

Perfect English Grammar

Modals Of Obligation 1

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Comparative Studies in Australian and New Zealand English - Pam Peters

2009-07-29

This anthology brings together fresh corpus-based research by international scholars. It contrasts southern and northern hemisphere usage on variable elements of morphology and syntax. The nineteen invited papers include

topics such as irregular verb parts, pronouns, modal and quasimodal verbs, the perfect tense, the progressive aspect, and mandative subjunctives. Lexicogrammatical elements are discussed: light verbs (e.g. have a look), informal quantifiers (e.g. heaps of), no-collocations, concord with government and other group nouns, alternative verb

complementation (as with help, prevent), zero complementizers and connective adverbs (e.g. however). Selected information-structuring devices are analyzed, e.g. there is/are, like as a discourse marker, final but as a turn-taking device, and swearwords. Australian and New Zealand use of hypocoristics and changes in gendered expressions are also analyzed. The two varieties pattern together in some cases, in others they diverge: Australian English is usually more committed to colloquial variants in speech and writing. The book demonstrates linguistic endonormativity in these two southern hemisphere Englishes.

Mapping Unity and Diversity World-wide - Marianne Hundt 2012

A collection of cross-varietal studies on a spectrum of grammatical features in English varieties spoken all over the world. It explores the structural unity and diversity of New Englishes and thus investigates central aspects of dialect evolution and language change.

NEXT GENERATION STUDENT'S BOOK, LEVEL 1 - Eoin Higgins 2012-04-05

Student's Book 1 has eight units. In each unit, a 'Get started' section helps students with strategies needed for effective language-learning. Grammar sections provide systematic practice and revision, while the vocabulary syllabus covers a wide variety of lexical areas. A focus on phrasal verbs provides support in this challenging area.

Authentic texts give practice in understanding real English, while comprehension exercises focus on exam-style practice. A step-by-step approach to writing guides students towards effective process writing. Exam strategies further prepare students for exam success. 'Speaking' and 'Listening' sections offer the opportunity to develop these language skills beyond the Bachillerato syllabus.

English Grammar- Have, Has, Had: Patterns and Examples - Manik Joshi 2014-10-25

This Book Covers The Following Topics: VERB - 'TO HAVE' PART

(A). Ordinary Verb -- 'HAVE'
 PART (B). Auxiliary Verb --
 'HAVE' 1. Have/Has/Had + Third
 Form of Verb 2. Have/Has/Had
 + Been + Third Form of Verb 3.
 Have/Has/Had + Been + -ING
 Form of Verb 4. Have/Has/Had
 + Been 5. Have/Has/Had + Had
 PART (C). Modal Verb -- 'HAVE'
 1A. [Have/Has + To + First
 Form of Verb] 1B. [Have/Has +
 To + Be + Third Form of Verb]
 2A. [Had + To + First Form of
 Verb] 2B. [Had + To + Be +
 Third Form of Verb] 3A.
 [Have/Has + Had + To + First
 Form of Verb] 3B. [Have/Has +
 Had + To + Be + Third Form of
 Verb] 4A. [Had + Had + To +
 First Form of Verb] 4B. [Had +
 Had + To + Be + Third Form of
 Verb] 5A. [Having + To + First
 Form of Verb] 5B. [To + Have +
 To + First Form of Verb]
 Exercises: 1(A) and 1(B)
 Exercises: 2(A) and 2(B)
 Exercises: 3(A) to 3(C) Sample
 This: VERB - 'TO HAVE' VERB -
 'HAVE' Verb 'HAVE' is used as
 an AUXILIARY VERB as well as a
 MAIN (ORDINARY) VERB. It also
 does the function of 'MODAL
 VERB'. MAIN VERB: When used
 as the main verb, the verb

'have' is followed by an object.
 AUXILIARY VERB: When used as
 an auxiliary verb, it forms the
 perfect and perfect continuous
 tenses. [Note: 'Auxiliary verb' is
 a verb which is used with the
 main verb to show tenses, etc.]
 MODAL VERB: 'Modal verb' is a
 verb that is used with the main
 verb to express intention,
 permission, possibility,
 probability, obligation, etc.
 Following patterns are possible:
 "have to, has to, had to, have
 had to, has had to, had had to,
 having to" FORMS OF VERB
 'HAVE': Present form - Have or
 Has Past form - Had Past
 Participle form - Had
 IMPORTANT POINTS ABOUT
 VERB 'HAVE' 'Have' Is Used
 With Subject 'I, We, You and
 They' + All Plural Subjects 'Has'
 Is Used With Subject 'He and
 She' + All Singular Subjects
 'Had' Is Used With All Subjects
 (Singular or Plural) USE OF
 'HAVE GOT' In some senses,
 you can also use 'have got'.
 'have got' is especially used in
 'British English'. She has got a
 loose temper. (= She has a
 loose temper.) I have got a
 backache. (= I have a

