

Psychology An Exploration 3rd Edition By Sandra

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PSYCHOLOGY - SAUNDRA K. CICCARELLI 2012

THE MOST LEARNER-CENTERED AND ASSESSMENT-DRIVEN TEXT AVAILABLE WITH ITS ENGAGING WRITING STYLE AND COMPREHENSIVE COVERAGE OF KEY RESEARCH, PSYCHOLOGY, 3/E, AWAKENS STUDENTS' CURIOSITY AND ENERGIZES THEIR DESIRE TO LEARN MORE. THIS BRIEF VERSION DRAWS READERS INTO AN ONGOING DIALOGUE ABOUT PSYCHOLOGY, ALLOWING THEM TO FULLY GRASP THE SUBJECT. THE AUTHORS ESTABLISH CLEAR LEARNING OBJECTIVES TIED TO THE MOST RECENT APA-RECOMMENDED UNDERGRADUATE LEARNING OUTCOMES. MYPSYCHLAB IS AN INTEGRAL PART OF THE CICCARELLI/WHITE PROGRAM. ENGAGING ACTIVITIES PLUS ASSESSMENTS PROVIDE A TEACHING AND LEARNING SYSTEM THAT HELPS STUDENTS MASTER PSYCHOLOGICAL CONCEPTS MORE READILY. WITH MYPSYCHLAB, STUDENTS CAN WATCH VIDEOS ON RESEARCH AND APPLICATIONS, PARTICIPATE IN VIRTUAL CLASSIC EXPERIMENTS, AND DEVELOP CRITICAL THINKING SKILLS THROUGH WRITING. PSYCHOLOGY, 3/E, IS AVAILABLE IN A NEW DSM-5 UPDATED EDITION. TO LEARN MORE, CLICK HERE. THIS TITLE IS AVAILABLE IN A VARIETY OF FORMATS - DIGITAL AND PRINT. PEARSON OFFERS ITS TITLES ON THE DEVICES STUDENTS LOVE THROUGH PEARSON'S MYLAB PRODUCTS, COURSESMART, AMAZON, AND MORE.

NURSING ASSISTING: ESSENTIALS FOR LONG TERM CARE - BARBARA ACELLO 2004-08-04
THE 2ND EDITION OF NURSING ASSISTING: ESSENTIALS OF LONG TERM CARE IS SPECIFICALLY DESIGNED TO PREPARE INDIVIDUALS TO TAKE THE STATE CERTIFICATION EXAMS. IT PRESENTS BASIC RESIDENT CARE INFORMATION FOR LONG-TERM CARE FACILITIES EMPHASIZING THE REALITIES OF CLINICAL PRACTICE WHILE OFFERING SOLUTIONS TO COMMON PROBLEMS ENCOUNTERED IN THE PRACTICE. THIS BOOK MEETS THE OBRA AND CDC STANDARDS AND EMPHASIZES INFECTION CONTROL IN EVERY CHAPTER. IMPORTANT NOTICE: MEDIA CONTENT REFERENCED WITHIN THE PRODUCT DESCRIPTION OR THE PRODUCT TEXT MAY NOT BE AVAILABLE IN THE EBOOK VERSION.

THINGS ATHEISTS SAY - PATRICK PRILL 2021-01-13

THERE IS A NEW BREED OF ATHEIST IN TOWN. THEY'RE INTELLIGENT, VOCAL, AND SOMETIMES VERY AGGRESSIVE. THEY COMMUNICATE WITH BOLDNESS AND CONVICTION, BUT ARE THEY CORRECT? AFTER ALL, MANY OF THE THINGS THEY SAY SIMPLY MAKE NO SENSE. PATRICK PRILL EXAMINES THE IDEAS OF SEVERAL MODERN ATHEISTS AND A FEW ATHEISTS OF THE PAST: STEPHEN HAWKING, RICHARD DAWKINS, VICTOR STENGER, PAUL KURTZ, PETER SINGER, ALEX ROSENBERG, CHRISTOPHER HITCHENS, SAM HARRIS, BERTRAND RUSSELL, AND FRIEDRICH NIETZSCHE—TO NAME A FEW. MANY OF THEM ARE WELL-KNOWN AND HIGHLY REGARDED, BUT DOES EVERYTHING THEY SAY REALLY MAKE SENSE? IS THEIR CASE FOR ATHEISM SOUND? THIS BOOK ADDRESSES THIRTY-SIX OF THE MOST COMMON THINGS ATHEISTS SAY WHEN THEY CHALLENGE PEOPLE OF FAITH. AFTER EXAMINING WHAT PROMINENT ATHEISTS PASSIONATELY PROCLAIM, IN LIGHT OF EVIDENCE AND REASON, IT SEEMS THE CASE FOR GOD'S EXISTENCE EMERGES STRONGER THAN EVER.

TEACHING AT ITS BEST - LINDA B. NILSON 2010-04-20

TEACHING AT ITS BEST THIS THIRD EDITION OF THE BEST-SELLING HANDBOOK OFFERS FACULTY AT ALL LEVELS AN ESSENTIAL TOOLBOX OF HUNDREDS OF PRACTICAL TEACHING TECHNIQUES, FORMATS, CLASSROOM ACTIVITIES, AND EXERCISES, ALL OF WHICH CAN BE IMPLEMENTED IMMEDIATELY. THIS THOROUGHLY REVISED EDITION INCLUDES THE NEWEST PORTRAIT OF THE MILLENNIAL STUDENT; CURRENT RESEARCH FROM COGNITIVE PSYCHOLOGY; A FOCUS ON OUTCOMES MAPS; THE LATEST LEGAL OPTIONS ON COPYRIGHT ISSUES; AND HOW TO BEST USE NEW TECHNOLOGY INCLUDING WIKIS, BLOGS, PODCASTS, VODCASTS, AND CLICKERS. ENTIRELY NEW CHAPTERS INCLUDE SUBJECTS SUCH AS MATCHING TEACHING METHODS WITH LEARNING OUTCOMES, INQUIRY-GUIDED LEARNING, AND USING VISUALS TO TEACH, AND NEW SECTIONS ADDRESS FELDER AND SILVERMAN'S INDEX OF LEARNING STYLES, SCALE-UP CLASSROOMS, MULTIPLE TRUE-FALSE TEST ITEMS, AND MUCH MORE. PRAISE FOR THE THIRD EDITION OF TEACHING AT ITS BEST EVERYONE VETERANS AS WELL AS NOVICES WILL PROFIT FROM READING TEACHING AT ITS BEST, FOR IT PROVIDES BOTH THEORY AND

PRACTICAL SUGGESTIONS FOR HANDLING ALL OF THE PROBLEMS ONE ENCOUNTERS IN TEACHING CLASSES VARYING IN SIZE, ABILITY, AND MOTIVATION." WILBERT McKEACHIE, DEPARTMENT OF PSYCHOLOGY, UNIVERSITY OF MICHIGAN, AND COAUTHOR, McKEACHIE'S TEACHING TIPS THIS NEW EDITION OF DR. NILSON'S BOOK, WITH ITS COMPLETELY UPDATED MATERIAL AND SEVERAL NEW TOPICS, IS AN EVEN MORE POWERFUL COLLECTION OF IDEAS AND TOOLS THAN THE LAST. WHAT A GREAT RESOURCE, ESPECIALLY FOR BEGINNING TEACHERS BUT ALSO FOR US VETERANS!" L. DEE FINK, AUTHOR, CREATING SIGNIFICANT LEARNING EXPERIENCES THIS THIRD EDITION OF TEACHING AT ITS BEST IS SUCCESSFUL AT WEAVING THE LATEST RESEARCH ON TEACHING AND LEARNING INTO WHAT WAS ALREADY A THOROUGH EXPLORATION OF EACH TOPIC. NEW INFORMATION ON HOW WE LEARN, HOW STUDENTS DEVELOP, AND INNOVATIONS IN INSTRUCTIONAL STRATEGIES COMPLEMENT THE SOLID FOUNDATION ESTABLISHED IN THE FIRST TWO EDITIONS." MARILLA D. SVINICKI, DEPARTMENT OF PSYCHOLOGY, THE UNIVERSITY OF TEXAS, AUSTIN, AND COAUTHOR, McKEACHIE'S TEACHING TIPS

