

Social Learning Theory Albert Bandura

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[A Study Guide for Psychologists and Their Theories for Students: ALBERT BANDURA](#) - Gale, Cengage Learning
2015-03-13

Perfect for research assignments in psychology, science, and history, this concise study guide is a one-stop source for in-depth coverage of major psychological theories and the people who developed them. Consistently formatted entries typically cover the following: biographical sketch and personal data, theory outline, analysis of psychologist's place in history, summary of critical response to the theory, the theory in action, and more.

Adolescent aggression : a study of the influence of child training practices and family interrelationships - Albert Bandura 1959

Social Learning Theory - Albert Bandura 1977
Furnishes an overview of recent theoretical and experimental advances in the field of social learning, exploring the origins of behavior, antecedent and consequent determinants, and cognitive control. --

Publisher.

Model-directed Learning. Albert Bandura's Social Cognitive Learning Theory and its Social-psychological Significance for School and Instruction - Liwia Kolodziej 2015-01-22

Seminar paper from the year 2006 in the subject Pedagogy - Science, Theory, Anthropology, grade: 1,7, University of Wuppertal, course: Theory of Learning, language: English, abstract: This term paper explores the subject „Model-directed Learning, Albert Bandura's Social Cognitive Learning Theory and its social-psychological Significance for School and Instruction“. The topic touches on several complex scientific areas that cannot be exhaustively discussed and in part can only contribute in a more generalized form to the scope of this term paper. Hence, there is the challenge of setting boundaries at first. The main focus of this paper is on the social cognitive learning theory according to Albert Bandura, with its central statements serving as the theoretical foundation of the paper as a whole. The aim is to investigate, which basic principles

Bandura is adopting from human behavior, how he does explain and analyze this approach. This theoretical rationale should be set up in the socio-psychological context of school and instruction. Hence, a main goal of this paper is to establish a theory-practice relevance. In other words, the focus is to investigate which consequences are arising from the social cognitive learning theory for school, teaching, education, and studying. A key aspect of the social cognitive learning theory is model-based learning, thus, the assumption that human learning can happen through observation and imitation of others. In a society, in which humans strive for individuality and originality, imitation and simulation are associated with negative characteristics. Nevertheless, imitation behavior plays an important role even in every day situations. A person's aggressive behavior or drug habit is often rationalized with the assumption that this behavior was copied from friends, or was due to the influence of others, or being surrounded with the wrong people. This term paper attempts to show the scientific reasoning behind this "everyday wisdom", to in part rebut and analyze it. Social-psychological aspects in school and instruction will be used to characterize the relationship between social interactions at school, social learning at school, and learning through imitation, including the role of teacher behavior in this context. Researching this topic will serve as a reflection for my goal to become a teacher. I would like to emphasize that this work does solely focus on central general scientific data. Of course, many of these results can be refined in a way that is specific to a situation

Learning in Sports Coaching - Lee Nelson 2016-03-31

The facilitation of learning is a central feature of

coaches' and coach educators' work. Coaching students and practitioners are, as a result, being expected to give increasing levels of thought towards how they might help to develop the knowledge and practical skills of others. Learning in Sports Coaching provides a comprehensive introduction to a diverse range of classic, critical, and contemporary theories of learning, education, and social interaction and their potential application to sports coaching. Each chapter is broadly divided into two sections. The first section introduces a key thinker and the fundamental tenets of his or her scholarly endeavours and theorising. The second considers how the theorist's work might influence how we understand and attempt to promote learning in coaching and coach education settings. By design this book seeks to promote theoretical connoisseurship and to encourage its readers to reflect critically on their beliefs about learning and its facilitation. This is an essential text for any pedagogical course taken as part of a degree programme in sports coaching or coach education.

Moral Disengagement - Albert Bandura 2015-12-04

How do otherwise considerate human beings do cruel things and still live in peace with themselves? Drawing on his agentic theory, Dr. Bandura provides a definitive exposition of the psychosocial mechanism by which people selectively disengage their moral self-sanctions from their harmful conduct. They do so by sanctifying their harmful behavior as serving worthy causes; they absolve themselves of blame for the harm they cause by displacement and diffusion of responsibility; they minimize or deny the harmful effects of their actions; and they dehumanize those they maltreat and blame them for bringing the suffering on themselves. Dr. Bandura's

