

Parent Child Relations Context Research And Application 2nd Edition

EVENTUALLY, YOU WILL UTTERLY DISCOVER A OTHER EXPERIENCE AND CARRYING OUT BY SPENDING MORE CASH. YET WHEN? DO YOU GIVE A POSITIVE RESPONSE THAT YOU REQUIRE TO GET THOSE ALL NEEDS TAKING INTO CONSIDERATION HAVING SIGNIFICANTLY CASH? WHY DONT YOU ATTEMPT TO GET SOMETHING BASIC IN THE BEGINNING? THATS SOMETHING THAT WILL LEAD YOU TO UNDERSTAND EVEN MORE RE THE GLOBE, EXPERIENCE, SOME PLACES, BEARING IN MIND HISTORY, AMUSEMENT, AND A LOT MORE?

IT IS YOUR UTTERLY OWN BECOME OLD TO UNDERTAKING REVIEWING HABIT. AMONG GUIDES YOU COULD ENJOY NOW IS **PARENT CHILD RELATIONS CONTEXT RESEARCH AND APPLICATION 2ND EDITION** BELOW.

PARENT-CHILD INTERACTION AND PARENT-CHILD RELATIONS - M. PERLMUTTER 2013-10-28

THIS VOLUME CONTAINS THE PAPERS PRESENTED AT THE SEVENTEENTH MINNESOTA SYMPOSIA ON CHILD PSYCHOLOGY, HELD OCTOBER 28-30, 1982, AT THE UNIVERSITY OF MINNESOTA, MINNEAPOLIS. AS HAS BEEN THE TRADITION FOR THIS ANNUAL SERIES, THE FACULTY OF THE INSTITUTE OF CHILD DEVELOPMENT INVITED INTERNATIONALLY EMINENT RESEARCHERS TO PRESENT THEIR RESEARCH AND TO CONSIDER PROBLEMS OF MUTUAL CONCERN TO SCIENTISTS STUDYING DEVELOPMENT. FOR THIS SYMPOSIUM, THERE ALSO WERE COMMENTARY PAPERS PREPARED BY MEMBERS OF THE UNIVERSITY OF MINNESOTA COMMUNITY. THE THEME OF THE SEVENTEENTH SYMPOSIUM, AND THE PRESENT VOLUME, WAS PARENT-CHILD INTERACTION AND PARENT-CHILD RELATIONS.

PARENTAL RIGHTS AND RESPONSIBILITIES - HARRIET CHURCHILL 2011

THIS TIMELY BOOK EXAMINES PARENTAL RIGHTS TO 'WELFARE STATE SUPPORT' AND PARENTAL RESPONSIBILITIES FOR CHILD WELFARE IN RELATION TO RECENT SOCIAL POLICY AGENDAS PURSUED BY THE LABOUR GOVERNMENT IN THE UK IN THE CONTEXT OF CHILD WELL-BEING RESEARCH, STATE WELFARE ANALYSIS AND SOCIOLOGICAL RESEARCH ABOUT PARENTAL PERSPECTIVES AND THE MULTIPLE CONTEXTS OF PARENTING AND CHILDHOOD. IT CALLS FOR NOTIONS OF PARENTAL RIGHTS AND RESPONSIBILITIES WHICH ARE MORE RESPONSIVE TO THE DIVERSITY OF PARENTAL PERSPECTIVES AND PARENTING CONTEXTS. THE BOOK IS VALUABLE READING FOR STUDENTS, RESEARCHERS AND PRACTITIONERS IN SOCIAL POLICY AND CHILD AND FAMILY SERVICES.

PARENT-CHILD RELATIONS PEARSON NEW INTERNATIONAL EDITION - PHYLLIS HEATH 2013-09-09

PARENTAL ROLES AND RELATIONSHIPS IN IMMIGRANT FAMILIES - SUSAN S. CHUANG 2018-02-10

THIS INSIGHTFUL VOLUME PRESENTS IMPORTANT NEW FINDINGS ABOUT PARENTING AND PARENT-CHILD RELATIONSHIPS IN ETHNIC AND RACIAL MINORITY IMMIGRANT FAMILIES. PROMINENT SCHOLARS IN DIVERSE FIELDS FOCUS ON FAMILIES FROM A WIDE RANGE OF ETHNICITIES SETTLING IN CANADA, CHINA, ISRAEL, ITALY, THE NETHERLANDS, AND THE UNITED STATES. EACH CHAPTER DISCUSSES PARENTING AND PARENT-CHILD RELATIONSHIPS IN A BROADER CULTURAL CONTEXT, PRESENTING WITHIN-GROUP AND CROSS-CULTURAL DATA THAT PROVIDE READERS WITH A RICH UNDERSTANDING OF PARENTAL VALUES, BELIEFS, AND PRACTICES THAT INFLUENCE CHILDREN'S DEVELOPMENTAL OUTCOMES IN A NEW COUNTRY. FOR EXAMPLE, TOPICS OF INVESTIGATION INCLUDE CULTURAL VARIATION IN THE ROLE OF FATHERS, PARENTING OF YOUNG CHILDREN ACROSS CULTURES, THE SOCIALIZATION OF ACADEMIC AND EMOTIONAL DEVELOPMENT, AS WELL AS THE INTERRELATIONSHIPS AMONG STRESS, ACCULTURATION PROCESSES, AND PARENT-CHILD RELATIONSHIP DYNAMICS. THIS TIMELY REFERENCE: • EXPLORES IMMIGRATION AND FAMILIES FROM A GLOBAL, MULTIDISCIPLINARY PERSPECTIVE; • FOCUSES ON IMMIGRANT CHILDREN AND YOUTH IN THE FAMILY CONTEXT; • CHALLENGES LONG-HELD ASSUMPTIONS ABOUT PARENTING AND IMMIGRANT FAMILIES; • BRIDGES THE KNOWLEDGE GAP BETWEEN IMMIGRANT AND NON-IMMIGRANT FAMILY STUDIES; • DESCRIBES INNOVATIVE METHODOLOGIES FOR STUDYING IMMIGRANT FAMILY RELATIONSHIPS; AND • ESTABLISHES THE RELEVANCE OF THESE DATA TO THE WIDER FAMILY LITERATURE. PARENTAL ROLES AND RELATIONSHIPS IN IMMIGRANT FAMILIES IS NOT ONLY USEFUL TO RESEARCHERS AND TO FAMILY THERAPISTS AND SOCIAL WORKERS ATTENDING TO IMMIGRANT FAMILIES, BUT ALSO HIGHLY INFORMATIVE FOR PERSONS INTERESTED IN SHAPING IMMIGRATION POLICY AT THE LOCAL, NATIONAL, AND GLOBAL LEVELS.

PARENTING BELIEFS, BEHAVIORS, AND PARENT-CHILD RELATIONS - KENNETH H. RUBIN 2013-09-05

THE PURPOSE OF THIS BOOK, IS TO PRESENT A RATHER SIMPLE ARGUMENT. PARENTS' THOUGHTS ABOUT CHILDREARING AND THE WAYS IN WHICH THEY INTERACT WITH CHILDREN TO ACHIEVE PARTICULAR PARENTING OR DEVELOPMENTAL GOALS, ARE CULTURALLY DETERMINED. WITHIN ANY CULTURE, CHILDREN ARE SHAPED BY THE PHYSICAL AND SOCIAL SETTINGS WITHIN WHICH THEY LIVE, CULTURALLY REGULATED CUSTOMS AND CHILDREARING PRACTICES, AND CULTURALLY BASED BELIEF SYSTEMS. THE PSYCHOLOGICAL "MEANING" ATTRIBUTED TO ANY GIVEN SOCIAL BEHAVIOR IS, IN LARGE PART, A FUNCTION OF THE ECOLOGICAL NICHE WITHIN WHICH IT IS PRODUCED. CLEARLY, IT IS THE CASE THAT THERE ARE SOME CULTURAL UNIVERSALS. ALL PARENTS WANT THEIR CHILDREN TO BE HEALTHY AND TO FEEL SECURE. HOWEVER, "HEALTHY" AND "UNHEALTHY," AT LEAST IN THE PSYCHOLOGICAL SENSE OF THE TERM, CAN HAVE DIFFERENT MEANINGS FROM CULTURE TO CULTURE.

PARENTING - GEORGE W. HOLDEN 2014-10-10

WRITTEN FROM A PSYCHOLOGICAL PERSPECTIVE WHILE INTEGRATING CROSS-DISCIPLINARY VIEWPOINTS, THIS FULLY UPDATED SECOND EDITION TAKES A PARENT-CENTERED APPROACH TO EXPLORING TOPICS SUCH AS THE REASONS BEHIND PARENTAL BEHAVIOR, THE EFFECT PARENTS AND CHILDREN HAVE ON ONE ANOTHER, AND SOCIAL POLICY'S ABILITY TO HELP FAMILIES. INCLUDING THE LATEST STATISTICS ON FAMILY FUNCTIONING AND WITH COVERAGE OF CONTEMPORARY ISSUES, GEORGE HOLDEN'S PARENTING CONVEYS THE PROCESS OF PARENTING IN ALL ITS COMPLEXITIES.

