities.

Language Disorders - Robert E. Owens 2004

This text provides a comprehensive discussion of language disorders and clinical practice that takes students from model, through disorders, to assessment and intervention, with an emphasis on classroom application. "Language Disorders" takes a functional, environmental, and conversational approach, by using the child's natural environment and

conversational partners. Unlike other language disorders texts, which have a disorder-specific focus, this text takes a logical traverse from assessment through intervention. This new edition is completely updated with current trends and developments in the field, and is full of practical ideas and useful suggestions for students and speech-language pathologists. The text provides concrete guidelines and procedures for the assessment and training of children as well as training for speech-language pathologists. New to this Edition: More emphasis on early intervention and Alternative and Augmentative Communication. New chapter on literacy impairments that addresses reading and writing and the role of speech-language pathologists with disorders of each (Chapter 13). Expanded information on classroom intervention that includes current topics such as Collaborative Consultative Intervention. Related Titles: Teaching Students with Language and Communication Disabilities, 2/e S. Jay Kuder Order No. 0-205-34330-9 Patterns of Narrative Discourse: A Multicultural, Life Span Approach, 1/e Allysa McCabe Lynn S. Bliss Order No. 0-205-33869-0 Language and Communication Disorders in Children, 5/e Deena K. Bernstein Ellenmorris Tiegerman-Farber Order No. 0-205-33635-3

Language Disorders from Infancy Through Adolescence - E-Book - Rhea Paul 2017-11-15

Spanning the entire childhood developmental period, Language Disorders from Infancy Through Adolescence, 5th Edition is the go-to text for learning how to properly assess childhood language disorders and provide appropriate treatment. The most comprehensive title available on childhood language disorders, it uses a descriptive-developmental approach to present basic concepts and vocabulary, an overview of key issues and controversies, the scope of communicative difficulties that make up child language disorders, and information on how language pathologists approach the assessment and intervention processes. This new edition also features significant updates in research, trends, social skills assessment, and instruction best practices. Clinical application focus featuring case studies, clinical vignettes, and suggested projects helps you apply concepts to professional practice. UNIQUE!

Practice exercises with sample transcripts allow you to apply different methods of analysis. UNIQUE! Helpful study guides at the end of each chapter help you review and apply what you have learned. Highly regarded lead author who is an expert in language disorders in children provides authoritative guidance on the diagnosis and management of pediatric language disorders. More than 230 tables and boxes summarize important information such as dialogue examples, sample assessment plans, assessment and intervention principles, activities, and sample transcripts. Student/Professional Resources on Evolve include an image bank, video clips, and references linked to PubMed. NEW! Common core standards for language arts incorporated into the preschool and school-age chapters. NEW! Updated content features the latest research, theories, trends and techniques in the field. Information on preparing high-functioning students with autism for college Social skills training for students with autism The role of the speech-language pathologist on school literacy teams and in response to intervention Emerging theories of etiology and psychopathology added to Models of Child Language Disorders chapter Use of emerging technologies for assessment and intervention

Assessment and Treatment of Speech Sound Disorders in Children - Adriana Peña-Brooks 2014-07-15

Assessment and Treatment of Speech Sound Disorders in Children: A Dual-Level Text, Third Edition is the revision of Assessment and Treatment of Articulation and Phonological Disorders in Children, Second Edition. It serves both introductory undergraduate courses and advanced courses for graduate seminars on speech sound disorders. Written in a student-friendly style, this text makes it easier to understand basic phonology vocabulary, approaches, perspectives, theories, and assessment and treatment techniques for speech sound disorders. This third edition includes substantial revisions that reflect advances in the study and treatment of speech sound disorders. In addition to updating research in each chapter, two new chapters have been added. A new introductory chapter defines and describes speech sound disorders and distinguishes articulation disorders from phonological disorders. The

second new chapter, Chapter 9, addresses the issue of phonological awareness as it relates to speech sound disorders. All remaining chapters have been revised to reflect the recent trends, research, and theories and the reorganized chapters facilitate a better flow of information. Resources CD included with useful therapy materials.

