

Learning In The Fast Lane 8 Ways To Put All Students On The Road To Academic Success

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Learning How to Learn - Barbara Oakley, PhD 2018-08-07

A surprisingly simple way for students to master any subject--based on one of the world's most popular online courses and the bestselling book *A Mind for Numbers* and its wildly popular online companion course "Learning How to Learn" have empowered more than two million learners of all ages from around the world to master subjects that they once struggled with. Fans often wish they'd discovered these learning strategies earlier and ask how they can help their kids master these skills as well. Now in this new book for kids and teens, the authors reveal how to make the most of time spent studying. We all have the tools to learn what might not seem to come naturally to us at first--the secret is to understand how the brain works so we can unlock its power. This book explains: Why sometimes letting your mind wander is an important part of the learning process How to avoid "rut think" in order to think outside the box Why having a poor memory can be a good thing The value of metaphors in developing understanding A simple, yet powerful, way to stop procrastinating Filled with illustrations, application questions, and exercises, this book makes learning easy and fun.

Fluent Forever - Gabriel Wyner 2014-08-05

NATIONAL BESTSELLER • For anyone who wants to learn a foreign language, this is the method that will finally make the words stick. "A brilliant and thoroughly modern guide to learning new languages."—Gary Marcus, cognitive psychologist and author of the New York Times bestseller *Guitar Zero* At thirty years old, Gabriel Wyner speaks six languages fluently. He didn't learn them in school—who does? Rather, he learned them in the past few years, working on his own and practicing on the subway, using simple techniques and free online resources—and here he wants to show others what he's discovered. Starting with pronunciation, you'll learn how to rewire your ears and turn foreign sounds into familiar sounds. You'll retrain your tongue to produce those sounds accurately, using tricks from opera singers and actors. Next, you'll begin to tackle words, and connect sounds and spellings to imagery rather than translations, which will enable you to think in a foreign language. And with the help of sophisticated spaced-repetition techniques, you'll be able to memorize hundreds of words a month in minutes every day. This is brain hacking at its most exciting, taking what we know about neuroscience and linguistics and using it to create the most efficient and enjoyable way to learn a foreign language in the spare minutes of your day.

Make It Stick - Peter C. Brown 2014-04-14

Discusses the best methods of learning, describing how rereading and rote repetition are counterproductive and how such techniques as self-testing, spaced retrieval, and finding additional layers of information in new material can enhance learning.

Flash Feedback [Grades 6-12] - Matthew Johnson 2020-02-11

Beat burnout with time-saving best practices for feedback For ELA teachers, the danger of burnout is all too real. Inundated with seemingly insurmountable piles of papers to read, respond to, and grade, many teachers often find themselves struggling to balance differentiated, individualized feedback with the one resource they are already overextended on—time. Matthew Johnson offers classroom-tested solutions that not only alleviate the feedback-burnout cycle, but also lead to significant growth for students. These time-

saving strategies built on best practices for feedback help to improve relationships, ignite motivation, and increase student ownership of learning. Flash Feedback also takes teachers to the next level of strategic feedback by sharing: How to craft effective, efficient, and more memorable feedback Strategies for scaffolding students through the meta-cognitive work necessary for real revision A plan for how to create a culture of feedback, including lessons for how to train students in meaningful peer response Downloadable online tools for teacher and student use Moving beyond the theory of working smarter, not harder, Flash Feedback works deeper by developing practices for teacher efficiency that also boost effectiveness by increasing students' self-efficacy, improving the clarity of our messages, and ultimately creating a classroom centered around meaningful feedback.

Growing Language Through Science, K-5 - Judy Reinhartz 2015-03-25

Foster life-long teacher learning embedded in effective teaching practices and the science standards Growing Language Through Science offers a model for contextualizing language and promoting academic success for all students, particularly English learners in the K-5 science classroom, through a highly effective approach that integrates inquiry-based science lessons with language rich hand-on experiences. You'll find A wealth of instructional tools to support and engage students, with links to the Next Generation Science Standards (NGSS) Presentation and assessment strategies that accommodate students' diverse needs Ready-to-use templates and illustrations to enrich the textual discussion Field-tested teaching strategies framed in the 5Es used in monolingual and bilingual classrooms

Better Learning Through Structured Teaching - Douglas Fisher 2013-12-02

In this updated 2nd edition of the ASCD best-seller, Douglas Fisher and Nancy Frey dig deeper into the hows and whys of the gradual release of responsibility instructional framework. To gradually release responsibility is to equip students with what they need to be engaged and self-directed learners. On a day-to-day level, it means delivering lessons purposefully planned to incorporate four essential and interrelated instructional phases: Focused Instruction: Preparing students for learning by establishing lesson purpose, modeling strategies and skills, thinking aloud, and noticing how students respond. Guided Instruction: Strategically using prompts, cues, and questions to lead students to new understanding. Collaborative Learning: Allowing students to consolidate their understanding through exploration, problem-solving, discussion, and thinking with their peers. Independent Learning: Requiring students to use the skills and knowledge they've acquired to create authentic products and ask new questions. The authors explore each phase, using real-life examples from a variety of disciplines. You'll find tips and tools for classroom implementation, including checklists for planning and assessment; advice on feedback, homework, group work, differentiated instruction, and blended learning; answers to frequently asked questions; and examples that align to Common Core State Standards. No matter what grade level or subject you teach, Better Learning Through Structured Teaching is your essential guide to helping students expand their capacity for successful and long-lasting learning.

