

Teach Yourself Linguistics

Jean Aitchison Stines De

Recognizing the pretension ways to acquire this books **Teach Yourself Linguistics Jean Aitchison Stines De** is additionally useful. You have remained in right site to begin getting this info. get the Teach Yourself Linguistics Jean Aitchison Stines De join that we pay for here and check out the link.

You could buy guide Teach Yourself Linguistics Jean Aitchison Stines De or acquire it as soon as feasible. You could speedily download this Teach Yourself Linguistics Jean Aitchison Stines De after getting deal. So, gone you require the book swiftly, you can straight get it. Its as a result very easy and therefore fats, isnt it? You have to favor to in this ventilate

Code-switching Between Structural and Sociolinguistic Perspectives

- Gerald Stell 2015-02-17

The study of code-switching has been carried out from linguistic, psycholinguistic, and sociolinguistic perspectives, largely in isolation from each other. This volume attempts to unite these three research strands by placing at the centre of the enquiry the role played by social factors in the

occurrence, forms, and outcomes of code-switching. The contributions in this volume are divided into three parts: "code-switching between cognition and socio-pragmatics", "multilingual interaction and identity", and "code-switching and social structure". The case studies represent contact settings on five continents and feature languages with diverse linguistic affiliations. They are

predictive and descriptive in their research goals and rely on experimental or naturalistic data. But they share the common goal of seeking to explain how social structures, ideologies, and identity impact on the grammatical and conversational features of code-switching and language mixing, and on the emergence of mixed languages. Given its scope, this volume is a significant addition to the empirical and theoretical foundations of the study of code-switching. It is also of relevance to the general debate on the inter-relationships between language and society.

Warraparna Kurna! - Rob Amery 2016-02-22

This book tells the story of the renaissance of the Kurna language, the language of Adelaide and the Adelaide Plains in South Australia, principally over the earliest period up until 2000, but with a summary and brief discussion of developments from 2000 until 2016. It chronicles and analyses the efforts of the Nunga community, and

interested others, to reclaim and relearn a linguistic heritage on the basis of mid-nineteenth-century materials. This study is breaking new ground. In the Kurna case, very little knowledge of the language remained within the Aboriginal community. Yet the Kurna language has become an important marker of identity and a means by which Kurna people can further the struggle for recognition, reconciliation and liberation. This work challenges widely held beliefs as to what is possible in language revival and questions notions about the very nature of language and its development.

Forthcoming Books - Rose Arny 2000

Bibliographic Index - 2006

Studying Language - Urszula Clark 2017-09-16

Studying Language introduces key ideas about how English functions within its social and cultural contexts. It explores core topics of study such as language variation, pragmatics,

stylistics and critical discourse analysis. Case studies provide worked analysis of sample texts, suggestions for further study and a further reading section.

Book Review Index 1997

Cumulation - Beverly Baer
1997-11

Provides quick access to reviews of books, periodicals, books on tape and electronic media representing a wide range of popular, academic, and professional interests. More than 60 publications are indexed, including journals and national general interest publications and newspapers.

Teaching English as a Foreign

Language - Carola Surkamp

2018-03-24

Diese Einführung in englischer Sprache präsentiert in 14 Kapiteln die grundlegenden Themen und Gegenstandsbereiche der Englischdidaktik.

Gleichermaßen praxisnah wie theoretisch fundiert, behandelt der Band zentrale Prinzipien und Kompetenzbereiche eines modernen Fremdsprachenunterrichts.

Ausgehend von den zentralen Akteur/innen (Lehrende und Lernende) und mit Blick auf die Teilbereiche der Sprach-, Literatur- und Kulturdidaktik werden zudem Vorschläge für den Einsatz unterschiedlicher Materialien und Medien diskutiert. Weitere Kapitel widmen sich den institutionellen Organisationsstrukturen und dem Bereich Assessment/Diagnose. Der Band erscheint in zweifarbiger Gestaltung, mit Definitionen und Beispielen sowie mit zahlreichen Abbildungen. This comprehensive introduction presents the fundamental topics and issues of TEFL (Teaching English as a Foreign Language) in 14 chapters. Integrating both profound theoretical and creative practical considerations, the central principles and competence domains of modern foreign language teaching are discussed. Starting with the main classroom agents (teachers and learners), the chapters outline a variety of content areas (language,

literature, cultural issues) and thoroughly review materials, media and methods. Additional chapters are concerned with the historical development of English language teaching, its current institutional organisation as well as assessment and evaluation.

