

Soc 1 Midterm Fall 2009

Sociology

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Down to Earth Sociology - James M. Henslin 2005
The twelfth edition's new readings include selections on the unspoken rules of social interaction, the shocking disparities between upper- and lower-class life, America's changing attitudes toward work and family and the roles they fulfill, and the "McDonaldization" of American society. Together with these essential new articles, the selections by Peter Berger, Herbert Gans, Erving Goffman, Donna Eder, Zella Luria, C.

Wright Mills, Deborah Tannen, Barrie Thorne, Sidney Katz, Philip Zimbardo, and many others provide firsthand reporting that gives students a sense of "being there." Henslin also explains basic methods of social research, providing insight into how sociologists explore the social world. The selections in Down to Earth Sociology highlight the most significant themes of contemporary sociology, ranging from the sociology of gender, power, politics, sports, and religion, to the

contemporary crises of racial tension, crime, rape, poverty, and homelessness.

Blind to Sameness - Asia Friedman 2013-07-15

What is the role of the senses in how we understand the world?

Cognitive sociology has long addressed the way we perceive or imagine boundaries in our ordinary lives, but Asia

Friedman pushes this question further still. How, she asks, did we come to blind ourselves to sex sameness? Drawing on more than sixty interviews with two decidedly different populations—the blind and the transgendered—*Blind to Sameness* answers provocative questions about the relationships between sex differences, biology, and visual perception. Both groups speak from unique perspectives that magnify the social construction of dominant visual conceptions of sex, allowing Friedman to examine the visual construction of the sexed body and highlighting the processes of social perception underlying our everyday experience of male and female bodies. The result is

a notable contribution to the sociologies of gender, culture, and cognition that will revolutionize the way we think about sex.

Introduction to Sociology 3e - Tonja R. Conerly 2021-06-04

Introduction to Sociology 3e aligns to the topics and objectives of many introductory sociology courses. It is arranged in a manner that provides foundational sociological theories and contexts, then progresses through various aspects of human and societal interactions. The new edition is focused on driving meaningful and memorable learning experiences related to critical thinking about society and culture. The text includes comprehensive coverage of core concepts, discussions and data relevant to a diverse audience, and features that draw learners into the discipline in powerful and personal ways. Overall, *Introduction to Sociology 3e* aims to center the course and discipline as crucial elements for understanding relationships, society, and civic

engagement; the authors seek to lay the foundation for students to apply what they learn throughout their lives and careers.

Discovery of Grounded Theory -

Barney G Glaser 2017-07-05

Most writing on sociological method has been concerned with how accurate facts can be obtained and how theory can thereby be more rigorously tested. In *The Discovery of Grounded Theory*, Barney Glaser and Anselm Strauss address the equally important enterprise of how the discovery of theory from data—systematically obtained and analyzed in social research—can be furthered. The discovery of theory from data—grounded theory—is a major task confronting sociology, for such a theory fits empirical situations, and is understandable to sociologists and laymen alike. Most important, it provides relevant predictions, explanations, interpretations, and applications. In Part I of the book, "Generation Theory by Comparative Analysis," the

authors present a strategy whereby sociologists can facilitate the discovery of grounded theory, both substantive and formal. This strategy involves the systematic choice and study of several comparison groups. In Part II, "The Flexible Use of Data," the generation of theory from qualitative, especially documentary, and quantitative data is considered. In Part III, "Implications of Grounded Theory," Glaser and Strauss examine the credibility of grounded theory. *The Discovery of Grounded Theory* is directed toward improving social scientists' capacity for generating theory that will be relevant to their research. While aimed primarily at sociologists, it will be useful to anyone interested in studying social phenomena—political, educational, economic, industrial—especially if their studies are based on qualitative data.

SOCIOLOGY 15/102

PRACTICE PROBLEMS - 2002

The Social Organization of Law -

Donald J. Black 1973

Social Science Research -

Anol Bhattacharjee 2012-04-01

This book is designed to introduce doctoral and graduate students to the process of conducting scientific research in the social sciences, business, education, public health, and related disciplines. It is a one-stop, comprehensive, and compact source for foundational concepts in behavioral research, and can serve as a stand-alone text or as a supplement to research readings in any doctoral seminar or research methods class. This book is currently used as a research text at universities on six continents and will shortly be available in nine different languages.