The Millionaire Fastlane - MJ DeMarco 2011-01-04

10TH ANNIVERSARY EDITION Is the financial plan of mediocrity -- a dream-stealing, soul-sucking dogma

known as "The Slowlane" your plan for creating wealth? You know how it goes; it sounds a lil something like this: "Go to school, get a good job, save 10% of your paycheck, buy a used car, cancel the movie channels, quit drinking expensive Starbucks mocha lattes, save and penny-pinch your life away, trust your life-savings to the stock market, and one day, when you are oh, say, 65 years old, you can retire rich." The mainstream financial gurus have sold you blindly down the river to a great financial gamble: You've been hoodwinked to believe that wealth can be created by recklessly trusting in the uncontrollable and unpredictable markets: the housing market, the stock market, and the job market. This impotent financial gamble dubiously promises wealth in a wheelchair -- sacrifice your adult life for a financial plan that reaps dividends in the twilight of life. Accept the Slowlane as your blueprint for wealth and your financial future will blow carelessly asunder on a sailboat of HOPE: HOPE you can find a job and keep it, HOPE the stock market doesn't tank, HOPE the economy rebounds, HOPE, HOPE, and HOPE. Do you really want HOPE to be the centerpiece for your family's financial plan? Drive the Slowlane road and you will find your life deteriorate into a miserable exhibition about what you cannot do, versus what you can. For those who don't want a lifetime subscription to "settle-for-less" and a slight chance of elderly riches, there is an alternative; an expressway to extraordinary wealth that can burn a trail to financial independence faster than any road out there. Why jobs, 401(k)s, mutual funds, and 40-years of mindless frugality will never make you rich young. Why most entrepreneurs fail and how to immediately put the odds in your favor. The real law of wealth: Leverage this and wealth has no choice but to be magnetized to you. The leading cause of poorness: Change this and you change everything. How the rich really get rich - and no, it has nothing to do with a paycheck or a 401K match. Why the guru's grand deity - compound interest - is an impotent wealth accelerator. Why the guru myth of "do what you love" will most likely keep you poor, not rich. And 250+ more poverty busting distinctions... Demand the Fastlane, an alternative road-to-wealth; one that actually ignites dreams and creates millionaires young, not old. Change lanes and find your explosive wealth accelerator. Hit the Fastlane, crack the code to wealth, and find out how to live rich for a lifetime.

Studio Thinking 2 - Lois Hetland 2015-04-24

" The first edition of this bestseller was featured inThe New York TimesandThe Boston Globefor its groundbreaking research on the positive effects of art education on student learning across the curriculum. Capitalizing on observations and conversations with educators who have used the Studio Thinking Framework in diverse settings, this expanded edition features new material, including: The addition ofExhibitionsas a fourth Studio Structure for Learning (along with Demonstration-Lecture, Students-at-Work, and Critique). Explanation and examples of the dispositional elements of each Habit, includingskill, alertness(noticing appropriate times to put skills to use), andinclination(the drive or motivation to employ skills). A chart aligning Habits to the English Language Arts and Mathematics Common Core. Descriptions of how the Framework has been used inside and outside of schools incurriculum planning, teaching,andassessmentacross arts and non-arts disciplines. A full-color insert with new examples of student art. Studio Thinking 2will help advocates explain arts education to policymakers, help art teachers develop and refine their teaching and assessment practices, and assist educators in other disciplines to learn from existing practices in arts education. Lois Hetlandis professor and chair of art education at Massachusetts College of Art and Design and senior research affiliate at Project Zero, Harvard Graduate School of Education.Ellen Winneris professor and chair of psychology at Boston College and a senior research associate at Project Zero.Shirley Veenemais an instructor in visual arts at Phillips Academy in Andover, Massachusetts.Kimberly M. Sheridanis an assistant professor in the College of Education and Human Development and the College of Visual and Performing Arts at George Mason University. "Our decade of using the Studio Thinking Framework in California's schools positions us for success in this new era because of the foundation of reflective, creative, and critical thinking developed in our schools and districts." —From the Foreword to the Second Edition byLouise Music, Executive Director of Integrated Learning, Alameda County Office of Education, Hayward, CA "Studio Thinking[is] a vision not only of learning in the arts but what could be learning most anywhere." —From the Foreword to the First Edition byDavid N. Perkins, Professor of Education, Harvard Graduate School of Education, and Senior Co-Director of Harvard Project Zero Praise for the First Edition ofStudio Thinking— "Winner and Hetland have set out to show what it means to take education in the arts seriously, in its own right." —The New York Times "This book is very educational and

would be helpful to art teachers in promoting quality teaching in their classrooms." —School Arts Magazine "Studio Thinkingis a major contribution to the field." —Arts & Learning Review "The research inStudio Thinkingis groundbreaking and important because it is anchored in the actual practice of teaching artists.... The ideas inStudio Thinkingcontinue to provide a vehicle with which to navigate and understand the complex work in which we are all engaged." —Teaching Artists Journal "Hetland and her colleagues reveal dozens of practical measures that could be adopted by any arts program, inside or outside of the school.... This is a bold new step in arts education." —David R. Olson, Professor Emeritus, University of Toronto "Will be at the top of the list of essential texts in arts education. I know of no other work in art education with this combination of authenticity and insight." —Lars Lindström, Stockholm Institute of Education "The eight studio habits of mind should become a conceptual framework for all preservice art education programs; this book should be read by all early and experienced art educators." —Mary Ann Stankiewicz, The Pennsylvania State University "

