

Young Peoples Human Rights And The Politics Of Voting Age

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Reconciling Indigenous Peoples' Individual and Collective Rights - Jessika Eichler 2019-05-09

This book critically assesses categorical divisions between indigenous individual and collective rights regimes embedded in the foundations of international human rights law. Both conceptual ambiguities and practice-related difficulties arising in vernacularisation processes point to the need of deeper reflection. Internal power struggles, vulnerabilities and intra-group inequalities go unnoticed in that context, leaving persisting forms of neo-colonialism, neo-liberalism and patriarchy largely untouched. This is to the detriment of groups within indigenous communities such as women, the elderly or young people, alongside intergenerational rights representing considerable intersectional claims and agendas. Integrating legal theoretical, political, socio-legal and anthropological perspectives, this book disentangles indigenous rights frameworks in the particular case of peremptory norms whenever these reflect both individual and collective rights dimensions. Further-reaching conclusions are drawn for groups 'in between', different formations of minority groups demanding rights on their own terms. Particular absolute norms provide insights into such interplay transcending individual and collective frameworks. As one of the founding constitutive elements of indigenous collective frameworks, indigenous peoples' right to prior consultation exemplifies what we could describe as exerting a cumulative, spill-over and transcending effect. Related debates concerning participation and self-determination thereby gain salience in a complex web of players and interests at stake. Self-determination thereby assumes yet another dimension, namely as an umbrella tool of resistance enabling indigenous cosmovisions to materialise in the light of persisting patterns of epistemological oppression. Using a theoretical approach to close the supposed gap between indigenous rights frameworks informed by empirical insights from Bolivia, the Andes and Latin America, the book sheds light on developments in the African and European human rights systems.

Bookmarks - A manual for combating hate speech online through human rights education - 2014-05-13

The work of the Council of Europe for democracy is strongly based on education: education in schools, and education as a lifelong learning process of practising democracy, such as in non-formal learning activities. Human rights education and education for democratic citizenship form an integral part of what we have to secure to make democracy sustainable. Hate speech is one of the most worrying forms of racism and discrimination prevailing across Europe and amplified by the Internet and social media. Hate speech online is the visible tip of the iceberg of intolerance and ethnocentrism. Young people are directly concerned as agents and victims of online abuse of human rights; Europe needs young people to care and look after human rights, the life insurance for democracy. Bookmarks is published to support the No Hate Speech Movement youth campaign of the Council of Europe for human rights online. Bookmarks is useful for

educators wanting to address hate speech online from a human rights perspective, both inside and outside the formal education system. The manual is designed for working with learners aged 13 to 18 but the activities can be adapted to other age ranges.

The Children's Rights Movement - Beatrice Gross 1977

A research book that deals with the subjects of children's rights movement, vexing questions about the rights of children, and especially about the treacherous territory where the rights of children conflict with traditionally acknowledged rights of parents to raise their children as they choose, without interference from outside authorities.

Young People and the Politics of Outrage and Hope - 2018-11-26

Young People and the Politics of Outrage and Hope explores how young people can make a life and a future in challenging neoliberal social conditions.

Human rights of unaccompanied children and young people in the UK - Great Britain: Parliament: Joint Committee on Human Rights 2013-06-12

In 2012 around 1,200 unaccompanied migrant children sought asylum in the UK, and around 2,150 unaccompanied migrant children were being cared for by local authorities. The Committee heard evidence of the range of issues that unaccompanied migrant children face during their time in the country. Children who had often faced traumatic journeys, many of whom are fleeing violence or who have been subject to abuse and exploitation, faced intensive interviews on arrival for which there were too rarely interpreting facilities available. There was also evidence of children being placed in inappropriate accommodation facilities without suitably trained staff to provide support, which was a point of particular anxiety where children were victims of trafficking. Concerns were also expressed about the educational services provided, with delays in enrolment due to documentation and too little development as language skills improved. These concerns built upon those expressed in a recent inquiry by Members of both Houses regarding destitution and inadequate support. The Committee concludes that, despite the rights to protection and support owed to those children by the UK under the UN Convention on the Rights of the Child, immigration concerns are too often given priority. The report calls for a change in emphasis to put the best interests of such children at the heart of the often complex and stressful asylum and immigration processes affecting them.

