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Hard Love - Meredith Wild 2015-09-15

From #1 New York Times bestselling author Meredith Wild comes the highly anticipated final book in the Hacker series... Days after their wedding, Blake and Erica Landon embark on their honeymoon—a journey that deepens their bond and promises to fade the scars of their past. Just when their troubles seem safely behind them, scandal surrounding would-be Governor Daniel Fitzgerald's election threatens their newfound peace. Back home, Blake finds himself at the center of the controversy, haunted by the transgressions of his hacker past that he has no wish to relive. With Blake's freedom at stake and their future in peril, Erica will stop at nothing to clear his name. But when Blake defies the authorities and refuses to seek the truth, their world gradually begins to crumble. Will he let his past win? Or can Erica convince him that their life together is worth fighting for—now more than ever... The Hacker series: **HARDWIRED HARDPRESSED HARDLINE HARD LIMIT HARD LOVE**

Brinkman's cumulatieve catalogus van boeken - 2002

Voorts een alfabetische lijst van Nederlandsche boeken in België uitgegeven.

The Expat - Patricia Snel 2015-08-03

Dutch expat Julia de Rijck uses husband Paul's telescope to spy on Dave across the pool in their luxury Singapore condominium. Despite their mutual attraction there is something about the man that makes Julia uneasy. When Dave's maid, Angelica, dies in suspicious circumstances, Julia gets pulled into a world of secrets and discovers a less visible Singapore of exploitation and prostitution. The Expat is a gripping story of greed, love, infidelity and crime in Singapore.

Barbed Wire Heart - Tess Sharpe 2018-03-06

This powerful debut thriller from "a major new talent" (Kirkus) set in a poor, rural community where loyalty is everything, "packs an emotional punch" (Lisa Gardner) as the daughter of a meth kingpin is forced to choose between family, or freedom. Never cut the drugs—leave them pure. Guns are meant to be shot—keep them

loaded. Family is everything—betray them and die. Harley McKenna is the only child of North County's biggest criminal. Duke McKenna's run more guns, cooked more meth, and killed more men than anyone around. Harley's been working for him since she was sixteen, dreading the day he'd deem her ready to rule the rural drug empire he's built. Her time's run out. The Springfields, her family's biggest rivals, are moving in. And they're coming for Duke's only weak spot: his daughter. Duke's raised her to be deadly -- he never counted on her being disloyal. But if Harley wants to survive and protect the people she loves, she's got to take out both Duke's operation and the Springfields. Blowing up meth labs is dangerous business, and getting caught will be the end of her, but Harley has one advantage: She is her father's daughter. And McKennas always win. PRAISE FOR BARBED WIRE HEART "Harley is one of the most complex, fascinating, dangerous characters I've encountered in years." --Lisa Gardner "Terrific." --David Baldacci "Pulls off something rare." --Chicago Tribune "Possibly the most powerful, original female character we've had in decades." --New York Journal of Books "A ballad of survival sung by a voice you'll never forget." --David Joy "Highly satisfying." --Publishers Weekly (STARRED REVIEW) "Sharpe is definitely a name to watch." --Booklist (STARRED REVIEW)

Assessment Reform in Education - Rita Berry 2011-04-07

This book discusses the recent assessment movements in the eastern and western worlds with particular focuses on the policies, implementation, and impacts of assessment reform on education. A new perspective of assessment sees assessment as a means to enhance learning. This book examines the tensions, challenges and outcomes (intended and unintended) of assessment reform arising at the interface of policy and implementation, and implementation and student learning. The book reviews the experiences insights gained from research, and identifies the facilitators and hindrances to effective change. It reflects current thinking of assessment and provides the readers with ample background information of assessment development in many countries including USA, England, Scotland, Wales, Northern Ireland, Australia,

Singapore, Taiwan, and Hong Kong.

Mathematics Curriculum in School Education - Yeping Li 2013-11-19

Mathematics curriculum, which is often a focus in education reforms, has not received extensive research attention until recently. Ongoing mathematics curriculum changes in many education systems call for further research and sharing of effective curriculum policies and practices that can help lead to the improvement of school education. This book provides a unique international perspective on diverse curriculum issues and practices in different education systems, offering a comprehensive picture of various stages along curriculum transformation from the intended to the achieved, and showing how curriculum changes in various stages contribute to mathematics teaching and learning in different educational systems and cultural contexts. The book is organized to help readers learn not only from reading individual chapters, but also from reading across chapters and sections to explore broader themes, including: Identifying what is important in mathematics for teaching and learning in different education systems; Understanding mathematics curriculum and its changes that are valued over time in different education systems; Identifying and analyzing effective curriculum practices; Probing effective infrastructure for curriculum development and implementation.