Language and Literacy Disorders - Nickola W. Nelson 2011-11-21

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. Organized with a clear framework and student-friendly learning supports, this textbook helps graduate and undergraduate students gain essential knowledge that can inform, and transform, their work with children who need special assistance to acquire language and literacy abilities to meet multiple communication and learning needs. Featuring content and questions that encourage deeper thinking about the nature of disordered and normal development, this text makes assessment and intervention practices relevant to contexts of home, classroom, and peer interactions. In particular, readers will learn to draw on multiple sources of input to develop an assessment picture for a child at any age and stage of development as a person with unique strengths and needs, coming from a particular cultural-linguistic background, and with concerns that may be attributed to a particular known or unknown but suspected set of etiological factors. Additionally, readers will learn to plan interventions that target developmentally appropriate outcomes in spoken and written language and to apply techniques that are informed by varied theoretical perspectives and a growing evidence base. This text is organized into three sections that are designed to promote understanding of: (1) basic concepts, taxonomies, policies, and procedures that can inform other decisions; (2) implications of common etiologies (e.g., primary language impairment/learning disability, hearing impairment, autism spectrum disorders, mental retardation/cognitive impairment; acquired neurological impairment) for modifying assessment and intervention practices; and (3) appropriate assessment and intervention procedures across developmental language and literacy ages, stages, and targets. Instructors can guide students

through the sections and chapters, review and practice material, and extended exercises, so students can gain confidence they will know what to do when facing diverse populations of real children in a variety of settings. Although the book is written primarily for students in speech-language pathology, it draws on the author's experience working in schools and classrooms with general and special education teachers and other interdisciplinary team members and can be used with (or by) members of other disciplines and by practitioners as well as students. The ultimate beneficiaries of this book should be children and adolescents who grow up with improved abilities to communicate, read, write, listen, and speak because they received services from professionals who knew what they were doing and why.

Language Disorders in Children - Joan N. Kaderavek 2015

For language disorders courses Students learn how to analyze, synthesize, evaluate, and link the information they are learning about language disorders-and to think like a speech-language pathologist. This text is more than an introductory look at language disorders. It goes beyond basic concepts and basic definitions to teach students how to analyze, synthesize, evaluate, and link the information they are learning. It offers readers opportunities for higher-order learning, while preparing students to become careful evaluators of information, as well as adept problem solvers. Organized by disorder groups and theme, Language Disorders in Children helps students easily make connections between theoretical information and clinical practice through a number of thoughtful features such as case histories, clinical decision trees, and hot topic discussions. It's an approach that meets the needs of today's students to learn lifetime critical thinking skills, to see relationships between isolated ideas and facts, and to think like a speech-language pathologist. This text is set up to ensure optimal teaching and learning through: A focus on theoretical thinking and illustrative best-practice methodologies; An emphasis on evidence-based practice; Organization by disorder group; and Strong pedagogy such as case histories, clinical decision trees, and hot topic discussions.

Language Disorders from Infancy Through Adolescence - E-Book - Rhea

Paul 2012-06-04

Language Disorders from Infancy Through Adolescence, 4th Edition is the go-to text for all the information you need to properly assess childhood language disorders and provide appropriate treatment. This core resource spans the entire developmental period through adolescence, and uses a descriptive-developmental approach to present basic concepts and vocabulary, an overview of key issues and controversies, the scope of communicative difficulties that make up child language disorders, and information on how language pathologists approach the assessment and intervention processes. This new edition also features significant updates in research, trends, instruction best practices, and social skills assessment. Comprehensive text covers the entire developmental period through adolescence. Clinical application focus featuring case studies, clinical vignettes, and suggested projects helps you apply concepts to professional practice. Straightforward, conversational writing style makes this book easy to read and understand. More than 230 tables and boxes summarize important information such as dialogue examples, sample assessment plans, assessment and intervention principles, activities, and sample transcripts. UNIQUE! Practice exercises with sample transcripts allow you to apply different methods of analysis. UNIQUE! Helpful study guides at the end of each chapter help you review and apply what you have learned. Versatile text is perfect for a variety of language disorder courses, and serves as a great reference tool for professional practitioners. Highly regarded lead author Rhea Paul lends her expertise in diagnosing and managing pediatric language disorders.

