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Data-Driven Decision Making in Fragile Contexts - Alexander Hamilton 2017-06-12
Data deficiencies contribute to state fragility and exacerbate fragile states' already limited capacity to provide basic services, public security and rule of law. The lack of robust, good quality data can also have a

disabling effect on government efforts to manage political conflict, and indeed can worsen conflict, since violent settings pose substantial challenges to knowledge generation, capture and application. In short, in fragile contexts the need for reliable evidence at all levels is perhaps

greater than anywhere else. The development of sustainable and professional 'data-literate' stakeholders who are able to produce and increase the quality and accessibility of official statistics can contribute to improved development outcomes. Good quality and reliable statistics are also required to track the progress of development policies through the monitoring of performance indicators and targets and to ensure that public resources are achieving results. While data alone cannot have a transformative effect without the right contextual incentives it is an essential and necessary prerequisite for greater accountability and more efficient decision-making. This volume explores methods and insights for data collection and use in fragile contexts, with a focus on Sudan. It begins by posing several questions on the political economy of data, and then sets out a framework for assessing the

validity, reliability, and potential impact of data on decision-making in a fragile country. It also sets out insights on challenges associated with fragile states, derived from recent data collected in Sudan: the 2014/2015 DFID Sudan household survey. This includes data-driven analysis of topics including female genital mutilation, public service delivery, and the interplay of governance, service quality, and state legitimacy.

Integrative Learning - Mary Taylor Huber
2004

One of the great challenges in higher education is to help students integrate their learning. The capacity to make connections is essential to the conduct of personal, professional, and civic life, and is at the very heart of liberal education. It is also, arguably, more important than ever, and more difficult to achieve, as students transfer among multiple institutions and

struggle to balance work and study. Indeed, many of the basic structures of academic life encourage them to see their courses as isolated requirements to complete. This paper explores the challenges to integrative learning today as well as its longer tradition and rationale within a vision of liberal education. In outlining promising directions for campus work, the authors draw on AAC&U's landmark report "Greater Expectations" as well as the Carnegie Foundation's long-standing initiative on the scholarship of teaching and learning. Readers will find a map of the terrain of interactive learning on which promising new development in undergraduate education can be cultivated, learned from, and built upon.

Teacher Quality and Education Policy in India - Preeti Kumar 2021-04-01

By drawing on quantitative data and qualitative analyses of five major national

education policies implemented in India over the last 15 years, this comprehensive volume explores their impact on teacher quality and perceived effectiveness, explaining how this relates to variations in student performance. Responding to a national agenda to increase the quality of the Indian teacher workforce, *Teacher Quality and Education Policy in India* critically questions the application of human capital theory to Indian education policy. Chapters provide in-depth and strategically structured analyses of five national policies – including the recently approved National Education Policy (NEP) 2020 – to see how Indian policymakers use teacher quality as a driver and measurement of education and national economic development. Ultimately, the text offers evidence-based policy recommendations to improve teacher quality in India, suggesting that while all five policies have contributed significant

frameworks and recommendations for teacher quality reform, they have failed to move beyond a symbolic function. Given its rigorous methodological approach, this book will be a valuable addition to the under-researched question of education policymaking in postcolonial contexts. It will be an indispensable resource not only for scholars working on policymaking in the Indian context, but also for those working at the intersection of education, teacher development, and policymaking in developing countries.

How to Write a Master's Thesis - Yvonne N. Bui 2014

Packed with tried and tested detailed explanations, examples and supplemental materials, this guide takes you step-by-step through the thinking up and writing of your thesis.

Writing Anthropology - Carole McGranahan
2020-04-24

In *Writing Anthropology*, fifty-two anthropologists reflect on scholarly writing as both craft and commitment. These short essays cover a wide range of territory, from ethnography, genre, and the politics of writing to affect, storytelling, authorship, and scholarly responsibility. Anthropological writing is more than just communicating findings: anthropologists write to tell stories that matter, to be accountable to the communities in which they do their research, and to share new insights about the world in ways that might change it for the better. The contributors offer insights into the beauty and the function of language and the joys and pains of writing while giving encouragement to stay at it—to keep writing as the most important way to not only improve one's writing but to also honor the stories and lessons learned through research. Throughout, they share new thoughts, prompts, and agitations for writing

that will stimulate conversations that cut across the humanities. Contributors. Whitney Battle-Baptiste, Jane Eva Baxter, Ruth Behar, Adia Benton, Lauren Berlant, Robin M. Bernstein, Sarah Besky, Catherine Besteman, Yarimar Bonilla, Kevin Carrico, C. Anne Claus, Sienna R. Craig, Zoë Crossland, Lara Deeb, K. Drybread, Jessica Marie Falcone, Kim Fortun, Kristen R. Ghodsee, Daniel M. Goldstein, Donna M. Goldstein, Sara L. Gonzalez, Ghassan Hage, Carla Jones, Ieva Jusionyte, Alan Kaiser, Barak Kalir, Michael Lambek, Carole McGranahan, Stuart McLean, Lisa Sang Mi Min, Mary Murrell, Kirin Narayan, Chelsi West Oueri, Anand Pandian, Uzma Z. Rizvi, Noel B. Salazar, Bhrigupati Singh, Matt Sponheimer, Kathleen Stewart, Ann Laura Stoler, Paul Stoller, Nomi Stone, Paul Tapsell, Katerina Teaiwa, Marnie Jane Thomson, Gina Athena Ulysse, Roxanne Varzi, Sita Venkateswar, Maria D. Vesperi, Sasha Su-Ling Welland,