backache.) He has got a management degree (= He has a management degree.) PART (A). Ordinary Verb -- 'HAVE' As a Main Verb, 'Have' is used to express different kinds of thoughts: Some of them are as follows: to possess, to own, to show quality, to show a feature, to suffer from illness, to perform a particular action, to produce a particular effect, to trick, to cheat, to hold, to experience, to receive, to allow, to put in a position, etc. When used as the main verb, 'have' is followed by an object. I have an American passport. He has an American passport. She had an American passport. Negative Forms Of Main Verb 'Have': Have - Do not have (Don't have) Has - Does not have (Doesn't have) Had - Did not have (Didn't have) I don't have an American passport. He doesn't have an American passport. She didn't have an American passport. NOTE- Instead of using do/does/did, you can also use modal verbs (may, can, must, should, etc.) in negative sentences to show possibility, intention, obligation,

etc. I may not have an American passport. He may not have an American passport. She may not have an American passport. You can also use 'Never have/Never has/Never had' to emphasize negative statements. I never have my breakfast at 7 am. This park never has any trace of greenery. We never had the guts to question him. Interrogative Patterns Of Main Verb 'Have': Have - Do + Subject + Have Has - Does + Subject + Have Had - Did + Subject + Have Do I have an American passport? Does he have an American passport? Did she have an American passport? NOTE- Instead of using do/does/did, you can also use modal verbs (may, can, must, should, etc.) in interrogative sentences to show possibility, intention, obligation, etc. Can I have an American passport? Can he have an American passport? Can she have an American passport? Interrogative-Negative Patterns Of Main Verb 'Have': Have - Don't + Subject + Have Has - Doesn't + Subject + Have Had

- Didn't + Subject + Have Don't
I have an American passport?
Doesn't he have an American
passport? Didn't she have an
American passport?

New Camb English

Course: Level 3 Class C (3) -
Michael Swan 1992-08

The New Cambridge English
Course is a course teachers and
students can rely on to cover
the complete range and depth
of language and skills needed
from beginner to upper-
intermediate level. Each level is
designed to provide at least 72
hours of class work using the
Student's Book, with
additional self-study material
provided in the Practice Book.
The course has a proven multi-
syllabus approach which
integrates work on all the vital
aspects of language study:
grammar, vocabulary,
pronunciation, skills, notions
and functions. Teacher support
Free photocopiable placement
tests for Levels 1 and 2 are
available, with teachers' notes
in French, Spanish and Polish
and answer sheets to help
allocate students to the
appropriate level. Please

contact your local Cambridge
University Press representative
for details.

*Oxford Modern English
Grammar* - Bas Aarts
2011-02-10

Oxford Modern English
Grammar is Oxford's brand new
and definitive guide to English
grammar. This book has been
written by a leading expert in
the field, covers both British
and American English, and
makes use of authentic spoken
and written examples. Arranged
in four clear parts for ease of
use, its comprehensive
coverage ranges from the very
basic to the most complex
aspects of grammar, all of
which are explained clearly yet
authoritatively. This descriptive
source of reference is
invaluable for those with an
interest in the English
language, undergraduate and
postgraduate students, and for
anyone who would like a clear
guide to English grammar and
how it is used.

Practice Makes Perfect
Intermediate English Grammar
for ESL Learners - Robin Torres-
Gouzerh 2015-09-04

Master English grammar through hands-on exercises and practice, practice, practice Now with digital support! Continuing the success of the bestselling Practice Makes Perfect series, Practice Makes Perfect: Intermediate English Grammar for ESL Learners embraces all aspects of English grammar that you need to advance your English-language skills. This practical, insightful book helps you in understanding how and why certain grammar elements are used. With help from this book, you will move beyond the basics and master the subtleties that come naturally to native speakers. This second edition provides you with invaluable digital tools to ensure mastery of the content. Features: New flashcards with multiple-choice review exercises pinpoint areas of difficulty Example sentences that illustrate and clarify each grammatical point An answer key for all exercises in the book

Teaching English Grammar to Speakers of Other Languages - Eli Hinkel
2016-01-29

This practical and research-based introduction to current and effective English grammar instruction gives pre-service and in-service teachers and teacher educators a strong foundation for teaching second language grammar and helps them develop their professional knowledge and skills. Written in a highly readable style for an international audience, it provides a thorough and rounded overview of the principles, strategies, techniques, and applications currently dominant in teaching L2 grammar in a range of instructional settings around the world. Chapter authors are world-class authorities in grammar and grammar teaching and learning. All chapters are based on theoretical frameworks and/or research foundations with a strong emphasis on practical applications and implications for classroom teaching, and highlight teaching methods, key concepts, and terminology associated with grammar instruction. Illuminating the options and choices in grammar

teaching from a contemporary perspective, *Teaching English Grammar to Speakers of Other Languages* is ideal as key text for students in undergraduate and graduate MA-TESOL programs and as a resource for practicing ESL/EFL teachers, teacher educators, and teaching faculty.

