

Nursing A Concept Based Approach To Learning Volume I 2nd Edition

YEAH, REVIEWING A EBOOK **NURSING A CONCEPT BASED APPROACH TO LEARNING VOLUME I 2ND EDITION** COULD MOUNT UP YOUR NEAR ASSOCIATES LISTINGS. THIS IS JUST ONE OF THE SOLUTIONS FOR YOU TO BE SUCCESSFUL. AS UNDERSTOOD, ENDOWMENT DOES NOT RECOMMEND THAT YOU HAVE EXTRAORDINARY POINTS.

COMPREHENDING AS WITH EASE AS CONCURRENCE EVEN MORE THAN SUPPLEMENTARY WILL PRESENT EACH SUCCESS. BORDERING TO, THE REVELATION AS WITHOUT DIFFICULTY AS SHARPNESS OF THIS **NURSING A CONCEPT BASED APPROACH TO LEARNING VOLUME I 2ND EDITION** CAN BE TAKEN AS WITHOUT DIFFICULTY AS PICKED TO ACT.

THE NEUMAN SYSTEMS MODEL - BETTY M. NEUMAN 1989

NURSING - PEARSON EDUCATION, INC. 2017-12-15

THE STATE-OF-THE-ART CONCEPT-BASED, STUDENT-CENTERED INTRODUCTION TO NURSING: FIRST OF TWO VOLUMES, FOCUSED ON 30 ESSENTIAL CONCEPTS ASSOCIATED WITH PATIENTS' PSYCHOSOCIAL AND REPRODUCTIVE CONCERNS; WITH THE NURSE'S PROFESSIONAL DOMAIN; AND WITH THE NURSE'S ROLES AND RESPONSIBILITIES IN THE BROADER HEALTHCARE SYSTEM. TODAY, NURSES MUST BE ABLE TO TRANSFER THEIR KNOWLEDGE TO NEW SITUATIONS, AND STAY CURRENT WITH NEW DISORDERS, TREATMENTS, AND EVIDENCE-BASED PRACTICE. **NURSING: A CONCEPT-BASED APPROACH TO LEARNING, VOLUME II, SECOND EDITION** WILL HELP THEM ACHIEVE ALL THESE GOALS. ITS CONCEPT-BASED APPROACH REQUIRES STUDENTS TO PARTICIPATE ACTIVELY, ASSUME MORE RESPONSIBILITY FOR THEIR KNOWLEDGE, INTEGRATE CONCEPTS, APPLY INFORMATION, AND USE CLINICAL REASONING. INSTEAD OF MEMORIZING THOUSANDS OF ALTERATIONS, STUDENTS GAIN IN-DEPTH KNOWLEDGE OF SELECTED ALTERATIONS, AND LEARN HOW TO APPLY THAT KNOWLEDGE AS NEW CHALLENGES AND CLIENT PRESENTATIONS COME THEIR WAY. THE SECOND OF TWO VOLUMES, THIS FULLY-UPDATED **VOLUME II** FOCUSES ON 30 CRUCIAL CONCEPTS EVERY NURSE NEEDS TO MASTER. IT BEGINS WITH SEVERAL PSYCHOSOCIAL MODULES COVERING ADDICTION, COGNITION, CULTURE/DIVERSITY, DEVELOPMENT, FAMILY, GRIEF/LOSS, MOOD/AFFECT, SELF, SPIRITUALITY, STRESS/COPING, AND VIOLENCE. AFTER FOCUSING ON REPRODUCTION, IT TURNS TO THE NURSING DOMAIN, COVERING ASSESSMENT, CARING INTERVENTIONS, CLINICAL DECISION MAKING, COLLABORATION, COMMUNICATION, CARE MANAGEMENT, PROFESSIONAL BEHAVIORS, AND CLIENT TEACHING/LEARNING. FINALLY, IT TURNS TO THE NURSE'S BROADER ROLES, FOCUSING ON ACCOUNTABILITY, ADVOCACY, EVIDENCE-BASED PRACTICE, HEALTHCARE SYSTEMS, HEALTH POLICY, INFORMATICS, LEGAL ISSUES, QUALITY IMPROVEMENT, AND SAFETY. THE TEXT'S 30 CONCEPTS ARE ILLUMINATED WITH OVER 80 EXEMPLARS COVERING THE ENTIRE LIFESPAN. **TEACHING AND LEARNING EXPERIENCE** THIS CONCEPT-BASED, STUDENT-CENTERED TEXT WILL HELP NURSES MASTER ESSENTIAL CONCEPTS OF NURSING, AND APPLY CRITICAL THINKING TO DEEPEN AND EXTEND THIS KNOWLEDGE THROUGHOUT THEIR NURSING CAREERS. CONCEPT-

BASED APPROACH HELPS STUDENTS SYNTHESIZE TODAY'S MOST IMPORTANT NURSING CONCEPTS, AND EXTEND THEIR KNOWLEDGE AS NEW EVIDENCE AND STANDARDS OF PRACTICE ARISE: REPLACES ROTE MEMORIZATION WITH A DEEPER UNDERSTANDING OF THE MOST CRUCIAL CONCEPTS, SUPPORTED WITH EXCEPTIONALLY RELEVANT AND USEFUL EXAMPLES, AND THE CRITICAL THINKING SKILLS NEEDED TO EXTEND THEM UP-TO-DATE, THOROUGH COVERAGE OF 30 CRUCIAL CONCEPTS EVERY NURSE SHOULD UNDERSTAND: FOCUSES ON PSYCHOSOCIAL AND REPRODUCTIVE ISSUES, ON THE NURSE'S ROLE WITHIN THE NURSING DOMAIN, AND ON THE NURSE'S BROADER ROLES AND RESPONSIBILITIES WITHIN THE HEALTHCARE SYSTEM MULTIPLE PEDAGOGICAL FEATURES TO PROMOTE MORE EFFECTIVE LEARNING: STATE-OF-THE-ART TEACHING FEATURES MAKE KEY CONCEPTS MORE ACCESSIBLE AND INTUITIVELY UNDERSTANDABLE

FUNDAMENTALS OF NURSING: CONCEPTS AND COMPETENCIES FOR PRACTICE - RUTH F. CRAVEN 2019-12-26

PROVIDING A BIG-PICTURE APPROACH TO NURSING PRACTICE, **FUNDAMENTALS OF NURSING: CONCEPTS AND COMPETENCIES FOR PRACTICE, 9TH EDITION** INSTILLS THE FOUNDATIONAL KNOWLEDGE AND CLINICAL SKILLS TO HELP YOUR STUDENTS THINK CRITICALLY AND ACHIEVE POSITIVE OUTCOMES THROUGHOUT THE NURSING CURRICULUM AND IN TODAY'S FAST-PACED CLINICAL SETTINGS. THIS REVISION IMMERSSES STUDENTS IN A PROVEN NURSING FRAMEWORK THAT CLARIFIES KEY CAPABILITIES — FROM PROMOTING HEALTH, TO DIFFERENTIATING BETWEEN NORMAL FUNCTION AND DYSFUNCTION, TO THE USE OF SCIENTIFIC RATIONALES AND THE APPROVED NURSING PROCESS — AND INCLUDES NEW UNFOLDING PATIENT STORIES AND CRITICAL THINKING USING QSEN COMPETENCIES. NCLEX®-STYLE REVIEW QUESTIONS ONLINE AND WITHIN THE BOOK FURTHER EQUIP STUDENTS FOR THE CHALLENGES AHEAD.

CALCULATE WITH CONFIDENCE - DEBORAH GRAY MORRIS 2010

CALCULATE WITH CONFIDENCE PROVIDES A CLEAR CONSISTENT FORMAT WITH A STEP-BY-STEP APPROACH TO THE CALCULATION AND ADMINISTRATION OF DRUG DOSAGES. IT COVERS THE RATIO AND PROPORTION, FORMULA, AND DIMENSIONAL ANALYSIS METHODS. THIS POPULAR TEXT FOCUSES ON ENHANCING THE LEARNING EXPERIENCE OF STUDENTS AT ALL CURRICULAR LEVELS BY MAKING CONTENT CLINICALLY APPLICABLE. CONCEPTS RELATING TO CRITICAL

THINKING, LOGICAL THINKING, AND NURSING PROCESS ARE PRESENTED THROUGHOUT. NEW PRACTICE PROBLEMS HAVE BEEN ADDED THROUGHOUT THIS EDITION AND RATIONALES FOR THE ANSWERS CONTINUE TO BE PROVIDED GIVING THE STUDENTS A BETTER UNDERSTANDING OF PRINCIPLES RELATED TO DRUG DOSAGES. THIS FIFTH EDITION ADDRESSES THE INCREASING RESPONSIBILITY OF NURSES IN MEDICATION AND ADMINISTRATION; EMPHASIZES THE PRIORITY FOR CLIENT CARE, AND PRESENTS MATERIAL THAT REFLECTS THE CURRENT SCOPE OF THE NURSING PRACTICE. A CLEAR AND CONSISTENT, STEP-BY-STEP APPROACH TO CALCULATIONS AND ADMINISTRATION MAKES IT EASY TO UNDERSTAND. RATIO AND PROPORTION, FORMULA, AND DIMENSIONAL ANALYSIS CONTENT PROVIDES YOU WITH WELL-ROUNDED COVERAGE. PRETEST AND POST-TEST HELP IDENTIFY STRENGTHS AND WEAKNESSES IN COMPETENCY OF BASIC MATH BEFORE AND ASSESS YOUR COMPREHENSION AFTER UNIT ONE: MATH REVIEW. POINTS TO REMEMBER BOXES HIGHLIGHTED IN EACH CHAPTER HELP YOU REMEMBER IMPORTANT CONCEPTS. CRITICAL THINKING INFORMATION THAT SHOULD BE APPLIED IN THE CLINICAL SETTING TO HELP AVOID DRUG CALCULATION AND ADMINISTRATION ERRORS IS BOXED THROUGHOUT THE TEXT. FULL-COLOR ILLUSTRATIONS, PHOTOGRAPHS, AND DRUG LABELS FAMILIARIZE YOU WITH WHAT YOU'LL ENCOUNTER IN THE CLINICAL SETTING. CURRENT RECOMMENDATIONS FROM THE JOINT COMMISSION AND INSTITUTE FOR SAFE MEDICATION PRACTICES ARE FOLLOWED THROUGHOUT. CAUTION BOXES IDENTIFY ISSUES THAT MAY LEAD TO MEDICATION ERRORS AND STRENGTHEN ACTIONS THAT MUST BE TAKEN TO AVOID CALCULATION ERRORS. TIPS FOR CLINICAL PRACTICE CALLS ATTENTION TO INFORMATION CRITICAL TO MATH CALCULATION AND PATIENT SAFETY AS WELL AS ISSUES RELATED TO PRACTICE. RULE BOXES FAMILIARIZE STUDENTS WITH INFORMATION NEEDED TO ACCURATELY SOLVE DRUG CALCULATION PROBLEMS.

