

Philippe Aries S Centuries Of Childhood A Social History

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The Sociology of Childhood - William A. Corsaro 2017-06-10

William A. Corsaro's groundbreaking text, The Sociology of Childhood, discusses children and

childhood from a sociological perspective. Corsaro provides in-depth coverage of the social theories of childhood, the peer cultures and social issues of children and youth, children and childhood within the frameworks of culture and history, and social problems and the future of childhood. The Fifth Edition has been thoroughly updated to incorporate the latest research and the most pertinent information so readers can engage in powerful discussions on a wide array of topics.

Medieval Children - Nicholas Orme 2003-01-01
Looks at the lives of children, from birth to adolescence, in medieval England.

Keywords for Children's Literature - Philip Nel 2011-06-13

49 original essays on the essential terms and concepts in children's literature

Western Attitudes toward Death - Philippe Ariès 1975-08-01

Ariès traces Western man's attitudes toward mortality from the early medieval conception of

death as the familiar collective destiny of the human race to the modern tendency, so pronounced in industrial societies, to hide death as if it were an embarrassing family secret. -- Newsweek

Raising America - Ann Hulbert 2011-01-26
Since the beginning of the twentieth century, millions of anxious parents have turned to child-rearing manuals for reassurance. Instead, however, they have often found yet more cause for worry. In this rich social history, Ann Hulbert analyzes one hundred years of shifting trends in advice and discovers an ongoing battle between two main approaches: a "child-centered" focus on warmly encouraging development versus a sterner "parent-centered" emphasis on instilling discipline. She examines how pediatrics, psychology, and neuroscience have fueled the debates but failed to offer definitive answers. And she delves into the highly relevant and often turbulent personal lives of the popular advice-givers, from L. Emmett Holt and Arnold Gesell to

Bruno Bettelheim and Benjamin Spock to the prominent (and ever conflicting) experts of today.

[A History of Childhood](#) - Colin Heywood
2017-12-08

Colin Heywood's classic account of childhood from the early Middle Ages to the First World War combines a long-run historical perspective with a broad geographical spread. This new, comprehensively updated edition incorporates the findings of the most recent research, and in particular revises and expands the sections on theoretical developments in the 'new social studies of childhood', on medieval conceptions of the child, on parenting and on children's literature. Rather than merely narrating their experiences from the perspectives of adults, Heywood incorporates children's testimonies, 'looking up' as well as 'down'. Paying careful attention to elements of continuity as well as change, he tells a story of astonishing material improvement for the lives of children in advanced

societies, while showing how the business of preparing for adulthood became more and more complicated and fraught with emotional difficulties. Rich with evocative details of everyday life, and providing the most concise and readable synthesis of the literature available, Heywood's book will be indispensable to all those interested in the study of childhood.

[The History of Childhood: A Very Short Introduction](#) - James Marten
2018-08-02

While children are a relatively unchanging fact of life, childhood is a constantly shifting concept. Throughout the millennia, the age at which a child becomes a youth and a youth becomes an adult has varied by gender, class, religion, ethnicity, place, and economic need. As author James Marten explores in this Very Short Introduction, so too have the realities of childhood, each life shaped by factors such as education, expectation, and conflict (or lack thereof). Indeed, ancient Roman children lived very differently than those born of today's

Generation Z. Experiences of childhood have been shaped in classrooms and on factory floors, in family homes and orphanages, and on battlefields and in front of television sets. In addressing this diversity, *The History of Childhood: A Very Short Introduction* takes a global, expansive view of the features of childhood that have shaped childhood throughout history and continue to shape it now. From the rules of Confucian childrearing in twelfth-century China to the struggles of children living as slaves in the Americas or as cotton mill workers in Industrial Age Britain, Marten takes his inspiration from the idea that the lives of children reveal important and sometimes uncomfortable truths about civilization. ABOUT THE SERIES: The Very Short Introductions series from Oxford University Press contains hundreds of titles in almost every subject area. These pocket-sized books are the perfect way to get ahead in a new subject quickly. Our expert authors combine facts, analysis, perspective, new ideas, and

enthusiasm to make interesting and challenging topics highly readable.