Ibss: Sociology: 1998 -

Compiled by the British Library of Political and Social Science 1999-12-16
Renowned for its international coverage and rigorous selection procedures, this series provides the most comprehensive and scholarly bibliographic service available in the social sciences.

Arranged by topic and indexed by author, subject and place-name, each bibliography lists and annotates the most important works published in its field during the year of 1997, including hard-to-locate journal articles. Each volume also includes a complete list of the periodicals consulted.

Sociology of Education in

Canada - Karen Robson
2012-10-14

Sociology of Education in Canada utilizes a contemporary theoretical focus to analyze how education in Canada is affected by pre-existing and persistent inequalities among members of society. It presents the historical and cultural factors that have shaped our current education system, examines the larger social trends that have contributed to present problems, discusses the various interest groups involved, and analyzes the larger social discourses that influence any discussion of these issues. To achieve this, Karen Robson uses many current, topical, and relatable issues in Canadian education to

ensure that readers fully comprehend the information being presented and leave with an appreciation of how the sociology of education is inextricably linked to issues of stratification.

Occupational Outlook Handbook 2008-2009 (Clothbound) -

Profiles ninety percent of the jobs in the economy, nearly 270 in total, covering each one's nature, working conditions, required skills, training, advancement, outlook, earnings, and related occupations.

The Sociology of News - Michael Schudson 2011

A personal, trenchant, and comprehensive account of the contemporary news media. *The Sociology of News* reviews and synthesizes not only what is happening to journalism but also what is happening to the scholarly understanding of journalism. In the Second Edition, each chapter of the book has been updated to account for the radical changes that have reshaped the news industry over the last decade. With a new chapter on the

sharp contraction of the news business in the United States since 2007, *The Sociology of News* examines journalism as a social institution and analyzes the variety of forces and factors-economic, technological, political, cultural, organizational-that shape the news media today.

The Social Construction of Reality - Peter L. Berger 2011-04-26

The classic work that redefined the sociology of knowledge and has inspired a generation of philosophers and thinkers. In this seminal book, Peter L. Berger and Thomas Luckmann examine how knowledge forms and how it is preserved and altered within a society. Unlike earlier theorists and philosophers, Berger and Luckmann go beyond intellectual history and focus on commonsense, everyday knowledge—the proverbs, morals, values, and beliefs shared among ordinary people. When first published in 1966, this systematic, theoretical treatise introduced the term social construction, effectively

creating a new thought and transforming Western philosophy.

Sociology in Modules - Richard T. Schaefer 2020

Why Modules? We listened to the increasing demand of instructors for more flexibility with teaching materials.

"Sociology in Modules" provides an appealing alternative for those instructors who feel that breaking up each chapter into 2-4 modules would allow them to assign the content they want in the order that they want.

This modular format was also created to cater to the way in which students learn. Using an adaptive diagnostic tool to help students identify what they know and don't know,

"Sociology in Modules" helps students move towards an understanding of the foundations (theory) of sociology by presenting material in more manageable chunks. Instead of facing long and daunting chapters, modules encourage student reading and end of module pedagogy reinforces key concepts. Richard Schaefer has

adapted his proven content to meet the changing needs of instructors and students.

"Sociology in Modules" is the most flexible program for teaching and learning sociology. Prepare your students to take sociology with them...one module at a time.

Salsa Dancing into the Social Sciences - Kristin Luker 2010-04-10

"You might think that dancing doesn't have a lot to do with social research, and doing social research is probably why you picked this book up in the first place. But trust me. Salsa dancing is a practice as well as a metaphor for a kind of research that will make your life easier and better." Savvy, witty, and sensible, this unique book is both a handbook for defining and completing a research project, and an astute introduction to the neglected history and changeable philosophy of modern social science. In this volume, Kristin Luker guides novice researchers in: knowing the difference between an area of interest and a research topic;

defining the relevant parts of a potentially infinite research literature; mastering sampling, operationalization, and generalization; understanding which research methods best answer your questions; beating writer's block. Most important, she shows how friendships, non-academic interests, and even salsa dancing can make for a better researcher. "You know about setting the kitchen timer and writing for only an hour, or only 15 minutes if you are feeling particularly anxious. I wrote a fairly large part of this book feeling exactly like that. If I can write an entire book 15 minutes at a time, so can you."

An Introduction to Sociology

- Anthony Giddens 2000-04-01

Power, Politics, and Society -

Betty A Dobratz 2015-10-14

Power, Politics & Society: An Introduction to Political Sociology discusses how sociologists have organized the study of politics into conceptual frameworks, and how each of these frameworks foster a sociological perspective on power and politics in society.