Bianca C. Williams, Jessica Winegar
**Models and Frameworks for
Implementing Evidence-Based Practice**

- Jo Rycroft-Malone 2010-05-10

The Evidence-Based Nursing Series is co-published with Sigma Theta Tau International (STTI). The series focuses on implementing evidence-based practice in nursing and mirrors the remit of Worldviews on Evidence-Based Nursing, encompassing clinical practice, administration, research and public policy. Models and Frameworks for Implementing Evidence- Based Practice: Linking Evidence to Action looks at ways of implementing evidence gained through research and factors that influence successful implementation. It acknowledges the gap that exists between obtaining evidence and the practicalities of putting it into practice and provides direction to help to close this gap. This, the first book in the series, helps the reader to make decisions

about the appropriateness of using various models and frameworks. A selection of models and frameworks are examined in detail including examples of their use in practice. The book concludes with an analysis and synthesis of the included models and frameworks. The models and frameworks that have been included are based on a number of criteria: that they are internationally recognised, have undergone widespread evaluation and testing, are transferable across different settings, and can be used by different disciplines. Models and frameworks include: Stetler Model Ottawa Model of Research Use IOWA model of evidence-based practice Advancing Research and Clinical Practice through Close Collaboration (ARCC) model Dobbins' dissemination and use of research evidence for policy and practice framework Joanna Briggs Institute model Knowledge to Action framework Promoting Action on Research

Implementation in Health Services (PARIHS)
Key Points: Includes an overview of implementation issues and the use of theory and frameworks in implementing evidence into practice Chapters are written by the developers of the model or framework Each chapter provides background on an implementation model or framework, suitable applications, underlying theory and examples of use Each chapter examines strengths and weaknesses of each model alongside barriers and facilitators for its implementation

How to Write a BA Thesis, Second Edition - Charles Lipson 2018-12-05

How to Write a BA Thesis is the only book that directly addresses the needs of undergraduate students writing a major paper. This book offers step-by-step advice on how to move from early ideas to finished paper. It covers choosing a topic, selecting an advisor, writing a proposal, conducting

research, developing an argument, writing and editing the thesis, and making through a defense. Lipson also acknowledges the challenges that arise when tackling such a project, and he offers advice for breaking through writer's block and juggling school-life demands. This is a must-read for anyone writing a BA thesis, or for anyone who advises these students.

Easy R - Elizabeth Gohmert 2020-01-02

Do you want to learn R? This book is built on the premise that anyone with a bit of free time and a healthy curiosity can learn to use R in their studies or at work. The authors focus on using R to do useful things like writing reports, creating data and graphs, accessing datasets collected by others, preparing data, and conducting simple data analysis. In this book you'll learn how to: install R and RStudio®, and set up an RStudio® project and folders; write an essay with graphs based on simple real-world data

using R Markdown; create variables from everyday numeric information and visualize data through five types of charts—bar plot, histogram, pie chart, scatter plot, and time series line plot—to identify patterns in the data; write and run R programs, and prepare your data following the tidyverse approach; import external datasets into R, install R data packages, and carry out initial data validity checks; conduct exploratory data analysis through three exercises involving data on voting outcomes, natural resource consumption, and gross domestic product (GDP) via data visualization, correlation coefficient, and simple regression; and write a research paper on the impact of GDP per capita on life expectancy using R Markdown. Student-friendly language and examples (such as binge-watched shows on Netflix, and the top 5 songs on Spotify), cumulative learning, and practice exercises make this a must-have guide for a variety of courses

where data are used and reports need to be written. Code and datasets used to carry out the examples in the book are available on an accompanying website.

Writing with Style: APA Style Made Easy - Lenore Szuchman 2008

This invaluable workbook-style reference guide will help you transition from writing for composition classes to writing for psychology classes. Author Lenore T. Szuchman's years of experience teaching writing-intensive courses give her an inside track on the trouble spots students often encounter when writing papers and dealing with APA style. The unique workbook format offers both a quick reference to APA style and interactive exercises that give you a chance to practice what you've learned.

