

Primary English Teacher Guide 2011

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Teaching Systematic Synthetic Phonics in Primary Schools - Wendy Jolliffe
2019-01-16

The government prioritizes systematic synthetic phonics as a key strategy in the teaching of reading and this is your guide to teaching systematic synthetic phonics in primary schools. This text supports trainee teachers working towards primary QTS through the exploration of a range of aspects of phonics teaching. It gives a balance of research and practice and allows trainees to develop and in-depth understanding of what works in phonics teaching, and why. It begins with the subject knowledge that underpins effective teaching - key aspects of the alphabetic code from discriminating sounds and phonemes to teaching long vowel phonemes and their different spellings and pronunciations. It goes on to explore pedagogy from the early years to Key Stage2 giving guidance on, among others, systematic progression, intervention and multi-sensory and interactive methods. The title includes a review of different popular phonics programmes, set against the DfE (2011) criteria for high-quality phonics teaching. What's new to this edition? Audit and test sections at the end of every chapter so students can test themselves and see how much progress they've made A new chapter reviewing the use of technology to support the teaching of phonics.

Cambridge Primary English As a Second Language Teacher Guide: Stage 3 - Jennifer Martin 2017-05-29

Written with a range of international contexts in mind, this highly flexible, 6-level course provides coverage of the Cambridge Primary English as a Second Language syllabus. Consisting of an appealing, magazine style Student Book, extensive Workbook and supportive Teacher's Guide, the course offers progression within and across levels.

International Primary English As a Second Language Teacher Guide Stage 4 (Collins Cambridge International Primary English As a Second Language) - Jennifer Martin 2017-08

Written with a range of international contexts in mind, this highly flexible, 6-level course provides coverage of the Cambridge Primary English as a Second Language syllabus. Consisting of an appealing, magazine style Student Book, extensive Workbook and supportive Teacher's Guide, the course offers progression within and across levels. The Teacher's Guides offer a clear, but differentiated path through the Student's Books by providing comprehensive, easy-to-use teacher and classroom resources, including step-by-step lesson plans, and a varied and extensive Activity Bank. The materials can be tailored to specific local contexts, and can be used alongside other resources to which teachers already have access.

Provides support as part of a set of resources for the Cambridge Primary curriculum framework from 2011. This title is endorsed by Cambridge Assessment International Education.

Working with Text and Around Text in Foreign Language Environments - Halina Chodkiewicz 2016-06-28

This book investigates the three pivotal points of text for foreign language acquisition: reception, construction and deconstruction. In Part One, the focus is on various aspects of text reception, such as developing literacy, text interest, and perceptions of the academic register or the assessment of spoken language in educational contexts. Part Two deals with various aspects of composing text, such as author identity, lexical constructs or collaborative web-based writing. Lastly, Part Three presents the various segmental items that constitute text, like lexical clustering, L1/L2 relationship, classroom talk as text, etc. The division corresponds with what can be viewed as a logical sequence of text-related processes reflected in formal learning and teaching environments.

Cambridge Primary English as a Second Language Teacher Guide 6 - Kathryn Gibbs 2017-09

Written with a range of international contexts in mind, this highly flexible, 6-level course provides coverage of the Cambridge Primary English as a Second Language syllabus. Consisting of an appealing, magazine style Student Book, extensive Workbook and supportive Teacher's Guide, the course offers progression within and across levels. The Teacher's Guides offer a clear, but differentiated path through the Student's Books by providing comprehensive, easy-to-use teacher and classroom resources, including step-by-step lesson plans, and a varied and extensive Activity Bank. The materials can be tailored to specific local contexts, and can be used alongside other resources to which teachers already have access. Provides support as part of a set of resources for the Cambridge Primary curriculum framework from 2011. This title is endorsed by Cambridge Assessment International Education.

Teach Writing Well - Ruth Culham 2018

Ask great writers what the key to writing well is and they will tell you revision. Author Ruth Culham, both a successful writer and writing teacher, understands the challenges elementary teachers face when teaching writing and revision and now shares her knowledge in *Teach Writing Well: How to Assess Writing, Invigorate Instruction, and Rethink Revision*. Divided into two parts, Culham's book provides ways to teach that are both accessible to the teacher and student. You will find techniques to assess writing that are practical, and results driven. Inside you'll

discover: Culham's "traits of writing" and how to use them to read and assess student work Ways to guide revision decisions using these traits as common language How to address challenges students may face within the different modes of writing (narrative, expository, and persuasive) Strategic lessons to teach the writer that scaffold students towards making their own craft decisions A chapter on mentor texts which can be used to model traits and key qualities for your students Teach Writing Well pulls best practices together and shows writing with fresh eyes.