A Modern History of Russian Childhood - Elizabeth White 2020-02-20

A Modern History of Russian Childhood examines the changes and continuities in ideas about Russian childhood from the 18th to the 21st century. It looks at how children were thought about and treated in Russian and Soviet culture, as well as how the radical social, political and economic changes across the period affected children. It explains how and why childhood became a key concept both in Late Imperial Russia and in the Soviet Union and looks at similarities and differences to models of childhood elsewhere. Focusing mainly on children in families, telling us much about Russian and Soviet family life in the process, Elizabeth White combines theoretical ideas about childhood with examples of real, lived experiences of children to provide a comprehensive overview of the subject. The book also offers a comprehensive

synthesis of a wide range of secondary sources in English and Russian whilst utilizing various textual primary sources as part of the discussion. This book is key reading for anyone wanting to understand the social and cultural history of Russia as well as the history of childhood in the modern world.

Western Attitudes toward Death - Philippe Ariès 1975-08-01

Ariès traces Western man's attitudes toward mortality from the early medieval conception of death as the familiar collective destiny of the human race to the modern tendency, so pronounced in industrial societies, to hide death as if it were an embarrassing family secret. --

Newsweek

The History of Childhood - Lloyd deMause
1995-06-01

from the Foreword: Possibly the heartless treatment of children, from the practice of infanticide and abandonment through to the neglect, the rigors of swaddling, the purposeful

starving, the beatings, the solitary confinement, and so on, was and is only one aspect of the basic aggressiveness and cruelty of human nature, of the inbred disregard of the rights and feelings of others. Children, being physically unable to resist aggression, were the victims of forces over which they had no control, and they were abused in many imaginable and some almost unimaginable ways by way of expressing conscious or more commonly unconscious motives of their elders... The present volume abounds in evidence of all kinds, from all periods and peoples. The story is monotonously painful, but it is high time that it should be told and that it should be taken into account...

Philippe Ariès and the Politics of French Cultural History - Patrick H. Hutton 2004

A revealing study of one of the twentieth century's most original and influential historians; The author of *Centuries of Childhood* and other landmark historical works, Philippe Ariès (1914-1984) was a singular figure in French

intellectual life. He was both a political reactionary and a path-breaking scholar, a sectarian royalist who supported the Vichy regime and a founder of the new cultural history - popularly known as l'histoire des mentalités - that developed in the decades following World War II. In this book, Patrick H. Hutton explores the relationship between Aries's life and thought and evaluates his contribution to modern historiography, in France and abroad. According to Hutton, the originality of Aries's work and the power of his appeal derived from the way he drew together the two strands of his own intellectual life: his enduring ties to the old cultural order valued by the right-wing Action Française, and a newfound appreciation for the methodology of the leftist Annales school of historians. private life that eventually won him a wide readership and in late life an appointment to the faculty of the prestigious Ecole des Hautes Etudes en Sciences Sociales. At the same time, he fashioned himself as a man of letters in the

intellectual tradition of the Action française and became a perspicacious journalist as well as a stimulating writer of autobiographical memoirs. In Hutton's view, this helps explain why, more than any other historian, Philippe Aries left his personal signature on his scholarship.

The Agency of Children - David Oswell 2013

Uses the idea of children's agency to survey the main issues in childhood studies.

Western Sexuality - Philippe Ariès 1985

Forgotten Children - Linda A. Pollock
1983-11-24

'The history of childhood is an area so full of errors, distortion and misinterpretation that I thought it vital, if progress were to be made, to supply a clear review of the information on childhood contained in such sources as diaries and autobiographies.' Dr Pollock's statement in her Preface will startle readers who have not questioned the validity of recent theories on the evolution of childhood and the treatment of

children, theories which see a movement from a situation where the concept of childhood was almost absent, and children were cruelly treated, to our present western recognition that children are different and should be treated with love and affection. Linda examines this thesis particularly through the close and careful analysis of some hundreds of English and American primary sources. Through these sources, she has been able to reconstruct, probably for the first time, a genuine picture of childhood in the past, and it is a much more humane and optimistic picture than the current stereotype. Her book contains a mass of novel and original material on child-rearing practices and the relations of parents and children, and sets this in the wider framework of developmental psychology, socio-biology and social anthropology. *Forgotten Children* admirably fulfils the aim of its author. In the face of this scholarly and elegant account of the continuity of parental care, few will now be able to argue for dramatic transformations in the

twentieth century.