theory of moral disengagement is uniquely broad in scope. Theories of morality focus almost exclusively at the individual level. He insightfully extends the disengagement of morality to the social-system level through which wide-spread inhumanities are perpetrated. In so doing, he offers enlightening new perspectives on some of the most provocative issues of our time, addressing: Moral disengagement in all aspects of the death penalty—from public policy debates, to jury decisions, to the processes of execution The social and moral justifications of major industries—including gun manufacturers, the entertainment industry, tobacco companies, and the world of "too big to fail" finance Moral disengagement in terrorism, and how terrorists rationalize the use of violence as a means of social change Climate change denial, and the strenuous efforts by some to dispute the overwhelming scientific consensus affirming the impact of human behavior on the environment "Al Bandura is the most cited individual in the history of psychology for the depth, breadth and originality of his ideas and writings. Now with his ground-breaking new contribution, Moral Disengagement, his reach extends not only to teachers and students but also to the general public --making them aware of everyday evils in many spheres of daily life that must be counteracted by mindful moral engagement." ----Phil Zimbardo, Ph.D. Author, The Lucifer Effect; President, The Heroic Imagination Project "The authoritative statement by the world's most-cited living psychologist, laying out his influential theory. Plunge into these fascinating historical and modern case studies of moral disengagement—morality tales for all time, illuminated by the psychology of how people do harm to themselves and others."-- Susan T. Fiske, Psychology and Public

Affairs, Princeton University 'If you have wondered why good people do bad things, and even terrible and horrible things, then this is the only book you ever will have to read.' ----Robert J. Sternberg, Professor of Human Development, Cornell University "Dr. Albert Bandura is one of the great behavioral scientists of our time. His superb contributions include a deep analysis of human morality, its fundamental importance and the complexity of its development." ----David A. Hamburg, MD, Visiting Scholar, American Association for the Advancement of Science; DeWitt Wallace Distinguished Scholar, Weill Cornell Medical College; President Emeritus, Carnegie Corporation of New York
Encyclopedia of Autism Spectrum Disorders - Fred R. Volkmar 2012-10-06

This major reference work breaks new ground as an electronic resource for students, educators, researchers, and professionals. Comprehensive in breath and textbook in depth, the Encyclopedia of Autism Spectrum Disorders serves as a reference repository of knowledge in the field as well as a regularly updated conduit of new knowledge long before such information trickles down from research to standard textbooks. The Encyclopedia consists of 5 volumes and approximately 1,500 entries divided by the major conceptual areas of ASD and PDDs, including: - Research trends and findings - Behavior/speech - Communication - Treatments - Education Taking advantage of the techniques offered by the electronic medium, the Encyclopedia of Autism Spectrum Disorders offers an extensive cross-referencing system facilitating search and retrieval of information.
Encyclopedia of Child Behavior and Development - Sam Goldstein 2010-11-23

This reference work breaks new ground as an electronic

resource. Utterly comprehensive, it serves as a repository of knowledge in the field as well as a frequently updated conduit of new material long before it finds its way into standard textbooks.

Aggression: a Social Learning Analysis - Albert Bandura 1973

This book is concerned with why man aggresses. There are several reasons for addressing this issue, despite the great deal of attention that has already been devoted to it. Although aggression pervades our lives, few concerted efforts have been made to substantiate its causes or to devise constructive ways of reducing the level of societal violence.

Personality Theory in a Cultural Context - Mark D. Kelland 2010-07-19

Psychology 2e - Rose M. Spielman 2020-04-22

Ways of Learning - Alan Pritchard 2013-12-04

Whilst most teachers are skilled in providing opportunities for the progression of children's learning, it is often without fully understanding the theory behind it. With greater insight into what is currently known about the processes of learning and about individual learning preferences, teachers are better equipped to provide effective experiences and situations which are more likely to lead to lasting attainment. Now fully updated, *Ways of Learning* seeks to provide an understanding of the ways in which learning takes place, which teachers can make use of in their planning and teaching, including: An overview of learning Behaviourism and the beginning of theory Cognitive and constructivist learning Multiple intelligences Learning styles Difficulties with learning

The influence of neuro-psychology Relating theory to practice The third edition of this book includes developments in areas covered in the first and second editions, as well as expanding on certain topics to bring about a wider perspective; most noticeably a newly updated and fully expanded chapter on the influence of neuro-educational research. The book also reflects changes in government policy and is closely related to new developments in practice. Written for trainee teachers, serving teachers, and others interested in learning for various reasons, *Ways of Learning* serves as a valuable introduction for students setting out on higher degree work who are in need of an introduction to the topic.