International Primary English As a Second Language Teacher Guide Stage 5 (Collins Cambridge International Primary English As a Second Language) - Kathryn Gibbs 2017-07-21

Written with a range of international contexts in mind, this highly flexible, 6-level course provides coverage of the Cambridge Primary English as a Second Language syllabus. Consisting of an appealing, magazine style Student Book, extensive Workbook and supportive Teacher's Guide, the course offers progression within and across levels. The Teacher's Guides offer a clear, but differentiated path through the Student's Books by providing comprehensive, easy-to-use teacher and classroom resources, including step-by-step lesson plans, and a varied and extensive Activity Bank. The materials can be tailored to specific local contexts, and can be used alongside other resources to which teachers already have access. Provides support as part of a set of resources for the Cambridge Primary curriculum framework from 2011. This title is endorsed by Cambridge Assessment International Education.

Speak, Listen and Learn - Tony Wood 2015-04-10

This indispensable resource, for teachers of pupils aged 7-13 years, consists of a series of graduated lesson plans aimed at improving children's speaking and listening skills, their self-confidence and their motivation to learn, ultimately leading to better school performance. The scheme was developed and tested in schools during a four year period with over three thousand children and their teachers, and focuses on class and group activities that are enjoyable as well as instructive. All pupils are able to participate regardless of background, academic standing or facility in English, and the skills acquired are central to the National Curriculum for England and Wales Key Stages 2 and 3. Each lesson worksheet includes learning objectives, guidance on preparation and organisation, an activity guide, and follow-up suggestions, all presented in a clear and simple manner to lead the teacher step by step through the session. The materials are grouped into four levels of difficulty which combine to build a powerful range of abilities associated with persuasive and presentational speech, dialogue and debate, as well as developing the children's command, use, and articulation of English. Each level consists of twelve starter lessons suitable for class-based group work, with sections preparing pupils for a variety of class competitions including public speaking, poetry reading and debating. The activities link naturally with other areas of the curriculum, and topics already being studied can easily be incorporated. In a parallel controlled research project highly significant gains in a nationally standardised test of non-verbal reasoning were made over a seven month period by children who followed the activities for one lesson a week compared to those who did not. These were well in excess of what would be expected for their increased age. Particularly high gains were made by children of lesser ability and those for whom English was an additional language. The improvements recorded were later confirmed by the schools' own National Curriculum assessments of progress against targets, where on average the project

children exceeded substantially the end of year forecasts made by their teachers. **International Primary English As a Second Language Workbook Stage 4 (Collins Cambridge International Primary English As a Second Language)** - Jennifer Martin 2017-08

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Clarity and Coherence in Academic Writing - David Nunan 2023-03-14

This book presents a lively, rich, and concise introduction to the key concepts and tools for developing clarity and coherence in academic writing. Well-known authors and linguists David Nunan and Julie Choi argue that becoming an accomplished writer is a career-long endeavor. They describe and provide examples of the linguistic procedures that writers can draw on to enhance clarity and coherence for the reader. Although the focus is on academic writing, these procedures are relevant for all writing. This resource makes complex concepts accessible to the emergent writer and illustrates how these concepts can be applied to their own writing. The authors share examples from a wide range of academic and non-academic sources, from their own work, and from the writing of their students. In-text projects and tasks invite you, the reader, to experiment with principles and ideas in developing your identity and voice as a writer.