EMERGING TOPICS ON FATHER ATTACHMENT - LISA A. NEWLAND 2014-01-02

THIS BOOK IS THE FIRST OF ITS KIND TO FOCUS SPECIFICALLY ON CHILDREN'S ATTACHMENT TO FATHERS, AND EXPLORES THE

CONNECTIONS AMONG FATHERING, FAMILY DYNAMICS, AND ATTACHMENT RELATIONSHIPS. IT INCLUDES THEORETICAL, METHODOLOGICAL AND RESEARCH REPORTS WRITTEN BY AN INTERDISCIPLINARY GROUP OF RESEARCHERS FROM AROUND THE GLOBE. THE PURPOSE OF THIS BOOK IS TO FAMILIARIZE THE READER WITH THE CONCEPTUALIZATION, MEASUREMENT AND PROVISIONS OF THE ATTACHMENT BOND BETWEEN CHILDREN AND THEIR FATHERS, FROM INFANCY THROUGH YOUNG ADULTHOOD AND ACROSS DIVERSE INDIVIDUAL, FAMILY, COMMUNITY, AND CULTURAL SYSTEMS. RECENT EMPIRICAL FINDINGS SUGGEST THAT NEW METHODS OF MEASURING CHILD-FATHER ATTACHMENT ARE WARRANTED, AND THAT ATTACHMENT TO FATHERS MAY BE UNIQUE FROM, BUT COMPLEMENTARY TO ATTACHMENT TO MOTHERS. THESE FINDINGS ALSO SUGGEST THAT ATTACHMENT TO FATHERS UNIQUELY PREDICTS CHILDREN'S HEALTHY DEVELOPMENTAL OUTCOMES, AND THESE FINDINGS ARE ROBUST ACROSS VARIOUS CONTEXTS, BUT THESE PREDICTIVE RELATIONSHIPS ARE BEST UNDERSTOOD WITHIN CONTEXT. THIS BOOK PROVIDES A SUMMARY OF CURRENT SCHOLARLY KNOWLEDGE OF FATHERING AND ATTACHMENT, AND DESCRIBES FUTURE DIRECTIONS TO BE EXPLORED BY PROFESSIONALS, POLICY MAKERS AND PRACTITIONERS WITHIN FAMILY SERVICES, EDUCATION, AND SOCIAL WORK SETTINGS. IT IS ALSO OF INTEREST TO THE GENERAL PUBLIC. THIS BOOK WAS PUBLISHED AS A SPECIAL ISSUE OF EARLY CHILD DEVELOPMENT AND CARE.

PARENT-CHILD RELATIONS - PHYLLIS HEATH 2017-01-04

NOTE: THIS IS THE BOUND BOOK ONLY AND DOES NOT INCLUDE ACCESS TO THE ENHANCED PEARSON eTEXT. TO ORDER THE ENHANCED PEARSON eTEXT PACKAGED WITH A BOUND BOOK, USE ISBN 0134290054. THIS LIFE-SPAN APPROACH TO PARENT-CHILD RELATIONS GIVES STUDENTS A COMPREHENSIVE, CONTEMPORARY LOOK AT THEORIES, RESEARCH, AND TECHNIQUES WITHIN HISTORICAL AND CULTURAL CONTEXTS. IT COVERS EVERY STAGE OF DEVELOPMENT, INCLUDING OLDER PARENTS AND THEIR ADULT CHILDREN, AND USES AN INCLUSIVE APPROACH THAT LOOKS AT A VARIETY OF DIFFERENT FAMILY CONTEXTS, SUCH AS FOSTER FAMILIES, MILITARY FAMILIES, AND FAMILIES WITH AN LGBTQ MEMBER, AS WELL AS THE INFLUENCE OF CULTURE AND ETHNICITY ON FAMILY BELIEFS AND BEHAVIORS. THE FIRST CHAPTER FOCUSES ON THE HISTORY OF THEORETICAL AND RESEARCH INFLUENCES OF CHILDREARING TO HELP STUDENTS UNDERSTAND WHY PARENTS TODAY HOLD CERTAIN BELIEFS REGARDING HOW TO RAISE CHILDREN. THEORY AND RESEARCH ARE THEN INTERWOVEN THROUGH THE BOOK. AN EARLY CHAPTER ON STRATEGIES AND TECHNIQUES ALSO SETS THE STAGE FOR UPCOMING DISCUSSIONS OF PARENT-CHILD RELATIONS. WRITTEN WITH THE STUDENT IN MIND, THE BOOK PRESENTS NUMEROUS EXAMPLES. CRITICAL THINKING QUESTIONS IN EVERY CHAPTER ENCOURAGE STUDENTS TO STOP AND CONSIDER THEIR VIEWS REGARDING THE MATERIAL, AND SPOTLIGHT FEATURES THROUGHOUT PROVIDE EXAMPLES OF THE INFLUENCE OF TECHNOLOGY, DIVERSITY, AND POVERTY ON FAMILIES. THE ENHANCED PEARSON eTEXT VERSION INCLUDES EMBEDDED VIDEO EXAMPLES AND TEST YOUR KNOWLEDGE QUIZZES WITH FEEDBACK THAT ENABLE STUDENTS TO CHECK THEIR UNDERSTANDING OF THE MATERIAL. IMPROVE MASTERY AND RETENTION WITH THE ENHANCED PEARSON eTEXT* THE ENHANCED PEARSON eTEXT PROVIDES A RICH, INTERACTIVE LEARNING ENVIRONMENT DESIGNED TO IMPROVE STUDENT MASTERY OF CONTENT. THE ENHANCED PEARSON eTEXT IS: ENGAGING. THE NEW INTERACTIVE, MULTIMEDIA LEARNING FEATURES WERE DEVELOPED BY THE AUTHORS AND OTHER SUBJECT-MATTER EXPERTS TO DEEPEN AND ENRICH THE LEARNING EXPERIENCE. CONVENIENT. ENJOY INSTANT ONLINE ACCESS FROM YOUR COMPUTER OR DOWNLOAD THE PEARSON eTEXT APP TO READ ON OR OFFLINE ON YOUR iPad(R) AND ANDROID(R) TABLET.* AFFORDABLE. EXPERIENCE THE ADVANTAGES OF THE ENHANCED PEARSON eTEXT ALONG WITH ALL THE BENEFITS OF PRINT FOR 40% TO 50% LESS THAN A PRINT BOUND BOOK. *THE ENHANCED eTEXT FEATURES ARE ONLY AVAILABLE IN THE PEARSON eTEXT FORMAT. THEY ARE NOT AVAILABLE IN THIRD-PARTY eTEXTS OR DOWNLOADS. *THE PEARSON eTEXT APP IS AVAILABLE ON GOOGLE PLAY AND IN THE APP STORE. IT REQUIRES ANDROID OS 3.1-4, A 7" OR 10" TABLET, OR iPad iOS 5.0 OR LATER.

PARENTING BELIEFS, BEHAVIORS, AND PARENT-CHILD RELATIONS - KENNETH H. RUBIN 2013-09-05

FOR YEARS, RESEARCHERS HAVE BEEN STUDYING PARENTAL THOUGHTS, FEELINGS, BEHAVIORS, AND THE RELATIONSHIPS THAT PARENTS FORM AND MAINTAIN WITH THEIR CHILDREN. MUCH OF THIS RESEARCH HAS BEEN FOCUSED DIRECTLY ON THE PARENT. BUT RESEARCHERS ARE ALSO DETERMINED TO DEMONSTRATE THAT PARENTS' COGNITIONS ABOUT CHILDREN AND CHILDREARING, PARENTING BEHAVIORS, AND THE QUALITY OF PARENT-CHILD RELATIONSHIPS ACTUALLY CONTRIBUTE TO THE WELL- OR ILL-BEING OF THEIR OFFSPRING. IN SHORT, RESEARCHERS THE WORLD OVER OFTEN FIND THEMSELVES IN THE BUSINESS OF DEMONSTRATING THAT PARENTS MATTER. THE PURPOSE OF THIS BOOK.

PARENTS IN THE SPOTLIGHT - TANJA BETZ 2017-07-17

CHILDREN AND PARENTS HAVE BECOME A FOCUS OF DEBATES ON 'NEW SOCIAL RISKS' IN EUROPEAN WELFARE STATES. POLICYMAKING ELITES HAVE CONVERGED IN DEFINING SUCH RISKS, AND THEY HAVE OUTLINED NEW FORMS OF PARENTING SUPPORT TO BETTER SAFEGUARD CHILDREN AND ACTIVATE THEIR POTENTIAL. INCREASINGLY, PARENTS ARE SUSPECTED OF FALLING SHORT OF PUBLIC EXPECTATIONS. CONTRIBUTORS TO THIS SPECIAL ISSUE SCRUTINIZE THIS SHIFT TOWARDS PARENTING AS PERFORMANCE AND ANALYSE RECENT FORMS OF PARENTING SUPPORT.

