

Rpp Teknik Pengolahan Audio Video Kurikulum 2013

Right here, we have countless book **Rpp Teknik Pengolahan Audio Video Kurikulum 2013** and collections to check out. We additionally come up with the money for variant types and afterward type of the books to browse. The within acceptable limits book, fiction, history, novel, scientific research, as well as various additional sorts of books are readily comprehensible here.

As this Rpp Teknik Pengolahan Audio Video Kurikulum 2013 , it ends up swine one of the favored book Rpp Teknik Pengolahan Audio Video Kurikulum 2013 collections that we have. This is why you remain in the best website to see the incredible ebook to have.

Educational Technology - Al Januszewski 2013-01-11

Sponsored by the Association for Educational Communications and Technology (AECT), this book presents a definition of the field of study and practice known as educational technology or instructional technology. It reflects the collaborative efforts of all members of the AECT Definition and Terminology Committee. The volume begins with the statement of the definition itself (chapter 1), followed by commentary chapters on each of the key terms and concepts contained in the definition (chapters 2-9). Chapter 10 provides historical context for the current definition by reviewing salient elements of prior AECT definitions. Chapter 11 discusses ethical considerations and chapter 12 concludes by discussing ramifications of the current definition for academic programs in educational technology. This book is appropriate for anyone working in the field of educational technology: students, instructors, researchers and in-service providers.

Instructional Technology and Media for Learning - Sharon E. Smaldino 2013-08-27

A core text for Intro to Educational Technology courses. With its hallmark ASSURE technology integration model and classroom cases, this renowned text places readers squarely in the classroom while providing a framework that teaches them to apply what they learn about computers, multimedia, Internet, distance learning, and audio/visual technologies to the 21st Century classroom instruction. Filled with examples drawn from authentic elementary and secondary education situations, this text paints a vivid picture of technology and media enhancing and supporting teaching and learning. The ASSURE cases are supported by video, guided reflection prompts, and lesson plans that demonstrate strong technology integration and lesson planning. In addition to preparing educators with best practices to incorporate technology and media to meet the needs of 21st Century learners, the book includes strong coverage of copyright concerns, free and inexpensive media resources, as well as learning theory and instructional models. The tenth edition updates reflect the accelerating trend toward digitizing information and school use of technologies, especially in the Web 2.0 era. The tenth edition also addresses the interaction among the roles of teachers, technology coordinators, and school media specialists, all complementary and interdependent teams within the school.

Foundations of Vocational Education: Social and Philosophical Concepts - John F. Thompson 1973

Contextual Teaching and Learning - Elaine B. Johnson 2002

Contextual teaching and learning (CTL) is a system for teaching that is grounded in brain research. Brain research indicates that we learn best when we see meaning in new tasks and material, and we discover meaning when we are able to connect new information with our existing knowledge and experiences. Students learn best, according to neuroscience, when they can connect the content of academic lessons with the context of their own daily lives. Johnson discusses the elements of the brain-compatible contextual teaching and learning system: making meaningful connections; investing school work with significance; self-regulated learning; collaboration; critical and creating thinking; nurturing the individual; reaching high standards; and using authentic assessment. Drawing on the practices of teachers in kindergarten through university, Johnson provides numerous examples of how to use each part of the CTL system.

Social Studies for the Twenty-First Century - Jack Zevin 2015-01-09

Now in its 4th edition, this popular text offers practical, interesting, exciting ways to teach social studies and a multitude of instructional and professional resources for teachers. Theory, curriculum, methods, and assessment are woven into a comprehensive model for setting objectives; planning lessons, units, and

courses; choosing classroom strategies; and constructing tests for some of the field's most popular and enduring programs. The reflective and integrative framework emphasizes building imagination, insight, and critical thinking into everyday classrooms; encourages problem-solving attitudes and behavior; and provokes analysis, reflection, and debate. The text includes separate chapters on teaching each of the major areas of the social studies curriculum. Throughout the text, all aspects of curriculum and instruction are viewed from a tripartite perspective that divides social studies instruction into didactic (factual), reflective (analytical), and affective (judgmental) components. These three components are seen as supporting one another, building the groundwork for taking stands on issues, past and present. At the center is the author's belief that the heart and soul of social studies instruction, perhaps all teaching, lies in stimulating the production of ideas; looking at knowledge from others' viewpoints; and formulating for oneself a set of goals, values, and beliefs that can be explained and justified in open discussion. New in the Fourth Edition: Clear links to the The National Council for the Social Studies College, Career and Civic Life C3 Framework for Social Studies State Standards Attention to impact of high-stakes testing, Common Core State Standards, and related ongoing developments Expanded and critical review of the use of internet, web, and PowerPoint technologies Coverage of how to incorporate the many social science, humanities, and STEM fields to enrich the social studies Updates and revisions throughout, including new research reports reflecting current findings, new examples, more media and materials resources, particularly digital resources, new and updated pedagogical features Companion Website - new for this edition

Managing E-learning - Badrul Huda Khan 2005-01-01

"This book provides readers with a broad understanding of the emerging field of e-learning and also advises readers on the issues that are critical to the success of a meaningful e-learning environment"--Provided by publisher.