This includes discussing how these frameworks can be applied to understanding current issues and other "real life" aspects of politics. The authors connect with students by engaging them in activities where they complete their own applications of theory, hypothesis testing, and forms of inquiry.

IT Policy and Ethics: Concepts, Methodologies, Tools, and Applications -

Management Association, Information Resources 2013-02-28

IT policies are set in place to streamline the preparation and development of information communication technologies in a particular setting. IT Policy and Ethics: Concepts, Methodologies, Tools, and Applications is a comprehensive collection of research on the features of modern organizations in order to advance the understanding of IT standards. This is an essential reference source for researchers, scholars, policymakers, and IT managers as well as organizations

interested in carrying out research in IT policies.

The Oxford Handbook of the Sociology of Body and Embodiment - Natalie Boero

2020-11-13

The Oxford Handbook of the Sociology of Body and Embodiment introduces the sociological research methods and subjects that are key to the growing field of body and embodiment studies. With an emphasis on empirical evidence and diverse lived experiences, this handbook demonstrates how studying the bodily offers unique insights into a range of social norms, institutions, and practices.

Equity and the Environment - William R. Freudenburg
2007-12-12

Soon after the first Earth Day in 1970, the academic world saw a virtual explosion of new, interdisciplinary 'environmental' programs, many of which took explicit note for the first time of the fact that 'environmental' problems are inherently social problems as well. Even in the new programs, however, issues of equity and the environment

were usually relegated to isolated classes on environmental ethics. Today, they still are.

PISA 2018 Results (Volume II) Where All Students Can Succeed - OECD 2019-12-03

This is one of six volumes that present the results of the PISA 2018 survey, the seventh round of the triennial assessment. Volume II, *Where All Students Can Succeed*, examines gender differences in student performance, and the links between students' socio-economic status and immigrant background, on the one hand, and student performance and well-being, on the other.

Spirituality in College Students' Lives - Alyssa Bryant Rockenbach 2013

Spirituality in College Students' Lives draws on data from a large-scale national survey examining the spiritual development of undergraduates and how colleges and universities can be more effective in facilitating students' spiritual growth. In this book, contributors from the fields of education, psychology,

sociology, social work, and religion present research-based studies that explore the importance of students' spirituality and the impact of the college experience on their spiritual development. Offering a wide range of theoretical perspectives and worldviews, this volume also includes reflections from distinguished researchers and practitioners which highlight implications for practice. This original edited collection explores: Emerging theoretical frames and analytical approaches; differences in spiritual expressions and experiences among sub-populations; the impact of campus contexts; and how college experiences shape spiritual outcomes. Spirituality in College Students' Lives is an important resource for higher education and student affairs faculty, administrators, and practitioners interested in nurturing the inner lives of college students.

Sociological Paradigms and Organisational Analysis -

Gibson Burrell 2017-03-02

The authors argue in this book

that social theory can usefully be conceived in terms of four broad paradigms, based upon different sets of meta-theoretical assumptions with regard to the nature of social science and the nature of society. The four paradigms - Functionalist, Interpretive, Radical Humanist and Radical Structuralist - derive from quite distinct intellectual traditions, and present four mutually exclusive views of the social work. Each stands in its own right, and generates its own distinctive approach to the analysis of social life. The authors provide extensive reviews of the four paradigms, tracing the evolution and inter-relationships between the various sociological schools of thought within each. They then proceed to relate theories of organisation to this wider background. This book covers a great range of intellectual territory. It makes a number of important contributions to our understanding of sociology and organisational analysis, and will prove an invaluable guide to theorists, researchers and

students in a variety of social science disciplines. It stands as a discourse in social theory, drawing upon the general area of organisation studies - industrial sociology, organisation theory, organisational psychology, and industrial relations - as a means of illustrating more general sociological themes. In addition to reviewing and evaluating existing work, it provides a framework for appraising future developments in the area of organisational analysis, and suggests the form which some of these developments are likely to take.