The Primary English Encyclopedia - Margaret Mallett 2017-02-24

This newly updated, user friendly Primary English Encyclopedia addresses all aspects of the primary English curriculum and is an invaluable reference for all training and practising teachers. Now in its fifth edition, entries have been revised to take account of new research and thinking. The approach is supportive of the reflective practitioner in meeting National Curriculum requirements in England and developing sound subject knowledge and good classroom practice. While the book is scholarly, the author writes in a conversational style and includes reproductions of covers of recommended children's books and examples of children's writing and drawing to add interest. The encyclopedia includes: over 600 entries, many expanded and entirely new for this edition, including entries on apps, blogging and computing; short definitions of key concepts; input on the initial teaching of reading including the teaching of phonics and the other cue-systems; extended entries on major topics such as speaking and listening, reading, writing, drama, poetry, non-fiction, bilingualism and children's literature; information on new literacies and new kinds of texts for children; discussion of current issues and input on the history of English teaching in the primary years; extended entries on gender and literacy; important references for each topic, advice on further reading and accounts of recent research findings; and a Who's Who of Primary English and lists of essential texts, updated for this new edition. This encyclopedia will be ideal for student teachers on BA and PGCE courses preparing for work in primary schools and primary school teachers. Anyone concerned with bringing about the informed and imaginative teaching of primary school English will find this book helpful and interesting.

Distance Education for Teacher Training - Hilary Perraton 2002-03-11

First published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

Collins International Primary English – International Primary English Teacher's Guide: Stage 1 - 2021-06-07

Collins International Primary English offers full coverage of the Cambridge Primary English curriculum framework (0058) from 2020 within a six-level, multi-component course, which has been carefully developed to meet the needs of teachers and students in the international market.

Teaching English to Young Learners - Janice Bland 2015-09-24

Aimed at student teachers, educators and practitioners, Teaching English Language to Young Learners outlines and explains the crucial issues, themes and scenarios relating to this area of teaching. Each chapter by a leading international scholar offers a thorough introduction to a central theme of English as a foreign language (EFL) with preteens, with clear presentation of the theoretical background and detailed references for further reading, providing access to the most recent scholarship. Exploring the essential issues critically and in-depth, including the disadvantages as well as advantages of Teaching English as a Foreign Language (TEFL) with young learners, topics include: - task-based learning in the primary school; - storytelling; - drama; - technology; - vocabulary development; - intercultural understanding; - Content and Language Integrated Learning (CLIL) scenarios; - assessment. Innovative and rapidly emerging topics are covered, such as immersion teaching, picturebooks in the EFL classroom and English with pre-primary children.

International Primary English As a Second Language Workbook Stage 6 (Collins Cambridge International Primary English As a Second Language) - Robert Kellas 2017-09

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Subject Teaching in Primary Education - Patrick Smith 2014-03-20

'An essential read for trainee and newly qualified teachers covering all key areas of the primary curriculum. There is a real sense of experienced and enthusiastic practitioners writing about "what makes good" and why, with lots of clear practical examples of how to put ideas into practice.' - Jackie Keith, Deputy Head and Programme Leader for School Direct, London East Teacher Training Alliance To be a successful teacher in primary schools you need to have an informed understanding of a wide range of subjects. This book provides clear guidance of good practice teaching different subjects in primary education, informed by current curriculum directions, and full of practical advice for the classroom. Key features: Clear links to the 2014 National Curriculum in England 'In the classroom' examples from schools demonstrate intelligent and engaging ways to teach different subjects Reflective questions challenge you to critically engage with what you have read and apply it to your own teaching This is essential reading for students on primary initial teacher education courses, including university-based (PGCE, BA QTS, BEd), school-based (SCITT, School Direct) and employment-based routes into teaching.

International Primary English As a Second Language Student's Book Stage 4 (Collins Cambridge International Primary English As a Second Language) - Jennifer Martin 2017-08

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so that learners can listen to the reading texts and accompanying songs whenever they like. Provides support as part of a set of resources for the Cambridge Primary curriculum framework from 2011. This title is endorsed by Cambridge Assessment International Education.

Traits Crate Plus, Digital Enhanced Edition Grade 4 - Ruth Culham 2016-06-10

Bring literature to life in the writing classroom! With six all-new mentor texts and 24 time-saving lessons, Ruth Culham's Trait Crate Plus expands and enriches the reading-and-writing experience. In addition to the valuable features and components of the original Trait Crate, this powerful enhanced edition offers: * An emphasis on modes--narrative, informational, and opinion--to help you address higher standards * A companion website that provides access to dozens of downloadable pages for students, video interviews with children's authors, and student-friendly scoring guides * Culham's bestseller, *The Writing Thief*, which takes a deep dive into using mentor texts to teach the craft of writing Grade 4 Mentor Texts: Ideas: If Kids Ran the World Organization: Who Would Win? Whale vs. Giant Squid Voice: Bugs in My Hair Word Choice: The Three Little Pigs and the Somewhat Bad Wolf Sentence Fluency: Steve Jobs: A True Book Conventions: Season of the Circle: A Native American Year Using fiction and nonfiction children's books as models, Trait Crate Plus makes teaching writing engaging and relevant through the lessons and activities that inspire complex literacy thinking and learning for every student.