The Study of Language -

George Yule 2010-03-04

This best-selling textbook provides an engaging and user-friendly introduction to the study of language. Assuming no prior knowledge in the subject, Yule presents information in short, bite-sized sections, introducing the major concepts in language study – from how children learn language to why men and women speak differently, through all the key elements of language. This fourth edition has been revised and updated with twenty new sections, covering new accounts of language origins, the key properties of language, text messaging, kinship terms and more than twenty new word etymologies. To increase student engagement with the text, Yule has also included

more than fifty new tasks, including thirty involving data analysis, enabling students to apply what they have learned. The online study guide offers students further resources when working on the tasks, while encouraging lively and proactive learning. This is the most fundamental and easy-to-use introduction to the study of language.

Linguistics - Jean Aitchison
1992

This book is a straightforward introduction to linguistics for those approaching this fascinating and fast-expanding field of study for the first time.

Analogy in Word-formation -

Elisa Mattiello 2017-05-22

This book fills a gap in lexical morphology, especially with reference to analogy in English word-formation. Many studies have focused their interest on the role played by analogy within English inflectional morphology. However, the analogical mechanism also deserves investigation on account of its relevance to neology in English. This volume provides in-depth qualitative

analyses and stimulating quantitative findings in this realm.

Cognitive Linguistic Approaches to Teaching Vocabulary and Phraseology

- Frank Boers 2008

Mastering the vocabulary of a foreign language is one of the most daunting tasks that language learners face. The immensity of the task is underscored by the realisation that it is not only single words but also numerous standardised phrases (idioms, collocations, etc.) that need to be acquired. There is thus a clear need for instructional methods that help learners tackle this task, and yet few proposals for vocabulary instruction have so far gone beyond techniques for rote-learning and familiar means of promoting of noticing. The reason for this is that vocabulary and phraseology have long been assumed arbitrary. The volume offers a long-overdue alternative by exploring and exploiting the presence of linguistic 'motivation' - or, systematic non-arbitrariness - in the

lexicon. The first half of the volume reports ample empirical evidence of the pedagogical effectiveness of presenting vocabulary to learners as non-arbitrary. The data reported indicate that the proposed instructional methods can benefit when both the nature of the target lexis and the basic cognitive orientations of particular learners are taken into account. The first half of the book mostly targets lexis that has already attracted a fair amount of attention from Cognitive Linguists in the past (e.g. phrasal verbs and figurative idioms). The second half broadens the scope considerably by revealing the non-arbitrariness of diverse other lexical patterns, including collocations and word partnerships generally. This is achieved by recognising some long-neglected dimensions of linguistic motivation - etymological and phonological motivation, in particular. Concrete suggestions are made for putting the non-arbitrary nature of words and phrases to good use in instructed language

learning. The volume is therefore of interest not only to applied linguists and researchers in Second Language Acquisition/Foreign Language Teaching, but also to second and foreign language teaching professionals.

I Am a Strange Loop - Douglas R. Hofstadter 2007-03-27

An original, endlessly thought-provoking, and controversial look at the nature of consciousness and identity argues that the key to understanding selves and consciousness is the "strange loop," a special kind of abstract feedback loop inhabiting our brains.

The Grammar of Words: An Introduction to Linguistic Morphology - Geert Booij 2007-07-05

Geert Booij's popular textbook examines how words are formed, compounded, and inflected in different languages. It shows how, when, and why to use methods of morphological analysis and explains how morphology relates to syntax, phonology, and semantics. The author considers the universal

characteristics of morphology and how these are reflected in the workings of mind. The revised edition has been revised and updated throughout; it has a full glossary and a new chapter on the field's most notorious problem: the status of the word. 'The Grammar of Words by Geert Booij covers a broad range of topics from structural questions to psycholinguistic issues and problems of language change. This introduction to morphology is thorough and accessible and, like other works by this renowned author, especially strong at showing the significance of empirical facts for theoretical reasoning.' Ingo Plag, University of Siegen 'A book that is fully comprehensive in its coverage as well as exemplary in its clarity, written by one of the major scholars of contemporary lexical theory.' Sergio Scalise, University of Bologna *William Dwight Whitney and the Science of Language* - Stephen G. Alter 2005-04-13
Linguistics, or the science of