Official (ISC)2® Guide to the ISSAP® CBK, Second Edition - (ISC)2 Corporate
2017-01-06

Candidates for the CISSP-ISSAP professional

certification need to not only demonstrate a thorough understanding of the six domains of the ISSAP CBK, but also need to have the ability to apply this in-depth knowledge to develop a detailed security architecture. Supplying an authoritative review of the key concepts and requirements of the ISSAP CBK, the Official (ISC)2® Guide to the ISSAP® CBK®, Second Edition provides the practical understanding required to implement the latest security protocols to improve productivity, profitability, security, and efficiency. Encompassing all of the knowledge elements needed to create secure architectures, the text covers the six domains: Access Control Systems and Methodology, Communications and Network Security, Cryptology, Security Architecture Analysis, BCP/DRP, and Physical Security Considerations. Newly Enhanced Design – This Guide Has It All! Only guide endorsed by (ISC)2 Most up-to-date CISSP-ISSAP CBK

Evolving terminology and changing requirements for security professionals
Practical examples that illustrate how to apply concepts in real-life situations
Chapter outlines and objectives
Review questions and answers
References to free study resources
Read It. Study It. Refer to It Often.
Build your knowledge and improve your chance of achieving certification the first time around.
Endorsed by (ISC)2 and compiled and reviewed by CISSP-ISSAPs and (ISC)2 members, this book provides unrivaled preparation for the certification exam and is a reference that will serve you well into your career. Earning your ISSAP is a deserving achievement that gives you a competitive advantage and makes you a member of an elite network of professionals worldwide.

Writing Research Papers - Lester James D
2014-01-27

The definitive research paper guide, Writing

Research Papers combines a traditional and practical approach to the research process with the latest information on electronic research and presentation. This market-leading text provides students with step-by-step guidance through the research writing process, from selecting and narrowing a topic to formatting the finished document. Writing Research Papers backs up its instruction with the most complete array of samples of any writing guide of this nature. The text continues its extremely thorough and accurate coverage of citation styles for a wide variety of disciplines. The fourteenth edition maintains Lester's successful approach while bringing new writing and documentation updates to assist the student researcher in keeping pace with electronic sources.

IOT with Smart Systems - Tomonobu Senjyu
2022-01-05

This book gathers papers addressing state-

of-the-art research in all areas of information and communication technologies and their applications in intelligent computing, cloud storage, data mining and software analysis. It presents the outcomes of the Fifth International Conference on Information and Communication Technology for Intelligent Systems (ICTIS 2021), held in Ahmedabad, India. The book is divided into two volumes. It discusses the fundamentals of various data analysis techniques and algorithms, making it a valuable resource for researchers and practitioners alike.

Powerful Teacher Education - Linda Darling-Hammond 2012-06-28

Powerful Teacher Education describes the strategies, goals, content, and processes of seven highly successful and long-standing teacher education programs - Alverno College, Bank Street College, Trinity University, University of California, Berkeley,

University of Southern Maine, University of Virginia, and Wheelock College. All these colleges and universities have succeeded in preparing teachers to teach diverse learners to achieve high levels of performance and understanding. In discussing the common features of these programs, Linda Darling-Hammond shows what outstanding teacher education models do and how they do it, and what their graduates accomplish as a result. Powerful Teacher Education also examines the policies, organizational features, resources, and relationships that have enabled these programs to succeed.

Thesis Projects - Mikael Berndtsson 2007-10-25

You're a computing or information student with a huge mountain to climb - that final-year research project. Don't worry, because with this book guardian angels are at hand, in the form of four brilliant academics who will guide you through the process. The

book provides you with all the tools necessary to successfully complete a final year research project. Based on an approach that has been tried and tested on over 500 projects, it offers a simple step-by-step guide to the key processes involved. Not only that, but the book also contains lots of useful information for supervisors and examiners including guidelines on how to review a final year project.

High-impact Educational Practices - George D. Kuh 2008

Standards for Reading Professionals - 1998

This is a set of professional standards for teachers of reading. It was produced by the International Reading Association, a professional organisation concerned with the promotion of literacy through the instruction of reading, writing, listening and speaking with all forms of literature at all

levels of education. Three sets of proficiencies are presented for 10 professional roles: early childhood teacher, elementary school teacher, middle and secondary school teacher, special - education teacher, adult education teacher, reading specialist, reading coordinator, teacher educator, related service professional and administrator. Table of contents: * Part 1: Core beliefs about the knowledge base for teaching and learning that inform the Standards for Reading Professionals * Part 2: Role descriptions and academic preparation of reading professionals * Part 3: Matrix of competencies * Appendix A: Suggested readings * Appendix B: Related web sites * Appendix C: Competencies for the paraprofessional * Appendix D: Conferences and conventions where Standards for Reading Professionals was reviewed * Appendix E: International Reading

Association Code of Ethics.