Mathematics Curriculum in School Education brings new insights into curriculum policies and practices to the international community of mathematics education, with 29 chapters and four section prefaces contributed by 56 scholars from 14 different education systems. This rich collection is indispensable reading for mathematics educators, researchers, curriculum developers, and graduate students interested in learning about recent curriculum development, research, and practices in different education systems. It will help readers to reflect on curriculum policies and practices in their own education systems, and also inspire them to identify and further explore new areas of curriculum research for improving mathematics teaching and learning.

Heritage in the Classroom - 2005

Classroom Assessment - Lorin W. Anderson 2003-02-26

This book is based on the belief that decision making is perhaps the most critical of all teaching skills and that good assessments lie at the core of good decision making. To become better teachers then, teachers must learn to make informed decisions about both individual students (learning decisions) and about groups of students (teaching decisions). This book gives equal status to both types of decisions and shows how assessment is integral to both. The organization of the book is sequential, mirroring the way in which information should be used to make decisions. It begins with a conceptual framework linking information to decision making, then moves to the design of assessment instruments and the collection of assessment

information, then to the interpretation of assessment information and, finally, to reporting the results of both the assessment and the decision-making process. There is an emphasis throughout on linking why teachers assess with what and how they assess. Other key features include: * Practical Framework -- The book's framework corresponds to the framework that teachers use to grade their students: conduct (classroom behavior), effort (student motivation), and achievement (student learning). * Unique Chapters -- There are separate chapters on interpreting assessment information prior to decision making and on reporting assessment information to parents, teachers, and administrators. * Flexibility -- Because of its modest length and price, and its practical focus on the links between assessment and everyday teacher decision making, this text can be used either in full-length assessment courses for teachers or to teach the assessment units in educational psychology or integrated methods courses.

The Tattooist of Auschwitz - Perfection Learning Corporation 2019

Thriving in Childhood and Adolescence: The Role of Self Regulation Processes - Richard M. Lerner 2011-09-19

Opening with a discussion on the need to integrate self-regulation processes and to create a life-span oriented framework of these processes, this volume explores several perspectives in the current scholarship. Chapter contributors examine theoretical concepts including Vygotsky/Luria Insights in the Development of Executive Functions Self-Regulation and Academic Achievement in Elementary School Children Influences of Children's and Adolescents' Action-Control Processes on School Achievement, Peer Relationships, and Coping with Challenging Life Events Intentional Self-Regulation, Ecological Assets, and Thriving in Adolescence: A Developmental Systems Model and a Life-Span, Relational, Public Health Model of Self-Regulation: Impact on Individual and Community Health The volume concludes with New Directions for Child and Adolescent Development series editor-in-chief Reed W. Larson discussing the challenges reported by youth working on arts, technology, and social justice projects in organized programs and how they learn to address them. This is the 133rd volume of the Jossey-Bass quarterly report series New Directions for Child and Adolescent Development. The mission of this series is to provide scientific and scholarly presentations on cutting edge issues and concepts in the field of child and adolescent development. Each volume focuses on a specific new direction or research topic, and is edited by an expert or experts on that topic.

Total Least Squares and Errors-in-Variables Modeling - S. van Huffel 2013-03-14

In response to a growing interest in Total Least Squares (TLS) and Errors-In-Variables (EIV) modeling by researchers and practitioners, well-known experts from several disciplines were invited to prepare an overview

paper and present it at the third international workshop on TLS and EIV modeling held in Leuven, Belgium, August 27-29, 2001. These invited papers, representing two-thirds of the book, together with a selection of other presented contributions yield a complete overview of the main scientific achievements since 1996 in TLS and Errors-In-Variables modeling. In this way, the book nicely completes two earlier books on TLS (SIAM 1991 and 1997). Not only computational issues, but also statistical, numerical, algebraic properties are described, as well as many new generalizations and applications. Being aware of the growing interest in these techniques, it is a strong belief that this book will aid and stimulate users to apply the new techniques and models correctly to their own practical problems.

Bijblijven 2010-8 Innovaties in de Huisartspraktijk - W. J. H. M. van den Bosch 2011-01-07

Tijdschrift Praktische Huisartsgeneeskunde Bijblijven 2010-8 Innovaties in de huisartspraktijk.