Teaching Secondary School Mathematics: Techniques And Enrichment - Alfred S Posamentier 2020-09-18

The primary aim of this book is to provide teachers of mathematics with all the tools they would need to conduct most effective mathematics instruction. The book guides teachers through the all-important planning process, which includes short and long-term planning as well as constructing most effective lessons, with an emphasis on motivation, classroom management, emphasizing problem-solving techniques, assessment, enriching instruction for students at all levels, and introducing relevant extracurricular mathematics activities. Technology applications are woven throughout the text. A unique feature of this book is the second half, which provides 125 highly motivating enrichment units for all levels of secondary school mathematics. Many years of proven success makes this book essential for both pre-service and in-service mathematics teachers.

Educating for Character - Thomas Lickona 2009-09-02

Calls for renewed moral education in America's schools, offering dozens of programs schools can adopt to teach students respect, responsibility, hard work, and other values that should not be left to parents to teach.

Focus on Teaching - Sylvester J. Balassi 1968

The Blended Learning Book - Josh Bersin 2004-09-24

The Blended Learning Book is your user's manual for implementing blended learning. It gives you a

guidebook to combining the latest technologies with traditional training models to create high-impact programs that drive superior business results (not just reduce costs). Filled with real-world examples and case studies from organizations such as Accenture, BI, Cisco, FedEx, Kinko's, Grant-Thornton, IBM, Novell, the U.S. Navy, Verizon, and more, e-learning veteran Josh Bersin zeros in on What Works -- in all shapes and sizes of training departments from a variety of industries.

Assessment and Teaching of 21st Century Skills - Patrick Griffin 2014-10-21

This second volume of papers from the ATC21STM project deals with the development of an assessment and teaching system of 21st century skills. Readers are guided through a detailed description of the methods used in this process. The first volume was published by Springer in 2012 (Griffin, P., McGaw, B. & Care, E., Eds., Assessment and Teaching of 21st Century Skills, Dordrecht: Springer). The major elements of this new volume are the identification and description of two 21st century skills that are amenable to teaching and learning: collaborative problem solving, and learning in digital networks. Features of the skills that need to be mirrored in their assessment are identified so that they can be reflected in assessment tasks. The tasks are formulated so that reporting of student performance can guide implementation in the classroom for use in teaching and learning. How simple tasks can act as platforms for development of 21st century skills is demonstrated, with the concurrent technical infrastructure required for its support. How countries with different languages and cultures participated and contributed to the development process is described. The psychometric qualities of the online tasks developed are reported, in the context of the robustness of the automated scoring processes. Finally, technical and educational issues to be resolved in global projects of this nature are outlined.

Media Pengajaran - Azhar Arsyad 1997

Instructional Design: The ADDIE Approach - Robert Maribe Branch 2009-10-05

The Analyze, Design, Develop, Implement, and Evaluate (ADDIE) process is used to introduce an approach to instruction design that has a proven record of success. Instructional Design: The ADDIE Approach is intended to serve as an overview of the ADDIE concept. The primary rationale for this book is to respond to the need for an instruction design primer that addresses the current proliferation of complex educational development models, particularly non-traditional approaches to learning, multimedia development and online learning environments. Many entry level instructional designers and students enrolled in related academic programs indicate they are better prepared to accomplish the challenging work of creating effective training and education materials after they have a thorough understanding of the ADDIE principles. However, a survey of instructional development applications indicate that the overwhelming majority of instructional design models are based on ADDIE, often do not present the ADDIE origins as part of their content, and are poorly applied by people unfamiliar with the ADDIE paradigm. The purpose of this book is to focus on fundamental ADDIE principles, written with a minimum of professional jargon. This is not an attempt to debate scholars or other educational professionals on the finer points of instructional design, however, the book's content is based on sound doctrine and supported by valid empirical research. The only bias toward the topic is that generic terms will be used as often as possible in order to make it easy for the reader to apply the concepts in the book to other specific situations.

