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Get Started in Portuguese Absolute Beginner Course - Sue Tyson-Ward 2013-05-31
Do you want a solid foundation to your Portuguese studies? If you are looking for a solid foundation to your language studies for school, work or travel, this engaging course will get you speaking,

writing, reading and understanding Portuguese in no time. Through authentic conversations, clear language presentations, and extensive practice and review, you will learn the Portuguese you need to communicate naturally in everyday situations - from booking a hotel room to talking about

friends and family. What will I learn? Basic Portuguese is slowly and carefully introduced to ensure you progress confidently through the course and build up a foundation to allow you to feel confident in everyday situations and move to the next level of your learning. It teaches grammar, vocabulary and listening, reading, writing, speaking and pronunciation skills. By the end of the course you will reach a solid Novice High proficiency level of ACTFL (The American Council for the Teaching of Foreign Languages) and A2 Beginner level of the CEFR (Common European Framework of Reference for Languages) guidelines. Is this course for me? Get Started in Portuguese is for absolute and false beginners of Portuguese. Clear and simple explanations make the course appropriate and accessible to anyone learning Portuguese. There

are extensive illustrations to support the learner working on his or her own. This course is also ideal to use with one-to-one tutoring and as a classroom course. What do I get? This book has a learner-centred approach that incorporates the following features: - 10 units of learning content - covering everyday topics from booking a hotel room to talking about friends and family - Discovery Method - figure out rules and patterns yourself to make the language stick - Outcomes-based learning - focus your studies with clear aims - Vocabulary building - thematic lists and activities to help you learn vocabulary quickly - Test yourself - see and track your own progress - Native speaker audio - available as a digital download - Free, downloadable audio transcripts and vocabulary and language reference lists This pack includes a book and one MP3 CD of audio material. Where do I go

next? If you want to advance your Portuguese, our Complete Portuguese course (9781444107685) will take you to an intermediate level of Portuguese. If you want to practice your speaking and listening skills, Get Talking and Keep Talking Portuguese(9781444185492) is the perfect audio course. Rely on Teach Yourself, trusted by language learners for over 75 years

Internet-mediated Intercultural Foreign Language Education - Julie A. Belz 2006

This volume explores the "intercultural perspective" on foreign language education. From this viewpoint, the focus of language learning is redefined in terms of intercultural rather than communicative competence. Internet-mediation is a praxiological reflex of this conceptual shift in that it affords the embedding of foreign language learning

and instruction in the sociocultural and sociopolitical contexts of language use and development in the form of classroom-based intercultural collaborations between internationally dispersed representatives of the languacultures under study. The contributions to the volume examine the pedagogy, processes, and outcomes of NS-NNS Internet-mediated language and culture learning partnerships in French, German, Spanish, EFL, and Russian from a variety of theoretical and methodological perspectives, including model learning, reflective practice, learner corpus analysis, cultural studies, ethnography, interactionism, and critical theory. Internet-mediated Intercultural Foreign Language Education represents the 2005 volume of the annual series Issues in Language Program Direction sponsored by the

American Association of University Supervisors and Coordinators of Foreign Language Programs under the editorship of Sally Magnan.

Perspectives on Writing - Roselmina Indrisano 2000
This book brings together the contributions of a group of distinguished researchers & teacher-scholars to present the significant theory & research related to the writing process, the implications of this knowledge for practice, & the directions for future research

Modern Brazilian Portuguese Grammar Workbook - John Whitlam
2022-12-30

Modern Brazilian Portuguese Grammar Workbook is an innovative book of exercises and language tasks for all learners of Brazilian Portuguese, ideal for use alongside the Modern Brazilian Portuguese Grammar or as an independent resource. The

book is divided into two sections. Part A provides exercises based on essential grammatical structures whilst Part B practises everyday functions, including making social contact, asking questions and expressing needs. This third edition offers a greater variety of exercises, including exercises designed to practice concepts introduced in the "Notes for Spanish Speakers" sections of the Grammar. Exercises from the second edition have also been revised and expanded upon and a comprehensive answer key at the back of the book enables you to check on your progress. The Modern Brazilian Portuguese Grammar Workbook is ideal for all learners who have a basic knowledge of Brazilian Portuguese, including undergraduates taking Brazilian Portuguese as a major or minor part of their studies, as well as intermediate and advanced

school, adult education and self-study students.