An Introduction to Early Childhood Studies -

Trisha Maynard 2013-10-29

‘An excellent text which offers students a rounded view of early years in the context of political agendas, while still maintaining the child at the centre of provision and understanding.’ - Stephanie Evans, University of Cumbria ‘Fully up-to-date with an accessible layout and style and a balance between current research, theory and practice, this new edition will prove to be a valuable resource for all students and practitioners.’ - Jan Marks, Senior Lecturer, Early Years, University of Chester ‘This should be a key text for all studying and teaching in the field of early years.’ - Ioanna Paliologou, Centre for Educational Studies, University of Hull This new edition of an iconic book examines the key themes involved in the study of young children and childhood from a variety of disciplines and international perspectives, making essential links between theory and practice to help you apply

your learning in real-life settings. Key additions:
New chapters on cultural-historical child development and childhood in a digital age
Renewed emphasis on reflective practice across Part 4, supporting and encouraging your professional development
New Reflection Points encourage deeper discussion and critical reflection, ideal for testing your understanding
The latest on changes in early years policy and practice
Throughout, case studies, exercises and links to further reading help you engage with key issues and test your learning, making it easier for you to get to grips with all aspects of your course.

Key Questions in Education - John T. Smith
2016-06-16

The media is full of reference to failing schools, troublesome pupils, underperforming boys, disappearing childhood and a teaching profession in crisis as more and more teachers contemplate abandoning their careers. *Key Questions in Education* looks at the current and historical

debates of each of these issues, examining how a multitude of stakeholders have viewed, and still view, childhood and schooling. In highlighting how these same or similar issues have persistently been debated throughout time, John T. Smith shows something of their complexity and the need to break apart these key enduring questions in education. Each chapter covers a key question such as: How far should the state interfere in education? Should schools feed their pupils? and Why do children misbehave? Analysing each key question, chapters discuss how such issues were viewed or defined in the past, what solutions and outcomes were envisaged and compare and contrast how this relates to where we are now. Clear links are made throughout between historical sources and current ideology, policy, practice and research. In opening up these debates through case studies and vignettes, students are encouraged to reflect on how these contentious issues might be resolved and how this affects them as future

educators.

Rethinking the Reasonable Person - Mayo Moran 2003

The reasonable person standard plays a central role in the law, figuring prominently in tort law, criminal law, and administrative law. However the reasonable person has also attracted substantial criticism from egalitarian critics and feminists insofar as it presupposes contested notions of 'normal' behaviour and may discriminate against certain classes of defendant. Judges and mainstream theorists also increasingly puzzle over what the standard amounts to and how to apply it. Using these controversies as a point of departure, *Rethinking the Reasonable Person* examines the promise and the perils of the reasonable person standard. Ultimately, it argues that an objective standard is not only defensible but essential. Yet only with a radical reconstruction will it be possible to realize the promise of the standard and to ensure a truly egalitarian conception of responsibility.

The Art of Sacred Smoke - Neelou Malekpour 2022-03-22

A gorgeously illustrated, essential guide to the energy rituals that will transform your life. Learn how to cleanse and protect yourself and your space, tap into your intuition, and elevate your frequency through sacred smoke, candle, stone rituals—and more. Neelou Malekpour is here to support you for all occasions, whether that's: • healing heartache, relieving anxiety, and dispelling bad dreams; • cultivating focus, receiving support during travel, and prepping a space for meditation; or • calling in love, blessing others, and connecting to your highest self. With *The Art of Sacred Smoke*, Malekpour is ready to share the rituals that are essential to aligning and calibrating your energy. Learn how to use the natural ingredients she employs in her practices—and in her frequency-raising business, SMUDGED—from rose petals to palo santo, and how to source them responsibly. At a time when many of us are looking for mindful solutions to

the chaos of modern life, *The Art of Sacred Smoke* offers an empowering new way to connect to nature and to your best self.