Gender matters (2nd ed) - Anca-Ruxandra Pandea 2020-02-24

Gender-based violence undermines the core values of human rights on which the Council of Europe is based and to which its member states have subscribed. Gender-based violence refers to any type of harm that is perpetrated against a person or group of people because of their actual or perceived sex, gender, sexual orientation and/or gender identity. Gender-based violence can be sexual, physical, verbal, psychological (emotional), or socio-economic and it can take many forms – from verbal violence and hate speech on the internet, to rape or

murder. Statistics show that gender-based violence affects women disproportionately. Gender-based violence undermines the core values of human rights on which the Council of Europe is based and to which its member states have subscribed. It is a problem in all member states and affects millions of women and men, young people and children, regardless of their social status, cultural or religious background, sexual orientation or gender identity. Preventing, addressing and combating gender-based violence are intrinsic to human rights education, youth work and non-formal learning activities which support young people on their path to autonomy as active citizens, mindful of everyone's human rights. The issues that are addressed through this work are all relevant to young people's lives, and they relate directly to the world in which young people live. Gender Matters is a manual to address gender-based violence with young people. It provides insights into gender and gender-based violence, background information to key social, political and legal issues and, especially, educational activities and methods for education and training activities with young people. Gender Matters should be used as a practical resource in guiding young people to become more aware of their own actions and the actions of others. It contributes to a better understanding of how to stay safe and secure and how to support those who have experienced violence in their lives. It will not suffice to eradicate gender-based violence. However it is a necessary and urgent step towards dignity for all.

Young People's Human Rights and the Politics of Voting Age - Sonja C. Grover 2012-12-01

Young People's Human Rights and The Politics of Voting Age explores the broader societal implications of voting age eligibility requirements and the legislative bar against youth voting in North America and in Commonwealth countries (where 'youth' is defined as persons 16 and over but under age 18). The issue is raised as to whether the denial of the youth vote undermines democratic principles and values and ultimately the human dignity of youth. This is the first book to address the topic of the youth vote in-depth as a fundamental human rights concern relating to the entitlement in a democracy to societal participation and inclusion in influencing policy and law which profoundly affects one's life. Also examined are international perspectives on the issue of voting age eligibility. The book would be extremely valuable for instructional purposes as one of the primary texts in undergraduate or graduate courses on children's human rights, political psychology, political science, sociology of law or society and as a supplementary text for courses on human rights or constitutional law and would be of interest also to members of the general public concerned with children's human rights issues.

Young People and Social Media: Contemporary Children's Digital Culture - Steve Gennaro 2021-10-05

'Young People and Social Media: Contemporary Children's Digital Culture' explores the practices, relationships, consequences, benefits, and outcomes of children's experiences with, on, and through social media by bringing together a vast array of different ideas about childhood, youth, and young people's lives. These ideas are drawn from scholars working in a variety of disciplines, and rather than just describing the social construction of childhood or an understanding of children's lives, this collection seeks to encapsulate not only how young people exist on social media but also how their physical lives are impacted by their presence on social media. One of the aims of this volume in exploring youth interaction with social media is to unpack the structuring of digital technologies in terms of how young people access the technology to use it as a means of communication, a platform for identification, and a tool for participation in their larger social

world. During longstanding and continued experience in the broad field of youth and digital culture, we have come to realize that not only is the subject matter increasing in importance at an immeasurable rate, but the amount of textbooks and/or edited collections has lagged behind considerably. There is a lack of sources that fully encapsulate the canon of texts for the discipline or the rich diversity and complexity of overlapping subject areas that create the fertile ground for studying young people's lives and culture. The editors hope that this text will occupy some of that void and act as a catalyst for future interdisciplinary collections. 'Young People and Social Media: Contemporary Children's Digital Culture' will appeal to undergraduate students studying Child and Youth Studies and—given the interdisciplinary nature of the collection—scholars, researchers and students at all levels working in anthropology, psychology, sociology, communication studies, cultural studies, media studies, education, and human rights, among others. Practitioners in these fields will also find this collection of particular interest.