Social Learning and Personality Development. [With a Bibliography.] - Richard Haig WALTERS 1963

Trauma Informed Behaviour Support - EdD Kay Ayre 2021-08-25

This book is a practical guide to developing resilient learners by equipping educators with trauma informed practices and behaviour support strategies.

Social Learning and Personality Development - Albert Bandura 1963

A Century of Developmental Psychology - Ross D. Parke 1994-01

Developmental psychology has a long but somewhat neglected history. This volume seeks to address that omission by examining the legacy of the most influential pioneers in our field and the current relevance of their thinking. The recent 100th anniversary of the founding of the APA [American Psychological Association] provided a unique opportunity for developmentalists to take stock

of the progress of the field. This book [includes] a historical overview chapter that traces not only thematic changes over the past 100 years but also shifts in theoretical, developmental, and methodological assumptions.

Self-efficacy - Albert Bandura 1972

Social learning theory - 1977

Social Foundations of Thought and Action - Albert Bandura 1986

Models of human nature and causality; Observational learning; Enactive learning; Social diffusion and innovation; Predictive knowledge and forethought; Incentive motivators; Vicarious motivators; Self-regulatory mechanisms; Self-efficacy; Cognitive regulators.

A Test of Albert Bandura's Social Learning Theory - Eric Douglas Schroeder 1994

Recent Trends in Social Learning Theory - Ross D. Parke 2014-05-10

Recent Trends in Social Learning Theory offers a convenient overview of the state of social learning theory. This book is organized into six chapters. Chapter 1 provides a detailed discussion of the social learning theory, followed by an analysis of the theoretical views on the social reinforcement issue in Chapter 2. The contiguity theory of modeling and important role played by symbolic coding processes in imitation are described in Chapter 3. Chapter 4 elaborates the developmental analysis of imitation, while Chapter 5 outlines an empirical and theoretical overview of the status of punishment and its role in the

development of self-control in children. The last chapter summarizes the contributions compiled in this text. This publication is recommended for students and professionals in child development and social and clinical psychology.

Analysis of Delinquency and Aggression - Emilio Ribes Iñesta 1976

Psychology For Dummies - Adam Cash 2013-06-21

Understand why you feel and act the way you do Psychology For Dummies is a fun, user-friendly guide to the basics of human behavior and mental processes. In plain English—and using lots of everyday examples—psychologist Dr. Adam Cash cuts through the jargon to explain what psychology is all about and what it tells you about why you do the things you do. With this book as your guide, you'll: gain profound insights into human nature; understand yourself better; make sense of individual and group behaviors; explore different approaches in psychology; recognize problems in yourself and others; make informed choices when seeking psychological counseling; and much more. Shows you how understanding human psychology can help you make better decisions, avoid things that cause stress, manage your time to a greater degree, and set goals Helps you make informed choices when seeking psychological counseling Serves as an invaluable supplement to classroom learning From Freud to forensics, anorexia to xenophobia, Psychology For Dummies takes you on a fascinating journey of self discovery.

Science Education in Theory and Practice - Ben Akpan 2020-09-08

This book provides a collection of applicable learning theories and their applications to science teaching. It

presents a synthesis of historical theories while also providing practical implications for improvement of pedagogical practices aimed at advancing the field into the future. The theoretical viewpoints included in this volume span cognitive and social human development, address theories of learning, and describe approaches to teaching and curriculum development. The book presents and discusses humanistic, behaviourist, cognitivist, and constructivist theories. In addition, it looks at other theories, such as multiple intelligences theory, systems thinking, gender/sexuality theory and indigenous knowledge systems. Each chapter follows a reader-motivated approach anchored on a narrative genre. The book serves as a guide for those aiming to create optional learning experiences to prepare the next generation STEM workforce. Chapter "The Bildung Theory—From von Humboldt to Klafki and Beyond" is available open access under a Creative Commons Attribution 4.0 International License via link.springer.com

An Interview with Albert Bandura - Albert Bandura 1975

Social Psychology and Evaluation - Melvin M. Mark
2011-06-24

This compelling work brings together leading social psychologists and evaluators to explore the intersection of these two fields and how their theory, practices, and research findings can enhance each other. An ideal professional reference or student text, the book examines how social psychological knowledge can serve as the basis for theory-driven evaluation; facilitate more effective partnerships with stakeholders and policymakers; and help evaluators ask more effective questions about behavior. Also identified are ways in

which real-world evaluation findings can identify gaps in social psychological theory and test and improve the validity of social psychological findings--for example, in the areas of cooperation, competition, and intergroup relations. The volume includes a useful glossary of both fields' terms and offers practical suggestions for fostering cross-fertilization in research, graduate training, and employment opportunities. Each chapter features introductory and concluding comments from the editors.