A Concise Grammar for English Language Teachers - Tony Penston 2005

Cambridge Advanced Learner's Dictionary KLETT

VERSION - Kate Woodford
2003-02-13

The Cambridge Advanced Learner's Dictionary gives the vital support which advanced students need, especially with the essential skills: reading, writing, listening and speaking. In the book: * 170,000 words, phrases and examples * New words: so your English stays up-to-date * Colour headwords: so you can find the word you are looking for quickly * Idiom Finder * 200 'Common Learner Error' notes show how to avoid common mistakes * 25,000 collocations show the way

words work together * Colour pictures: 16 full page colour pictures On the CD-ROM: * Sound: recordings in British and American English, plus practice tools to help improve pronunciation * UNIQUE! Smart Thesaurus helps you choose the right word * QUICKfind looks up words for you while you are working or reading on screen * UNIQUE! SUPERwrite gives on screen help with grammar, spelling and collocation when you are writing * Hundreds of interactive exercises

Corpus Linguistics - 2015-06-29

Throughout history, linguists and literary scholars have been impelled by curiosity about particular linguistic or literary phenomena to seek to observe them in action in original texts. The fruits of each earlier enquiry in turn nourish the desire to continue to acquire knowledge, through further observation of newer linguistic facts. As time goes by, the corpus linguist operates increasingly in the awareness of what has gone before. Corpus Linguistics, thirty years on, is less an innocent sortie

into corpus territory on the basis of a hunch than an informed, critical reassessment of existing analytical orthodoxy, in the light of new data coming on stream. This volume comprises twenty-two articles penned by members of the ICAME (International Computer Archive of Modern and Mediaeval English) association, which together provide a critical and informed reappraisal of the facts, data, methods and tools of Corpus Linguistics which are available today. Authors reconsider the boundaries of the discipline, exploring its areas of commonality with Sociolinguistics, Language Variation, Discourse Linguistics, and Lexical Statistics and showing how that commonality is potentially of immense benefit to practitioners in the fields concerned. The volume culminates in the report of a timely and novel expert panel discussion on the role of Corpus Linguistics in the study of English as a global language. This encompasses issues such as English as an international

lingua franca, 'norms' for global English, and the question of 'ownership', or who qualifies as a native speaker.

English Made Easy Volume Two: British Edition - Jonathan Crichton 2016-03-29

This is a fun and user-friendly way to learn English. *English Made Easy* is a breakthrough in English language learning—imaginatively exploiting how pictures and text can work together to create understanding and help learners learn more productively. It gives beginner English learners easy access to the vocabulary, grammar and functions of English as it is actually used in a comprehensive range of social situations. Self-guided students and classroom learners alike will be delighted by the way they are helped to progress easily from one unit to the next, using a combination of pictures and text to discover for themselves how English works. The pictorial method used in this book is based on a thorough understanding of language structure and how

language is successfully learned. The authors are experienced English language teachers with strong backgrounds in language analysis and language learning. English Made Easy, Volume 2 consists of a total of 20 units arranged in groups of five. The first four units presents language and provide learners the opportunities to practice as they learn. The first page of each unit has a list of all the words and phrases to be learned in that unit, together with pronunciation guide. At the end of each unit, an interesting story which uses the language that has just been learned is presented. The fifth unit in each group contains exercises designed to reinforce the language learned in the first four units.

Intermediate English Grammar: A Reference and Practice Book 1 (16K) - 2006

Practical English Grammar & Composition - SC Gupta
2018-04-20

To understand and make the practical use of the

grammatical rules is a challenge poised at various competitive exams. Students preparing for various competitive exams need elucidated grammar rules that are explained in a very easy and understandable language. Practical English Grammar & Composition is the hand book and an easy guide to learn English aimed at learning and improving knowledge of grammar and its applicability. In order to make the students conversant with the practical applicability of the grammar rules, sentences depicting the right usage are also given after the rules. A number of solved exercises are also given after the chapters that enable the students test their acquired knowledge. Word Powers section is a unique feature of the book that will play a crucial role in making the students ready to face the competitions ahead.