Research Anthology on Racial Equity, Identity, and Privilege - Management

Association, Information Resources

2022-01-14

Past injustice against racial groups rings out throughout history and negatively affects today's society. Not only do people hold onto negative perceptions, but government processes and laws have remnants of these past ideas that impact people today. To enact change and promote justice, it is essential to recognize the generational trauma experienced by these groups. The *Research Anthology on Racial Equity, Identity, and Privilege* analyzes the impact that past racial inequality has on society today. This book discusses the barriers that were created throughout history and the ways to overcome them and heal as a community. Covering topics such as critical race theory, transformative change, and

intergenerational trauma, this three-volume comprehensive major reference work is a dynamic resource for sociologists, community leaders, government officials, policymakers, education administration, preservice teachers, students and professors of higher education, justice advocates, researchers, and academicians. *Social Work Capstone Projects* - John Poulin, PhD, MSW 2021-07-15

The only practical guide for helping social work students create high-quality applied capstone research projects from start to finish This "mentor-in-a-book" provides social work students with invaluable information on designing, implementing, and presenting first-rate applied research projects focused on improving social work programs and services. Taking students step-by-step through the entire process, the book helps students plan their projects by providing descriptions of the various

research methodologies that can be used to improve social work programs and services. It offers extensive instruction on how to write effectively by providing detailed information on all written components of capstone research projects, as well as the dos and don'ts of writing research reports. Covering data collection methods, program evaluation, organization and community needs assessments, practice-effectiveness studies, and quantitative and qualitative data analysis, this brand-new book also addresses best practices for presenting findings upon completion of the applied research project. Additional features include abundant case examples demonstrating the application of theory to practice and an examination of both qualitative and quantitative research approaches, while also helping students demonstrate social work practice competencies within their capstone projects. Practice activities in each chapter

help students apply knowledge to their research projects; and technology exercises help students master important digital research techniques. A capstone project checklist and competency log help students monitor progress, and QR codes provide supplementary support and resources. Additional resources include competency rubrics, detailed group exercises for each chapter, and a sample syllabus for faculty. Purchase of the book includes digital access for use on most mobile devices or computers. Key Features: Delivers step-by-step information on creating high-quality social work capstone projects from conception through presentation Includes a detailed summary of the major applied research approaches to improving social work programs and services Explains how to research literature and write a problem statement on a social service issue Contains extensive information on how to write

effective capstone research papers along with abundant examples Helps students to demonstrate social work practice competencies Offers case examples throughout to demonstrate the application of theory to practice Presents practice activities and technology exercises in each chapter Provides a capstone project checklist and competency log Includes QR codes providing additional resources for each chapter

Strengthening Forensic Science in the United States - National Research Council
2009-07-29

Scores of talented and dedicated people serve the forensic science community, performing vitally important work. However, they are often constrained by lack of adequate resources, sound policies, and national support. It is clear that change and advancements, both systematic and scientific, are needed in a number of

forensic science disciplines to ensure the reliability of work, establish enforceable standards, and promote best practices with consistent application. Strengthening Forensic Science in the United States: A Path Forward provides a detailed plan for addressing these needs and suggests the creation of a new government entity, the National Institute of Forensic Science, to establish and enforce standards within the forensic science community. The benefits of improving and regulating the forensic science disciplines are clear: assisting law enforcement officials, enhancing homeland security, and reducing the risk of wrongful conviction and exoneration. Strengthening Forensic Science in the United States gives a full account of what is needed to advance the forensic science disciplines, including upgrading of systems and organizational structures, better training, widespread adoption of uniform and enforceable best

practices, and mandatory certification and accreditation programs. While this book provides an essential call-to-action for congress and policy makers, it also serves as a vital tool for law enforcement agencies, criminal prosecutors and attorneys, and forensic science educators.

E-Learning, E-Education, and Online Training
- Giovanni Vincenti 2014-12-01

This book constitutes the thoroughly refereed post-conference proceedings of the First International Conference on E-Learning, E-Education, and Online Training (eLEOT 2014) held in Bethesda, MD, USA, in September 2014. The 22 revised full papers presented were carefully reviewed and selected from numerous submissions and focus topics such as web based tools, augmented reality, mobile learning, teaching frameworks and platforms, virtual learning environments.

A Good Girl's Guide to Murder - Holly

Jackson 2020-02-04

THE MUST-READ MULTIMILLION BESTSELLING MYSTERY SERIES • Everyone is talking about *A Good Girl's Guide to Murder*! With shades of *Serial* and *Making a Murderer* this is the story about an investigation turned obsession, full of twists and turns and with an ending you'll never expect. Everyone in Fairview knows the story. Pretty and popular high school senior Andie Bell was murdered by her boyfriend, Sal Singh, who then killed himself. It was all anyone could talk about. And five years later, Pip sees how the tragedy still haunts her town. But she can't shake the feeling that there was more to what happened that day. She knew Sal when she was a child, and he was always so kind to her. How could he possibly have been a killer? Now a senior herself, Pip decides to reexamine the closed case for her final project, at first just to cast doubt on the original investigation. But soon she

discovers a trail of dark secrets that might actually prove Sal innocent . . . and the line between past and present begins to blur. Someone in Fairview doesn't want Pip digging around for answers, and now her own life might be in danger. And don't miss the sequel, Good Girl, Bad Blood! "The perfect nail-biting mystery." --Natasha Preston, #1 New York Times bestselling author