HENRY ON CREDIT AND COLLECTIONS - DONALD L. HENRY 1977

THIS IS THE eBook OF THE PRINTED BOOK AND MAY NOT INCLUDE ANY MEDIA, WEBSITE ACCESS CODES, OR PRINT SUPPLEMENTS THAT MAY COME PACKAGED WITH THE BOUND BOOK. NOTE: YOU ARE PURCHASING A STANDALONE PRODUCT; MyPsychLab® DOES NOT COME PACKAGED WITH THIS CONTENT. IF YOU WOULD LIKE TO PURCHASE BOTH THE PHYSICAL TEXT AND MyPsychLab, SEARCH FOR ISBN-10: 0134078799 / ISBN-13: 9780134078793. THAT PACKAGE INCLUDES ISBN-10: 0133851990 / ISBN-13: 9780133851991 AND ISBN-10: 0205206514 / ISBN-13: 9780205206513. MyPsychLab SHOULD ONLY BE PURCHASED WHEN REQUIRED BY AN INSTRUCTOR. FOR COURSES IN INTRODUCTORY PSYCHOLOGY THE MOST LEARNER-CENTERED AND ASSESSMENT-DRIVEN APPROACH TO PSYCHOLOGY THROUGHOUT THEIR NUMBER-ONE-SELLING INTRODUCTORY PSYCHOLOGY FRANCHISE, AUTHORS SAUNDRA CICCARELLI AND J. NOLAND WHITE EMPLOY A LEARNER-CENTERED, ASSESSMENT-DRIVEN APPROACH THAT MAXIMIZES STUDENT ENGAGEMENT, AND HELPS EDUCATORS KEEP STUDENTS ON TRACK. NOW IN ITS THIRD EDITION, PSYCHOLOGY: AN EXPLORATION DRAWS STUDENTS INTO THE DISCIPLINE BY SHOWING HOW PSYCHOLOGY RELATES TO THEIR OWN LIVES. CLEAR LEARNING OBJECTIVES, BASED ON THE RECOMMENDED APA UNDERGRADUATE LEARNING OUTCOMES, GUIDE STUDENTS THROUGH THE MATERIAL. AND ASSESSMENT TIED TO THESE LEARNING OBJECTIVES LETS STUDENTS CHECK THEIR UNDERSTANDING, WHILE ALLOWING INSTRUCTORS TO MONITOR STUDENT PROGRESS AND INTERVENE WHEN NECESSARY TO BOLSTER STUDENT PERFORMANCE. ALSO AVAILABLE WITH MyPsychLab THIS TITLE IS ALSO AVAILABLE WITH MyPsychLab - AN ONLINE HOMEWORK, TUTORIAL, AND ASSESSMENT PROGRAM DESIGNED TO WORK WITH THIS TEXT TO ENGAGE STUDENTS AND IMPROVE RESULTS. WITHIN ITS STRUCTURED ENVIRONMENT, STUDENTS PRACTICE WHAT THEY LEARN, TEST THEIR UNDERSTANDING, AND PURSUE A PERSONALIZED STUDY PLAN THAT HELPS THEM BETTER ABSORB COURSE MATERIAL AND UNDERSTAND DIFFICULT CONCEPTS.

A HANDBOOK FOR TEACHING AND LEARNING IN HIGHER EDUCATION - HEATHER FRY 2003-12-16

FIRST PUBLISHED IN 2002. ROUTLEDGE IS AN IMPRINT OF TAYLOR & FRANCIS, AN INFORMA COMPANY.

PSYCHOLOGY [RENTAL EDITION] - SAUNDRA K. CICCARELLI 2019-11-22

PSYCHOLOGY AT THE INTERSECTIONS OF GENDER, FEMINISM, HISTORY, AND CULTURE - ALEXANDRA RUTHERFORD 2021-02-11

PSYCHOLOGIES OF WOMEN AND GENDER HAVE DEVELOPED - BOTH INSTITUTIONALLY AND INTELLECTUALLY - WITHIN DISTINCT SOCIAL, CULTURAL, HISTORICAL, AND POLITICAL CONTEXTS. IN MANY CASES, FEMINISM HAS PLAYED AN IMPORTANT ROLE IN CATALYZING DISCIPLINARY ENGAGEMENTS WITH GENDER AND CULTURE AS CATEGORIES OF ANALYSIS AND SITES OF THEORIZING RATHER THAN SOLELY AS VARIABLES DEFINING GROUPS TO BE COMPARED. THE INTERSECTIONS OF GENDER, FEMINISM, HISTORY, AND CULTURE ARE EXPLORED WITH REFERENCE TO PSYCHOLOGY, FIRST IN THE UNITED STATES, AND THEN ACROSS THREE OTHER NATIONAL CONTEXTS. THIS EXPLORATION REVEALS THE SIMILARITIES AND TENSIONS BETWEEN AND AMONG THE APPROACHES TO STUDYING CULTURE AND THE APPROACHES TO STUDYING GENDER, THAT PSYCHOLOGISTS HAVE EMPLOYED. IT ALSO REVEALS THE HISTORICALLY - AND CULTURALLY - CONTINGENT NATURE OF PSYCHOLOGIES OF WOMEN AND GENDER, AND, BY EXTENSION, OF GENDER ITSELF.

CONTESTING STEREOTYPES AND CREATING IDENTITIES - ANDREW J. FULIGNI 2007-05-31

SINCE THE END OF LEGAL SEGREGATION IN SCHOOLS, MOST RESEARCH ON EDUCATIONAL INEQUALITY HAS FOCUSED ON ECONOMIC AND OTHER STRUCTURAL OBSTACLES TO THE ACADEMIC ACHIEVEMENT OF DISADVANTAGED GROUPS. BUT IN *CONTESTING STEREOTYPES AND CREATING IDENTITIES*, A DISTINGUISHED GROUP OF PSYCHOLOGISTS AND SOCIAL SCIENTISTS ARGUE THAT STEREOTYPES ABOUT THE ACADEMIC POTENTIAL OF SOME MINORITY GROUPS REMAIN A SIGNIFICANT BARRIER TO THEIR ACHIEVEMENT. THIS GROUNDBREAKING VOLUME EXAMINES HOW LOW INSTITUTIONAL AND CULTURAL EXPECTATIONS OF MINORITIES HINDER THEIR ACADEMIC SUCCESS, HOW THESE STEREOTYPES ARE PERPETUATED, AND THE WAYS THAT MINORITY STUDENTS ATTEMPT TO EMPOWER THEMSELVES BY REDEFINING THEIR IDENTITIES. THE CONTRIBUTORS TO *CONTESTING STEREOTYPES AND CREATING IDENTITIES* EXPLORE ISSUES OF ETHNIC IDENTITY AND EDUCATIONAL INEQUALITY FROM A BROAD RANGE OF DISCIPLINARY PERSPECTIVES, DRAWING ON HISTORICAL ANALYSES, SOCIAL-PSYCHOLOGICAL EXPERIMENTS, INTERVIEWS, AND OBSERVATION. MEAGAN PATTERSON AND REBECCA BIGLER SHOW THAT WHEN TEACHERS LABEL OR SEGREGATE STUDENTS ACCORDING TO SOCIAL CATEGORIES (EVEN IN SUBTLE WAYS), STUDENTS ARE MORE LIKELY TO RANK AND STEREOTYPE ONE ANOTHER, SO EDUCATORS MUST PAY ATTENTION TO THE IMPLICIT OR UNINTENTIONAL WAYS THAT THEY EMPHASIZE GROUP DIFFERENCES. MANY OF THE CONTRIBUTORS CONTEST JOHN OGBU'S THEORY THAT AFRICAN AMERICANS HAVE DEVELOPED AN "OPPOSITIONAL CULTURE" THAT DEVALUES ACADEMIC EFFORT AS A FORM OF "ACTING

WHITE.” DAPHNA OYSERMAN AND DANIEL BRICKMAN, IN THEIR STUDY OF BLACK AND LATINO YOUTH, FIND EVIDENCE THAT STRONG IDENTIFICATION WITH THEIR ETHNIC GROUP IS ACTUALLY ASSOCIATED WITH HIGHER ACADEMIC MOTIVATION AMONG MINORITY YOUTH. YET, AS JULIE GARCIA AND JENNIFER CROCKER FIND IN A STUDY OF AFRICAN-AMERICAN FEMALE COLLEGE STUDENTS, THE DESIRE TO DISPROVE NEGATIVE STEREOTYPES ABOUT RACE AND GENDER CAN LEAD TO ANXIETY, LOW SELF-ESTEEM, AND EXCESSIVE, SELF-DEFEATING LEVELS OF EFFORT, WHICH IMPEDE LEARNING AND ACADEMIC SUCCESS. THE AUTHORS CALL FOR EDUCATIONAL INSTITUTIONS TO DIFFUSE THESE THREATS TO MINORITY STUDENTS’ IDENTITIES BY EMPHASIZING THAT INTELLIGENCE IS A MALLEABLE RATHER THAN A FIXED TRAIT. *CONTESTING STEREOTYPES AND CREATING IDENTITIES* REVEALS THE MANY HIDDEN WAYS THAT EDUCATIONAL OPPORTUNITIES ARE DENIED TO SOME SOCIAL GROUPS. AT THE SAME TIME, THIS PROBING AND WIDE-RANGING ANTHOLOGY PROVIDES A FRESH PERSPECTIVE ON THE CREATIVE WAYS THAT THESE GROUPS CHALLENGE STEREOTYPES AND ATTEMPT TO PARTICIPATE FULLY IN THE EDUCATIONAL SYSTEM.

A GLOSSARY OF LITERARY TERMS - MEYER HOWARD ABRAMS 1966

CRITICAL MULTICULTURALISM AND INTERSECTIONALITY IN A COMPLEX WORLD - LACEY SLOAN 2018-06-01

CRITICAL MULTICULTURALISM AND INTERSECTIONALITY IN A COMPLEX WORLD GUIDES THE READER THROUGH A PROCESS OF CRITICAL SELF-REFLECTION THAT ALLOWS FOR EXAMINATION OF SOCIAL IDENTITIES, BIASES, AND EXPERIENCES OF OPPRESSION AND PRIVILEGE. ITS EXPLORATION OF THE HISTORY, SOURCES, MECHANISMS, STRUCTURES, AND CURRENT MANIFESTATIONS OF OPPRESSION -- COMPLIMENTED BY CASE EXAMPLES (WITH NEW STORIES FROM ACROSS THE GLOBE) AND GUIDING QUESTIONS -- PROVIDES A FRAMEWORK FOR IMPROVING THE ABILITY TO RECOGNIZE, CONFRONT, AND DISMANTLE OPPRESSIONS. DEEPER CULTURAL PATTERNS, IMPLICIT BIASES, AND INTERNALIZED NEGATIVE PERCEPTIONS ARE EXAMINED, ENABLING READERS TO EXPLORE CULTURES THAT HAVE DIFFERENT PATTERNS, VALUES, AND BEHAVIORS WHILE CHALLENGING THEIR OWN BIASES ABOUT ‘OTHER’ CULTURES. IN ADDITION TO A FOCUS ON THE USA, THIS EDITION FEATURES ADDED CONTENT ON BRAZIL, UNITED ARAB EMIRATES, CANADA, SOUTH AFRICA, AUSTRALIA, INDIA, AND KENYA. THIS NEW EDITION WILL APPEAL TO ALL GRADUATE AND UNDERGRADUATE STUDENTS OF THE SOCIAL SCIENCES, HUMAN SCIENCES, AND HUMANITIES.

