

The Adolescent Development Relationships And Culture

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The Promise of Adolescence - National Academies of Sciences, Engineering, and Medicine
2019-07-26

Adolescenceâ€"beginning with the onset of puberty and ending in the mid-20sâ€"is a critical period of development during which key areas of the brain mature and develop. These changes in brain structure, function, and connectivity mark adolescence as a period of opportunity to discover new vistas, to form relationships with peers and adults, and to explore one's developing identity. It is also a period of resilience that can ameliorate childhood setbacks and set the stage for a thriving trajectory over the life course. Because adolescents comprise nearly one-fourth of the entire U.S. population, the nation needs policies and practices that will better leverage these developmental opportunities to harness the promise of adolescenceâ€"rather than focusing myopically on containing its risks. This report examines the neurobiological and socio-behavioral science of adolescent development and outlines how this knowledge can be applied, both to promote adolescent well-being, resilience, and development, and to rectify structural barriers and inequalities in opportunity, enabling all adolescents to flourish.

Adolescent Boys - Niobe Way 2004-01-01

Organized Out-of-School Activities: Setting for Peer Relationships - Jennifer A. Fredricks
2013-06-18

Explore how the peer relationship and extracurricular organized activities—like sports, the arts, and community-based organizations—influence academic functioning, social development, and problem behavior. This volume shows how out-of-school activity offers an ideal context to study peer processes, and to explore both how and why peers matter for organized activity participation. Starting with the theoretical and empirical research on peers and organized activities, it goes on to address several questions including: Does co-participating in an organized activity with your friend improve the quality of the relationship? When do peer relations amplify the benefits of participating and when do they exacerbate negative outcomes? Does participation in organized activities help adolescents manage difficult transition periods? Finally, the volume concludes with a conceptual framework to guide future research on how organized activity characteristics influence peer processes and how these processes within organized activity contexts influence outcomes for adolescents. This is the 140th volume in this series. Its mission is to provide scientific and scholarly presentations on cutting edge issues and concepts in child and adolescent development. Each volume focuses on a specific new direction or research topic and is edited by experts on that topic.

Reforming Juvenile Justice - National Research Council 2013-05-22

Adolescence is a distinct, yet transient, period of development between childhood and adulthood characterized by increased experimentation and risk-taking, a tendency to discount long-term consequences, and heightened sensitivity to peers and other social influences. A key function of adolescence is developing an integrated sense of self, including individualization, separation from parents, and personal identity. Experimentation and novelty-seeking behavior, such as alcohol and drug use, unsafe sex, and reckless driving, are thought to serve a number of adaptive

functions despite their risks. Research indicates that for most youth, the period of risky experimentation does not extend beyond adolescence, ceasing as identity becomes settled with maturity. Much adolescent involvement in criminal activity is part of the normal developmental process of identity formation and most adolescents will mature out of these tendencies. Evidence of significant changes in brain structure and function during adolescence strongly suggests that these cognitive tendencies characteristic of adolescents are associated with biological immaturity of the brain and with an imbalance among developing brain systems. This imbalance model implies dual systems: one involved in cognitive and behavioral control and one involved in socio-emotional processes. Accordingly adolescents lack mature capacity for self-regulations because the brain system that influences pleasure-seeking and emotional reactivity develops more rapidly than the brain system that supports self-control. This knowledge of adolescent development has underscored important differences between adults and adolescents with direct bearing on the design and operation of the justice system, raising doubts about the core assumptions driving the criminalization of juvenile justice policy in the late decades of the 20th century. It was in this context that the Office of Juvenile Justice and Delinquency Prevention (OJJDP) asked the National Research Council to convene a committee to conduct a study of juvenile justice reform. The goal of *Reforming Juvenile Justice: A Developmental Approach* was to review recent advances in behavioral and neuroscience research and draw out the implications of this knowledge for juvenile justice reform, to assess the new generation of reform activities occurring in the United States, and to assess the performance of OJJDP in carrying out its statutory mission as well as its potential role in supporting scientifically based reform efforts.