language, emerged as an independent field of study in the nineteenth century, amid the religious and scientific ferment of the Victorian era. William Dwight Whitney, one of that period's most eminent language scholars, argued that his field should be classed among the social sciences, thus laying a theoretical foundation for modern sociolinguistics. William Dwight Whitney and the Science of Language offers a full-length study of America's pioneer professional linguist, the founder and first president of the American Philological Association and a renowned Orientalist. In recounting Whitney's remarkable career, Stephen G. Alter examines the intricate linguistic debates of that period as well as the politics of establishing language study as a full-fledged science. Whitney's influence, Alter argues, extended to the German Neogrammarian movement and the semiotic theory of Ferdinand de Saussure. This exploration of an early phase of scientific language study provides

readers with a unique perspective on Victorian intellectual life as well as on the transatlantic roots of modern linguistic theory.

Cognitive Exploration of Language and Linguistics -

René Dirven 2004-06-30

Cognitive Exploration of Language and Linguistics is designed as a comprehensive introductory text for first and second-year university students of language and linguistics. It provides a chapter on each of the more established areas in linguistics such as lexicology, morphology, syntax, phonetics and phonology, historical linguistics, and language typology and on some of the newer areas such as cross-cultural semantics, pragmatics, text linguistics and contrastive linguistics. In each of these areas language is explored as part of a cognitive system comprising perception, emotion, categorisation, abstraction processes, and reasoning. All these cognitive abilities may interact with language and be influenced by language. Thus the study of

language in a sense becomes the study of the way we express and exchange ideas and thoughts. This Second Revised Edition is corrected, updated and expanded. Cognitive Exploration of Language and Linguistics is clearly presented and organized after having been tested in several courses in various countries. Includes exercises (solutions to be found on the Internet).

The Topkapi Scroll - Gülru Necipoğlu 1996-03-01

Since precious few architectural drawings and no theoretical treatises on architecture remain from the premodern Islamic world, the Timurid pattern scroll in the collection of the Topkapi Palace Museum Library is an exceedingly rich and valuable source of information. In the course of her in-depth analysis of this scroll dating from the late fifteenth or early sixteenth century, Gülru Necipoğlu throws new light on the conceptualization, recording, and transmission of architectural design in the Islamic world between the tenth

and sixteenth centuries. Her text has particularly far-reaching implications for recent discussions on vision, subjectivity, and the semiotics of abstract representation. She also compares the Islamic understanding of geometry with that found in medieval Western art, making this book particularly valuable for all historians and critics of architecture. The scroll, with its 114 individual geometric patterns for wall surfaces and vaulting, is reproduced entirely in color in this elegant, large-format volume. An extensive catalogue includes illustrations showing the underlying geometries (in the form of incised "dead" drawings) from which the individual patterns are generated. An essay by Mohammad al-Asad discusses the geometry of the muqarnas and demonstrates by means of CAD drawings how one of the scroll's patterns could be used to design a three-dimensional vault.

What is Morphology? - Mark Aronoff 2011-07-11

What is Morphology? is a

concise and critical introduction to the central ideas of morphology, which has been revised and expanded to include additional material on morphological productivity and the mental lexicon, experimental and computational methods, and new teaching material. Introduces the fundamental aspects of morphology to students with minimal background in linguistics. Includes additional material on morphological productivity and the mental lexicon, and experimental and computational methods. Features new and revised exercises as well as suggestions for further reading at the end of each chapter. Equips students with the skills to analyze a wide breadth of classic morphological issues through engaging examples. Uses cross-linguistic data throughout to illustrate concepts, specifically referencing Kujamaat Joola, a Senegalese language. Includes a new answer key, available for instructors online at

<http://www.wiley.com/go/aroff>

Linguistics - Jean Aitchison
1999

This introduction to linguistics covers such issues as language origin, the role of verbs, language and power, and sign language. This edition contains two new chapters, one on language and style which discusses literature, advertising and newspapers, and one on attitudes to language.