PSYCHOLOGY, HARDCOVER - SAUNDRA CICCARELLI 2016-10-03

FOR COURSES IN INTRODUCTORY PSYCHOLOGY THE MOST LEARNER-CENTERED AND ASSESSMENT-DRIVEN TEXT AVAILABLE THROUGHOUT PSYCHOLOGY, FIFTH EDITION, SAUNDRA CICCARELLI AND J. NOLAND WHITE EMPLOY A LEARNER-CENTERED, ASSESSMENT-DRIVEN APPROACH THAT MAXIMIZES STUDENT ENGAGEMENT, AND HELPS EDUCATORS KEEP STUDENTS ON TRACK. THE AUTHORS DRAW STUDENTS INTO THE DISCIPLINE BY SHOWING HOW PSYCHOLOGY RELATES TO THEIR OWN LIVES. CLEAR LEARNING OBJECTIVES, BASED ON THE RECOMMENDED APA UNDERGRADUATE LEARNING OUTCOMES, GUIDE STUDENTS THROUGH

THE MATERIAL. AND ASSESSMENT TIED TO THESE LEARNING OBJECTIVES LETS STUDENTS CHECK THEIR UNDERSTANDING, WHILE ALLOWING INSTRUCTORS TO MONITOR CLASS PROGRESS AND INTERVENE WHEN NECESSARY TO BOLSTER STUDENT PERFORMANCE. AVAILABLE TO PACKAGE WITH PSYCHOLOGY, FIFTH EDITION, MYPSYCHLAB(R) IS AN ONLINE HOMEWORK, TUTORIAL, AND ASSESSMENT PROGRAM DESIGNED TO WORK WITH THIS TEXT TO ENGAGE STUDENTS AND IMPROVE RESULTS. MYPSYCHLAB IS IDEAL FOR COURSES REQUIRING ROBUST ASSESSMENTS. PSYCHOLOGY, FIFTH EDITION IS ALSO AVAILABLE VIA REVEL, AN INTERACTIVE LEARNING ENVIRONMENT THAT REPLACES THE PRINT TEXTBOOK, ENABLING STUDENTS TO READ, PRACTICE, AND STUDY IN ONE CONTINUOUS EXPERIENCE. REVEL IS IDEAL FOR COURSES WHERE STUDENT ENGAGEMENT AND MOBILE ACCESS ARE IMPORTANT. NOTE: YOU ARE PURCHASING A STANDALONE PRODUCT; MYLAB & MASTERING DOES NOT COME PACKAGED WITH THIS CONTENT. STUDENTS, IF INTERESTED IN PURCHASING THIS TITLE WITH MYLAB & MASTERING, ASK YOUR INSTRUCTOR FOR THE CORRECT PACKAGE ISBN AND COURSE ID. INSTRUCTORS, CONTACT YOUR PEARSON REPRESENTATIVE FOR MORE INFORMATION. 0134641140 / 9780134641140 PSYCHOLOGY PLUS MYPSYCHLAB WITH eTEXT ACCESS CARD PACKAGE, 5/E PACKAGE CONSISTS OF: 0134477960 / 9780134477961 PSYCHOLOGY, 5/E 0205206514 / 9780205206513 MYPSYCHLAB WITH eTEXT ACCESS CARD "

SCIENTIFIC AMERICAN: PRESENTING PSYCHOLOGY - DEBORAH LICHT 2018-12-11

IN THIS BREAKTHROUGH STUDENT RESOURCE, TWO COMMITTED, TECH-SAVVY PROFESSORS, DEBORAH LICHT AND MISTY HULL, COMBINE YEARS OF RESEARCH AND TEACHING INSIGHTS WITH THE JOURNALISTIC SKILL OF SCIENCE WRITER, COCO BALLANTYNE, WHO CAME TO THE PROJECT DIRECTLY FROM SCIENTIFIC AMERICAN. TOGETHER, THEY HAVE CREATED AN INTRODUCTORY PSYCHOLOGY TEXTBOOK AND ONLINE LEARNING AND COMPREHENSION SYSTEM THAT DRAWS ON WRITTEN PROFILES AND VIDEO INTERVIEWS OF 26 REAL PEOPLE TO HELP STUDENTS BETTER UNDERSTAND, REMEMBER, APPLY, AND RELATE TO PSYCHOLOGY’S FOUNDATIONAL CONCEPTS AND IDEAS. BEAUTIFULLY DESIGNED, THE PRINTED TEXT IS FILLED WITH HIGH-INTEREST EXAMPLES AND FEATURES, INCLUDING FULL-PAGE INFOGRAPHICS THAT HELP STUDENTS UNDERSTAND AND RETAIN KEY CONCEPTS. ONLINE, ADDITIONAL AUTHOR-CREATED RESOURCES, INCLUDING SCAFFOLDED ACTIVITIES AND ADAPTIVE QUIZZES, PROVIDE A SEAMLESS LEARNING EXPERIENCE FOR STUDENTS AND A RELIABLE ASSESSMENT MECHANISM FOR INSTRUCTORS AND PROGRAMS. THIS INNOVATIVE COLLABORATION BETWEEN WORTH PUBLISHERS AND SCIENTIFIC AMERICAN REFLECTS A COMMITMENT TO ENGAGING AND EDUCATING ALL STUDENTS, INCLUDING THOSE WHO SOMETIMES SEEM DIFFICULT TO ENGAGE—IN THE CONTEMPORARY STYLE OF THE WORLD’S MOST RESPECTED SCIENCE MAGAZINE. ALONG WITH STUDENT ENGAGEMENT WITH THE PERSONAL STORIES, PRESENTING PSYCHOLOGY 2E ALSO AIMS TO: DEMONSTRATE THAT PSYCHOLOGY IS A SCIENCE HELP STUDENTS SEE THE “BIG PICTURE” PROVIDE HIGH-QUALITY ACCESSIBLE VISUALS THAT MAKE A DIFFERENCE! ILLUSTRATE REAL-WORLD APPLICATIONS MAINTAIN A POSITIVE PERSPECTIVE OF PSYCHOLOGY EMPHASIZE GENDER AND CULTURAL DIVERSITY HELP DISPEL MYTHS PROVIDE

QUALITY ASSESSMENTS CREATE INTERACTIVE, TECHNOLOGY-BASED LEARNING THAT APPEALS TO STUDENTS

TRANSITIONS AND CONSOLIDATION OF DEMOCRACY IN AFRICA - SAMUEL EBOW QUAINOO 2008

WHAT CONDITIONS MOTIVATE A TRANSITION TO DEMOCRACY? CAN THE DYNAMICS OF A TRANSITION INFLUENCE ITS OUTCOME? UNDER WHAT CIRCUMSTANCES HAS DEMOCRACY BEEN CONSOLIDATED IN AFRICA? THIS TRILOGY OF QUESTIONS HAS BECOME NECESSARY IN LIGHT OF THE CURRENT DEMOCRATIC WAVE ENGULFING AFRICA AND THE REST OF THE WORLD. IN EXAMINING THE CONDITIONS THAT INITIATE DEMOCRATIC TRANSITIONS, THIS BOOK INVESTIGATES THE CIRCUMSTANCES UNDER WHICH DEMOCRACY MOVEMENTS HAVE OPERATED BETWEEN 1980 AND 1990. IT CONCLUDES THAT, CONTRARY TO DOMINANT DEMOCRATIC THEORY, THE TRANSITIONS TO DEMOCRACY IN AFRICA HAVE OCCURRED UNDER DECLINING LEVELS OF DEVELOPMENT. WITH REGARD TO TRANSITIONS, THE BOOK RECOGNIZES THAT THEY HAVE THEIR OWN DYNAMICS. TWO MAIN TYPES OF TRANSITIONS ARE DISCERNED: TOP-DOWN AND BOTTOM-UP. THE BOOK ARGUES THAT IN SPITE OF THE RESTRICTIVE NATURE OF TOP-DOWN TRANSITIONS, THEY OFFER A BETTER OPPORTUNITY FOR DEMOCRATIC CONSOLIDATION BECAUSE OF THE CONSENSUS BETWEEN ELITES OF THE PRO-DEMOCRACY REGIME AND THEIR COUNTERPARTS IN THE AUTHORITARIAN REGIME, A CONDITION THAT IS NORMALLY ABSENT UNDER BOTTOM-UP TRANSITIONS. FINALLY, RELYING ON THE CASES OF CONSOLIDATED DEMOCRACIES, THE BOOK DERIVES AN AFRICAN DEMOCRACY MODEL. THE MODEL DELINEATES FIVE MAIN CONDITIONS THAT FACILITATE DEMOCRATIC CONSOLIDATION, INCLUDING GOOD LEADERSHIP, RELEVANT POLITICAL INSTITUTIONS, EXTERNAL SUPPORT, CIVIC SPACE, AND A REASONABLE LEVEL OF DEVELOPMENT. IT CAUTIONS, HOWEVER, THAT THESE ARE NOT SUFFICIENT CONDITIONS, NOR ARE ALL OF THEM NECESSARY. SINCE COUNTRIES HAVE UNIQUE HISTORICAL CIRCUMSTANCES, SPECIFIC COUNTRIES WILL HAVE TO COMBINE CONDITIONS IN THE MODEL THAT ARE RELEVANT TO THAT SOCIETY TO CONSOLIDATE ITS DEMOCRACY. THE RIGHT COMBINATION WILL DEPEND ON THE SPECIFIC NEEDS OF THE INDIVIDUAL COUNTRY.