HANDBOOK OF PARENTING AND CHILD DEVELOPMENT ACROSS THE LIFESPAN - MATTHEW R. SANDERS 2018-12-06

THIS HANDBOOK PRESENTS THE LATEST THEORIES AND FINDINGS ON PARENTING, FROM THE EVOLVING ROLES AND TASKS OF CHILDRearing TO INSIGHTS FROM NEUROSCIENCE, PREVENTION SCIENCE, AND GENETICS. CHAPTERS EXPLORE THE VARIOUS PROCESSES THROUGH WHICH PARENTS INFLUENCE THE LIVES OF THEIR CHILDREN, AS WELL AS THE EFFECTS OF PARENTING ON SPECIFIC AREAS OF CHILD DEVELOPMENT, SUCH AS LANGUAGE, COMMUNICATION, COGNITION, EMOTION, SIBLING AND PEER RELATIONSHIPS, SCHOOLING, AND HEALTH. CHAPTERS ALSO EXPLORE THE DETERMINANTS OF PARENTING, INCLUDING CONSIDERATION OF BIOLOGICAL FACTORS, PARENTAL SELF-REGULATION AND MENTAL HEALTH, CULTURAL AND RELIGIOUS FACTORS, AND STRESSFUL AND COMPLEX SOCIAL CONDITIONS SUCH AS POVERTY, WORK-RELATED SEPARATION, AND DIVORCE. IN ADDITION, THE HANDBOOK PROVIDES EVIDENCE SUPPORTING THE IMPLEMENTATION OF PARENTING PROGRAMS SUCH AS PREVENTION/EARLY INTERVENTION AND TREATMENTS FOR ESTABLISHED ISSUES. THE HANDBOOK ADDRESSES THE COMPLEMENTARY ROLE OF UNIVERSAL AND TARGETED PARENTING PROGRAMS, THE ECONOMIC BENEFITS OF INVESTMENT IN PARENTING PROGRAMS, AND CONCLUDES WITH FUTURE DIRECTIONS FOR RESEARCH AND PRACTICE. TOPICS FEATURED IN THE HANDBOOK INCLUDE: · THE ROLE OF FATHERS IN SUPPORTING CHILDREN'S DEVELOPMENT. · DEVELOPMENTAL DISABILITIES AND THEIR EFFECT ON PARENTING AND CHILD DEVELOPMENT. · CHILD CHARACTERISTICS AND THEIR RECIPROCAL EFFECTS ON PARENTING. · LONG-DISTANCE PARENTING AND ITS IMPACT ON FAMILIES. · THE SHIFTING DYNAMIC OF PARENTING AND ADULT-CHILD RELATIONSHIPS. · THE EFFECTS OF TRAUMA, SUCH AS NATURAL DISASTERS, WAR EXPOSURE, AND FORCED DISPLACEMENT ON PARENTING. THE HANDBOOK OF PARENTING AND CHILD DEVELOPMENT ACROSS THE LIFESPAN IS AN ESSENTIAL REFERENCE FOR RESEARCHERS, GRADUATE STUDENTS, CLINICIANS, AND THERAPISTS AND PROFESSIONALS IN CLINICAL CHILD AND SCHOOL PSYCHOLOGY, SOCIAL WORK, PEDIATRICS, DEVELOPMENTAL PSYCHOLOGY, FAMILY STUDIES, CHILD AND ADOLESCENT PSYCHIATRY, AND SPECIAL EDUCATION.

PARENT-CHILD RELATIONS - JERRY J. BIGNER 2013-02-01

NOW IN THE NINTH EDITION, JERRY BIGNER'S "PARENT-CHILD RELATIONS," THE CLASSIC RESOURCE FOR CHILD DEVELOPMENT PROFESSIONALS AND PARENTS THEMSELVES, HAS UNDERGONE A THOROUGH REVISION ANCHORED BY THE VISION OF THE LATE DR. BIGNER AND EXECUTED BY NEW CO-AUTHOR, CLARA GERHARDT. MAINTAINING ITS FUNDAMENTAL STRUCTURE AND UNIQUE APPROACH, THE TEXT USES FAMILY SYSTEMS AND SYSTEMIC FAMILY DEVELOPMENT THEORY AS A FRAMEWORK TO EXPLORE HOW PARENT-CHILD RELATIONS CHANGE IN TANDEM WITH DEVELOPMENTAL CHANGES OCCURRING WITH CHILDREN, ADULTS, AND THE WIDER FAMILY SYSTEM. THOUGHTFUL UPDATES AND REVISIONS WERE DONE TO INCREASE THE EFFECTIVENESS AND CURRENCY OF THE TEXT. THE TEXT CONTINUES TO PROVIDE STRONG EMPHASIS ON VARIOUS THEORETICAL AND PRACTICAL MODELS PERTAINING TO PARENTING. FOR DECADES NOW, THIS CLASSIC TEXT HAS PREPARED COUNTLESS TEACHERS AND PRACTITIONERS BY ITS PROVEN AND PRACTICAL APPROACH, UTILIZING FAMILY SYSTEMS AND SYSTEMIC FAMILY DEVELOPMENT THEORY TO EXPLORE HOW PARENT-CHILD RELATIONS CHANGE IN TANDEM WITH DEVELOPMENTAL CHANGES OCCURRING WITH CHILDREN, ADULTS, AND THE WIDER FAMILY SYSTEM. THE MOST COMPREHENSIVE AND CURRENT RESOURCE AVAILABLE TO STUDENTS AS THEY PREPARE FOR WORKING WITH PARENTS AND FAMILIES, AND FOR THEIR ROLES AS PARENTS THEMSELVES, THIS BEST-SELLING RESOURCE CARRIES ON THE ESSENTIAL MESSAGE OF ITS ORIGINATOR, DR. JERRY BIGNER, AND WILL CONTINUE TO NURTURE FUTURE FAMILY SCHOLARS AND PRACTITIONERS FOR YEARS TO COME.

FAMILY AND PARENTING SUPPORT - UNICEF INNOCENTI RESEARCH CENTRE 2015-12-15

IN KEEPING WITH THE SPIRIT OF THE CONVENTION ON THE RIGHTS OF THE CHILD, FAMILY AND PARENTING SUPPORT IS INCREASINGLY RECOGNIZED AS AN IMPORTANT PART OF NATIONAL SOCIAL POLICIES AND SOCIAL INVESTMENT PACKAGES AIMED AT REDUCING POVERTY, DECREASING INEQUALITY AND PROMOTING POSITIVE PARENTAL AND CHILD WELL-BEING. OVER THE PAST 15 TO 20 YEARS, DIFFERENT MODELS OF FAMILY-RELATED SERVICES HAVE EVOLVED IN DIFFERENT PARTS OF THE WORLD. MUCH LESS DOCUMENTED IS WHAT DRIVES THE DEVELOPMENT OF NATIONAL POLICIES AND PROGRAMMES IN LOW- AND MIDDLE-INCOME COUNTRIES AND HOW THE PROVISION OF FAMILY AND PARENTING SUPPORT IMPACTS ON CHILD AND ADOLESCENT WELL-BEING IN THESE CONTEXTS. THE PUBLICATION AIMS TO BUILD THE EVIDENCE BASE ON WHAT KIND OF FAMILY AND PARENTING SUPPORT WORKS, UNDER WHAT CONDITIONS AND FOR WHOM IN ORDER TO PROMOTE CHILD WELL-BEING IN DIFFERENT NATIONAL CONTEXTS. CASE STUDIES ARE INCLUDED FROM: BELARUS, CHILE, CHINA, CROATIA, ENGLAND, JAMAICA, THE PHILIPPINES, SOUTH AFRICA, AND SWEDEN.

HANDBOOK OF DYNAMICS IN PARENT-CHILD RELATIONS - LEON KUCZYNSKI 2003

THIS HANDBOOK PROVIDES AN INTERDISCIPLINARY PERSPECTIVE ON THEORY, RESEARCH AND METHODOLOGY ON DYNAMIC PROCESSES IN PARENT-CHILD RELATIONS. IT FOCUSES ON COGNITIVE, BEHAVIOURAL AND RELATIONAL PROCESSES THAT GOVERN IMMEDIATE PARENT-CHILD INTERACTIONS AND LONG-TERM RELATIONSHIPS.

PARENTING MATTERS - NATIONAL ACADEMIES OF SCIENCES, ENGINEERING, AND MEDICINE 2016-11-21

DECADES OF RESEARCH HAVE DEMONSTRATED THAT THE PARENT-CHILD DYAD AND THE ENVIRONMENT OF THE FAMILY— WHICH INCLUDES ALL PRIMARY CAREGIVERS— ARE AT THE FOUNDATION OF CHILDREN'S WELL- BEING AND HEALTHY DEVELOPMENT. FROM BIRTH, CHILDREN ARE LEARNING AND RELY ON PARENTS AND THE OTHER CAREGIVERS IN THEIR LIVES TO PROTECT AND CARE FOR THEM. THE IMPACT OF PARENTS MAY NEVER BE GREATER THAN DURING THE EARLIEST YEARS OF LIFE, WHEN A CHILD'S BRAIN IS RAPIDLY DEVELOPING AND WHEN NEARLY ALL OF HER OR HIS EXPERIENCES ARE CREATED AND SHAPED BY PARENTS AND THE FAMILY ENVIRONMENT. PARENTS HELP CHILDREN BUILD AND REFINE THEIR KNOWLEDGE AND SKILLS, CHARTING A TRAJECTORY FOR THEIR HEALTH AND WELL-BEING DURING CHILDHOOD AND BEYOND. THE EXPERIENCE OF PARENTING ALSO IMPACTS PARENTS THEMSELVES. FOR INSTANCE, PARENTING CAN ENRICH AND GIVE FOCUS TO PARENTS' LIVES; GENERATE STRESS OR CALM; AND CREATE ANY NUMBER OF EMOTIONS, INCLUDING FEELINGS OF HAPPINESS, SADNESS, FULFILLMENT, AND ANGER. PARENTING OF YOUNG CHILDREN TODAY TAKES PLACE IN THE CONTEXT OF SIGNIFICANT ONGOING DEVELOPMENTS. THESE INCLUDE: A RAPIDLY GROWING BODY OF SCIENCE ON EARLY CHILDHOOD, INCREASES IN FUNDING FOR PROGRAMS AND SERVICES FOR FAMILIES, CHANGING DEMOGRAPHICS OF THE U.S. POPULATION, AND GREATER DIVERSITY OF FAMILY STRUCTURE. ADDITIONALLY, PARENTING IS INCREASINGLY BEING SHAPED BY TECHNOLOGY AND INCREASED ACCESS TO INFORMATION ABOUT PARENTING.

