

Taking Sides Clashing Views On Social Issues

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Taking Sides - Richard C. Monk 1989

This debate-style reader is designed to introduce students to controversies in crime and criminology. The readings, which represent the arguments of leading commentators, reflect a variety of viewpoints and are staged as "pro" and "con" debates. Issues debated include definitions and causes of crimes; race, gender and the criminal justice system; criminological research and public policy; and future trends. Copyright © Libri GmbH. All rights reserved.

Taking Sides: Clashing Views on Political Issues - William Miller 2014-03-19

The Taking Sides Collection on McGraw-Hill Create™ includes current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. This Collection contains a multitude of current and classic issues to enhance and customize your course. You can browse the entire Taking Sides Collection on Create, or you can search by topic, author, or keywords. Each Taking Sides issues is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources and Internet References. Go to McGraw-Hill Create™ at www.mcgrawhillcreate.com, click on the

"Collections" tab, and select The Taking Sides Collection to browse the entire Collection. Select individual Taking Sides issues to enhance your course, or access and select the entire ExpressBook for an easy, pre-built teaching resource. An online Instructor's Resource Guide with testing material is available for each Taking Sides volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit the Create Central Online Learning Center at www.mhhe.com/createcentral for more details.

Taking Sides: Clashing Views on Social Issues, Expanded - Kurt Finsterbusch 2013-06-27

Taking Sides volumes present current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources. Taking Sides readers also offer a Topic Guide and an annotated listing of Internet References for further consideration of the issues. An online Instructor's Resource Guide with testing material is available for each volume. Using Taking Sides in the Classroom is also an excellent instructor resource.

Visit www.mhhe.com/takingsides for more details.

Taking Sides: Clashing Views on Psychological Issues - Edwin E. Gantt
2017-10-04

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Taking Sides - James E. Harf 2005

A debate-style reader provides an introduction to each global issue covered, followed by two arguments presenting opposing viewpoints on the topic.

Taking Sides: Clashing Views in Social Psychology - Wind Goodfriend
2017-03-22

The Taking Sides Collection on McGraw-Hill Create® includes current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. This Collection contains a

multitude of current and classic issues to enhance and customize your course. You can browse the entire Taking Sides Collection on Create or you can search by topic, author, or keywords. Each Taking Sides issue is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an "Exploring the Issue" section featuring Critical Thinking and Reflection, Is There Common Ground?, Additional Resources, and Internet References. Go to the Taking Sides Collection on McGraw-Hill Create® at www.mcgrawhillcreate.com/takingsides and click on "Explore this Collection" to browse the entire Collection. Select individual Taking Sides issues to enhance your course, or access and select the entire Goodfriend: *Taking Sides: Clashing Views in Social Psychology*, 6/e book here <http://create.mheducation.com/createonline/index.html#qlink=search%2Ftext%3Disbn:1259870790> for an easy, pre-built teaching resource. Visit <http://create.mheducation.com> for more information on other McGraw-Hill titles and special collections.

Environmental Issues: Taking Sides - Clashing Views on Environmental Issues - Thomas Easton 2008-03-14

This Thirteenth Edition of **TAKING SIDES: ENVIRONMENTAL ISSUES** presents two additional current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript. An instructor's manual with testing material is available for each volume. **USING TAKING SIDES IN THE CLASSROOM** is also an excellent instructor resource with practical suggestions on incorporating this effective approach in the classroom. Each **TAKING SIDES** reader features an annotated listing of selected World Wide Web sites and is supported by our student website, www.mhcls.com/online.

Taking Sides: Clashing Views on Global Issues, Expanded - James Harf
2010-07-21

TAKING SIDES volumes present current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript or challenge questions. TAKING SIDES readers feature an annotated listing of selected World Wide Web sites. An online INSTRUCTOR'S RESOURCE GUIDE with testing material is available for each volume. USING TAKING SIDES IN THE CLASSROOM is also an excellent instructor resource. Visit www.mhhe.com/takingsides for more details.