English Modal Auxiliary Verbs: May, Might, Can, Could, Will, Would, Shall, Should, Must, Need, Used To - Manik Joshi
2014-10-25

Modal Auxiliary Verb (or 'Modal Verb' or 'Modal Auxiliary') is a verb that is used with another verb (not a modal verb) to express ability, intention, necessity, obligation, permission, possibility, probability, etc. English modal auxiliary verbs - may, might, can, could, will, would, shall, should, must, need, used(to), ought(to), dare | different patterns and examples | may and might are used to express- possibility, compulsion, obligation, probability (in the present and future) | can, could are used to express- ability, probability, possibility, suggestion, request, condition | will, would are used to express- action in future, present habit, compulsion, obligation | shall, should are used to express- action in future, suggestion, surprise, importance or purpose | need is used to express necessity | used(to) is used to express- past habit | ought(to) is used to express- probability, recommendation, obligation, advise | dare is used to express- be brave enough to

Sample This: Modal Auxiliary

Verb -- May and Might Uses of 'May' and 'Might' (1). Possibility/Probability It may rain the day after tomorrow. [= Perhaps it will rain the day after tomorrow. OR It is possible that it will rain the day after tomorrow.] He may have caught the train. [= Perhaps he caught the train. OR It is possible that he caught the train.] (2). To say what the purpose of something is Many people flatter that they may win favor. [= Many people flatter in order to win favor.] They ran so that they might arrive in time. [= They ran in order to arrive in time.] (3). To admit that something is true before introducing another point, argument, etc. It may not be wise, but using force may be lawful. [= Although it is not wise, using force may be lawful.] (4). To express wishes and hopes May you live prosperous life! May you have a good time! My teacher blessed me that I might succeed in my exams. (5). To give or refuse Permission [In Informal and Polite Way] You may not withdraw money from your

bank account. [= You are not allowed to withdraw money from your bank account.] (6). To seek Permission [In Informal and Polite Way] May I borrow your book for two days? (Yes, you may.) May I come in? (No, you may not.) Difference between 'May' and 'Might' 'Might' is the past equivalent of 'may' in indirect speech. 'Might' is very polite and formal. It is not common. It is mostly used in indirect questions. I wonder if I might work on your computer. But it is used in the same way as 'may' to talk about the present or future. 'Might' is used as a less positive version of 'May' 'May' denotes more possibility/probability 'Might' denotes less possibility/probability May I use your mobile phone? Might I use your mobile phone? (= A diffident way of saying 'May I use your mobile phone?') 'Might' also denotes 'would perhaps' You might attract President's attention later. [= Perhaps you would attract.] He might have to go [= Perhaps he had to go.] 'Might' is also used to express a degree of

dissatisfaction or reproach; as, You might pick up an argument with him! You might have picked up an argument with him! 'Might' has limitations while 'asking permission' Note: Avoid using 'might' to seek or give permission. [Prefer to use 'may'] | Avoid using 'might not' to refuse permission. [Prefer to use 'may not']. Using 'might' to seek or give permission is very formal and is not used very often. Might I ask your address? Might I offer you something to eat? [Exception: You can use 'might' to give permission or 'might not' to refuse permission in "indirect speech"] He asked me whether he might stay in my house. Note: 'Maybe' is an adverb. ['Maybe' means 'perhaps'] -- Maybe he came to know something secret and was removed from the post. ALSO NOTE: Difference between 'May' and 'Can' 'May' is more formal than 'Can' 'May' is mostly used in 'formal' English. 'Can' is mostly used in 'informal' (or spoken) English 'Can' is used to show ability/capability/capacity, while 'may' is never used in this

sense.

Corpus Linguistics and Sociolinguistics - Beke Hansen 2018-12-24

In *Corpus Linguistics and Sociolinguistics*, Beke Hansen provides an in-depth analysis of variation and change in the expression of modality in second-language varieties of English by adopting an integrated sociolinguistic and corpus-based approach.

Meaning and the English Verb - Geoffrey N. Leech

2014-01-14

Every language has its peculiar problems of meaning for the foreign learner. In the English language, some of the biggest yet most fascinating problems are concentrated in the area of the finite verb phrase: in particular, tense, aspect, mood and modality. *Meaning and the English Verb* describes these fields in detail for teachers and advanced students of English as a foreign or second language. This new third edition uses up-to-date examples to show differences and similarities between American and British English, reflecting a

great deal of recent research in this area. It also takes account of the subtle changes which are taking place in the language today. In print for over 30 years, *Meaning and the English Verb* has established itself as a recognised authority on the meaning and use of verb constructions in English. This updated third edition will ensure that it remains an invaluable text for teachers and students of English worldwide.