Compass - Patricia Brander 2012

Human rights cannot be defended by legal measures alone. They need to be protected and safeguarded by everyone, including young people. Human rights are best respected and appreciated when we know them, stand up for them and apply them in our lives. COMPASS provides youth leaders, teachers and facilitators of human rights education activities, whether professional or volunteers, with concrete ideas and practical activities to engage, involve and motivate young people in living, learning and acting for human rights. It promotes a comprehensive perspective on human rights education and sees young people as actors for a culture of universal human rights. COMPASS was originally published in 2002 and is now available in more than 30 languages. A version specifically designed for human rights education with children - COMPASITO - enjoys a similar success. This fully revised and updated edition includes new activities and information about human rights issues such as disability and disablism, migration, religion, remembrance, war and terrorism. COMPASS is a practical tool and resource for citizenship and human rights education. It is an essential companion for all those who are curious and interested in making the right to human rights education a reality for everyone.

Political and Civic Engagement - Martyn Barrett 2014-11-27

Based upon a three-year multi-disciplinary international research project, Political and Civic Participation examines the interplay of factors affecting civic and political engagement and participation across different generations, nations and ethnic groups, and the shifting variety of forms that participation can take. The book draws upon an extensive body of data to answer the following key questions: Why do many citizens fail to vote in elections? Why are young people turning increasingly to street demonstrations, charitable activities, consumer activism and social media to express their political and civic views? What are the barriers which hinder political participation by women, ethnic minorities and migrants? How can greater levels of engagement with public issues be encouraged among all citizens? Together, the chapters in this volume provide a comprehensive overview of current understandings of the factors and processes which influence citizens' patterns of political and civic engagement. They also present a set of evidence-based recommendations for policy, practice and intervention that can be used by political and civil society actors to enhance levels of engagement, particularly among youth, women, ethnic minorities and migrants. Political and Civic Participation provides an invaluable resource for all those who are concerned with citizens' levels of

engagement, including: researchers and academics across the social sciences; politicians and political institutions; media professionals; educational professionals and schools; youth workers and education NGOs; and leaders of ethnic minority and migrant organizations and communities.

Making-Up People: Youth, Truth and Politics - Judith Bessant 2020-12-31

This book is about modern politics and young people. Judith Bessant revises some long-standing myths about children and young people's politics. She highlights the huge gap between the many ways young people and politics are talked about and how they have long been politically active. Bessant draws on a relational historical sociology to show how since the nineteenth century certain historical dynamics, political interests and social imaginaries have enabled social scientists, writers, political leaders and policymakers to imagine and 'make up' different kinds of young people. Given these representations of childhood, adolescence and youth, everyone knows that young people are cognitively immature, inexperienced, morally under-developed and lack good judgement. For these reasons they cannot possibly be allowed to engage in the serious, grown-up business of politics. Yet in just one of the many contradictions, young people are criticised by many of their elders for being politically apathetic and disengaged from politics. Many think recent global warming movements largely led by quite young people are a novel phenomenon. Yet young people have been at the forefront of political movements of all kinds since the French revolution. Since the 1960s, children and young people increasingly played a major, if sometimes obscured, role in civil rights, anti-war, anti-globalisation, anti-austerity and global-warming movements. This accessible book is rich in theoretical and historical insight that is sure to appeal to sociologists, historians, youth studies scholars and political scientists, as well as to the general reader.

[Know Your Rights and Claim Them](#) - Amnesty International 2021-09-17

A timely look at children's rights, the young activists who fought for them, and how readers can do the same by Amnesty International, Angelina Jolie, and Geraldine Van Bueren

Human Rights for Children and Youth - Magali Reis 2019-10-07

This volume, written by experts in the field across 3 different continents, explores the condition of childhood with a particular focus on the fundamental rights of children and young people and how this translates into living conditions in different socio-cultural realities.