Classical Sociological Theory -

Craig Calhoun 2012-01-17

This comprehensive collection of classical sociological theory is a definitive guide to the roots of sociology from its undisciplined beginnings to its current influence on contemporary sociological debate. Explores influential works of Marx, Durkheim, Weber, Mead, Simmel, Freud, Du Bois, Adorno, Marcuse, Parsons, and Merton Editorial introductions lend historical and

intellectual perspective to the substantial readings Includes a new section with new readings on the immediate "pre-history" of sociological theory, including the Enlightenment and de Tocqueville Individual reading selections are updated throughout

Peterson's Graduate Programs in the Social Sciences 2011 - Peterson's 2011-07-01

Peterson's Graduate Programs in the Social Sciences contains a wealth of information on colleges and universities that offer graduate work in Area & Cultural Studies; Communication & Media; Conflict Resolution & Mediation/Peace Studies; Criminology & Forensics; Economics; Family & Consumer Sciences; Geography; Military & Defense Studies; Political Science & International Affairs; Psychology & Counseling; Public, Regional, & Industrial Affairs; Social Sciences; and Sociology, Anthropology, & Archaeology. Institutions listed include those in the United States, Canada, and abroad

that are accredited by U.S. accrediting agencies. Up-to-date data, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable information on degree offerings, professional accreditation, jointly offered degrees, part-time and evening/weekend programs, postbaccalaureate distance degrees, faculty, students, degree requirements, entrance requirements, expenses, financial support, faculty research, and unit head and application contact information. Readers will find helpful links to in-depth descriptions that offer additional detailed information about a specific program or department, faculty members and their research, and much more. In addition, there are valuable articles on financial assistance, the graduate admissions process, advice for international and minority students, and facts about accreditation, with a current list of accrediting agencies.

CLEP Introductory Sociology - William Egelman 2013-01-01

REA Real review, Real practice, Real results. An easier path to a college degree get college credits without the classes.

CLEP INTRODUCTORY

SOCIOLOGYBased on today's

official CLEP exam Are you prepared to excel on the CLEP?

* Take the first practice test to discover what you know and what you should know* Set up a flexible study schedule by following our easy timeline*

Use REA's advice to ready yourself for proper study and success Study what you need to know to pass the exam * The

book's on-target subject review features coverage of all topics on the official CLEP exam, including society, culture, social interaction, collective behavior, and more*

Smart and friendly lessons reinforce necessary skills* Key tutorials enhance specific abilities needed on the test*

Targeted drills increase comprehension and help organize study Practice for real*

Create the closest experience to test-day conditions with 3

full-length practice tests* Chart your progress with full and

detailed explanations of all

answers* Boost your confidence with test-taking strategies and experienced advice Specially Written for Solo Test Preparation! REA is the acknowledged leader in CLEP preparation, with the most extensive library of CLEP titles and software available. Most titles are also offered with REA's exclusive TESTware software to make your practice more effective and more like exam day. REA's CLEP Prep guides will help you get valuable credits, save on tuition, and advance your chosen career by earning a college degree.

SOC - Nijole V. Benokraitis
2016-01-07

4LTR Press solutions give students the option to choose the format that best suits their learning preferences. This option is perfect for those students who focus on the textbook as their main course resource. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.
Learning That Matters - Caralyn

Zehnder 2021-01-05

A 2022 SPE Outstanding Book Honorable Mention Our society urgently needs education that motivates, challenges, engages, and affirms all students. No matter their previous successes or failures, every student has enormous learning potential and important contributions to make now and in the future. Such meaningful learning experiences don't just happen, they need to be intentionally designed. This book supports those who will undertake this vitally important work. Learning that Matters: A Field Guide to Course Design for Transformative Education is a pragmatic resource for designing courses that engage college students as active citizens. This "work" book provides research-informed approaches for creating learning experiences and developing innovative, intellectually-engaging courses. Whether a novice or a veteran, by engaging with the text, collaborating with colleagues, and reflecting on the important

work of a teacher, any motivated educator can become a transformative educator. Every college course has the potential to transform students' lives. Through implementation of critical concepts such as connected and authentic assessments; dilemmas, issues, and questions; portable thinking skills and engaging strategies; and a purposeful focus on inclusivity and equity, readers begin the process of change needed for preparing students who will be able to address the monumental challenges facing our society. Click [HERE](#) to watch the book launch. Click [HERE](#) to hear the authors discuss their book. Perfect for courses such as: Education Curriculum and Instruction | Design for Transformative Learning | An Introduction to Evidence-based Undergraduate Teaching | New Faculty Orientations | Freshman Seminar Faculty Trainings | Center for Teaching & Learning | Workshops in Course Design

SOCIOLOGY MATTERS - Richard T. Schaefer 2018-02-14

[The Rules of Sociological Method and Selected Texts on Sociology and Its Method](#) - Steven Lukes 2006-10