The Routledge History of Childhood in the Western World - Paula S. Fass 2013

The Routledge History of Childhood in the Western World provides an important overview of the main themes surrounding the history of childhood in the West from antiquity to the present day. By broadly incorporating the research in the field of Childhood Studies, the book explores the major advances that have taken place in the past few decades in this crucial field. This important collection from a leading international group of scholars presents a comprehensive survey of the current state of the field. It will be essential reading for all those interested in the history of childhood.

Children - David Archard 2004

Offering a serious and sustained philosophical examination of children's rights, David Archard provides a clear and accessible introduction to

the topic. The second edition is fully revised and updated and include a new preface and two new chapters.

A History of Private Life: From pagan Rome to Byzantium - Paul Veyne 1987

Library has Vol. 1-5.

The Invention of Childhood - Hugh Cunningham 2012-10-31

The Invention of Childhood will paint a vivid picture of the lives of children in Britain from pagan Anglo-Saxon times to the present day. Drawing heavily on primary sources, such as diaries, autobiographies, paintings, photographs and letters, the book will present a complete chronological history of the experience of children in Britain during the past 1500 years. We will learn the key elements that have shaped their lives down the ages and how this has differed as a result of gender, geography and ethnicity. The book will also relate children's lives to larger events in national and international history. Written by Hugh Cunningham the

Professor of History at the University of Kent at Canterbury, and an expert on childhood history - the book will accompany the Radio 4 series presented by the highly respected children's author Michael Morpurgo. Michael is contributing a lengthy foreword to the book. 'The Invention of Childhood' will expand on a number of key themes from the radio series, including the idea of childhood as a distinct stage of life. Opinions on when childhood should start and end, and how it differs from adulthood have changed considerably down the centuries. And these inventions and reinventions of childhood (hence the title) have had a profound effect on children's lives. The prolonged childhood we enjoy in Britain today was a luxury few could afford in the past. This fascinating study will draw attention to the ways in which we may find childhood and children in the past quite similar to the present and to ways in which children's lives from the past seem to differ sharply from the lives children lead today.

Beyond the Century of the Child - Willem Koops
2012-10-30

In 1900, Ellen Key wrote the international bestseller *The Century of the Child*. In this enormously influential book, she proposed that the world's children should be the central work of society during the twentieth century. Although she never thought that her "century of the child" would become a reality, in fact it had much more resonance than she could have imagined. The idea of the child as a product of a protective and coddling society has given rise to major theories and arguments since Key's time. For the past half century, the study of the child has been dominated by two towering figures, the psychologist Jean Piaget and the historian Philippe Ariès. Interest in the subject has been driven in large measure by Ariès's argument that adults failed even to have a concept of childhood before the thirteenth century, and that from the thirteenth century to the seventeenth there was an increasing "childishness" in the

representations of children and an increasing separation between the adult world and that of the child. Piaget proposed that children's logic and modes of thinking are entirely different from those of adults. In the twentieth century this distance between the spheres of children and adults made possible the distinctive study of child development and also specific legislation to protect children from exploitation, abuse, and neglect. Recent students of childhood have challenged the ideas those titans promoted; they ask whether the distancing process has gone too far and has begun to reverse itself. In a series of essays, *Beyond the Century of the Child* considers the history of childhood from the Middle Ages to modern times, from America and Europe to China and Japan, bringing together leading psychologists and historians to question whether we unnecessarily infantilized children and unwittingly created a detrimental wall between the worlds of children and adults. Together these scholars address the question

whether, a hundred years after Ellen Key wrote her international sensation, the century of the child has in fact come to an end.

The Children's Culture Reader - Henry Jenkins
1998-10

A reader on children's culture

A History of Private Life: Riddles of identity in modern times - Philippe Ari`es 1987

Library has Vol. 1-5.