Accelerating K-8 Math Instruction - Nicki Newton 2023-05-26

Schools have been using various approaches to address the pandemic-related struggles that students are experiencing with mathematics. There is an overwhelming consensus by both educators and researchers that we need to adapt acceleration rather than remediation as a tool to counteract the challenges that students currently face. Acceleration is about equity, which allows all our students to access an engaging, standards-based, academically rigorous, grade-level curriculum. In this book, educational consultant Dr. Nicki Newton shows K-8 teachers how to accelerate mathematics instruction so that all students learn and work on grade level, receive the right scaffolding when they need it, and feel a sense of achievement and success. Educators will in turn experience lower frustration and the joy of helping students thrive. Taking a deep dive into in-school acceleration, chapters address research, planning, assessment, pedagogy, teaching math vocabulary, lesson planning, goal setting and motivation, and action planning. Readers will learn how to use acceleration to get everybody motivated to learn and to create pathways of achievement. Book Features: Unpacks accelerating instruction as a way of saying "everybody is invited to this party." Looks at how acceleration provides a pathway to helping academically challenged students achieve and move in step with their grade-level standards. Offers detailed ways to plan, implement, and evaluate accelerated math lessons in grades K-8. Provides numerous tools, templates, and strategies so readers can use ideas right away.

Hanging In - Jeffrey Benson 2014-01-02

Many students arrive at school with unique mixtures of family histories, traumatic experiences, and special needs that test our skills and try our patience. In *Hanging In: Strategies for Teaching the Students Who Challenge Us Most*, veteran educator Jeffrey Benson shows educators the value of tenacity and building connections in teaching the students who most need our help. This essential guide includes * Detailed portraits based on real-life students whose serious challenges inhibited their classroom experience--and how they eventually achieved success; * Strategies for how to analyze students' challenges and develop individualized plans to help them discover a sense of comfort with learning--with in-depth examples of plans in action; * Recommendations for teachers and support team on how to gain skills and support and not lose hope through the ups and downs of the work; and * Specific advice for administrators on constructing systems and procedures that give all our students the best chance for success. Just as teaching the students who challenge us is among our most frustrating experiences as educators, sticking with students until they finally "get it" is among our most rewarding. In *Hanging In*, you'll find the inspiration and field-tested ideas necessary to create a patient and supportive environment for even the most demanding cases in the classroom.

Leading the Rebound - Douglas Fisher 2021-04-06

Let's make the "next normal" a "better normal" If there ever was a time for our heroic school leadership to persevere, it's now. Because now, well over one year since the pandemic stretched the resilience and reserves of our school systems, it's time to "rebound." It's time to leverage this once-in-a-lifetime opportunity to reboot teaching and learning as we know it so that we magnify the effective practices from the past while leveraging the so many recent lessons learned. This is where Doug Fisher, Nancy Frey, Dominique Smith, and John Hattie, coauthors of *The Distance Learning Playbook* series, are ideally equipped to serve as your collaborators. Inside *Leading the Rebound: 20+ Must-Dos to Restart Teaching and Learning*

you'll find immediate actions, mindsets, and approaches to take if we're to reimagine and improve our schools and school systems. Step by step, you'll discover explicit guidance on how to: 1. Take care of yourself 2. Take stock and find the path 3. Rebuild teacher agency 4. Rebuild collective teacher efficacy 5. Foreground social and emotional learning 6. Change the learning loss narrative 7. Guide teacher clarity 8. Ensure instructional excellence 9. Use assessments for a range of purposes 10. Design and implement interventions 11. Win back parent-teacher relationships 12. Establish restorative practices 13. Avoid stealing the conflict 14. Enhance teacher-student and student-student interactions 15. Develop early warning systems for attendance, behavior, and course completion 16. Confront cognitive challenges to learning 17. Ensure equitable and restorative grading 18. Enhance PLCs 19. Provide empathetic feedback 20. Host honest performance conversations 21. Maintain your social presence 22. Future-proof teachers and students What's more Leading the Rebound is backed up with all kinds of resources--including VISIBLE LEARNING® research, sample planning tools, and other essential tips and strategies--to provide you with a start-to-finish roadmap for navigating this absolutely critical next leg in our journey toward a "better normal."

Teaching in the Fast Lane - Suzy Pepper Rollins 2017-04-06

Teaching in the Fast Lane offers teachers a way to increase student engagement: an active classroom. The active classroom is about creating learning experiences differently, so that students engage in exploration of the content and take on a good share of the responsibility for their own learning. It's about students reaching explicit targets in different ways, which can result in increased student effort and a higher quality of work. Author Suzy Pepper Rollins details how to design, manage, and maintain an active classroom that balances autonomy and structure. She offers student-centered, practical strategies on sorting, station teaching, and cooperative learning that will help teachers build on students' intellectual curiosity, self-efficacy, and sense of purpose. Using the strategies in this book, teachers can strategically "let go" in ways that enable students to reach their learning targets, achieve more, be motivated to work, learn to collaborate, and experience a real sense of accomplishment.

