

Socialthinking We Thinkers Volume 2 Social Problem

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You Are a Social Detective! - Michelle Garcia Winner 2021-01-04

The social world is a big, complicated place! We are all social detectives as we observe, gather, and make sense of the clues within different social contexts (settings, situations, and the people in them) to figure out the hidden rules for expected behaviors. This leads us toward understanding how we each feel and think about others in a situation and how we choose to respond to each other's actions and reactions. We are good Social Detectives when we use our eyes, ears, hearts, and brains to figure out what others are planning to do next or are presently doing and what they mean by their words and actions. This revised, expanded 2nd edition of the awarding-winning storybook teaches from the social learner's perspective about the power of observation, reading context, and interpreting clues before choosing how to respond in ways that meet their social goals. A new structured approach to observation, new illustrations reflecting a broader range of inclusion and diversity in characters, practice pages and activities for deeper learning, specific teaching tips, and a glossary of Social Thinking Vocabulary and concepts are just some of the new material you'll find inside. This is the first book in the Superflex® series. It guides readers on a journey of discovery where they can:

- Learn formulas for gathering clues by observing a setting, situation, and people in it
- Be empowered to figure out how the social world works through their own detective lens
- Learn to identify feelings and emotions and connect them to behaviors
- Understand that all feelings are okay, even uncomfortable ones, and we can still learn and grow
- Get support from emojis and special word banks
- Find core Social Thinking® Vocabulary words highlighted throughout to support and strengthen key learning concepts
- Have numerous opportunities to make smart guesses about hidden social rules in various situations
- See examples and tips for school, home, and community life
- Celebrate how all of us are social observers who are affected by others' actions and reactions

Raising an Organized Child - Damon Korb 2019

Guidance that can boost your child's organization and lower your frustration. It includes specific activities for your child's age and developmental level to improve executive function.

A Friend Is Someone Who... - Marilee Mayfield 2020-04

Do you remember your first friend? Your friends always find a way to double your joys and halve your sorrows. This fun, rhyming book helps children understand the value of having friends and of being a friend to others.

The Zones of Regulation - Leah M. Kuypers 2011

"... a curriculum geared toward helping students gain skills in consciously regulating their actions, which in turn leads to increased control and problem solving abilities. Using a cognitive behavior approach, the curriculum's learning activities are designed to help students recognize when they are in different states called "zones," with each of four zones represented by a different color. In the activities, students also learn how to use strategies or tools to stay in a zone or move from one to another. Students explore calming techniques, cognitive strategies, and sensory supports so they will have a toolbox of methods to use to move between zones. To deepen students' understanding of how to self-regulate, the lessons set out to teach students these skills: how to read others' facial expressions and recognize a broader range of emotions, perspective about how others see and react to their behavior, insight into events that trigger their less regulated states, and when and how to use tools and problem solving skills. The curriculum's learning

activities are presented in 18 lessons. To reinforce the concepts being taught, each lesson includes probing questions to discuss and instructions for one or more learning activities. Many lessons offer extension activities and ways to adapt the activity for individual student needs. The curriculum also includes worksheets, other handouts, and visuals to display and share. These can be photocopied from this book or printed from the accompanying CD."--Publisher's website.

Of Course It's a Big Deal - Bryan Smith 2019-03-29

What was supposed to be a carefree afternoon of go-cart racing and putt-putt golfing quickly turns sour when Braden shouts and pouts about the rules. (Turns out, he's too short to drive a go-cart.) Hearing his parents say the rules are the rules only makes him madder. "They haven't been kids in like 100 years or something!" he fumes. Will Braden ever learn to keep his cool in the face of disappointment? Follow Braden's story as he learn about the perils of overreacting and losing self-control.

