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**Almost Autumn** - Marianne Kaurin 2017-01-03

It's October 1942, in Oslo, Norway. Fifteen-year-old Ilse Stern is waiting to meet boy-next-door Hermann Rod for their first date. She was beginning to think he'd never ask her; she's had a crush on him for as long as she can remember. But Hermann won't be able to make it tonight. What Ilse doesn't know is that Hermann is secretly working in the Resistance, helping Norwegian Jews flee the country to escape the Nazis. The work is exhausting and unpredictable, full of late nights and code words and lies to Hermann's parents, to his boss... to Ilse. And as life under German occupation becomes even more difficult, particularly for Jewish families like the Sterns, the choices made become more important by the hour: To speak up or to look away? To stay or to flee? To act now or wait one more day? In this internationally acclaimed debut, Marianne Kaurin recreates the atmosphere of secrecy and uncertainty in World War II Norway in a moving story of sorrow, chance, and first love.

*Hi-Lo Passages to Build Comprehension* - Michael Priestley 2005

Provides high-interest reading passages along with exercises to help struggling readers.

**Bread for Words** - Shana Keller 2020-01-15

Frederick Douglass knew where he was born but not when. He knew his grandmother but not his father. And as a young child, there were other questions, such as Why am I a slave? Answers to those questions might have eluded him but Douglass did know for certain that learning to read and to write would be the first step in his quest for freedom and his fight for equality. Told from first-person perspective, this picture-book biography draws from the real-life experiences of a young Frederick Douglass and his attempts to learn how to read and write. Author Shana Keller (*Ticktock Banneker's Clock*) personalizes the text for young readers, using some of Douglass's own words. The lyrical title comes from how Douglass "paid" other children to teach him.

**24 Nonfiction Passages for Test Practice** - Michael Priestley 2001-12

Boost your students' reading comprehension and critical-thinking skills using all kinds of high-interest nonfiction sources. From how-to guides and letters to news stories and advertisements, these ready-to-reproduce passages and companion questions will give your students the practice they need to understand the information they see and read every day -- and succeed on standardized tests! Book jacket.

*Building Chicago's Subways* - David Sadowski 2018-10-01

Take a trip underground and see how Chicago's "I Will" spirit overcame challenges and persevered to help with the successful building of the subways that move millions today! While the elevated Chicago Loop is justly famous as a symbol of the city, the fascinating history of its subways is less well known. The City of Chicago broke ground on what would become the "Initial System of Subways" during the Great Depression and finished 20 years later. This gigantic construction project, a part of the New Deal, overcame many obstacles while tunneling through Chicago's soft blue clay, under congested downtown streets, and even beneath the mighty Chicago River. Chicago's first rapid transit subway opened in 1943 after decades of wrangling over routes, financing, and logistics. It grew to encompass the State Street, Dearborn-Milwaukee, and West Side Subways, with the latter modernizing the old Garfield Park "L"

into the median of Chicago's first expressway. Building Chicago's subways was national news and a matter of considerable civic pride - making it a "Second City" no more!

*Quick Cloze Passages for Boosting Comprehension, Grades 2-3* - Karen Baicker 2012-01-01

40 Leveled Cloze Passages That Give Students Practice in Using Context Clues to Build Vocabulary and Comprehension

*Peer-assisted Learning* - Keith Topping 1998-07

Peer Assisted Learning (PAL) involves children in school consciously assisting others to learn, and in so doing learning more effectively themselves. It encompasses peer tutoring, peer modeling, peer education, peer counseling, peer monitoring, and peer assessment, which are differentiated from other more general "co-operative learning" methods. PAL is not diluted or surrogate "teaching"; it complements and supplements (but never replaces) professional teaching--capitalizing on the unique qualities and richness of peer interaction and helping students become empowered democratically to take more responsibility for their own learning. In this book, PAL is presented as a set of dynamic, robust, effective, and flexible approaches to teaching and learning, which can be used in a range of different settings. The chapters provide descriptions of good practice blended with research findings on effectiveness. They describe procedures that can be applied to all areas of the school curriculum, and can be used with learners of all levels of ability, including gifted students, students with disabilities, and second-language learners. Among the distinguished contributors, many are from North America, while others are from Europe and Australia. The applicability of the methods they present is worldwide. Peer-Assisted Learning is designed to be accessible and useful to teachers and to those who employ, train, support, consult with, and evaluate them. Many chapters will be helpful to teachers aiming to replicate in their own school environments the cost-effective procedures described. A practical resources guide is included. This volume will also be of interest to faculty and researchers in the fields of education and psychology, to community educators who want to learn about the implications of Peer Assisted Learning beyond school contexts, and to employers and others involved in post-school training.

