

Rancangan Pengajaran Harian Bahasa Melayu Tingkatan 1

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Short Story Arena - presents the work of a
Walter McVitty 1996 rich variety of writers.
This collection of The stories cover a wide
Australian short stories range of styles and

themes: serious and comical, traditional and contemporary. This appealing collection offers much to think about, many avenues for discussion and, above all, considerable enjoyment for readers. All the stories are suitable for junior secondary students, although there is enough depth and diversity in the collection for middle school students as well.

Disciplined Mind -

Howard Gardner

2021-01-26

This brilliant and revolutionary theory of multiple intelligences reexamines the goals of education to support a more educated society for future generations. Howard Gardner's concept of multiple intelligences has been hailed as perhaps the most profound insight into education since the work of Jerome Bruner,

Jean Piaget, and even John Dewey. Here, in *The Disciplined Mind*, Gardner pulls together the threads of his previous works and looks beyond such issues as charters, vouchers, unions, and affirmative action in order to explore the larger questions of what constitutes an educated person and how this can be achieved for all students. Gardner eloquently argues that the purpose of K-12 education should be to enhance students' deep understanding of the truth (and falsity), beauty (and ugliness), and goodness (and evil) as defined by their various cultures. By exploring the theory of evolution, the music of Mozart, and the lessons of the Holocaust as a set of examples that illuminates the nature of truth, beauty, and morality, *The Disciplined Mind*

envisioning how younger generations will rise to the challenges of the future—while preserving the traditional goals of a “humane” education. Gardner’s ultimate goal is the creation of an educated generation that understands the physical, biological, and societal world in their own personal context as well as in a broader world view. But even as Gardner persuasively argues the merits of his approach, he recognizes the difficulty of developing one universal, ideal form of education. In an effort to reconcile conflicting educational viewpoints, he proposes the creation of six different educational pathways that, when taken together, can satisfy people’s concern for student learning and their widely divergent views about knowledge and understanding

overall.

Professional Piano Teaching, Volume 2 -
Jeanine M. Jacobson
2015-01-22

This second volume of *Professional Piano Teaching* is designed to serve as a basic text for a second-semester or upper-division piano pedagogy course. It provides an overview of learning principles and a thorough approach to essential aspects of teaching intermediate to advanced students. Special features include discussions on how to teach, not just what to teach; numerous musical examples; chapter summaries; and suggested projects for new and experienced teachers. Topics: * teaching students beyond the elementary levels * an overview of learning processes and learning theories * teaching transfer students * preparing students for

college piano major
auditions * teaching
rhythm, reading,
technique, and
musicality *
researching, evaluating,
selecting, and
presenting intermediate
and advanced repertoire
* developing stylistic
interpretation of
repertoire from each
musical period *
developing expressive
and artistic
interpretation and
performance * motivating
students and providing
instruction in effective
practice * teaching
memorization and
performance skills
*Literature and Language
Teaching* - Christopher
J. Brumfit 1986
This collection of
papers examines the
relationship between the
teaching of language and
the teaching of
literature to non-native
students. The book
attempts to identify key
theoretical issues and

principles as a basis
for further discussion.
**Bringing Out the Best in
Teachers** - Joseph Blase
2008-07-23
The third edition of
this bestseller offers
first-person accounts
from teachers who share
the influential
strategies of
outstanding principals
who empowered them.
CoRT 1 - Edward de Bono
1994-07
CoRT 1 broadens
perception by
demonstrating directions
thinking can follow. The
simplest level of
thinking is to identify
the situation and react
to it. The next stage is
to expand the way we
look at a situation - to
broaden perception. By
introducing thinking
tools students look for
plus and minus points,
consider all factors
(consequences, aims and
objectives), assess
priorities, and consider
other people's views. By

making a deliberate effort to direct their thinking toward these areas, students develop the habit of broadening their thinking.

A Guide to Vocational Assessment - Paul W.

Power 2006

This time-tested book provides an overview of vocational assessment for adults who have disabilities. It covers many tests and various populations encountered by the vocational evaluation professional. In addition to offering basic information for those who will assist clients in the rehabilitation process, this text provides up-to-date information to those who have been working with clients for many years.