Encyclopedia of Couple and Family Therapy - Jay Lebow
2019-10-08

This authoritative reference assembles prominent international experts from psychology, social work, and counseling to summarize the current state of couple and family therapy knowledge in a clear A-Z format. Its sweeping range of entries covers major concepts, theories, models, approaches, intervention strategies, and prominent contributors associated with couple and family therapy. The Encyclopedia provides family and couple context for treating varied problems and disorders, understanding special client populations, and approaching emerging issues in the field, consolidating this wide array of knowledge into a useful resource for clinicians and therapists across clinical settings, theoretical orientations, and specialties. A sampling of topics included in the Encyclopedia: Acceptance versus behavior change in couple and family therapy Collaborative and dialogic therapy with couples and families Integrative treatment for infidelity Live supervision in couple and family therapy Postmodern approaches in the use of genograms Split alliance in couple and family therapy Transgender couples and families The first comprehensive reference work of its

kind, the Encyclopedia of Couple and Family Therapy incorporates seven decades of innovative developments in the fields of couple and family therapy into one convenient resource. It is a definitive reference for therapists, psychologists, psychiatrists, social workers, and counselors, whether couple and family therapy is their main field or one of many modalities used in practice.

Cognition and Psychotherapy - Arthur Freeman, EdD, ABPP
2004-06-29

In the first edition, recognized specialists from the major ideological schools address the role and conceptualization of cognitive processes and procedures of the psychotherapeutic encounter. In the almost two decades since the publication of the first edition, the "cognitive revolution" has moved from being a barbarian by the gate of the establishment to having become the establishment. This revised work reflects the convergent themes noted across approaches to psychotherapy. Several of the earlier contributions have been updated and offer more contemporary views. Finally, the editors present the synthesis of the contributions and describe possible directions for the cognitive focus over the next two decades. Contributors include Bowlby, Frankl, Miehle, Frank, Arieti, Bandura, Adler, Ellis, Scrimaldi, and other world renowned theorists and psychotherapists.

Social Learning and Imitation - Neal E. Miller 1998
Annotation Originally published in 1945.

Social Foundations of Thought and Action - Albert Bandura 1986
Models of human nature and causality; Observational learning; Enactive learning; Social diffusion and innovation; Predictive knowledge and forethought; Incentive motivators; Vicarious motivators; Self-

regulatory mechanisms; Self-efficacy; Cognitive regulators.

Social Referencing and the Social Construction of Reality in Infancy - S. Feinman 2013-06-29

Integrating the perspectives of a number of disciplines, this work examines social referencing in infants within the broader contexts of cognition, social relations, and human society as a whole.

Classroom Interactions and Social Learning - Kristiina Kumpulainen 2003-12-16

Today's classroom presents a wealth of opportunities for social interaction amongst pupils, leading to increased interest in teachers and researchers into the social nature of learning. While classroom interaction can be a valuable tool for learning, it does not necessarily lead to useful learning experiences. Through case studies, this book highlights the use of new analytical methodologies for studying the content and patterns of children's interactions and how these contribute to their construction of knowledge. Classroom Interaction and Social Learning will be of interest to students and in service teachers and researchers concerned with classroom discourse and learning.

Aggression - Jacqueline Allan 2017-07-05

Albert Bandura is the most cited living psychologist, and is regularly named as one of the most influential figures ever to have worked in his field. Much of his reputation stems from the theories and experiments described in his 1973 study *Aggression: A Social Learning Analysis* – a book that is both a classic of psychological study and a masterclass in the analytical skills central to good critical thinking. Bandura's central contention is that much human learning is fundamentally social. As children imitate the behavior

of those around them, and as their behaviors are reinforced by modelling, they entrench cognitive functions that more or less become part of their core personalities. The experiments that Bandura designed in order to prove his contentions with regard to learned aggressive tendencies show the powers of critical thinking analysis and evaluation at their best. Having set up a play environment for children in which they could be exposed to aggressive behavior (inflicted on a bobo doll), he was able to systematically examine their responses and learned behaviors, working out their functions and understanding the relationships between different aspects of behavior that combined to form a whole. Carefully evaluating at each stage the different extent to which children's own aggressive behavior was affected by and modelled on what they saw. Bandura produced results that revolutionized psychology's whole approach to human learning and behavior.