**Short Reading Passages & Graphic Organizers to Build Comprehension** - Linda Ward Beech 2002-01-01

A great way to build the reading comprehension skills kids need to become better readers and successful test takers.

*Easy Mini-Lessons for Building Vocabulary* - Laura Robb 1999

Vocabulary-building exercises for grades 4 through 8.

**Cloze and Coherence** - John W. Oller 1994

Cloze procedure is a family of testing and teaching methods that leave blanks in discourse and ask examinees to restore the missing elements. Edited and coauthored by award-winning scholars, *Cloze and Coherence* shows how and why cloze procedure is sensitive to discourse constraints, and it offers a comprehensive theory of semiotics showing what coherence is and reviewing a great deal of cloze research. It traces in particular the history of cloze research pertaining to studies of coherence from Hermann Ebbinghaus in the 1890s to Wilson L. Taylor in the 1950s until today. The research presented here aims to show that cloze scores

tend to fall if discourse constraints are disrupted. Also explored are many subtle questions associated with this tendency. Populations discussed include native and nonnative speakers of English, native and nonnative speakers of French, and certain special populations such as deaf subjects and educable mentally retarded subjects. Contrary to some experts, it appears from the theory and the research that all of the normal subject populations as well as the special populations examined here benefit from the cognitive momentum gained from the episodic organization of ordinary discourse. This finding is sustained by research from Taylor, Oller et al., Cziko, Bachman, Jonz, and Taira. Further, some of Jonz's recent work shows why scrambling encyclopedic text (Timothy Shanahan and colleagues) failed to produce any significant decrement in cloze scores. Jonz demonstrated empirically that some texts (just as Gary A. Cziko had predicted) are not made more difficult by scrambling their sentences because the sentences of those texts are, in some cases, arranged in the manner of a list rather than a logically or chronologically structured series. Scrambling the list, therefore, has no significant impact. The final chapter of this study gives a comprehensive review of research reportedly showing that cloze is not sensitive to coherence. The authors show that all those efforts suffer from fatal flaws. Cloze and Coherence offers advances of two kinds. First, a better theoretical basis for experimental research on discourse comprehension and on literacy and language acquisition is presented, which stems from a fleshed-out semiotic theory. Second, experimental advances, whose results are published here for the first time, appear in various studies by Jonz, Chihara et al., Oller et al., and Taira. This work is well researched and illustrated. It includes figures, tables, appendices, a glossary, and an index. It will be a valuable tool for language and literacy testers and teachers.

25 Quick Formative Assessments for a Differentiated Classroom, 2nd Edition - Judith Dodge 2017-06

"Easy, low-prep assessments that help you pinpoint students' needs and reach all learners. Grades 4 & up"--Cover.

**Amy Namey in Ace Reporter** - Megan McDonald 2014-11-11

Amy Namey is chasing a news story in this Judy Moody® story for newly independent readers. Amy Namey, Ace Reporter, is on the hunt for a good news story. But not a lot happens in the town of Frog Neck Lake. So what's a budding reporter to do? Team up with Judy Moody! With Judy along to sniff out a story, anything can happen. Like maybe a close encounter with the famed Great Virginia Sea Serpent, Taboo! Are Amy and Judy about to stumble upon the scoop of the century?