Linear Lie Groups - 2011-09-21

Linear Lie Groups

Opportunity to Learn, Curriculum Alignment and Test Preparation - Jaap Scheerens 2016-08-30

This book provides a review of the effectiveness of Opportunity to Learn (OTL) operationalized as the association between OTL and student achievement. In addition, it presents an elaborate conceptual map in which OTL is regarded as part of a larger concept of curriculum alignment. Major components of this framework are national goals and standards, school curricula, formative tests, textbooks, actual delivery of content as part of teaching, and summative tests and examinations. Alignment between educational goals, intended and implemented curricula, and educational outcomes is considered an important prerequisite for effective education. The expectation is that better alignment leads to better student performance. The concept of OTL is commonly used to compare content covered, as part of the implemented curriculum, with student achievement. As such it is to be seen as a facet of the broader concept of “alignment”. As it comes to enhancing OTL in educational policy and practice, proactive curriculum development is compared to a more retroactive orientation. Legitimate forms of test and examination preparation belong to this retroactive orientation, and are seen as favorable conditions for optimizing OTL. This book reviews the research evidence on the effects of OTL on student achievement by means of detailed descriptions of key-empirical studies, a review of meta-analyses, a “vote count” syntheses of 51 empirical studies, conducted between 1995 and 2015, and a secondary analysis based on TIMSS 2011, and PISA 2012 data. It concludes that the effect size of OTL, at about .30, is modest, but comparable in size to other effectiveness-enhancing conditions in schooling. The final chapter of the book provides suggestions for educational policy and practice to further optimize OTL. /div

Research in Criminology - University of Toronto. Centre of Criminology 1980

Tijdschrift voor sociale wetenschappen - 1979

I See London, I See France - Sarah Mlynowski 2017-07-11

“This endlessly fun and hugely entertaining romp through Europe had me laughing out loud and reaching for my passport.” –Jennifer E. Smith, author of *Windfall* A POPSUGAR Best Young Adult Novel of 2017!
Nineteen-year-old Sydney has the perfect summer mapped out. She’s spending the next four and a half weeks travelling through Europe with her childhood best friend Leela. Their plans include Eiffel Tower selfies, eating cocco gelato, and making out with très hot strangers. Her plans do not include Leela’s cheating ex-boyfriend showing up on the flight to London, falling for the cheating ex-boyfriend’s très hot friend, monitoring her mother’s spiraling mental health via texts, or feeling like the rope in a friendship tug of war. In this hilarious and unforgettable adventure, New York Times bestselling author Sarah Mlynowski tells the story of a girl learning to navigate secret romances, thorny relationships, and the London Tube. As Sydney zigzags through Amsterdam, Switzerland, Italy, and France, she must learn when to hold on, when to keep moving, and when to jump into the Riviera...wearing only her polka dot underpants.

Happily Ever After (Cinder & Ella #2) - Kelly Oram 2017-04-11

The end of one story is often the beginning of another. Hollywood heartthrob Brian Oliver and his Cinderella princess Ellamara Rodriguez have finally found love outside the digital world. But leaving their anonymity behind creates a whole new set of obstacles for the nation's new favorite sweethearts. With the stress of Brian's fame and the pressures of a new relationship weighing down on them, the It Couple quickly begins to wonder if they can hold on to their newfound joy, or if maybe happily ever after is only a fairy tale.

Minecraft: Blockopedia - Alex Wiltshire 2015

A guide to the very stuff of Minecraft: the blocks.

We Need Two Worlds - Minghuan Li 1999

A highly informative report on Chinese immigrants in the Netherlands, *We Need Two Worlds* is a clear and well-structured dissertation which presents a considerable amount of new material to existing knowledge of Chinese associations and their role in the Netherlands. The situation in Amsterdam is comparable to Chinese societies in other major cities, e.g. New York and London. This comprehensive study will help Western students, academics, civil servants, politicians and journalists who have an interest in Chinese culture to gain a better understanding of the significance of their associations. It also illustrates how Chinese immigrants live

together and operate within a western society.