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The Sociology of Gender - Amy S. Wharton 2009-02-04

Gender is one of the most important topics in the field of sociology, and as a system of social practices it inspires a multitude of theoretical approaches. The Sociology of Gender offers an introductory overview of gender theory and research, offering a unique and compelling approach. Treats gender as a multilevel system operating at the individual, interactional, and institutional levels. Stresses conceptual and theoretical issues in the

sociology of gender. Offers an accessible yet intellectually sophisticated approach to current gender theory and research. Includes pedagogical features designed to encourage critical thinking and debate. Closer Look readings at the end of each chapter give a unique perspective on chapter topics by presenting relevant articles by leading scholars.

Book Review Index - 2009

Cumulation - Dana Ferguson
2009-08

Book Review Index provides quick access to reviews of books, periodicals, books on tape and electronic media representing a wide range of popular, academic and professional interests. The up-to-date coverage, wide scope and inclusion of citations for both newly published and older materials make Book Review Index an exceptionally useful reference tool. More than 600 publications are indexed, including journals and national general interest publications and newspapers. Book Review Index is available in a three-issue subscription covering the

current year or as an annual cumulation covering the past year.

My Freshman Year - Rebekah Nathan 2006-07-25

After fifteen years of teaching anthropology at a large university, Rebekah Nathan had become baffled by her own students. Their strange behavior—eating meals at their desks, not completing reading assignments, remaining silent through class discussions—made her feel as if she were dealing with a completely foreign culture. So Nathan decided to do what anthropologists do when confused by a different culture: Go live with them. She enrolled as a freshman, moved into the dorm, ate in the dining hall, and took a full load of courses. And she came to understand that being a student is a pretty difficult job, too. Her discoveries about contemporary undergraduate culture are surprising and her observations are invaluable, making *My Freshman Year* essential reading for students, parents, faculty, and anyone

interested in educational policy.
Occupations of Federal White-collar and Blue-collar Workers - 1983

The Cosmopolitan Canopy: Race and Civility in Everyday Life - Elijah

Anderson 2012-03-12

A Yale sociology professor discusses how everyday people meet the demands of urban living through islands of civility he calls "cosmopolitan canopies" and describes how activities carried out under this canopy can ease racial tensions and promote harmony.

Imagining the Future of Global Education - Yong Zhao 2017-10-17

Imagining the Future of Global Education examines the Grand Educational Narrative (GEN) and the major institutions that shape and disseminate it. The book focuses on national visions of education and the imaginary futures that nations seek to make reality. It critiques how the GEN policy implementation process frequently turns dreams of upward mobility into

nightmares. In this way, the book takes a distinctly different approach than most comparative and international education studies. Rather than being oriented toward the past and asking how education systems around the world ended up where they are, chapters in this volume seek an understanding of how various educational visions from around the world inform the present and shape the future. Following an introductory summary of important concepts from scholarship on "imaginary futures" and global education reform, the book is organized around three themes: "What Dreams are Made Of," illustrating, through three case studies, what the GEN looks like at the national level and how it operates across national boundaries; "A Dream within a Dream," considering some of the more novel trends in international education reform in order to provide insight into how dreams seem to function; and "Keeping Dreams from becoming Nightmares," comprising three thematic

essays that describe trends in education policy in one or more countries. The book concludes with lessons for scholars and policymakers.

The Death of White

Sociology - Joyce A. Ladner
1998

The Working Class - Ian Gilbert 2018-03-27

In *The Working Class: Poverty, education and alternative voices*, Ian Gilbert unites educators from across the UK and further afield to call on all those working in schools to adopt a more enlightened and empathetic approach to supporting children in challenging circumstances. One of the most intractable problems in modern education is how to close the widening gap in attainment between the haves and the have-nots. Unfortunately, successive governments both in the UK and abroad have gone about solving it the wrong way. Independent Thinking founder Ian Gilbert's increasing frustration with educational policies that favour 'no excuses'

and 'compliance', and that ignore the broader issues of poverty and inequality, is shared by many others across the sphere of education - and this widespread disaffection has led to the assembly of a diverse cast of teachers, school leaders, academics and poets who unite in this book to challenge the status quo. Their thought-provoking commentary, ideas and impassioned anecdotal insights are presented in the form of essays, think pieces and poems that draw together a wealth of research on the issue and probe and discredit the current view on what is best for children from poorer socio-economic backgrounds. Exploring themes such as inclusion, aspiration, pedagogy and opportunity, the contributions collectively lift the veil of feigned 'equality of opportunity for all' to reveal the bigger picture of poverty and to articulate the hidden truth that there is always another way. This book is not about giving you all the answers, however. The contributors are not telling