BASIC NURSING - LESLIE S TREAS 2013-09-04
THINKING. DOING CARING. IN EVERY CHAPTER, YOU'LL FIRST EXPLORE THE THEORETICAL KNOWLEDGE BEHIND THE CONCEPTS, PRINCIPLES, AND RATIONALES. THEN, YOU'LL STUDY THE PRACTICAL KNOWLEDGE INVOLVED IN THE PROCESSES; AND FINALLY, YOU'LL LEARN THE SKILLS AND PROCEDURES. STUDENT RESOURCES AVAILABLE AT DAVISPLUS (DAVISPLUS.FADAVIS.COM).

NURSING - PEARSON EDUCATION 2015-06-12
NOTE: BEFORE PURCHASING, CHECK WITH YOUR INSTRUCTOR TO ENSURE YOU SELECT THE CORRECT ISBN. SEVERAL VERSIONS OF PEARSON'S MYLAB & MASTERING PRODUCTS EXIST FOR EACH TITLE, AND REGISTRATIONS ARE NOT TRANSFERABLE. TO REGISTER FOR AND USE PEARSON'S MYLAB & MASTERING PRODUCTS, YOU MAY ALSO NEED A COURSE ID, WHICH YOUR INSTRUCTOR WILL PROVIDE. USED BOOKS, RENTALS, AND PURCHASES MADE OUTSIDE OF PEARSON IF PURCHASING OR RENTING FROM COMPANIES OTHER THAN PEARSON, THE ACCESS CODES FOR PEARSON'S MYLAB & MASTERING PRODUCTS MAY NOT BE INCLUDED, MAY BE INCORRECT, OR MAY BE PREVIOUSLY REDEEMED. CHECK WITH THE SELLER BEFORE COMPLETING YOUR PURCHASE. FOR ALL NURSING PROGRAMS THE STATE-OF-THE-ART THREE-VOLUME, CONCEPT-BASED, STUDENT-CENTERED INTRODUCTION TO

NURSING FOCUSES ON 51 INDISPENSABLE BIOPHYSICAL PROFESSIONAL AND HEALTHCARE CONCEPTS; AND MORE THAN 435 NURSING SKILLS. TODAY, NURSES MUST BE ABLE TO TRANSFER THEIR KNOWLEDGE TO NEW SITUATIONS, AND STAY CURRENT WITH NEW DISORDERS, TREATMENTS, AND EVIDENCE-BASED PRACTICE. NURSING: A CONCEPT-BASED APPROACH TO LEARNING, VOLUMES I-III, SECOND EDITION WITH MYNURSINGLAB FOR CONCEPTS WILL HELP THEM ACHIEVE ALL THESE GOALS. ITS CONCEPT-BASED APPROACH REQUIRES STUDENTS TO PARTICIPATE ACTIVELY, ASSUME MORE RESPONSIBILITY FOR THEIR KNOWLEDGE, INTEGRATE CONCEPTS, APPLY INFORMATION, AND USE CLINICAL REASONING. INSTEAD OF MEMORIZING THOUSANDS OF ALTERATIONS, STUDENTS GAIN IN-DEPTH KNOWLEDGE OF SELECTED ALTERATIONS, AND LEARN HOW TO APPLY THAT KNOWLEDGE AS NEW CHALLENGES AND CLIENT PRESENTATIONS COME THEIR WAY. VOLUME I: THE FIRST OF THREE VOLUMES, THE FULLY-UPDATED VOLUME I FOCUSES ON 21 CRUCIAL BIOPHYSICAL CONCEPTS: ACID-BASE BALANCE; CELLULAR REGULATION; COMFORT; DIGESTION; ELIMINATION; FLUIDS/ELECTROLYTES; HEALTH, WELLNESS, AND ILLNESS; IMMUNITY; INFECTION; INFLAMMATION; INTRACRANIAL REGULATION; METABOLISM; MOBILITY; NUTRITION; OXYGENATION; PERFUSION; PERIOPERATIVE CARE; SENSORY PERCEPTION; SEXUALITY; THERMOREGULATION, AND TISSUE INTEGRITY. THESE CONCEPTS ARE ILLUMINATED WITH NEARLY 100 EXEMPLARS COVERING THE ENTIRE LIFESPAN. VOLUME II: THE SECOND OF TWO VOLUMES, THE FULLY-UPDATED VOLUME II FOCUSES ON 30 CRUCIAL CONCEPTS EVERY NURSE NEEDS TO MASTER. IT BEGINS WITH SEVERAL PSYCHOSOCIAL MODULES COVERING ADDICTION, COGNITION, CULTURE/DIVERSITY, DEVELOPMENT, FAMILY, GRIEF/LOSS, MOOD/AFFECT, SELF, SPIRITUALITY, STRESS/COPING, AND VIOLENCE. AFTER FOCUSING ON REPRODUCTION, IT TURNS TO THE NURSING DOMAIN, COVERING ASSESSMENT, CARING INTERVENTIONS, CLINICAL DECISION MAKING, COLLABORATION, COMMUNICATION, CARE MANAGEMENT, PROFESSIONAL BEHAVIORS, AND CLIENT TEACHING/LEARNING. FINALLY, IT TURNS TO THE NURSE'S BROADER ROLES, FOCUSING ON ACCOUNTABILITY, ADVOCACY, EVIDENCE-BASED PRACTICE, HEALTHCARE SYSTEMS, HEALTH POLICY, INFORMATICS, LEGAL ISSUES, QUALITY IMPROVEMENT, AND SAFETY. THE 30 CONCEPTS INCLUDED IN VOLUME II ARE ILLUMINATED WITH MORE THAN 80 EXEMPLARS COVERING THE ENTIRE LIFESPAN. CONSISTENT PEDAGOGY FOR IMPROVED KNOWLEDGE RETENTION: VOLUME I AND II IN THE TEXTBOOK SERIES HAVE AN UPDATED CONCEPT-LEVEL TEMPLATE THAT PRESENTS EACH CONCEPT AND EXEMPLAR IN THE SAME MANNER: EACH CONCEPT FOLLOWS THE FOLLOWING TEMPLATE: NORMAL PRESENTATION - DEVELOPMENTAL CONSIDERATIONS - ALTERATIONS - RELATED CONCEPTS - PHYSICAL ASSESSMENT - DIAGNOSTIC TESTS - INTERVENTIONS & THERAPIES EACH EXEMPLAR FOLLOWS THE FOLLOWING TEMPLATE: OVERVIEW - PATHOPHYSIOLOGY AND ETIOLOGY - CLINICAL MANIFESTATIONS AND THERAPIES - NURSING PROCESS - NURSING CARE PLAN - RELATE AND REFLECT VOLUME III: THE ONLY SKILLS BOOK OF ITS KIND, CLINICAL NURSING SKILLS: A CONCEPT-BASED APPROACH, VOLUME III, 2ND EDITION IS DESIGNED TO MEET THE SPECIFIC NEEDS AND

APPROACH OF CONCEPT-BASED NURSING PROGRAMS IN TEACHING KEY NURSING SKILLS. CLINICAL NURSING SKILLS: A CONCEPT-BASED APPROACH PRESENTS MORE THAN 435 OF THE MOST IMPORTANT SKILLS PERFORMED BY NURSES INCLUDING COMMON VARIATIONS. THIS SECOND EDITION HAS BEEN REVISED, RESTRUCTURED, AND UPDATED TO REFLECT THE MOST CURRENT NURSING PRACTICES AND STANDARDS. EACH SKILL IS CHARACTERIZED BY AN OVERARCHING CONCEPT AND IS PRESENTED IN EXCEPTIONAL STEP-BY-STEP DETAIL WITH BEAUTIFUL, REAL-LIFE ILLUSTRATIONS, WHICH HELP STUDENTS VISUALIZE EXACTLY HOW EACH SKILL IS COMPLETED. MYNURSINGLAB FOR CONCEPTS MYNURSINGLAB FOR CONCEPTS IS AN ONLINE HOMEWORK, TUTORIAL, AND ASSESSMENT PROGRAM THAT TRULY ENGAGES STUDENTS IN LEARNING, AND IS DESIGNED TO SUPPORT THE CONCEPTS AND EXEMPLARS INCLUDED IN VOLUMES I AND II OF NURSING: A CONCEPT-BASED APPROACH TO LEARNING, 2E. MYNURSINGLAB FOR CONCEPTS HELPS STUDENTS REVIEW, REMEMBER, AND APPLY KEY CONCEPTS—RESULTING IN BETTER PERFORMANCE IN THE COURSE—AND PROVIDES EDUCATORS WITH A DYNAMIC SET OF TOOLS FOR GAUGING INDIVIDUAL AND CLASS PROGRESS. 0133937364 / 9780133937367 NURSING: A CONCEPT-BASED APPROACH TO LEARNING VOLUME I, I, III PLUS MYNURSINGLAB WITH PEARSON eTEXT -- ACCESS CARD PACKAGE PACKAGE CONSISTS OF: 0132934264 / 9780132934268 NURSING: A CONCEPT-BASED APPROACH TO LEARNING, VOLUME I 0132934272 / 9780132934275 NURSING: A CONCEPT-BASED APPROACH TO LEARNING, VOLUME II 0133351793 / 9780133351798 CLINICAL NURSING SKILLS: A CONCEPT-BASED APPROACH VOLUME III 0133926842 / 9780133926842 MYNURSINGLAB WITH PEARSON eTEXT -- ACCESS CARD -- FOR NURSING: A CONCEPT-BASED APPROACH TO LEARNING

NURSING + MYNURSINGLAB WITH PEARSON eTEXT ACCESS CARD - PEARSON EDUCATION 2014-07-07

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SKILL IS CHARACTERIZED BY AN OVERARCHING CONCEPT AND IS PRESENTED IN EXCEPTIONAL STEP-BY-STEP DETAIL WITH BEAUTIFUL, REAL-LIFE ILLUSTRATIONS, WHICH HELP STUDENTS VISUALIZE EXACTLY HOW EACH SKILL IS COMPLETED. MYNURSINGLAB FOR CONCEPTS MYNURSINGLAB FOR CONCEPTS IS AN ONLINE HOMEWORK, TUTORIAL, AND ASSESSMENT PROGRAM THAT TRULY ENGAGES STUDENTS IN LEARNING, AND IS DESIGNED TO SUPPORT THE CONCEPTS AND EXEMPLARS INCLUDED IN VOLUMES I AND II OF NURSING: A CONCEPT-BASED APPROACH TO LEARNING, 2E.