Undergraduate and graduate students in rehabilitation counseling as well as rehabilitation practitioners and

occupational therapists are provided with a comprehensive understanding of vocational evaluation. This fourth edition now comes with a workbook. This workbook is an experiential learning companion to the book. The book chapters correspond to the workbook chapters for quick reference. Each workbook chapter includes exercises, discussion questions, and a case study with further questions about how the material in the chapter relates to the issues of a specific consumer. Material in the workbook is presented as stimulus to trigger reflective thoughts on the discussion in the text and to assist the student in applying theoretical concepts to everyday, demanding situations.

OCR Sport Examined -

Paul Beashel 2004
Clear, concise and relevant explanations help develop and reinforce students' basic understanding of the subject. Practical and theoretical activities encourage all abilities to learn through prior knowledge and experience. An attractive four-colour design focuses on core information in order to engage the interest of students. Exam-style questions test and develop students' levels of response and understanding.

The Lesson Planning Handbook - Peter Brunn 2010

Details the steps, strategies, and structures for creating successful lessons for independent, small-group, and whole-group instruction.

Leading and Managing a Differentiated Classroom
- Carol Ann Tomlinson

Ann Tomlinson 2010-11-15
Today's teachers are responsible for a greater variety of learners with a greater diversity of needs than ever before. When you add in the ever-changing dynamics of technology and current events, the complexity of both students' and teachers' lives grows exponentially. Far too few teachers, however, successfully teach the whole class with the individual student in mind. In *Leading and Managing a Differentiated Classroom*, Carol Ann Tomlinson and Marcia B. Imbeau tackle the issue of how to address student differences thoughtfully and proactively. The first half of the book focuses on what it means for a teacher to effectively lead a differentiated classroom. Readers will learn how to be more

confident and effective leaders for and in student-focused and responsive classrooms. The second half of the book focuses on the mechanics of managing a differentiated classroom. A teacher who has the best intentions, a dynamic curriculum, and plans for differentiation cannot—and will not—move forward unless he or she is at ease with translating those ideas into classroom practice. In other words, teachers who are uncomfortable with flexible classroom management will not differentiate instruction, even if they understand it, accept the need for it, and can plan for it. Tomlinson and Imbeau argue that the inherent interdependence of leading and managing a differentiated classroom is at the very heart of 21st-century education.

This essential guide to differentiation also includes a helpful teacher's toolkit of activities and teaching strategies that will help any teacher expand his or her capacity to make room for and work tirelessly on behalf of every student.

Differentiation in Practice - Carol A. Tomlinson 2005

This third book in the Differentiation in Practice series presents annotated lesson plans to illustrate how real teachers incorporate differentiation principles and strategies throughout an entire instructional unit.

The Functional-notional Approach - Mary Finocchiaro 1983

Practical Veterinary Dental Radiography - Brook A. Niemiec 2016-01-15

This new book, written

by experts from the USA and Europe, provides a practical approach to veterinary dental radiology. Over 1050 images, of the highest quality, are used throughout the book to fully illustrate the text.

Pelita bahasa - 2002

School Effectiveness And School-Based Management

- Yin Cheong Cheng

2013-01-11

The aim of this book is to bridge the widening gap between ongoing educational reforms and the lack of advances in knowledge, research and practice. Included is a description of new mechanisms in fields such as leadership, staff development and curriculum change.

In the Sphere of Silence

- Vijay Eswaran 2005

Helping your Pupils to Think for Themselves -

Jeni Wilson 2016-03-31

Possibly the biggest challenge teachers face in the classroom is getting their pupils to think for themselves. When children learn to think independently, they are able to take control of their own learning. Whats more, they become good at dealing with the many problems that life will inevitably throw their way not only good at solving these pro

Jurnal dewan bahasa - 1996

Japanese Lesson Study in Mathematics -

Principles of

Instructional Design -

Robert Mills Gagné 1979

Abstract: A reference text for professional educators presents guidelines and principles. Procedures of instructional design are related to the goals of various teaching models. The material is

organized into 4 principal sections, including basic principles of instructional systems and their design; basic processes in learning and instruction, emphasizing the goals and outcomes of instruction and factors associated with the varieties of learning; guidelines and models for designing instruction; and various instructional delivery systems for group or individualized instruction, and methods for evaluating instruction efficacy. (wz).