Inclusive Instruction - Mary T. Brownell 2012-04-19

This accessible book presents research-based strategies for supporting K-8 students with high-incidence disabilities to become accomplished learners. The authors clearly describe the core components of effective inclusive instruction, showing how to recognize and respond to individual students' needs quickly and appropriately. Teachers are provided with essential tools for managing inclusive classrooms; planning a curriculum that fosters concept development across content areas, promotes strategic learning, and builds fluent skill use; and integrating technology into instruction. Case examples illustrate ways that special and general education teachers can work together successfully to solve complex learning problems and improve outcomes for students who are struggling.

How People Learn II - National Academies of Sciences, Engineering, and Medicine 2018-09-27

There are many reasons to be curious about the way people learn, and the past several decades have seen an explosion of research that has important implications for individual learning, schooling, workforce training, and policy. In 2000, *How People Learn: Brain, Mind, Experience, and School: Expanded Edition* was published and its influence has been wide and deep. The report summarized insights on the nature of learning in school-aged children; described principles for the design of effective learning environments; and provided examples of how that could be implemented in the classroom. Since then, researchers have continued to investigate the nature of learning and have generated new findings related to the neurological processes involved in learning, individual and cultural variability related to learning, and educational technologies. In addition to expanding scientific understanding of the mechanisms of learning and how the brain adapts throughout the lifespan, there have been important discoveries about influences on learning, particularly sociocultural factors and the structure of learning environments. *How People Learn II: Learners, Contexts, and Cultures* provides a much-needed update incorporating insights gained from this research over the past decade. The book expands on the foundation laid out in the 2000 report and takes an in-depth look at the constellation of influences that affect individual learning. *How People Learn II* will become an indispensable resource to understand learning throughout the lifespan for educators of students and adults.

The Knowledge Gap - Natalie Wexler 2019-08-06

The untold story of the root cause of America's education crisis--and the seemingly endless cycle of

multigenerational poverty. It was only after years within the education reform movement that Natalie Wexler stumbled across a hidden explanation for our country's frustrating lack of progress when it comes to providing every child with a quality education. The problem wasn't one of the usual scapegoats: lazy teachers, shoddy facilities, lack of accountability. It was something no one was talking about: the elementary school curriculum's intense focus on decontextualized reading comprehension "skills" at the expense of actual knowledge. In the tradition of Dale Russakoff's *The Prize* and Dana Goldstein's *The Teacher Wars*, Wexler brings together history, research, and compelling characters to pull back the curtain on this fundamental flaw in our education system--one that fellow reformers, journalists, and policymakers have long overlooked, and of which the general public, including many parents, remains unaware. But *The Knowledge Gap* isn't just a story of what schools have gotten so wrong--it also follows innovative educators who are in the process of shedding their deeply ingrained habits, and describes the rewards that have come along: students who are not only excited to learn but are also acquiring the knowledge and vocabulary that will enable them to succeed. If we truly want to fix our education system and unlock the potential of our neediest children, we have no choice but to pay attention.

Discovering the Brain - National Academy of Sciences 1992-01-01

The brain ... There is no other part of the human anatomy that is so intriguing. How does it develop and function and why does it sometimes, tragically, degenerate? The answers are complex. In *Discovering the Brain*, science writer Sandra Ackerman cuts through the complexity to bring this vital topic to the public. The 1990s were declared the "Decade of the Brain" by former President Bush, and the neuroscience community responded with a host of new investigations and conferences. *Discovering the Brain* is based on the Institute of Medicine conference, Decade of the Brain: Frontiers in Neuroscience and Brain Research. *Discovering the Brain* is a "field guide" to the brain--an easy-to-read discussion of the brain's physical structure and where functions such as language and music appreciation lie. Ackerman examines: How electrical and chemical signals are conveyed in the brain. The mechanisms by which we see, hear, think, and pay attention--and how a "gut feeling" actually originates in the brain. Learning and memory retention, including parallels to computer memory and what they might tell us about our own mental capacity. Development of the brain throughout the life span, with a look at the aging brain. Ackerman provides an enlightening chapter on the connection between the brain's physical condition and various mental disorders and notes what progress can realistically be made toward the prevention and treatment of stroke and other ailments. Finally, she explores the potential for major advances during the "Decade of the Brain," with a look at medical imaging techniques--what various technologies can and cannot tell us--and how the public and private sectors can contribute to continued advances in neuroscience. This highly readable volume will provide the public and policymakers--and many scientists as well--with a helpful guide to understanding the many discoveries that are sure to be announced throughout the "Decade of the Brain."

Co-Teaching for English Learners - Maria G. Dove 2017-09-27

Because teacher collaboration isn't an option, it's a MUST! EL authorities Maria Dove and Andrea Honigsfeld take ESL teachers and their general education colleagues step-by-step through building a successful collaboration--or improving an existing one. And since no teaching team is exactly alike, you'll find seven collaborative models to choose from. Features include: • In-depth profiles of the seven models • Advantages and challenges of each model • Clear explanations of each teacher's role • Tried-and-true strategies for the entire instructional cycle: co-planning, co-instruction, co-assessment, and reflection • Real-life accounts from co-teaching veterans • Accompanying videos and dedicated web content

Follow the Science to School: Evidence-based Practices for Elementary Education - Barbara Davidson 2022-03-21

"Follow the science." How often have you picked up an education book to read how, according to the authors, the system is broken, failing, and flailing--but their ideas for fixing it will bring about a miraculous transformation? That's not the approach of this volume. Sure, the editors believe that our system of education could achieve significantly better results. But they also recognize that schools have gotten better over time. One explanation is the progress schools have made in "following the science". Especially in early reading and math instruction, scholars know more now about what works than we did in the past, and more schools are putting that knowledge into practice. Now, in the wake of a horrific pandemic, even the best

elementary schools are struggling to help their students get their momentum back again. In this book, the editors share high-quality syntheses of evidence and insights from leading educators, academics, and other experts. And they communicate those findings in user-friendly language, with an understanding of the real-world complexities of schools and classrooms.