WAC for the New Millennium - Susan H. McLeod 2001

Higher education is facing a number of challenges in this new millennium; one well-known management guru has predicted the demise of university education as we know it. Yet the writing-across-the-curriculum movement, now more than twenty-five years old, has remained a stable part of the educational landscape, outlasting other educational innovations by adapting to new educational initiatives. How has WAC

transformed itself, and what can WAC directors learn from those who are leading continuing WAC programs? This collection of essays describing how WAC programs have adapted and continue to adapt to meet new challenges is a must-read for everyone concerned with the quality of writing in higher education. Respected WAC advocates and WAC educators explain strategies for continuing WAC programs in an atmosphere of change; explore new avenues of collaboration, such as service learning and the linked-course curricula of learning communities, and predict areas into which WAC programs need to move; and suggest new directions for research on writing across the curriculum. -- From publisher's description.

Unlocking the Clubhouse - Jane Margolis
2003-02-28

Understanding and overcoming the gender gap in computer science education. The

information technology revolution is transforming almost every aspect of society, but girls and women are largely out of the loop. Although women surf the Web in equal numbers to men and make a majority of online purchases, few are involved in the design and creation of new technology. It is mostly men whose perspectives and priorities inform the development of computing innovations and who reap the lion's share of the financial rewards. As only a small fraction of high school and college computer science students are female, the field is likely to remain a "male clubhouse," absent major changes. In *Unlocking the Clubhouse*, social scientist Jane Margolis and computer scientist and educator Allan Fisher examine the many influences contributing to the gender gap in computing. The book is based on interviews with more than 100 computer science students of both sexes from Carnegie Mellon University, a major

center of computer science research, over a period of four years, as well as classroom observations and conversations with hundreds of college and high school faculty. The interviews capture the dynamic details of the female computing experience, from the family computer kept in a brother's bedroom to women's feelings of alienation in college computing classes. The authors investigate the familial, educational, and institutional origins of the computing gender gap. They also describe educational reforms that have made a dramatic difference at Carnegie Mellon—where the percentage of women entering the School of Computer Science rose from 7% in 1995 to 42% in 2000—and at high schools around the country.

[Consuming and Producing Research in Communication Sciences and Disorders](#) - Robert Goldfarb 2019-06-21
Consuming and Producing Research in

Communication Sciences and Disorders is an exciting new textbook designed for undergraduate research methods in communication sciences and disorders (CSD) programs. It is also appropriate for first-year graduate students taking research methods courses in speech-language pathology and audiology. The text guides students in attaining the competencies required to consume, produce, and disseminate research; and students will have the knowledge and skills that are necessary and sufficient to conduct research as is consistent with the duties of an academic professor. The text reviews what obligations an individual, professor or not, has before being permitted to do research. The emphasis is on clinically-oriented professionals who can perform the research associated with professors. Part I on Consuming Research in CSD includes academic-clinical integration of research, as

well as information required for consumption of research such as research ethics, the scientific method, types of research, and how to critique a journal article and a diagnostic test. Part II on Producing Research in CSD helps guide the undergraduate student in producing a capstone project or senior thesis and the master's student in producing a graduate thesis or research project. Part II also addresses mentoring, the Institutional Review Board, and conducting academic and clinical research. Part III addresses Disseminating Research in CSD, from the traditional (presenting and publishing academic and clinical research) to the non-traditional (marketing, social media, and new technologies). Key Features: *Each chapter begins with an Introduction and Learning Objectives to set the scene and prepare the student for what is covered. *Advanced Study Questions end each

chapter and allow the student to review their skills. *Boxes throughout the text highlight key points and explore topics in more depth. Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

Doing a Literature Search - Chris Hart
2001-06-25

Doing a Literature Search provides a practical and comprehensive guide to searching the literature on any topic within the social sciences. The book will enable the reader to search the literature effectively, identifying useful books, articles, statistics and many other sources of information. The text will be an invaluable research tool for postgraduates and researchers across the social sciences.