Buff - William Buffet
Hidden 1906

Eliminating Human

Poverty - Santosh Mehrotra 2013-07-04

This book focuses on the provision of basic social services - in particular, access to education, health and

water supplies - as the central building blocks of any human development strategy. The authors concentrate on how these basic social services can be financed and delivered more effectively to achieve the internationally agreed Millennium Development Goals. Their analysis, which departs from the dominant macro-economic paradigm, deploys the results of broad-ranging research they led at UNICEF and UNDP, investigating the record on basic social services of some 30 developing countries. In seeking to learn from these new data, they develop an analytical argument around two potential synergies: at the macro level, between poverty reduction, human development and economic growth, and at the micro level, between interventions to provide basic social services.

Policymakers, they argue, can integrate macro-economic and social policy. Fiscal, monetary, and other macro-economic policies can be compatible with social sector requirements. They make the case that policymakers have more flexibility than is usually presented by orthodox writers and international financial institutions, and that if policymakers engaged in alternative macro-economic and growth-oriented policies, this could lead to the expansion of human capabilities and the fulfillment of human rights. This book explores some of these policy options. The book also argues that more than just additional aid is needed. Specific strategic shifts in the areas of aid policy, decentralized governance, health and

education policy and the private-public mix in service provision are a prerequisite to achieve the goals of human development. The combination of governance reforms and fiscal and macro-economic policies outlined in this book can eliminate human poverty in the span of a generation.

Introducing Applied Linguistics - Stephen Pit Corder 1993

Folio 2 - Clare Jacobson 2023-02-13

Brick has long been a trusted material, used worldwide by builders who appreciate its strength and versatility. It offers proven value to both traditional works and contemporary designs. The venerable material has even become a trendsetter; as the New York Times recently reported, "Bricks Return

with Style in New High-End Buildings." Following the popular first volume of Folio, Folio 2 features the most inspiring new brick buildings in North America and Australia. Here single-family homes, university buildings, cultural centers, showroom interiors, and more show the possibilities of brick. Each project uses material manufactured by Glen-Gery in a variety of shapes, colors, and textures, from conventional brick to glass brick to custom-designed brick for unique implementations. The buildings are thoroughly documented in photos and drawings, and with texts based on new interviews with their designers--a who's who of both up-and-coming and established architecture firms. *Classroom Assessment* - W. James Popham

2018-03-07

Jim Popham's widely popular Classroom Assessment shows teachers how to use classroom testing skillfully and formatively to dramatically increase their teaching effectiveness and make a difference in how well students learn. As in past editions, the author pays particular attention to the instructional payoffs of well-designed classroom tests and highlights the implications of testing on teaching throughout in special But What Does This Have to Do with Teaching? sections in each chapter. Decision Time vignettes present practical classroom problems and show readers actual decisions being made. Parent Talk features describe situations in which a teacher needs to explain something about

assessment to parents and show what the author would say in that situation. And a lighter tone is established with cartoons to which readers can relate. The new Eighth Edition highlights the increasing importance of educational assessment in an era of common core state standards and teacher evaluations based on students' test scores, incorporates the Standards for Educational and Psychological testing guidelines throughout relevant sections, and includes a new section on instructionally diagnostic tests to help readers evaluate the merits of commercial or locally developed diagnostic assessment. Also available with MyLab Education MyLab(tm) is the teaching and learning platform that empowers you to reach every

student. By combining trusted author content with digital tools and a flexible platform, MyLab personalizes the learning experience and improves results for each student. MyLab Education helps teacher candidates bridge the gap between theory and practice-better preparing them for success in their future classrooms. Note: You are purchasing a standalone product; MyLab Education does not come packaged with this content. Students, if interested in purchasing this title with MyLab Education, ask your instructor to confirm the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the physical text and MyLab Education search for: 0134027299 /

9780134027296 Classroom Assessment: What Teachers Need to Know with MyEducationLab with Enhanced Pearson eText, Loose-Leaf Version -- Access Card Package Package consists of: 0134053869 /

9780134053868 Classroom Assessment: What Teachers Need to Know, Loose-Leaf Version 0134239903 /

9780134239903 MyEducationLab with Pearson eText -- Access Card -- for Classroom Assessment: What Teachers Need to Know

The Teaching Gap - James W. Stigler 2009-06-16

A revised edition of a popular resource builds on the authors' findings that key problems in teaching methods are causing America to lag behind international academic standards, outlining a program for administrators, instructors, and parents that incorporates

solutions based on current research. Reprint.