The Oxford Handbook of English Grammar - Bas Aarts

2019-08-11

This handbook provides an authoritative, critical survey of current research and knowledge in the grammar of the English language. Following an introduction from the editors, the volume's expert contributors explore a range of core topics in English grammar, beginning with issues in grammar writing and methodology. Chapters in part II then examine the various theoretical approaches to grammar, such as cognitive, constructional, and generative approaches, followed by the

chapters in part III, which comprehensively cover the different subdomains of grammar, including compounds, phrase structure, clause types, tense and aspect, and information structure. Part IV offers coverage of the relationship between grammar and other fields - lexis, phonology, meaning, and discourse - while the concluding part of the book investigates grammatical change over time, regional variation, and genre and literary variation. The handbook's wide-ranging coverage will appeal to researchers and students of English language and linguistics from undergraduate level upwards.

Cambridge English Prepare!

Level 5 Student's Book -

Annette Capel 2015-04-30
Prepare! is a lively 7-level general English course with comprehensive Cambridge English for Schools exam preparation integrated throughout. This flexible course brings together all the tools and technology you expect to get the results you need. Whether

teaching general English or focusing on exams, Prepare! leaves you and your students genuinely ready for what comes next: real Cambridge English exams, or real life. The Level 5 Student's Book engages students and builds vocabulary range with motivating, age-appropriate topics. Its unique approach is driven by cutting-edge language research from English Profile and the Cambridge Learner Corpus. 'Prepare to...' sections develop writing and speaking skills. A Student's Book and Online Workbook is also available, separately.

The Gramming Guide to English Grammar with Exercises - Péter Simon

2016-01-05

The Gramming Guide to English Grammar is a resource book on the grammar of Standard British English. It is intended for intermediate to advanced students of English as a second or foreign language who have already studied the basic grammar of English. It covers the most important areas of English grammar and

concentrates on structures which may cause difficulty at an intermediate level or above. The book starts with a pretest that helps you identify the areas you need to work on. The pretest is followed by eleven chapters, broken down to a number of subchapters that each deal with a specific grammar point. The related explanations are accompanied by real-life sample sentences, timeline diagrams, tables, and quotes. If a similar point or the same point is discussed in a different part of the book, you will find cross-references to that point. Where appropriate, chapters begin with guiding questions and end with revision questions. Most of the chapters are followed by exercises, including multiple choice, sentence transformation, error correction, gap filling and matching exercises, as well as communicative tasks that can be done in language lessons. At the end of the book, there is an appendix which contains a list of the most common irregular verb forms and the most important spelling rules; a list

of the quotes that appear in the book; and a glossary that defines grammatical terms frequently used in the explanations. The chapters in this book are not arranged in order of difficulty. This way, the book can be used for quick reference on specific points of interest, as well as for systematic study, either as a self-study grammar book or as additional material in an ESL/EFL course. No matter which way you use the book, it is recommended that you follow the cross-references, which will lead you to further information on a given item. The exercises, which come with suggested answers, are best done using pen and paper. These exercises will not only help you to practise grammar but also to tie grammatical forms to real-world meaning.

English Grammar - Angela Downing 2014-12-17

This best-selling comprehensive descriptive grammar forms a complete course, ideal for all students studying English Language, whether on a course or for self-study. Broadly based

on Hallidayan systemic-functional grammar but also drawing on cognitive linguistics and discourse analysis, English Grammar is accessible, avoiding overly theoretical or technical explanations. Divided into 12 self-contained chapters based around language functions, each chapter is divided into units of class-length material. Key features include: Numerous authentic texts from a wide range of sources, both spoken and written, which exemplify the grammatical description. Clear chapter and module summaries enable efficient class preparation and student revision. Extensive exercises with a comprehensive answer key. This new edition has been thoroughly updated with new texts, a more user-friendly layout, more American English examples and a companion website, providing extra tasks, a glossary and a teachers' guide. This is the essential coursebook and reference work for all native and non-native students of English grammar on English language and linguistics

courses.

Grammar and Vocabulary for the Real World. Per Le Scuole Superiori - Jon Hird
2015

Practice Makes Perfect: Intermediate English Grammar for ESL Learners, Third Edition - Robin Torres-Gouzerh
2019-04-26

Get the expert instruction and practice needed to take your English skills to the next level! Practice Makes Perfect: Intermediate English Grammar for ESL Learners helps you take your English grammar skills to a higher level and gives you the confidence to speak and write in your new language. This accessible workbook leads you through English grammar using concise, easy-to-understand language designed to keep you focused on achieving your goal of total fluency. You'll learn how to master such tricky topics as verbs, modal, auxiliaries, the passive voice, participial adjectives, subject-verb agreement, and more. The book includes tons of practice and review exercises. Plus, the

interactive quizzes available on the app make it easy for you to study on-the-go. Practice Makes Perfect: Intermediate English Grammar for ESL Learners features: •Example sentences that illustrate and explain each grammatical point•Guidance and instruction from an expert in ESL learning •Dozens of exercises to suit your learning style•A detailed answer key for quick, easy progress checks•New to this edition: Interactive quizzes via app and additional review exercises in the book