How to Create and Deliver a Dynamic Presentation - Doug Malouf 2001

* Have you ever cringed with embarrassment throughout a disastrous presentation? * Are you committing death by slide in your presentations? * Do you wish you could swap the yawns - and your red face - for willing participants? In this completely updated and revised edition of his bestselling book, Doug Malouf shows you how to say goodbye to those presentation blues for good! Doug explains that presentations are about actively involving your audience and securing their commitment to your message. Using practical examples, illustrations and humour he shows how icebreakers, visual media, handouts, stimulating activities and smart planning can list your presentations from the mundane to the outstanding. In this new edition, Doug not only updates his exciting approach to presenting brilliant presentations, he covers critical new ground. Learn what new technologies are available to presenters and how, and when, to use them successfully. Whatever your communications role - you may be a trainer, a manager, a sales manager or a technical specialist - if you have to stand and deliver, Doug and his expert contributors to How to Create and Deliver a Dynamic

Presentation will get you results.

Slowly the Poison - June Drummond 1975

In the gracious era just before the Great War, Hugh Frobisher, the hard-drinking, sports-loving, ne'er-do-well son of a wealthy South African family, is given an allowance to live in England on the condition that he never return. While in England, Hugh marries, despite his family's objections. Things seem to be going well, until Hugh is killed in a fall from a horse - apparently a drunken accident, but an autopsy reveals the true cause - poison. Hugh's young widow Alice is suspected of the crime, but the testimony of the housekeeper clears her.

Multimedia-based Instructional Design - William W. Lee 2004-04-26

Multimedia-Based Instructional Design is a thoroughly revised and updated second edition of the best-selling book that provided a complete guide to designing and developing interactive multimedia training. While most training companies develop their training programs in many different technological delivery media—computer-based, web-based, and distance learning technologies—this unique book demonstrates that the same instructional design process can be used for all media. Using just one process reduces cycle time for course development—and also reduces costs.

The Ultimate Book of Mind Maps - Tony Buzan 2012-08-30

This book is the definitive guide to Mind Mapping. Tony Buzan has changed the lives of millions with Mind Maps, his revolutionary system of note-taking that will help you excel in every area of your life. This practical full-colour book shows how this incredible thinking tool works and how you can use it to achieve your full potential.

The Conditions of Learning - Robert M. Gagné 1971

Audiovisual Methods in Teaching - Edgar Dale 1969

Abstract: This revision emphasizes the use of audiovisual materials as an integral and vital part of a particular program of instruction and serves as a practitioner's guide to their selection and utilization. The teacher is viewed as a manager, organizer, and evaluator of learning experiences as well as a motivator of students. Audiovisual methods are viewed as an important part of the communication process that undergirds education. The text begins with a discussion of the theory and practice of audiovisual teaching followed by chapters dealing with selected audiovisual methods. Methods discussed include contrived experiences, purposeful experiences, demonstrations, study trips, exhibits, educational television, motion pictures, still pictures, radio, and recordings. A final section deals with the role of systems and technology in teaching and the educational process.

e-Learning by Design - William Horton 2011-01-20

From William Horton -- a world renowned expert with more than thirty-five years of hands-on experience creating networked-based educational systems -- comes the next-step resource for e-learning training professionals. Like his best-selling book Designing Web-Based Training, this book is a comprehensive resource that provides practical guidance for making the thousand and one decisions needed to design effective e-learning. e-Learning by Design includes a systematic, flexible, and rapid design process covering every phase of designing e-learning. Free of academic jargon and confusing theory, this down-to-earth, hands-on book is filled with hundreds of real-world examples and case studies from dozens of fields. "Like the book's predecessor (Designing Web-based Training), it deserves four stars and is a must read for anyone not selling an expensive solution. -- From Training Media Review, by Jon Aleckson, www.tmreview.com, 2007

Media Rich Instruction - Rosemary Papa 2014-06-27

E-learning has brought an enormous change to instruction, in terms of both rules and tools. Contemporary education requires diverse and creative uses of media technology to keep students engaged and to keep up with rapid developments in the ways they learn and teachers teach. Media Rich Instruction addresses these requirements with up-to-date learning theory and practices that incorporate innovative platforms for information delivery into traditional areas such as learning skills and learner characteristics. Experts in media rich classroom experiences and online instruction delve into the latest findings on student cognitive processes and motivation to learn while offering multimedia classroom strategies geared to specific curriculum areas. Advances such as personal learning environments, gamification, and the Massive Open

Online Course are analyzed in the context of their potential for collaborative and transformative learning. And each chapter features key questions and application activities to make coverage especially practical across grade levels and learner populations. Among the topics included: Building successful learning experiences online. Language and literacy, reading and writing. Mathematics teaching and learning with and through education technology. Learning science through experiment and practice. Social studies teaching for learner engagement. The arts and Technology. Connecting school to community. At a time when many are pondering the future of academic standards and student capacity to learn, Media Rich Instruction is a unique source of concrete knowledge and useful ideas for current and future researchers and practitioners in media rich instructional strategies and practices.