Second Language

Acquisition - Kees De Bot
2005

Second Language

Acquisition : introduces the key areas in the field, including: multilingualism, the role of teaching, the mental processing of multiple languages, and patterns of growth and decline explores the key theories and debates and elucidates areas of controversy gathers together influential readings from key names in the discipline, including: Vivian Cook, William E. Dunn and James P. Lantolf, S.P. Corder, and Nina Spada and Patsy Lightbown. Written by experienced teachers and researchers in the field, Second Language Acquisition is an essential resource for students and researchers of applied linguistics.

Practice Makes Perfect: Basic Portuguese, Premium Second Edition - Sue Tyson-

Ward 2019-09-13

Master essential language skills to build your confidence in basic Portuguese Whether you are learning on your own with a textbook or taking a beginning class, Practice Makes Perfect: Basic Portuguese will support your study and build your confidence in your new language. Each bite-sized lesson of this proven guide focuses on essential vocabulary and key grammar concepts, illustrated with clear examples. You will then learn to communicate in authentic Portuguese: how to meet new people, engage in small talk, express ideas, and more. More than 180 entertaining exercises will help you practice your new skills. And this second edition is also accompanied by flashcards and audio recordings, available via app, that will provide a new dimension and flexibility to your study.

Practice Makes Perfect:
Basic Portuguese will help
youmaster: • High-
frequency vocabulary • Ser
vs. estar, saber vs.
conhecer, ter and its uses •
Sets of flashcards for all the
vocabulary lists •
Superlatives and
comparisons: tão and tanto
• Continental Portuguese
and Brazilian variants •
Verb tenses, sentence
structure, and more

Novel 11, Book 18 - Dag
Solstad 2021-06-01

A brilliant novel by the
Norwegian master Dag
Solstad Bjorn Hansen, a
respectable town treasurer,
has just turned fifty and is
horrified by the thought
that chance has ruled his
life. Eighteen years ago he
left his wife and their two-
year-old son for his
mistress, who persuaded
him to start afresh in a
small, provincial town and
to devote himself to an
amateur theater. In time
that relationship also faded,
and after four years of living
alone Bjorn contemplates an

extraordinary course of
action that will change his
life forever. He finds a
fellow conspirator in Dr.
Schiotz, who has a secret of
his own and offers to help
Bjorn carry his
preposterous plan through
to its logical conclusion. But
the sudden reappearance of
his son both fills Bjorn with
new hope and complicates
matters. The desire to
gamble with his comfortable
existence proves
irresistible, however, taking
him to Vilnius in Lithuania,
where very soon he cannot
tell whether he's tangled up
in a game or reality. Dag
Solstad won the Norwegian
Critics Prize for Literature
for Novel 11, Book 18, a
concentrated
uncompromising existential
novel that puts on full
display the author's
remarkable gifts and wit.
Principles for Building
Resilience - Reinette Biggs
2015-04-02
Reflecting the very latest
research, this book provides
an in-depth review of the

role of resilience in the management of social-ecological systems and the ecosystem services they provide. Leaders in the field outline seven principles for building resilience in social-ecological systems, examining how these can be applied to advance sustainability.

Healthy Urban Planning -

Hugh Barton 2013-07-04

This book aims to refocus urban planners on the implications of their work for human health and well-being. Provides practical advice on ways to integrate health and urban planning.

Literacy, Numeracy and Problem Solving in Technology-Rich Environments Framework for the OECD Survey of Adult Skills - OECD
2012-02-15

The Programme for the International Assessment of Adult Competencies (PIAAC) is an international assessment of adult skills. The assessment framework provides an agreed

definition of what should be measured and guide the construction and interpretation of tasks included in the assessment.