Taking Sides: Clashing Views on Bioethical Issues, 16/e - Gregory Kaebnick
2015-03-18

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[Taking Sides: Clashing Views in Media and Society](#) - Jarice Hanson 2014-03-11

The Taking Sides Collection on McGraw-Hill Create™ includes current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. This Collection contains a multitude of current and classic issues to enhance and customize your course. You can browse the entire Taking Sides Collection on Create, or you can search by topic, author, or keywords. Each Taking Sides issues is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources and Internet References. Go to McGraw-Hill Create™ at www.mcgrawhillcreate.com, click on the "Collections" tab, and select The Taking Sides Collection to browse the entire Collection. Select individual Taking Sides issues to enhance your course, or access and select the entire Alexander/Hanson: Taking Sides: Clashing Views in Media and Society, 13/e ExpressBook for an easy, pre-built teaching resource by clicking here. An online Instructor's Resource Guide with testing material is available for each Taking Sides volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit the Create Central Online Learning Center at www.mhhe.com/createcentral for more details.

Taking Sides - Robert Louis Welsch 2006

This debate-style reader is designed to introduce students to controversies in cultural anthropology. The readings, which represent the arguments of leading anthropologists and educators, reflect a variety of viewpoints. Each reading has been selected for its liveliness, substance, and relevance to the topics included in college-level study of cultural anthropology.

[Taking Sides: Clashing Views in Lifespan Development](#) - Allison Buskirk-Cohen 2017-03-22

The Taking Sides Collection on McGraw-Hill Create® includes current controversial issues in a debate-style format designed to stimulate student

interest and develop critical thinking skills. This Collection contains a multitude of current and classic issues to enhance and customize your course. You can browse the entire Taking Sides Collection on Create or you can search by topic, author, or keywords. Each Taking Sides issue is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an "Exploring the Issue" section featuring Critical Thinking and Reflection, Is There Common Ground?, Additional Resources, and Internet References. Go to the Taking Sides Collection on McGraw-Hill Create® at www.mcgrawhillcreate.com/takingsides and click on "Explore this Collection" to browse the entire Collection. Select individual Taking Sides issues to enhance your course, or access and select the entire Buskirk-Cohen: Taking Sides: Clashing Views in Lifespan Development, 6/e book here <http://create.mheducation.com/createonline/index.html#qlink=search%2Ftext%3Disbn:1259883248> for an easy, pre-built teaching resource. Visit <http://create.mheducation.com> for more information on other McGraw-Hill titles and special collections.

Taking Sides - Leonard Abbeduto 2003-10

Provides articles that debate such topics as ability-level tracking, bilingual education, moral education, zero-tolerance policies, and Howard Gardner's theory of multiple intelligences.

Clashing Views on Social Issues - Kurt Finsterbusch 2007-04

Presents a variety of debates on such social issues as immigration, the family, same-sex marriage, economic inequality, welfare reform, education, crime, and feminism.

Taking Sides - Richard P. Halgin 2000

This debate style reader is designed to introduce students to controversies in abnormal psychology. The readings, which represent the arguments of leading psychologists and researchers, reflect a variety of viewpoints and have been selected for their liveliness and substance and because of their value in a

debate framework. This new title will be a beneficial tool to encourage critical thinking on important issues concerning abnormal psychology.

Taking Sides: Clashing Views in United States History, Volume 1: The Colonial Period to Reconstruction - Larry Madaras 2006-11-20

This Twelfth Edition of TAKING SIDES: CLASHING VIEWS IN AMERICAN HISTORY, VOLUME 1 presents current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript. An instructor's manual with testing material is available for each volume. USING TAKING SIDES IN THE CLASSROOM is also an excellent instructor resource with practical suggestions on incorporating this effective approach in the classroom. Each TAKING SIDES reader features an annotated listing of selected World Wide Web sites and is supported by our student website, www.mhcls.com/online.

Taking Sides: Clashing Views on Moral Issues, Expanded - Anne Collins Smith 2015-03-27

The Taking Sides Collection on McGraw-Hill Create™ includes current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. This Collection contains a multitude of current and classic issues to enhance and customize your course. You can browse the entire Taking Sides Collection on Create, or you can search by topic, author, or keywords. Each Taking Sides issues is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources and Internet References. Go to McGraw-Hill Create™ at www.mcgrawhillcreate.com, click on the "Collections" tab, and select The Taking Sides Collection to browse the entire Collection. Select individual Taking Sides issues to enhance your course, or access and select the entire Smith/Smith: Taking Sides: Clashing Views on

Moral Issues, 14/e ExpressBook for an easy, pre-built teaching resource by clicking here.

Taking Sides - Eileen L. Daniel 2001

Presents opposing viewpoints on twenty-one controversial issues related to health and society, covering the mind/body relationship, sexuality and gender, nutrition, and other topics.