**Contemporary cloze** - 2003

"Provides students with the opportunity to practise using semantic and syntactic skills to assist in the development of reading and comprehension. Students use the context clues around the missing words in the text to make sense of individual sentences." -- p. ii.

*Standardized Test Practice - Long Reading Passages, Grades 7-8* - Michael Priestley 2009-07

These ready-to-go practice packets help students build the comprehension skills and endurance they need to tackle long reading passages on the test. Targets commonly tested genres: informational articles, biography, realistic and historical fiction, persuasive essay, poems, folk tales, and more! Includes: \* 2-to-4-page high-interest passages \* Multiple-choice questions \* Written-response questions \* Answer key \* Student scoring sheet For use with Grades 7-8.

*Week-by-week Phonics & Word Study* - Wiley Blevins 2011

Short fluency-building activities help struggling readers tackle multisyllabic words for reading success!

*Theory and Practice of Early Reading* - L. B. Resnick 2013-12-16

First Published in 1979. Routledge is an imprint of Taylor & Francis, an informa company.

**Bringing Words to Life** - Isabel L. Beck 2013-03-14

"Exciting and engaging vocabulary instruction can set students on the path to a lifelong fascination with words. This book provides a research-based framework and practical strategies for vocabulary development with children from the earliest grades through high school. The authors emphasize instruction that offers rich information about words and their uses and enhances students' language comprehension and production. Teachers are guided in selecting words for instruction; developing student-friendly explanations of new words; creating meaningful learning activities; and getting students involved in thinking about, using, and noticing new words both within and outside the classroom. Many concrete examples, sample classroom dialogues, and exercises for teachers bring the material to life. Helpful appendices include suggestions for trade books that help children enlarge their vocabulary and/or have fun with different aspects of words"--

**Closing the Literacy Gap** - Thomas G. Gunning 2022-06-16

Packed with practical tools, this book provides K-6 educators with a research-based framework for accelerating the reading and writing growth of underperforming students. Strategies and resources are included for building foundational skills, comprehension, and vocabulary; engaging students with independent reading and periodicals; developing writing; and implementing tutoring and other extra supports. The book gives special attention to helping those most affected by the literacy gap-- Black and Latinx students, students living in poverty, and students with reading disabilities. It describes dozens of high-quality intervention programs, assessments, activities, and materials, many of which can be accessed for free at the companion website. Reproducible forms and handouts can be downloaded and printed in a convenient 8 1/2" x 11" size.

Children's Prose Comprehension - Carol Minnick Santa 1981

Designed to provide an exchange of ideas about children's reading comprehension, this book has gathered insights and perspectives from both educators and psychologists concerning the comprehension process. The first section of the book consists of three chapters devoted to literature reviews, each dealing with an aspect of comprehension. Specific areas covered in the reviews are: basic research on the development of prose comprehension, experimental manipulations designed to promote comprehension, and successful instructional materials and practices used for teaching children to comprehend. The second section of the book contains three discussant chapters that provide critical commentary on the literature reviews. The book concludes with a summary chapter and a comprehensive listing of references. (FL)

*History Comes Alive Teaching Unit* - Jacqueline Glasthal 2003-04

A fun, learning-packed teaching resource that will help your students remember American history!

**Hi-Lo Passages to Build Comprehension** - Michael Priestley 2005

Provides high-interest reading passages along with exercises to help struggling readers.

*Standardized Test Practice - Long Reading Passages* - Michael Priestley 2009-07

Presents a collection of two to four page passages, multiple-choice questions, written response questions, an answer key, and a student scoring sheet to help students prepare for standardized tests.

*Seren's Seasons* - Twinkl Originals 2020-05-31

Seren can't wait to put on her snow boots and build a snowgirl. She just needs to wait for the right season. Spring, summer, autumn and winter bring lots of different types of weather. What is your favourite type of weather? Download the full eBook and explore supporting teaching materials at [www.twinkl.com/originals](http://www.twinkl.com/originals) Join Twinkl Book Club to receive printed story books every half-term at [www.twinkl.co.uk/book-club](http://www.twinkl.co.uk/book-club) (UK only).