THE USE AND TRAINING OF THE HUMAN VOICE: A BIO-DYNAMIC APPROACH TO VOCAL LIFE - ARTHUR LESSAC 1996-11-01

THIS INTRODUCTORY TEXT DETAILS ARTHUR LESSAC'S PROVEN PROCEDURES FOR UNDERSTANDING, TRAINING, AND IMPROVING THE VOICE AND SPEECH OF THE PERFORMER BY EXPLORING THE VARIED QUALITIES OF THE PHYSICAL ENERGIES ASSOCIATED WITH PRODUCING SOUNDS.

TRANSFORMING THE WORKFORCE FOR CHILDREN BIRTH THROUGH AGE 8 - NATIONAL RESEARCH COUNCIL 2015-07-23

CHILDREN ARE ALREADY LEARNING AT BIRTH, AND THEY DEVELOP AND LEARN AT A RAPID PACE IN THEIR EARLY YEARS. THIS PROVIDES A CRITICAL FOUNDATION FOR LIFELONG PROGRESS, AND THE ADULTS WHO PROVIDE FOR THE CARE AND THE EDUCATION OF YOUNG CHILDREN BEAR A GREAT RESPONSIBILITY FOR THEIR HEALTH, DEVELOPMENT, AND LEARNING. DESPITE THE FACT THAT THEY SHARE THE SAME OBJECTIVE - TO NURTURE YOUNG CHILDREN AND SECURE

THEIR FUTURE SUCCESS - THE VARIOUS PRACTITIONERS WHO CONTRIBUTE TO THE CARE AND THE EDUCATION OF CHILDREN FROM BIRTH THROUGH AGE 8 ARE NOT ACKNOWLEDGED AS A WORKFORCE UNIFIED BY THE COMMON KNOWLEDGE AND COMPETENCIES NEEDED TO DO THEIR JOBS WELL. *TRANSFORMING THE WORKFORCE FOR CHILDREN BIRTH THROUGH AGE 8* EXPLORES THE SCIENCE OF CHILD DEVELOPMENT, PARTICULARLY LOOKING AT IMPLICATIONS FOR THE PROFESSIONALS WHO WORK WITH CHILDREN. THIS REPORT EXAMINES THE CURRENT CAPACITIES AND PRACTICES OF THE WORKFORCE, THE SETTINGS IN WHICH THEY WORK, THE POLICIES AND INFRASTRUCTURE THAT SET QUALIFICATIONS AND PROVIDE PROFESSIONAL LEARNING, AND THE GOVERNMENT AGENCIES AND OTHER FUNDERS WHO SUPPORT AND OVERSEE THESE SYSTEMS. THIS BOOK THEN MAKES RECOMMENDATIONS TO IMPROVE THE QUALITY OF PROFESSIONAL PRACTICE AND THE PRACTICE ENVIRONMENT FOR CARE AND EDUCATION PROFESSIONALS. THESE DETAILED RECOMMENDATIONS CREATE A BLUEPRINT FOR ACTION THAT BUILDS ON A UNIFYING FOUNDATION OF CHILD DEVELOPMENT AND EARLY LEARNING, SHARED KNOWLEDGE AND COMPETENCIES FOR CARE AND EDUCATION PROFESSIONALS, AND PRINCIPLES FOR EFFECTIVE PROFESSIONAL LEARNING. YOUNG CHILDREN THRIVE AND LEARN BEST WHEN THEY HAVE SECURE, POSITIVE RELATIONSHIPS WITH ADULTS WHO ARE KNOWLEDGEABLE ABOUT HOW TO SUPPORT THEIR DEVELOPMENT AND LEARNING AND ARE RESPONSIVE TO THEIR INDIVIDUAL PROGRESS. *TRANSFORMING THE WORKFORCE FOR CHILDREN BIRTH THROUGH AGE 8* OFFERS GUIDANCE ON SYSTEM CHANGES TO IMPROVE THE QUALITY OF PROFESSIONAL PRACTICE, SPECIFIC ACTIONS TO IMPROVE PROFESSIONAL LEARNING SYSTEMS AND WORKFORCE DEVELOPMENT, AND RESEARCH TO CONTINUE TO BUILD THE KNOWLEDGE BASE IN WAYS THAT WILL DIRECTLY ADVANCE AND INFORM FUTURE ACTIONS. THE RECOMMENDATIONS OF THIS BOOK PROVIDE AN OPPORTUNITY TO IMPROVE THE QUALITY OF THE CARE AND THE EDUCATION THAT CHILDREN RECEIVE, AND ULTIMATELY IMPROVE OUTCOMES FOR CHILDREN.

DEVELOPING ASSESSMENTS FOR THE NEXT GENERATION SCIENCE STANDARDS - NATIONAL RESEARCH COUNCIL 2014-05-29

ASSESSMENTS, UNDERSTOOD AS TOOLS FOR TRACKING WHAT AND HOW WELL STUDENTS HAVE LEARNED, PLAY A CRITICAL ROLE IN THE CLASSROOM. *DEVELOPING ASSESSMENTS FOR THE NEXT GENERATION SCIENCE STANDARDS* DEVELOPS AN APPROACH TO SCIENCE ASSESSMENT TO MEET THE VISION OF SCIENCE EDUCATION FOR THE FUTURE AS IT HAS BEEN ELABORATED IN *A FRAMEWORK FOR K-12 SCIENCE EDUCATION (FRAMEWORK)* AND *NEXT GENERATION SCIENCE STANDARDS (NGSS)*. THESE DOCUMENTS ARE BRAND NEW AND THE CHANGES THEY CALL FOR ARE BARELY UNDER WAY, BUT THE NEW ASSESSMENTS WILL BE NEEDED AS SOON AS STATES AND DISTRICTS BEGIN THE PROCESS OF IMPLEMENTING THE NGSS AND CHANGING THEIR APPROACH TO SCIENCE EDUCATION. THE NEW FRAMEWORK AND THE NGSS ARE DESIGNED TO GUIDE EDUCATORS IN SIGNIFICANTLY ALTERING THE WAY K-12 SCIENCE IS TAUGHT. THE FRAMEWORK IS AIMED AT MAKING SCIENCE EDUCATION MORE CLOSELY RESEMBLE THE WAY SCIENTISTS ACTUALLY WORK AND THINK, AND MAKING INSTRUCTION REFLECT RESEARCH ON LEARNING THAT DEMONSTRATES THE IMPORTANCE OF

BUILDING COHERENT UNDERSTANDINGS OVER TIME. IT STRUCTURES SCIENCE EDUCATION AROUND THREE DIMENSIONS - THE PRACTICES THROUGH WHICH SCIENTISTS AND ENGINEERS DO THEIR WORK, THE KEY CROSSCUTTING CONCEPTS THAT CUT ACROSS DISCIPLINES, AND THE CORE IDEAS OF THE DISCIPLINES - AND ARGUES THAT THEY SHOULD BE INTERWOVEN IN EVERY ASPECT OF SCIENCE EDUCATION, BUILDING IN SOPHISTICATION AS STUDENTS PROGRESS THROUGH GRADES K-12. DEVELOPING ASSESSMENTS FOR THE NEXT GENERATION SCIENCE STANDARDS RECOMMENDS STRATEGIES FOR DEVELOPING ASSESSMENTS THAT YIELD VALID MEASURES OF STUDENT PROFICIENCY IN SCIENCE AS DESCRIBED IN THE NEW FRAMEWORK. THIS REPORT REVIEWS RECENT AND CURRENT WORK IN SCIENCE ASSESSMENT TO DETERMINE WHICH ASPECTS OF THE FRAMEWORK'S VISION CAN BE ASSESSED WITH AVAILABLE TECHNIQUES AND WHAT ADDITIONAL RESEARCH AND DEVELOPMENT WILL BE NEEDED TO SUPPORT AN ASSESSMENT SYSTEM THAT FULLY MEETS THAT VISION. THE REPORT OFFERS A SYSTEMS APPROACH TO SCIENCE ASSESSMENT, IN WHICH A RANGE OF ASSESSMENT STRATEGIES ARE DESIGNED TO ANSWER DIFFERENT KINDS OF QUESTIONS WITH APPROPRIATE DEGREES OF SPECIFICITY AND PROVIDE RESULTS THAT COMPLEMENT ONE ANOTHER. DEVELOPING ASSESSMENTS FOR THE NEXT GENERATION SCIENCE STANDARDS MAKES THE CASE THAT A SCIENCE ASSESSMENT SYSTEM THAT MEETS THE FRAMEWORK'S VISION SHOULD CONSIST OF ASSESSMENTS DESIGNED TO SUPPORT CLASSROOM INSTRUCTION, ASSESSMENTS DESIGNED TO MONITOR SCIENCE LEARNING ON A BROADER SCALE, AND INDICATORS DESIGNED TO TRACK OPPORTUNITY TO LEARN. NEW STANDARDS FOR SCIENCE EDUCATION MAKE CLEAR THAT NEW MODES OF ASSESSMENT DESIGNED TO MEASURE THE INTEGRATED LEARNING THEY PROMOTE ARE ESSENTIAL. THE RECOMMENDATIONS OF THIS REPORT WILL BE KEY TO MAKING SURE THAT THE DRAMATIC CHANGES IN CURRICULUM AND INSTRUCTION SIGNALLED BY FRAMEWORK AND THE NGSS REDUCE INEQUITIES IN SCIENCE EDUCATION AND RAISE THE LEVEL OF SCIENCE EDUCATION FOR ALL STUDENTS.