MYNURSINGLAB FOR CONCEPTS HELPS STUDENTS REVIEW, REMEMBER, AND APPLY KEY CONCEPTS-RESULTING IN BETTER PERFORMANCE IN THE COURSE-AND PROVIDES EDUCATORS WITH A DYNAMIC SET OF TOOLS FOR GAUGING INDIVIDUAL AND CLASS PROGRESS. 0133937364 / 9780133937367 NURSING: A CONCEPT-BASED APPROACH TO LEARNING VOLUME I, I, III PLUS MYNURSINGLAB WITH PEARSON eTEXT -- ACCESS CARD PACKAGE PACKAGE CONSISTS OF: 0132934264 / 9780132934268 NURSING: A CONCEPT-BASED APPROACH TO LEARNING, VOLUME I 0132934272 / 9780132934275 NURSING: A CONCEPT-BASED APPROACH TO LEARNING, VOLUME II 0133351793 / 9780133351798 CLINICAL NURSING SKILLS: A CONCEPT-BASED APPROACH VOLUME III 0133926842 / 9780133926842 MYNURSINGLAB WITH PEARSON eTEXT -- ACCESS CARD -- FOR NURSING: A CONCEPT-BASED APPROACH TO LEARNING

CONCEPT-BASED CURRICULUM AND INSTRUCTION FOR THE THINKING CLASSROOM - H. LYNN ERICKSON 2007

THIS INDISPENSABLE GUIDE COMBINES PROVEN CURRICULUM DESIGN WITH TEACHING METHODS THAT ENCOURAGE STUDENTS TO LEARN CONCEPTS AS WELL AS CONTENT AND SKILLS FOR DEEP UNDERSTANDING ACROSS ALL SUBJECT AREAS.

NURSING - PEARSON PEARSON EDUCATION 2022-10-10 FOR COURSES IN CONCEPT-BASED NURSING. #1 CURRICULUM CHOICE FOR CONCEPT-BASED SCHOOLS OF NURSING: A CONCEPT-BASED APPROACH TO LEARNING IS THE ONLY TRUE CONCEPTS CURRICULUM BUILT FROM THE GROUND UP AS A COMPREHENSIVE, COHESIVE LEARNING SYSTEM. THIS 3-VOLUME SERIES PROVIDES ALL THE NURSING CURRICULUM CONTENT AND MATERIALS NEEDED TO DEVELOP PRACTICE-READY NURSES. ITS PEDAGOGY FOSTERS A DEEP COMPREHENSION OF CONNECTIONS BETWEEN CONCEPTS, WITH BROAD APPLICATIONS. VOLUME I FOCUSES ON 21 BIOPHYSICAL CONCEPTS, INCLUDING NORMAL FUNCTION, INTERRELATIONSHIPS AND ALTERATIONS. THE 4TH EDITION BUILDS STUDENTS' GRASP OF THE LIFESPAN IN A FOCUSED, PARTICIPATIVE AND COLLABORATIVE LEARNING ENVIRONMENT. HALLMARK FEATURES OF THIS TITLE ONLY TRUE CONCEPT-BASED SOLUTION STUDENTS USE CLINICAL REASONING BY FOCUSING ON CONCEPTS OVER MEMORIZATION. "CONCEPTS RELATED TO" SECTION DEMONSTRATES THE RELATIONSHIP BETWEEN CONCEPTS SO STUDENTS LEARN TO THINK HOLISTICALLY ABOUT PATIENT CARE. EVERYTHING YOU NEED: ALL CONCEPTS, EXEMPLARS AND ASSESSMENT TOOLS 51 CONCEPTS (VOL. I & II) COVER BIOPHYSICAL (VOL. I), PSYCHOSOCIAL, REPRODUCTIVE, NURSING AND HEALTHCARE DOMAINS (VOL. II). 161 EXEMPLARS (VOL. I & II)

ILLUSTRATE CONCEPTS, AND DEMONSTRATE TYPICAL ALTERATIONS AND STANDARDS OF CARE. LEARNING AIDS ALL CONCEPTS AND EXEMPLARS ARE PRESENTED IN THE SAME FRAMEWORK TO CLARIFY CONNECTIONS BETWEEN CONCEPTS. A REVIEW SECTION AFTER EACH CONCEPT AND EXEMPLAR INCLUDES QUESTIONS AND A CASE STUDY. NEW AND UPDATED FEATURES OF THIS TITLE CHANGES TO MEDICAL INFORMATION EXPANDED: MANY EXEMPLARS AND CONCEPTS HAVE BEEN REVISED OR EXPANDED. FOR EXAMPLE, A 6-PAGE ILLUSTRATED TABLE ON ADDITIONAL AUTOIMMUNE DISORDERS IS NOW IN MODULE 8, IMMUNITY. EXPANDED: MEDICATION COVERAGE HAS BEEN EXPANDED OR UPDATED IN EACH PHARMACOLOGIC THERAPY SECTION AND IN OVER 70 MEDICATIONS FEATURES. NEW GUIDANCE ON PATIENT CARE NEW: COMMUNICATING WITH PATIENTS FEATURE HELPS NEW NURSES LEARN WHAT TO SAY TO PATIENTS, WHETHER IN THE INTRODUCTORY OR WORKING PHASE OF THE NURSE-PATIENT RELATIONSHIP (VOL. I & II). EXPANDED: COVID-19 COVERAGE ADDRESSES THE EFFECTS OF THE PANDEMIC ON THE NURSING PROFESSION AND STRATEGIES FOR CARING FOR AFFECTED PATIENTS AND FAMILIES. RESOURCE UPDATES NEW: HEALTHY PEOPLE 2030 OBJECTIVES AND LEADING HEALTH INDICATORS HAVE BEEN INCORPORATED THROUGHOUT, WITH EMPHASIS ON THE SOCIAL DETERMINANTS OF HEALTH. REVISED: LINKS TO THE SKILLS IN VOLUME III, CLINICAL NURSING SKILLS, ARE NOW INCORPORATED WITHIN VOLUMES I AND II RATHER THAN BEING LISTED SOLELY IN THE REVIEW SECTIONS. FEATURES OF PEARSON eTEXT FOR THE 4TH EDITION LEARN MORE ABOUT PEARSON eTEXT. INTERACTIVE FEATURES INCLUDE AUDIO CLIPS, POP-UP DEFINITIONS, FIGURES, QUESTIONS AND ANSWERS, THE NURSING PROCESS, HOTSPOTS AND VIDEO ANIMATIONS. FLUID AND ELECTROLYTE ANIMATIONS GIVE STUDENTS A BETTER UNDERSTANDING OF THE BALANCE AND IMBALANCE OF FLUIDS AND ELECTROLYTES TO HELP THEM MAKE SOUND CLINICAL JUDGMENTS.

CONCEPT-BASED CLINICAL NURSING SKILLS - LOREN STEIN 2020-02-23

ARE YOU LOOKING FOR A NEW WAY OF LEARNING SKILLS? DO YOU WANT TO LEARN HOW TO PROBLEM SOLVE AND THINK CONCEPTUALLY? STEIN AND HOLLEN'S CONCEPT-BASED CLINICAL NURSING SKILLS: FUNDAMENTAL TO ADVANCED COVERS OVER 250 NURSING SKILLS IN AN INNOVATIVE CONCEPT-BASED FORMAT WITH EXCELLENT ILLUSTRATIONS, CONCISE RATIONALES, AND CURRENT EVIDENCE. UNLIKE ANY OTHER TEXT, STEIN AND HOLLEN INCORPORATE AN OVERARCHING FRAMEWORK OF SEVEN CRITICAL CONCEPTS — ACCURACY, CLIENT-CENTERED CARE, INFECTION CONTROL, SAFETY, COMMUNICATION, EVALUATION, AND HEALTH MAINTENANCE — TO DRIVE HOME THE IMPORTANCE OF THESE KEY THEMES IN PERFORMING NURSING SKILLS. EACH SECTION BALANCES NEED-TO-KNOW NARRATIVE WITH STEP-BY-STEP SKILLS, AND EVERY CHAPTER INCLUDES A DETAILED CASE STUDY WITH A CONCEPT MAP TO HELP YOU APPLY KNOWLEDGE AND USE CLINICAL JUDGEMENT IN CLINICAL SITUATIONS INVOLVING NURSING SKILLS. OVER 250 STEP-BY-STEP NURSING SKILLS WITH OVER 900 PHOTOS AND ILLUSTRATIONS. LANGUAGE AND CONCEPTS REFLECT THOSE USED ON THE NCLEX. CONCEPT-BASED APPROACH TO SKILLS EDUCATION PAIRS WELL WITH THE GIDDENS FRAMEWORK.