Learning in the Fast Lane: 8 Ways to Put ALL Students on the Road to Academic Success - Suzy Pepper Rollins 2014-04-10

A seasoned educator presents eight high-impact instructional practices to close achievement gaps and get all students, whether struggling or excelling, in the academic fast lane.

Teaching Vulnerable Learners - Suzy Pepper Rollins 2020-08-04

The practices that work—and those that don't—to reach and teach students at risk. When schools fail to address the problems of struggling students, the consequences can be dire: course failures, absenteeism, suspensions or expulsions, dropouts. Those effects continue to ripple after school with lower rates of college attendance and graduation, underemployment and lower wages, and even incarceration. Yet many of these students can experience a very different trajectory when their learning difficulties are addressed. Whether it's a student with ADHD who has trouble sitting still, a student just arrived from the Dominican Republic who speaks no English, or a traumatized student who dissociates in class, there are strategies that have proven effective in overcoming the hurdles they face. This guide will help teachers recognize the most common barriers to learning and apply solutions that will work in their classrooms.

Connecting Disciplinary Literacy and Digital Storytelling in K-12 Education - Haas, Leslie 2021-01-15

The idea of storytelling goes beyond the borders of language, culture, or traditional education, and has historically been a tie that bonds families, communities, and nations. Digital storytelling offers opportunities for authentic academic and non-academic literacy learning across a multitude of genres. It is easily accessible to most members of society and has the potential to transform the boundaries of traditional education. As concepts around traditional literacy education evolve and become more culturally and linguistically relevant and responsive, the connections between digital storytelling and disciplinary literacy warrant considered exploration. *Connecting Disciplinary Literacy and Digital Storytelling in K-12 Education* develops a conceptual framework around pedagogical connections to digital storytelling within K-12 disciplinary literacy practices. This essential reference book supports student success through the integration of digital storytelling across content areas and grade levels. Covering topics that include immersive storytelling, multiliteracies, social justice, and pedagogical storytelling, it is intended for stakeholders interested in innovative K-12 disciplinary literacy skill development, research, and practices including but not limited to curriculum directors, education faculty, educational researchers, instructional facilitators, literacy professionals, teachers, pre-service teachers, professional development coordinators, teacher preparation programs, and students.

Learning to Improve - Anthony S. Bryk 2015-03-01

As a field, education has largely failed to learn from experience. Time after time, promising education reforms fall short of their goals and are abandoned as other promising ideas take their place. In *Learning to Improve*, the authors argue for a new approach. Rather than "implementing fast and learning slow," they believe educators should adopt a more rigorous approach to improvement that allows the field to "learn fast to implement well." Using ideas borrowed from improvement science, the authors show how a process of disciplined inquiry can be combined with the use of networks to identify, adapt, and successfully scale up promising interventions in education. Organized around six core principles, the book shows how "networked improvement communities" can bring together researchers and practitioners to accelerate learning in key areas of education. Examples include efforts to address the high rates of failure among students in community college remedial math courses and strategies for improving feedback to novice teachers. *Learning to Improve* offers a new paradigm for research and development in education that promises to be a powerful driver of improvement for the nation's schools and colleges.

Teaching Vulnerable Learners: Strategies for Students who are Bored, Distracted, Discouraged, or Likely to Drop Out - Suzy Pepper Rollins 2020-08-04

The practices that work—and those that don't—to reach and teach students at risk. When schools fail to

address the problems of struggling students, the consequences can be dire: course failures, absenteeism, suspensions or expulsions, dropouts. Those effects continue to ripple after school with lower rates of college attendance and graduation, underemployment and lower wages, and even incarceration. Yet many of these students can experience a very different trajectory when their learning difficulties are addressed. Whether it's a student with ADHD who has trouble sitting still, a student just arrived from the Dominican Republic who speaks no English, or a traumatized student who dissociates in class, there are strategies that have proven effective in overcoming the hurdles they face. This guide will help teachers recognize the most common barriers to learning and apply solutions that will work in their classrooms.

Collaboration and Co-Teaching for English Learners - Andrea Honigsfeld 2014-11-04

Your English Language Learners are counting on you to collaborate effectively. The Common Core State Standards have increased the pressure on English Language Learners. And with the EL population increasing every day, schools need proven systems for ensuring that the students of the future are able to thrive. In practice, this is a challenge for educational leaders. The most promising solution is the collaborative approach pioneered by this book's authors—America's leading authorities on collaboration and co-teaching for EL achievement. Honigsfeld and Dove's resources for collaboration and co-teaching include Templates for creating EL profiles that will enable you to address their unique needs Prompts for Professional Learning activities (for teams or individuals) and further reading The latest research findings on best instructional practices that benefit ELs This is your concise, comprehensive guide to creating a powerful collaborative program to benefit your ELs. Start implementing it today and watch the outcomes improve.