Proposal Writing for Nursing Capstones and Clinical Projects - Wanda Bonnel,

PhD, GNP-BC, ANEF 2013-07-17

While advanced practice nursing students generally have good clinical skills, many lack the clinical scholarship capabilities that are required for writing scholarly proposals. The only resource of its kind, this is a practical guide for MSN project students and DNP capstone students who must plan and organize their clinical projects into quality proposals. It provides the requisite guidelines for integrating research and best evidence with clearly communicated professional objectives. The book's "how-to" approach helps to demystify the organization and packaging of advanced practice clinical projects into tight proposals. The text includes an overview of basic scholarly approaches required for professional communication that support a diverse array of clinical project topics. Students interact with the content via ongoing prompts and questions that guide

them in the kind of reflective writing that facilitates greater understanding of their projects and subsequent proposals. Chapters are organized into three broad sections with a logical flow toward completion of planning, writing, and communicating a project proposal. Each chapter is consistently organized to include objectives, tips for making proposals concise yet complete, and tools for self-assessment. Also included are key point summaries, reflective questions, and writing prompts. Additionally, the book provides plentiful checklists, five exercises that jump-start the process, examples of good writing, and additional resources for further study. Key Features: Provides topflight guidance in proposal writing for nursing capstones and clinical projects Details parameters for integrating scholarship with clearly communicated professional objectives Contains numerous writing prompts and

questions that guide students in reflective scholarly writing Includes a project triangle framework, exercises to jump-start the process, examples of good writing, reflective questions, and tools for self-assessment Offers helpful tips for making proposals concise yet complete

SME Technical Paper - Society of Manufacturing Engineers 2005

Designing and Teaching Undergraduate Capstone Courses - Robert C. Hauhart 2015-01-12

Enrich your students and the institution with a high-impact practice Designing and Teaching Undergraduate Capstone Courses is a practical, research-backed guide to creating a course that is valuable for both the student and the school. The book covers the design, administration, and teaching of capstone courses throughout the undergraduate curriculum, guiding

departments seeking to add a capstone course, and allowing those who have one to compare it to others in the discipline. The ideas presented in the book are supported by regional and national surveys that help the reader understand what's common, what's exceptional, what works, and what doesn't within capstone courses. The authors also provide additional information specific to different departments across the curriculum, including STEM, social sciences, humanities, fine arts, education, and professional programs. Identified as a high-impact practice by the National Survey of Student Engagement (NSSE) and the Association of American Colleges and Universities' LEAP initiative, capstone courses culminate a student's final college years in a project that integrates and applies what they've learned. The project takes the form of a research paper, a performance, a portfolio, or an exhibit, and

is intended to showcase the student's very best work as a graduating senior. This book is a guide to creating for your school or department a capstone course that ties together undergraduate learning in a way that enriches the student and adds value to the college experience. Understand what makes capstone courses valuable for graduating students Discover the factors that make a capstone course effective, and compare existing programs, both within academic disciplines and across institutions Learn administrative and pedagogical techniques that increase the course's success Examine discipline-specific considerations for design, administration, and instruction Capstones are generally offered in departmental programs, but are becoming increasingly common in general education as well. Faculty and administrators looking to add a capstone course or revive an existing one need to

understand what constitutes an effective program. *Designing and Teaching Undergraduate Capstone Courses* provides an easily digested summary of existing research, and offers expert guidance on making your capstone course successful. *Handbook of Research on ePortfolios* - Jafari, Ali 2006-05-31

"This handbook investigates a variety of ePortfolio uses through case studies, the technology that supports the case studies, and it also explains the conceptual thinking behind current uses as well as potential uses"--Provided by publisher.

How to Design an Advisory System for a Secondary School - Mark F. Goldberg 1998
When Mark Goldberg first visited a school with an advisory system, he was impressed by the way such a system personalizes school for secondary students, provides a shared professional experience for the adults in a school, and improves home-

school relations. He decided that if given the opportunity, he would bring an advisory program to a secondary school. Later, when he became founding administrator of a high school, he started an advisory system. This book is based on his experiences. Goldberg explains why an advisory system is important, what it requires, and how to tailor the concept to a particular school to provide an enriched experience for students, staff, and parents. An advisory system stresses the advisor-advisee relationship and ensures that every student is known well by at least one adult in a school. That adult--a teacher, administrator, librarian, or other staff member--becomes the student's advocate and the first person the student seeks out to discuss school problems with or to get advice about where to turn for assistance with more serious issues. Such a relationship enhances the student's school life, from course selection

to decisions about the future. This practical book provides a comprehensive look at a unique system for personalizing secondary school so students get the most out of their years in school and are better prepared for life after graduation.