Article Emergence in Old English - Lotte Sommerer
2018-05-22

This book investigates nominal determination in Old English and the emergence of the definite and the indefinite article. Analyzing Old English prose texts, it discusses the nature of linguistic categorization and argues that a usage-based, cognitive, constructionalist approach best explains when, how and why the article category developed. It is shown that the development of the OE demonstrative 'se' (that) and the OE numeral 'an' (one) should not be told as a story of

two individual, grammaticalizing morphemes, but must be reconceptualized in constructional terms. The emergence of the morphological category 'article' follows from constructional changes in the linguistic networks of OE speakers and especially from 'grammatical constructionalization' (i.e. the emergence of a new, schematic, mostly procedural form-meaning pairing which previously did not exist in the construction). Next to other functional-cognitive reasons, the book especially highlights analogy and frequency effects as driving forces of linguistic change.

Message and Medium - Caroline Tagg 2020-05-18

Studies of digital communication technologies often focus on the apparently unique set of multimodal resources afforded to users and the development of innovative linguistic strategies for performing mediatised identities and maintaining online social networks. This edited volume interrogates the

novelty of such practices by establishing a transhistorical approach to the study of digital communication. The transhistorical approach explores language practices as lived experiences grounded in historical contexts, and aims to identify those elements of human behaviour that transcend historical boundaries, looking beyond specific developments in communication technologies to understand the enduring motivations and social concerns that drive human communication. The volume reveals long-term patterns in the indexical functions of seemingly innovative written and multimodal resources and the ideologies that underpin them, and shows that methods are not necessarily contingent on their datasets: historical analytic frameworks can be applied to digital data and newer approaches used to understand historical data. These insights present exciting opportunities for English language researchers, both historical and modern.

The Markham Languages of Papua New Guinea - Susanne Holzkecht 1989

Spatial Semiotics and Spatial Mental Models -

Martin Thiering 2014-12-12

This book presents novel data from endangered languages and cultures that are ever so often still not focused on. It combines different disciplines to capture the intricacies of spatial orientation and navigation. Also, the interplay between culture through language and practices presents new insights in the importance of combining cognitive semantics with cognitive anthropology. Paperbound Books in Print - 1983

When Scotland Was Jewish -

Elizabeth Caldwell Hirschman 2015-05-07

The popular image of Scotland is dominated by widely recognized elements of Celtic culture. But a significant non-Celtic influence on Scotland's history has been largely ignored for centuries?

This book argues that much of Scotland's history and culture from 1100 forward is Jewish. The authors provide evidence that many of the national heroes, villains, rulers, nobles, traders, merchants, bishops, guild members, burgesses, and ministers of Scotland were of Jewish descent, their ancestors originating in France and Spain. Much of the traditional historical account of Scotland, it is proposed, rests on fundamental interpretive errors, perpetuated in order to affirm Scotland's identity as a Celtic, Christian society. A more accurate and profound understanding of Scottish history has thus been buried. The authors' wide-ranging research includes examination of census records, archaeological artifacts, castle carvings, cemetery inscriptions, religious seals, coinage, burgess and guild member rolls, noble genealogies, family crests, portraiture, and geographic place names. *The Handbook of Historical Linguistics* - Brian Joseph 2008-04-15

The Handbook of Historical Linguistics provides a detailed account of the numerous issues, methods, and results that characterize current work in historical linguistics, the area of linguistics most directly concerned with language change as well as past language states. Contains an extensive introduction that places the study of historical linguistics in its proper context within linguistics and the historical sciences in general. Covers the methodology of historical linguistics and presents sophisticated overviews of the principles governing phonological, morphological, syntactic, and semantic change. Includes contributions from the leading specialists in the field.

Introducing English Language - Louise Mullany 2015-07-30
Routledge English Language Introductions cover core areas of language study and are one-stop resources for students. Assuming no prior knowledge, books in the series offer an accessible overview of the subject, with activities, study

questions, sample analyses, commentaries and key readings - all in the same volume. The innovative and flexible 'two-dimensional' structure is built around four sections - introduction, development, exploration and extension - which offer self-contained stages for study. Each topic can also be read across these sections, enabling the reader to build gradually on the knowledge gained. *Introducing English Language*: is the foundational book in the Routledge English Language Introductions series, providing an accessible introduction to the English language. Contains newly expanded coverage of morphology, updated and revised exercises, and an extended Further Reading section. Comprehensively covers key disciplines of linguistics such as historical linguistics, sociolinguistics and psycholinguistics, as well as core areas in language study including acquisition, standardisation and the globalisation of English. Uses a wide variety of real texts and

images from around the world, including a Monty Python sketch, excerpts from novels such as Virginia Woolf's *To the Lighthouse*, and news items from Metro and the BBC provides updated classic readings by the key names in the discipline, including Guy Cook, Andy Kirkpatrick and Zoltán Dörnyei is accompanied by a website with extra activities, project ideas for each unit, suggestions for further reading, links to essential English language resources, and course templates for lecturers. Written by two experienced teachers and authors, this accessible textbook is an essential resource for all students of the English language and linguistics.