Accelerating K-8 Math Instruction - Nicki Newton 2023

Schools have been using various approaches to address the struggles that students are having with mathematics learning that have been compounded by the pandemic. There is an overwhelming consensus by both educators and researchers that we need to adapt acceleration rather than remediation as a tool to counteract the challenges that students currently face. Acceleration is about equity, which allows all our students to access an engaging, standards-based, academically rigorous, grade-level curriculum. In this book, educational consultant Dr. Nicki Newton shows K-8 teachers how to accelerate mathematics instruction so that all students learn and work on grade level, receive the right scaffolding when they need it, and feel a sense of achievement and success. Educators will in turn experience lower frustration and the joy of helping students thrive. Taking a deep dive into in-school acceleration, chapters address research, planning, assessment, pedagogy, teaching math vocabulary, lesson planning, goal setting and motivation, and action planning. Readers will learn how to use acceleration to get everybody motivated to learn and to create pathways of achievement. Book Features: Unpacks accelerating instruction as a way of saying "everybody is invited to this party." Looks at how acceleration provides a pathway to helping academically challenged students achieve and move in step with their grade-level standards. Offers detailed ways to plan, implement, and evaluate accelerated math lessons in grades K-8. Provides numerous tools, templates, and strategies so readers can use ideas right away.

How to Give Effective Feedback to Your Students - Susan M. Brookhart 2017-03-10

Properly crafted and individually tailored feedback on student work boosts student achievement across subjects and grades. In this updated and expanded second edition of her best-selling book, Susan M. Brookhart offers enhanced guidance and three lenses for considering the effectiveness of feedback: (1) does it conform to the research, (2) does it offer an episode of learning for the student and teacher, and (3) does the student use the feedback to extend learning? In this comprehensive guide for teachers at all levels, you will find information on every aspect of feedback, including Strategies to uplift and encourage students to persevere in their work. How to formulate and deliver feedback that both assesses learning and extends instruction. When and how to use oral, written, and visual as well as individual, group, or whole-class feedback. A concise and updated overview of the research findings on feedback and how they apply to today's classrooms. In addition, the book is replete with examples of good and bad feedback as well as rubrics that you can use to construct feedback tailored to different learners, including successful students, struggling students, and English language learners. The vast majority of students will respond positively to feedback that shows you care about them and their learning. Whether you teach young students or teens, this book is an invaluable resource for guaranteeing that the feedback you give students is engaging,

informative, and, above all, effective.

[The First 20 Hours](#) - Josh Kaufman 2013-06-13

Forget the 10,000 hour rule— what if it's possible to learn the basics of any new skill in 20 hours or less? Take a moment to consider how many things you want to learn to do. What's on your list? What's holding you back from getting started? Are you worried about the time and effort it takes to acquire new skills—time you don't have and effort you can't spare? Research suggests it takes 10,000 hours to develop a new skill. In this nonstop world when will you ever find that much time and energy? To make matters worse, the early hours of practicing something new are always the most frustrating. That's why it's difficult to learn how to speak a new language, play an instrument, hit a golf ball, or shoot great photos. It's so much easier to watch TV or surf the web . . . In *The First 20 Hours*, Josh Kaufman offers a systematic approach to rapid skill acquisition— how to learn any new skill as quickly as possible. His method shows you how to deconstruct complex skills, maximize productive practice, and remove common learning barriers. By completing just 20 hours of focused, deliberate practice you'll go from knowing absolutely nothing to performing noticeably well. Kaufman personally field-tested the methods in this book. You'll have a front row seat as he develops a personal yoga practice, writes his own web-based computer programs, teaches himself to touch type on a nonstandard keyboard, explores the oldest and most complex board game in history, picks up the ukulele, and learns how to windsurf. Here are a few of the simple techniques he teaches: Define your target performance level: Figure out what your desired level of skill looks like, what you're trying to achieve, and what you'll be able to do when you're done. The more specific, the better. Deconstruct the skill: Most of the things we think of as skills are actually bundles of smaller subskills. If you break down the subcomponents, it's easier to figure out which ones are most important and practice those first. Eliminate barriers to practice: Removing common distractions and unnecessary effort makes it much easier to sit down and focus on deliberate practice. Create fast feedback loops: Getting accurate, real-time information about how well you're performing during practice makes it much easier to improve. Whether you want to paint a portrait, launch a start-up, fly an airplane, or juggle flaming chainsaws, *The First 20 Hours* will help you pick up the basics of any skill in record time . . . and have more fun along the way.

[Fluent in 3 Months](#) - Benny Lewis 2014-03-11

Benny Lewis, who speaks over ten languages—all self-taught—runs the largest language-learning blog in the world, *Fluent In 3 Months*. Lewis is a full-time "language hacker," someone who devotes all of his time to finding better, faster, and more efficient ways to learn languages. *Fluent in 3 Months: How Anyone at Any Age Can Learn to Speak Any Language from Anywhere in the World* is a new blueprint for fast language learning. Lewis argues that you don't need a great memory or "the language gene" to learn a language quickly, and debunks a number of long-held beliefs, such as adults not being as good of language learners as children.