Adolescent Diversity in Ethnic, Economic, and Cultural Contexts - Raymond Montemayor
2000-01-24

This book summarizes and integrates theory and research on adolescents from a diversity of ethnic, economic, and geographic contexts. The book aims to present a more balanced picture of these understudied and misunderstood adolescents by focusing on positive, healthy development.

Child and Adolescent Development in Cultural Context - Jennifer E. Lansford 2021-03

This book examines how culture affects several aspect of human development, such as cognition, emotion, sociolinguistics, peer relationships, family relationships.

The Adolescent Revel Access Card - Kim Gale Dolgin 2017-06-21

An overview of adolescence that helps students see themselves in the discipline Revel(TM) The Adolescent: Development, Relationships, and Culture offers an eclectic, interdisciplinary approach to the study of adolescence, presenting biological, psychological, and sociological viewpoints alongside educational, demographic, and economic data. Author Kim Dolgin places emphasis upon American adolescents, but also explores the issues facing adolescents in the developing world, as well as in Europe and Oceania. The Fourteenth Edition offers coverage of contemporary topics -- such as increases in youth homelessness and sexting -- to command student interest and reinforce the relevance of the course. Revel is Pearson's newest way of delivering our respected content. Fully digital and highly engaging, Revel replaces the textbook and gives students everything they need for the course. Informed by extensive research on how people read, think,

and learn, Revel is an interactive learning environment that enables students to read, practice, and study in one continuous experience -- for less than the cost of a traditional textbook. NOTE: Revel is a fully digital delivery of Pearson content. This ISBN is for the standalone Revel access card. In addition to this access card, you will need a course invite link, provided by your instructor, to register for and use Revel.

The Adolescent: Development, Relationships and Culture - F. Philip Rice 1975

Personality Development In Adolescence - Eva Skoe 2005-07-22

The formation of identity in adolescence is the most central concept in psychological and sociological studies of young people. Most theories to date assume that adolescents share the same conditions under which their identities are formed. *Personality Development in Adolescence* is a collection of work by leading researchers that considers different contexts affecting personality and identity development. Three main contexts are considered: cultural, family and life-span development. Of central importance to developmental psychologists, this collection will also be valuable to social workers, teachers, nurses and all those whose work involves young people.

The Adolescent - F. Philip Rice 2008

"*The Adolescent: Development, Relationships, and Culture*" offers an eclectic, interdisciplinary approach to the study of adolescence, presenting both psychological and sociological viewpoints as well as educational, demographic, and economic data. This text discusses not just one theory on the subject, but many, and outlines the contributions, strengths, and weaknesses of each. The authors also take into consideration current and important topics such as ethnic identity formation, gender issues, the Internet, and the effects of single-parent families. The twelfth edition offers a vibrant treatment of the adolescent that offers current scholarship, as well as an understanding of what it means to be an adolescent today. **New To This Edition!** New full-color design adds visual interest and better complements the current and engaging content. Expanded epilogue contains coverage of "emerging adulthood," a recently defined stage of life that often follows adolescence in modern 21st century society. More than 750 new references keep students abreast of the most contemporary research and topics in the field, such as sleep deprivation in adolescence and the down-turn in adolescent pregnancy. Thought Questions are now divided into three categories: Personal Reflection, Group Discussion, and Debate Questions. Expanded coverage of cross-cultural issues throughout provides a richer and deeper understanding of adolescence across different cultural groups.

Outlines and Highlights for Adolescent - Cram101 Textbook Reviews 2012-02-23

Never HIGHLIGHT a Book Again! Virtually all of the testable terms, concepts, persons, places, and events from the textbook are included. Cram101 Just the FACTS101 studyguides give all of the outlines, highlights, notes, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanys: 9780205530748 .