Social Learning and Social Structure - Ronald Akers
2017-07-28

The social learning theory of crime integrates Edwin H. Sutherland's differential association theory with behavioral learning theory. It is a widely accepted and applied approaches to criminal and deviant behavior. However, it is also widely misinterpreted, misstated, and misapplied. This is the first single volume, in-depth, authoritative discussion of the background, concepts, development, modifications, and empirical tests of social learning theory. Akers begins with a personal account of Sutherland's involvement in criminology and the origins of his influential perspective. He then traces the intellectual history of Sutherland's theory as well as social learning theory, providing a comprehensive explanation of how each theory

approaches illegal behavior. Akers reviews research on various correlates and predictors of crime and delinquency that may be used as operational measures of differential association, reinforcement, and other social learning concepts. Akers proposes a new, integrated theory of social learning and social structure that links group differences in crime to individual conduct. He concludes with a cogent discussion of the implications of social learning theory for criminology and public policy. Now available in paperback, with a new introduction by the author, this volume will be invaluable to professionals and for use in courses in criminology and deviance.

Encyclopedia of the Sciences of Learning - Norbert M. Seel
2011-10-05

Over the past century, educational psychologists and researchers have posited many theories to explain how individuals learn, i.e. how they acquire, organize and deploy knowledge and skills. The 20th century can be considered the century of psychology on learning and related fields of interest (such as motivation, cognition, metacognition etc.) and it is fascinating to see the various mainstreams of learning, remembered and forgotten over the 20th century and note that basic assumptions of early theories survived several paradigm shifts of psychology and epistemology. Beyond folk psychology and its naive theories of learning, psychological learning theories can be grouped into some basic categories, such as behaviorist learning theories, connectionist learning theories, cognitive learning theories, constructivist learning theories, and social learning theories. Learning theories are not limited to psychology and related fields of interest but rather we can find the topic of learning in various disciplines,

such as philosophy and epistemology, education, information science, biology, and – as a result of the emergence of computer technologies – especially also in the field of computer sciences and artificial intelligence. As a consequence, machine learning struck a chord in the 1980s and became an important field of the learning sciences in general. As the learning sciences became more specialized and complex, the various fields of interest were widely spread and separated from each other; as a consequence, even presently, there is no comprehensive overview of the sciences of learning or the central theoretical concepts and vocabulary on which researchers rely. The Encyclopedia of the Sciences of Learning provides an up-to-date, broad and authoritative coverage of the specific terms mostly used in the sciences of learning and its related fields, including relevant areas of instruction, pedagogy, cognitive sciences, and especially machine learning and knowledge engineering. This modern compendium will be an indispensable source of information for scientists, educators, engineers, and technical staff active in all fields of learning. More specifically, the Encyclopedia provides fast access to the most relevant theoretical terms provides up-to-date, broad and authoritative coverage of the most important theories within the various fields of the learning sciences and adjacent sciences and communication technologies; supplies clear and precise explanations of the theoretical terms, cross-references to related entries and up-to-date references to important research and publications. The Encyclopedia also contains biographical entries of individuals who have substantially contributed to the sciences of learning; the entries are written by a distinguished panel of

researchers in the various fields of the learning sciences.

Model-directed Learning. Albert Bandura's Social Cognitive Learning Theory and Its Social-psychological Significance for School and Instruction - Liwia Kolodziej 2015-01-22

Seminar paper from the year 2006 in the subject Pedagogy - Science, Theory, Anthropology, grade: 1,7, University of Wuppertal, course: Theory of Learning, language: English, abstract: This term paper explores the subject Model-directed Learning, Albert Bandura's Social Cognitive Learning Theory and its social-psychological Significance for School and Instruction." The topic touches on several complex scientific areas that cannot be exhaustively discussed and in part can only contribute in a more generalized form to the scope of this term paper. Hence, there is the challenge of setting boundaries at first. The main focus of this paper is on the social cognitive learning theory according to Albert Bandura, with its central statements serving as the theoretical foundation of the paper as a whole. The aim is to investigate, which basic principles Bandura is adopting from human behavior, how he does explain and analyze this approach. This theoretical rationale should be set up in the socio-psychological context of school and instruction. Hence, a main goal of this paper is to establish a theory-practice relevance. In other words, the focus is to investigate which consequences are arising from the social cognitive learning theory for school, teaching, education, and studying. A key aspect of the social cognitive learning theory is model-based learning, thus, the assumption that human learning can happen through observation and imitation of others. In a society, in which humans

strive for individuality and originality, imitation and simulation are associated with negative characteristics. Nevertheless, imitation behavior plays an important role even in every day situations. A person's aggressive behavior or drug habit is often rationalized with the assumption that this behavior was copied from friends, or was due to the influence of others, or being surrounded with the wrong people. This term paper attempts to show the scientific reasoning behind this "everyday wisdom,"

Self-Efficacy in Changing Societies - Albert Bandura
1997-05-13

The volume addresses important issues of human adaptation and change.