ACCURACY, CLIENT-CENTERED CARE, INFECTION CONTROL, SAFETY, COMMUNICATION, EVALUATION, AND HEALTH MAINTENANCE ARE REINFORCED THROUGHOUT AS CRITICAL CONCEPTS TO SKILLS PERFORMANCE. CASE STUDIES WITH CONCEPT MAPS DEPICT PATIENTS WITH PROBLEMS THAT MIGHT BE EXPERIENCED IN THE CLINICAL SETTING AND ARE FOLLOWED BY A SERIES OF CRITICAL THINKING QUESTIONS WITH EVERY CHAPTER. APPLICATION OF THE QSEN COMPETENCIES: A QUESTION THAT CHALLENGES YOU TO APPLY A QSEN COMPETENCY IS PROVIDED WITHIN THE CRITICAL THINKING QUESTIONS OF EACH CASE STUDY. LESSONS FROM THE EVIDENCE BOXES HIGHLIGHT AND SUMMARIZE CURRENT RESEARCH THAT CAN CONTRIBUTE TO EVIDENCE-BASED CLINICAL PRACTICE; LESSONS FROM THE COURTROOM BOXES SUMMARIZE ACTUAL COURT CASES RELATED TO THE SKILLS IN THE CHAPTER IN ORDER TO HELP YOU UNDERSTAND LEGAL IMPLICATIONS; AND LESSONS FROM EXPERIENCE BOXES USE A STORYTELLING FORMAT TO SHARE THE EXPERIENCES OF MORE EXPERIENCED NURSES WITH STUDENTS. APPLICATION OF THE NURSING PROCESS: NURSING DIAGNOSES THAT INCLUDE SPECIFIC EXAMPLES OF CLIENT OUTCOMES AND NURSING INTERVENTIONS ARE PRESENTED WITHIN EACH SECTION OF THE CHAPTERS. USES AN EASY-TO-UNDERSTAND, CONVERSATIONAL WRITING STYLE. ORGANIZED TO PRESENT FUNDAMENTAL SKILLS FIRST, THEN INTERMEDIATE ACUTE CARE SKILLS, AND FINALLY ADVANCED SKILLS OFTEN PERFORMED IN CRITICAL CARE. CRITICAL CONCEPTS ALIGN WITH THE QUALITY AND SAFETY FRAMEWORK OF THE QSEN COMPETENCIES. EMPHASIS ON SAFETY AND CLIENT CENTERED CARE. EXPECT THE UNEXPECTED BOXES USE A STORYTELLING FORMAT TO PRESENT UNEXPECTED SITUATIONS THAT COULD OCCUR AND EXPLORE APPROPRIATE RESPONSES TO THEM. HOME CARE, LIFESPAN, AND CULTURAL CONSIDERATIONS PROVIDED IN EACH CHAPTER. PERFORMING AN ASSESSMENT CHAPTER DETAILS PHYSICAL ASSESSMENT SKILLS. EVOLVE SITE FOR STUDENTS FEATURES SKILLS VIDEO CLIPS, SKILLS CHECKLISTS FOR ALL SKILLS, AND NCLEX-STYLE REVIEW QUESTIONS.

COMPETENCY BASED NURSING EDUCATION - DR. MARION ANEMA, PH.D., RN 2009-10-26

THE NEED FOR COMPETENCY-BASED EDUCATION (CBE) IN NURSING HAS BEEN RECOGNIZED FOR YEARS. CBE PROVIDES A WAY TO HELP ENSURE THAT LEARNERS ARE COMPETENT AT THE END OF EDUCATIONAL ENDEAVORS. THIS BOOK IS DESIGNED AS A RESOURCE FOR NURSE EDUCATORS WHO ARE RESPONSIBLE FOR DIVERSE EDUCATION PROGRAMS. AUTHORS ANEMA AND MCCOY BRING TOGETHER ALL THE ELEMENTS OF CBE, AND PROVIDE A ROAD MAP TO DEVELOP, IMPLEMENT, AND EVALUATE COMPETENCY-BASED APPROACHES TO NURSING EDUCATION. THE BOOK PROVIDES VALUABLE GUIDELINES FOR DEVELOPING ORGANIZATIONAL STRATEGIES, NEW CARE DELIVERY APPROACHES, AND PROJECT PLANNING TOOLS. GUIDANCE ON PERFORMANCE ASSESSMENT TOOLS AND DATA COLLECTION IS ALSO INCLUDED. KEY FEATURES: EXPLAINS WHY CBE IS NEEDED AND HOW IT CAN HELP IMPROVE CURRENT EDUCATION PROGRAMS PRESENTS PRACTICAL GUIDELINES ON HOW TO TRANSITION TO THE CBE APPROACH PROVIDES HELPFUL GUIDANCE ON DEVELOPING VALID AND RELIABLE ASSESSMENTS INCLUDES CRITICAL INFORMATION ON DATA

COLLECTION AND THE USE OF DATA TO VERIFY ACHIEVEMENT OF OUTCOMES CONTAINS PRACTICE ACTIVITIES AT THE END OF EACH CHAPTER TO SIMULATE REAL-LIFE SITUATIONS

ESSENTIALS OF PEDIATRIC NURSING - TERRI KYLE 2013

ESSENTIALS OF PEDIATRIC NURSING IS INTENDED FOR PEDIATRIC NURSING COURSES WITH AN INTEGRATED PEDIATRIC CURRICULUM. IT PROVIDES A UNIQUE CONCEPT-BASED APPROACH AND NURSING PROCESS FOCUS, THAT HELPS STUDENTS GO FROM CONCEPT TO APPLICATION BY BUILDING ON PREVIOUSLY MASTERED KNOWLEDGE FROM OTHER COURSES. ORGANIZED INTO FOUR LOGICAL UNITS, KYLE: ESSENTIALS OF PEDIATRIC NURSING COVERS A BROAD SCOPE OF TOPICS WITH AN EMPHASIS ON COMMON ISSUES AND PEDIATRIC-SPECIFIC INFORMATION. IN ADDITION, IT HAS A VARIETY OF LEARNING FEATURES TO ENSURE STUDENT RETENTION, SUCH AS, HEALTHY PEOPLE 2020 BOXES, THREADED CASE STUDIES AND COMPARISON CHARTS HIGHLIGHTING COMMON DISEASES; AS WELL AS TWICE AS MANY NCLEX-STYLE STUDENT REVIEW QUESTIONS (OVER 800 QUESTIONS!). NEW FEATURES INCLUDE EVIDENCE-BASED PRACTICE BOXES AND ATRAUMATIC CARE BOXES, AS WELL AS CONCEPTS IN ACTION ANIMATIONS. PLUS, IT INCLUDES A COMPANION WEBSITE THAT PROVIDES NUMEROUS RESOURCES FOR BOTH STUDENTS AND INSTRUCTORS, INCLUDING VIDEO CLIPS OF EACH DEVELOPMENTAL STAGE AND CARE OF THE HOSPITALIZED CHILD. "

DAVIS'S DRUG GUIDE FOR NURSES - JUDITH HOPFER DEGLIN 2005

NEW EDITION OF THE NUMBER ONE NURSING DRUG GUIDE IN THE EDUCATIONAL MARKET.

CONCEPTS FOR NURSING PRACTICE - JEAN GIDDENS 2017

"THIS INNOVATIVE INTERACTIVE TEXT EXPLAINS 58 OF THE MOST COMMON NURSING CONCEPTS - INCLUDING SIX ALL NEW CONCEPTS - THAT SPAN THE AREAS OF PATIENT PHYSIOLOGY, PATIENT BEHAVIOR, AND THE PROFESSIONAL NURSING ENVIRONMENT. FEATURED EXEMPLARS FOR EACH CONCEPT ARE ALSO DISCUSSED TO HELP YOU MORE EASILY UNDERSTAND THE CONCEPTS AND APPLY THEM TO THE CLINICAL SETTING. IN ADDITION TO MORE CONCEPTS AND FEATURED EXEMPLAR SECTIONS, THIS NEW SECOND EDITION ALSO BOASTS A MORE INTUITIVE ORGANIZATION AND REVIEW QUESTIONS FOR BOTH RN AND LPN/LVN PROGRAMS"--PUBLISHER.

NURSING - PEARSON EDUCATION, INC. 2017-12-19
0135180198 / 9780135180198 NURSING VOL 1 & NRSNG V2 & CLINCL NRSNG SKLLS PKG PACKAGE
CONSISTS OF: 0135171512 / 9780135171516 NURSING: A CONCEPT-BASED APPROACH TO LEARNING, VOLUME 1 - REVISED 2ND EDITION 0135171539 / 9780135171530 NURSING: A CONCEPT-BASED APPROACH TO LEARNING, VOLUME 2 - REVISED 2ND EDITION 0135172039 / 9780135172032 CLINICAL NURSING SKILLS: A CONCEPT-BASED APPROACH TO LEARNING, VOLUME 3 - REVISED 2ND EDITION

TEACHING AND LEARNING IN A CONCEPT-BASED NURSING CURRICULUM - IGNATAVICIUS 2017-09

RESOURCE ADDED FOR THE NURSING-ASSOCIATE DEGREE 105431, PRACTICAL NURSING 315431, AND NURSING ASSISTANT 305431 PROGRAMS.

NURSE THINK NOTES - TIM BRISTOL 2013-08-01

TAKE NOTES FOR CRITICAL THINKING AND CLINICAL REASONING IN EVERY COURSE, CLASS, AND CLINICAL. FOCUS ON PRIORITIZATION IN EVERY SUBJECT TO INCLUDE FUNDAMENTALS, MEDICAL SURGICAL, MENTAL HEALTH, PEDIATRICS, AND EVEN COMMUNITY HEALTH. NURSING STUDENTS WILL BE ABLE TO FOCUS ON THE NURSING PROCESS EVERY STEP OF THE WAY WHILE ENSURING THAT THEY ARE VERY COMFORTABLE WITH QSEN (QUALITY AND SAFETY) AND NCLEX COMPETENCIES AND STANDARDS.

WWW.NURSETHINK.COM

CERTIFIED NURSE EDUCATOR REVIEW BOOK - LINDA CAPUTI 2019-12-09

BASED ON THE CNE® EXAMINATION BLUEPRINT, CERTIFIED NURSE EDUCATOR REVIEW BOOK: THE OFFICIAL NLN GUIDE TO THE CNE® EXAM, SECOND EDITION DELIVERS A COMPREHENSIVE REVIEW TO PREPARE YOU TO TAKE THE CERTIFIED NURSE EDUCATOR EXAMINATION. EACH CHAPTER PROVIDES AN OVERVIEW OF THE CONTENT INCLUDED ON THE EXAM BLUEPRINT AND PRACTICE TEST ITEMS, COMPLETE WITH RATIONALES FOR CORRECT AND INCORRECT ANSWERS, REFLECTING THE TYPES OF ITEMS YOU WILL ENCOUNTER ON THE EXAM. THIS REVISED EDITION STREAMLINES AND ENHANCES YOUR EXAM PREPARATION WITH UPDATED CONTENT, ADDITIONAL BULLETED LISTS AND TABLES, ADDITIONAL PRACTICE QUESTIONS, AND EXAMPLE SCENARIOS THAT DEMONSTRATE THE PRACTICAL APPLICATION OF CHAPTER CONCEPTS.