The Hour of Our Death - Philippe Aries
2013-11-06

This remarkable book—the fruit of almost two decades of study—traces in compelling fashion the changes in Western attitudes toward death and dying from the earliest Christian times to the present day. A truly landmark study, *The Hour of Our Death* reveals a pattern of gradually developing evolutionary stages in our perceptions of life in relation to death, each stage representing a virtual redefinition of human nature. Starting at the very foundations of Western culture, the eminent historian Phillipe

Ariès shows how, from Graeco-Roman times through the first ten centuries of the Common Era, death was too common to be frightening; each life was quietly subordinated to the community, which paid its respects and then moved on. Ariès identifies the first major shift in attitude with the turn of the eleventh century when a sense of individuality began to rise and with it, profound consequences: death no longer meant merely the weakening of community, but rather the destruction of self. Hence the growing fear of the afterlife, new conceptions of the Last Judgment, and the first attempts (by Masses and other rituals) to guarantee a better life in the next world. In the 1500s attention shifted from the demise of the self to that of the loved one (as family supplants community), and by the nineteenth century death comes to be viewed as simply a staging post toward reunion in the hereafter. Finally, Ariès shows why death has become such an unendurable truth in our own century—how it has been nearly banished from

our daily lives—and points out what may be done to “re-tame” this secret terror. The richness of Ariès's source material and investigative work is breathtaking. While exploring everything from churches, religious rituals, and graveyards (with their often macabre headstones and monuments), to wills and testaments, love letters, literature, paintings, diaries, town plans, crime and sanitation reports, and grave robbing complaints, Ariès ranges across Europe to Russia on the one hand and to England and America on the other. As he sorts out the tangled mysteries of our accumulated terrors and beliefs, we come to understand the history—indeed the pathology—of our intellectual and psychological tensions in the face of death.

Childhood in Anglo-Saxon England - Sally Crawford 1999

The book includes a brief introduction to the study of childhood and family structure, this is followed by a discussion of the age at which an Anglo-Saxon child was thought to have become

an adult.

Pious Memories - Douglas Brine 2015-03-10

In Pious Memories Douglas Brine examines the context, function, and meaning of early Netherlandish memorials (in the form of sculptures, paintings, and brasses), and the role they played in commemorating the dead in the Low Countries during the fifteenth century.

Growing Up in Medieval London - Barbara A. Hanawalt 1995-02-23

When Barbara Hanawalt's acclaimed history *The Ties That Bound* first appeared, it was hailed for its unprecedented research and vivid re-creation of medieval life. David Levine, writing in *The New York Times Book Review*, called Hanawalt's book "as stimulating for the questions it asks as for the answers it provides" and he concluded that "one comes away from this stimulating book with the same sense of wonder that Thomas Hardy's Angel Clare felt [:] 'The impressionable peasant leads a larger, fuller, more dramatic life than the pachydermatous king.'" Now, in *Growing Up in*

Medieval London, Hanawalt again reveals the larger, fuller, more dramatic life of the common people, in this instance, the lives of children in London. Bringing together a wealth of evidence drawn from court records, literary sources, and books of advice, Hanawalt weaves a rich tapestry of the life of London youth during the fourteenth and fifteenth centuries. Much of what she finds is eye opening. She shows for instance that--contrary to the belief of some historians--medieval adults did recognize and pay close attention to the various stages of childhood and adolescence. For instance, manuals on childrearing, such as "Rhodes's *Book of Nurture*" or "Seager's *School of Virtue*," clearly reflect the value parents placed in laying the proper groundwork for a child's future. Likewise, wardship cases reveal that in fact London laws granted orphans greater protection than do our own courts. Hanawalt also breaks ground with her innovative narrative style. To bring medieval childhood to life, she creates composite profiles,

based on the experiences of real children, which provide a more vivid portrait than otherwise possible of the trials and tribulations of medieval youths at work and at play. We discover through these portraits that the road to adulthood was fraught with danger. We meet Alison the Bastard Heiress, whose guardians married her off to their apprentice in order to gain control of her inheritance. We learn how Joan Rawlyns of Aldenham thwarted an attempt to sell her into prostitution. And we hear the unfortunate story of William Raynold and Thomas Appleford, two mercer's apprentices who found themselves forgotten by their senile master, and abused by his wife. These composite portraits, and many more, enrich our understanding of the many stages of life in the Middle Ages. Written by a leading historian of the Middle Ages, these pages evoke the color and drama of medieval life. Ranging from birth and baptism, to apprenticeship and adulthood, here is a myth-shattering, innovative work that illuminates the

nature of childhood in the Middle Ages.