Youth Citizenship and the Politics of Belonging - Sharlene Swartz 2014-10-20

Around the world today, young people are being called upon to develop civic competence and carry the burden of forging a political future in the midst of impoverishment, exclusion and inequality. In societies that have experienced civil war, military occupation, mass immigration of displaced people or social conflict, the conditions under which young people attempt to build their citizenship are not well understood. *Youth Citizenship and the Politics of Belonging* contributes to the field of youth citizenship studies by purposively exploring the experiences of young adults in the context of the formation of nationhood and global citizenship. It explores, from the perspective of various countries, the role of social context and schooling in creating young citizens. This collection offers a unique opportunity to hear the voices of young people themselves who, as 'learner citizens' within educational institutions, poor communities and refugee camps, amongst other settings, expose the tensions between social inclusion and marginalization. The book considers

young people's contemporary social movements, their activism and their sense of belonging. It looks at understandings of national, political and religious identities, youth rights, and various forms of state, community and sexual violence as well as strategic coping strategies, their reinterpretations of civic messages, and the ways in which anger, resistance and disengagement put youth in a difficult position. This book was originally published as a special issue of *Comparative Education*.

[Political and Judicial Rights through the Prism of Religious Belief](#) - Carl Sterkens 2018-11-08

This innovative volume is focused on the relationship between religion on the one hand and political and judicial rights on the other. At a time when the so-called 'checks and balances' that guarantee the vulnerable equilibrium between legislative, executive and judicial branches of governance are increasingly under pressure, this book offers valuable insights. It presents empirical work that has measured young people's attitudes and explains the variety found across their views. Readers will find answers to the question: To what extent do youths in different countries support political and judicial human rights and what influences their attitudes towards these rights? The political rights in this question include, among others, active and passive voting right, the right to protest, and the rights of refugees. Judicial rights refer in general to the right of a fair trial, and include principles like equality before the law; the right to independent and impartial judgement; the presumption of innocence; the right to legal counsel; and the privilege against self-incrimination. Expert contributing authors look at aspects such as religious beliefs and practices, personal evaluation of state authorities, and personality characteristics. The authors discuss contextual determinants for attitudes towards political and judicial rights, in both theory and empirical indicators. Numerous helpful tables and figures support the written word. This book makes an original contribution to research through the empirical clarification of factors that induce or reduce people's support of political and judicial rights. It will appeal to graduates and researchers in religious studies, philosophy or sociology of religion, among other disciplines, but it will also interest the general reader who is concerned with matters of human rights and social justice.

Healthy Europe: confidence and uncertainty for young people in contemporary Europe - Council of Europe 2016-03-01

What is it like to be young in a Europe faced with conflict and austerity? Volume 3 of the series *Perspectives on youth* focuses on "healthy Europe", not just in the narrow sense, but in the broader sense of what it is like to be young in a Europe faced with conflict and austerity, and what it feels like to be young as transitions become ever more challenging. The assumption when planning this issue was that health in this broader sense remains a controversial area within youth policy, where the points of departure of policy makers, on the one hand, and young people themselves on the other are often dramatically different; in fact, young people tend to interpret the dominating discourse as limiting, patronising, maybe even offensive. The question of health brings the old tensions between protection and participation as well as agency and structure to the forefront. Not all questions are addressed in detail but many are touched upon. It is, intentionally, an eclectic mix of contributions, to provide a diversity of argumentation and to promote reflection and debate. As has been the intention of *Perspectives on youth* throughout, we have sought to solicit and elicit the views of academics, policy makers and practitioners, presenting theoretical, empirical and

hypothetical assertions and analysis. Perspectives on youth is published by the partnership between the European Union and the Council of Europe in the field of youth in co-operation with, and with support from, four countries: Belgium, Finland, France and Germany. Its purpose is to keep the dialogue on key problems of child and youth policies on a solid foundation in terms of content, expertise and politics. The series aims to act as a forum for information, discussion, reflection and dialogue on European developments and trends in the field of youth policy, youth research and youth work while promoting a policy and youth work practice that is based on knowledge and participatory principles. The editorial team of this volume is composed of 12 members representing the supporting countries, the Pool of European Youth Researchers (PEYR), the co-ordinator of the youth policy reviews of the Council of Europe, the EU-Council of Europe youth partnership and the co-ordinator of the editorial team.