Boekblad - 1994

Churchill, Hitler, and "The Unnecessary War" - Patrick J. Buchanan 2008-05-27

Were World Wars I and II inevitable? Were they necessary wars? Or were they products of calamitous failures of judgment? In this monumental and provocative history, Patrick Buchanan makes the case that, if not for the blunders of British statesmen—Winston Churchill first among them—the horrors of two world wars and the Holocaust might have been avoided and the British Empire might never have collapsed into ruins. Half a century of murderous oppression of scores of millions under the iron boot of Communist tyranny might never have happened, and Europe's central role in world affairs might have been sustained for many generations. Among the British and Churchillian errors were: • The secret decision of a tiny cabal in the inner Cabinet in 1906 to take Britain straight to war against Germany, should she invade France • The vengeful Treaty of Versailles that mutilated Germany, leaving her bitter, betrayed, and receptive to the appeal of Adolf Hitler • Britain's capitulation, at Churchill's urging, to American pressure to sever the Anglo-Japanese alliance, insulting and isolating Japan, pushing her onto the path of militarism and conquest • The greatest mistake in British history: the unsolicited war guarantee to Poland of March 1939, ensuring the Second World War. Certain to create controversy and spirited argument, Churchill, Hitler, and "the Unnecessary War" is a grand and bold insight into the historic failures of judgment that ended centuries of European rule and guaranteed a future no one who lived in that vanished world could ever have envisioned.

Education on the Dalton Plan - Helen Parkhurst 1922

Teaching Problem Solving - Randall Charles 1982

Authors address mathematical problem solving, why it is so important, and how to make it part of the mathematics program.

De Kampioen - 1991-11

De Kampioen is the magazine of The Royal Dutch Touring Club ANWB in The Netherlands. It's published 10 times a year with a circulation of approximately 3,5 million copies.

Arrival Infrastructures - Bruno Meeus 2018-06-16

This volume introduces a strategic interdisciplinary research agenda on arrival infrastructures. Arrival infrastructures are those parts of the urban fabric within which newcomers become entangled on arrival, and where their future local or translocal social mobilities are produced as much as negotiated. Challenging the

dominance of national normativities, temporalities, and geographies of "arrival," the authors scrutinize the position and potential of cities as transnationally embedded places of arrival. Critically interrogating conceptions of migrant arrival as oriented towards settlement and integration, the volume directs attention to much more diverse migration trajectories that shape our cities today. Each chapter examines how migrants, street-level bureaucrats, local residents, and civil society actors build—with the resources they have at hand—the infrastructures that accommodate, channel, and govern arrival.

Educational Effectiveness and Ineffectiveness - Jaap Scheerens 2015-11-20

This book is a critical assessment of the knowledge base on educational effectiveness, covering a period of five decades of research. It formulates a "lean" theory of good schooling, and identifies and explains instances of "ineffectiveness", such as low effect sizes of malleable conditions, for which expectations are highly strung. The book presents a systemic outlook on educational effectiveness and improvement, as it starts out from an integrated multi-level model that comprises system level, school level and instructional conditions. It offers a classification of school improvement strategies and scenarios for system level educational improvement. Above all, the analysis is very systematic, comprehensive and strongly grounded in theory. The book includes a case study analysis of various strands of improvement-oriented educational policy in the Netherlands as an illustration of some of the arguments used.

Games: Purpose and Potential in Education - Christopher Thomas Miller 2008-10-22

The field of Games is rapidly expanding, prompting institutions throughout the world to create game development programs and courses focusing on educational games. As a result, games have also become a hot topic in the area of educational technology research. This increased interest is due to the technological advancement of digital games and the fact that a new, digital generation is emerging with a strong gaming background. Games: Purpose and Potential in Education focuses on the issues of incorporating games into education and instructional design. Ideas of identity development, gender diversity, motivation, and integrating instructional design within game development are addressed since each of these areas is important in the field of instructional design and can have a significant impact on learning. This volume brings together leading experts, researchers, and instructors in the field of gaming and explores current topics in gaming and simulations, available resources, and the future of the field.

The Betrayal of Natalie Hargrove - Lauren Kate 2011-06-14

Charleston beauty Natalie Hargrove has been dreaming for years of being crowned senior class prom queen. When her ex threatens to ruin her flawless plan, Natalie sets into motion a chain of events meant to regain control. But she's made one fatal mistake . . . Published shortly before Lauren Kate's international bestseller

Fallen, The Betrayal of Natalie Hargrove is her memorable debut - reissued now for the first time with a dazzling new cover look! A contemporary story based on the enduring classic Macbeth, this grounded, realistic novel has what it takes to backlist forever.

Publishers' International ISBN Directory - 2000

Why Schools Matter - William H. Schmidt 2001-11-16

Uses the information gathered by the Third International Mathematics and Science Study (TIMSS) in 1995 to examine the connection between curriculum and achievement in the teaching of science and mathematics.