Hidden Rules and Expected and Unexpected Behaviors - Ryan Hendrix 2021-02-01

NOTE: This storybook includes a read-aloud option which is accessible on Google and IOS devices. Come along with Evan, Jesse, Ellie, and Molly on new exciting adventures to help children learn about hidden social rules and expected and unexpected behaviors while also using the social concepts explored earlier through storybooks 1-5. In storybook 6 of the We Thinkers! Vol. 2 social emotional learning curriculum for ages 4 -7, the friends set sail on a pirate ship. There's so much to learn to help keep everyone feeling calm, safe, and comfortable with each other when you've never been on a pirate ship before. When the children think with their eyes, keep their bodies in the group, follow the group plan, and think about others' thoughts and feelings, they each learn the unspoken, hidden rules and expected behaviors of jolly pirates so that they all can work together to find the buried treasure. Continue building on this important social concept with increasingly sophisticated concepts taught in storybooks 7-10, which align with the corresponding teaching units within the related curriculum. Best practice: teach these concepts in order, starting with storybook 1 of 10 while using the corresponding curriculum.

Advanced Pack - Leah Kuypers 2018-12-03

Good Intentions Are Not Good Enough - Michelle Garcia Winner 2016-07

Book geared to young adults and adults on why Social Thinking/social skills are important in the workplace, community, and in relationships.

Superflex and Kool Q. Cumber to the Rescue! - Michelle Garcia Winner 2020-05-29

Superflex and Kool Q. Cumber to the Rescue! introduces readers to the Thinkable Kool Q. Cumber (we call him Kool, for short!). Kool helps Social Town citizens stay calm when problems happen, and use strategies they learn to figure out the size of a problem and the expected reaction size. In the story, Aiden and his classmates present science projects, but Aiden's friend Sam becomes frustrated with problems throughout the day. As Sam feels his brain being invaded by Glassman, he uses the strategies he learned from Kool and the five Power Pals to calm down and have a reaction that matches the size of the problem. This engaging book is part of our Superflex series, which is designed to help children learn about their own and others' thoughts and behaviors, and practice strategies for self-regulation across a variety of situations. As kids learn strategies to defeat the Unthinkables and unexpected behavior, they strengthen their flexible thinking

and are better able to self-regulate in challenging times. This illustrated storybook connects to and supports these Social Thinking Vocabulary concepts: · Figuring out the size of the problem · Learning to match reaction size to size of the problem (expected behavior) · Social attention/observation: what are other kids doing/how are they reacting? · Flexible Thinking · Using strategies to defeat Glassman: calming my body, breathing in, tightening all my muscles, breathing out and relaxing them; using positive self-talk, etc. · The Five-Step Power Plan helps organize children's thinking so they can more effectively problem solve what's happening around them. This aligns with and supports the four steps in the Social Thinking Social Competency Model: attend, interpret, problem solve, respond. · Using the Five-Step Power Plan to assess the social dilemma. Adults who are using the Superflex curriculum and concepts can use Superflex and Kool Q. Cumber to the Rescue! in several ways: · To help children celebrate their ability to defeat Glassman when he appears · To teach about and illustrate how calling upon Kool Q. Cumber can help them remember to match the size of their reaction to the size of a problem · As a companion book to Glassman, to help children compare and contrast the inner workings of their brain in tackling everyday social challenges related to problem and reaction sizes · In situations where students find it fun to act out ONLY the negative powers of the Unthinkables, use Kool Q. Cumber to shift attention to the positive powers for defeating Glassman. Focusing exclusively on the negative powers prevents students from learning how to defeat an Unthinkable! · Kool Q. Cumber can help when other Unthinkables invade a student's brain alongside Glassman—Rock Brain, Worry Wall, and D.O.F. (Destroyer of Fun), etc.

My Day is Ruined! - Bryan Smith 2018-01-23

When Braden wakes up to pouring rain that cancels a championship baseball game he's been excited for, he goes on a overreactin tailspin! Will he be able to recover and practice the tips of flexible thinking? Find out in this comical story.

The Group Plan - Ryan Hendrix 2021-01-29

NOTE: This storybook includes a read-aloud option which is accessible on Google and IOS devices. Catch up with Ellie, Jesse, Molly, and Evan on a field trip to a farm in storybook 2 of the We Thinkers! Vol. 1 social emotional learning curriculum for ages 4-7. What an adventure as they learn what a group plan is and why it's important to follow the group plan instead of their own individual plans if they want to get important things done as part of a group—like picking apples, collecting fresh eggs, carrying pails of milk—as they work together with Grandma to make a delicious apple pie and fresh ice cream. These young social learners find out that it's fun and feels good to share thoughts, follow the group plan, and think about others, which makes everyone feel calm and comfortable. Continue building on this important social concept with the fundamental concepts taught in storybooks 3-10, which align with the corresponding teaching units within the related curriculum. Best practice: teach these concepts in order, starting with storybook 1 of 10 while using the corresponding curriculum.