International Primary English As a Second Language Workbook Stage 5 (Collins Cambridge International Primary English As a Second Language) - Robert Kellas 2017-07-21

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Bringing History Alive through Local People and Places - Lynne Dixon 2013-12-04

A much-needed and delightful book. It shows how history can be taught with the meaningful experiences of each child at its centre, making connections between the child, the locality and community, the national and global past and concepts of time. Throughout the authors empower teachers to adopt their philosophy, by showing them how to plan, select resources and strategies and reflect on ideas and case studies. Hilary Cooper, Emeritus professor of history and pedagogy, The University of Cumbria, UK. *Bringing History Alive through Local People and Places* puts the local environment and community at the heart of history, showing how it can be used as the context for successful history teaching across the primary age range. It considers how to develop children's concepts and skills through local

history, how to link local, national and global aspects of history, and helps you develop your own historical knowledge, understanding and confidence in teaching the subject. Practical topics explored include: Investigating children's cultural and geographical roots through fieldwork Finding and visiting local museums, archives and heritage sights Choosing and using resources Using significant people, events and buildings to link with national history Environmental education and sustainable development through local history Understanding the links between history and everyday life Planning and assessing history. Based on the latest research and practice in the field, *Bringing History Alive through Local People and Places* offers an exciting template of creative ideas and activities to show teachers how they can make history relevant to all children.

Cambridge Primary English as a Second Language Workbook: Stage 2 - Daphne Paizee 2017-05-15

Written with a range of international contexts in mind, this highly flexible, 6-level course provides coverage of the Cambridge Primary English as a Second Language syllabus. Consisting of an appealing, magazine style Student Book, extensive Workbook and supportive Teacher's Guide, the course offers progression within and across levels. The Workbooks link closely to the Student Books, providing additional activities related to the key topics presented in the Students Books. Learners are able to practise the four skills - Reading, Writing, Speaking and Listening - and build their confidence and understanding of the key vocabulary and language structures covered in the syllabus. 'Thinking Deeper' tasks and projects challenge learners to stretch themselves by spending longer thinking about a topic and investigating it further. The workbooks should be used together with the Student Books, to provide full syllabus coverage and give learners the opportunity to reinforce and consolidate their learning, while developing fluency and accuracy. Provides support as part of a set of resources for the Cambridge Primary curriculum framework from 2011. This title is endorsed by Cambridge Assessment International Education.

Mastering Primary English - Wendy Jolliffe 2018-02-22

Mastering Primary English introduces the primary English curriculum and helps trainees and teachers learn how to plan and teach inspiring lessons that make English learning irresistible. Topics covered include: · Current developments in English · English as an irresistible activity · English as a practical activity · Skills to develop in English · Promoting curiosity · Assessing children in English · Practical issues This guide includes examples of children's work, case studies, readings to reflect upon and reflective questions that all help to exemplify what is considered to be best and most innovative practice. The book draws on the experience of two leading professionals in primary English, Wendy Jolliffe and David Waugh, to provide the essential guide to teaching English for all trainee and qualified primary teachers.

Assessment of Young Learner Literacy Linked to the Common European Framework of Reference for Languages - Angela Hasselgreen 2011-01-01

Primary school teachers are increasingly faced with the task of assessing the literacy of pupils in a language other than a pupil's mother tongue. The handbook presents practical issues and principles associated with this assessment. The section on writing also contains a step-by-step guide for training teachers in the use of the material. Teachers will find tips on how to get pupils to write, how to assess their writing and how to give feedback. This is illustrated by pupils' texts and teachers' comments. In addition, the project website contains downloadable material for assessing writing. Samples of pupils' writing across a

range of levels are provided exemplifying how to use the proposed material, with comments demonstrating how the assessment can be used as a basis for feedback to the pupils.