Higher Education in Turmoil - Jane Knight
2008-01-01

Internationalization is a pervasive force shaping and challenging higher education as it faces the new realities and turbulence of globalization. In a thoughtful and provocative way, this book provides a critical perspective on the rationales, benefits, risks, strategies, and outcomes of internationalization.

Global Neoliberalism and Education and its

Consequences - Dave Hill
2012-04-06

In this groundbreaking critique of neoliberalism in schooling and education, an international cast of education policy analysts, educational activists and scholars deftly analyze the ideologies underlying the global, national and local

neoliberalisation of schooling and education. The thrilling scholarship that makes up *Global Neoliberalism and Education and its Consequences* exposes the machinations, agenda and impacts of the privatising and 'merchandisation' of education by the World Bank, the General Agreement on Trade in Services (GATS), biased think tanks, global and national corporations and capital, and the full political spectrum of Neoliberal governments. Including such topics as the increasing polarization of racialized and gendered social classes as a consequence of neoliberal policies, the role and shape of markets and education in the era of globalised Capitalism, the effects of the profit motive in higher education, the impact of the Heritage Foundation in the USA, and even a critical evaluation of education in Cuba--readers are sure to

find startling insight and provocative arguments throughout *Global Neoliberalism and Education and its Consequences*.

Discursive Practice in Language Learning and Teaching - Richard F. Young
2009-03-16

Discursive Practice is a theory of the linguistic and socio-cultural characteristics of recurring episodes of face-to-face interaction; episodes that have social and cultural significance to a community of speakers. This book examines the discursive practice approach to language-in-interaction, explicating the consequences of grounding language use and language learning in a view of social realities as discursively constructed, of meanings as negotiated through interaction, of the context-bound nature of discourse, and of discourse as social action. The book also addresses how participants'

abilities in a specific discursive practice may be learned, taught, and assessed.

Handbook of Translation Studies - Yves Gambier
2010-10-28

As a meaningful manifestation of how institutionalized the discipline has become, the new Handbook of Translation Studies is most welcome. The HTS aims at disseminating knowledge about translation and interpreting to a relatively broad audience: not only students who often adamantly prefer user-friendliness, researchers and lecturers in Translation Studies, Translation & Interpreting professionals; but also scholars, experts and professionals from other disciplines (among which linguistics, sociology, history, psychology). Moreover, the HTS is the first handbook with this scope in Translation Studies that has both a print edition and an online version. The

HTS is variously searchable: by article, by author, by subject. Another benefit is the interconnection with the selection and organization principles of the online Translation Studies Bibliography (TSB). Many items in the reference lists are hyperlinked to the TSB, where the user can find an abstract of a publication. All articles are written by specialists in the different subfields and are peer-reviewed

The Language Lover's Guide to Learning Portuguese - Russell Walker
2014-07-01

This book is a study companion written in plain English, which explains the things that you need to know to be successful in learning Portuguese. No prior grammatical knowledge is assumed, and technical terms are explained clearly and progressively. Exercises are provided to help you consolidate what you have learned and build your

Portuguese vocabulary. Although the main focus is on European Portuguese, Brazilian alternatives are also given. Among the many things covered in this book: How do you pronounce words in Portuguese? What do all those funny little squiggles mean? What exactly are verbs, adjectives, prepositions, and pronouns? How do you know when to use 'ser' and when to use 'estar'? How do you use the personal infinitive? How does the subjunctive work? If you don't know your diacritic from your diphthong, you've come to the right place!

Manual prático de escrita em português - Javier

Muñoz-Basols 2019-07-18
Manual prático de escrita em português/Developing Writing Skills in Portuguese provides intermediate- and advanced-level students with the necessary skills to become competent and confident writers in the Portuguese language. With a focus on writing as a craft,

Manual prático de escrita em português offers a rich selection of original materials including narrative texts, expository essays, opinion pieces and newspaper articles. Each chapter covers a specific kind of writing and is designed to help tackle the material in small units. The book aids students in crafting clear, coherent and cohesive texts by means of guided practice and step-by-step activities. Suitable for use as a classroom text or as a self-study course, this book is ideal for students at level B2 - C2 of the Common European Framework for Languages or at Intermediate High - Advanced High on the ACTFL proficiency scales.