Taking Sides - Jason A. Nier 2005

This first edition of Taking Sides: Social Psychology is a debate style reader designed to introduce students to controversies in social psychology. The readings, representing the arguments of leading psychologists and researchers, reflect a variety of viewpoints and have been selected for their liveliness and substance and because of their value in a debate framework. This new title will be a beneficial tool to encourage critical thinking on important issues concerning social psychology.

Taking Sides: Clashing Views in Special Education - Dawn Behan 2015-01-30

The Taking Sides Collection on McGraw-Hill Create™ includes current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. This Collection contains a multitude of current and classic issues to enhance and customize your course. You can browse the entire Taking Sides Collection on Create, or you can search by topic, author, or keywords. Each Taking Sides issues is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources and Internet References. Go to McGraw-Hill Create™ at www.mcgrawhillcreate.com, click on the "Collections" tab, and select The Taking Sides Collection to browse the entire Collection. Select individual Taking Sides issues to enhance your course, or access and select the entire Behan: Taking Sides: Clashing Views in Special Education, 7/e ExpressBook for an easy, pre-built teaching resource by

clicking here. An online Instructor's Resource Guide with testing material is available for each Taking Sides volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit the Create Central Online Learning Center at www.mhhe.com/createcentral for more details.

Taking Sides: Clashing Views in World Politics - Stephen Hill 2018-01-10

The Taking Sides Collection on McGraw-Hill Create® includes current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. This Collection contains a multitude of current and classic issues to enhance and customize your course. You can browse the entire Taking Sides Collection on Create, or you can search by topic, author, or keywords. Each Taking Sides issues is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources and Internet References. Go to McGraw-Hill Create® at www.mcgrawhillcreate.com, click on the "Collections" tab, and select The Taking Sides Collection to browse the entire Collection. Select individual Taking Sides issues to enhance your course, or access and select the entire Hill: Taking Sides: Clashing Views in World Politics, 18/e book here

<http://create.mheducation.com/createonline/index.html#qlink=search%2Ftext%3Disbn:1259882977> for an easy, pre-built teaching resource. Visit <http://create.mheducation.com> for more information on other McGraw-Hill titles and special collections.

Clashing Views on Social Issues - Kurt Finsterbusch 2007

This fourteenth edition of TAKING SIDES: SOCIAL ISSUES presents current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript. An instructor's manual with testing material is available for each volume. USING TAKING

SIDES IN THE CLASSROOM is also an excellent instructor resource with practical suggestions on incorporating this effective approach in the classroom. Each TAKING SIDES reader features an annotated listing of selected World Wide Web sites and is supported by our student website, www.dushkin.com/online.

Taking Sides: Clashing Views in Criminal Justice - Thomas J Hickey
2005-12-14

This debate-style reader introduces students to current controversies in the field of criminal justice. The readings are written by scholars and experts in the field and reflect a variety of viewpoints presented in a pro/con format. Topics include: gun control, continued criminalization of drug use, the Miranda ruling, police lineups, plea bargaining, jury nullification, the three strikes rule, and prisoner rights.

Taking Sides - Kurt Finsterbusch 1988

Taking Sides: Clashing Views on Educational Issues, Expanded - Glenn Koonce 2015-02-18

The Taking Sides Collection on McGraw-Hill Create™ includes current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. This Collection contains a multitude of current and classic issues to enhance and customize your course. You can browse the entire Taking Sides Collection on Create, or you can search by topic, author, or keywords. Each Taking Sides issue is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources and Internet References. Go to McGraw-Hill Create™ at www.mcgrawhillcreate.com, click on the "Collections" tab, and select The Taking Sides Collection to browse the entire Collection. Select individual Taking Sides issues to enhance your course, or

access and select the entire Koonce: Taking Sides: Clashing Views on Educational Issues, 18/e Expanded ExpressBook for an easy, pre-built teaching resource by clicking here. An online Instructor's Resource Guide with testing material is available for each Taking Sides volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit the Create Central Online Learning Center at www.mhhe.com/createcentral for more details. [Taking Sides: Clashing Views in Social Psychology](#) - Jason Nier 2012-03-26 Taking Sides volumes present current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources. Taking Sides readers also offer a Topic Guide and an annotated listing of Internet References for further consideration of the issues. An online Instructor's Resource Guide with testing material is available for each volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit www.mhhe.com/takingsides for more details.

