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Developing Strategies in Reading Comprehension / Английский язык. Стратегии понимания текста. Часть 1 - Елена Карневская 2016-07-31

Является первой частью учебного пособия, предназначенного для развития навыков чтения и смыслового восприятия письменного текста различных стилистических и жанровых видов. Охватывает темы «Человек и семья», «Место, где ты живешь», «Питание и приготовление пищи», «Магазины и покупки», «Ты – студент», «Погода и отдых», «Культурное и этическое наследие Библии». Каждая тема со держит 2–3 раздела, которые включают урок для аудиторных занятий и урок на основе внеаудиторной деятельности. Уроки содержат тексты, задания по чтению и восприятию, материал для анализа текста и послетекстовые упражнения. Для студентов учреждений высшего образования.

FCE Result - David Baker 2011-04

In the Writing & Speaking Assessment Booklet there are 12 sample answers for the Writing paper (one to correspond to each unit of the Student's Book), written by real FCE students. For each sample answer, there are notes that explain what students need to do in the task, and how the answer would be assessed by a Cambridge ESOL examiner. This booklet also includes a DVD of real FCE students taking the Speaking test, with comments from experienced examiners, so you can see exactly how this part of the test works, and understand how to accurately assess your students. The material on the DVD is supported with photocopiable worksheets, useful phrases, tips and examiner's questions in the booklet. The Using a dictionary for exams booklet is full of ideas for using dictionaries to improve your students' language skills and performance in the exam. These ideas are followed by photocopiable worksheets so your students can put what they've learnt into practice. This booklet has been updated to reflect changes in the new Student's Book. In the Teacher's Book, there are 12 Unit and four Progress Tests, all with answer keys. The tests are photocopiable for use in class.

The British National Bibliography - Arthur James Wells 2000

Grammar and Vocabulary for First Certificate - Luke Prodromou 1999

Together with Grammar and Vocabulary for CAE and CPE, this book forms part of a series of grammar and vocabulary preparation books for classes taking the Cambridge First Certificate, Advanced and Proficiency exams. Each book provides coverage of the essential structures and vocabulary needed for success in the exams. Each unit contains clear, concise presentation of grammar, with varied and challenging practice exercises, as well as integrated coverage of vocabulary. Genuine learner errors are corrected through the Longman Learner's Corpus.

Reading Techniques for FCE - Clare West 1997

New Proficiency Writing - Mary Stephens 2002

The Longman Exams Skills series is for students preparing for the First Certificate and Proficiency exams. The books in each set provide thorough preparation for each of the papers with lots of practice based on real exam tasks.

Testing for Language Teachers - Arthur Hughes 2003

This second edition remains the most practical guide to testing language. It has a new chapter on testing young learners.

Extramural English in Teaching and Learning - Pia Sundqvist 2016-11-09

This book is unique in bringing together theory, research, and practice about English encountered outside the classroom – extramural English – and how it affects teaching and learning. The book investigates ways in which learners successfully develop their language skills through extramural English and provides tools for teachers to make use of free time activities in primary and secondary education. The authors demonstrate that learning from involvement in extramural English activities tends to be incidental and is currently underutilized in classroom work. A distinctive strength is that this volume is grounded in theory, builds on results from empirical studies, and manages to link theory and research with practice in a reader-friendly way. Teacher-educators, teachers and researchers of English as a foreign language and teachers of English as a second language across the globe will find this book useful in developing their use of extramural English activities as tools for language learning.

Report of the National Reading Panel : Teaching Children to Read : an Evidence-based Assessment of the Scientific Research Literature on Reading and Its Implications for Reading Instruction - National Reading Panel (U.S.) 2000

New Proficiency - Fiona Scott-Barrett 2002

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Exam Activator - Bob Hastings 2010-07

Focus on Advanced English CAE. - Sue O'Connell 1999

Respected throughout the world, the highly successful Focus series combines comprehensive exam skills training and enjoyable texts with excellent reference and practice materials.

First Certificate Masterclass - Simon F. E. Haines 2008

Proficiency Reading - Mary Stephens 2000

First Certificate - Jain Cook 2001

Designed for students preparing for the Cambridge exams, each book in this series offers both students and teachers comprehensive support, including revision sections, mini dictionaries and appendices in the students' books, and model answers, photocopiable tests

and marking schemes in the teacher's books. The books can be used either as free-standing supplementary material, or as a complete exam preparation series. They are designed to develop the essential language skills and sub-skills students need for each exam paper; they also offer specific training and guidance for each part of the exams, with an abundance of practice based on realistic test tasks.

British Book News - 1992

Includes no. 53a: British wartime books for young people.