Psychological Modeling - Albert Bandura 2021-05-09

The Classic Edition of this key text highlights seminal work done in the subject of learning by modeling and offers an extensive review of the major theories, edited by one of the most influential psychologists of his generation. In his introductory essay, Bandura identifies the most important controversial issues in the field of observational learning and reviews a large body of research findings, before carefully chosen articles, written by a team of expert contributors, tackle a range of key debates in the field. Topics explored include the role of reinforcement play in observational learning, the scope of modeling influences, the types of people most susceptible to modeling influences, and the relative effectiveness of models presented in live action, in pictorial presentations, or through verbal description. Written in a lively and engaging manner, this book will be of interest to all psychology students interested in psychological modeling, as well as educators and

professionals working with children.

Social Learning Theory - Source Wikipedia 2013-09
Please note that the content of this book primarily consists of articles available from Wikipedia or other free sources online. Pages: 133. Chapters: Social psychologists, Stanley Milgram, Observational learning, Theodor W. Adorno, Eric Hoffer, Leon Festinger, Lawrence Kohlberg, Daniel Kahneman, Martin Seligman, Ignacio Martin-Baro, Social software in education, Joseph E. McGrath, George Herbert Mead, Richard Ofshe, Elliot Aronson, Wolfgang Wagner, Albert Bandura, Kenneth J. Gergen, Philip Zimbardo, Erving Goffman, Kurt Lewin, John Neulinger, Wilhelm Dilthey, David Levy, Serge Moscovici, Paul Ekman, Social cognition, John Cacioppo, Herbert Blumer, Daryl Bem, Henri Tajfel, Jon Krosnick, Imitation, George Gaskell, Norbert Schwarz, Martin Bauer, Robert E. Kraut, Daniel Batson, Sonia Livingstone, Donald T. Campbell, William McDougall, James Marcia, Walter Mischel, Sandra Jovchelovitch, Lyn Yvonne Abramson, Mark Schaller, Michael Inzlicht, Daniel Wegner, Carol Tavris, Emulation, George Kelly, Mahzarin Banaji, William Swann, Shelley Elizabeth Taylor, W. Lloyd Warner, David Matsumoto, Muzafer Sherif, Max Ringelmann, Daniel Bar-Tal, Edward E. Jones, Amelie Mummendey, Fritz Heider, Gabriel Tarde, Allan Wicker, Roy Baumeister, Robert Cialdini, E. Tory Higgins, Claude Steele, David Reiss, Stanley Schachter, Rolf van Dick, Shalom H. Schwartz, Gordon Moskowitz, Richard Luker, John Bargh, James M. Honeycutt, Michael Argyle, Solomon Asch, Becca Levy, David Buss, James M. Dabbs, Jr., Elaine Hatfield, Carol Dweck, Anthony Greenwald, Carl Hovland, Eddie Harmon-Jones, Berl Kutchinsky, Lauren Alloy, Robert Zajonc, Irving Janis, Phoebe C. Ellsworth, Susan Fiske, David Myers, Sandra Bem, Nicholas Spanos,

Ellen S. Berscheid, Robert P. Abelson, Anthony Pratkanis, Richard E. Nisbett, Cognitive imitation, Sara Kiesler, Harold Kelley, Harriet Holter, James Kennedy, Daniel Gilbert, Roger Brown, Miles Hewstone, Thomas Llewelyn Webb, Lee Ross, Michael Billig, Margaret Wetherell, Hazel...

Social Learning Theories of Crime - Christine Sharon Sellers 2012

The readings selected for this volume reveal the historical development of social learning theory, from

its origins to its further incorporation of social structure as the context within which criminal behavior is learned. The essays emphasize the theory's foundations in both symbolic interactionism and behaviorism and reflect that at its core the theory remains true to its origins in sociology. The theory is also shown to be an explanation of the gamut of deviant behaviors ranging from gang activities to drug use and from coercive sex to terrorism.