Communication development milestones are printed on the inside front cover for quick access. Chapter objectives summarize what you can expect to learn in each chapter. Updated content features the latest research, theories, trends and techniques in the field. Information on autism incorporated throughout the text Best practices in preliteracy and literacy instruction The role of the speech-language pathologist on school literacy teams and in response to intervention New reference sources Student/Professional Resources on Evolve include an image bank, video

clips, and references linked to PubMed.

Speech Sound Disorders - Shelley Lynn Velleman 2016

"Succeed in your course, and prepare for your career as a speech-language pathologist with the easy-to-understand coverage of Speech sound disorders. Filled with definitions and examples of typically developing children and those with speech sound disorders, this up-to-date book covers the key concepts of normal speech sound development and production, as well as the related articulation and phonological disorders."--Page 4 de la couverture.

Speech and Language Disorders in Children - National Academies of Sciences, Engineering, and Medicine 2016-05-06

Speech and language are central to the human experience; they are the vital means by which people convey and receive knowledge, thoughts, feelings, and other internal experiences. Acquisition of communication skills begins early in childhood and is foundational to the ability to gain access to culturally transmitted knowledge, organize and share thoughts and feelings, and participate in social interactions and relationships. Thus, speech disorders and language disorders-disruptions in communication development-can have wide-ranging and adverse impacts on the ability to communicate and also to acquire new knowledge and fully participate in society. Severe disruptions in speech or language acquisition have both direct and indirect consequences for child and adolescent development, not only in communication, but also in associated abilities such as reading and academic achievement that depend on speech and language skills. The Supplemental Security Income (SSI) program for children provides financial assistance to children from low-income, resource-limited families who are determined to have conditions that meet the disability standard required under law. Between 2000 and 2010, there was an unprecedented rise in the number of applications and the number of children found to meet the disability criteria. The factors that contribute to these changes are a primary focus of this report. *Speech and Language Disorders in Children* provides an overview of the current status of the diagnosis and treatment of speech and language disorders and levels of impairment in the U.S. population

under age 18. This study identifies past and current trends in the prevalence and persistence of speech disorders and language disorders for the general U.S. population under age 18 and compares those trends to trends in the SSI childhood disability population.

Handbook of Child Language Disorders - Richard G. Schwartz
2010-10-18

The Handbook of Child Language Disorders provides an in-depth, comprehensive, and state-of-the-art review of current research concerning the nature, assessment, and remediation of language disorders in children. The book includes chapters focusing on specific groups of childhood disorders (SLI, autism, genetic syndromes, dyslexia, hearing impairment); the linguistic, perceptual, genetic, neurobiological, and cognitive bases of these disorders; and the context of language disorders (bilingual, across dialects, and across languages). To examine the nature of deficits, their assessment and remediation across populations, chapters address the main components of language (morphology, syntax, semantics, and pragmatics) and related areas (processing, memory, attention, executive function such as reading and writing). Finally, even though there is extensive information regarding research and clinical methods in each chapter, there are individual chapters that focus directly on research methods. This Handbook is a comprehensive reference source for clinicians and researchers and can be used as a textbook for undergraduate, masters, and doctoral students in speech-language pathology, developmental psychology, special education, disabilities studies, neuropsychology and in other fields interested in children's language disorders.

Childhood Language Disorders in Context - Nickola Nelson 1998

This is a MAJOR revision of the previous edition. The language has become more accessible to readers, and material has been updated and included throughout. Speech-language pathologists of all levels of experience will turn to this comprehensive overview of language disorders across the childhood years. This book provides readers with information, instructional goals, and strategies within a systems framework to guide treatment of language disorders from infancy

through adolescence in the context of culture, family, home, school, and work. Topics include: language and communication; assessment and intervention; causes, categories, and characteristics; balancing ages and developmental stages; and more. New material on assessment and intervention in early, middle, and later stages as well as a full chapter on severe communication impairment are also included. An solid reference for new and practicing speech pathologists.