The Doctor of Nursing Practice and Clinical Nurse Leader - Joyce J. Fitzpatrick, PhD, MBA, RN, FAAN 2008-09-22

Designated a Doody's Core Title! "The construction of the doctor of nursing practice (DNP) and the clinical nurse leader (CNL) set in motion a sea change in graduate nursing education. In this book, Fitzpatrick and Wallace document the history, the driving forces, and the expectations for these new roles while providing a starting point for capacity building for the development of DNP and CNL educational programs." --Nursing Education Perspectives The Research Journal of the National League for Nursing

"This [book] is essential reading for graduate nursing students who are considering pursuing an advanced degree in nursing." Score: 100, 5 stars - -Doody's This is the first book to document and analyze the development and integration of the Clinical Nurse Leader (CNL) and Doctorate of Nursing Practice (DNP) programs in graduate nursing institutions. Editors Fitzpatrick and Wallace, established authorities in nursing education, present this text as an introduction to these exciting new degrees. The contributors, ranging from architects of the programs to graduates from the programs, offer valuable information on the objectives, curricula, and expected outcomes of these two educational tracks. Ultimately, the book explores how the development of these new degrees has influenced health care delivery at large. Highlights of this book: Delineates core program requirements and outlines

what is expected of students in both clinical and academic arenas Provides guidance to students making the transition from masters level nursing programs to doctoral level programs Includes two chapters written by the AACN Taskforce on the new degrees, with essential information on how to gain and sustain accreditation Identifies critical issues underpinning future DNP and CNL program development, and discusses the impact of the new degrees on nursing education, patient outcome, and health care Offering comprehensive coverage of the DNP and CNL development, this book is required reading for students considering doctorates in nursing, as well as nurse educators and administrators working within the programs.

School to Career - J J Littrell Ed D

2013-07-16

The 10th edition of School to Career builds on what made the previous editions so

successful. Students explore careers using the career clusters and pathways framework; understand workplace expectations; develop career-readiness skills; and plan for life beyond graduation. School to Career provides students with the "how to" needed for preparing a resume, searching for a job, taking on a work-based learning experience, exceeding employer expectations, managing personal finances, and funding postsecondary training and education. Case studies are used to examine challenges students may encounter in the world of work. This Workbook is designed to help students review content, apply knowledge, and develop critical-thinking skills. A wide variety of activities are provided for various learning styles. This supplement is a consumable resource, designed with perforated pages so that a given chapter can be removed and turned in for grading or checking.

How to Read a Paper - Trisha Greenhalgh
2014-02-26

The best-selling introduction to evidence-based medicine In a clear and engaging style, *How to Read a Paper* demystifies evidence-based medicine and explains how to critically appraise published research and also put the findings into practice. An ideal introduction to evidence-based medicine, *How to Read a Paper* explains what to look for in different types of papers and how best to evaluate the literature and then implement the findings in an evidence-based, patient-centred way. Helpful checklist summaries of the key points in each chapter provide a useful framework for applying the principles of evidence-based medicine in everyday practice. This fifth edition has been fully updated with new examples and references to reflect recent developments and current practice. It also includes two new chapters on applying

evidence-based medicine with patients and on the common criticisms of evidence-based medicine and responses. *How to Read a Paper* is a standard text for medical and nursing schools as well as a friendly guide for everyone wanting to teach or learn the basics of evidence-based medicine.

Innovations Through Information Technology - Information Resources Management Association. International Conference 2004-01-01

Innovations Through Information Technology aims to provide a collection of unique perspectives on the issues surrounding the management of information technology in organizations around the world and the ways in which these issues are addressed. This valuable book is a compilation of features including the latest research in the area of IT utilization and management, in addition to being a valuable source in support of teaching and research agendas.

The Essential Guide to Doing Your Research Project - Zina O'Leary 2013-11-18

The Essential Guide to Doing Your Research Project 2e is the ultimate companion to successfully completing your research project. Warm and pragmatic, it gives you the skills and the confidence needed to succeed no matter what happens along the way. The book guides you through every step of your research project, from getting started to analysing data and writing up. Each stage is clearly set out, highlighting best practice and providing practical tips and down-to-earth advice for actually doing research. Key features include: Fully developed companion website including podcasts, worksheets, examples of real projects and links to journal articles Chapter summaries Boxed definitions of key terms Full glossary Suggestions for further reading Bursting with real world examples and multidisciplinary case studies, this book

addresses the key questions posed by anyone hoping to complete a research project. It is the must-have textbook every student needs. Available with Perusall—an eBook that makes it easier to prepare for class Perusall is an award-winning eBook platform featuring social annotation tools that allow students and instructors to collaboratively mark up and discuss their SAGE textbook. Backed by research and supported by technological innovations developed at Harvard University, this process of learning through collaborative annotation keeps your students engaged and makes teaching easier and more effective. Learn more.