CHILD ANXIETY DISORDERS - DEBORAH C. BEIDEL 2011-03-01

CHILDHOOD ANXIETY DISORDERS REPRESENT ONE OF THE MOST COMMON PSYCHOLOGICAL DISORDERS FOUND AMONG THE GENERAL POPULATION. THEY CAN BE SERIOUS, DISTRESSFUL, AND FUNCTIONALLY IMPAIRING, SO MUCH SO THAT THERE HAS BEEN AN EXPLOSION OF INTEREST IN THEIR TREATMENT, PRIMARILY FROM PHARMACOLOGICAL AND COGNITIVE-BEHAVIORAL PERSPECTIVES. ADDRESSING THESE PERSPECTIVES IS THE SECOND EDITION OF CHILD ANXIETY DISORDERS. BEIDEL AND ALFANO PAY CLOSE ATTENTION TO NEW PHARMACOLOGICAL AND PSYCHOLOGICAL INTERVENTIONS AS WELL AS MULTI-CENTER TRIALS THAT COMPARE SINGLE AND COMBINED TREATMENT MODALITIES. ADDITIONALLY, THEY INCLUDE NEW CASE STUDIES, SECTIONS ON STABILITY OF CHILDHOOD FEARS AND THE LONGITUDINAL COURSE OF ANXIETY DISORDERS, AND A NEW CHAPTER ON SLEEP AND ANXIETY DISORDERS. WRITTEN ON THE CUSP OF NEWLY PUBLISHED INFORMATION AND STUDIES, CHILD ANXIETY DISORDERS IS RELEVANT, INFORMATIVE, AND INDISPENSIBLE.

PSYCHOLOGY - SAUNDRA K. CICCARELLI 2014-10-01

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HANDBOOK OF COACHING PSYCHOLOGY - STEPHEN PALMER 2018-11-16

THE HANDBOOK OF COACHING PSYCHOLOGY: A GUIDE FOR PRACTITIONERS PROVIDES A CLEAR AND EXTENSIVE GUIDE TO THE THEORY, RESEARCH AND PRACTICE OF COACHING PSYCHOLOGY. IN THIS NEW AND EXPANDED EDITION, AN INTERNATIONAL SELECTION OF LEADING COACHING PSYCHOLOGISTS AND COACHES OUTLINES RECENT DEVELOPMENTS FROM A BROAD SPECTRUM OF AREAS. PART ONE EXAMINES PERSPECTIVES AND RESEARCH IN COACHING PSYCHOLOGY, LOOKING AT BOTH THE PAST AND THE PRESENT AS WELL AS ASSESSING FUTURE DIRECTIONS. PART TWO PRESENTS A RANGE OF APPROACHES TO COACHING PSYCHOLOGY, INCLUDING BEHAVIOURAL AND COGNITIVE BEHAVIOURAL, HUMANISTIC, EXISTENTIAL, BEING-FOCUSED, CONSTRUCTIVE AND SYSTEMIC APPROACHES. PART THREE COVERS APPLICATION, CONTEXT AND SUSTAINABILITY, FOCUSING ON THEMES INCLUDING INDIVIDUAL TRANSITIONS IN LIFE AND WORK, AND COMPLEXITY AND SYSTEM-LEVEL INTERVENTIONS. FINALLY, PART FOUR EXPLORES A RANGE OF TOPICS WITHIN THE PROFESSIONAL AND ETHICAL PRACTICE OF COACHING PSYCHOLOGY. THE BOOK ALSO INCLUDES SEVERAL APPENDICES OUTLINING THE KEY PROFESSIONAL BODIES, PUBLICATIONS, RESEARCH CENTRES AND SOCIETIES IN COACHING PSYCHOLOGY, MAKING THIS AN INDISPENSABLE RESOURCE. UNIQUE IN ITS SCOPE, THIS KEY TEXT WILL BE ESSENTIAL READING FOR COACHING PSYCHOLOGISTS AND COACHES, ACADEMICS AND STUDENTS OF COACHING

PSYCHOLOGY, COACHING AND MENTORING AND BUSINESS PSYCHOLOGY. IT WILL BE AN IMPORTANT TEXT FOR ANYONE SEEKING TO UNDERSTAND THE PSYCHOLOGY UNDERPINNING THEIR COACHING PRACTICE, INCLUDING HUMAN RESOURCE, LEARNING AND DEVELOPMENT AND MANAGEMENT PROFESSIONALS, AND EXECUTIVES IN A COACHING ROLE.

PSYCHOLOGY - SAUNDRA K. CICCARELLI 2014-01-06

FOR INTRODUCTION TO PSYCHOLOGY COURSES & THE MOST LEARNER-CENTERED AND ASSESSMENT-DRIVEN TEXT AVAILABLE & WITH ITS ENGAGING WRITING STYLE AND COMPREHENSIVE COVERAGE OF KEY RESEARCH, *PSYCHOLOGY, 4/E*, AWAKENS STUDENTS' CURIOSITY AND ENERGIZES THEIR DESIRE TO LEARN MORE. THIS TITLE DRAWS LEARNERS INTO AN INTERACTIVE EXPERIENCE OF PSYCHOLOGY. THE AUTHORS ESTABLISH CLEAR LEARNING OBJECTIVES TIED TO THE MOST RECENT APA-RECOMMENDED UNDERGRADUATE LEARNING GUIDELINES. & MyPsychLab IS A VALUABLE COMPONENT TO THE CICCARELLI/WHITE PROGRAM. ENGAGING ACTIVITIES PLUS ASSESSMENTS PROVIDE A TEACHING AND LEARNING SYSTEM THAT HELPS STUDENTS MASTER PSYCHOLOGICAL CONCEPTS MORE READILY. WITH MyPsychLab, STUDENTS CAN DEVELOP CRITICAL THINKING SKILLS THROUGH WRITING, SIMULATE CLASSIC EXPERIMENTS AND SURVEYS, WATCH VIDEOS ON RESEARCH AND APPLICATIONS, AND EXPLORE THE VISUAL BRAIN IN 3-D. & CICCARELLI/WHITE, *PSYCHOLOGY, 4E* WILL PROVIDE A BETTER TEACHING AND LEARNING EXPERIENCE—FOR YOU AND YOUR STUDENTS. THIS PROGRAM: PERSONALIZES LEARNING WITH MyPsychLab: MyPsychLab IS AN ONLINE HOMEWORK, TUTORIAL, AND ASSESSMENT PROGRAM. IT HELPS STUDENTS PREPARE FOR CLASS AND INSTRUCTOR GAUGE INDIVIDUAL AND CLASS PERFORMANCE. CONNECTS PSYCHOLOGY TO THE REAL WORLD: STUDENTS WILL BE ABLE TO RELATE CHAPTER MATERIAL TO THEIR OWN LIVES. ENERGIZES A DESIRE TO LEARN: FROM CHAPTER 1, THIS TITLE PROVIDES STUDENTS WITH AMPLE OPPORTUNITIES TO STUDY FROM WHEREVER THEY ARE. EMBEDS INTERACTIVE CONTENT: THROUGHOUT EACH CHAPTER INTERACTIVE CONTENT HAS BEEN FULLY INCORPORATED INTO ALL ASPECTS OF THE TEXT. *PSYCHOLOGY, FOURTH EDITION* IS ALSO AVAILABLE VIA REVEL[®], AN IMMERSIVE LEARNING EXPERIENCE DESIGNED FOR THE WAY TODAY'S STUDENTS READ, THINK, AND LEARN. NOTE: THIS IS THE STANDALONE BOOK, IF YOU WANT THE BOOK/ACCESS CARD ORDER THE ISBN BELOW; & 0205973353 / 9780205973354 *PSYCHOLOGY PLUS NEW MyPsychLab WITH eTEXT -- ACCESS CARD PACKAGE* & PACKAGE CONSISTS OF: &&& 0205206514 / 9780205206513 *NEW MyPsychLab WITH PEARSON eTEXT -- VALUEPACK ACCESS CARD* 0205972241 / 9780205972241 *PSYCHOLOGY &&*

MELVILLE'S WISDOM - DAMIEN B. SCHLARB 2021-06-18

IN *MELVILLE'S WISDOM: RELIGION, SKEPTICISM, LITERATURE IN NINETEENTH-CENTURY AMERICA*, DAMIEN B. SCHLARB EXPLORES THE MANNER IN WHICH HERMAN MELVILLE RESPONDS TO THE SPIRITUAL CRISIS OF MODERNITY BY USING THE LANGUAGE OF THE BIBLICAL OLD TESTAMENT WISDOM BOOKS TO MODERATE CONTEMPORARY DISCOURSES ON RELIGION, SKEPTICISM, AND LITERATURE. SCHLARB ARGUES THAT ATTENDING TO MELVILLE'S ENGAGEMENT WITH THE WISDOM BOOKS (JOB, PROVERBS, AND ECCLESIASTES) CAN HELP US