The English Language -

Gerald P. Delahunty 2010-05-14 Grounded in linguistic research and argumentation, *THE ENGLISH LANGUAGE: FROM SOUND TO SE01* General/tradeE offers readers who have little or no analytic understanding of English a thorough treatment of the various components of the

language. Its goal is to help readers become independent language analysts capable of critically evaluating claims about the language and the people who use it.

History of Language - Steven Roger Fischer 2004-10-03

It is tempting to take the tremendous rate of contemporary linguistic change for granted. What is required, in fact, is a radical reinterpretation of what language is. Steven Roger Fischer begins his book with an examination of the modes of communication used by dolphins, birds and primates as the first contexts in which the concept of "language" might be applied. As he charts the history of language from the times of *Homo erectus*, Neanderthal humans and *Homo sapiens* through to the nineteenth century, when the science of linguistics was developed, Fischer analyses the emergence of language as a science and its development as a written form. He considers the rise of pidgin, creole, jargon and slang, as well as the effects

radio and television, propaganda, advertising and the media are having on language today. Looking to the future, he shows how electronic media will continue to reshape and re-invent the ways in which we communicate. "[a] delightful and unexpectedly accessible book ... a virtuoso tour of the linguistic world."—The Economist "... few who read this remarkable study will regard language in quite the same way again."—The Good Book Guide

Metaphor and Metonymy across Time and Cultures -

Javier E. Díaz-Vera 2014-12-11
This volume offers new insights into figurative language and its pervasive role as a factor of linguistic change. The case studies included in this book explore some of the different ways new metaphoric and metonymic expressions emerge and spread among speech communities, and how these changes can be related to the need to encode ongoing social and cultural processes in the language. They cover a wide series of languages and historical stages.

Teaching English as a Foreign Language - Dr Geoffrey Broughton 2002-09-11

For the many categories of EFL teachers throughout the world, this book examines the main principles which concern them. By drawing upon their experience the authors have indicated a modern and practical approach.

Pragmatics of Social Media -

Christian Hoffmann 2017-09-11

This handbook provides a comprehensive overview of the pragmatics of social media, i.e. of digitally mediated and Internet-based platforms which are interactively used to share and edit self- and other-generated textual and audio-visual messages. Its five parts offer state-of-the-art reviews and critical evaluations in the light of on-going developments: Part I The Nature of Social Media sets up the conceptual groundwork as it explores key concept such as social media, participation, privacy/publicness. Part II Social Media Platforms focuses on the pragmatics of single platforms such as YouTube, Facebook.

Part III Social Media and Discourse covers the micro-and macro-level organization of social media discourse, while Part IV Social Media and Identity reveals the multifarious ways in which users collectively (re-)construct aspects of their identities. Part V Social Media and Functions/Speech Acts surveys pragmatic studies on speech act functions such as disagreeing, complimenting, requesting. Each contribution provides a state-of-the-art review together with a critical evaluation of the existing research.

The Psychology of Education - Martyn Long 2010-11-05
Written in an accessible and engaging style, this second edition of *The Psychology of Education* addresses key concepts from psychology which relate to education. Throughout the text the author team emphasise an evidence-based approach, providing practical suggestions to improve learning outcomes, while fictional case studies are used in this new edition to provide students with a sense

of what psychological issues can look like in the classroom. Activities around these case studies give students the chance to think about how to apply their theoretical knowledge to these real-world contexts. 'Key implications' are drawn out at appropriate points, and throughout the book students are provided with strategies for interrogating evidence. Key terms are glossed throughout the book and chapters are summarised and followed by suggestions for further reading. A chapter on Learning interactions and social worlds is new to this edition. The following chapters have all been extensively updated: Learning Assessment Individual differences and achievement Student engagement and motivation The educational context Society and culture Language Literacy Inclusive education and special educational needs Behaviour problems Dealing with behaviour problems. This book is essential reading for undergraduate students of Education Studies and

Psychology as well as trainee teachers on BA, BEd and PGCE courses. It will also be of use to postgraduates training to be educational psychologists.