MNL WITH DIGITAL LIBRARY -- ACCESS CODE CARD -- FOR CONCEPTS WITH DIGITAL LIBRARY - PEARSON EDUCATION, INC. 2018-07-26

MASTERING CONCEPT-BASED TEACHING E-BOOK - JEAN FORET GIDDENS 2019-02-02

GET ALL THE STRATEGIES AND GUIDANCE YOU NEED SUCCESSFULLY IMPLEMENT CONCEPTUAL LEARNING WITH MASTERING CONCEPT-BASED TEACHING, 2ND EDITION. WRITTEN SPECIFICALLY FOR NURSING FACULTY, RENOWNED EDUCATORS DR. JEAN FORET GIDDENS, DR. LINDA CAPUTI, AND DR. BETH RODGERS WALK YOU THROUGH THE BACKGROUND AND BENEFITS OF USING A CONCEPT-BASED LEARNING APPROACH; HOW TO PLAN, DEVELOP, AND DELIVER AN EFFECTIVE CONCEPT-BASED COURSE; AND HOW TO IMPROVE AND EVALUATE STUDENT LEARNING WITH CONCEPTS. THIS NEW SECOND EDITION ALSO FEATURES TWO NEW CHAPTERS — ONE ON HOW TO CONDUCT CONCEPT-BASED CLINICAL EXPERIENCES AND ANOTHER CHAPTER ON THE FUTURE OF CONCEPT-BASED INTERPROFESSIONAL LEARNING. YOU'LL ALSO FIND UPDATED CONTENT AND MORE OF THE HIGHLY HELPFUL MISCONCEPTIONS AND CLARIFICATIONS BOXES. SO WHETHER YOU'RE TEACHING IN AN LPN, ADN, BSN, OR MSN PROGRAM, THIS INSIGHTFUL BOOK IS HERE TO ENSURE A SMOOTH EXECUTION CONCEPT-BASED TEACHING.

NURSING - PEARSON EDUCATION, INC. 2017-12-18
0135194768 / 9780135194768 NURSING VOL ONE & V2 & CLIN NURSG & A/C REAL NURS PACKAGE CONSISTS OF: 013508492X / 9780135084922 REAL NURSING SKILLS 2.0 FOR SKILLS -- ACCESS CARD -- FOR THE RN ONLINE VERSION 0135171512 / 9780135171516 NURSING: A CONCEPT-BASED APPROACH TO LEARNING,

VOLUME 1 - REVISED 2ND EDITION 0135171539 / 9780135171530 NURSING: A CONCEPT-BASED APPROACH TO LEARNING, VOLUME 2 - REVISED 2ND EDITION 0135172039 / 9780135172032 CLINICAL NURSING SKILLS: A CONCEPT-BASED APPROACH TO LEARNING, VOLUME 3 - REVISED 2ND EDITION

HIGH ACUITY NURSING - PAMELA STINSON KIDD 2001

A SUPPLEMENT FOR A VARIETY OF JUNIOR/SENIOR-LEVEL COURSES IN CRITICAL CARE OR ADVANCED MED-SURG NURSING COURSES AND OTHERS THROUGHOUT THE NURSING CURRICULUM. WRITTEN BY PRACTICING NURSES IN ACUTE CARE, THIS TEXT PROVIDES STUDENTS WITH A BASIC UNDERSTANDING OF COMPLEX PATIENTS AND THE ABILITY TO PROVIDE NURSING CARE ACROSS A VARIETY OF SETTINGS BY USING A SERIES OF REALITY-BASED, SELF-PACED, SELF-CONTAINED MODULES THAT FOCUS ON MULTIPLE SYSTEM PROBLEMS FREQUENTLY ENCOUNTERED IN WORKING WITH HIGH ACUITY PATIENTS. USING A "NUTS AND BOLTS" APPROACH, IT ADDRESSES ESSENTIALS BY USING EXAMPLES, ANALOGIES, AND METAPHORS; FOCUSES ON CONCEPTS AND PRINCIPLES THAT CAN BE APPLIED ACROSS PRACTICE SETTINGS AND PATIENT POPULATIONS; AND INCLUDES NURSING DIAGNOSES. THE MODULES PROGRESS FROM SIMPLE TO COMPLEX AND CONTAIN PRETESTS AND POSTTESTS WITH ANSWERS, LEARNING OBJECTIVES, GLOSSARY, ABBREVIATIONS, AND REVIEW QUESTIONS AND ANSWERS.

MEDICAL-SURGICAL NURSING - DONNA D. IGNATAVICIUS 2020-10

MASTER THE ESSENTIAL MEDICAL-SURGICAL NURSING CONTENT YOU'LL NEED FOR SUCCESS ON THE NEXT-GENERATION NCLEX® EXAM (NGN) AND SAFE CLINICAL PRACTICE! MEDICAL-SURGICAL NURSING: CONCEPTS FOR INTERPROFESSIONAL COLLABORATIVE CARE, 10TH EDITION USES A CONCEPTUAL APPROACH TO PROVIDE ADULT HEALTH KNOWLEDGE AND HELP YOU DEVELOP THE CLINICAL NURSING JUDGMENT SKILLS THAT TODAY'S MEDICAL-SURGICAL NURSES NEED TO DELIVER SAFE, EFFECTIVE CARE. "IGGY" EMPHASIZES THREE EMERGING TRENDS IN NURSING - INTERPROFESSIONAL COLLABORATIVE CARE, CONCEPT-BASED LEARNING, AND CLINICAL JUDGMENT AND SYSTEMS THINKING - TRENDS THAT WILL GROUND YOU IN HOW TO THINK LIKE A NURSE AND HOW TO APPLY YOUR KNOWLEDGE IN THE CLASSROOM, SIMULATION LABORATORY, AND CLINICAL SETTINGS. A PERENNIAL BESTSELLER, "IGGY" ALSO FEATURES NCLEX EXAM-STYLE CHALLENGE AND MASTERY QUESTIONS TO PREPARE YOU FOR SUCCESS ON THE NGN! UNIQUE! INTERPROFESSIONAL COLLABORATIVE APPROACH TO CARE VIEWS MEDICAL AND NURSING MANAGEMENT THROUGH THE LENS OF THE NURSING PROCESS AND THE NCSBN CLINICAL JUDGMENT MODEL AND ALIGNS WITH THE INTERPROFESSIONAL EDUCATION COLLABORATIVE (IPEC) CORE COMPETENCIES FOR INTERPROFESSIONAL COLLABORATIVE PRACTICE. CONSISTENT USE OF INTERPROFESSIONAL TERMINOLOGY PROMOTES INTERPROFESSIONAL COLLABORATION THROUGH THE USE OF A COMMON HEALTHCARE LANGUAGE, INSTEAD OF USING ISOLATED NURSING-SPECIFIC DIAGNOSTIC LANGUAGE. UNIQUE! ENHANCED CONCEPTUAL APPROACH TO LEARNING INTEGRATES NURSING CONCEPTS AND EXEMPLARS, PROVIDING A FOUNDATION IN PROFESSIONAL NURSING CONCEPTS AND

HEALTH AND ILLNESS CONCEPTS AND SHOWING THEIR APPLICATION IN EACH CHAPTER. UNPARALLELED EMPHASIS ON CLINICAL REASONING AND CLINICAL JUDGMENT HELPS YOU DEVELOP THESE VITAL SKILLS WHEN APPLYING CONCEPTS TO CLINICAL SITUATIONS. UNIQUE! EMPHASIS ON NEXT-GENERATION NCLEX® EXAM (NGN) PREPARATION INCLUDES CHAPTER-OPENING LEARNING OUTCOMES AND CHAPTER-ENDING GET READY FOR THE NCLEX EXAMINATION! SECTIONS, PLUS NCLEX EXAMINATION CHALLENGE QUESTIONS AND NEW MASTERY QUESTIONS, WITH AN ANSWER KEY IN THE BACK OF THE BOOK AND ON THE COMPANION EVOLVE WEBSITE. EMPHASIS ON QSEN AND PATIENT SAFETY FOCUSES ON SAFETY AND EVIDENCE-BASED PRACTICE WITH NURSING SAFETY PRIORITY BOXES, INCLUDING DRUG ALERT, CRITICAL RESCUE, AND ACTION ALERT BOXES. DIRECT, EASY-TO-READ WRITING STYLE FEATURES CONCISE SENTENCES AND STRAIGHTFORWARD VOCABULARY. EMPHASIS ON HEALTH PROMOTION AND COMMUNITY-BASED CARE REFLECTS THE REALITY THAT MOST ADULT HEALTH CARE TAKES PLACE IN ENVIRONMENTS OUTSIDE OF HIGH-ACUITY (HOSPITAL) SETTINGS. NEW! STRENGTHENED CONCEPTUAL APPROACH WITH DATA-DRIVEN CONCEPT AND EXEMPLAR SELECTIONS ADDS THE CONCEPTS OF PAIN, INFLAMMATION, AND INFECTION, AND PRESENTS EXEMPLAR DISORDERS WITH A NURSING-PROCESS FORMAT AND DEPTH TO HELP PREPARE YOU FOR THE NEXT-GENERATION NCLEX® EXAM (NGN). NEW AND UNIQUE! ENHANCED FOCUS ON CLINICAL JUDGMENT AND SYSTEMS THINKING ENSURES ALIGNMENT WITH THE NCSBN CLINICAL JUDGMENT MODEL AND EMPHASIZES THE SIX COGNITIVE SKILLS YOU'LL NEED FOR EFFECTIVE CLINICAL JUDGMENT, FOR THE NGN, AND FOR SAFE CLINICAL PRACTICE. NEW! EMPHASIS ON NEED-TO-KNOW CONTENT PROVIDES A SOLID FOUNDATION FOR BEGINNING NURSE GENERALISTS, INCLUDING ONLY THE MOST IMPORTANT PATIENT PROBLEMS FOR EACH MEDICAL CONDITION, WITH STREAMLINED CHAPTERS AND CONCISE COVERAGE OF NURSING SKILLS FOR PREOPERATIVE AND POSTOPERATIVE CARE. NEW! UPDATED CONTENT THROUGHOUT REFLECTS THE LATEST NATIONAL AND INTERNATIONAL EVIDENCE-BASED GUIDELINES AND PROTOCOLS. NEW! IMPROVED LEARNING RESOURCES ON THE COMPANION EVOLVE WEBSITE ARE THOROUGHLY UPDATED AND CLOSELY INTEGRATED WITH THE TEXTBOOK. NEW! INTERPROFESSIONAL COLLABORATION BOXES HIGHLIGHT HOW THE NURSE COLLABORATES WITH OTHER MEMBERS OF THE HEALTHCARE TEAM. NEW! ETHICAL/LEGAL CONSIDERATIONS BOXES ADDRESS DILEMMAS THAT MEDICAL-SURGICAL NURSES FACE RELATED TO TECHNOLOGICAL CHANGES AND SOCIOECONOMIC DISPARITIES. NEW! INCREASED EMPHASIS ON HOME CARE, HEALTH PROMOTION, AND COMMUNITY-BASED CARE REFLECTS THE ONGOING SHIFT OF CARE FROM HOSPITALS TO THE HOME ENVIRONMENT. NEW! UPDATED ILLUSTRATIONS INCLUDE NEW ANATOMY AND PHYSIOLOGY IMAGES, PROCEDURE IMAGES, AND DISORDER PHOTOS. NEW! UPDATED DRUG TABLES ARE DESIGNED FOR QUICK REFERENCE AND THE USE OF DRUG TRADE NAMES IS ELIMINATED FOR BETTER ALIGNMENT WITH THE NGN. NEW! COVERAGE OF OPIOID MISUSE IS UPDATED TO REFLECT THE OPIOID CRISIS IN THE U.S. NEW! CONTENT ON PERSONAL SAFETY AND PREPAREDNESS FOR MASS CASUALTY EVENTS HAS BEEN EXPANDED TO EQUIP YOU FOR THE REALITIES OF