Grit - Angela Duckworth 2016-05-03

In this instant New York Times bestseller, Angela Duckworth shows anyone striving to succeed that the secret to outstanding achievement is not talent, but a special blend of passion and persistence she calls

“grit.” “Inspiration for non-geniuses everywhere” (People). The daughter of a scientist who frequently noted her lack of “genius,” Angela Duckworth is now a celebrated researcher and professor. It was her early eye-opening stints in teaching, business consulting, and neuroscience that led to her hypothesis about what really drives success: not genius, but a unique combination of passion and long-term perseverance. In *Grit*, she takes us into the field to visit cadets struggling through their first days at West Point, teachers working in some of the toughest schools, and young finalists in the National Spelling Bee. She also mines fascinating insights from history and shows what can be gleaned from modern experiments in peak performance. Finally, she shares what she’s learned from interviewing dozens of high achievers—from JP Morgan CEO Jamie Dimon to New Yorker cartoon editor Bob Mankoff to Seattle

Seahawks Coach Pete Carroll. “Duckworth’s ideas about the cultivation of tenacity have clearly changed some lives for the better” (The New York Times Book Review). Among *Grit*’s most valuable insights: any effort you make ultimately counts twice toward your goal; grit can be learned, regardless of IQ or circumstances; when it comes to child-rearing, neither a warm embrace nor high standards will work by themselves; how to trigger lifelong interest; the magic of the Hard Thing Rule; and so much more. Winningly personal, insightful, and even life-changing, *Grit* is a book about what goes through your head when you fall down, and how that—not talent or luck—makes all the difference. This is “a fascinating tour of the psychological research on success” (The Wall Street Journal).

Great Principles of Computing - Peter J. Denning 2015-01-23

A new framework for understanding

computing: a coherent set of principles spanning technologies, domains, algorithms, architectures, and designs. Computing is usually viewed as a technology field that advances at the breakneck speed of Moore's Law. If we turn away even for a moment, we might miss a game-changing technological breakthrough or an earthshaking theoretical development. This book takes a different perspective, presenting computing as a science governed by fundamental principles that span all technologies. Computer science is a science of information processes. We need a new language to describe the science, and in this book Peter Denning and Craig Martell offer the great principles framework as just such a language. This is a book about the whole of computing—its algorithms, architectures, and designs. Denning and Martell divide the great principles of computing into six categories: communication, computation,

coordination, recollection, evaluation, and design. They begin with an introduction to computing, its history, its many interactions with other fields, its domains of practice, and the structure of the great principles framework. They go on to examine the great principles in different areas: information, machines, programming, computation, memory, parallelism, queueing, and design. Finally, they apply the great principles to networking, the Internet in particular. Great Principles of Computing will be essential reading for professionals in science and engineering fields with a “computational” branch, for practitioners in computing who want overviews of less familiar areas of computer science, and for non-computer science majors who want an accessible entry way to the field.

[Guidelines on the Elimination of Residual Foci of Malaria Transmission](#) - WHO Regional Office for the Eastern Mediterranean 2007

Elimination of the residual foci of malaria transmission is a dynamic process, taking place mainly during the late stage of the attack and consolidation phases of malaria elimination. This approach is suitable for countries or areas that are targeting interruption of malaria transmission in their territories. Countries can plan for a selective elimination of *P. falciparum* foci in the first stage, to be expanded to *P. vivax* at a later stage when more resources and a stronger program are available. During the past 15 years several national malaria programs in the WHO Eastern Mediterranean Region adopted elimination strategies. It is the vision of the Regional Office for the Eastern Mediterranean to expand malaria-free areas at sub-regional level and to support new initiatives wherever feasible. These guidelines on the elimination of malaria transmission foci provide information on identification of foci of malaria transmission,

epidemiological classification, selection and application of appropriate measures and monitoring and evaluation of implemented interventions. The publication is targeted at policy and decision makers, malaria program managers at national and sub-national levels, and field staff. It can also be used in training courses on planning and management of malaria elimination

Senior Design Projects in Mechanical Engineering - Yongsheng Ma 2021-11-10

This book offers invaluable insights about the full spectrum of core design course contents systematically and in detail. This book is for instructors and students who are involved in teaching and learning of 'capstone senior design projects' in mechanical engineering. It consists of 17 chapters, over 300 illustrations with many real-world student project examples. The main project processes are grouped into three phases, i.e., project scoping and

specification, conceptual design, and detail design, and each has dedicated two chapters of process description and report content prescription, respectively. The basic principles and engineering process flow are well applicable for professional development of mechanical design engineers.

CAD/CAM/CAE technologies are commonly used within many project examples.

Thematic chapters also cover student teamwork organization and evaluation, project management, design standards and regulations, and rubrics of course activity grading. Key criteria of successful course accreditation and graduation attributes are discussed in details. In summary, it is a handy textbook for the capstone design project course in mechanical engineering and an insightful teaching guidebook for engineering design instructors.

Assessment for Learning Within and Beyond the Classroom - Siew Fun Tang

2016-06-29

These conference proceedings focus on “Assessment for Learning: Within and Beyond the Classroom” in recognition of the power of assessment for learning as a way of boosting student performance. They explore the breadth, depth and quality of the best models and practices, strategies, lessons learnt and discuss cases of successful implementation of assessment within the classroom and beyond, including the virtual space. They also provide fertile ground for stimulating and comparing responsive assessment approaches and practices in relatively new areas of assessment such as graduate capability assessment in view of the need for educational institutions to evidence graduate employability.