Teaching Global

Citizenship - Lloyd Kornelsen 2020-12-18
Teaching Global Citizenship brings together perspectives from former and current teachers from across Canada to tackle the unique challenges

surrounding educating for global awareness. The contributors discuss strategies for encouraging young people to cultivate a sense of agency and global responsibility. Reflecting on the educator's experience, each chapter engages with critical questions surrounding teaching global citizenship, such as how to help students understand and navigate the tension at the heart of global citizenship between universalism and pluralism, and how to do so without frightening, regressing, mythicizing, imposing, or colonizing. Based on narrative inquiry, the contributors convey their insights through stories from their classroom experiences, which take place in diverse educational settings: from New Brunswick to British Columbia to Nunavut, in rural and urban areas, and in public and private schools. Covering a broad range of topics surrounding

the complexity of educating for global citizenship, this timely text will benefit those in education, global citizenship, curriculum development, and social studies courses across Canada. FEATURES: - Grounded in narrative inquiry, experiential learning, and teacher-based research - Includes study questions at the end of each chapter - Written by teachers for teachers with the accessibility of the material, diverse voices, and a broad spectrum of classroom settings in mind *Perspectives on Official English* - Karen L. Adams 2020-03-23

The Contributions to the Sociology of Language series features publications dealing with sociolinguistic theory, methods, findings and applications. It addresses the study of language in society in its broadest sense, as a truly international and interdisciplinary field in which various approaches -

theoretical and empirical - supplement and complement each other. The series invites the attention of linguists, language teachers of all interests, sociologists, political scientists, anthropologists and historians to the development of the sociology of language.

Basic Portuguese - Cristina Sousa 2014-11-13

Basic Portuguese: A Grammar and Workbook comprises an accessible reference grammar and related exercises in a single volume. Twenty units cover the core material which students can expect to encounter in their first year of learning Portuguese.

Grammar points are followed by examples and exercises which allow students to reinforce and consolidate their learning. Clearly presented and user-friendly, Basic Portuguese provides readers with a thorough grounding in the fundamentals of Portuguese grammar.

Education Department Newsletter - 1988

**English for Specific
Purposes** - Tom Hutchinson
1987-01-29

English for Specific Purposes offers the teacher a new perspective on this important field. The main concern is effective learning and how this can best be achieved in ESP courses. The authors discuss the evolution of ESP and its position today; the role of the ESP teacher; course design; syllabuses; materials; teaching methods, and evaluation procedures. It will be of interest to all teachers who are concerned with ESP. Those who are new to the field will find it a thorough, practical introduction while those with more extensive experience will find its approach both stimulating and innovative.

*Online Intercultural
Exchange* - Robert O'Dowd
2007-01-01

Providing an overview of

how online technology is being used for foreign language learning, this title assesses three different models of telecollaboration and covers theoretical approaches to online intercultural exchange as well as practical aspects. Nursing Interventions Classification (NIC) - Gloria M. Bulechek, PhD, RN, FAAN 2012-11-01
Covering the full range of nursing interventions, Nursing Interventions Classification (NIC), 6th Edition provides a research-based clinical tool to help in selecting appropriate interventions. It standardizes and defines the knowledge base for nursing practice while effectively communicating the nature of nursing. More than 550 nursing interventions are provided - including 23 NEW labels. As the only comprehensive taxonomy of nursing-sensitive interventions available, this book is ideal for practicing nurses,

nursing students, nursing administrators, and faculty seeking to enhance nursing curricula and improve nursing care. More than 550 research-based nursing intervention labels with nearly 13,000 specific activities Definition, list of activities, publication facts line, and background readings provided for each intervention. NIC Interventions Linked to 2012-2014 NANDA-I Diagnoses promotes clinical decision-making. New! Two-color design provides easy readability. 554 research-based nursing intervention labels with nearly 13,000 specific activities. NEW! 23 additional interventions include: Central Venous Access Device Management, Commendation, Healing Touch, Dementia Management: Wandering, Life Skills Enhancement, Diet Staging: Weight Loss Surgery, Stem Cell Infusion and many more. NEW! 133 revised interventions are provided for 49 specialties,

including five new specialty core interventions. NEW! Updated list of estimated time and educational level has been expanded to cover every intervention included in the text.