Collins International Primary English – International Primary English Teacher’s Guide: Stage 6 - 2021-06-07

Collins International Primary English offers full coverage of the Cambridge Primary English curriculum framework (0058) from 2020 within a six-level, multi-component course, which has been carefully developed to meet the needs of teachers and students in the international market.

Complete Guide to Primary Gymnastics - Lindsay Broomfield 2011

With a focus on the goals of the UK National Curriculum, shows teachers and club coaches how to develop the gymnastics skills of children in the elementary grades.

Cambridge Primary English as a Second Language Student Book: Stage 2 - Daphne Paizee 2017-04-28

Written with a range of international contexts in mind, this highly flexible, six-level course provides coverage of the Cambridge Primary English as a Second Language curriculum framework. Comprising an appealing, magazine style Student Book, extensive Workbook and supportive Teacher Guide, the course offers progression within and across levels. The Student's Books have been carefully designed to engage and inspire learners, and get them thinking and talking about themselves and about the world around them.* The books are visually appealing, with the look and feel of a magazine rather than a textbook, and include a range of carefully selected fiction and non-fiction reading texts covering interesting topics for the age group.* The texts, along with engaging illustrations and photographs, activate learners' imaginations and help create an inclusive environment, providing them with the opportunity to contribute their own knowledge and experiences to the lesson, whatever their level of English.* Learners are challenged to think deeply and communicate their ideas and opinions, which builds confidence and increases enjoyment.* Audio files are available as a free download so that learners can listen to the reading texts and accompanying songs whenever they like. Provides support as part of a set of resources for the Cambridge Primary curriculum framework from 2011. This title is endorsed by Cambridge Assessment International Education.

Handbook of CLIL in Pre-primary Education - Ana Otto 2023-05-16

This book provides an in-depth look on Content and Language Integrated Learning (CLIL) and Early Childhood Education (ECE), two domains where major joint research is needed. By taking stock on theoretical underpinnings, it explores the ideal conditions for early additional language acquisition in preschool contexts through CLIL with a learner-centered approach grounded in developmentally appropriate practices (DEP) and an emphasis on the importance of play, cognition, holistic content adaptation and social-emotional learning. The book also offers a comprehensive view of how this methodological approach has already set a clear path on Pre-primary education internationally. Finally, it offers insights into CLIL pedagogies as related and adapted to Pre-primary education, resources and materials for very young learners and practical implementation from the classroom. By providing a solid empirical background on Pre-primary CLIL, along with appropriate methodological issues and practices, this book serves as a key resource to students, practitioners, academics as well as teacher educators and policy-makers in international contexts.

Cambridge Primary English As a Second Language Teacher Guide Stage 1 - Daphne Paizee 2017-03-30

Written with a range of international contexts in mind, this highly flexible, 6-level course provides coverage of the Cambridge Primary English as a Second Language syllabus. Consisting of an appealing, magazine style Student Book, extensive Workbook and supportive Teacher's Guide, the course offers progression within and across levels. The Teacher's Guides offer a clear, but differentiated path through the Student's Books by providing comprehensive, easy-to-use teacher and classroom resources, including step-by-step lesson plans, and a varied and extensive Activity Bank. The materials can be tailored to specific local contexts, and can be used alongside other resources to which teachers already have access. Provides support as part of a set of resources for the Cambridge Primary curriculum framework from 2011. This title is endorsed by Cambridge Assessment International Education.

A Guide for ensuring inclusion and equity in education - UNESCO 2017-06-05

TESOL: A Guide - Jun Liu 2015-02-26

This book serves as a comprehensive reference resource for current and prospective English language teachers, students of TESOL, academics, and other professionals working within the field of Teaching English as a Second or Other Language (TESOL). As an essential single-volume resource, TESOL: A Guide explores TESOL in three dimensions: as a profession, as a field of study, and as an international association. In doing so, it offers a thorough summary of themes and issue relevant to TESOL's multiple dimensions, including a practical overview of the TESOL profession and a compendium of current TESOL research topics and methodologies. In commemoration of the 50th anniversary of TESOL International Association, a key section of the book highlights the development of this association and features the reflections of several previous TESOL International Association presidents. Readers will also appreciate the extensive glossary and appendix of TESOL resources, both of which are designed to comprise a valuable and manageable guide for newcomers to the field, as well as for developing practitioners and researchers.