Business English Preparation

Course: Levels B1 and B2 -

Remigio del Toro 2019-12-18

This book is intended to support students in learning business vocabulary development, grammar, and the skills of listening, speaking, reading, and writing. At the end of this book, the students will be capable of getting either a B1 (intermediate level) or a B2 (upper intermediate level) in business standardized tests such as the Business English Certificate, Lingua Skills, etc.

"The Perfect Spoken English &

Phonetics with the Best Concise English Grammar for Learners"

- Hener Nayak 2020-07-24

ABOUT THE BOOK:- This book has been compiled concisely and written English to English. This book contains three books such as; 1. A key to the Perfect Spoken English, 2. The Perfect English Phonetics, 3. The Best Concise English Grammar & composition. Addition of three kinds of small books is finally produced as a complete book which is sub titled "A key to the Perfect Spoken English & Phonetics with the best concise English Grammar & Composition for keen learners" mostly needed not only for students of high school and college but also for keen learners. As far as I am concerned that it may be very useful up to college students and for keen learners those who do not know proper English and correct phonetics. I think this kind of book is rarely found in the market. As far as I know and hope that this kind of book might not have published before. There is no limit of level or age or class and duration for

learning it; one who is eager to learn can learn at anywhere/any time/any year by having this book. This book gives you not only fundamental but also how you will be able to speak the perfect English throughout the world. It's the primary key to success. The book has been written with the sole purpose of enlightening & enriching the readers about English grammar & Phonetics with the process of spoken English which will be very useful to all those who go through it; especially to new learners to get some ideas and knowledge in English language which is mostly used in spoken in day today's life. ABOUT THE PERFECT ENGLISH PHONETICS:- Phonetics is the symbols to represent each different speech sounds, their pronunciation & script. The English language is meaningless without the phonetics; so one should know the correct sound of each word; otherwise he won't be able to get what someone speaks or expresses. This kind of book is rarely found in the market for Indian students & keen learners

those who really need it. Thus I have collected the phonetics from Oxford Dictionary & different kinds of books to make you easy to get. I hope that it will help us to get what someone wants to say meaningfully. It is also very important to know because there are some words which don't sound but have to be spelt as-tsunami /tsu:'nɑ:mi/ here 't' is silent, bristle /'brɪsl/ here also 't' silent; so in this case one can't come to know all the words without studying phonetics . If one knows the phonetics perfectly then he/she can speak or write in English frankly without fearing about it & everyone gets him that what he/she says. The basic knowledge of phonetics is enough to help us to acquire correct pronunciation. If we speak phonetically; then we may not face problem in writing or speaking in any necessary action. It is the only one language by knowing one can travel all over the world where English is used as a second or a foreign language. ABOUT THE BEST CONCISE ENGLISH

GRAMMAR AND COMPOSITION:-
This book is written concisely in perfection from Mr. Wren & Martin's English Grammar Book from fundamental Grammar (root level). You can extend your thoughts and examples from it to get the thorough knowledge. It is up to you whether you grow branches from your root; I mean creativity, extendable thoughts and grasping examples. The more you practice the more you get; because we all know that there is saying "Practice makes a man perfect". It is great personal & professional satisfaction brought you by a new compilation. In our country the English language is taught as second language. This book develops communicative skills & elocution. It has been written in brief & concisely so that students can grasp quickly without taking long duration apart from their studies; especially for keen learners who don't get enough time being in their busy life & profession can give less time for learning proper English & Phonetics. I hope & I am sure

that you will find English as easy if you really go through it thoroughly & put in practice giving more interest. I am hopeful that this book will be found useful mostly in our Odisha, India and in other places too; especially in India where English is used as a second or foreign language. I have been endeavored to refer writings of several authors in the form of books to bring this book out. By Hener Compiler
Variationist Sociolinguistics
- Sali A. Tagliamonte
2011-08-26
Variationist Sociolinguistics: Change, Observation, Interpretation presents a comprehensive, intermediate level examination of Language Variation and Change, the branch of sociolinguistics concerned with linguistic variation in spoken and written language. Represents the most up-to-date coverage of the history, developments, and methodologies of variationist sociolinguistics. Addresses all aspects of linguistic variation, including areas not usually covered in introductory texts,