As If She Were Free - Erica L. Ball 2020-10-08

A groundbreaking collective biography narrating the history of emancipation through the life stories of women of African descent in the Americas.

The Brazilian Puzzle -

David J. Hess 1995

How do Brazilians think about their own culture in comparison with those of North America and Western Europe? The Brazilian Puzzle provides a unique picture of everyday life in Brazil viewed from a comparative perspective. Brazilian scholars and Brazilianists explore a range of topics in everyday life in Brazil, including sports, music, voluntary associations, religion, political practices, race and gender, and poor

neighborhoods. The authors show how Brazilian culture involves a complex negotiation in which the traditional values of hierarchy and personalism permeate even the most modern institutions. The Brazilian Puzzle is emblematic of the new era in Brazilian studies in which Brazilian scholars are leading the way. Many of the authors draw on the work of the Brazilian anthropologist Robert DaMatta, who has questioned the perspective of observers from developed Western countries. DaMatta argues that they often project their own categories onto Brazilian society, and instead he suggests that Latin Americans and other peoples develop their own theories rooted in their own unique experiences. In this way The Brazilian Puzzle contributes to the end of an era of Brazilianists and the decolonizing of area studies.

The Mathematical Experience, Study Edition

- Philip Davis 2011-10-28
Winner of the 1983 National Book Award! "...a perfectly marvelous book about the Queen of Sciences, from which one will get a real feeling for what mathematicians do and who they are. The exposition is clear and full of wit and humor..." - The New Yorker (1983 National Book Award edition) Mathematics has been a human activity for thousands of years. Yet only a few people from the vast population of users are professional mathematicians, who create, teach, foster, and apply it in a variety of situations. The authors of this book believe that it should be possible for these professional mathematicians to explain to non-professionals what they do, what they say they are doing, and why the world should support them at it. They also believe that mathematics should be taught to non-mathematics majors in such a way as to

instill an appreciation of the power and beauty of mathematics. Many people from around the world have told the authors that they have done precisely that with the first edition and they have encouraged publication of this revised edition complete with exercises for helping students to demonstrate their understanding. This edition of the book should find a new generation of general readers and students who would like to know what mathematics is all about. It will prove invaluable as a course text for a general mathematics appreciation course, one in which the student can combine an appreciation for the esthetics with some satisfying and revealing applications. The text is ideal for 1) a GE course for Liberal Arts students 2) a Capstone course for perspective teachers 3) a writing course for mathematics teachers. A wealth of customizable

online course materials for the book can be obtained from Elena Anne Marchisotto (elena.marchisotto@csun.edu) upon request.
Teaching Reading in Europe - 2011

Sociolinguistics and Social Theory - Nikolas Coupland 2014-06-11
The empirical and descriptive strengths of sociolinguistics, developed over more than 40 years of research, have not been matched by an active engagement with theory. Yet, over this time, social theorising has taken important new turns, linked in many ways to linguistic and discursive concerns. *Sociolinguistics and Social Theory* is the first book to explore the interface between sociolinguistic analysis and modern social theory. The book sets out to reunite sociolinguistics with the concepts and perspectives of several of the most influential modern

theorists of society and social action, including Bakhtin, Foucault, Habermas, Sacks, Goffman, Bourdieu and Giddens. In eleven newly commissioned chapters, leading sociolinguists reappraise the theoretical framing of their research, reaching out beyond conventional limits. The authors propose significant new orientations to key sociolinguistic themes, including- - social motivations for language variation and change - language, power and authority - language and ageing - language, race and class - language planning In substantial introductory and concluding chapters, the editors and invited discussants reassess the boundaries of sociolinguistic theory and the priorities of sociolinguistic methods. *Sociolinguistics and Social Theory* encourages students and researchers of sociolinguistics to be more reflexively aware and critical of the social bases of

their analyses and invites a reassessment of the place sociolinguistics occupies in the social sciences generally.