*The Megabook of Fluency* - Timothy V. Rasinski 2018-04-18

All the latest research on fluency plus dozens of practical lessons and ready-to-use fluency-priming tools, including partner poems, word ladders, and more!

**Resources in Education** - 1996

Principles and Practice in Second Language Acquisition - Stephen D. Krashen 1982

The present volume examines the relationship between second language practice and what is known about the process of second language acquisition, summarising the current state of second language acquisition theory, drawing general conclusions about its application to methods and materials and describing what characteristics effective materials should have. The author concludes that a solution to language teaching lies not so much in expensive equipment, exotic new methods, or sophisticated language analysis, but rather in the full utilisation of the most important resources - native speakers of the language - in real communication.

**Vocabulary Instruction** - Edward J. Kame'enui 2012-03-28

This highly regarded work brings together prominent authorities on vocabulary teaching and learning to provide a comprehensive yet concise guide to effective instruction. The book showcases practical ways to teach specific vocabulary words and word-learning strategies and create engaging, word-rich classrooms. Instructional activities and games for diverse learners are brought to life with detailed examples. Drawing on the most rigorous research available, the editors and contributors distill what PreK-8 teachers need to know and do to support all students' ongoing vocabulary growth and enjoyment of reading. New to This Edition\*Reflects the latest research and instructional practices.\*New section (five chapters) on pressing current issues in the field: assessment,

authentic reading experiences, English language learners, uses of multimedia tools, and the vocabularies of narrative and informational texts.\*Contributor panel expanded with additional leading researchers.

**The Software Encyclopedia** - 1986

**Reached** - Allyson Braithwaite Condie 2012

The final thrilling part of the New York Times bestselling trilogy, REACHED is the sequel to MATCHED and CROSSED by Ally Condie. After leaving the Society and desperately searching for each other - and the Rising - Cassia and Ky have found what they were looking for, but at the cost of losing each other yet again. But nothing is as predicted, and all too soon the veil lifts and things shift once again . . . In the gripping conclusion to the bestselling MATCHED trilogy Cassia, Ky, and Xander return to the Society to save the one thing they have been denied for so long: the power to choose.

Reading and Writing Across Content Areas - Roberta L. Sejnost  
2006-08-04

This invaluable guide offers step-by-step, research-based strategies that will help you increase your students' reading comprehension, strengthen writing skills, and build vocabulary across content areas.

**The Guided Reading Teacher's Companion** - Jan Richardson  
2016-07-16

"In this guide, you'll find prompts, discussion starters, and teaching points to use during guided reading when you want students to process more effectively, think more deeply, and express their ideas more thoughtfully. The sturdy pages and stand-up binding make this guide easy to use while working with small groups. However, the prompts, discussion starters, and teaching points are not meant to be used en masse or in strict sequence. Choose them carefully, based on behaviors you're noticing in your students. Use them as starting points for in-depth inquiry. Revise them as necessary to meet your students' needs. Make them your own -- and listen carefully to how students respond."--"How to use this guide," page 1.

**Let's Find Out** - Scholastic Teaching Resources 2019-06-11

The Next Step Forward in Reading Intervention - Jan Richardson  
2020-02-26

Literacy intervention should be swift and powerful--and this approach by Jan Richardson and Ellen Lewis provides fast results! After only 6-8 weeks of intervention, students can gain the confidence, proficiency, and skills they need to excel as readers and exit intervention! Based on Jan's bestselling *The Next Step Forward in Guided Reading*, this companion volume is intended to be used together in order to best implement the RISE framework.. *The Next Step Forward in Reading Intervention* offers intensive, short-term, targeted instruction in reading, writing, word study, and comprehension. It's a step-by-step handbook for literacy teachers, literacy coaches, and reading specialists who are looking for a proven reading invention program that really works. "RISE has truly changed the face of intervention at our school." -- Ranita Glenn, Reading Specialist and RISE instructor, Hardy Elementary School, Chattanooga, Tennessee

**Reading Response Activities with Graphic Organizers** - Deirdre Kelly  
2007

"Engage students with this collection of creative reading reponse graphic organizers for both fiction and nonfiction"--P. [4] of cover.