e.g. the phonological, morpho-syntactic, discourse/pragmatic Outlines comparative sociolinguistic approach, data collection, methodological issues; and addresses state-of-the-art contemporary quantitative methods and statistical practice Features cutting-edge research at an appropriate level to facilitate student learning Engages students throughout with a variety of pedagogical features, including Mini Quizzes to test comprehension, extensive Exercises at the end of each chapter, the opportunity to do hands-on quantitative analysis of a never-before published data set, and Notes and Tips that offer insight into conducting sociolinguistic research. Extra materials and answers to the exercises are available at www.wiley.com/go/tagliamonte *English Made Easy Volume Two* - Jonathan Crichton 2016-03-29 This is a fun and user-friendly way to learn English English Made Easy is a breakthrough in English language learning—imaginatively

exploiting how pictures and text can work together to create understanding and help learners learn more productively. It gives beginner English learners easy access to the vocabulary, grammar and functions of English as it is actually used in a comprehensive range of social situations. Self-guided students and classroom learners alike will be delighted by the way they are helped to progress easily from one unit to the next, using a combination of pictures and text to discover for themselves how English works. The pictorial method used in this book is based on a thorough understanding of language structure and how language is successfully learned. The authors are experienced English language teachers with strong backgrounds in language analysis and language learning. English Made Easy, Volume 2 consists of a total of 20 units arranged in groups of five. The first four units presents language and provide learners the opportunities to practice as

they learn. The first page of each unit has a list of all the words and phrases to be learned in that unit, together with pronunciation guide. At the end of each unit, an interesting story which uses the language that has just been learned is presented. The fifth unit in each group contains exercises designed to reinforce the language learned in the first four units.

Grammar of Spoken and Written English - Douglas Biber
2021-11-15

The completely redesigned Grammar of Spoken and Written English is a comprehensive corpus-based reference grammar. GSWE describes the structural characteristics of grammatical constructions in English, as do other reference grammars. But GSWE is unique in that it gives equal attention to describing the patterns of language use for each grammatical feature, based on empirical analyses of grammatical patterns in a 40-million-word corpus of spoken and written registers. Grammar-in-use is

characterized by three inter-related kinds of information: frequency of grammatical features in spoken and written registers, frequencies of the most common lexico-grammatical patterns, and analysis of the discourse factors influencing choices among related grammatical features. GSWE includes over 350 tables and figures highlighting the results of corpus-based investigations. Throughout the book, authentic examples illustrate all research findings. The empirical descriptions document the lexico-grammatical features that are especially common in face-to-face-conversation compared to those that are especially common in academic writing. Analyses of fiction and newspaper articles are included as further benchmarks of language use. GSWE contains over 6,000 authentic examples from these four registers, illustrating the range of lexico-grammatical features in real-world speech and writing. In addition, comparisons between British and American English

reveal specific regional differences. Now completely redesigned and available in an electronic edition, the Grammar of Spoken and Written English remains a unique and indispensable reference work for researchers, language teachers, and students alike. *Grammaticalisation Paths of Have in English* - Andrzej M. Łęcki 2010

This book explores the diachronic emergence of the verb have in English in its various grammatical uses. The development of grammatical functions of have is analysed from pragmatic-semantic, morphosyntactic and phonetic angles. Apart from the well-known and formerly studied cases of the rise of perfect and obligative have, the author describes the developments of the had better structure as well as causative have which have not received much scholarly attention thus far. He shows that the first examples of the fully grammaticalised constructions with have generally appear earlier than it is commonly believed. He also

offers possible motivations behind the growth of obligative and causative have. This book proves that the changes leading to the rise of new grammatical constructions occur in a specific order: pragmatic-semantic changes precede morphosyntactic changes and phonetic reductions are the last to take place.

Key to A Practical Course in Interactive English Grammar 9-10 - Madhubun

Key to A Practical Course in Interactive English Grammar 9-10 The ebook version does not contain CD.

The Blue Book of Grammar and Punctuation - Lester Kaufman 2021-04-16

The bestselling workbook and grammar guide, revised and updated! Hailed as one of the best books around for teaching grammar, The Blue Book of Grammar and Punctuation includes easy-to-understand rules, abundant examples, dozens of reproducible quizzes, and pre- and post-tests to help teach grammar to middle and high schoolers, college

students, ESL students, homeschoolers, and more. This concise, entertaining workbook makes learning English grammar and usage simple and fun. This updated 12th edition reflects the latest updates to English usage and grammar, and includes answers to all reproducible quizzes to facilitate self-assessment and learning. Clear and concise, with easy-to-follow explanations, offering "just the facts" on English grammar, punctuation, and usage Fully updated to reflect the latest rules, along with even more quizzes and pre- and post-tests to help teach grammar Ideal for students from seventh grade through adulthood in the US and abroad For anyone who wants to understand the major rules and subtle guidelines of English grammar and usage, The Blue Book of Grammar and Punctuation offers comprehensive, straightforward instruction.