Assessment of Communication Disorders in Adults - Mahabalagiri N. Hegde 2017

This textbook offers a unique combination of scholarly information, invaluable resources, and time-saving protocols on assessment of communication disorders in adults. By combining the strengths of traditional textbooks with newer assessment resources and protocols, this one-of-a-kind book offers a single, comprehensive source that is suitable as a textbook and useful as a practical clinical resource

Language and Literacy Disorders - Nickola Nelson 2010

Organized with a clear framework and student-friendly learning supports, this textbook helps graduate and undergraduate students gain essential knowledge that can inform, and transform, their work with children who need special assistance to acquire language and literacy abilities to meet multiple communication and learning needs. Although the book is written primarily for students in speech-language pathology, it draws on the author's experience working in schools and classrooms with general and special education teachers and other interdisciplinary team members and can be used with (or by) members of other disciplines and by practitioners as well as students. The ultimate beneficiaries of this book should be children and adolescents who grow up with improved abilities to communicate, read, write, listen, and speak because they received services from professionals who knew what they were doing and why

Evaluating Research in Communicative Disorders - Nicholas Schiavetti 2011

This work teaches readers to understand and evaluate research published in communicative sciences and disorders journals. With an

emphasis on scientific principals and scientific inquiry, it provides a solid foundation for clinical practice for all levels by linking research information on treatment to clinical applications.

Child Development From Infancy to Adolescence - Laura E. Levine
2018-11-29

Chronologically organized, *Child Development From Infancy to Adolescence, Second Edition* presents topics within the field of child development through unique and highly engaging Active Learning opportunities. The Active Learning features integrated within the print text and digital program foster a dynamic and personal learning process for students. Within each chapter, authors Laura E. Levine and Joyce Munsch introduce students to a wide range of real-world applications of psychological research to child development. The in-text pedagogical features and the accompanying digital components help students discover the excitement of studying child development and equip them with skills they can use long after completing the course.

Aphasia and Related Neurogenic Communication Disorders - Ilias Papathanasiou
2021-06-03

"Aphasia and Related Neurogenic Communication Disorders is designed for the graduate course on Aphasia. Part 1 of the textbook covers aphasiology, while part 2 addresses related disorders. Overall, the textbook offers an overview of aphasia and related neurogenic communication disorders by presenting important recent advances and clinically relevant information. It emphasizes Evidence Based Practice by critically reviewing the pertinent literature and its relevance for best clinical practices. Case studies in all clinical chapters illustrate key topics, and a "Future Directions" section in each chapter provides insight on where the field may be headed. The WHO ICF Framework is introduced in the beginning of the text and then reinforced and infused throughout"--

Language Disorders and Language Development - Margaret Lahey 1988
Rev. from *Language development & language disorders*, by Lois Bloom

and Margaret Lahey 1978.

Assessment in Speech-Language Pathology: A Resource Manual -
Kenneth G. Shipley 2008-10-06

This best-selling, widely lauded resource has been carefully revised to be the most important edition yet. Clinicians have come to depend on this accessible, easy to navigate resource manual for a wide range of procedures and materials for obtaining, interpreting, and reporting assessment data. In this new edition, you'll find a new chapter on literacy, including much-needed information on reading and writing assessment. There is also updated and expanded coverage of autism, auditory processing disorders, and pediatric dysphagia. The reproducible, customizable forms have been updated as needed, both in the text and in the CD-ROM, which is available separately, giving you unlimited access to these clinical resources. Now in beautiful full color, all illustrations have been completely updated for greater clarity and diversity. Additionally, chapters are color coded for easy navigation. Clinicians, instructors, and students all agree that this is one of the most valuable assessment resources available to speech-language pathologists. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Classification of Developmental Language Disorders - Ludo Verhoeven
2003-09-12

Chapters written by leading authorities offer current perspectives on the origins and development of language disorders. They address the question: How can the child's linguistic environment be restructured so that children at risk can develop important adaptive skills in the domains of self-care, social interaction, and problem solving? This theory-based, but practical book emphasizes the importance of accurate definitions of subtypes for assessment and intervention. It will be of interest to students, researchers, and practitioners in the field of developmental language disorders.