The Continuum of Literacy Learning Teaching Library - Gay Su Pinnell 2011-06-09

Use The Continuum of Literacy Learning and The Continuum of Literacy Learning Teaching Library DVD companion series, to deepen your understanding of the continua and how to use them as assessment and planning tools. These videos will hone your ability to observe the behaviors of your own readers and writers, and help sharpen your thinking about how your teaching can match your students' needs as they become more proficient in the use of literacy and language. The User Guide is designed to help you navigate the The Continuum of Literacy Learning Teaching Library and deepen your understanding of how to use the Continuum as an assessment and planning tool. By following the suggestions for viewing and discussing the video segments you will hone your ability to observe the behaviors of your readers and writers. Specific viewing suggestions for individuals, small groups, and staff developers are identified throughout the User Guide to help customize your learning experience. Armed with The Continuum of Literacy Learning and The Continuum of Literacy Learning Teaching Library DVD companion series, both from Gay Su Pinnell and Irene Fountas, every teacher will have the tools and techniques they need to guide assessment, activate responsive teaching, and support students on their literacy and language journey. Content Coverage in the Language Arts Curriculum The behaviors presented in each of the continua of learning serve as the basis for both the Continuum book and the Continuum DVD library. Using these two resources together, individuals, small groups, and staff developers will have the opportunity to study and observe student behaviors and the appropriate teaching that supports students in increasing their ability across the language arts curriculum. Save with a Teaching Library Bundle or a Staff Development Bundle.

The Extreme Future - James Canton 2006-09-21

Dr. James Canton, a renowned futurist, CEO of the Institute for Global Futures, and Fortune 1000 advisor, charts a course to steer you through the volatile changes that lie 5, 10, and 20 years ahead. The Extreme Future is this generation's Future Shock, Alvin Toffler's classic book on what's next and how to prepare for tomorrow. Get ready for fast, radical and complex change. Get ready for the Extreme Future. Our world is constantly buffeted by new and dramatic changes that we can't fully grasp. No one is fully prepared for the challenges, crises and risks that lie ahead. The Extreme Future is a blueprint for what's next and how to navigate these changes. An advisor to three White House's spanning more than 30 years, Dr. Canton challenges us that with the right information about future trends it is possible to identify probable outcomes. It is possible, with the right information to navigate the Extreme Future. The book covers the following major trends: How climate change and energy trends will reshape the planet How shifting population trends will transform the workforce How radical innovation trends will competitively drive business How astounding medicine trends will enhance people's life How dangerous terrorism trends will threaten the individual. How the rise of China will bring on a new global power struggle The answers to these questions are not only available, but contained within these pages. The Extreme Future is the forecasting handbook for the twenty-first century.

Effective Teaching Strategies - Roy Killen 2015-10-07

Effective Teaching Strategies: Lessons from research and practice 7e provides a practical overview of nine common teaching strategies used in all levels of education and training from early childhood through to higher education. Initial chapters discuss the Australian Curriculum framework and provide an introduction to the key principles of quality teaching and learning. These ideas are then applied through chapters devoted to different teaching strategies: direct instruction, discussion, small-group work, cooperative learning, problem solving, student research, role-play, case study and student writing. Chapters describe each of the strategies

in detail with a practical focus on why, when and how to use each one. There are guidelines for planning lessons based on each strategy, for implementing those lessons effectively and for evaluating the effectiveness of each strategy. Activities and numerous examples from a wide range of subject areas help readers to relate the ideas to their own specialist teaching areas.