HEALTHCARE TODAY. NEW! KEY TERMS AND DEFINITIONS AT THE BEGINNING OF EACH CHAPTER GIVE YOU ADVANCE FAMILIARITY WITH ESSENTIAL TERMINOLOGY. NEW! REVISED KEY POINTS ALIGN CLOSELY WITH LEARNING OUTCOMES AND EACH INCLUDES A QSEN OR CLINICAL NURSING CONCEPT "TAG" TO MAXIMIZE YOUR STUDY EFFICIENCY. NEW! SIMPLIFIED AND STREAMLINED CHAPTERS MAKE THE BOOK EASIER TO USE AND INFORMATION EASIER TO FIND.

NURSING - PEARSON EDUCATION, INC. 2019
 FOR COURSES IN CONCEPT-BASED NURSING. #1 CURRICULUM CHOICE FOR CONCEPT-BASED SCHOOLS OF NURSING NURSING: A CONCEPT-BASED APPROACH TO LEARNING PROVIDES ALL OF THE CORE CONTENT AND MATERIALS NEEDED TO DELIVER AN EFFECTIVE CONCEPT-BASED PROGRAM THAT DEVELOPS PRACTICE-READY NURSES. THIS THREE-VOLUME SERIES IS THE ONLY CONCEPTS CURRICULUM DEVELOPED FROM THE GROUND UP AS A COHESIVE, COMPREHENSIVE LEARNING SYSTEM. AN INTENTIONAL INSTRUCTIONAL DESIGN AND LEARNING PATTERN FOSTERS CONNECTIONS BETWEEN CONCEPTS AND A DEEP LEVEL OF COMPREHENSION THAT CAN BE APPLIED BROADLY. VOLUME I FOCUSES ON 21 CRUCIAL BIOPHYSICAL CONCEPTS, INCLUDING THEIR NORMAL FUNCTION, INTERRELATIONSHIPS, AND ALTERATIONS ACROSS THE LIFESPAN. THE 3RD EDITION IS A SIGNIFICANT REVISION THAT BRINGS THE TEXT IN LINE WITH NEW EVIDENCE-BASED PRACTICE, CARE, AND SAFETY GUIDELINES. ALSO AVAILABLE WITH MYLAB NURSING MYLAB(TM) IS THE TEACHING AND LEARNING PLATFORM THAT EMPOWERS YOU TO REACH EVERY STUDENT. BY COMBINING TRUSTED AUTHOR CONTENT WITH DIGITAL TOOLS AND A FLEXIBLE PLATFORM, MYLAB PERSONALIZES THE LEARNING EXPERIENCE AND IMPROVES RESULTS FOR EACH STUDENT. MYLAB NURSING HELPS STUDENTS MASTER KEY CONCEPTS, PREPARE FOR SUCCESS ON THE NCLEX-RN(R) EXAM, AND DEVELOP CLINICAL REASONING SKILLS. NOTE: YOU ARE PURCHASING A STANDALONE PRODUCT; MYLAB NURSING DOES NOT COME PACKAGED WITH THIS CONTENT. STUDENTS, IF INTERESTED IN PURCHASING THIS TITLE WITH MYLAB NURSING, ASK YOUR INSTRUCTOR FOR THE CORRECT PACKAGE ISBN AND COURSE ID. INSTRUCTORS, CONTACT YOUR PEARSON REPRESENTATIVE FOR MORE INFORMATION. IF YOU WOULD LIKE TO PURCHASE BOTH THE PHYSICAL TEXT AND MYLAB NURSING, SEARCH FOR: 0134879112 / 9780134879116 NURSING: A CONCEPT-BASED APPROACH TO LEARNING, VOLUMES I, II & III PLUS MYLAB NURSING WITH PEARSON eTEXT -- ACCESS CARD PACKAGE, 3/E PACKAGE CONSISTS OF: 0134616804 / 9780134616803 NURSING: A CONCEPT-BASED APPROACH TO LEARNING, VOLUME I, 3/E 0134616812 / 9780134616810 NURSING: A CONCEPT-BASED APPROACH TO LEARNING, VOLUME II, 3/E 0134616839 / 9780134616834 CLINICAL NURSING SKILLS: A CONCEPT-BASED APPROACH, VOLUME III, 3/E 0134869745 / 9780134869742 MYLAB NURSING WITH PEARSON eTEXT -- ACCESS CODE -- FOR NURSING: A CONCEPT-BASED APPROACH TO LEARNING, VOLUMES I AND II, 3/E MYLABNURSING WITH PEARSON eTEXT -- ACCESS CODE -- FOR NURSING - . . PEARSON EDUCATION 2018-07-15

NURSING - NORTH CAROLINA CONCEPT-BASED LEARNING EDITORIAL BOARD 2011

TODAY, NURSES MUST BE ABLE TO TRANSFER THEIR KNOWLEDGE TO NEW SITUATIONS, AND STAY CURRENT WITH NEW DISORDERS, TREATMENTS, AND EVIDENCE-BASED PRACTICE. NURSING: A CONCEPT-BASED APPROACH TO LEARNING, VOLUME I, SECOND EDITION WILL HELP THEM ACHIEVE ALL THESE GOALS. ITS CONCEPT-BASED APPROACH REQUIRES STUDENTS TO PARTICIPATE ACTIVELY, ASSUME MORE RESPONSIBILITY FOR THEIR KNOWLEDGE, INTEGRATE CONCEPTS, APPLY INFORMATION, AND USE CLINICAL REASONING. INSTEAD OF MEMORIZING THOUSANDS OF ALTERATIONS, STUDENTS GAIN IN-DEPTH KNOWLEDGE OF SELECTED ALTERATIONS, AND LEARN HOW TO APPLY THAT KNOWLEDGE AS NEW CHALLENGES AND CLIENT PRESENTATIONS COME THEIR WAY. THE FIRST OF TWO VOLUMES, THIS FULLY-UPDATED VOLUME I FOCUSES ON 21 CRUCIAL BIOPHYSICAL CONCEPTS: ACID-BASE BALANCE; CELLULAR REGULATION; COMFORT; DIGESTION; ELIMINATION; FLUIDS/ELECTROLYTES; HEALTH, WELLNESS, AND ILLNESS; IMMUNITY; INFECTION; INFLAMMATION; INTRACRANIAL REGULATION; METABOLISM; MOBILITY; NUTRITION; OXYGENATION; PERFUSION; PERIOPERATIVE CARE; SENSORY PERCEPTION; SEXUALITY; THERMOREGULATION, AND TISSUE INTEGRITY. THESE CONCEPTS ARE ILLUMINATED WITH NEARLY 100 EXEMPLARS COVERING THE ENTIRE LIFESPAN.

NURSING + CLINICAL NURSING SKILLS + REAL EHRPREP WITH CERNER ACCESS CARD, 24 MONTH ACCESS + REAL NURSING SKILLS 2.0 FOR SKILLS ACCESS CARD - PEARSON EDUCATION 2014-07-06

0133994015 / 9780133994018 NURSING: A CONCEPT-BASED APPROACH TO LEARNING, VOLUME I & II, CLINICAL NURSING SKILLS: A CONCEPT-BASED APPROACH VOLUME III, REAL EHRPREP WITH CERNER -- ACCESS CARD (24 Mo. Access) AND REAL NURSING SKILLS 2.0 FOR SKILLS -- ACCESS CARD, 2/E PACKAGE CONSISTS OF: 0133112101 / 9780133112108 REAL EHRPREP WITH CERNER -- ACCESS CARD (24-MONTH ACCESS)

0133351793 / 9780133351798 CLINICAL NURSING SKILLS: A CONCEPT-BASED APPROACH VOLUME III 013508492X / 9780135084922 REAL NURSING SKILLS 2.0 FOR SKILLS -- ACCESS CARD -- FOR THE RN ONLINE VERSION 0132934264 / 9780132934268 NURSING: A CONCEPT-BASED APPROACH TO LEARNING, VOLUME I 0132934272 / 9780132934275 NURSING: A CONCEPT-BASED APPROACH TO LEARNING, VOLUME II *TEACHING AND LEARNING IN NURSING* - GREGOR STIGLIC 2017-05-17