Politics, Citizenship and Rights - Kirsi Pauliina Kallio 2016-04-11

This volume explores the political geographies of children and young people and aims to cement this research area within human geography and beyond. Indeed, the policies that specifically target young individuals and groups, and the politics in the everyday lives of children and youth across all scalar dimensions deserve broad attention. The book is structured in four sections with specific focus on the spatialities of the rights of the child, children and young people's agency in politics, youthful practice as political resistance, and active youth citizenship. In the 28 chapters, a total of 43 authors based in 14 different countries explicate how issues of youthful citizenship, children's rights, and children and young people's political agencies cross disciplinary, methodological and theoretical boundaries, with notable geographical variation. Particular attention falls on children and young people's active roles in different kinds of political situations, environments, processes, and practices. The volume also emphasises that there is scope for future research, not least because of the shifting (geo)political landscapes across the globe.

Islamophobia and Its Consequences on Young People - Ingrid Ramberg 2004

Islamophobia can be defined as the fear of or prejudiced viewpoint towards Islam, Muslims and matters pertaining to them. Whether it takes the shape of daily forms of racism and discrimination or more violent forms, Islamophobia is a violation of human rights and a threat to social cohesion. Young people are of course not immune to this. Young men and women are obviously affected when they become targets of Islamophobic attacks and abuse. But, just as importantly, they are also concerned by the general rise in discrimination and xenophobia, whether it be active or passive. At this seminar held in Budapest in June 2004, Islamophobia was discussed within the wider context of racism and discrimination in Europe, in new and old forms. The discussions also covered the troubling resurgence of Anti-Semitic attacks, Romaphobia and segregation of Roma communities and persistent forms of discrimination against visible minorities. The report of Ingrid Ramberg provides a personal account of the issues raised at the seminar as well as a very useful documentation of the presentations, workshops and debates. It also includes a series of policy recommendations aimed at preventing Islamophobia and fostering intercultural respect and coopération.

Social Justice for Children and Young People - Caroline S. Clauss-Ehlers 2020-08-27

The first volume of its kind to take a comprehensive view of social justice issues and interventions for young people from a global perspective.

Human Rights as Politics and Idolatry: - Michael

Ignatieff 2001

Michael Ignatieff draws on his extensive experience as a writer and commentator on world affairs to present a penetrating account of the successes, failures, and prospects of the human rights revolution. Based on the Tanner Lectures that Ignatieff delivered at Princeton University's Center for Human Values in 2000.

Young People's Visions and Worries for the Future of Europe - Dagmar Strohmeier 2019-02-25

In a period in which the future of the European Union is subject to increased scrutiny, it is more vital than ever that the thoughts and views of younger generations are considered. *Young People's Visions and Worries for the Future of Europe: Findings from the Europe 2038 Project* seeks to do exactly that, presenting the findings of a large-scale research project investigating the opinions and worries of young people between the ages of 16 and 25 across seven European countries. In this unique and timely volume, Strohmeier and Tenenbaum, together with the Europe 2038 consortium, examine young people's endorsement of multiculturalism, diversity, European identity, human rights, and political participation, and unpick the cross-national differences in a range of European countries. *Young People's Visions and Worries for the Future of Europe* concludes by formulating effective evidence-based recommendations for policy and practice. This work is essential reading for advanced level undergraduate and masters level courses in Psychology, Social Work, Politics, Sociology, Social Policy, and Education, as well as researchers in those fields.