Continuity and Innovation - University of Cambridge Local Examinations Syndicate 2003-02-20

This volume documents the revision of the Certificate in Proficiency in English (CPE) 1991 to 2002.

First Certificate - Judy Copage 1999

Designed for students preparing for the Cambridge exams, each book in this series offers both students and teachers comprehensive support, including revision sections, mini dictionaries and appendices in the students' books, and model answers, photocopiable tests and marking schemes in the teacher's books. The books can be used either as free-standing supplementary material, or as a complete exam preparation series. They are designed to develop the essential language skills and sub-skills students need for each exam paper; they also offer specific training and guidance for each part of the exams, with an abundance of practice based on realistic test tasks.

Fce Gold Plus Maximiser (with Key) for Pack - Jacky Newbrook 2008

The Maximiser is a unique combination of workbook and exam handbook, which can be used for immediate follow-up work in class or for homework, intensive exam preparation after completing the Coursebook, or by students preparing for the exam independently. The Maximiser: recycles and reviews the grammar and vocabulary presented in the Coursebook is packed with further language and skills practice in exam format for each exam paper with exam strategies and guidance contains one complete practice test for timed practice in the run up to the exam accompanied by audio CDs for the Maximiser listening exercises allowing students to practise listening at home (with Key) edition includes annotated answers and audio script

First Certificate Listening & Speaking - Fiona Scott-Barrett 2000

Designed for students preparing for the Cambridge exams, each book in this series offers both students and teachers comprehensive support, including revision sections, mini dictionaries and appendices in the students' books, and model answers, photocopiable tests and marking schemes in the teacher's books. The books can be used either as free-standing supplementary material, or as a complete exam preparation series. They are designed to develop the essential language skills and sub-skills students need for each exam paper; they also offer specific training and guidance for each part of the exams, with an abundance of practice based on realistic test tasks.

IELTS Washback in Context - Anthony Green 2007-11-29

This volume investigates the washback of the IELTS Writing test on English for Academic Purposes provision. *Longman Dictionary of Language Teaching and Applied Linguistics* - Jack C. Richards 2013-11-04

This best-selling dictionary is now in its 4th edition. Specifically written for students of language teaching and applied linguistics, it has become an indispensable resource for those engaged in courses in TEFL, TESOL, applied linguistics and introductory courses in general linguistics. Fully revised, this new edition includes over 350 new entries. Previous definitions have been revised or replaced in order to make this the most up-to-date and comprehensive dictionary available.

Providing straightforward and accessible explanations of

difficult terms and ideas in applied linguistics, this dictionary offers: Nearly 3000 detailed entries, from subject areas such as teaching methodology, curriculum development, sociolinguistics, syntax and phonetics. Clear and accurate definitions which assume no prior knowledge of the subject matter helpful diagrams and tables cross references throughout, linking related subject areas for ease of reference, and helping to broaden students' knowledge The Dictionary of Language Teaching and Applied Linguistics is the definitive resource for students.

Testing the Untestable in Language Education - Amos Paran 2010-06-07

The testing and assessment of language competence continues to be a much debated issue in foreign language teaching and research. This book is the first one to address the testing of four important dimensions of foreign language education which have been left largely unconsidered: learner autonomy, intercultural competence, literature and literary competence, and the integration of content and language learning. Each area is considered through a theoretical framework, followed by two empirical studies, raising questions of importance to all language teachers: How can one test literary competence? Can intercultural competence be measured? What about the integrated assessment of content-and-language in CLIL and teaching? Is progress in autonomous learning skill gaugeable? The book constitutes essential reading for anyone interested in the testing and assessment of seemingly largely untestable aspects of foreign language competence.

Going for Gold - Sally Burgess 2003

The course for adults and young adults that develops language skills and sets students firmly on the road to exam success. The Language Maximiser is packed with grammar and vocabulary consolidation and extension, plus extra reading, writing, listening and speaking practice to complement the coursebook.

1986 - تعليم و التدريب في الشرق الأوسط

Objective: First Certificate Student's book - Annette Capel 2000-03-23

Objective: First Certificate is a brand new exam preparation course from Cambridge University Press. This new course provides an introduction to the Cambridge First Certificate examination, whilst providing intermediate level students with the essential language and vocabulary training they need before starting an FCE-level preparation course.

Measured Constructs - Cyril J. Weir 2013-05-23

This volume establishes how English language constructs were measured in Cambridge English examinations over the period 1913 to 2012. An addition to the Studies in Language Testing series, this volume provides an overview of English language testing over the last century, with coverage of key theoretical and practical aspects of the assessment of reading, listening, writing and speaking skills. It includes examples of the Cambridge English exams, old and new, and is the first volume to describe in a systematic way the different theoretical influences which have shaped the development of the constructs underlying Cambridge English exams in the last 100 years.