Cambridge Primary English As a Second Language Workbook Stage 1 - Daphne Paizee 2017-03-30

Written with a range of international contexts in mind, this highly flexible, 6-level course provides coverage of the Cambridge Primary English as a Second Language syllabus. Comprising an appealing, magazine style Student Book, extensive Workbook and supportive Teacher's Guide, the course offers progression within and across levels. The Workbooks link closely to the Student Books, providing additional activities related to the key topics presented in the Students Books. Learners are able to practise the four skills - Reading, Writing, Speaking and Listening - and build their confidence and understanding of the key vocabulary and language structures covered in the syllabus. 'Thinking Deeper' tasks and projects challenge learners to stretch themselves by spending longer thinking about a topic and investigating it further. The workbooks should be used together with the Student Books, to provide full syllabus coverage and give learners the opportunity to reinforce and consolidate their learning, while developing fluency and accuracy. Provides support as part of a set of resources for the Cambridge Primary curriculum framework from 2011. This title is endorsed by Cambridge Assessment International Education.

The SAGE Handbook of Special Education - Lani Florian 2013-12-14

The second edition of The SAGE Handbook of Special Education provides a comprehensive overview of special education, offering a wide range of views on key

issues from all over the world. The contributors bring together up-to-date theory, research and innovations in practice, with an emphasis on future directions for the role of special education in a global context of inclusion. This brand new edition features: " New chapters on families, interagency collaboration and issues of lifelong learning " The UN Convention on the Rights of Persons with Disabilities " Policy reform proposals " Equity and social justice in education " The impact of new thinking on assessment " Issues and developments in classification " The preparation and qualifications that teachers need The Handbook's breadth, clarity and academic rigour will make it essential reading for researchers and postgraduate students, and also for practitioners, teachers, school managers and administrators.

Critical Literacy Across the K-6 Curriculum - Vivian Maria Vasquez 2016-09-01
Through stories from kindergarten to sixth grade classrooms where students and teachers have attempted to put a critical edge on their teaching, this book shows critical literacy in action across the curriculum. Readers see students and teachers together using critical literacy discourse to frame conversations in ways that engage students in examining the meaning of the texts they read and acting on local and global social issues that emerge. Drawing on multiple perspectives such as cross-curricular explorations, multimedia, and child-centered inquiry pedagogies, the text features a theoretical toolkit; demonstrations from across the content areas including art, music, and media literacy; integration of technology; and attention to how critical literacy can inform decisions about standards and assessment. Annotated booklists, examples of students' work, Reflection Questions, Try This (practical classroom strategies), and Resource Boxes can be used to encourage and support engaging in critical literacy work in different areas of the curriculum.

International Perspectives on Teacher Research - S. Borg 2015-03-04
Teacher research is recognized, in ELT and education more generally, as a powerful transformative strategy for teacher development and school improvement. This volume provides original insights into this issue by focusing on the processes involved in becoming and being a teacher researcher.

Primary Sources: Virginia Teacher's Guide - Melissa Carosella 2012-09-30

Primary Sources: The Peopling of America: Immigration Stories Teacher's Guide - Stephanie Kuligowski 2012-11-30

The Routledge Handbook of Teaching English to Young Learners - Sue Garton 2018-10-10

The Routledge Handbook of Teaching English to Young Learners celebrates the 'coming of age' for the field of research in primary-level English Language Teaching. With 32 chapters written by international scholars from a wide geographical area including East Africa, Mexico, the South Pacific, Japan, France, the USA and the UK, this volume draws on areas such as second language acquisition, discourse analysis, pedagogy and technology to provide: An overview of the current state of the field, identifying key areas of TEYL. Chapters on a broad range of subjects from methodology to teaching in difficult circumstances and from Content and Language Integrated Learning (CLIL) to gaming. Suggestions of ways forward, with the aim of shaping the future research agenda of TEYL in multiple international contexts. Background research and practical advice for students, teachers and researchers. With extensive guidance on further reading throughout, The Routledge Handbook of Teaching English to Young Learners is essential reading for those studying and researching in this area.

Cambridge Primary English As a Second Language Student Book Stage 3 - Jennifer Martin 2017-05-29

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The Primary English Teacher's Guide - Jean Brewster 1992

Provides an analysis of teaching strategies and methodology for teaching children. The book includes practical suggestions and offers teachers advice on improving their own language skills.