Developing Minds - Arthur L. Costa 2001

What does research tell us about the effects of school leadership on student achievement? What specific leadership practices make a real difference in school effectiveness? How should school leaders use these practices in their day-to-day management of schools and during the stressful times that accompany major change initiatives? Robert J. Marzano, Timothy Waters, and Brian A. McNulty provide answers to these and other questions in School Leadership That Works. Based on their analysis of 69 studies conducted since 1970 that met their selection criteria and a recent survey of more than 650 building principals, the authors have developed a list of 21 leadership responsibilities that have a significant effect on student achievement. Readers will learn the specific behaviors associated with the 21 leadership responsibilities; the difference between first-order change and second-order change and the leadership responsibilities that are most important for each; how to work smart by choosing the right work to focus on to improve student achievement; the advantages and disadvantages of comprehensive school reform models for improving student achievement; how to develop a site-specific approach to improving student achievement, using a framework of 11 factors and 39 action steps; and a five-step plan for effective school leadership. Combining rigorous research with practical advice, School Leadership That Works gives school administrators the guidance they need to provide strong leadership for better schools.

Teaching Secondary School Science: Pearson New International Edition - Rodger W Bybee 2014

Solidly grounded in current recommendations of the National Science Education Standards, this text offers teaching guidance and strategies for physical, biological, and earth science courses for middle school, junior high, and high school. The authors' extensive curriculum development experience imbues the text with a practical focus. Their collective knowledge of the field balances coverage of the theory and research behind the strategies they present. Also, inherent in the text is a description of the role of constructivism in science teaching and the connection between science and society including how technological development is driven by societal needs. A seven-part organization includes an introduction, historical perspectives and contemporary trends, goals and objectives, curriculum perspectives, planning for instruction and assessment, understanding and working with students, and induction and professional development. For middle through secondary school science teachers.

Survey of Instructional Development Models - Kent L. Gustafson 1991

21st Century Skills - Bernie Trilling 2012-02-07

The new building blocks for learning in a complex world This important resource introduces a framework for 21st Century learning that maps out the skills needed to survive and thrive in a complex and connected world. 21st Century content includes the basic core subjects of reading, writing, and arithmetic-but also emphasizes global awareness, financial/economic literacy, and health issues. The skills fall into three categories: learning and innovations skills; digital literacy skills; and life and career skills. This book is filled with vignettes, international examples, and classroom samples that help illustrate the framework and provide an exciting view of twenty-first century teaching and learning. Explores the three main categories of 21st Century Skills: learning and innovations skills; digital literacy skills; and life and career skills Addresses timely issues such as the rapid advance of technology and increased economic competition Based on a framework developed by the Partnership for 21st Century Skills (P21) The book contains a DVD with video clips of classroom teaching. For more information on the book visit www.21stcenturyskillsbook.com.

Alat Analisis Data - Irwan Gani

Buku ini berusaha memenuhi kondisi ideal penggunaan statistik dalam penelitian secara menyeluruh, dimana seluruh alat uji statistik dan contoh kasus pengujian, sedapat mungkin disajikan secara lengkap dan menyeluruh. Hal inilah yang membuat buku ini memiliki kelebihan. Selain itu, buku ini juga meminimalisir penulisan rumus dan formula matematik sehingga statistik terlihat lebih mudah dan aplikatif.

Quantum Learning - Bobbi DePorter 1992

Identifies different learning styles and offers strategies for increasing learning potential and improving memory skills

Action Research - Jean McNiff 2002-01-22

Since the first edition of this established text was published in 1988, action research has gained ground as a popular method amongst educational researchers, and in particular for practising teachers doing higher-level courses. In this new edition Jean McNiff provides updates on methodological discussions and includes new sections of case study material and information on supporting action research. The book raises issues about how action research is theorised, whether it is seen as a spectator discipline or as a real life practice, and how practitioners position themselves within the debate. It discusses the importance for educators of understanding their own work and showing how their educative influence can lead to the development of good orders in formal and informal learning settings and in the wider community. This second edition comes at a time when, after years of debate over what counts as action research, it is now considered an acceptable and useful part of mainstream research practice.

The Navy Electricity and Electronics Training Series - United States Navy 2015-11-27

The Navy Electricity and Electronics Training Series (NEETS) was developed for use by personnel in many electrical- and electronic-related Navy ratings. Written by, and with the advice of, senior technicians in these ratings, this series provides beginners with fundamental electrical and electronic concepts through self-study. The presentation of this series is not oriented to any specific rating structure, but is divided into modules containing related information organized into traditional paths of instruction