PARENTING MATTERS IDENTIFIES PARENTING KNOWLEDGE, ATTITUDES, AND PRACTICES ASSOCIATED WITH POSITIVE DEVELOPMENTAL OUTCOMES IN CHILDREN AGES 0-8; UNIVERSAL/PREVENTIVE AND TARGETED STRATEGIES USED IN A VARIETY OF SETTINGS THAT HAVE BEEN EFFECTIVE WITH PARENTS OF YOUNG CHILDREN AND THAT SUPPORT THE IDENTIFIED KNOWLEDGE, ATTITUDES, AND PRACTICES; AND BARRIERS TO AND FACILITATORS FOR PARENTS' USE OF PRACTICES THAT LEAD TO HEALTHY CHILD OUTCOMES AS WELL AS THEIR PARTICIPATION IN EFFECTIVE PROGRAMS AND SERVICES. THIS REPORT MAKES RECOMMENDATIONS DIRECTED AT AN ARRAY OF STAKEHOLDERS, FOR PROMOTING THE WIDE-SCALE ADOPTION OF EFFECTIVE PROGRAMS AND SERVICES FOR PARENTS AND ON AREAS THAT WARRANT FURTHER RESEARCH TO INFORM POLICY AND PRACTICE. IT IS MEANT TO SERVE AS A ROADMAP FOR THE FUTURE OF PARENTING POLICY, RESEARCH, AND PRACTICE IN THE UNITED STATES.

HERE'S HOW TO DO EARLY INTERVENTION FOR SPEECH AND LANGUAGE - KARYN LEWIS SEARCY 2011-10-11

PARENT-CHILD RELATIONS - HEATH 2004-05-01

PARENTS, CHILDREN, AND COMMUNICATION - THOMAS J. SOCHA 2013-11-05

THIS IS THE FIRST EDITED VOLUME IN THE COMMUNICATION FIELD TO EXAMINE PARENT-CHILD INTERACTION. IT CREATES A FRAMEWORK FOR FUTURE RESEARCH IN THIS GROWING AREA -- FAMILY COMMUNICATION, AND MORE SPECIFICALLY, PARENT-CHILD COMMUNICATION -- AND ALSO SUGGESTS NEW AREAS OF COMMUNICATION RESEARCH AMONG PARENTS AND CHILDREN -- CULTURAL, WORK-RELATED, TABOO TOPICS, FAMILY SEX DISCUSSIONS, CONFLICT, AND ABUSE. CHAPTER AUTHORS PROVIDE THOROUGH COVERAGE OF THEORETICAL APPROACHES, NEW METHODS, AND EMERGING CONTEXTS INCLUDING LESBIAN/GAY PARENT-CHILD RELATIONSHIPS. IN SO DOING, THEY BRING A COMMUNICATION PERSPECTIVE TO ENDURING PROBLEMS OF DISCIPLINE, ADOLESCENT CONFLICT, AND PHYSICAL CHILD ABUSE. THE TEXT HIGHLIGHTS VARIOUS METHODOLOGICAL APPROACHES -- BOTH QUANTITATIVE AND QUALITATIVE -- INCLUDING CONVERSATION ANALYSIS, GROUNDED THEORY, PARTICIPANT-OBSERVATION, AND PHENOMENOLOGICAL INTERVIEWING OF CHILDREN. IT ALSO INTRODUCES AND SURVEYS VARIOUS THEORETICAL APPROACHES -- GENERAL SYSTEMS, DEVELOPMENTAL, CULTURAL, AND INTERGENERATIONAL TRANSMISSION.

DEVELOPING CARING RELATIONSHIPS AMONG PARENTS, CHILDREN, SCHOOLS, AND COMMUNITIES - DANA McDERMOTT 2007-07-12

"THIS TEXT PROVIDES A FRESH LOOK AT AN IMPORTANT TOPIC—TEACHERS AND FAMILIES WORKING COLLABORATIVELY. A STRONG BLEND OF RESEARCH AND PRACTICAL APPLICATION IS PRESENTED." —BETH NASON QUICK, TENNESSEE STATE UNIVERSITY "I WAS CAPTIVATED BY AN INNOVATIVE AND A GENTLE, HUMANISTIC APPROACH TO VIEWING FAMILIES AND WORKING WITH PARENTS IN PARENTING EDUCATION." —GLORIA WENZE, UNIVERSITY OF SCRANTON "A SYNTHESIS OF THEORY, RESEARCH, AND PRACTICE COUCHED IN A VERY READABLE TEXT... A PROVOCATIVE EXAMINATION OF TEACHER AND PARENT RELATIONSHIPS THAT HOLDS THE PROMISE OF A BETTER FUTURE FOR THE NEXT GENERATION OF EDUCATORS AND PARENTS. THIS BOOK SHOULD FAN THE FLAMES OF PROFESSIONAL REFLECTION AND PROFESSIONAL PRACTICE." —WILLIAM McINERNEY, UNIVERSITY OF TOLEDO DEVELOPING CARING RELATIONSHIPS AMONG PARENTS, CHILDREN, SCHOOLS, AND COMMUNITIES LOOKS AT PARENT-PROFESSIONAL-CHILD RELATIONS VERY DIFFERENTLY THAN OTHER BOOKS IN THIS AREA. AUTHOR DANA McDERMOTT FOCUSES ON PARENTS AND TEACHERS AS ADULT LEARNERS WHO SHOULD BE GROWING AND LEARNING ALONG WITH THE CHILDREN IN THEIR CARE. ACCESSIBLY WRITTEN, THE BOOK SYNTHESIZES THE LATEST THEORIES AND RESEARCH ON PARENT-AND ADULT-CHILD RELATIONS AND ON ADULT LEARNING AND DEVELOPMENT, FOCUSING ON A DYNAMIC PROCESS RATHER THAN A STATIC ROLE AND, ON ALL THE SOCIAL-CONTEXTUAL FACTORS AFFECTING PARENTS, TEACHERS, AND CHILDREN. KEY FEATURES FOCUSES ON PARENTS AND TEACHERS AS ADULT LEARNERS: THIS WILL SUPPLEMENT TRADITIONAL BOOKS ON FAMILY INVOLVEMENT OR PARENT CHILD RELATIONS WHICH RARELY DRILL DOWN TO UNDERSTAND PARENTS AS ANYTHING MORE THAN A CONDUIT TO A CHILD'S DEVELOPMENT. EMPHASIZES THE DYNAMIC PROCESS OF PARENTING AND TEACHING: THE AUTHOR PROVIDES A USEFUL TOOL, OR A CARING DECISION-MAKING PROCESS, FOR PARENTS, CHILDREN, AND PROFESSIONALS TO THINK THROUGH ANY ISSUES THEY FACE SO THAT EVERYONE'S NEEDS ARE CONSIDERED IN ANY INTERACTION. PROVIDES A THEORY TO PRACTICE MODEL TO SUPPORT PARENTS, FAMILIES, AND TEACHERS: THIS BOOK LAYS OUT A THEORY OF WHAT PARENTS AND TEACHERS NEED TO CARE FOR CHILDREN AND THEMSELVES AND THEN SHOWS HOW TO PUT THESE THEORIES INTO PRACTICE IN PREK—12 SCHOOLS. USES NARRATIVES TO DEMONSTRATE APPLICATIONS OF THEORY AND RESEARCH: THE LATEST THEORIES AND RESEARCH ARE WOVEN INTO STORIES FROM THE VOICES OF PARENTS, TEACHERS, AND CHILDREN. EXPLORES RESEARCH FROM DIVERSE CULTURES: THE BOOK LOOKS AT MANY SCHOOLS AROUND THE WORLD AND FROM VARIOUS SOCIOECONOMIC BACKGROUNDS TO IDENTIFY THEIR COMMON AND DIFFERENTIATED CONCERNS. INCLUDES ADDITIONAL WEB RESOURCES: QUESTIONNAIRES, WORKSHOPS, NEWSLETTERS, MODEL DEVELOPMENT INFORMATION, RESOURCE MATERIAL AND OTHER EXEMPLARY PROJECTS/RESOURCE SITES CAN BE FOUND IN THE APPENDICES LOCATED AT WWW.SAGEPUB.COM/MCDERMOTTAPPENDICES INTENDED AUDIENCE THIS SUPPLEMENTAL TEXT IS DESIGNED FOR UNDERGRADUATE AND GRADUATE COURSES SUCH AS PARENTS/HOME-SCHOOL RELATIONS IN EARLY CHILDHOOD AND ELEMENTARY EDUCATION; PARENTING; AND SCHOOL AND COMMUNITY RELATIONS IN DEPARTMENTS OF EDUCATION, PSYCHOLOGY, FAMILY STUDIES, HEALTH SCIENCES, AND SOCIAL WORK.