Children's Experience, Participation, and Rights During COVID-19 - Ruby Turok-Squire 2022-10-18

This edited volume examines how opportunities to realise children's rights and the experience of childhood itself have been changed by the pandemic. It brings together the voices of leading scholars, policy advisors, psychologists, charities engaged in empowering children, and children and young people themselves. By exposing children's own perspectives and ideas for change, the book aims to suggest ways in which children could be better supported during this crisis. Chapters connect the experiences of under-represented groups, including children with disabilities and housing-distressed children. Authors illuminate ways to see and hear children more clearly and enable children's participation during and beyond COVID-19. This book is part of a mini-series that explores the effects of COVID-19 on children's education, rights and participation. These books will expose and connect the struggles faced by particularly vulnerable children, including children with disabilities, housing-distressed children, and refugee and displaced children. They will explore how best to listen to and support children in diverse situations, in order to enable them to realise their rights more effectively.

Modernizing the UN Human Rights System - Bertrand G. Ramcharan 2019-11-11

The universal protection of human rights remains the core challenge of the United Nations if it is to achieve its mission of a world of peace, development and justice. Yet, at a time of seismic changes in the world, when shocking violations of human rights are taking place world-wide, the UN human rights system is in need of urgent modernization. This book, written by a foremost scholar-practitioner who previously exercised the functions of UN High Commissioner for Human Rights, advances a series of ideas to modernize the UN protection system. Among a dozen key proposals are that the UN human rights system should help alleviate the plight of the poorest, pay greater attention to the national protection system of each country, and establish a World Court on Human Rights that can deal with countries which grievously violate human rights. Unlike other texts that have focused on those topics,

this book not only provides comprehensive analysis but, crucially, offers practical and workable solutions based on the author's significant expertise and experience. Scholars, practitioners, and students of international human rights will benefit immensely from its analysis, insights, perspectives, and proposals. It is a salutary contribution on the 75th anniversary of the UN (2020). *Our Common Agenda - Report of the Secretary-General* - United Nations 2021-09-10

On the seventy-fifth anniversary of the United Nations, the world has faced its biggest shared test since the Second World War in the coronavirus disease (COVID-19) pandemic. Yet while our welfare, and indeed the permanence of human life, depend on us working together, international cooperation has never been harder to achieve. This report answers a call from UN Member States to provide recommendations to advance our common agenda and to respond to current and future challenges. Its proposals are grounded in a renewal of the social contract, adapted to the challenges of this century, taking into account younger and future generations, complemented by a new global deal to better protect the global commons and deliver global public goods. Through a deepening of solidarity—at the national level, between generations, and in the multilateral system—Our Common Agenda provides a path forward to a greener, safer and better future.

Compass - Manual for Human Rights Education with Young People (2012 edition - fully revised and updated) - Collectif 2015-06-01

Human rights cannot be defended by legal measures alone. They need to be protected and safeguarded by everyone, including young people. Human rights are best respected and appreciated when we know them, stand up for them and apply them in our lives. COMPASS provides youth leaders, teachers and facilitators of human rights education activities, whether professionals or volunteers, with concrete ideas and practical activities to engage, involve and motivate young people in living, learning and acting for human rights. It promotes a comprehensive perspective on human rights education and sees young people as actors for a culture of universal human rights. COMPASS was originally published in 2002 and is now available in more than 30 languages. A version specifically designed for human rights education with children - COMPASITO - enjoys a similar success. This fully revised and updated edition includes new activities and information about human rights issues such as disability and disablism, migration, religion, remembrance, war and terrorism. COMPASS is a practical tool and resource for citizenship and human rights education. It is an essential companion for all those who are curious and interested in making the right to human rights education a reality for everyone.

Human Rights and Education - Norma Bernstein Tarrow 1987
Discusses the relationship between human rights and education. Education as a human right and education for human rights are topics of considerable debate worldwide. In addition to their traditional role of transmitting knowledge and values, education systems are pressed to respond to a range of aspirations and to a wide variety of economic, political, social and cultural developments whose roots lie outside the education system. Human rights education is much wider than just teaching about human rights; it leads to an understanding of, and sympathy for, the concepts of democracy, justice, equality, freedom, solidarity, peace, dignity, rights and responsibilities. Young people are guaranteed their right to education, and education systems should equip them with the knowledge, skills and attitudes they will need if they are to take an active part in the operation of democratic institutions.