Didáctica da língua e da literatura - Sociedad Española de Didáctica de la Lengua y la Literatura. Congreso Internacional 2000

Introducing Pragmatics in Use - Anne O'Keeffe
2011-02-28

Introducing Pragmatics in Use is a lively and accessible introduction to pragmatics, which both covers theory and applies it to real spoken and written data. Pragmatics is the study of language in context, yet most textbooks rely on invented language examples. This innovative textbook systematically draws on language corpora to illustrate features such as creativity in small talk or how we apologise in English. The authors investigate the pragmatic implications of the

globalisation of the English language and focus on the applications of pragmatics for teaching languages. In addition, a practical chapter on researching pragmatics aimed at developing students' research skills is included. With a range of tasks aimed at putting theory into practice and chapter by chapter further reading recommendations, this is the ideal textbook for advanced undergraduate or postgraduate students of pragmatics and corpus linguistics within applied language/linguistics or TEFL/TESOL degrees.

Monitoring School Performance - J. Douglas Willms 2003-09-02

First published in 1992. Routledge is an imprint of Taylor & Francis, an informa company.

Telecollaboration 2.0 - Sarah Guth 2010

Telecollaboration, or online intercultural exchange, has become widely recognised as an effective way to promote the development of

intercultural communicative competence and language skills. However, the study and implementation of new 2.0 environments such as wikis, Skype, virtual worlds and gaming for telecollaboration is still in its infancy. How can these multilingual, multimodal, collaborative environments be used to promote language and intercultural learning? What are the implications for teachers and learners and what new literacies are required? Do they offer an added-value? This book seeks to answer these questions and many more by bringing together the experience and expertise of researchers and practitioners alike. The authors offer critical stances, new frameworks and practical case studies to help the reader 'navigate' the world of Telecollaboration 2.0.

Eye-tracking in Interaction - Geert Brône
2018-11-13

This volume presents a

state-of-the-art of current research on the role of eye gaze in different types of interaction, including human-human and human-computer interaction. Approaching the phenomenon from different disciplinary and methodological angles, the chapters in the volume are united through a shared technological approach, viz. the use of eye-tracking technology for measuring speakers' and hearers' eye gaze patterns while engaged in interaction. Envisioned as an 'innovating reader', the volume addresses key questions of interdisciplinary relevance (e.g. to what extent can the analysis of fine-grained eye gaze data, obtained with eye-tracking technology, inform conversation analysis, and vice versa?), positioning (e.g. what is the semiotic status of eye gaze in relation to linguistic signaling?), and methodology (e.g. can we

strike a balance between experimental control and authenticity in setting up dialogue settings with eye-tracking technology?). The exploration of these and other questions contributes to the demarcation of a burgeoning research program.

Handbook of the Neuroscience of Language -
Brigitte Stemmer
2008-04-29

In the last ten years the neuroscience of language has matured as a field. Ten years ago, neuroimaging was just being explored for neurolinguistic questions, whereas today it constitutes a routine component. At the same time there have been significant developments in linguistic and psychological theory that speak to the neuroscience of language. This book consolidates those advances into a single reference. The *Handbook of the Neuroscience of Language* provides a comprehensive overview of this field. Divided into five

sections, section one discusses methods and techniques including clinical assessment approaches, methods of mapping the human brain, and a theoretical framework for interpreting the multiple levels of neural organization that contribute to language comprehension. Section two discusses the impact imaging techniques (PET, fMRI, ERPs, electrical stimulation of language cortex, TMS) have made to language research. Section three discusses experimental approaches to the field, including disorders at different language levels in reading as well as writing and number processing. Additionally, chapters here present computational models, discuss the role of mirror systems for language, and cover brain lateralization with respect to language. Part four focuses on language in special populations, in various disease processes,

and in developmental disorders. The book ends with a listing of resources in the neuroscience of language and a glossary of items and concepts to help the novice become acquainted with the field. Editors Stemmer & Whitaker prepared this book to reflect recent developments in neurolinguistics, moving the book squarely into the cognitive neuroscience of language and capturing the developments in the field over the past 7 years. History section focuses on topics that play a current role in neurolinguistics research, aphasia syndromes, and lesion analysis Includes section on neuroimaging to reflect the dramatic changes in methodology over the past decade Experimental and clinical section reflects recent developments in the field