The End of American Childhood - Paula S. Fass
2017-11-07

How American childhood and parenting have changed from the nation's founding to the present The End of American Childhood takes a sweeping look at the history of American childhood and parenting, from the nation's founding to the present day. Renowned historian Paula Fass shows how, since the beginning of the American republic, independence, self-definition, and individual success have informed Americans' attitudes toward children. But as parents today hover over every detail of their children's lives, are the qualities that once made American childhood special still desired or possible? Placing the experiences of children and parents against the backdrop of social, political, and cultural shifts, Fass challenges Americans to reconnect with the beliefs that set the American understanding of childhood apart from the rest of the world. Fass examines how freer relationships

between American children and parents transformed the national culture, altered generational relationships among immigrants, helped create a new science of child development, and promoted a revolution in modern schooling. She looks at the childhoods of icons including Margaret Mead and Ulysses S. Grant—who, as an eleven-year-old, was in charge of his father's fields and explored his rural Ohio countryside. Fass also features less well-known children like ten-year-old Rose Cohen, who worked in the drudgery of nineteenth-century factories. Bringing readers into the present, Fass argues that current American conditions and policies have made adolescence socially irrelevant and altered children's road to maturity, while parental oversight threatens children's competence and initiative. Showing how American parenting has been firmly linked to historical changes, *The End of American Childhood* considers what implications this might hold for the nation's future.

The Routledge International Handbook of Philosophies and Theories of Early Childhood Education and Care - Tricia David 2015-10-05
The Routledge Handbook of Philosophies and Theories of Early Childhood Education and Care brings together leading writers in the field to provide a much-needed, authoritative guide to the major philosophies and theories which have shaped approaches to Early Childhood Education and Care. Providing a detailed overview of key concepts, debates and practical challenges, the handbook combines theoretical acumen with specific examples to show how philosophies and theories have evolved over the centuries and their impact on policy and society. It examines the ways in which societies define and make sense of childhood and the factors that influence the development of philosophies about young children and their learning. The collection offers an insight into the key theorists and considers how the economics and politics of their time and personal ideology influenced their ideas about

childhood. It looks at curricula and provision which have proved inspirational and how these have impacted on policy and practice in different parts of the world. The handbook also explores alternative and perhaps less familiar philosophies and ideas about babies and young children, their place in society and the ways in which it might be appropriate to educate them. Bringing together specially commissioned pieces by a range of international authors, this handbook will enable academics, research students, practitioners and policy-makers to reflect on their own understandings and approaches, as well as the assumptions made in their own and other societies.

Ancestors - Steven Ozment 2009-07-01

This powerful book extends and completes a project begun with Steven Ozment's *When Fathers Ruled* (Harvard). Here Ozment, the leading historian of the family in the middle centuries, replaces the often miserable depiction of premodern family relations with a delicately

nuanced portrait of a vibrant and loving social group.

The Global History of Childhood Reader - Heidi Morrison 2013-03-05

The *Global History of Childhood Reader* provides an essential collection of chapters and articles on the global history of childhood. The Reader is structured thematically so as to provide both a representative sampling of the historiography as well as an overview of the key issues of the field, such as childhood as a social construct, commonalities and differences globally, and why the twentieth century was not the "century of the child" for most of the world's children. The Reader is divided into four parts: Theories and methodologies of the history of childhood; Constructions of childhood in different times and places; Children's experiences in different times and places; Usage of the past to articulate solutions to problems facing children today. Topics covered include theories and methodologies in the global history of childhood,

sources for writing a global history of childhood, education, gender, disability, race, class and religion, the individual in history and emotions, violence, labour and illiteracy. With introductions that contextualize each of the four parts and the articles, further reading sections and questions; this is the perfect guide for all students of the history of childhood.