We Can Make it Better! - Elizabeth M. Delsandro 2010

Sharing An Imagination - Ryan Hendrix 2021-02-01

NOTE: This storybook includes a read-aloud option which is accessible on Google and IOS devices. Ellie, Evan, Jesse, and Molly go on the best adventure of all as they learn about sharing an imagination when they play and pretend together in Storybook 10 of the We Thinkers! Vol. 2 social emotional learning curriculum for ages 4-7. From imagining their swings as their galloping ponies to speeding in their firetruck to the rescue of a turtle family in danger, the four friends use the social concepts they've learned to make smart guesses about what each other is imagining and use flexible thinking to adapt to change and work together as a group to include others' ideas in their constantly changing imaginary world. When they think about each other's thoughts, feelings, and actions, along with sharing their own with their friends, they can play and imagine in ways they never would have thought of by themselves! When we consider the thoughts and feelings of multiple minds, it fosters our own creativity and relationship development, along with other fundamental concepts taught in storybooks 1-10, which align with the corresponding teaching units within the related curriculum. Best practice: teach these concepts in order, starting with storybook 1 of 10 while using the corresponding curriculum.

Social Thinking and Interpersonal Behavior - Joseph P. Forgas 2013

This book reviews some of the most recent advances in research exploring the links between how people think and behave in interpersonal situations. This cutting-edge volume will interest those in the social and behavioral sciences, clinical and counseling psychology, and sociology, communication studies, and social work.

Smart Guess - Ryan Hendrix 2021-02-01

NOTE: This storybook includes a read-aloud option which is available on Google and IOS devices. Ellie has a secret plan for their next adventure, and Jesse, Molly, and Evan have to make smart guesses to figure out what it might be in storybook 7 of the We Thinkers! Vol. 2 social emotional learning curriculum for ages 4-7. As Ellie gives them little clues to figure out the mystery, her friends learn that wacky guesses don't make sense with what they know about the situation. When they look at what's going on, listen to each other, and think about what they know, they make smart guesses and solve the mystery. By making smart guesses about others' thoughts, feelings, and plans the children know what to say and do that helps everyone—even their new penguin playmates—feel good about being together. Continue building on this important social concept with increasingly sophisticated executive function concepts taught in storybooks 8-10, which align with the corresponding teaching units within the related curriculum. Best practice: teach these concepts in order, starting with storybook 1 of 10 while using the corresponding curriculum.

Social Thinking and Me! - Linda Murphy 2015-03-01

Introducing Social Thinking Vocabulary concepts to school-age children

Sticker Strategies - Michelle Garcia Winner 2010-07-15

Thinking Thoughts and Feeling Feelings - Ryan Hendrix 2021-01-29

NOTE: This storybook includes a read-aloud option which is accessible on Google and ISO devices. Meet Evan, Ellie, Molly, and Jesse as they learn about thoughts and feelings in storybook 1 of the We Thinkers! Vol. 1 social emotional learning curriculum for ages 4-7. As they play in their classroom, they learn where thoughts and feelings come from, how their thoughts, feelings, and bodies are connected to each other, and how their bodies show their feelings. As they become aware of their own thoughts and feelings, they see their classmates have them too, and discover they can share the same thought to play together! These pivotal social concepts set the stage for learning the fundamental concepts taught in storybooks 2-10 and align with the corresponding teaching units within the related curriculum. Best practice: teach these concepts in order, starting with storybook 1 of 10 while using the corresponding curriculum.

Thinking about You, Thinking about Me - Michelle Garcia Winner 2007-01-01

You are a Social Detective! - Michelle Garcia Winner 2010-11

You Are a Social Detective: Explaining Social Thinking to Kids.

Worksheets for Teaching Social Thinking and Related Skills - Michelle Garcia Winner 2005-01-01

Contains worksheets that break down abstract social thinking concepts into concrete steps that students can work on individually or in groups, at home or in school. The worksheets are intended for students with high functioning autism, Asperger's Syndrome, nonverbal learning disability, Attention Deficit Hyperactivity Disorder, and other social cognitive deficits. Worksheets are coded by age-level.