UNDERSTAND A PARADOX AT THE HEART OF AMERICAN MODERNITY: THE SIMULTANEOUS DISPLACEMENT AND AFFIRMATION OF BIBLICAL LANGUAGE AND RELIGIOUS CULTURE. IN *WISDOM*, WHICH ADDRESSES QUESTIONS OF THEOLOGY, RADICAL SKEPTICISM, AND THE NATURE OF EVIL, MELVILLE FINDS AN ETHOS OF CRITICAL INQUIRY THAT ALLOWS HIM TO EMBRACE MODERN ANALYTICAL TECHNIQUES, SUCH AS HIGHER BIBLICAL CRITICISM. IN THE MEDIUM OF LITERATURE, HE ARTICULATES A NEW WAY OF ACCESSING THE BIBLE BY MARRYING THE MORAL AND SPIRITUAL DIDACTICISM OF ITS LANGUAGE WITH THE INTELLECTUAL DISTANCE AFFORDED BY CRITICAL REFLECTION, A HALLMARK OF MODERN INTELLECTUAL STYLE. MELVILLE'S *WISDOM* JOINS OTHER WORKS OF POST SECULAR LITERARY STUDIES IN CHALLENGING ITS OWN DISCIPLINE'S CONSTITUTIVE SECULARIZATION NARRATIVE BY RETHINKING MODERN, PUTATIVELY SECULAR CULTURAL FORMATIONS IN TERMS OF THEIR RECIPROCITY WITH RELIGIOUS CONCEPTS AND TEXTS. SCHLARB FOREGROUNDS MELVILLE'S SUSTAINED, CAREER-SPANNING CONCERN WITH BIBLICAL WISDOM, ITS FORMAL PROPERTIES, AND ITS KNOWLEDGE-CREATING POTENTIAL. BY EXCAVATING THIS PROJECT FROM HIS OEUVRE, MELVILLE'S *WISDOM* SHOWS HOW MELVILLE CELEBRATES INTELLECTUALLY RIGOROUS, CRITICAL INQUISITIVENESS, AN ATTITUDE THAT WE OFTEN ASSOCIATE WITH MODERNITY BUT WHICH MELVILLE SAW AUGURED BY THE WISDOM BOOKS. HE FINDS IN THIS ATTITUDE THE MEANS FOR AVOIDING THE SPIRITUALLY CORROSIVE EFFECTS OF SKEPTICISM. **UNDERSTANDING PSYCHOLOGY MyPsychLab PEGASUS STUDENT ACCESS CODE CARD - CHARLES G. MORRIS 2010-01-14**

PSYCHOLOGY - SAUNDRA K. CICCARELLI 2011-01-01

THE MOST LEARNER-CENTERED AND ASSESSMENT-DRIVEN TEXT AVAILABLE WITH ITS ENGAGING WRITING STYLE AND COMPREHENSIVE COVERAGE OF KEY RESEARCH, *PSYCHOLOGY, 4/E*, AWAKENS STUDENTS' CURIOSITY AND ENERGIZES THEIR DESIRE TO LEARN MORE. THIS TITLE DRAWS LEARNERS INTO AN INTERACTIVE EXPERIENCE OF PSYCHOLOGY. THE AUTHORS ESTABLISH CLEAR LEARNING OBJECTIVES TIED TO THE MOST RECENT APA-RECOMMENDED UNDERGRADUATE LEARNING GUIDELINES. MyPsychLab IS A VALUABLE COMPONENT TO THE CICCARELLI/WHITE PROGRAM. ENGAGING ACTIVITIES PLUS ASSESSMENTS PROVIDE A TEACHING AND LEARNING SYSTEM THAT HELPS STUDENTS MASTER PSYCHOLOGICAL CONCEPTS MORE READILY.

PSYCHOLOGY - SAUNDRA CICCARELLI 2014-12-09

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COMPLETING YOUR PURCHASE. FOR COURSES IN INTRODUCTORY PSYCHOLOGY THIS PACKAGE INCLUDES MyPsychLab®. THE MOST LEARNER-CENTERED AND ASSESSMENT-DRIVEN APPROACH TO PSYCHOLOGY THROUGHOUT THEIR NUMBER-ONE-SELLING INTRODUCTORY PSYCHOLOGY FRANCHISE, AUTHORS SAUNDRA CICCARELLI AND J. NOLAND WHITE EMPLOY A LEARNER-CENTERED, ASSESSMENT-DRIVEN APPROACH THAT MAXIMIZES STUDENT ENGAGEMENT, AND HELPS EDUCATORS KEEP STUDENTS ON TRACK. NOW IN ITS THIRD EDITION, PSYCHOLOGY: AN EXPLORATION DRAWS STUDENTS INTO THE DISCIPLINE BY SHOWING HOW PSYCHOLOGY RELATES TO THEIR OWN LIVES. CLEAR LEARNING OBJECTIVES, BASED ON THE RECOMMENDED APA UNDERGRADUATE LEARNING OUTCOMES, GUIDE STUDENTS THROUGH THE MATERIAL. AND ASSESSMENT TIED TO THESE LEARNING OBJECTIVES LETS STUDENTS CHECK THEIR UNDERSTANDING, WHILE ALLOWING INSTRUCTORS TO MONITOR STUDENT PROGRESS AND INTERVENE WHEN NECESSARY TO BOLSTER STUDENT PERFORMANCE. PERSONALIZE LEARNING WITH MyPsychLab MyPsychLab IS AN ONLINE HOMEWORK, TUTORIAL, AND ASSESSMENT PROGRAM DESIGNED TO WORK WITH PSYCHOLOGY: AN EXPLORATION TO ENGAGE STUDENTS AND IMPROVE RESULTS. WITHIN ITS STRUCTURED ENVIRONMENT, STUDENTS PRACTICE WHAT THEY LEARN, TEST THEIR UNDERSTANDING, AND PURSUE A PERSONALIZED STUDY PLAN THAT HELPS THEM BETTER ABSORB COURSE MATERIAL AND UNDERSTAND DIFFICULT CONCEPTS.

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MULTICULTURAL COUNSELING COMPETENCIES - DERALD WING SUE 1998-02-12

THIS BOOK WILL PROVIDE PRACTITIONERS, RESEARCHERS AND COUNSELLOR TRAINERS WITH THE KNOWLEDGE THEY NEED TO INFLUENCE MORE COMPETENT THERAPEUTIC PRACTICE WITH A DIVERSE CLIENTELE. IT IS A COMPANION VOLUME TO VOLUME 7 IN THE MULTICULTURAL ASPECTS OF COUNSELING SERIES.

RESEARCH DESIGN AND METHODS - KENNETH S. BORDENS 2010-09-01

RESEARCH DESIGN AND METHODS: A PROCESS APPROACH GUIDES STUDENTS THROUGH THE RESEARCH PROCESS, FROM CONCEIVING OF AND DEVELOPING A RESEARCH IDEA, TO DESIGNING AND CONDUCTING A STUDY, TO ANALYZING AND REPORTING DATA. THE AUTHORS PRESENT STUDENTS WITH INFORMATION ON THE NUMEROUS DECISIONS THEY MUST MAKE WHEN DESIGNING AND CONDUCTING RESEARCH AND INDICATE HOW THEIR EARLY DECISIONS AFFECT HOW DATA ARE COLLECTED, ANALYZED, AND INTERPRETED LATER IN THE RESEARCH PROCESS. A FOCUS ON THE IMPORTANCE OF ETHICAL CONDUCT, BOTH IN THE TREATMENT OF RESEARCH SUBJECTS AND IN THE REPORTING OF RESEARCH RESULTS, DIRECTS THE TEXT.

A QUEER HISTORY OF THE UNITED STATES FOR YOUNG PEOPLE - MICHAEL BRONSKI 2019-06-11

NAMED ONE OF THE BEST NONFICTION BOOKS OF 2019 BY SCHOOL LIBRARY JOURNAL
QUEER HISTORY DIDN'T START WITH STONEWALL. THIS BOOK EXPLORES HOW LGBTQ

PEOPLE HAVE ALWAYS BEEN A PART OF OUR NATIONAL IDENTITY, CONTRIBUTING TO THE COUNTRY AND CULTURE FOR OVER 400 YEARS. IT IS CRUCIAL FOR LESBIAN, GAY, BISEXUAL, TRANSGENDER, AND QUEER YOUTH TO KNOW THEIR HISTORY. BUT THIS HISTORY IS NOT EASY TO FIND SINCE IT'S RARELY TAUGHT IN SCHOOLS OR COMMEMORATED IN OTHER WAYS. A QUEER HISTORY OF THE UNITED STATES FOR YOUNG PEOPLE CORRECTS THIS AND DEMONSTRATES THAT LGBTQ PEOPLE HAVE LONG BEEN VITAL TO SHAPING OUR UNDERSTANDING OF WHAT AMERICA IS TODAY. THROUGH ENGROSSING NARRATIVES, LETTERS, DRAWINGS, POEMS, AND MORE, THE BOOK ENCOURAGES YOUNG READERS, OF ALL IDENTITIES, TO FEEL PRIDE AT THE ACCOMPLISHMENTS OF THE LGBTQ PEOPLE WHO CAME BEFORE THEM AND TO USE HISTORY AS A GUIDE TO THE FUTURE. THE STORIES HE SHARES INCLUDE THOSE OF * INDIGENOUS TRIBES WHO EMBRACED SAME-SEX RELATIONSHIPS AND A MULTIPLICITY OF GENDER IDENTITIES. * EMILY DICKINSON, BRILLIANT NINETEENTH-CENTURY POET WHO WROTE ABOUT HER DESIRE FOR WOMEN. * GLADYS BENTLEY, HARLEM BLUES SINGER WHO CHALLENGED RESTRICTIVE CROSS-DRESSING LAWS IN THE 1920S. * BAYARD RUSTIN, DR. MARTIN LUTHER KING JR.'S CLOSE FRIEND, CIVIL RIGHTS ORGANIZER, AND AN OPENLY GAY MAN. * SYLVIA RIVERA, COFOUNDER OF STAR, THE FIRST TRANSGENDER ACTIVIST GROUP IN THE US IN 1970. * KIYOSHI KUROMIYA, CIVIL RIGHTS AND ANTIWAR ACTIVIST WHO FOUGHT FOR PEOPLE LIVING WITH AIDS. * JAMIE NABOZNY, ACTIVIST WHO TOOK HIS LGBTQ SCHOOL BULLYING CASE TO THE SUPREME COURT. * AIDAN DEStEFANO, TEEN WHO BROUGHT A FEDERAL COURT CASE FOR TRANS-INCLUSIVE BATHROOM POLICIES. * AND MANY MORE! WITH OVER 60 ILLUSTRATIONS AND PHOTOS, A GLOSSARY, AND A CORRESPONDING CURRICULUM, A QUEER HISTORY OF THE UNITED STATES FOR YOUNG PEOPLE WILL BE VITAL FOR TEACHERS WHO WANT TO INTRODUCE A NEW PERSPECTIVE TO AMERICA'S STORY.