Centuries of Childhood - Philippe Aries 1965-07

The theme of this extraordinary book is the evolution of the modern conception of family life and the modern image; of the nature of children. Aries traces the evolution of the concept of childhood from the end of the Middle Ages, when the child was regarded as a small adult, to the present child-centered society, by means of diaries, paintings, games, and school curricula. Ironically, he finds that individualism, far from triumphing in our time, has been held in check by the family, and that the increasing power of the tightly-knit family circle has flourished at the expense of the rich-textured communal society of

earlier times. Translated from the French by Robert Baldick.

The Philosophy of Childhood - Gareth Matthews 1994

Adult preconceptions about the mental life of children tend to discourage a child's philosophical bent. By exposing the underpinnings of adult views of childhood, Matthews clears the way for recognizing the philosophy of childhood as a legitimate field of inquiry and conducts us through influential models for understanding what it is to be a child.

Small Wars - Nancy Scheper-Hughes 1998

"A wake-up call to those who are honestly concerned with global childhood safety."—Carol Stack, author of *All Our Kin*

Centuries of childhood - Philippe Aries 1986

An Analysis of Philippe Ariès's Centuries of Childhood: a Social History of Family Life - Eva-Marie Prag 2018-02-21

A critical analysis of *Centuries of Childhood*, an

important example of the critical thinking skill of interpretation in which the French historian Philippe Aries offers a fundamentally fresh interpretation of what childhood is and what the institution means for society at large.

Centuries of Childhood - Eva-Marie Prag
2018-02-21

A critical analysis of *Centuries of Childhood*, in which the French historian Philippe Aries offers a fundamentally fresh interpretation of what childhood is and what the institution means for society at large. Aries's core idea is that 'childhood,' as we understand it today – a special time that requires special efforts and resources – is an invention of the 19th century, and that before that date children were in effect thought of as small adults. This led him to a re-evaluation of sources that suggested a second, crucial, conclusion: the idea that these competing visions of childhood were the products of two very different conceptions of human society. An earlier, essentially communal, social ideal, Aries

wrote, had been supplanted by a society far more family-centric and hence inward-facing. In his view, moreover, this increased focus on childhood posed a direct challenge to a well-entrenched social order. 'One is tempted to conclude,' he wrote, 'that sociability and the concept of the family were incompatible, and could develop only at each other's expense.' This revolutionary thesis, which has inspired and infuriated other historians in roughly equal measure, was made possible by Aries's determination to understand the meaning of the evidence available to him and highlight problems of definition that others had simply glossed over, making *Centuries of Childhood* an important example of the critical thinking skill of interpretation.

Behind the Bedroom Door - Paula Derrow
2008-12-30

We may not admit it, but we're all curious about what goes on in other people's bedrooms. After all, we live in a world saturated with sex, which

makes it tough not to wonder how we measure up—and even tougher to talk about our intimate experiences honestly. In this frank, poignant collection, twenty-six acclaimed writers go Behind the Bedroom Door and lay bare the messy, mind-blowing, often hilarious encounters that make up a woman's history. By sharing their stories, authors like Susan Cheever, Hope Edelman, and Julie Powell bravely open a window on the passions, predilections and problems that we encounter between the sheets. In doing so, they reassure us that whatever we feel, whatever we do or don't do in the bedroom, we're not alone. Telling the truth about sex—how we like it, how often we get it, how it affects us—isn't easy. This eye-opening anthology tells the truth about women's intimate lives, shattering some deeply entrenched myths about what goes on in the

bedrooms of real women along the way: Susan Cheever upends conventional notions about women, sex, and sentiment in her essay "In Praise of One-Night Stands."... Sex is the last thing on Lauren Slater's mind when the bestselling author and psychologist reveals a few surprising truths, even joys, about her virtually sexless marriage in "Overcome."... Julie Powell serves up a searing chronicle of an illicit affair in "Lost in Space"; and novelist Valerie Frankel takes a decidedly lighter view in "Ouch, You're Lying on My Hair." Whether you're twenty or seventy, single or perpetually coupled up, these frank, seriously sexy essays provide a deeply illuminating, ultimately comforting no-holds-barred look at our most private selves. Gutsy and provocative, they reveal a great deal about how far we've come—and how far we still have to go.