The Colossal Book of Short Puzzles and Problems - Martin Gardner 2006

The renowned provocateur of popular math presents a collection of his widely recognized short puzzles--along with a few new ones--that explore chess, physics, probability, and topology, among other topics.

Brinkman's Cumulatieve catalogus van boeken de in Nederland en vlaanderen zijn uitgegeven of herdrukte - 2001

Curriculum Landscapes and Trends - Jan van den Akker 2013-06-29

Curriculum problems are everywhere: alert observers with a practiced eye and educated mind will find it almost impossible to read a newspaper without discovering curricular issues. The media often report about educational reforms or even about curriculum wars with opposing parties fiercely debating the aims, content and organization of learning. Few people analyze these trends and discussions from a curricular conceptual framework. In addition, people sometimes think that their curriculum approaches and problems are unique and context-specific. However, international experience shows us that we can learn a lot from curriculum issues elsewhere. This book aims to sharpen the eyes and minds of a broader audience in identifying, understanding, addressing and reflecting upon curriculum problems. It also aims to contribute to the increased exchange, discussion and reflection on all the current curriculum problems that form such a crucial part of learning worldwide.

Euclides - 2007

Visible Learning - John Hattie 2008-11-19

This unique and ground-breaking book is the result of 15 years research and synthesises over 800 meta-analyses on the influences on achievement in school-aged students. It builds a story about the power of teachers, feedback, and a model of learning and understanding. The research involves many millions of

students and represents the largest ever evidence based research into what actually works in schools to improve learning. Areas covered include the influence of the student, home, school, curricula, teacher, and teaching strategies. A model of teaching and learning is developed based on the notion of visible teaching and visible learning. A major message is that what works best for students is similar to what works best for teachers – an attention to setting challenging learning intentions, being clear about what success means, and an attention to learning strategies for developing conceptual understanding about what teachers and students know and understand. Although the current evidence based fad has turned into a debate about test scores, this book is about using evidence to build and defend a model of teaching and learning. A major contribution is a fascinating benchmark/dashboard for comparing many innovations in teaching and schools.

International Perspectives on Mathematics Curriculum - Denisse R Thompson 2018-01-01

Curriculum can be defined in a variety of ways. It might be viewed as a body of knowledge, a product, or a process. Curricula can differ as they are conceptualized from various theoretical perspectives to address the needs of teachers, students, and the context of schooling. One reason to study curriculum is “to reveal the expectations, processes and outcomes of students’ school learning experiences that are situated in different cultural and system contexts. ... further studies of curriculum practices and changes are much needed to help ensure the success of educational reforms in the different cultural and system contexts” (Kulm & Li, 2009, p. 709). This volume highlights international perspectives on curriculum and aims to broaden the wider mathematics education community’s understandings of mathematics curriculum through viewing a variety of ways that curricula are developed, understood, and implemented in different jurisdictions/countries. Within this volume, we define curriculum broadly as the set of mathematics standards or outcomes, the messages inherent in mathematics curriculum documents and resources, how these standards are understood by a variety of stakeholders, and how they are enacted in classrooms. The focus is on the written, implied, and enacted curriculum in various educational settings throughout the world.

Pluspunt - 2009

Test Better, Teach Better - W. James Popham 2003

Ideas and strategies for mining assessment data to determine what kind of instruction would likely improve student achievement.

Winter in Wartime - Jan Terlouw 2020-02-04

A gripping and fast-paced adventure story about one boy's life-threatening mission to support the secret resistance in Nazi-occupied Netherlands, based on the author's own childhood in Holland during World War II.

It's the winter of 1944-45, and Michiel's country has been at war since he was eleven. Now he's fifteen, and his country is under Nazi occupation, including the town where Michiel lives and where his father is the mayor. No longer able to attend school, Michiel spends his days running urgent errands on his bicycle, avoiding Allied bombers and German soldiers alike. Then one day, his friendship with Dirk, the neighbor's older son and a member of the secret underground, involves him in the care of a wounded British pilot. When

a German soldier is found murdered and the townspeople are blamed for his death, Michiel's already-risky mission turns life-threatening. *Winter in Wartime* is a fast-paced and exciting novel, which has never been out of print in the Netherlands since it was first published, nearly fifty years ago. Based on the author's own boyhood in wartime Holland, the action and adventure of Michiel's mission makes for a gripping read, while the anguish of his experience underscores the ultimate anti-war tenor of the novel.