Quick Cloze Passages for Boosting Comprehension - Karen Baicker  
2012-01-01

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**e-Conquer Creative Writing For Primary Levels 1** - Meena Newaskar  
2012-11-01

CONQUER CREATIVE WRITING BOOK 1 aims to provide young children with a systematic and progressive approach to composition writing. There are various types of exercises in this book: Rearrangement of words to form a sentence These exercises will encourage the students to think of the structure of a sentence carefully. Cloze passage, with pictures and helping words The pictures are direct references to the answers. The students will learn to associate a picture with a word to complete a story.

This enables them to pick up new words and reinforce those that they have already learnt. Cloze passage, with a single picture and helping words The picture plays an indirect role here as it shows only the general theme of the passage. The students complete the story with the help of the words given. This encourages them to read carefully before choosing their answers. Cloze passage, without pictures but with helping words The students have to read through a passage once to get the general idea of the story. This will help them to choose the most appropriate word to fill in each blank to complete the story. Rearrangement of given sentences with pictures Reading and understanding are the focus of such questions. The students learn to rearrange given sentences to form a story based on the pictures given. Rearrangement of given sentences without pictures The students learn to think about a story in a logical sequence of events. They learn to rearrange the given sentences according to what they think is correct and logical. • Picture comprehension, guided by questions and helping words The exercises aim to teach students to think about a topic, theme or subject before writing. Helping words are given to help them express themselves better. Picture comprehension, without questions but with helping words The exercises encourage free response and writing. Given a theme, the students can write about their own experiences or make up an interesting story. Helping words are given to help them express themselves better. Imaginative writing Given a theme, the students will be asked several questions. They can use their imagination to answer the questions. These exercises enable them to be creative and to express their ideas freely. The various themes used in these exercises present a list of vocabulary that students will find useful when writing compositions on similar themes in school. The reading required to do the exercises in this book will improve the students' comprehension and writing skills.

**Hi-lo Nonfiction Passages for Struggling Readers** - Scholastic Teaching Resources 2007-02

Reproducible passages, grouped by reading strategies, come with test-formatted questions

**Jack and the Snackstalk** - Noah Z. Jones 2016-01-26

Princess heads to Moldylocks's house for movie night. Moldy's cousin Jack comes, too. He brings pink jelly beans for a snack. But Princess doesn't like pink, so she throws the jelly beans out the window. Soon, the beans sprout into a huge pillar of s

**100 Task Cards: Text Evidence** - Scholastic Teaching Resources 2017  
Give students the tools they need to meet--and exceed--the new language-arts standards in just ten minutes a day! Each book in this series contains 100 reproducible cards stocked with high-interest mini-passages and key questions to quickly hone comprehension skills. Focus topics include main idea and details, making inferences, summarizing, predicting, citing text evidence, author's purpose, and much more. Perfect for whole-class, group, or independent learning.

Reading Fluency - Timothy Rasinski 2021-01-21

Reading fluency has been identified as a key component of proficient reading. Research has consistently demonstrated significant and substantial correlations between reading fluency and overall reading achievement. Despite the great potential for fluency to have a significant outcome on students' reading achievement, it continues to be not well understood by teachers, school administrators and policy makers. The chapters in this volume examine reading fluency from a variety of perspectives. The initial chapter sketches the history of fluency as a literacy instruction component. Following chapters examine recent studies and approaches to reading fluency, followed by chapters that explore actual fluency instruction models and the impact of fluency instruction. Assessment of reading fluency is critical for monitoring progress and identifying students in need of intervention. Two articles on assessment, one focused on word recognition and the other on prosody, expand our understanding of fluency measurement. Finally, a study from Turkey explores the relationship of various reading competencies, including fluency, in an integrated model of reading. Our hope for this volume is that it may spark a renewed interest in research into reading fluency and fluency instruction and move toward making fluency instruction an even more integral part of all literacy instruction.