The Bone Witch - Rin Chupeco 2017-03-07

A Publishers Weekly Most Anticipated Young Adult Book of Spring 2017! In the captivating start to a new, darkly lyrical fantasy series for readers of Leigh Bardugo and Sabaa Tahir, Tea can raise the dead, but resurrection comes at a price... Let me be clear: I never intended to raise my brother from his grave, though he may claim otherwise. If there's anything I've learned from him in the years since, it's that the dead hide truths as well as the living. When Tea accidentally resurrects her brother from the dead, she learns she is different from the other witches in her family. Her gift for necromancy means that she's a bone witch, a title that makes her

feared and ostracized by her community. But Tea finds solace and guidance with an older, wiser bone witch, who takes Tea and her brother to another land for training. In her new home, Tea puts all her energy into becoming an asha—one who can wield elemental magic. But dark forces are approaching quickly, and in the face of danger, Tea will have to overcome her obstacles...and make a powerful choice. *Memoirs of a Geisha* meets *The Name of the Wind* in this brilliant new fantasy series by Rin Chupeco!

Assessment and Teaching of 21st Century Skills -

Patrick Griffin

2014-10-21

This second volume of papers from the ATC21STM project deals with the development of an assessment and teaching system of 21st century skills. Readers are

guided through a detailed description of the methods used in this process. The first volume was published by Springer in 2012 (Griffin, P., McGaw, B. & Care, E., Eds., *Assessment and Teaching of 21st Century Skills*, Dordrecht: Springer). The major elements of this new volume are the identification and description of two 21st century skills that are amenable to teaching and learning: collaborative problem solving, and learning in digital networks. Features of the skills that need to be mirrored in their assessment are identified so that they can be reflected in assessment tasks. The tasks are formulated so that reporting of student performance can guide implementation in the classroom for use in teaching and learning. How simple tasks can act

as platforms for development of 21st century skills is demonstrated, with the concurrent technical infrastructure required for its support. How countries with different languages and cultures participated and contributed to the development process is described. The psychometric qualities of the online tasks developed are reported, in the context of the robustness of the automated scoring processes. Finally, technical and educational issues to be resolved in global projects of this nature are outlined.

Bahasa Melayu - Sulaiman Masri 2006

Explorations in Applied Linguistics - H. G. Widdowson 1979

Principles of Classroom Management - James Levin

2011-10-01

Principles of Classroom Management, Third Canadian Edition is designed to help you improve the teacher-student relationship in order to foster positive student behaviour and academic success.

Instead of labelling students as problematic, the authors emphasize the situation, placing the onus on teachers to modify either their behaviour or the situation. The other pillar of Principles of Classroom Management is its up-to-date Canadian content. It reflects Canadian values through its references to current Canadian research, discussion of changes in Canadian schools, and coverage of best practices across the country. The case studies have also been revisited to ensure they reflect real, current issues in Canadian

schools.

**Entrepreneurship
Education and Training:
The Issue of**

Effectiveness - Colette
Henry 2017-11-22

This title was first published in 2003. The book covers the areas of: entrepreneurship and economic development; entrepreneurship theories (traditional and alternative); entrepreneurship education and training programmes; a comparative European analysis of entrepreneurship programmes; a profile of the aspiring entrepreneur; assessing effectiveness; and a framework for the design and development of entrepreneurship training programmes. Readers should gain a significant insight into the effectiveness of entrepreneurship training programmes from both the programme

providers' and participants' point of view. Key features of the book include: an up-to-date review of the literature in this field; a comparative analysis of entrepreneurship programmes with a European perspective; an in-depth treatment of the effectiveness issue both on a qualitative and quantitative basis, and a longitudinal study involving a control and comparator group. The framework proposed by the authors should be applicable on a European scale.

Fieldwork in Educational Settings - Sara Delamont
2002

This new edition brings original, best-selling text right up-to-date for new researchers and includes a new chapter on computer software for data handling.