teachers or schools leaders how to run their schools, their classroom or their relationships - the field is too massive, too complex, too open to debate and to discussion to propose 'off-the-shelf' solutions. Furthermore, the research referred to in this book is not presented in order to tell educators what to think, but rather to inform their own thinking and to challenge some of the dominant narratives about educating the 'feckless poor'. This book is about helping educators to ask the right questions, and its starting question is quite simple: how can we approach the education of young people from disadvantaged backgrounds in a way that actually makes a difference for all concerned? Written for policy makers and activists as well as school leaders and educators, *The Working Class* is both a timely survey of the impact of current policies and an invaluable source of practical advice on what can be done to better support disadvantaged children in the school system. Edited by

Ian Gilbert with contributions from Nina Jackson, Tim Taylor, Dr Steven Watson, Rhythmical Mike, Dr Ceri Brown, Dr Brian Male, Julia Hancock, Paul Dix, Chris Kilkenny, Daryn Egan-Simon, Paul Bateson, Sarah Pavey, Dr Matthew McFall, Jamie Thrasivoulou, Hywel Roberts, Dr Kevin Ming, Leah Stewart, (Real) David Cameron, Sir Al Aynsley-Green, Shona Crichton, Floyd Woodrow, Jonathan Lear, Dr Debra Kidd, Will Ryan, Andrew Morrish, Phil Beadle, Jaz Ampaw-Farr, Darren Chetty, Sameena Choudry, Tait Coles, Professor Terry Wrigley, Brian Walton, Dave Whitaker, Gill Kelly, Roy Leighton, Jane Hewitt, Jarlath O'Brien, Crista Hazell, Louise Riley, Mark Creasy, Martin Illingworth, Ian Loynd, David Rogers, Professor Mick Waters and Professor Paul Clarke.

Cultures and Societies in a Changing World - Wendy Griswold 2012-01-10

In the Fourth Edition of *Cultures and Societies in a Changing World*, author Wendy Griswold illuminates how culture shapes our social world and how

society shapes culture. Through this book, students will gain an understanding of the sociology of culture and explore stories, beliefs, media, ideas, art, religious practices, fashions, and rituals from a sociological perspective. Cultural examples from multiple countries and time periods will broaden students' global understanding. Students will develop a deeper appreciation of culture and society from this text, gleaned insights that will help them overcome cultural misunderstandings, conflicts, and ignorance and that will help equip them to live their professional and personal lives as effective, wise citizens of the world.

Introduction to Sociology 2e - Heather Griffiths 2017-12-31
Introduction to Sociology 2e adheres to the scope and sequence of a typical, one-semester introductory sociology course. It offers comprehensive coverage of core concepts, foundational scholars, and emerging theories, which are supported by a wealth of engaging learning materials.

The textbook presents detailed section reviews with rich questions, discussions that help students apply their knowledge, and features that draw learners into the discipline in meaningful ways. The second edition retains the book's conceptual organization, aligning to most courses, and has been significantly updated to reflect the latest research and provide examples most relevant to today's students. In order to help instructors transition to the revised version, the 2e changes are described within the preface. The images in this textbook are grayscale. Authors include: Heather Griffiths, Nathan Keirns, Eric Strayer, Susan Cody-Rydzewski, Gail Scaramuzzo, Tommy Sadler, Sally Vyain, Jeff Bry, Faye Jones

Educating Language-Minority Children - National Research Council and Institute of Medicine 1998-02-19
In the past 30 years, a large and growing number of students in U.S. schools have come from homes in which the language background is other than English. These students

present unique challenges for America's education system. Based on *Improving Schooling for Language-Minority Children*, a comprehensive study published in 1997, this book summarizes for teachers and education policymakers what has been learned over the past three decades about educating such students. It discusses a broad range of educational issues: how students learn a second language; how reading and writing skills develop in the

first and second languages; how information on specific subjects (for example, biology) is stored and learned and the implications for second-language learners; how social and motivational factors affect learning for English-language learners; how the English proficiency and subject matter knowledge of English-language learners are assessed; and what is known about the attributes of effective schools and classrooms that serve English-language learners.