Community Programs to Promote Youth Development - Institute of Medicine 2002-02-12

After-school programs, scout groups, community service activities, religious youth groups, and other community-based activities have long been thought to play a key role in the lives of adolescents. But what do we know about the role of such programs for today's adolescents? How can we ensure that programs are designed to successfully meet young people's developmental needs and help them become healthy, happy, and productive adults? *Community Programs to Promote Youth Development* explores these questions, focusing on essential elements of adolescent well-being and healthy development. It offers recommendations for policy, practice, and research to ensure that programs are well designed to meet young people's developmental needs. The book also discusses the features of programs that can contribute to a successful transition from adolescence to adulthood. It examines what we know about the current landscape of youth development programs for America's youth, as well as how these programs are meeting their diverse needs. Recognizing the importance of adolescence as a period of transition to

adulthood, *Community Programs to Promote Youth Development* offers authoritative guidance to policy makers, practitioners, researchers, and other key stakeholders on the role of youth development programs to promote the healthy development and well-being of the nation's youth.

The Cambridge Handbook of the International Psychology of Women - Fanny M. Cheung 2020-06-30

There is a growing knowledge base in understanding the differences and similarities between women and men, as well as the diversities among women and sexualities. Although genetic and biological characteristics define human beings conventionally as women and men, their experiences are contextualized in multiple dimensions in terms of gender, sexuality, class, age, ethnicity, and other social dimensions. Beyond the biological and genetic basis of gender differences, gender intersects with culture and other social locations which affect the socialization and development of women across their life span. This handbook provides a comprehensive and up-to-date resource to understand the intersectionality of gender differences, to dispel myths, and to examine gender-relevant as well as culturally relevant implications and appropriate interventions. Featuring a truly international mix of contributors, and incorporating cross-cultural research and comparative perspectives, this handbook will inform mainstream psychology of the international literature on the psychology of women and gender.

The Adolescent - Kim Gale Dolgin 2017-04-05

For courses in Adolescent Development An overview of adolescence that helps students see themselves in the discipline *The Adolescent: Development, Relationships, and Culture* offers an eclectic, interdisciplinary approach to the study of adolescence, presenting biological, psychological, and sociological viewpoints alongside educational, demographic, and economic data. Author Kim Dolgin places emphasis upon American adolescents, but also explores the issues facing adolescents in the developing world, as well as in Europe and Oceania. The Fourteenth Edition offers coverage of contemporary topics -- such as increases in youth homelessness and sexting -- to command student interest and reinforce the relevance of the course. NOTE: This ISBN is for a Pearson Books a la Carte edition: a convenient, three-hole-punched, loose-leaf text. In addition to the flexibility offered by this format, Books a la Carte editions offer students great value, as they cost significantly less than a bound textbook. *The Adolescent: Development, Relationships, and Culture, Fourteenth Edition* is also available via Revel(tm), an interactive learning environment that enables students to read, practice, and study in one continuous experience.

Asian American Parenting and Parent-Adolescent Relationships - Stephen T. Russell 2010-06-25

The relationships between children and their parents are the building blocks for family relationships throughout life. The nature of the parent-child relationship begins with parenting—the practices and strategies that parents engage in as they raise their children. Parenting during childhood sets the stage for parent-adolescent relationships. These relationships make a critical difference during the teenage years: we know that when parent-adolescent relationships are healthy and strong, adolescents are more likely to have high aspirations and achievement, and to make healthier choices when it comes to risk-taking. Most of the research in this field has been based in the United States and has been conducted through studies of European American families. Yet a growing body of research suggests important ethnic differences in styles of parenting and the qualities characterizing the parent-adolescent relationship. In this area of research, most existing studies have examined ethnic and cultural group differences using widely accepted measures and concepts of parenting. Comparative studies assume that dimensions of parenting such as parental warmth or control have the same meaning across cultures; however, given that conceptualizations of adolescent-parent relationships have been developed and tested on samples comprised largely of European Americans, we cannot rule out the possibility that the way we understand parenting has been shaped by the predominantly Western- and U. S. -focused research in this field.