Boundaries Updated and Expanded Edition - Henry

Cloud 2017-10-03

Join the millions who have learned how to take control of their lives by setting healthy boundaries with their spouses, children, friends, parents, coworkers, and even themselves, in order to live life to the fullest. Do you feel like your life has spiraled out of control? Have you focused so much on being loving and unselfish that you've forgotten your own limits? Do you find yourself taking responsibility for other people's feelings and problems? In *Boundaries*, Drs. Henry Cloud and John Townsend teach you the ins and outs of setting the boundaries that will transform your daily life. *Boundaries*, a New York Times bestseller, will give you the tools you need to learn to say yes and know how to say no. Drs.

Henry Cloud and John Townsend are here to share the lessons they've learned in their years of practicing psychology and studying the patterns and practices that support clear biblical boundaries. Since it was first published, *Boundaries* has supported millions of people around the world as they discover the importance of understanding their limitations and upholding their boundaries. In this updated and expanded edition of *Boundaries*, Drs. Cloud and Townsend answer the most common questions they've received in more than thirty years that they've studied the science behind establishing boundaries: Can I set limits and still be a loving person? What are legitimate boundaries? How do I effectively

manage my digital life so that it doesn't control me? What if someone is upset or hurt by my boundaries? How do I answer someone who wants my time, love, energy, or money? Why do I feel guilty or afraid when I consider setting boundaries? How do boundaries relate to mutual submission within marriage? Aren't boundaries selfish? Discover the countless ways that Boundaries can change your life for the better today!

Lesson Study - Maitree Inprasitha 2015-03-25 Classroom Innovations through Lesson Study is an APEC EDNET (Asia-Pacific Economic Cooperation Education Network) project that aims to improve the quality of education in the area of mathematics. This book includes challenges of lesson study implementation from members of the APEC

economies. Lesson study is one of the best ways to improve the quality of teaching. It is a model approach for improvement of teacher education across the globe. This book focuses on mathematics education, teacher education, and curriculum implementation and reforms. Contents: The Role of Lesson Study in Overcoming Challenges in Mathematics Education: Mathematics Education for the Knowledge-Based Society (Alan J Bishop) Mathematical Thinking for Classroom Decision Making (Kaye Stacey) Setting Lesson Study within a Long-Term Framework of Learning (David Tall) Lesson Study: An Essential Process for Improving Mathematics Teaching and Learning (Akihiko Takahashi) Comparative Study of Mathematics

Classrooms – What can be Learned from the TIMSS 1999 Video Study? (Frederick K S Leung)The Science of Lesson Study in the Problem Solving Approach (Masami Isoda)Preparing Ground for the Introduction of Lesson Study in Thailand (Maitree Inprasitha)Perspectives on Lesson Study and Professional Development:History of Lesson Study to Develop Good Practices in Japan (Shizumi Shimizu & Kimiho Chino)What have We Learned about Lesson Study Outside Japan? (Catherine Lewis)Enhancing Mathematics Teachers' Professional Development through Lesson Study ~ A Case Study in Singapore ~ (Ban-Har Yeap, Peggy Foo & Poh Suan Soh)Using Lesson Study to Develop an Approach to Problem Solving: Adding and Subtracting Fractions (Kazuyoshi Okubo &

Hiroko Tsuji)Prospective Teacher Education in Mathematics through Lesson Study (Maitree Inprasitha)In-service Teacher Education in Mathematics through Lesson Study (Soledad A Ulep)Lesson Study for Illustrating Innovative Approaches in the Classroom:Transforming Education through Lesson Study: Thailand's Decade-Long Journey (Maitree Inprasitha)Mathematics Teachers Professional Development through Lesson Study in Indonesia (Marsigit)Lesson Study in Chile (Grecia Gálvez)Initiating Lesson Study to Promote Good Practices: A Malaysian Experience (Chap Sam Lim & Chin Mon Chiew)Using Lesson Study as a Means to Innovation for Teaching and Learning Mathematics in Vietnam: Research Lesson on the Property of the Three