Think Social! - Michelle Garcia Winner 2005

Includes detailed lessons, worksheets and vocabulary for a social skills curriculum for children.

Social Thinking at Work - Michelle Garcia Winner 2011-06-01

Social Thinking Thinksheets for Tweens and Teens - Michelle G. Winner 2014-05-31

Flexible and Stuck Thinking - Ryan Hendrix 2021-02-01

NOTE: This storybook includes a read-aloud option which is available on Google and IOS devices. Get the scoop on flexible and stuck thinking in storybook 8 of the We Thinkers! Vol. 2 social emotional learning curriculum for ages 4-7. Molly, Evan, Jesse, and Ellie are working in an ice cream shop. It's a dream come true—they get to wear special shop uniforms, scoop ice cream, take telephone orders, run the cash register, and even drive the delivery truck! Uh oh. The friends learn the hard way that when they all get stuck on

what only they want and think and don't think about each other, they can't work well together as a group and follow the group plan to get the ice cream delivered before it melts. By using flexible thinking the children are able to see the big picture, take turns doing the fun jobs, and meet their goals. Everyone is a happy customer! Continue building on this important social concept with increasingly sophisticated executive function concepts taught in storybooks 9-10, which align with the corresponding teaching units within the related curriculum. Best practice: teach these concepts in order, starting with storybook 1 of 10 while using the corresponding curriculum.

Superflex Takes on Glassman and the Team of Unthinkables - Michelle Garcia Winner 2020-05-29

Superflex Takes On Glassman and the Team of Unthinkables introduces readers to a very persistent and sneaky Unthinkable named Glassman who causes people to have large reactions to small problems (or, shatter like a pane of glass). In the story, Aiden's classmates are regularly visited by Glassman and have large reactions to small problems. Superflex to the rescue! The kids learn strategies from the Superflex Academy to figure out the size of the problem and the expected reaction size, and use calming self-talk and other strategies to find their Superflex inside and defeat Glassman! Short quizzes pop up throughout the book to reinforce learning. This engaging book is part of our Superflex series, which is designed to help children learn about their own and others' thoughts and behaviors, and practice strategies for self-regulation across a variety of situations. As kids learn strategies to defeat the Unthinkables and unexpected behavior, they strengthen their flexible thinking and are better able to self-regulate in challenging times.

Thinking With Your Eyes - Ryan Hendrix 2021-01-29

NOTE: This storybook includes a read-aloud option which is accessible on Google and IOS devices. Blast off with the gang to an alien planet in outer space. In storybook 3 of the We Thinkers! Vol. 1 social emotional learning curriculum for ages 4-7, Molly, Evan, Jesse, and Ellie learn how to communicate with friendly aliens by thinking with their eyes since they don't speak Bleep! Bleep! Bloop! They quickly learn that our eyes are like arrows that point to what we are looking at and probably thinking about, too. They figure out what the aliens might be thinking and feeling by using their eyes to follow what the alien's eyes are pointed toward and the expression on its face. It's so much fun to figure out what's going on in a situation, communicate, and make new friends—all by using our eyes! Continue building on this important social concept with the fundamental concepts taught in storybooks 4-10, which align with the corresponding teaching units within the related curriculum. Best practice: teach these concepts in order, starting with storybook 1 of 10 while using the corresponding curriculum.

Superflex: a Superhero Social Thinking Curriculum - Stephanie Madrigal 2008

This curriculum is for elementary school children (grades K-5) as well as immature older students.

Body in the Group - Ryan Hendrix 2021-01-29

NOTE: This storybook includes a read-aloud option that is accessible on Google and IOS devices. Jesse, Evan, Ellie, and Molly explore the ocean bottom, learn what it means to have your body in the group, and discover why it's a key element of successful social interactions. In storybook 4 of the We Thinkers! Vol. 1 social emotional learning curriculum for ages 4-7, the four friends observe how some sea creatures like fish, sea turtles, and jellyfish swim in groups—and others, like a big toothy shark—are not in a group. They discover how to find just the right distance between each other to feel comfortable and happy, and when they each keep their bodies in the group, it sends a silent message that they're interested in the others and are following the same group plan. Yikes! Finding a big shark in a dark cave is definitely not part of the group plan! Continue building on this important social concept with the fundamental concepts taught in storybooks 5-10, which align with the corresponding teaching units within the related curriculum. Best practice: teach these concepts in order, starting with storybook 1 of 10 while using the corresponding curriculum.