Get Better Faster - Paul Bambrick-Santoyo 2016-07-25

Effective and practical coaching strategies for new educators plus valuable online coaching tools Many teachers are only observed one or two times per year on average—and, even among those who are observed, scarcely any are given feedback as to how they could improve. The bottom line is clear: teachers do not need to be evaluated so much as they need to be developed and coached. In *Get Better Faster: A 90-Day Plan for Coaching New Teachers*, Paul Bambrick-Santoyo shares instructive tools of how school leaders can effectively guide new teachers to success. Over the course of the book, he breaks down the most critical actions leaders and teachers must take to achieve exemplary results. Designed for coaches as well as beginning teachers, *Get Better Faster* is an integral coaching tool for any school leader eager to help their teachers succeed. *Get Better Faster* focuses on what's practical and actionable which makes the book's approach to coaching so effective. By practicing the concrete actions and micro-skills listed in *Get Better Faster*, teachers will markedly improve their ability to lead a class, producing a steady chain reaction of future teaching success. Though focused heavily on the first 90 days of teacher development, it's possible to implement this work at any time. Junior and experienced teachers alike can benefit from the guidance of *Get Better Faster* while at the same time closing existing instructional gaps. Featuring valuable and practical online training tools available at <http://www.wiley.com/go/getbetterfaster>, *Get Better Faster* provides agendas, presentation slides, a coach's guide, handouts, planning templates, and 35 video clips of real

teachers at work to help other educators apply the lessons learned in their own classrooms. *Get Better Faster* will teach you: The core principles of coaching: Go Granular; Plan, Practice, Follow Up, Repeat; Make Feedback More Frequent Top action steps to launch a teacher's development in an easy-to-read scope and sequence guide It also walks you through the four phases of skill building: Phase 1 (Pre-Teaching): Dress Rehearsal Phase 2: Instant Immersion Phase 3: Getting into Gear Phase 4: The Power of Discourse Perfect for new educators and those who supervise them, *Get Better Faster* will also earn a place in the libraries of veteran teachers and school administrators seeking a one-stop coaching resource.

Creating a Self-Directed Learning Environment - Greg Mullen 2019-11-14

Educate the whole child—improve the whole school. Implementing new teaching practices can feel like juggling. This book shows you how to balance standards-based learning, social-emotional learning, and cognitive development and build realistic plans for success. With a flexible, three-tiered, visual framework designed for schoolwide collaboration, it helps you build on your school's strengths and the potential of existing programs. It also offers: • An integrated philosophy focused on self-directed learning and the whole child • Attention to academic inclusion, behavior intervention, and classroom management • Research sourced from CASEL and state programs and initiatives • Numerous illustrations, tables, and graphics • Tools and supplemental resources for implementation

Preparing Faculty for Technology Dependency in the Post-COVID-19 Era - Bawa, Papia 2022-02-04

To cope with the pandemic, many educational institutions in the United States have resorted to emergency remote teaching (ERT). Distance/online learning is a complex process in terms of the design, analysis, and time taken to develop and implement courses and programs. Having been around for decades, it has evolved and morphed into a multidimensional procedure that needs meticulous planning, evolution, and evaluation. It provides meaningful learning experiences to students who may not otherwise have the option to attend college. Students of distance/online courses and programs usually choose to join voluntarily, and designers of such programs purposefully plan for them to be online from the start. In contrast, ERT is an emergency/crisis-based need to move teaching and learning to alternative environments until the crisis is averted or ended. *Preparing Faculty for Technology Dependency in the Post-COVID-19 Era* is a comprehensive guide that focuses on preparing pre-service teachers, in-service teachers, and higher education faculty to harness technology dependence in an emergency remote teaching era by discussing current and post-pandemic preparedness. Covering a wide range of topics such as digital reality, teacher preparedness, and technology dependency, this book is crucial for educators, administrators, pre-service teachers, researchers, academicians, and students.

Learning in the Fast Lane - Chester E. Finn, Jr. 2021-05-11

"More than three million high-school students take five million Advanced Placement exams each May, yet remarkably little is known about how this sixty-year-old, privately-run program, has become one of U.S. education's greatest successes. From its mid-century origin as a tiny option for privileged kids from posh schools, AP has also emerged as a booster rocket into college for hundreds of thousands of disadvantaged youngsters. It challenges smart kids, affects school ratings, affords rewarding classroom challenges to great teachers, tunes up entire schools, and draws vast support from philanthropists, education reformers and policymakers. AP stands as America's foremost source of college-level academics for high school pupils. Praised for its rigor and integrity, more than 22,000 schools now offer some-or many-of its thirty-eight subjects, from Latin to calculus, art to computer science. But challenges abound today, as AP faces stiffening competition (especially dual credit), curriculum wars, charges of elitism, misgivings by elite schools and universities, and the arduous work of infusing rigor into schools that lack it and academic success into young people unaccustomed to it. In today's polarized climate, can Advanced Placement maintain its lofty standards and overcome the hostility, politics and despair that have sunk so many other bold education ventures? *Advanced Placement: The Unsung Success Story of American Education* is a unique account-richly documented and thoroughly readable-of the AP program in all its strengths and travails, written by two of America's most respected education analysts"--

21st Century Skills - James A. Bellanca 2010-06-01

This anthology introduces the Framework for 21st Century Learning from the Partnership for 21st Century Skills as a way to re-envision learning and prepare students for a rapidly evolving global and technological

world. Highly respected education leaders and innovators focus on why these skills are necessary, which are most important, and how to best help schools include them in curriculum and instruction.