The Development of Romantic Relationships in Adolescence - Wyndol Furman 1999-09-13

Originally published in 2000, this was the first volume to examine adolescent romantic relationships.

Adolescent Psychology in Today's World: Global Perspectives on Risk, Relationships, and Development [3 volumes] - Michael J. Nakkula 2018-11-02

This groundbreaking three-volume set spotlights how conditions around the world are affecting the healthy development of adolescents in their respective environments, on all six continents. • Offers a holistic range of topics and breadth of perspectives by addressing the risks, challenges, and strengths of teenagers as a group in countries worldwide • Features contributions from scholars who are from—or have extensive on-the-ground experience in—the country of focus, paired with a second author shaping the chapter for an English-speaking readership • Includes an extensive bibliography addressing the study of teen psychology in each country presented and within the larger region • Provides a glossary of key terms of positive development as well as other important ideas central to this set

Revel for the Adolescent - Kim Gale Dolgin 2018-08-03

An overview of adolescence that helps students see themselves in the discipline Revel(TM) The Adolescent: Development, Relationships, and Culture offers an eclectic, interdisciplinary approach to the study of adolescence, presenting biological, psychological, and sociological viewpoints alongside educational, demographic, and economic data. Author Kim Dolgin places emphasis upon American adolescents, but also explores the issues facing adolescents in the developing world, as well as in Europe and Oceania. The Fourteenth Edition offers coverage of contemporary topics - such as increases in youth homelessness and sexting - to command student interest and reinforce the relevance of the course. Revel is Pearson's newest way of delivering our respected content. Fully digital and highly engaging, Revel replaces the textbook and gives students everything they need for the course. Informed by extensive research on how people read, think, and learn, Revel is an interactive learning environment that enables students to read, practice, and study in one continuous experience - for less than the cost of a traditional textbook. NOTE: This Revel Combo Access pack includes a Revel access code plus a loose-leaf print reference (delivered by mail) to complement your Revel experience. In addition to this access code, you will need a course invite link, provided by your instructor, to register for and use Revel.

Social Development - Marion K. Underwood 2013-09-19

"This authoritative, engaging work examines the key role of relationships in child and adolescent development, from the earliest infant-caregiver transactions to peer interactions, friendships, and romantic partnerships. Following the sequence of a typical social development course, sections cover foundational developmental science, the self and relationships, social behaviors, contexts for social development, and risk and resilience. Leading experts thoroughly review their respective areas and highlight the most compelling current issues, methods, and research directions. End-of-chapter suggested reading lists direct students and instructors to exemplary primary sources on each topic." from back cover.

Cross-Cultural Psychology - Kenneth D. Keith 2011-07-12

This book situates the essential areas of psychology within a cultural perspective, exploring the relationship of culture to psychological phenomena, from introduction and research foundations to clinical and social principles and applications. • Includes contributions from an experienced, international team of researchers and teachers • Brings together new perspectives and research findings with established psychological principles • Organized around key issues of contemporary cross-cultural psychology, including ethnocentrism, diversity, gender and sexuality and their role in research methods • Argues for the importance of culture as an integral component in the teaching of psychology

Handbook of Adolescent Development Research and Its Impact on Global Policy -

Jennifer E. Lansford 2018

This book is unique in bringing together cutting-edge research on adolescent development with a focus on policies and interventions directed toward adolescents. The book is also distinctive in its

focus on issues that uniquely affect adolescents in low- and middle-income countries.