Medians in a Triangle (Tran Vui) Lesson Study in Singapore: A Case of Division with Remainder in a Third Grade Mathematics Classroom (Yanping Fang & Christine Kim Eng Lee) Enabling Teachers to Introduce Innovations in the Classroom through Lesson Study (Soledad A Ulep) What is a Good Lesson in Japan? An Analysis (Takeshi Miyakawa) Using Lesson Study to Connect Procedural Knowledge with Mathematical Thinking (Patsy Wang-Iverson & Marian Palumbo) Readership: Mathematics educators of teacher training colleges, mathematics teachers, prospective teachers (elementary and secondary school) and undergraduate students in mathematics. Key Features: Presents the world reform movement by top researchers Includes the challenges of lesson

study and videos of model lessons in the world (lesson videos will be available on the website: <http://www.criced.tsukuba.ac.jp/math/apec>) Includes the Japanese teaching methods called "problem-solving approaches" Keywords: Lesson Study; Mathematics; Mathematics Education; Elementary School; Secondary School; Open-Ended Approach; Problem Solving; Teacher Education; Pedagogical Content Knowledge; Action Research; Lesson Videos; Curriculum Standards

The process of learning
- John B. Biggs 1993-01
Revised third edition of educational psychology text for Australian and New Zealand primary and secondary teacher education courses. Includes Australian and New Zealand classroom

examples and research studies to supplement overseas research, as well as nearly 100 learning activities that can be used for class activities or for individual learning.

Includes chapter overviews and summaries, references and an index.

Handwriting - Rosemary Sassoon 2003-03-18

`I found this a fascinating book to read, I could identify with my time at school when I would often write with my paper almost in at right angles to my body because I found this comfortable, and the teacher's insistence that the paper be "straight" in front of me. This then made me twist my body into a ridiculous shape, and would sometimes result in punishment for not "sitting on the chair correctly"....if only the teacher had understood the same

principles as Rosemary Sassoon, who in this book emphasizes "flexibility and clear thinking about essential issues, rather than to impose solutions' - Spare-Chair

`Handwriting: The Way to Teach It should be required reading

wherever Primary school teachers are trained, then perhaps there would be fewer young people still struggling to communicate in legible writing in Secondary school and later life' -

Handwriting Today `This is a comprehensive textbook, and an extremely accessible and practical guide which should be on the bookshelf of every practitioner. I recommend it highly' -

Jeni Riley, Head of Early Childhood and Primary Education, Institute of Education, University of London

This book is an

essential classroom guide to the teaching of handwriting. It covers all aspects of the subject: from whole-school planning, to classroom management and the teaching of letters in a highly illustrated and practical sequence; and from initial letter forms through to joined writing. The author presents many examples and imaginative ideas to make learning to write more effective and interesting for children and for teachers. This Second Edition includes material on problems which children can have with handwriting, and how to diagnose and remedy them. The author offers strategies for better teaching, and her aim throughout the book is to encourage flexibility and clear thinking about essential issues, rather than to impose solutions.

Enhancing Professional

Practice - Charlotte Danielson 2007

Describes a framework for teaching based on the PRAXIS III criteria which identifies those aspects of a teacher's responsibilities that promote improved student learning; exploring twenty-two components, grouped into the four domains of planning and preparation, classroom environment, instruction, and professional responsibilities.

Teaching with Technology

- Priscilla Norton 2003

The distinctive characteristic of TEACHING WITH TECHNOLOGY, Second Edition is its clear correlation between theory and practice. This text focuses on ways to use technology to foster learning in K-12 classrooms, instead of presenting the mechanics of computer operation. Norton and

Wiburg's chapters are not based on computer applications; they are based instead on how technology can support student acquisition of literacy, content knowledge, problem-solving, participating in communities, and student utilization of information and systems of assessment.

Slack - Tom DeMarco

2002-04-09

If your company's goal is to become fast, responsive, and agile, more efficiency is not the answer--you need more slack. Why is it that today's superefficient organizations are ailing? Tom DeMarco, a leading management consultant to both Fortune 500 and up-and-coming companies, reveals a counterintuitive principle that explains why efficiency efforts can slow a company down.

That principle is the value of slack, the degree of freedom in a company that allows it to change. Implementing slack could be as simple as adding an assistant to a department and letting high-priced talent spend less time at the photocopier and more time making key decisions, or it could mean designing workloads that allow people room to think, innovate, and reinvent themselves. It means embracing risk, eliminating fear, and knowing when to go slow. Slack allows for change, fosters creativity, promotes quality, and, above all, produces growth. With an approach that works for new- and old-economy companies alike, this revolutionary handbook debunks commonly held assumptions about real-world management, and gives you and your company a brand-new

model for achieving and maintaining true effectiveness.