A SIGNIFICANT BODY OF KNOWLEDGE IS THE BASIS FOR A HOLISTIC, CARING AND SCIENTIFIC EVIDENCE-BASED NURSING EDUCATION IN PRACTICE FOR PROFESSIONAL DEVELOPMENT. QUALITY TEACHING LEADS TO GOOD LEARNING AND BOTH ASPECTS ARE TWO OF THE MAIN ISSUES OF QUALITY ASSURANCE IN NURSING EDUCATION TODAY. TO BEGIN WITH, NOT ALL NURSING STUDENTS HAVE THE SAME LEVELS OF MOTIVATION OR LEARNING ABILITIES. IT IS WITH COGNISANCE OF PROVIDING QUALITY CARE FOR PATIENTS THAT THE ROLE OF THE NURSE EDUCATOR HAS TO BE TO ENHANCE NURSING STUDENTS' LEARNING USING SCIENTIFIC EVIDENCE BASED

TEACHING. RESEARCH AROUND TEACHING AND LEARNING PROCESSES IS AN IMPORTANT PART OF THE DELIVERY OF QUALITY EDUCATION, WHICH IN TURN IMPACTS ON STUDENTS' LEARNING RESULTS AND EXPERIENCES, THEREBY, ENSURING HOLISTIC BIOPSYCHOSOCIAL CARE TO PATIENTS. THE MAIN AIM OF TEACHING AND LEARNING IN NURSING, AT ALL LEVELS, IS TO ENHANCE THE NURSES' CONTRIBUTION TO ASSIST THE INDIVIDUALS, FAMILIES AND COMMUNITIES IN PROMOTING AND PRESERVING HEALTH, WELL-BEING AND TO EFFICIENTLY RESPOND TO ILLNESSES. WE HOPE THAT THIS BOOK CAN BE USED AS A RESOURCE TO INCREASE THE BODY OF KNOWLEDGE IN TEACHING AND LEARNING IN NURSING, THEREBY ENHANCING THE ROLE AND CONTRIBUTION OF HEALTH CARE PROFESSIONALS TO CLINICAL PRACTICE.

NURSE AS EDUCATOR - SUSAN BACORN BASTABLE 2008 DESIGNED TO TEACH NURSES ABOUT THE DEVELOPMENT, MOTIVATIONAL, AND SOCIOCULTURAL DIFFERENCES THAT AFFECT TEACHING AND LEARNING, THIS TEXT COMBINES THEORETICAL AND PRAGMATIC CONTENT IN A BALANCED, COMPLETE STYLE. --FROM PUBLISHER DESCRIPTION.

PEDIATRIC NURSING CARE: A CONCEPT-BASED APPROACH - LINNARD-PALMER 2017-08-25

P: PEDIATRIC NURSING CARE: A CONCEPT-BASED APPROACH TEACHES UNDERGRADUATE NURSING STUDENTS THE NEED TO KNOW INFORMATION FOR WORKING IN A PEDIATRIC NURSING ENVIRONMENT.

PEDIATRIC NURSING - GANNON TAGHER 2019-08-29 IMMERSE YOURSELF IN THE ROLE OF A PEDIATRIC NURSE DEVELOP THE CLINICAL JUDGMENT AND CRITICAL THINKING SKILLS NEEDED TO EXCEL IN PEDIATRIC NURSING WITH THIS INNOVATIVE, CASE-BASED TEXT. PEDIATRIC NURSING: A CASE-BASED APPROACH BRINGS THE REALITIES OF PRACTICE TO LIFE AND HELPS YOU MASTER ESSENTIAL INFORMATION ON GROWTH AND DEVELOPMENT, BODY SYSTEMS, AND PHARMACOLOGIC THERAPY AS YOU APPLY YOUR UNDERSTANDING TO FICTIONAL SCENARIOS BASED ON REAL CLINICAL CASES THROUGHOUT THE PEDIATRIC NURSING EXPERIENCE. ACCOMPANYING UNITS LEVERAGE THESE PATIENT STORIES TO ENRICH YOUR UNDERSTANDING OF KEY CONCEPTS AND REINFORCE THEIR CLINICAL RELEVANCE, GIVING YOU UNPARALLELED PREPARATION FOR THE CHALLENGES YOU'LL FACE IN YOUR NURSING CAREER. POWERFULLY WRITTEN CASE-BASED PATIENT SCENARIOS INSTILL A CLINICALLY RELEVANT UNDERSTANDING OF ESSENTIAL CONCEPTS TO PREPARE YOU FOR CLINICALS. NURSE'S POINT OF VIEW SECTIONS IN UNIT 1 HELP YOU RECOGNIZE THE NURSING CONSIDERATIONS AND CHALLENGES RELATED TO PATIENT-BASED SCENARIOS. UNFOLDING PATIENT STORIES, WRITTEN BY THE NATIONAL LEAGUE FOR NURSING, FOSTER MEANINGFUL REFLECTION ON COMMONLY ENCOUNTERED CLINICAL SCENARIOS. LET'S COMPARE BOXES OUTLINE THE DIFFERENCES BETWEEN ADULT AND PEDIATRIC ANATOMY AND PHYSIOLOGY. GROWTH AND DEVELOPMENT CHECK FEATURES ALERT YOU TO AGE AND DEVELOPMENTAL STAGE CONSIDERATIONS FOR NURSING CARE. THE PHARMACY SECTIONS ORGANIZE MEDICATIONS BY PROBLEM FOR CONVENIENT REFERENCE. WHOSE JOB IS IT ANYWAY? FEATURES REINFORCE THE INDIVIDUAL RESPONSIBILITIES OF DIFFERENT MEMBERS OF THE HEALTHCARE TEAM. ANALYZE THE EVIDENCE BOXES COMPARE CONFLICTING

RESEARCH FINDINGS TO STRENGTHEN YOUR CLINICAL JUDGMENT CAPABILITIES. HOW MUCH DOES IT HURT? BOXES CLARIFY THE PRINCIPLES OF PEDIATRIC PAIN RELEVANT TO SPECIFIC PROBLEMS. HOSPITAL HELP SECTIONS ALERT YOU TO SPECIFIC CONSIDERATIONS FOR THE HOSPITALIZATION OF PEDIATRIC PATIENTS. PRIORITY CARE CONCEPTS HELP YOU CONFIDENTLY ASSESS PATIENTS AND PRIORITIZE CARE APPROPRIATELY. PATIENT TEACHING BOXES GUIDE YOU THROUGH EFFECTIVE PATIENT AND PARENT EDUCATION APPROACHES. PATIENT SAFETY ALERTS HELP YOU QUICKLY RECOGNIZE AND ADDRESS POTENTIAL SAFETY CONCERNS. INTERACTIVE LEARNING RESOURCES, INCLUDING PRACTICE & LEARN CASE STUDIES AND WATCH & LEARN VIDEOS, REINFORCE SKILLS AND CHALLENGE YOU TO APPLY WHAT YOU HAVE LEARNED. LEARNING OBJECTIVES AND BOLDED KEY TERMS HELP YOU MAXIMIZE YOUR STUDY TIME. THINK CRITICALLY QUESTIONS INSTILL THE CLINICAL REASONING AND ANALYTICAL SKILLS ESSENTIAL TO SAFE PATIENT-CENTERED PRACTICE. SUGGESTED READINGS POINT YOU TO FURTHER RESEARCH FOR MORE INFORMATION AND CLINICAL GUIDANCE.

THE FUTURE OF NURSING - INSTITUTE OF MEDICINE
2011-02-08

THE FUTURE OF NURSING EXPLORES HOW NURSES' ROLES, RESPONSIBILITIES, AND EDUCATION SHOULD CHANGE SIGNIFICANTLY TO MEET THE INCREASED DEMAND FOR CARE THAT WILL BE CREATED BY HEALTH CARE REFORM AND TO ADVANCE IMPROVEMENTS IN AMERICA'S INCREASINGLY COMPLEX HEALTH SYSTEM. AT MORE THAN 3 MILLION IN NUMBER, NURSES MAKE UP THE SINGLE LARGEST SEGMENT OF THE HEALTH CARE WORK FORCE. THEY ALSO SPEND THE GREATEST AMOUNT OF TIME IN DELIVERING PATIENT CARE AS A PROFESSION. NURSES THEREFORE HAVE VALUABLE INSIGHTS AND UNIQUE ABILITIES TO CONTRIBUTE AS PARTNERS WITH OTHER HEALTH CARE PROFESSIONALS IN IMPROVING THE QUALITY AND SAFETY OF CARE AS ENVISIONED IN THE AFFORDABLE CARE ACT (ACA) ENACTED THIS YEAR. NURSES SHOULD BE FULLY ENGAGED WITH OTHER HEALTH PROFESSIONALS AND ASSUME LEADERSHIP ROLES IN REDESIGNING CARE IN THE UNITED STATES. TO ENSURE ITS MEMBERS ARE WELL-PREPARED, THE PROFESSION SHOULD INSTITUTE RESIDENCY TRAINING FOR NURSES, INCREASE THE PERCENTAGE OF NURSES WHO ATTAIN A BACHELOR'S DEGREE TO 80 PERCENT BY 2020, AND DOUBLE THE NUMBER WHO PURSUE DOCTORATES. FURTHERMORE, REGULATORY AND INSTITUTIONAL OBSTACLES -- INCLUDING LIMITS ON NURSES' SCOPE OF PRACTICE -- SHOULD BE REMOVED SO THAT THE HEALTH SYSTEM CAN REAP THE FULL BENEFIT OF NURSES' TRAINING, SKILLS, AND KNOWLEDGE IN PATIENT CARE. IN THIS BOOK, THE INSTITUTE OF MEDICINE MAKES RECOMMENDATIONS FOR AN ACTION-ORIENTED BLUEPRINT FOR THE FUTURE OF NURSING.