Size of the Problem - Ryan Hendrix 2021-02-01

NOTE: This storybook includes a read-aloud option which is accessible on Google and IOS devices. Celebrate Jesse's birthday with his pals and all their dinosaur friends in storybook 9 of the We Thinkers! Vol. 2 social emotional learning curriculum for ages 4-7. It's Jesse's big day, and everyone is so excited to share frosted cake, ice cream, fun games, and gifts. But, when the dinosaurs of all sizes come over, there are always problems! The friends learn that problems and their reactions to the problems come in small,

medium, and large sizes—just like dinosaurs—and that it's important and expected to match your reaction to the size of the problem to help everyone still feel comfortable so they can help solve the problem. Even when drinks get spilled, cake chomped, and presents squashed, Jesse, Ellie, Molly, and Evan learn how to size up the problem with the expected reaction so that everyone can figure out how to still have a great day! Continue building on this important social concept with the most abstract of all concepts in storybook 10, which aligns with the corresponding teaching unit within the related curriculum. Best practice: teach these concepts in order, starting with storybook 1 of 10 while using the corresponding curriculum.

We Thinkers! Volume 2 Social Problem Solvers - Ryan Hendrix 2016-06-01

Early learner curriculum to teach Social Thinking concepts to children ages 4-7

We Thinkers! Volume 1 Social Explorers - Ryan Hendrix 2016-06-01

Early learner curriculum for teaching Social Thinking concepts to children ages 4-7

The Incredible Flexible You Volume 1 Curriculum - Michelle Garcia Winner 2013-02-15

Curriculum book that is part of the larger Vol. 1 curriculum framework

Core Practical Treatment Frameworks: Set 1 - Michelle Garcia Winner 2020-12-15

The social world is a big place, and the information can feel overwhelming at first. This two-set collection of 26 core practical frameworks is a powerhouse of visual teaching tools that includes the most important conceptual and treatment frameworks within the Social Thinking Methodology. Each framework provides a blueprint or visual support related to one specific aspect within the complex social world, in addition to high-level, basic instruction. The collection includes a broad array of frameworks that range from assessing learners' needs to breaking down social communication, friendship, anxiety management, being with others, and many more to make the implicit explicit for social emotional learning. Core Practical Treatment Frameworks: Set 1 contains our most popular and helpful core tools with two types of frameworks. · Seven conceptual frameworks provide information specifically for interventionists to help them explore the social emotional assessment and treatment needs of specific individuals. These can be used during student study team meetings, IEP meetings, and to guide interventionists' exploration of individuals' social emotional development and treatment needs during the assessment process. · Six treatment frameworks help get started teaching core social emotional concepts directly to social learners: exploring emotions, size of the problem, and situation-based social expectations. 7 Conceptual Frameworks · 3 Aspects of Social Learning · The ILAUGH Model of Social Cognition · Social Thinking-Social Learning Tree · Social Thinking-Social Competency Model · Social Thinking Connected Frameworks · Building Blocks for Social Development of Young Children · Group Collaboration, Play and Problem Solving Scale (GPS) for Early Learners 6 Treatment Frameworks · Core Social Thinking Vocabulary · Basic Feelings & Emotions Scale · Size of the Problem and Size of the Reaction Thermometer · Social Emotional Chain Reaction · Social Behavior Map-General Observation (SBM-GO) · Social Behavior Map-GO "Lining Up to Leave the Classroom (Filled-in Template) Each framework has a graphic front and narrative back side. The front side provides a visual framework for use in team meetings with fellow interventionists or for use with students. The back side details the purpose of the framework along with instructions for using the framework, recommended age ranges, examples of how the information can guide teaching to foster development of social competencies, and recommendations for free articles and webinars, connections to other frameworks in the collection, and suggested books, online training courses and livestream events related to the concept. The majority of frameworks were first presented in print products published by Think Social Publishing, Inc., and/or in webinars, articles, On Demand courses, and conference/livestream events that can be found on the Social Thinking website. We strongly urge interventionists to explore these source products for deeper instruction, examples, and learning for using the frameworks in practice.