FRAGMENTED DEMOCRACY - JAMILA MICHENER 2018-03-22

MEDICAID IS THE SINGLE LARGEST PUBLIC HEALTH INSURER IN THE UNITED STATES, COVERING UPWARDS OF 70 MILLION AMERICANS. CRUCIALLY, MEDICAID IS ALSO AN INTERGOVERNMENTAL PROGRAM THAT YOKES POVERTY TO FEDERALISM: THE FEDERAL GOVERNMENT DETERMINES ITS BROAD CONTOURS, WHILE STATES HAVE TREMENDOUS DISCRETION OVER HOW MEDICAID IS DESIGNED AND IMPLEMENTED. WHERE SOME LOCALES ARE GENEROUS AND OPEN HANDED, OTHERS ARE TIGHT-FISTED AND PUNITIVE. IN FRAGMENTED DEMOCRACY, JAMILA MICHENER DEMONSTRATES THE CONSEQUENCES OF SUCH DISPARITIES FOR DEMOCRATIC CITIZENSHIP. UNPACKING HOW FEDERALISM TRANSFORMS MEDICAID BENEFICIARIES' INTERPRETATIONS OF GOVERNMENT AND STRUCTURES THEIR PARTICIPATION IN POLITICS, THE BOOK EXAMINES AMERICAN DEMOCRACY FROM THE VANTAGE POINT(S) OF THOSE WHO ARE LIVING IN OR NEAR POVERTY, (DISPROPORTIONATELY) BLACK OR LATINO, AND RELIANT ON A FEDERATED GOVERNMENT FOR VITAL RESOURCES.

LONE STAR POLITICS - KEN COLLIER 2016-12-01

IN TEXAS, MYTH OFTEN CLASHES WITH THE REALITY OF EVERYDAY GOVERNANCE. THE NACOGDOCHES AUTHOR TEAM (KEN COLLIER, STEVEN GALATAS, & JULIE HARRELSON-

STEPHENS) OF LONE STAR POLITICS EXPLORES THE STATE'S RICH POLITICAL TRADITION AND EXPLAINS WHO GETS WHAT, AND HOW BY SETTING TEXAS IN CONTEXT WITH OTHER STATES' CONSTITUTIONS, POLICYMAKING, ELECTORAL PRACTICES, AND INSTITUTIONS. CRITICAL THINKING QUESTIONS AND UNVARNISHED "WINNERS AND LOSERS" DISCUSSIONS GUIDE STUDENTS TOWARD UNDERSTANDING TEXAS GOVERNMENT. THIS FIFTH EDITION EXPANDS ITS COVERAGE OF CIVIL RIGHTS IN THE STATE, AND INCLUDES THE CONTEMPORARY ISSUES THAT HIGHLIGHT THE PUSH AND PULL BETWEEN FEDERAL, STATE, AND LOCAL GOVERNMENTS.

THE SOUND OF STARS - ALECHIA DOW 2020-02-25

"THIS DEBUT HAS IT ALL: MUSIC, BOOKS, ALIENS, ADVENTURE, RESISTANCE, QUEERNESS, AND A BOLD HEROINE TYING IT ALL TOGETHER."—MS. MAGAZINE CAN A GIRL WHO RISKS HER LIFE FOR BOOKS AND AN ILORI WHO LOVES POP MUSIC WORK TOGETHER TO SAVE HUMANITY? WHEN A REBEL LIBRARIAN MEETS AN ILORI COMMANDER... TWO YEARS AGO, A MISUNDERSTANDING BETWEEN THE LEADERS OF EARTH AND THE INVADING ILORI RESULTED IN THE DEATH OF ONE-THIRD OF THE WORLD'S POPULATION. TODAY, SEVENTEEN-YEAR-OLD ELLIE BAKER SURVIVES IN AN ILORI-CONTROLLED CENTER IN NEW YORK CITY. ALL ART, BOOKS AND CREATIVE EXPRESSION ARE ILLEGAL, BUT ELLIE BREAKS THE RULES BY KEEPING A SECRET LIBRARY. WHEN YOUNG ILORI COMMANDER MORRIS FINDS ELLIE'S ILLEGAL LIBRARY, HE'S DUTY-BOUND TO DELIVER HER FOR EXECUTION. BUT MORRIS ISN'T A TYPICAL ILORI...AND ELLIE AND HER BOOKS MIGHT BE THE KEY TO A DESPERATE REBELLION OF HIS OWN. "THE SOUND OF STARS IS A MARVELOUS GENRE-BENDING DEBUT." —THE NERD DAILY "THE SOUND OF STARS IS A STUNNING EXPLORATION OF THE COMFORTS THAT MAKE US HUMAN AND THE HORRORS THAT CHALLENGE OUR HUMANITY."—K. ANCRUM, AUTHOR OF THE WICKER KING "THIS BOOK HAS EVERYTHING! ALIENS SET ON CONQUERING EARTH! A DETERMINED HEROINE WITH A HIDDEN STASH OF BOOKS! AND THE POWER OF MUSIC AND STORIES TO GIVE THOSE WITH EVERY REASON TO HATE THE POWER TO LOVE. WHO COULD WANT ANYTHING MORE?"—JOELLE CHARBONNEAU, NEW YORK TIMES BESTSELLING AUTHOR OF THE TESTING AND VERIFY "AN ABSOLUTE MUST-READ FOR EVERYONE." —BOOK RIOT "DOW'S DEBUT IS A TESTAMENT TO HOPE AND THE POWER OF ART." —BUZZFEED ALSO BY ALECHIA DOW: THE KINDRED

PSYCHOLOGY, GLOBAL EDITION - SAUNDRA CICCARELLI 2017-04-06

FOR COURSES IN INTRODUCTORY PSYCHOLOGY. THROUGHOUT PSYCHOLOGY, 5TH EDITION, SAUNDRA CICCARELLI AND J. NOLAND WHITE EMPLOY A LEARNER-CENTRED, ASSESSMENT-DRIVEN APPROACH THAT MAXIMISES STUDENT ENGAGEMENT, AND HELPS EDUCATORS KEEP STUDENTS ON TRACK. THE AUTHORS DRAW STUDENTS INTO THE DISCIPLINE BY SHOWING HOW PSYCHOLOGY RELATES TO THEIR OWN LIVES. CLEAR LEARNING OBJECTIVES, BASED ON THE RECOMMENDED APA UNDERGRADUATE LEARNING OUTCOMES, GUIDE STUDENTS THROUGH THE MATERIAL. AND ASSESSMENT TIED TO THESE LEARNING OBJECTIVES LETS STUDENTS CHECK THEIR UNDERSTANDING, WHILE ALLOWING INSTRUCTORS TO MONITOR CLASS PROGRESS AND INTERVENE WHEN NECESSARY TO BOLSTER STUDENT PERFORMANCE. THE FULL TEXT

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PSYCHOLOGY - SAUNDRA CICCARELLI 2014-12-04

THROUGHOUT REVEL(TM) FOR PSYCHOLOGY: AN EXPLORATION, THIRD EDITION, SAUNDRA CICCARELLI AND J. NOLAND WHITE EMPLOY A LEARNER-CENTERED, ASSESSMENT-DRIVEN APPROACH THAT MAXIMIZES STUDENT ENGAGEMENT, AND HELPS EDUCATORS KEEP STUDENTS ON TRACK. THE AUTHORS DRAW STUDENTS INTO THE DISCIPLINE BY SHOWING HOW PSYCHOLOGY RELATES TO THEIR OWN LIVES. CLEAR LEARNING OBJECTIVES, BASED ON THE RECOMMENDED APA UNDERGRADUATE LEARNING OUTCOMES, GUIDE STUDENTS THROUGH THE MATERIAL. AND ASSESSMENT TIED TO THESE LEARNING OBJECTIVES LETS STUDENTS CHECK THEIR UNDERSTANDING, WHILE ALLOWING INSTRUCTORS TO MONITOR CLASS PROGRESS AND INTERVENE WHEN NECESSARY TO BOLSTER STUDENT PERFORMANCE. REVEL IS PEARSON'S NEWEST WAY OF DELIVERING OUR RESPECTED CONTENT. FULLY DIGITAL AND HIGHLY ENGAGING, REVEL OFFERS AN IMMERSIVE LEARNING EXPERIENCE DESIGNED FOR THE WAY TODAY'S STUDENTS READ, THINK, AND LEARN. ENLIVENING COURSE CONTENT WITH MEDIA INTERACTIVES AND ASSESSMENTS, REVEL EMPOWERS EDUCATORS TO INCREASE ENGAGEMENT WITH THE COURSE, AND TO BETTER CONNECT WITH STUDENTS. NOTE: REVEL IS A FULLY DIGITAL DELIVERY OF PEARSON CONTENT. THIS ISBN IS FOR THE STANDALONE REVEL ACCESS CARD. IN ADDITION TO THIS ACCESS CARD, YOU WILL NEED A COURSE INVITE LINK, PROVIDED BY YOUR INSTRUCTOR, TO REGISTER FOR AND USE REVEL.