First Certificate Reading - Patrick McGavigan 1999-01

Designed for students preparing for the Cambridge exams, each book in this series offers both students and teachers comprehensive support, including revision sections, mini dictionaries and appendices in the students' books, and model answers, photocopiable tests and marking schemes in the teacher's books. The books can be used either as free-standing supplementary material, or as a complete exam preparation series. They are designed to develop the essential language skills and sub-skills students need for each exam paper; they also offer specific training and guidance for each part

of the exams, with an abundance of practice based on realistic test tasks.

First Certificate Expert - Jan Bell 2008

New Proficiency Writing - Mary Stephens 2002

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Applied Linguistics in Language Education - Steven McDonough 2017-07-05

'Applied Linguistics for Language Education' covers those areas of applied language study that are most directly relevant to language teaching, testing, and teacher education. It focuses on the fundamental questions raised for research by the practice of language teaching and research. The reader is thus introduced to the current research climate through consideration of germane controversial issues. If any conclusion about applied linguistic research in the last twenty years is possible, it is that we cannot take anything for granted! Steven McDonough opens with examples of language teaching, teaching materials, and learning a foreign language, which teachers and language learners will recognise, drawing out questions from these which are addressed throughout the rest of the text. Arguments and data from research of all kinds are brought to bear on these and other background issues that are raised, for example: the nature and effects of classroom discourse; the challenges and utility of linguistic theory and linguistic descriptions; what knowing a second language means for proficiency and for processing; nature and nurture in second language learning; how people process language in classrooms and beyond; the role of instruction and the roles of teachers; and measuring achievement. Complex issues are laid out in a clear and accessible style, and many examples are used, mainly, but not exclusively, from English and learning English as a second language. However, the principles apply to learning or teaching any language as a second or foreign language, and 'Applied Linguistics for Language Education' is the most concise overview of current linguistics presently available.

First Certificate Star - Luke Prodromou 1998

'First Certificate Star Cassettes' contain the material for the listening tasks, including short and long texts to help the student prepare for the first certificate listening paper.

Language Practice for First - Michael Vince 2014

New Proficiency Reading - Mary Stephens 2002

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First Certificate Gold - Sally Burgess 2000

Tailor-made for the revised First Certificate in English

examination, this course offers graded practice, advice and guidance, equipping students with the skills and language ability needed to tackle each task type with confidence.

Use of English - Malcolm Mann 2003-01

The features of this volume include: a systematic approach to word formation; a focus on grammar, providing essential FC grammar practice; a list of collocations and patterns; and a phrasal verb reference section with definitions from the Macmillan English Dictionary for Advanced Learners.

Reading Inca History - Catherine Julien 2009-05

At the heart of this book is the controversy over whether Inca history can and should be read as history. Did the Incas narrate a true reflection of their past, and did the Spaniards capture these narratives in a way that can be meaningfully reconstructed? In Reading Inca History, Catherine Julien finds that the Incas did indeed create detectable life histories. The two historical genres that contributed most to sixteenth- and seventeenth-century Spanish narratives about the Incas were an official account of Inca dynastic genealogy and a series of life histories of Inca rulers. Rather than take for granted that there was an Inca historical consciousness, Julien begins by establishing an Inca purpose for keeping this dynastic genealogy. She then compares Spanish narratives of the Inca past to identify the structure of underlying Inca genres and establish the dependency on oral sources. Once the genealogical genre can be identified, the life histories can also be detected. By carefully studying the composition of Spanish narratives and their underlying sources, Julien provides an informed and convincing reading of these complex texts. By disentangling the sources of their meaning, she reaches across time, language, and cultural barriers to achieve a rewarding understanding of the dynamics of Inca and colonial political history.

New Proficiency Listening & Speaking - Fiona Scott-Barrett 2002

The Longman Exams Skills series is for students preparing for the First Certificate and Proficiency exams. The books in each set provide thorough preparation for each of the papers with lots of practice based on real exam tasks.

Exam Skills First Certificate - Patrick McGavigan 1999

Designed for students preparing for the Cambridge exams, each book in this series offers both students and teachers comprehensive support, including revision sections, mini dictionaries and appendices in the students' books, and model answers, photocopiable tests and marking schemes in the teacher's books. The books can be used either as free-standing supplementary material, or as a complete exam preparation series. They are designed to develop the essential language skills and sub-skills students need for each exam paper; they also offer specific training and guidance for each part of the exams, with an abundance of practice based on realistic test tasks.

Gold First New Edition Teacher's Book - Clementine Annabell 2014