Adolescent, The: Development, Relationships, and Culture - Kim G. Dolgin 2013-10-03

For undergraduate courses in Adolescence and Adolescent Development The Adolescent: Development, Relationships and Culture offers an eclectic, interdisciplinary approach to the study of adolescence, presenting both psychological and sociological viewpoints as well as educational, demographic, and economic data. This text discusses not just one theory on the subject, but many, and outlines the contributions, strengths, and weaknesses of each. The authors also take into consideration current and important topics such as ethnic identity formation, gender issues, the Internet, effects of single-parent families, etc. The full text downloaded to your computer With eBooks you can: search for key concepts, words and phrases make highlights and notes as you study share your notes with friends eBooks are downloaded to your computer and accessible either offline through the Bookshelf (available as a free download), available online and also via the iPad and Android apps. Upon purchase, you'll gain instant access to this eBook. Time limit The eBooks products do not have an expiry date. You will continue to access your digital ebook products whilst you have your Bookshelf installed.

Loneliness in Childhood and Adolescence - Ken J. Rotenberg 1999-06-28

This book represents a comprehensive examination of loneliness in childhood and adolescence.

Studyguide for the Adolescent - Cram101 Textbook Reviews 2013-05

Never HIGHLIGHT a Book Again Includes all testable terms, concepts, persons, places, and events. Cram101 Just the FACTS101 studyguides gives all of the outlines, highlights, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanies: 9780872893795. This item is printed on demand.

The Adolescent - F. Philip Rice 1981

Handbook of Peer Interactions, Relationships, and Groups - Kenneth H. Rubin 2011-01-31

This comprehensive, authoritative handbook covers the breadth of theories, methods, and empirically based findings on the ways in which children and adolescents contribute to one another's development. Leading researchers review what is known about the dynamics of peer interactions and relationships from infancy through adolescence. Topics include methods of assessing friendship and peer networks; early romantic relationships; individual differences and contextual factors in children's social and emotional competencies and behaviors; group dynamics; and the impact of peer relations on achievement, social adaptation, and mental health. Salient issues in intervention and prevention are also addressed.

Instructor's Manual to Accompany The Adolescent - Stewart Cohen 1981

Mydevelopmentlab Without Pearson Etext -- Standalone Access Card -- For the Adolescent: Development, Relationships, and Culture - Kim Gale Dolgin 2010-06

ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. --

Adolescence: A Very Short Introduction - Peter K Smith 2016-05-19

Adolescence is a turbulent period to live through, and a time of importance and concern to parents, teachers, and social workers. Marking the transition from the world of childhood to adult

life, the adolescent faces many challenges and opportunities, including forming their own identity, relating to often conflicting demands from parents and peers, and negotiating first romantic relationships. In this Very Short Introduction, Peter K. Smith provides an engaging and informative overview of what we know and what we are learning about adolescence. Including both a guide to the classical research that has informed our knowledge, as well as the results of the modern research into the contemporary adolescent experience, Smith examines a number of aspects of adolescence, including the cultural and historical context, the biological changes to the adolescent brain, and the controversies that adolescence brings. ABOUT THE SERIES: The Very Short Introductions series from Oxford University Press contains hundreds of titles in almost every subject area. These pocket-sized books are the perfect way to get ahead in a new subject quickly. Our expert authors combine facts, analysis, perspective, new ideas, and enthusiasm to make interesting and challenging topics highly readable.