LOOSE-LEAF VERSION FOR PSYCHOLOGY, CANADIAN EDITION - DANIEL L. SCHACTER 2020-02-21

PSYCHOLOGY (PAPERBACK) - PEARSON 2005-10

NEW! MyPsychLab EDITION AVAILABLE OCTOBER 2007! TEXT COMES AUTOMATICALLY WITH MyPsychLab FOR NO ADDITIONAL CHARGE! INCLUDES END OF CHAPTER STUDY TIPS DIRECTING STUDENTS TO MyPsychLab FOR FURTHER STUDY! NO CHANGES TO PAGINATION FROM CICCARELLI/MEYER PSYCHOLOGY 1E. THE MOST LEARNER-CENTERED AND ASSESSMENT-DRIVEN TEXT AVAILABLE. USING THE APA UNDERGRADUATE PSYCHOLOGY LEARNING OUTCOMES, THE AUTHORS ESTABLISH CLEAR LEARNING OBJECTIVES FOR STUDENTS AND TIE THE TEXT ASSESSMENT TO THESE OBJECTIVES. PRAISED FOR A VERY ENGAGING WRITING STYLE, COMPREHENSIVE COVERAGE OF KEY RESEARCH, AND STRONG PEDAGOGICAL FEATURES, CICCARELLI FOCUSES ON GETTING STUDENTS TO ACTUALLY READ THEIR TEXTBOOK. STUDENT FEEDBACK FROM NUMEROUS CLASS TESTS AND INSTRUCTOR FEEDBACK

FROM AN EXTENSIVE REVIEWING PROCESS EMPHASIZE THE APPEAL OF CICCARELLI'S APPROACH TO TEACHING AND LEARNING IN TODAY'S CLASSROOM.

A HISTORY OF WESTERN ART - LAURIE ADAMS 2004

CD-ROM CONTAINS: ELEMENTS IN ART, ART TECHNIQUES, CHAPTER RESOURCES, SAWYER, INTERNET RESOURCES AND A STUDY SKILLS PRIMER.

ESSENTIALS OF ORGANIZATIONAL BEHAVIOR - TERRI A. SCANDURA 2017-12-13

CONCISE, PRACTICAL, AND BASED ON THE BEST AVAILABLE RESEARCH, ESSENTIALS OF ORGANIZATIONAL BEHAVIOR: AN EVIDENCE-BASED APPROACH, SECOND EDITION EQUIPS STUDENTS WITH THE NECESSARY SKILLS TO BECOME EFFECTIVE LEADERS AND MANAGERS. AUTHOR TERRI A. SCANDURA USES AN EVIDENCE-BASED APPROACH TO INTRODUCE STUDENTS TO NEW MODELS PROVEN TO ENHANCE THE WELL-BEING, MOTIVATION, AND PRODUCTIVITY OF PEOPLE IN THE WORK PLACE. EXPERIENTIAL EXERCISES, SELF-ASSESSMENTS, AND A VARIETY OF REAL-WORLD CASES AND EXAMPLES PROVIDE STUDENTS WITH AMPLE OPPORTUNITY TO APPLY OB CONCEPTS AND HONE THEIR CRITICAL THINKING ABILITIES. NEW TO THIS EDITION A NEW EMOTIONS AND MOODS CHAPTER DELVES INTO IMPORTANT TOPICS LIKE EMOTIONAL INTELLIGENCE, EMOTIONAL CONTAGION, AND AFFECTIVE NEUROSCIENCE. A NEW POWER AND POLITICS CHAPTER UNPACKS THE MOST EFFECTIVE INFLUENCE STRATEGIES AND HELPS STUDENTS DEVELOP THEIR POLITICAL SKILLS. A STREAMLINED TABLE OF CONTENTS NOW COMBINES PERCEPTION AND DECISION MAKING IN A SINGLE CHAPTER AND CHANGE AND STRESS IN A SINGLE CHAPTER. NEW CASE STUDIES, INCLUDING SOME FROM SAGE BUSINESS CASES FOR THE INTERACTIVE eBook, ON TOPICS SUCH AS VIRTUAL TEAMS, EQUAL PAY AND THE GENDER WAGE GAP, AND THE USE OF APPS AT WORK INTRODUCE TIMELY AND RELEVANT DISCUSSIONS TO HELP FOSTER STUDENT ENGAGEMENT. THE NEW EDITION HAS BEEN RIGOROUSLY UPDATED WITH THE LATEST RESEARCH THROUGHOUT AND INCLUDES EXPANDED COVERAGE OF MACHIAVELLIAN LEADERSHIP, ETHICAL DECISION MAKING, AND ORGANIZATIONAL DESIGN THROUGH CHANGE. NEW BEST PRACTICES AND RESEARCH IN ACTION BOXES AS WELL AS NEW TOOLKIT ACTIVITIES AND SELF-ASSESSMENTS HAVE BEEN ADDED TO MAKE THE TEXT EVEN MORE HANDS-ON AND PRACTICAL.

PSYCHOLOGY - KATHERINE P. MINTER 2011-02-01

PSYCHOLOGY

- SAUNDRA K. CICCARELLI 2013-08-01

THE MOST LEARNER-CENTERED AND ASSESSMENT-DRIVEN TEXT AVAILABLE WITH ITS ENGAGING WRITING STYLE AND COMPREHENSIVE COVERAGE OF KEY RESEARCH, *PSYCHOLOGY: 3/E*, AWAKENS STUDENTS' CURIOSITY AND ENERGIZES THEIR DESIRE TO LEARN MORE. THIS BRIEF VERSION DRAWS READERS INTO AN ONGOING DIALOGUE ABOUT PSYCHOLOGY, ALLOWING THEM TO FULLY GRASP THE SUBJECT. THE AUTHORS ESTABLISH CLEAR LEARNING OBJECTIVES TIED TO THE MOST RECENT APA-RECOMMENDED UNDERGRADUATE LEARNING OUTCOMES. MyPsychLab IS AN INTEGRAL PART OF THE CICCARELLI/WHITE PROGRAM. ENGAGING ACTIVITIES PLUS ASSESSMENTS PROVIDE A TEACHING AND LEARNING SYSTEM THAT HELPS STUDENTS MASTER PSYCHOLOGICAL CONCEPTS MORE READILY. WITH MyPsychLab, STUDENTS CAN WATCH VIDEOS ON RESEARCH AND APPLICATIONS, PARTICIPATE IN VIRTUAL CLASSIC EXPERIMENTS, AND DEVELOP CRITICAL THINKING SKILLS THROUGH WRITING. THIS TITLE IS AVAILABLE IN A VARIETY OF FORMATS - DIGITAL AND PRINT. PEARSON OFFERS ITS TITLES ON THE DEVICES STUDENTS LOVE THROUGH PEARSON'S MyLab PRODUCTS, COURSESMART, AMAZON, AND MORE.

PSYCHOLOGY - SAUNDRA K. CICCARELLI 2013-08-01

THE MOST LEARNER-CENTERED AND ASSESSMENT-DRIVEN TEXT AVAILABLE WITH ITS ENGAGING WRITING STYLE AND COMPREHENSIVE COVERAGE OF KEY RESEARCH, *PSYCHOLOGY: AN EXPLORATION, 2/E*, AWAKENS STUDENTS' CURIOSITY AND ENERGIZES THEIR DESIRE TO LEARN MORE. THIS BRIEF VERSION DRAWS READERS INTO AN ONGOING DIALOGUE ABOUT PSYCHOLOGY, ALLOWING THEM TO FULLY GRASP THE SUBJECT. THE AUTHORS ESTABLISH CLEAR LEARNING OBJECTIVES TIED TO THE MOST RECENT APA-RECOMMENDED UNDERGRADUATE LEARNING OUTCOMES. MyPsychLab IS AN INTEGRAL PART OF THE CICCARELLI / WHITE PROGRAM. ENGAGING ACTIVITIES PLUS ASSESSMENTS PROVIDE A TEACHING AND LEARNING SYSTEM THAT HELPS STUDENTS MASTER PSYCHOLOGICAL CONCEPTS MORE READILY. WITH MyPsychLab, STUDENTS CAN WATCH VIDEOS ON RESEARCH AND APPLICATIONS, PARTICIPATE IN VIRTUAL CLASSIC EXPERIMENTS, AND DEVELOP CRITICAL THINKING SKILLS THROUGH WRITING. THIS TITLE IS AVAILABLE IN A VARIETY OF FORMATS - DIGITAL AND PRINT. PEARSON OFFERS ITS TITLES ON THE DEVICES STUDENTS LOVE THROUGH PEARSON'S MyLab PRODUCTS, COURSESMART, AMAZON, AND MORE.