The Sociology of Children's Rights - Brian Gran 2021-01-19

By Any Media Necessary - Henry Jenkins 2016

There is a widespread perception that the foundations of American democracy are dysfunctional, public trust in core institutions is eroding, and little is likely to emerge from traditional politics that will shift those conditions. Youth are often seen as emblematic of this crisis & frequently represented as uninterested in political life, ill-informed about current-affairs, and unwilling to register and vote. *By Any Media Necessary* offers a profoundly different picture of contemporary American youth. Young men and women are tapping into the potential of new forms of communication such as social media platforms, spreadable videos and memes, remixing the language of popular culture, and seeking to bring about political change by any media necessary. In a series of case studies covering a diverse range of organizations, networks, and movements involving young people in the political process from the Harry Potter Alliance which fights for human rights in the name of the popular fantasy franchise to immigration rights advocates using superheroes to dramatize their struggles. *By Any Media Necessary* examines the civic imagination at work. Before the world can change, people need the ability to imagine what alternatives might look like and identify paths by which change can be achieved. Exploring new forms of political activities and identities emerging from the practice of participatory culture, *By Any Media Necessary* reveals how these shifts in communication have unleashed a new political dynamism in American youth.

Reconceptualizing Children's Rights in International Development - Karl Hanson 2012-11-29

Building on recent human rights scholarship, childhood studies and child rights programming, this conceptual framework on children's rights proposes three key-notions: living rights, or the lived experiences in which rights take shape; social justice, or the shared normative beliefs that make rights appear legitimate for those who struggle to get them recognised; and translations, or the complex flux between different beliefs and perspectives on rights and their codification. By exploring the relationships between these three concepts, the realities and complexities of children's rights are highlighted. The framework is critical of approaches to children as passive targets of good intentions and aims to disclose how children craft their own conceptions and practices of rights. The contributions offer important insights into new ways of thinking and research within this emerging field.

Working with Children, Young People and Families - Billie Oliver 2011-05-16

This book is essential reading for anyone studying and working in the new integrated children's services. The Children's Workforce Development Strategy sets out the basic skills and knowledge needed by people whose work brings them into regular contact with children, young people and their families. Built around this Common Core of Skills and Knowledge and packed with case studies and reflective exercises, this book helps students and practitioners understand the theory behind these issues and develop strategies for embedding them within their own practice.

Universal Declaration of Human Rights - United Nations. General Assembly 1999

Young People's Human Rights and the Politics of Voting Age - Sonja C. Grover 2010-10-05

Young People's Human Rights and The Politics of Voting Age explores the broader societal implications of voting age eligibility requirements and the legislative bar against youth voting in North America and in Commonwealth countries (where 'youth' is defined as persons 16 and over but under age 18). The issue is raised as to whether the denial of the youth vote undermines democratic principles and values and

ultimately the human dignity of youth. This is the first book to address the topic of the youth vote in-depth as a fundamental human rights concern relating to the entitlement in a democracy to societal participation and inclusion in influencing policy and law which profoundly affects one's life. Also examined are international perspectives on the issue of voting age eligibility. The book would be extremely valuable for instructional purposes as one of the primary texts in undergraduate or graduate courses on children's human rights, political psychology, political science, sociology of law or society and as a supplementary text for courses on human rights or constitutional law and would be of interest also to members of the general public concerned with children's human rights issues.

Compasito - Nancy Flowers 2007-01-01

Living among other people, in their families and communities, children become aware from a very early age of questions related to justice, and they search for the meaning of the world. By fostering an understanding of human rights, shaping opinion and developing attitudes, human rights education strongly supports this natural interest and learning process. This is what human rights education is about and this is what 'Compasito manual on human rights education for children' is for. 'Compasito' is a starting point for educators, teachers and trainers who are ready to deal with human rights education with children of 7-13 years. The book covers the key concepts of human rights and children's rights, and provides substantial theoretical background to 13 key human rights issues, such as democracy, citizenship, gender equality, environment, media, poverty, and violence. The 42 practical activities serve to engage and motivate children to recognise human rights issues in their own environment. They help children to develop critical thinking, responsibility and a sense of justice, and help them learn how to take action to contribute to the betterment of their school or community. The manual also gives practical tips on how it can be used in various formal and non-formal educational settings.