Social Fortune Or Social Fate - Pamela Croke 2011

"Utilizing the anime illustrations to capture the attention of teens and tweens, we have developed this book to teach the core concepts related to Michelle Garcia Winner's Social Behavior Mapping (SBM). SBM's teach how our own behaviors, expected and unexpected, impact how others feel about us, ultimately treat us which then affects how we feel about ourselves. The core of the book consists of 10 social scenarios, each one scenario is played out through the lens of Social Fortune or Social Fate by demonstrating visually how a situation can change quickly based on how someone reacts within it. Every scenario begins with a

mini-story told through a four pictured comic strip which then leads the protagonist to a decision making point. If the decision made leads to others feeling good and ultimately the character feeling good about him or herself, this will be represented as "social fortune." However, if the protagonist makes a decision that traps him/her and peers/adults in an uncomfortable or frustrating situation, this leads to "social fate." The social fortune and social fate decisions are depicted through unique four-pictured comic strips."--Publisher's website.

[We Thinkers! GPS](#) - Ryan Hendrix 2016-06-14

Core Practical Treatment Frameworks: Set 2 - Michelle Garcia Winner 2020-12-15

The social world is a big place, and the information can feel overwhelming at first. This two-set collection of 26 core practical frameworks (13 frameworks per set) is a powerhouse of visual teaching tools that includes the most important conceptual and treatment frameworks within the Social Thinking Methodology. Core Practical Treatment Frameworks: Set 2 contains 13 of our most popular treatment frameworks to promote social emotional learning. Each provides visually scaffolded information to introduce core social thinking concepts, such as perspective taking and social communication, while illuminating different types of friendships and executive function. Treatment frameworks are for direct use with social learners as they develop and expand their understanding of how the complex social world works and how to navigate to self-regulate within it. In a ready-to-display format, each set of 13 frameworks presents—in both graphics and words—a variety of concepts, their purpose, instructions for use, recommendations for related books, trainings, free articles and webinars, and connections to other frameworks. Set 2 contains the following 13 frameworks: · 3 Part of Play/Activity · Boring Moments · I Don't Care Scale · 5 Steps of Being with Others · 6 Levels of the Friendship Pyramid · 4 Steps of Face-to-Face Communication · Ask a Question, Add a Thought · Solving Problems · Learning How to Be Comfortable with Discomfort · Ladder of Success · The

Spiral of Social Failure · The Spiral of Social Success · Independence Mountain The majority of frameworks were first presented in print products published by Think Social Publishing, Inc., and/or in webinars, articles, On Demand courses, and conference/livestream events that can be found on the Social Thinking website. We strongly urge interventionists to explore these source products for deeper instruction, examples, and learning for using the frameworks in practice.

[Social Behavior Mapping](#) - Michelle Garcia Winner 2007

Affect in Social Thinking and Behavior - Joseph P. Forgas 2012-12-06

The role of affect in how people think and behave in social situations has been a source of fascination to laymen and philosophers since time immemorial. Surprisingly, most of what we know about the role of feelings in social thinking and behavior has been discovered only during the last two decades. *Affect in Social Thinking and Behavior* reviews and integrates the most recent research and theories on this exciting topic, and features original contributions reviewing key areas of affect research from leading researchers active in the area. The book covers fundamental issues, such as the nature and relationship between affect and cognition, as well as chapters that deal with the cognitive antecedents of emotion, and the consequences of affect for social cognition and behavior. This volume offers a highly integrated and comprehensive coverage of this field, and is suitable as a core textbook in advanced courses dealing with the role of affect in social cognition and behavior.

[Thinksheets for Teaching Social Thinking and Related Skills](#) - Michelle Garcia Winner 2014-03-01

Contains worksheets that break down abstract social thinking concepts into concrete steps that students can work on individually or in groups, at home or in school. The worksheets are intended for students with high functioning autism, Asperger's Syndrome, nonverbal learning disability, Attention Deficit Hyperactivity Disorder, and other social cognitive deficits. Worksheets are coded by age-level.