HANDBOOK OF DYNAMICS IN PARENT-CHILD RELATIONS - LEON KUCZYNSKI 2003

THIS HANDBOOK PROVIDES AN INTERDISCIPLINARY PERSPECTIVE ON THEORY, RESEARCH AND METHODOLOGY ON DYNAMIC PROCESSES IN PARENT-CHILD RELATIONS. IT FOCUSES ON COGNITIVE, BEHAVIOURAL AND RELATIONAL PROCESSES THAT GOVERN IMMEDIATE PARENT-CHILD INTERACTIONS AND LONG-TERM RELATIONSHIPS.

CREATING COMPASSIONATE KIDS: ESSENTIAL CONVERSATIONS TO HAVE WITH YOUNG CHILDREN - SHAUNA TOMINEY 2019-01-08

YOUNG CHILDREN CAN SURPRISE US WITH TOUGH QUESTIONS. TOMINEY'S ESSENTIAL GUIDE TEACHES US HOW TO ANSWER THEM AND FOSTER COMPASSION ALONG THE WAY. IF YOU HAD TO CHOOSE ONE WORD TO DESCRIBE THE WORLD YOU WANT CHILDREN TO GROW UP IN, WHAT WOULD IT BE? SAFE? UNDERSTANDING? RESILIENT? COMPASSIONATE? AS PARENTS AND CAREGIVERS OF YOUNG CHILDREN, WE

KNOW WHAT WE WANT FOR OUR CHILDREN, BUT NOT ALWAYS HOW TO GET THERE. MANY CHILDREN TODAY ARE STRESSED BY ACADEMIC DEMANDS, ANXIOUS ABOUT RELATIONSHIPS AT SCHOOL, CONFUSED BY MESSAGES THEY HEAR IN THE MEDIA, AND OVERWHELMED BY CHALLENGES AT HOME. YOUNG CHILDREN LOOK TO THE ADULTS IN THEIR LIVES FOR EVERYTHING. SOMETIMES WE'RE PREPARED... SOMETIMES WE'RE NOT. IN THIS BOOK, SHAUNA TOMINEY GUIDES PARENTS AND CAREGIVERS THROUGH HOW TO HAVE CONVERSATIONS WITH YOUNG CHILDREN ABOUT A RANGE OF TOPICS—FROM WHAT MAKES US WHO WE ARE (E.G., RACE, GENDER) TO TACKLING CHALLENGES (E.G., PEER PRESSURE, DIVORCE, STRESS) TO SHOWING COMPASSION (E.G., MAKING FRIENDS, RECOGNIZING PRIVILEGE, BEING A HELPER). TALKING THROUGH THESE TOPICS IN AN AGE-APPROPRIATE MANNER—RATHER THAN TELLING CHILDREN THEY ARE TOO YOUNG TO UNDERSTAND—HELPS CHILDREN RECOGNIZE HOW THEY FEEL AND HOW THEY FIT IN WITH THE WORLD AROUND THEM. THIS BOOK PROVIDES SAMPLE CONVERSATIONS, DISCUSSION PROMPTS, STORYBOOK RECOMMENDATIONS, AND FAMILY ACTIVITIES. DR. TOMINEY'S RESEARCH-BASED STRATEGIES AND PRACTICAL ADVICE CREATES DIALOGUES THAT TEACH SELF-ESTEEM, RESILIENCE, AND EMPATHY: THE BUILDING BLOCKS FOR A MORE COMPASSIONATE WORLD.

PARENT-CHILD RELATIONS - PHYLLIS HEATH 2005

UNIQUE IN ITS CONTEXTUAL APPROACH TO ITS SUBJECT, THIS WELL-RESEARCHED, APPLIED, BRIEF NEW BOOK EXPLORES "PARENTING THROUGH THE LIFESPAN." IN-DEPTH COVERAGE OF PARENTING STRATEGIES SUPPORTS ALL OF THE BOOK'S CONTENT AND GUIDANCE. IT TAKES A CROSS-CULTURAL LOOK AT FIVE MAJOR ASPECTS OF PARENT-CHILD RELATIONS—THE HISTORY, PHILOSOPHY, AND THEORIES OF CHILDRearing; VARIATIONS IN CHILDRearing PATTERNS; PARENT-CHILD RELATIONS FROM A DEVELOPMENTAL PERSPECTIVE; CHALLENGES PRESENTED BY SPECIAL NEEDS AND SITUATIONS; AND CHILD SOCIALIZATION STRATEGIES. EARLY ON, THE AUTHOR EXAMINES HOW CULTURAL BELIEFS AFFECT PARENT-CHILD RELATIONS AND EXPLORES THE INFLUENCE OF VARIATIONS IN FAMILIES REGARDING MARITAL STATUS, SEXUAL ORIENTATION, AND NON-PARENT ADULT CARE GIVING, AND NON-PARENT ADULT CARE GIVING. FOR PROFESSIONALS WHO WORK WITH CHILDREN, PARENTS AND GUARDIANS, AND OTHER CAREGIVERS.

OF HUMAN BONDING - ALICE S. ROSSI 1990

THIS LIFE-COURSE ANALYSIS OF FAMILY DEVELOPMENT FOCUSES ON THE SOCIAL DYNAMICS AMONG FAMILY MEMBERS. IT FEATURES PARENT-CHILD RELATIONSHIPS IN A LARGER CONTEXT, BY EXAMINING THE HELP EXCHANGE BETWEEN KIN AND NONKIN AND THE INTERGENERATIONAL TRANSMISSION OF FAMILY CHARACTERISTICS.

PARENT-CHILD RELATIONS - JERRY J. BIGNER 2006

FOR UNDERGRADUATE COURSES IN PARENTING. THE REVISED, SHORTER, NEW EDITION OF PARENT-CHILD RELATIONS: AN INTRODUCTION TO PARENTING FEATURES A REVAMPED APPROACH TO THIS RESEARCH-BASED TEXT ON PARENT-CHILD RELATIONS. USING FAMILY SYSTEMS, AS WELL AS SYSTEMIC FAMILY DEVELOPMENT THEORY, THIS TEXT EXPLORES HOW PARENT-CHILD RELATIONS CHANGE IN TANDEM WITH DEVELOPMENTAL CHANGES OCCURRING WITH CHILDREN, ADULTS, AND THE WIDER FAMILY SYSTEM. READERS WILL ENCOUNTER A BROAD RANGE OF ISSUES SUCH AS DIVERSITY IN FAMILY STRUCTURES, MULTIRACIAL FAMILIES, ADOPTION, GAY AND LESBIAN PARENTS, AND FAMILY THERAPY. THIS COMPREHENSIVE TREATMENT PREPARES STUDENTS FOR THEIR ROLES AS PARENTS AND WORKING WITH FAMILIES.

LISTEN TO ME! - DR ANNA MARTIN 2019-06-04

ARE YOU CONFUSED BY ALL THE DIFFERENT PARENTING ADVICE ON HOW TO DISCIPLINE YOUR CHILD? HAVE YOU BEEN TRYING A VARIETY OF DIFFERENT METHODS FOR YEARS THAT DON'T REALLY WORK OR FEEL UNCOMFORTABLE TO USE - OR ARE YOU JUST STARTING OUT ON THE PARENTING JOURNEY AND WANT SOUND INFORMATION? REGARDLESS OF YOUR SITUATION, YOU MIGHT FIND IT HELPFUL TO CHANGE THE WAY YOU THINK ABOUT DISCIPLINE ALTOGETHER. USING RESEARCH AND KNOWLEDGE, DR ANNA MARTIN HAS TURNED TRADITIONAL METHODS ON THEIR HEAD TO COME UP WITH EFFECTIVE STRATEGIES THAT PUT LISTENING AND THE WELL-BEING OF CHILDREN BEFORE LECTURING. WHETHER YOUR CHILD IS 2 OR 22, THE CLEAR STEP-BY-STEP METHODS IN LISTEN TO ME! ARE ALL YOU NEED TO MINIMISE CONFLICT IN THE FAMILY AND ENCOURAGE A SECURE RELATIONSHIP BETWEEN YOU AND YOUR CHILD.