[Teaching Technology in Libraries](#) - Carol Smallwood 2016-12-29

Libraries are charged with fostering new skills and capabilities, a challenging task in an era of rapid technological change. Developing new ways of teaching and learning--within budget and time constraints--is the key to keeping up-to-date. Written by librarians, this collection of new essays describes an array of technology outreach and instruction programs--from the theoretical to the practical--for public, academic and school libraries, based on case studies and discussions of methodology. Content includes out of the box lessons, outreach successes and technology instruction programs applicable to patrons and staff at public, academic and school libraries.

[Teach Your Child to Read in 100 Easy Lessons](#) - Phyllis Haddox 1986-06-15

A step-by-step program that shows parents, simply and clearly, how to teach their child to read in just 20 minutes a day.

Learn Like a Pro - Barbara Oakley PhD 2021-06-01

A book for learners of all ages containing the best and most updated advice on learning from neuroscience and cognitive psychology. Do you spend too much time learning with disappointing results? Do you find it difficult to remember what you read? Do you put off studying because it's boring and you're easily distracted? This book is for you. Dr. Barbara Oakley and Olav Schewe have both struggled in the past with their learning. But they have found techniques to help them master any material. Building on insights from neuroscience and cognitive psychology, they give you a crash course to improve your ability to learn, no matter what the subject is. Through their decades of writing, teaching, and research on learning, the authors have developed deep connections with experts from a vast array of disciplines. And it's all honed with feedback from thousands of students who have themselves gone through the trenches of learning. Successful learners gradually add tools and techniques to their mental toolbox, and they think critically about their learning to determine when and how to best use their mental tools. That allows these learners to make the best use of their brains, whether those brains seem "naturally" geared toward learning or not. This book will teach you how you can do the same.

A Fast Track to Online Learning - Darryl Vidal 2021-10-15

Fast Track to Online Learning describes how schools and school districts must adopt a process for the development of advanced curriculum.

How People Learn - National Research Council 2000-08-11

First released in the Spring of 1999, *How People Learn* has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do--with curricula, classroom settings, and teaching methods--to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. *How People Learn* examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our

current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

Accelerated Learning - Ian Tuhovsky

Unleash the awesome power of your brain to achieve your true potential, learn anything, and enjoy greater success than you ever thought possible. Packed with proven methods that help you significantly improve your memory and develop simple-yet-powerful learning methods, *Accelerated Learning: The Most Effective Techniques* is the only brain training manual you'll ever need to master new skills, become an expert in any subject, and achieve your goals, whatever they may be. Easy Step-by-Step Instructions Anyone Can Use Immediately ● Student preparing for crucial exams? ● Parent looking to better understand, encourage, and support your child's learning? ● Career professional hoping to develop new skills to land that dream job? Whoever you are and whatever your reason for wanting to improve your memory, *Accelerated Learning: The Most Effective Techniques* will show you exactly how to do it with simple, actionable tasks that you can use to help you: ● Destroy your misconceptions that learning is difficult - leaving you free to fairly pursue your biggest passions. ● Stop procrastinating forever, eliminate distractions entirely, and supercharge your focus, no matter what the task at hand. ● Cut the amount of time it takes you to study effectively and enjoy more time away from your textbooks. ● Give yourself the best chance of success by creating your own optimal learning environment. Everything you'll learn in this book can be implemented immediately regardless of your academic background, age, or circumstances, so no matter who you are, you can start changing your life for the better RIGHT NOW. Take control of your future with life-changing learning skills. Self-doubt is often one of the biggest barriers people face in realizing their full potential and enjoying true success. In *Accelerated Learning: The Most Effective Techniques*, you'll not only find out how to overcome that self-doubt, but also how to thrive in any learning environment with scientifically-proven tools and techniques. You'll also discover: ● How to use an ancient Roman method for flawless memorization of long speeches and complex information ● The secret to never forgetting anyone's name ever again. ● The easy way to learn an entirely new language, no matter how complex. ● The reason why flashcards, mind maps, and mnemonic devices haven't worked for you in the past - and how to change that. ● The simple speed-reading techniques you can use to absorb information faster. ● How to cut the amount of time it takes you to study effectively and enjoy more time away from your textbooks. ● The truth about binaural beats and whether they can help you focus. ● How to effectively cram any exam (in case of emergencies!). And much more! Discover the hidden secrets of accelerated learning and unleash your true potential by clicking the BUY NOW button at the top of this page.

[Teaching in the Fast Lane](#) - Suzy Pepper Rollins 2017-04-06

Teaching in the Fast Lane offers teachers a way to increase student engagement: an active classroom. The active classroom is about creating learning experiences differently, so that students engage in exploration of the content and take on a good share of the responsibility for their own learning. It's about students reaching explicit targets in different ways, which can result in increased student effort and a higher quality of work. Author Suzy Pepper Rollins details how to design, manage, and maintain an active classroom that balances autonomy and structure. She offers student-centered, practical strategies on sorting, station teaching, and cooperative learning that will help teachers build on students' intellectual curiosity, self-efficacy, and sense of purpose. Using the strategies in this book, teachers can strategically "let go" in ways that enable students to reach their learning targets, achieve more, be motivated to work, learn to collaborate, and experience a real sense of accomplishment.