Practice Makes Perfect English Verb Tenses Up Close - Mark Lester 2012-03-23

Solve the mysteries of English

verbs Practice Makes Perfect: English Verb Tenses Up Close puts the spotlight on this tricky grammar trouble spot. It boasts plenty of opportunities for practicing your language skills, as well as extensive examples based on a conversational style that will keep you engaged. The book also features a unique answer key that gives you more than just a listing of correct answers; it clues you in on the "why" behind them. Combine those features with the renowned Practice Makes Perfect format and you have the ideal reference/workbook to learn to speak and write English with fluency.

English in Multilingual South Africa - Raymond Hickey 2019-11-21

An innovative and insightful exploration of varieties of English in contemporary South Africa.

Thinking Modally - Elena Domínguez 2015-10-28

This volume brings together a selection of the papers presented at the 4th International Conference on Modality in English, held in

Madrid on 9–11 September 2010. The book is divided into two parts, with the first encompassing contributions focusing on the notions of modality, evidentiality and temporality, and the second those that explore modality and its connection with stance and evaluation in specific genres and discourse domains.

Cambridge English Prepare! Level 7 Student's Book -

James Styring 2015-04-30
Prepare! is a lively 7-level general English course with comprehensive Cambridge English for Schools exam preparation integrated throughout. This flexible course brings together all the tools and technology you expect to get the results you need. Whether teaching general English or focusing on exams, Prepare! leaves you and your students genuinely ready for what comes next: real Cambridge English exams, or real life. The Level 7 Student's Book engages students and builds vocabulary range with motivating, age-appropriate topics. Its unique approach is driven by cutting-

edge language research from English Profile and the Cambridge Learner Corpus. 'Prepare to...' sections develop writing and speaking skills. A Student's Book and Online Workbook is also available, separately.

Explaining English Grammar -

George Yule 1998-11-12

This book is intended for teachers of English.

A University Course in English Grammar - Angela Downing 2002

This comprehensive descriptive grammar is a complete course for first degree and postgraduate students of English as a Foreign Language. It is also suitable as background reading for course for literature and discourse studies, since grammatical usage is illustrated with authentic texts, many of them from literary sources. Originally published by Prentice Hall in 1992, this text is now readily available world-wide from Routledge. Key features include: *chapters divided into modules of class-length material *literary and other authentic texts to illustrate

points of grammar *clear chapter and module summaries enable efficient teacher preparation and student revision *tasks for individual study at the end of each chapter *answer key to tasks and comprehensive index.
Forum - 1991

The Verb Phrase in English - Bas Aarts 2013-02-14
The chapters in this volume feature new and groundbreaking research carried out by leading scholars and promising young researchers from around the world on recent changes in the English verb phrase. Drawing on authentic corpus data, the papers consider both spoken and written English in several genres. Each contribution pays particular attention to the methodologies used for investigating short-term patterns of change in English, with detailed discussions of controversies in this area. This cutting-edge collection is essential reading for historians of the English language, syntacticians and corpus

linguists.

A hand book of complete English grammar - Prabir Rai Chaudhuri 2022-08-13
A hand book of complete English grammar - A comprehensive guide- by Prabir Rai Chaudhuri ABOUT THIS BOOK This book is intended as an introductory text for courses in English grammar at secondary and tertiary level. It offers an outline account of the most important and central grammatical constructions and categories in English. I have assumed only minimal prior familiarity with the structure of English: all the grammatical terminology used is systematically explained. The analysis draws on the descriptive and theoretical advances made in modern linguistics, and for this reason the book could be used for an elementary course on English within a linguistics programme. It is, however, intended for a wider audience: for any course aiming to present a descriptive overview of the structure of English. Significant departures from traditional grammar in

analysis or terminology are pointed out, normally in footnotes. One distinctive feature of the book is that it discusses the major grammatical categories at both a language-particular and a general level. The language-particular account gives the distinctive grammatical properties of the various categories as they apply to English: it thus provides the criteria for determining whether some word is a noun, verb, adjective, adverb or whatever, whether some verb-form is a

past participle, a past tense form, etc., whether some clause is declarative, interrogative, imperative, exclamative – and so on. Analysis at the general level is concerned with what is common to the categories across languages, thus providing criteria for the application of the same terms in the grammars of different languages. Hope this book will remain as a “friend in need” in your daily life whenever you use English language as a communicative vehicle . - Prabir Rai Chaudhuri