BRICS: building education for the future; priorities for national

development and international cooperation

- Leclercq, François
2014-09-22

Rang & Dale's

Pharmacology - James M. Ritter 2018-11-04

World-renowned coverage of today's pharmacology at your fingertips Keeps you up-to-date with new information in this fast-changing field, including significantly revised coverage of CNS drugs, cognitive enhancers, anti-infectives, biologicals/biopharmaceuticals, lifestyle drugs, and more. Includes access to unique features, including more than 100 brand new chapter-specific multiple-choice questions and 6 new cases for immediate self-assessment. Features a color-coded layout for faster navigation and cross-referencing. Clarifies complex concepts with Key Points boxes, Clinical Uses boxes and full-color illustrations throughout.

Attache Extraordinaire -

Frank de Oliveira

2016-01-20

Frank Marcio de Oliveira explores the Brazilian crucible for Walter's career among the heavyweights of twentieth-century, front-line, U.S. international policy implementation. Walters' role as intelligence statesman clearly and early transcended his military roots and established a strong precedent for the instrumental unification of political strategy and intelligence in foreign affairs."

Politics and Policy

Making in Education -

Stephen J. Ball 2011-12-08

Based on interviews with key actors in the policy-making process, this book maps the changes in education policy and policy making in the Thatcherite decade. The focus of the book is the 1988 Education Reform Act, its origins, purposes and effects, and it looks behind the scenes at the priorities of the

politicians, civil servants and government advisers who were influential in making changes. Using direct quotations from senior civil servants and former secretaries of state it provides a fascinating insight into the way in which policy is made. The book focuses on real-life political conflicts, examining the way in which education policy was related to the ideal of society projected by Thatcherism. It looks in detail at the New Right government advisers and think tanks; the industrial lobby, addressing issues such as the National Curriculum, national testing and City Technical Colleges. The author sets these important issues within a clear theoretical framework which illuminates the whole process of policy making.

Global Citizenship

Education - Abdeljalil Akkari

2020-08-18

This open access book takes a critical and international perspective to the

mainstreaming of the Global Citizenship Concept and analyses the key issues regarding global citizenship education across the world. In that respect, it addresses a pressing need to provide further conceptual input and to open global citizenship agendas to diversity and indigeneity. Social and political changes brought by globalisation, migration and technological advances of the 21st century have generated a rise in the popularity of the utopian and philosophical idea of global citizenship. In response to the challenges of today's globalised and interconnected world, such as inequality, human rights violations and poverty, global citizenship education has been invoked as a means of preparing youth for an inclusive and sustainable world. In recent years, the development of global citizenship education and the building of students' global citizenship competencies have become

a focal point in global agendas for education, international educational assessments and international organisations. However, the concept of global citizenship education still remains highly contested and subject to multiple interpretations, and its operationalisation in national educational policies proves to be challenging. This volume aims to contribute to the debate, question the relevancy of global citizenship education's policy objectives and to enhance understanding of local perspectives, ideologies, conceptions and issues related to citizenship education on a local, national and global level. To this end, the book provides a comprehensive and geographically based overview of the challenges citizenship education faces in a rapidly changing global world through the lens of diversity and inclusiveness. *Fruit Trees and Useful*

Plants in Amazonian Life -
Patricia Shanley 2012

This publication is a testament to the enormous potential that integrating traditional and scientific knowledge can have for both local communities and academic and development professionals alike. It also serves as a reminder to the scientific community that science should be shared

with local people and not confined to journals and closed circles of technical experts. From Brazil nuts and Cat's claw to Copaiba and Titica, this book shares a wealth of information on a wide range of plant species that only close collaboration between local peoples and researchers could possibly breed.