Taking Sides - Leonard Abbeduto 2006

A debate-style reader designed to introduce students to controversies in educational psychology. The readings, which represent the arguments of leading educators and social commentators, reflect a variety of viewpoints and have been selected for their liveliness and substance and because of their value in a debate framework ... [It] actively develops students' critical thinking skills ...

Taking Sides: Clashing Views in Drugs and Society - Dennis Miller 2015-10-07 The Taking Sides Collection on McGraw-Hill Create™ includes current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. This Collection contains a multitude of current and classic issues to enhance and customize your course.

You can browse the entire Taking Sides Collection on Create, or you can search by topic, author, or keywords. Each Taking Sides issue is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an "Exploring the Issue" section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources and Internet References. Go to Taking Sides Collection on McGraw-Hill Create™ at <http://www.mcgrawhillcreate.com/takingsides> and click on the "Explore the Collection" to browse the entire Collection. Select individual Taking Sides issues to enhance your course, or access and select the entire Miller: Taking Sides: Clashing Views in Drugs and Society, 11/e book here <http://create.mheducation.com/createonline/index.html#qlink=search%2Ftext%3Disbn:0078139627> for an easy, pre-built teaching resource. Visit <http://create.mheducation.com> for more information on other McGraw-Hill titles and special collections.

[Taking Sides](#) - Brent D. Slife 1994

Readings pro and con on intelligence and testin, mental health, human behavior, and perception.

[Taking Sides](#) - George McKenna 2006

This EXPANDED fourteenth edition of TAKING SIDES: POLITICAL ISSUES presents two additional current controversial issues. The issues are provided in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript. An instructor's manual with testing material is available for each volume. USING TAKING SIDES IN THE CLASSROOM is also an excellent instructor resource with practical suggestions on incorporating this effective approach in the classroom. Each TAKING SIDES reader features an annotated listing of selected World Wide Web sites and is supported by our student website, www.dushkin.com/online.

[Taking Sides: Clashing Views on Social Issues](#) - Kurt Finsterbusch 2016-02-19

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[Taking Sides: Clashing Views on African Issues](#) - William Moseley 2008-03-12

Presents current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript. An instructor's manual with testing material is available for each volume.

[Taking Sides: Clashing Views in Business Ethics and Society](#) - Gina Vega 2015-10-20

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interest and develop critical thinking skills. This Collection contains a multitude of current and classic issues to enhance and customize your course. You can browse the entire Taking Sides Collection on Create or you can search by topic, author, or keywords. Each Taking Sides issue is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an "Exploring the Issue" section featuring Critical Thinking and Reflection, Is There Common Ground?, Additional Resources, and Internet References. Go to the Taking Sides Collection on McGraw-Hill Create™ at <http://www.mcgrawhillcreate.com/takingsides> and click on "Explore this Collection" to browse the entire Collection. Select individual Taking Sides issues to enhance your course, or access and select the entire Vega, Taking Sides: Clashing Views in Business Ethics and Society, 14/e book here <http://create.mheducation.com/createonline/index.html#qlink=search%2Ftext%3Disbn:1259402797> for an easy, pre-built teaching resource. Visit <http://create.mheducation.com> for more information on other McGraw-Hill titles and special collections.

Taking Sides: Clashing Views in Social Psychology - Wind Goodfriend
2015-05-05

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Taking Sides - M. Ethan Katsh 2006

Presents a variety of debates on legal issues dealing with the individual, the community, and the state.

Taking Sides: Clashing Views on Political Issues, Expanded - George McKenna 2013-05-15

Taking Sides volumes present current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources. Taking Sides readers also offer a Topic Guide and an annotated listing of Internet References for further consideration of the issues. An online Instructor's Resource Guide with testing material is available for each volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit www.mhhe.com/takingsides for more details.

Taking Sides: Clashing Views on Political Issues - George McKenna
2012-02-29

Taking Sides volumes present current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional

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Taking Sides - William G. Moseley 2004

This debate-style reader is designed to introduce students to controversies in African Studies. The readings, which represent the arguments of leading historians, political scientists, and economists, reflect a variety of viewpoints, and have been selected for their substance, liveliness and relevance. By requiring students to analyze opposing viewpoints and reach considered judgments, Taking Sides actively develops critical thinking skills. For additional support for this title, visit our student website: www.dushkin.com/online

Taking Sides: Clashing Views on Social Issues, Expanded - Kurt Finsterbusch 2011-07-13

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Taking Sides: Clashing Views on Social Issues - Kurt Finsterbusch 2012-05-11

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