PARENT-CHILD RELATIONS THROUGHOUT LIFE - KARL PILLEMER 2013-09-05

THE STUDY OF PARENT-CHILD RELATIONSHIPS HAS LONG BEEN OF INTEREST TO BEHAVIORAL SCIENTISTS, BOTH FOR ITS THEORETICAL IMPORTANCE AND FOR ITS PRACTICE AND POLICY IMPLICATIONS. THERE ARE, HOWEVER, CERTAIN LIMITATIONS TO THE KNOWLEDGE IN THIS AREA. FIRST, RESEARCH ON PARENTS AND CHILDREN IS SPREAD THROUGHOUT A NUMBER OF DISCIPLINES AND AS A CONSEQUENCE IS NOT WELL INTEGRATED. FURTHER, THERE HAS BEEN LITTLE DIALOGUE AMONG RESEARCHERS CONCERNED WITH PARENTS OF YOUNG CHILDREN AND THOSE INTERESTED IN MIDDLE-AGED AND ELDERLY PARENTS AND THEIR OFFSPRING. THE PRESENT VOLUME PREDICATES THE NOTION THAT THERE IS CONSIDERABLE SIMILARITY IN THE ISSUES EXPLORED BY RESEARCHERS ON DIFFERENT POINTS OF THE LIFE COURSE. CONTRIBUTIONS BY LEADING SCHOLARS IN PSYCHOLOGY, SOCIOLOGY, AND ANTHROPOLOGY ARE ORGANIZED INTO FOUR SECTIONS, EACH OF WHICH CONTAINS A TREATMENT OF AT LEAST TWO STAGES IN THE LIFE COURSE. THE SECTIONS COVER ATTACHMENT IN EARLY CHILDHOOD AND IN LATER LIFE, LIFE COURSE TRANSITIONS, RELATIONSHIPS WITHIN FAMILIES, AND THE INFLUENCE OF SOCIAL STRUCTURAL FACTORS ON PARENT-CHILD RELATIONS. ALTHOUGH THE CHAPTERS MAKE IMPORTANT CONTRIBUTIONS TO BASIC RESEARCH AND THEORY, MANY ALSO DEAL WITH ISSUES OF PUBLIC CONCERN, SUCH AS DAY CARE, MATERNAL EMPLOYMENT, GAY AND LESBIAN RELATIONSHIPS, AND CARE OF THE ELDERLY.

ASIAN AMERICAN PARENTING AND PARENT-ADOLESCENT RELATIONSHIPS - STEPHEN T. RUSSELL 2010-06-25

THE RELATIONSHIPS BETWEEN CHILDREN AND THEIR PARENTS ARE THE BUILDING BLOCKS FOR FAMILY RELATIONSHIPS THROUGHOUT LIFE. THE NATURE OF THE PARENT-CHILD RELATIONSHIP BEGINS WITH PARENTING—THE PRACTICES AND STRATEGIES THAT PARENTS ENGAGE IN AS THEY RAISE THEIR CHILDREN. PARENTING DURING CHILDHOOD SETS THE STAGE FOR PARENT-ADOLESCENT RELATIONSHIPS. THESE RELATIONSHIPS MAKE A CRITICAL DIFFERENCE DURING THE TEENAGE YEARS: WE KNOW THAT WHEN PARENT-ADOLESCENT RELATIONSHIPS ARE HEALTHY AND STRONG, ADOLESCENTS ARE MORE LIKELY TO HAVE HIGH ASPIRATIONS AND ACHIEVEMENT, AND TO MAKE HEALTHIER CHOICES WHEN IT COMES TO RISK-TAKING. MOST OF THE RESEARCH IN THIS FIELD HAS BEEN BASED IN THE UNITED STATES AND HAS BEEN

CONDUCTED THROUGH STUDIES OF EUROPEAN AMERICAN FAMILIES. YET A GROWING BODY OF RESEARCH SUGGESTS IMPORTANT ETHNIC DIFFERENCES IN STYLES OF PARENTING AND THE QUALITIES CHARACTERIZING THE PARENT-ADOLESCENT RELATIONSHIP. IN THIS AREA OF RESEARCH, MOST EXISTING STUDIES HAVE EXAMINED ETHNIC AND CULTURAL GROUP DIFFERENCES USING WIDELY ACCEPTED MEASURES AND CONCEPTS OF PARENTING. COMPARATIVE STUDIES ASSUME THAT DIMENSIONS OF PARENTING SUCH AS PARENTAL WARMTH OR CONTROL HAVE THE SAME MEANING ACROSS CULTURES; HOWEVER, GIVEN THAT CONCEPTUALIZATIONS OF ADOLESCENT-PARENT RELATIONSHIPS HAVE BEEN DEVELOPED AND TESTED ON SAMPLES COMPRISED LARGELY OF EUROPEAN AMERICANS, WE CANNOT RULE OUT THE POSSIBILITY THAT THE WAY WE UNDERSTAND PARENTING HAS BEEN SHAPED BY THE PREDOMINANTLY WESTERN- AND U. S. -FOCUSED RESEARCH IN THIS FIELD.

METHODS OF FAMILY RESEARCH - THEODORE N. GREENSTEIN 2012-07-16

AN IMPORTANT SKILL FOR STUDENTS, WHETHER THEY REMAIN IN ACADEMIA OR MOVE ON TO CAREERS ELSEWHERE, IS TO BECOME CRITICAL CONSUMERS OF RESEARCH, WITH THE ABILITY TO SORT OUT AND EVALUATE SOMETIMES CONFLICTING FINDINGS THAT ARE REPORTED IN THE POPULAR MEDIA. WHILE TRADITIONAL SOCIOLOGICAL METHODS TEXTS FOCUS ON TEACHING HOW TO PRODUCE RESEARCH, GREENSTEIN TEACHES STUDENTS HOW TO UNDERSTAND THE RESEARCH RESULTS THEY'LL ENCOUNTER. HE EQUIPS STUDENTS WITH THE ESSENTIALS THEY'LL NEED TO BECOME INTELLIGENT AND CRITICAL READERS OF RESEARCH ...

DEVELOPING CARING RELATIONSHIPS AMONG PARENTS, CHILDREN, SCHOOLS, AND COMMUNITIES - DANA McDERMOTT 2008

THIS BOOK FOCUSES ON PARENTS AND TEACHERS AS ADULT LEARNERS, WHO SHOULD BE GROWING AND LEARNING ALONG WITH THE CHILDREN IN THEIR CARE. IT LAYS OUT A THEORY OF WHAT PARENTS AND TEACHERS NEED TO CARE FOR CHILDREN AND THEMSELVES AND THEN IT SHOWS HOW THE AUTHOR HAS ASSISTED PARENTS AND TEACHERS TO PUT THESE THEORIES INTO PRACTICE. McDERMOTT RELIES ON STORIES AND LISTENING TO THE VOICES OF PARENTS, TEACHERS AND CHILDREN TO MAKE HER CASE. SHE WEAVES TOGETHER THE LATEST THEORIES AND RESEARCH WITH THESE STORIES. SHE USES NARRATIVES OF ACTUAL SCHOOL MEETINGS, WORKSHOPS, PARENT PLANNING AND DISCUSSION GROUPS, TESTIMONIES, NEWSLETTERS, AND RESEARCH OF OTHERS IN THE FIELD, TO DEMONSTRATE APPLICATIONS OF THEORY AND RESEARCH. SHE FILLS A GAP BY FOCUSING ON PARENTS FROM ALL SOCIOECONOMIC BACKGROUNDS. KEY FEATURES: o FOCUSES ON PARENTS AND TEACHERS AS ADULT LEARNERS o FOCUSES ON THE DYNAMIC PROCESS OF PARENTING AND TEACHING o PROVIDES A THEORY TO PRACTICE MODEL TO SUPPORT PARENTS, FAMILIES AND TEACHERS o PROVIDES A TOOL OR GUIDE FOR THINKING THROUGH PROBLEMS AND FINDING SOLUTIONS THAT TAKE INTO CONSIDERATION THE NEEDS OF ALL INVOLVED.