Adolescent Portraits - Andrew Garrod 1992

Child and Adolescent Development in Context - Tara L. Kuther 2019-11-12

Like children themselves, development is dynamic. In the chronologically organized *Child and Adolescent Development in Context*, award-winning author Tara L. Kuther frames development research in real-life contexts, including gender, race and ethnicity, socioeconomic status, and more. Kuther presents highly relatable examples, vivid cross-cultural stories, and case studies of real individuals, consistently prompting students to reflect on chapter content with What do you think? questions. The book emphasizes three core themes: the centrality of context, the importance of research, and the applied value of developmental science; students will come away with an understanding of these themes that they will immediately be able to apply to their own lives and future careers. INSTRUCTORS: *Child and Adolescent Development in Context* is accompanied by a complete teaching and learning package! Contact your rep to request a demo. SAGE Vantage Digital Option SAGE Vantage is an intuitive digital platform that delivers this text's content in a learning experience carefully designed to ignite student engagement and drive critical thinking. Built with you and your students in mind, it offers easy course set-up and enables students to better prepare for class. Learn more. Assignable Video Assignable Video (available on the SAGE Vantage platform) is tied to learning objectives and curated exclusively for this text to bring concepts to life and appeal to different learning styles. Watch a sample video now. SAGE Coursepacks SAGE Coursepacks makes it easy to import our quality content into your school's learning management system (LMS). Learn more. SAGE Edge This open access site offers students a robust online environment with an impressive array of learning tools and resources. Learn more. Teach a course on infants and children? Kuther's *Infants and Children in Context* covers ages 0-12 and is available now. Learn more. Also of Interest: *Case Studies in Lifespan Development* by Stephanie M. Wright presents a series of 12 case studies shaped by the contributions of real students to build immersive examples that readers can relate to and enjoy. Bundle *Case Studies in Lifespan Development* with *Child and Adolescent Development in Context* for only \$5 more!

Dolgin - Kim Gale Dolgin 2013-11-01

For undergraduate courses in Adolescence and Adolescent Development *The Adolescent: Development, Relationships and Culture* offers an eclectic, interdisciplinary approach to the study of adolescence, presenting both psychological and sociological viewpoints as well as educational, demographic, and economic data. This text discusses not just one theory on the subject, but many, and outlines the contributions, strengths, and weaknesses of each. The authors also take into consideration current and important topics such as ethnic identity formation, gender issues, the Internet, effects of single-parent families, etc.

The Little Book of Child and Adolescent Development - Karen J. Gilmore 2014-10-15

The Little Book of Child and Adolescent Development presents a modern, psychoanalytically-informed summary of how the mind develops from infancy through young adulthood. It is a

comprehensive work that integrates analytic theories with a contemporary systems model of development, and also draws on scholarly research from neighboring fields. Key models discussed include attachment theory, intersubjective theory, cognitive development theory, and infancy research. This book's contemporary approach to development makes it relevant to such timely topics as bullying, the experience of LGBT youth, preadolescent and adolescent use of the internet, and the struggles of young (emerging) adults in modern society. Written to optimize ease of use for the busy clinician, key clinical points are summarized at the end of each chapter, and a glossary of important concepts and terminology is also included. The text will be valuable for psychiatric residents, psychoanalytic candidates and faculty, and graduate students who would benefit from a quick and concise review of the developmental trajectory.

[The Science of Adolescent Risk-Taking](#) - National Research Council 2011-02-25

Adolescence is a time when youth make decisions, both good and bad, that have consequences for the rest of their lives. Some of these decisions put them at risk of lifelong health problems, injury, or death. The Institute of Medicine held three public workshops between 2008 and 2009 to provide a venue for researchers, health care providers, and community leaders to discuss strategies to improve adolescent health.

[Adolescent Development and the Biology of Puberty](#) - National Research Council and Institute of Medicine 1999-08-20

Adolescence is one of the most fascinating and complex transitions in the human life span. Its breathtaking pace of growth and change is second only to that of infancy. Over the last two decades, the research base in the field of adolescence has had its own growth spurt. New studies have provided fresh insights while theoretical assumptions have changed and matured. This summary of an important 1998 workshop reviews key findings and addresses the most pressing research challenges.