The Science Quest - Frank X. Sutman 2010-02-12

The Science Quest introduces the Inquiry/Discovery instructional framework, an innovative method for captivating students? interest in science, for building their skills in scientific thinking, and for dramatically enriching their understanding of scientific content and concepts. For teachers curious how to implement ?inquiry? learning as called for in the National Science Education Standards, this book provides detailed and practical guidance. It shows teachers how to transform ordinary lessons in ways that 1) encourage students to take initiative in posing scientific ?inquiry? questions; and 2) enable students to independently ?discover? answers to their questions by engaging in investigative practices and critically evaluating the findings. Inquiry/Discovery practices can be introduced in stages, starting with simple activities and gradually increasing the levels of challenge. The Science Quest includes everything a teacher needs to bring successful instruction, including: Extensive lesson planning and assessment tools Suggestions on working with students in teams Scores of sample lessons from varied disciplines

Learning Centers ; Development and Operation - Frances Bennie 1977

The Communicative Syllabus - Janice Yalden 1987

Essentials Of Instructional Technology - A. R. Rather 2004

Contents: Models of Teaching, Teaching: Principles and Maxims, Audio-Visual Aids, Different Devices, Teaching by Simulation, Learning by Programme, Micro Teaching, Teaching Methods, Educational Objectives and Taxonomy, Planning the Lessons.

Interactive Multimedia Learning - Johannes Konert 2014-09-05

This book introduces new concepts and mechanisms regarding the usage of both social media interactions and artifacts for peer education in digital educational games. Digital games in general, and digital educational games in particular, represent an area with a high potential for interdisciplinary innovation, not only from an information technology standpoint, but also from social science, psychological and didactic

perspectives. This book presents an interdisciplinary approach to educational games, which is centered on information technology and aims at: (1) improving digital management by focusing on the exchange of learning outcomes and solution assessment in a peer-to-peer network of learners; (2) achieving digital implementation by using forms of interaction to change the course of educational games; and (3) providing digital support by fostering group-formation processes in educational situations to increase both the effects of educational games and knowledge exchange at the individual level. In addition to a systematic analysis of the relationship between software architecture, educational games and social media applications, the book also presents the implemented IT systems' architectures and algorithmic solutions as well as the resulting applicable evaluation findings from the field of interactive multimedia learning.

Professional Meeting Management - Professional Convention Management Association (PCMA) 2017-09-01

The sixth edition of Professional Meeting Management is the newest edition of the longtime standard reference and textbook for the meetings industry and meetings education. This is the first student and meeting professionals textbook aligned with the new Certified Meeting Professional (CMP) International Standards, which will be used by the Convention Industry Council as a reference book for item writing for the CMP Certification Examination. It includes the most up-to-date information on current trends, strategic planning for meetings, budgeting and funding, marketing and promotion, technology, running and closing the meeting, and industry developments on the horizon.

Prezi For Dummies - Stephanie Diamond 2010-08-26

A one-stop resource for an exciting new Web-based, slide-free presentation tool! People who have been seeking a flashier version of PowerPoint have found it—and it's Prezi. A Web-based, slide-free presentation tool, Prezi allows users to create and give rich, Web-based presentations complete with dynamic content, contextual layouts, and eye-catching visuals. Prezi For Dummies gets you rapidly up to speed, including how to think outside the traditional slide, create your project, insert Flash and other graphic files, and publish your presentation to a public domain. You'll also learn valuable tips on what makes a good Prezi. Introduces Prezi, a Web-based, Flash-friendly, dynamic presentation tool Explains how to use online and offline editors and insert images, video, sound, Flash files, and other complex graphics Covers presenting a Prezi, publishing it to a public domain, and collaborating with others Offers tips and insights on what makes a good Prezi—and how to think visually to create content that benefits your business or organization Move beyond slides, put your visual thinking cap on, and get the very most of Prezi with this timely, practical guide.

How Musical is Man? - John Blacking 1973

This important study in ethnomusicology is an attempt by the author -- a musician who has become a social anthropologist -- to compare his experiences of music-making in different cultures. He is here presenting new information resulting from his research into African music, especially among the Venda. Venda music, he discovered is in its way no less complex in structure than European music. Literacy and the invention of nation may generate extended musical structures, but they express differences of degree, and not the difference in kind that is implied by the distinction between 'art' and 'folk' music. Many, if not all, of music's essential processes may be found in the constitution of the human body and in patterns of interaction of human bodies in society. Thus all music is structurally, as well as functionally, 'folk' music in the sense that music cannot be transmitted or have meaning without associations between people. If John Blacking's guess about the biological and social origins of music is correct, or even only partly correct, it would generate new ideas about the nature of musicality, the role of music in education and its general role in societies which (like the Venda in the context of their traditional economy) will have more leisure time as automation increases.