PARENTS, CHILDREN, AND ADOLESCENTS - ANNE MARIE AMBERT 2020-12-18

PARENTS, CHILDREN, AND ADOLESCENTS PRESENTS AN INTEGRATIVE PERSPECTIVE OF THE PARENT-CHILD RELATIONSHIP WITHIN SEVERAL CONTEXTS. YOU CAN EXPAND YOUR EMPIRICAL AND THEORETICAL KNOWLEDGE OF THE PARENT-CHILD RELATIONSHIP AND CHILD DEVELOPMENT THROUGH THE BOOK'S UNUSUALLY HOLISTIC, THEORETICAL PERSPECTIVE THAT INTEGRATES THREE MAIN FRAMEWORKS: INTERACTIONAL THEORIES ON PARENTS, CHILDREN, AND DEVELOPMENT; CONTEXTUAL (ECOLOGICAL) MODELS; AND BEHAVIOR GENETICS. THIS INSIGHTFUL BOOK'S EMPIRICAL SCOPE IS BROADER THAN THAT OF MOST BOOKS IN THAT IT CONSIDERS THE PARENT-CHILD RELATIONSHIP THROUGHOUT THE LIFE COURSE AS WELL AS WITHIN A GREAT VARIETY OF CONTEXTS, INCLUDING INTERACTIONS WITH SIBLING AND PEERS, AT SCHOOL, IN THEIR NEIGHBORHOODS, AND WITH PROFESSIONALS. YOU'LL GAIN IMMEASURABLE KNOWLEDGE ABOUT: PARENTS'CHILD-REARING STYLES AND HOW THEY ARE AFFECTED BY ENVIRONMENTAL VARIABLES THE INTERACTION BETWEEN PARENTS AND CHILDREN, AND BETWEEN THEIR PERSONALITIES BEHAVIOR GENETICS AS ONE OF THE EXPLANATORY FRAMEWORKS FOR THE ROLE OF GENETICS AND ENVIRONMENT NEGATIVE CHILD OUTCOMES--EMOTIONAL PROBLEMS, CONDUCT DISORDERS, AND DELINQUENCY POVERTY AND OTHER STRESSORS AFFECTING PARENTS AND CHILDREN PROBLEMATIC-ABUSIVE, EMOTIONALLY DISTURBED, ALCOHOLIC PARENTS SIBLINGS AND PEERS AS CONTEXTS FOR THE PARENT-CHILD DYAD THE EFFECT OF THE SCHOOL SYSTEM ON THE FAMILY, WITH A FOCUS ON MINORITY FAMILIES FAMILY STRUCTURE--DIVORCE, REMARRIAGE, AND FAMILIES HEADED BY NEVER-MARRIED MOTHERS ADOLESCENT MOTHERS AND THEIR OWN MOTHERS THE PSYCHOGENETIC LIMITATIONS ON PARENTAL INFLUENCE AND CULTURAL ROADBLOCKS TO PARENTAL MORAL AUTHORITY COMPLETE WITH AN INSTRUCTOR'S MANUAL, PARENTS, CHILDREN, AND ADOLESCENTS IS IDEAL FOR ADVANCED UNDERGRADUATE AND GRADUATE CLASSES IN FAMILY STUDIES AND HUMAN DEVELOPMENT, SOCIOLOGY OF THE FAMILY, INTERDISCIPLINARY DEVELOPMENTAL PSYCHOLOGY, AND SOCIAL WORK CLASSES THAT NEED A THOROUGH PERSPECTIVE ON THE PARENT-CHILD RELATIONSHIP. PROFESSIONALS AND SCHOLARS IN THESE FIELDS SEEKING AN INTERDISCIPLINARY FRAMEWORK AS WELL AS RESEARCH SUGGESTIONS AND INCISIVE CRITIQUES OF TRADITIONAL PERSPECTIVES WILL ALSO FIND THIS INNOVATIVE BOOK A VALUABLE ADDITION TO THEIR READING LISTS.

PARENT-CHILD INTERACTION THERAPY - TONI L. HEMBREE-KIGIN 2013-06-29

THIS PRACTICAL GUIDE OFFERS MENTAL HEALTH PROFESSIONALS A DETAILED, STEP-BY-STEP DESCRIPTION ON HOW TO CONDUCT PARENT-CHILD INTERACTION THERAPY (PCIT) - THE EMPIRICALLY VALIDATED TRAINING PROGRAM FOR PARENTS WITH CHILDREN WHO HAVE DISRUPTIVE BEHAVIOR PROBLEMS. IT INCLUDES SEVERAL ILLUSTRATIVE EXAMPLES AND VIGNETTES AS WELL AS AN APPENDIX WITH ASSESSMENT INSTRUMENTS TO HELP PARENTS TO CONDUCT PCIT.

FATHER-CHILD RELATIONS - BARRY S. HEWLETT

DUE TO A GREATER INVOLVEMENT OF AMERICAN FATHERS IN THE DIRECT CARE OF THEIR CHILDREN IN RECENT YEARS, INTEREST IN THE IMPACT AND NATURE OF THE FATHER'S ROLE IN NURTURING CHILDREN HAS INCREASED. WHILE STUDIES ABOUT FATHERS IN THE INDUSTRIALIZED, LITERATE WEST HAVE PROLIFERATED, LITTLE IS KNOWN ABOUT THE ROLE OF FATHERS IN THE PRELITERATE, NON-WESTERN WORLD. THIS COLLECTION EXAMINES THE DIVERSITY OF PATERNAL ROLES FOUND IN HUMAN CULTURES AMONG VARIOUS TYPES OF SOCIETIES THAT ARE VERY PEACEFUL AND THOSE THAT ACTIVELY ENGAGE IN WARFARE AS A MODE OF EXISTENCE. FATHER-CHILD RELATIONS RECOGNIZES THE IMPORTANCE OF UNDERSTANDING BOTH BIOLOGICAL AND CULTURAL ASPECTS OF THE FATHER'S ROLE. MANY OF THE CONTRIBUTORS UTILIZE EVOLUTIONARY OR BIOSOCIAL MODELS, INCLUDING THOSE OF DEVELOPMENTAL PSYCHOLOGY, TO EXAMINE

THE FATHER'S ROLE, WHILE OTHERS RELY UPON THE SYMBOLIC ANALYSIS OF CULTURAL AND SOCIAL ANTHROPOLOGY. ONE CHAPTER IS DEVOTED TO MALE-INFANT RELATIONSHIPS IN NONHUMAN PRIMATES, A FURTHER LARGELY IGNORED COMPARATIVE PERSPECTIVE. THE ANTHROPOLOGISTS WHO HAVE CONTRIBUTED TO THIS COLLECTION ARE FIELD WORKERS WHO HAVE LIVED INTIMATELY OVER SIGNIFICANT PERIODS OF TIME WITH THE PEOPLE ABOUT WHOM THEY ARE WRITING. THESE RESEARCH REPORTS FROM THE FIELD HAVE BEEN EDITED TO MAKE THEM WHOLLY ACCESSIBLE TO THE NON-SPECIALIST. THE CONTRIBUTORS OF THIS VOLUME RECOGNIZE THAT BIOLOGY AND IDEOLOGY ARE INTERTWINED; BOTH TOGETHER INFLUENCE THE FATHER'S BEHAVIOR AND THE EFFECTS OF HIS BEHAVIOR.

HANDBOOK OF MARRIAGE AND THE FAMILY - GARY W. PETERSON 2012-09-14

THE THIRD EDITION OF HANDBOOK OF MARRIAGE AND THE FAMILY DESCRIBES, ANALYZES, SYNTHESIZES, AND CRITIQUES THE CURRENT RESEARCH AND THEORY ABOUT FAMILY RELATIONSHIPS, FAMILY STRUCTURAL VARIATIONS, AND THE ROLE OF FAMILIES IN SOCIETY. THIS UPDATED HANDBOOK PROVIDES THE MOST COMPREHENSIVE STATE-OF-THE ART ASSESSMENT OF THE EXISTING KNOWLEDGE OF FAMILY LIFE, WITH PARTICULAR ATTENTION TO VARIATIONS DUE TO GENDER, SOCIOECONOMIC, RACE, ETHNIC, CULTURAL, AND LIFE-STYLE DIVERSITY. THE HANDBOOK ALSO AIMS TO PROVIDE THE BEST SYNTHESIS OF OUR EXISTING SCHOLARSHIP ON FAMILIES THAT WILL BE A PRIMARY SOURCE FOR SCHOLARS AND PROFESSIONALS BUT ALSO SERVE AS THE PRIMARY GRADUATE TEXT FOR GRADUATE COURSES ON FAMILY RELATIONSHIPS AND THE ROLES OF FAMILIES IN SOCIETY. IN ADDITION, THE INVOLVEMENT OF CHAPTER AUTHORS FROM A VARIETY OF FIELDS INCLUDING FAMILY PSYCHOLOGY, FAMILY SOCIOLOGY, CHILD DEVELOPMENT, FAMILY STUDIES, PUBLIC HEALTH, AND FAMILY THERAPY, GIVES THE HANDBOOK A MULTIDISCIPLINARY AND INTERDISCIPLINARY FRAMEWORK.

PARENTS, POVERTY AND THE STATE - EISENSTADT, NAOMI 2019-07-19

NAOMI EISENSTADT AND CAREY OPPENHEIM EXPLORE THE RADICAL CHANGES IN PUBLIC ATTITUDES AND PUBLIC POLICY CONCERNING PARENTS AND PARENTING. DRAWING ON RESEARCH AND THEIR EXTENSIVE EXPERIENCE OF WORKING AT SENIOR LEVELS OF GOVERNMENT, THE AUTHORS CHALLENGE EXPECTATIONS ABOUT WHAT PARENTING POLICY ON ITS OWN CAN DELIVER. THEY ARGUE CONVINCINGLY THAT A MORE JOINED-UP APPROACH IS NEEDED TO IMPROVE OUTCOMES FOR CHILDREN: BOTH REDUCING CHILD POVERTY AND IMPROVING PARENTAL CAPACITY BY PROVIDING BETTER SUPPORT SYSTEMS. THIS IS VITAL READING FOR POLICY MAKERS AT CENTRAL AND LOCAL GOVERNMENT LEVEL AS WELL AS THOSE CAMPAIGNING FOR THE RIGHTS OF CHILDREN.