NURSING - PEARSON 2014-07-06

0133922650 / 9780133922653 NURSING: A CONCEPT-BASED APPROACH TO LEARNING, VOLUME I & NURSING: A CONCEPT-BASED APPROACH TO LEARNING, VOLUME II & CLINICAL NURSING SKILLS: A CONCEPT-BASED APPROACH VOLUME III PACKAGE PACKAGE CONSISTS OF: 0132934264 / 9780132934268 NURSING: A CONCEPT-BASED APPROACH TO LEARNING, VOLUME I

0132934272 / 9780132934275 NURSING: A CONCEPT-BASED APPROACH TO LEARNING, VOLUME II 0133351793 / 9780133351798 CLINICAL NURSING SKILLS: A CONCEPT-BASED APPROACH VOLUME III **NURSING + PHARMACOLOGY + MYNURSINGLAB WITH PEARSON ETEXT ACCESS CARD + CLINICAL NURSING SKILLS** - PEARSON US 2014-07-02

0133963683 / 9780133963687 NURSING: A CONCEPT-BASED APPROACH TO LEARNING, VOLUMES I & II, PHARMACOLOGY: CONNECTIONS TO NURSING PRACTICE, MYNURSINGLAB WITH PEARSON ETEXT -- ACCESS CARD AND CLINICAL NURSING SKILLS: A CONCEPT-BASED APPROACH VOLUME III, 2/E PACKAGE CONSISTS OF: 0132814420 / 9780132814423 PHARMACOLOGY: CONNECTIONS TO NURSING PRACTICE 0132934264 / 9780132934268 NURSING: A CONCEPT-BASED APPROACH TO LEARNING, VOLUME I 0132934272 / 9780132934275 NURSING: A CONCEPT-BASED APPROACH TO LEARNING, VOLUME II 0133351793 / 9780133351798 CLINICAL NURSING SKILLS: A CONCEPT-BASED APPROACH VOLUME III 0133926842 / 9780133926842 MYNURSINGLAB WITH PEARSON ETEXT -- ACCESS CARD -- FOR NURSING: A CONCEPT-BASED APPROACH TO LEARNING *PEARSON REVIEWS AND RATIONALES* - MARY ANN HOGAN 2017-01-09

"NEW AND UPDATED, THE THIRD EDITION OF THE BEST-SELLING PEARSON REVIEWS & RATIONALES: COMPREHENSIVE REVIEW FOR NCLEX-RN® OFFERS A COMPREHENSIVE OUTLINE REVIEW OF THE ESSENTIAL CONTENT AREAS TESTED ON THE NCLEX-RN® EXAM, INCLUDING CRITICAL AREAS SUCH AS MANAGEMENT, DELEGATION, LEADERSHIP, DECISION-MAKING, PHARMACOLOGY, AND EMERGENCY CARE. THESE TOPICS ARE INCORPORATED THROUGHOUT, WITH AMPLE PRACTICE QUESTIONS THAT SIMULATE ACTUAL DIFFICULTY LEVELS ON THE NCLEX-RN® EXAM. ORGANIZED BY THE CATEGORIES OF CLIENT NEEDS, EACH UNIT REPRESENTS ONE OF THE CATEGORIES OF CLIENT NEEDS AND CONTAINS CHAPTERS THAT INTEGRATE CONCEPTS FROM ACROSS THE NURSING CURRICULUM, PROVIDING A UNIQUELY SYNTHESIZED APPROACH TO PREPARING FOR THE REAL EXAM" -- PUBLISHER.

PROFESSIONAL NURSING CONCEPTS - ANITA WARD FINKELMAN 2013

"... TAKES A PATIENT-CENTERED, TRADITIONAL APPROACH TO THE TOPIC OF NURSING EDUCATION AND PROFESSIONAL DEVELOPMENT. THIS DYNAMIC TEXT ENGAGES STUDENTS IN RECOGNIZING THE CRITICAL ROLE THAT NURSES PLAY IN HEALTH CARE DELIVERY, AND FOCUSES ON THE FIVE CORE COMPETENCIES FOR HEALTH PROFESSIONS AS DETERMINED BY THE INSTITUTE OF MEDICINE (IOM) ..." -- BACK COVER.

TIMBY'S FUNDAMENTAL NURSING SKILLS AND CONCEPTS - LORETTA A. MORENO 2020-10-01

HELP YOUR LPN/LVN STUDENTS DEVELOP THE UNDERSTANDING AND CLINICAL SKILLS NECESSARY FOR EFFECTIVE PRACTICE IN TODAY'S CHALLENGING HEALTH CARE ENVIRONMENTS WITH THIS TRUSTED AUTHORITY. TIMBY'S FUNDAMENTAL NURSING SKILLS AND CONCEPTS, TWELFTH EDITION CONTINUES A TRADITION OF EXCELLENCE IN PREPARING LPN/LVN STUDENTS FOR SUCCESS THROUGHOUT THEIR NURSING EDUCATION AND INTO CLINICAL PRACTICE. THIS

APPROACHABLE RESOURCE GIVES STUDENTS A SOLID FOUNDATION IN THEORETICAL NURSING CONCEPTS, STEP-BY-STEP SKILLS AND PROCEDURES, AND CLINICAL APPLICATIONS WHILE ENCOURAGING THEM TO APPLY PHILOSOPHICAL CONCEPTS FOCUSING ON THE HUMAN EXPERIENCE. FILLED WITH ENGAGING LEARNING TOOLS THAT PROMOTE CRITICAL THINKING, THIS NEW EDITION HAS BEEN FULLY UPDATED TO REFLECT CURRENT MEDICAL AND NURSING PRACTICE AND FEATURES VISUALLY ENTICING PHOTOS AND ILLUSTRATIONS THAT BRING THE INFORMATION TO LIFE TO REINFORCE LEARNING.

POPULATION-BASED NURSING - ANN L. CUPP CURLEY 2012 PRINT+ COURSESMART

NURSING - PEARSON EDUCATION 2018-08

NOTE: BEFORE PURCHASING, CHECK WITH YOUR INSTRUCTOR TO ENSURE YOU SELECT THE CORRECT ISBN. SEVERAL VERSIONS OF THE MYLAB(TM) AND MASTERING(TM) PLATFORMS EXIST FOR EACH TITLE, AND REGISTRATIONS ARE NOT TRANSFERABLE. TO REGISTER FOR AND USE MYLAB OR MASTERING, YOU MAY ALSO NEED A COURSE ID, WHICH YOUR INSTRUCTOR WILL PROVIDE. USED BOOKS, RENTALS, AND PURCHASES MADE OUTSIDE OF PEARSON IF PURCHASING OR RENTING FROM COMPANIES OTHER THAN PEARSON, THE ACCESS CODES FOR THE MYLAB PLATFORM MAY NOT BE INCLUDED, MAY BE INCORRECT, OR MAY BE PREVIOUSLY REDEEMED. CHECK WITH THE SELLER BEFORE COMPLETING YOUR PURCHASE. FOR COURSES IN CONCEPT-BASED NURSING. THIS PACKAGE INCLUDES MYLAB NURSING. #1 CURRICULUM CHOICE FOR CONCEPT-BASED SCHOOLS OF NURSING NURSING: A CONCEPT-BASED APPROACH TO LEARNING PROVIDES ALL OF THE CORE CONTENT AND MATERIALS NEEDED TO DELIVER AN EFFECTIVE CONCEPT-BASED PROGRAM THAT DEVELOPS PRACTICE-READY NURSES. THIS THREE-VOLUME SERIES WITH MYLAB NURSING IS THE ONLY CONCEPTS CURRICULUM DEVELOPED FROM THE GROUND UP AS A COHESIVE, COMPREHENSIVE LEARNING SYSTEM. AN INTENTIONAL INSTRUCTIONAL DESIGN AND LEARNING PATTERN FOSTERS CONNECTIONS BETWEEN CONCEPTS AND A DEEP LEVEL OF COMPREHENSION THAT CAN BE APPLIED BROADLY. THE 3RD EDITION IS A SIGNIFICANT REVISION THAT BRINGS THE PROGRAM IN LINE WITH NEW EVIDENCE-BASED PRACTICE, CARE, AND SAFETY GUIDELINES.

REACH EVERY STUDENT BY PAIRING THIS TEXT WITH MYLAB NURSING MYLAB(TM) IS THE TEACHING AND LEARNING PLATFORM THAT EMPOWERS YOU TO REACH EVERY STUDENT. BY COMBINING TRUSTED AUTHOR CONTENT WITH DIGITAL TOOLS AND A FLEXIBLE PLATFORM, MYLAB PERSONALIZES THE LEARNING EXPERIENCE AND IMPROVES RESULTS FOR EACH STUDENT. MYLAB NURSING HELPS STUDENTS MASTER KEY CONCEPTS, PREPARE FOR SUCCESS ON THE NCLEX-RN(R) EXAM, AND DEVELOP CLINICAL REASONING SKILLS.

0134879112 / 9780134879116 NURSING: A CONCEPT-BASED APPROACH TO LEARNING, VOLUMES I, II & III PLUS MYLAB NURSING WITH PEARSON eTEXT -- ACCESS CARD PACKAGE, 3/E PACKAGE CONSISTS OF:

0134616804 / 9780134616803 NURSING: A CONCEPT-BASED APPROACH TO LEARNING, VOLUME I, 3/E

0134616812 / 9780134616810 NURSING: A CONCEPT-BASED APPROACH TO LEARNING, VOLUME II, 3/E

0134616839 / 9780134616834 CLINICAL NURSING SKILLS: A CONCEPT-BASED APPROACH, VOLUME III, 3/E

0134869745 / 9780134869742 MYLAB NURSING WITH PEARSON eTEXT -- ACCESS CODE -- FOR NURSING: A CONCEPT-BASED APPROACH TO LEARNING, VOLUMES I AND II, 3/E

CLINICAL NURSING SKILLS - BARBARA CALLAHAN 2017-12-08

THE ONLY SKILLS BOOK OF ITS KIND! CLINICAL NURSING SKILLS: A CONCEPT-BASED APPROACH, VOLUME III, 2ND EDITION IS DESIGNED TO MEET THE SPECIFIC NEEDS AND APPROACH OF CONCEPT-BASED NURSING PROGRAMS IN TEACHING KEY NURSING SKILLS. CLINICAL NURSING SKILLS: A CONCEPT-BASED APPROACH IS THE THIRD VOLUME IN A THREE-VOLUME CONCEPT-BASED TEXTBOOK SERIES AND PRESENTS MORE THAN 435 OF THE MOST IMPORTANT SKILLS PERFORMED BY NURSES INCLUDING COMMON VARIATIONS. THIS SECOND EDITION HAS BEEN REVISED, RESTRUCTURED, AND UPDATED TO REFLECT THE MOST CURRENT NURSING PRACTICES AND STANDARDS. EACH SKILL IS CHARACTERIZED BY AN OVERARCHING CONCEPT AND IS PRESENTED IN EXCEPTIONAL STEP-BY-STEP DETAIL WITH BEAUTIFUL, REAL-LIFE ILLUSTRATIONS, WHICH HELP STUDENTS VISUALIZE EXACTLY HOW EACH SKILL IS COMPLETED.