Adolescent Psychology Around the World - Jeffrey Jensen Arnett 2012-04-05

This book paints a portrait of adolescent psychology in 4 major regions: Africa/the Middle East, Asia, the Americas, and Europe. Featuring 24 revised and updated chapters from the *International Encyclopedia of Adolescence* (2007), readers are introduced to the way the majority of the world's adolescents actually live. Most contributors are indigenous to the country they review. As a whole the book paints an engaging panorama of adolescent life around the world, broadening students' cultural perspective. All chapters follow the same template to make it easier to compare topics across countries: Background (including demographics, ethnic diversity, and political system), Period of Adolescence, Beliefs, Gender, the Self, Family Relationships, Friends and Peers/Youth Culture, Love and Sexuality, Health Risk Behavior, Education, Work, Media, Politics and Military, and Unique Issues. Each chapter contains a map and photos and a list of references and suggested readings. The introductory chapter explains why the countries were selected and introduces the book's common themes. The section on Africa and the Middle East introduces students to teen life in Cameroon, one of the few places left where adolescents go through formal puberty rituals. In addition, readers learn about adolescent life in Ethiopia, Israel, Morocco, Nigeria, and Sudan. Next we travel to Asia -- China, India, Indonesia, and the Philippines. Here readers see how economic growth in India and China is creating opportunities for young people. In The Americas, readers are introduced to life in Argentina, Canada, Chile, Mexico, Peru, and the United States. The book concludes with adolescent life in Europe including the Czech Republic, France, Germany, Italy, the Netherlands, Russia, Sweden, and the UK. Intended for courses in adolescent psychology, lifespan development, and/or cultural (cross-cultural) psychology taught in departments of psychology, human development and family studies, sociology, and education, this book will also appeal to researchers and clinicians who study or work with adolescents.

[Values, Religion, and Culture in Adolescent Development](#) - Gisela Trommsdorff 2012-08-27

This volume presents multidisciplinary perspectives on the role of cultural values and religious beliefs in adolescent development.

Autonomy in Adolescent Development - Bart Soenens 2017-08-22

Autonomy is a central feature of adolescent development, playing a key role in adolescents' psychosocial adjustment. However, opinions differ about the nature and definition of autonomy and so important questions regarding the role of autonomy in adolescents' development have remained unanswered. This book helps to address these questions while bringing clarity to the literature on adolescent autonomy. *Autonomy in Adolescent Development: Towards Conceptual Clarity* highlights a distinction between two notions of autonomy: autonomy-as-independence and autonomy-as-volition. The chapters in this volume illustrate how this distinction sheds new light on controversial questions regarding autonomy, such as: Is more autonomy always beneficial for adolescents' psychosocial adjustment? Or are there limits to the amount of autonomy ideal for well-being and social adjustment? Is autonomy a universally critical ingredient of optimal development? Or do effects of autonomy differ by cultural context and socioeconomic status? How can parents, siblings, and peers promote the development of autonomy? Bringing together scholars from varied theoretical backgrounds studying autonomy in different contexts, this book provides an overview of recent conceptual and empirical work from diverse perspectives, yielding refreshing and thought-provoking insights into the nature of adolescent autonomy. *Autonomy in Adolescent Development* is invaluable for advanced students and researchers in adolescent development, acting both as a guide and as a source of inspiration for new research in the area. *Child and Adolescent Development for Educators, Second Edition* - Christine B. McCormick

2018-05-07

"This accessible text--now revised and updated--has given thousands of future educators a solid grounding in developmental science to inform their work in schools. The expert authors review major theories of development and their impact on educational practice. Chapters examine how teaching and learning intersect with specific domains of child and adolescent development-- language, intelligence and intellectual diversity, motivation, family and peer relationships, gender roles, and mental health. Pedagogical features include chapter summaries, definitions of key terms, and boxes addressing topics of special interest to educators. Instructors requesting a desk copy receive a supplemental test bank with objective test items and essay questions for each chapter. (First edition authors: Michael Pressley and Christine B. McCormick.) Key Words/Subject Areas: teachers, education, developmental psychology, child development, childhood development, adolescent development, schoolchildren, adolescents, students, educational psychology, developmental theories, teaching methods, learning, biological development, cognitive development, social development, emotional development, language development, intelligence, academic motivation, family relationships, peer relationships, mental health problems, gender roles, social-emotional learning, texts, textbooks Audience: Instructors and graduate students in education, child and family studies, and school psychology"--
The Adolescent: Development, Relationships and Culture - F. Philip Rice 1975