FAMILY POLICY AND THE AMERICAN SAFETY NET - JANET ZOLLINGER GIELE 2012-07-25

FAMILY POLICY AND THE AMERICAN SAFETY NET SHOWS HOW FAMILIES ADAPT TO ECONOMIC AND DEMOGRAPHIC CHANGE. GOVERNMENT PROGRAMS PROVIDE A SAFETY NET AGAINST THE NEW RISKS OF MODERN LIFE. FAMILY POLICY INCLUDES ANY PUBLIC PROGRAM THAT HELPS FAMILIES PERFORM THEIR FOUR UNIVERSAL OBLIGATIONS OF CAREGIVING, INCOME PROVISION, SHELTER, AND TRANSMISSION OF CITIZENSHIP. IN AMERICA, THIS MEANS THAT CHILD CARE, HEALTH CARE, SOCIAL SECURITY, UNEMPLOYMENT INSURANCE, HOUSING, THE QUALITY OF NEIGHBORHOOD SCHOOLS, AND ANTI-DISCRIMINATION AND IMMIGRATION MEASURES ARE ALL KEY ELEMENTS OF A DE FACTO FAMILY POLICY. YET MANY STUDENTS AND CITIZENS ARE UNAWARE OF THE HISTORY AND IMPORTANCE OF THESE PROGRAMS. THIS BOOK ARGUES THAT FAMILY POLICY IS AS IMPORTANT AS ECONOMIC AND DEFENSE POLICY TO THE FUTURE OF THE NATION, A MESSAGE THAT IS RELEVANT TO STUDENTS IN THE SOCIAL SCIENCES, SOCIAL POLICY, AND SOCIAL WORK AS WELL AS TO THE PUBLIC AT LARGE. .

PARENT-CHILD SEPARATION - JENNIFER E. GLICK 2021-11-26

THIS BOOK EXAMINES THE SIMILARITIES IN CHILDREN'S SHORT- AND LONG-TERM DEVELOPMENT AND ADJUSTMENT WHEN THEY HAVE BEEN SEPARATED FROM THEIR PARENTS BECAUSE OF LARGER INSTITUTIONAL FORCES. IT ADDRESSES THE UNIQUE CIRCUMSTANCES AND THE SIMILARITIES FACED BY PARENTS AND CHILDREN UNDER THREE DIFFERENT INSTITUTIONAL CONTEXTS OF SEPARATION: PARENTAL MIGRATION AND DEPORTATION, PARENTAL INCARCERATION, AND PARENTAL MILITARY DEPLOYMENT. CHAPTERS DESCRIBE THE DIFFICULTIES FACED BY FAMILIES IN EACH OF THESE CIRCUMSTANCES, ALONG WITH THE CHALLENGES IN CONDUCTING RESEARCH UNDER THE MULTIDIMENSIONAL AND DYNAMIC COMPLEXITIES OF PARENT-CHILD SEPARATION. FINALLY, THE VOLUME OFFERS RECOMMENDATIONS FOR CREATING SUPPORTIVE

STRUCTURES AND INTERVENTIONS FOR FAMILIES FACING SEPARATION THAT CAN BOLSTER YOUTH WELL-BEING IN CHILDHOOD AND BEYOND. FEATURED AREAS OF COVERAGE INCLUDE: * PARENTAL MIGRATION. * PARENTAL INCARCERATION. * PARENTAL MILITARY DEPLOYMENT. * UNDOCUMENTED MIGRATION AND DEPORTATION. * CHILD-PARENT RELATIONSHIP AND CHILD RESILIENCE AND ADJUSTMENT. PARENT-CHILD SEPARATION IS A MUST-HAVE RESOURCE FOR RESEARCHERS, PROFESSORS, CLINICIANS, PROFESSIONALS, AND GRADUATE STUDENTS IN DEVELOPMENTAL PSYCHOLOGY, FAMILY STUDIES, PUBLIC HEALTH, CLINICAL SOCIAL WORK, EDUCATIONAL POLICY, AND MIGRATION STUDIES AS WELL AS ALL INTERRELATED DISCIPLINES, INCLUDING SOCIOLOGY, CRIMINOLOGY, DEMOGRAPHY, PREVENTION SCIENCE, POLITICAL SCIENCE, AND ECONOMICS.

- MYINT SWE KHINE 2015-09-03

THIS BOOK PRESENTS INNOVATIONS IN TEACHING AND LEARNING SCIENCE, NOVEL APPROACHES TO SCIENCE CURRICULUM, CULTURAL AND CONTEXTUAL FACTORS IN PROMOTING SCIENCE EDUCATION AND IMPROVING THE STANDARD AND ACHIEVEMENT OF STUDENTS IN EAST ASIAN COUNTRIES. THE AUTHORS IN THIS BOOK DISCUSS EDUCATION REFORM AND SCIENCE CURRICULUM CHANGES AND PROMOTION OF SCIENCE AND STEM EDUCATION, PARENTAL ROLES AND INVOLVEMENT IN CHILDREN'S EDUCATION, TEACHER PREPARATION AND PROFESSIONAL DEVELOPMENT AND RESEARCH IN SCIENCE EDUCATION IN THE CONTEXT OF INTERNATIONAL BENCHMARKING TESTS TO MEASURE THE KNOWLEDGE OF MATHEMATICS AND SCIENCE SUCH AS THE TRENDS IN MATHEMATICS AND SCIENCE STUDY (TIMSS) AND ACHIEVEMENT IN SCIENCE, MATHEMATICS AND READING LIKE PROGRAMME FOR INTERNATIONAL STUDENT ASSESSMENT (PISA). AMONG THE HIGH ACHIEVING COUNTRIES, THE PERFORMANCE OF THE STUDENTS IN EAST ASIAN COUNTRIES SUCH AS SINGAPORE, TAIWAN, KOREA, JAPAN, HONG KONG AND CHINA (SHANGHAI) ARE NOTABLE. THIS BOOK INVESTIGATES THE REASONS WHY STUDENTS FROM EAST ASIAN COUNTRIES CONSISTENTLY CLAIM THE TOP PLACES IN EACH AND EVERY CYCLE OF THOSE STUDY. IT BRINGS TOGETHER PROMINENT SCIENCE EDUCATORS AND RESEARCHERS FROM EAST ASIA TO SHARE THEIR EXPERIENCE AND FINDINGS, REFLECTION AND VISION ON EMERGING TRENDS, PEDAGOGICAL INNOVATIONS AND RESEARCH-INFORMED PRACTICES IN SCIENCE EDUCATION IN THE REGION. IT PROVIDES INSIGHTS INTO EFFECTIVE EDUCATIONAL STRATEGIES AND DEVELOPMENT OF SCIENCE EDUCATION TO INTERNATIONAL READERS.

FAMILY RESOURCE MANAGEMENT - TAMI JAMES MOORE 2017-10-04

CONVERSATIONAL IN STYLE AND RICH IN APPLICATION AND DISCUSSION, FAMILY RESOURCE MANAGEMENT SHOWS STUDENTS HOW TO APPLY KNOWLEDGE AND THEORY TO THE STUDY OF HOW FAMILIES MANAGE THEIR RESOURCES FOR BOTH SURVIVAL AND FULFILLMENT. MULTIPLE PERSPECTIVES ARE USED TO BROADEN THE BASE OF UNDERSTANDING IN A CONTEMPORARY ENVIRONMENT. THE BOOK UNLOCKS THE COMPLEXITY OF FAMILY DECISION MAKING, ENABLING STUDENTS TO GRASP BOTH THE CONCEPTS AND THE UNDERLYING EXPLANATIONS OF FAMILY BEHAVIOR. A STRONG THEORY BASE AND THE ORGANIZATION OF MATERIAL WITHIN THE DECISION-MAKING PROCESS FRAMEWORK FACILITATE UNDERSTANDING AND RETENTION. THE THIRD EDITION HAS BEEN ENHANCED THROUGH SURVEYS OF EDUCATIONAL PROFESSIONALS AND EXTENSIVE RESEARCH OF CONTEMPORARY CHALLENGES EMERGING POST 2008 RECESSION AND THE 2016 ELECTION.

HANDBOOK OF MARRIAGE AND THE FAMILY - GARY W. PETERSON 2012-09-14

THE THIRD EDITION OF HANDBOOK OF MARRIAGE AND THE FAMILY DESCRIBES, ANALYZES, SYNTHESIZES, AND CRITIQUES THE CURRENT RESEARCH AND THEORY ABOUT FAMILY RELATIONSHIPS, FAMILY STRUCTURAL VARIATIONS, AND THE ROLE OF FAMILIES IN SOCIETY. THIS UPDATED HANDBOOK PROVIDES THE MOST COMPREHENSIVE STATE-OF-THE ART ASSESSMENT OF THE EXISTING KNOWLEDGE OF FAMILY LIFE, WITH PARTICULAR ATTENTION TO VARIATIONS DUE TO GENDER, SOCIOECONOMIC, RACE, ETHNIC, CULTURAL, AND LIFE-STYLE DIVERSITY. THE HANDBOOK ALSO AIMS TO PROVIDE THE BEST SYNTHESIS OF OUR EXISTING SCHOLARSHIP ON FAMILIES THAT WILL BE A PRIMARY SOURCE FOR SCHOLARS AND PROFESSIONALS BUT ALSO SERVE AS THE PRIMARY GRADUATE TEXT FOR GRADUATE COURSES ON FAMILY RELATIONSHIPS AND THE ROLES OF FAMILIES IN SOCIETY. IN ADDITION, THE INVOLVEMENT OF CHAPTER AUTHORS FROM A VARIETY OF FIELDS INCLUDING FAMILY PSYCHOLOGY, FAMILY SOCIOLOGY, CHILD DEVELOPMENT, FAMILY STUDIES, PUBLIC HEALTH, AND FAMILY THERAPY, GIVES THE HANDBOOK A MULTIDISCIPLINARY AND INTERDISCIPLINARY FRAMEWORK.

PARENT-CHILD RELATIONS PEARSON ETEXT ACCESS CARD - PHYLLIS HEATH 2017-01-12