Language - Edward Finegan
1994-01-01

Ethnolinguistics and Cultural Concepts - James W. Underhill
2012-05-17

'Ethnolinguistics' is the study of how language relates to culture and ethnicity. This book offers an original approach to ethnolinguistics, discussing how abstract concepts such as truth, love, hate and war are expressed across cultures and ethnicities. James W. Underhill seeks to situate these key cultural concepts within four languages (English, French, Czech and German). Not only do these concepts differ from language to language, but they go on changing over time. The book explores issues such as how far meaning is politically and culturally influenced, how far language shapes the thought of ethnic groups and how far their thought shapes language, and the role of

individuals in the consolidation of cultural concepts. It offers a clear and thought-provoking account of how concepts are understood and will be welcomed by those working in the fields of sociolinguistics, linguistic anthropology, discourse analysis, semantics and pragmatics.

English Vocabulary Elements - Keith Denning
2007-02-17

This unique text draws on the tools of modern linguistics to help the student acquire an effective understanding of learned, specialized, and scientific vocabulary. English Vocabulary Elements (EVE) helps develop familiarity with over 350 Latin and Greek word elements in English, and shows how these roots are the building blocks within thousands of different words. Along the way the authors introduce and illustrate many of the fundamental concepts of linguistics. Offering a thorough approach to the expansion of vocabulary, EVE is an invaluable resource that provides students a deeper understanding of the language.

This book will be useful to upper level high school students, undergraduates in English, Linguistics, and Classics departments, ESL students, and anyone interested in building vocabulary skills. This edition is refined and thoroughly updated. It includes updated cultural references, and the authors have revised and improved the pedagogy based on classroom experience. In particular they account for variations in pronunciation among students; clarify when historical details are important or peripheral; and improve the many examples and exercises that form the core of the book.

Understanding Sports Coaching - Tania G. Cassidy
2008-08-18

Successful sports coaching is as dependent on utilising good teaching and social practices as it is about expertise in sport skills and tactics.

Understanding Sports Coaching offers an innovative introduction to the theory and practice of sports coaching, highlighting the social, cultural

and pedagogical concepts underpinning good coaching practice. Now in a fully revised and updated second edition, the book explores the complex interplay between coach, athlete, coaching programme and social context, and encourages coaches to develop an open and reflective approach to their own coaching practice. It addresses key issues such as: power and the coach-athlete relationship viewing the athlete as a learner instructional methods and reflection how our view of ability informs assessment coaching philosophy and ethics. Understanding Sports Coaching also includes a full range of practical exercises and case studies designed to encourage coaches to reflect critically upon their own coaching strategies, their interpersonal skills and upon important issues in contemporary sports coaching. This book is essential reading for all students of sports coaching and for any professional coach looking to develop their coaching expertise.

The Language Web - Jean Aitchison 1997

Language is like a vast spider's web. In this volume Jean Aitchison explores the different facets of this web. She begins with the cobweb of false worries which surrounds language. She then discusses how language evolved in the human species, how children acquire it, and how educated English speakers remember 50,000 or more words. Finally, she argues that people are right to be concerned about language, though not in the ways traditionally assumed. This is the text of the 1996 BBC Reith lectures, slightly revised for publication, with illustrations and full references, and an afterword which looks at the reception of the lectures.

TLS, the Times Literary Supplement - 1975

Understanding Language Change - April M. S. McMahon 1994-03-17

This textbook analyses changes from every area of grammar and addresses recent developments in socio-historical

linguistics.

Introduction to Old English - Richard Hogg 2012-01-17

A student's introduction to the first centuries in the history of the English language. The first edition of "An Introduction to Old English" was written by Richard Hogg. The second edition has been revised by Rhona Alcorn. Combining a wide variety of short texts with a coherent and up-to-date assessment of the forms of language which remain as the foundation of English today, this introduction offers a unique study of Old English in context. It is designed for students unfamiliar with the earliest stages of the English language and provides a basis for further study of the history of the language to the present day. All the basic elements of Old English are covered, including nouns, adjectives, verbs, syntax, word order, vocabulary and sound values. Wherever possible comparisons are drawn between Old English and the present-day language, but also with other related languages

such as Dutch, German and French. There are also chapters introducing Old English poetry

and dialect variation, as well as a chapter looking at what happened to the language after the Norman Conquest.