The Right to be Heard - Rhea Hurley 2022

This paper explores the role of storytelling to increase young people's participation in policymaking. The relevance of Article 12 of the Convention on the Rights of the Child is discussed followed by the history of young people's active participation in human rights movements. The theoretical frameworks around political participation and the power of storytelling are reviewed. Six case studies are presented, including two from Canada, one from Indonesia, and three from the United States. Finally, findings suggest that storytelling has the potential to bring young people's voices to the forefront of the human rights issues impacting their lives and to empower them to recognize their individual and collective agency.

Gender Matters - Dennis van der Veur 2007-01-01

'Gender Matters' is a manual aimed to assist educators and youth leaders work on issues of gender and gender-based violence with young people. This publication presents theoretical information, methods and resources for education and training activities, along with concrete exercises that users can put into practice in their daily work. Violence is a serious issue which directly affects the lives of many young people. It often results in lasting damage to their well-being and integrity, putting even their lives at risk. Gender-based violence, including violence against women, remains a key human rights challenge in contemporary Europe and in the world. Working with young people on human rights education is one way of preventing gender-based violence from occurring. By raising awareness on why and how it manifests and exploring its impact on people and in society, gender-based violence will no longer go undetected. Gender really does matter, to women, to men, to young people - to all of us. This

manual serves to explore these human rights issues and act upon them."--Book jacket.

Southern Africa liberation movements. The political culture of the South West Africa People's Organisation - Joseph Nangombe Tobias 2019-09-16

Academic Paper from the year 2019 in the subject Politics - International Politics - Region: Africa, grade: A, , language: English, abstract: This work discusses the South West Africa People's Organisation's (SWAPO) political culture since independence. It argues that SWAPO has inherited an authoritarian political culture from the colonial regime and continued to internalize this culture without much amendment. The work uses an observatory approach, empirical examples from reports and the day to day operations of the SWAPO party. It includes the elements of political culture of African independence and liberation movements. The author concludes that SWAPO, despite seeming theoretically democratic, continues to be dominated by an authoritarian political culture. Moreover, the progress of adopting and following a democratic political culture is curtailed by the SWAPO party's entrapment in the past, its will to maintain power and the absence of will on the part of its leaders to change its authoritarian culture. The article suggests a parliamentary democratic system to change the political culture of the ruling party and help it consolidate democracy in the country. The South West Africa People's Organisation (SWAPO) is one of the oldest political parties in Namibia. It has ruled the country since independence from South Africa's Apartheid government in 1990. SWAPO is seen as the liberation party because of its involvement in the liberation struggle. The former liberation fighters dominate all the highest political positions such as the army and the police.

An Indigenous Peoples' History of the United States for Young People - Roxanne Dunbar-Ortiz 2019-07-23

2020 American Indian Youth Literature Young Adult Honor Book 2020 Notable Social Studies Trade Books for Young People, selected by National Council for the Social Studies (NCSS) and the Children's Book Council 2019 Best-Of Lists: Best YA Nonfiction of 2019 (Kirkus Reviews) · Best Nonfiction of 2019 (School Library Journal) · Best Books for Teens (New York Public Library) · Best Informational Books for Older Readers (Chicago Public Library) Spanning more than 400 years, this classic bottom-up history examines the legacy of Indigenous peoples' resistance, resilience, and steadfast fight against imperialism. Going beyond the story of America as a country "discovered" by a few brave men in the "New World," Indigenous human rights advocate Roxanne Dunbar-Ortiz reveals the roles that settler colonialism and policies of American Indian genocide played in forming our national identity. The original academic text is fully adapted by renowned curriculum experts Debbie Reese and Jean Mendoza, for middle-grade and young adult readers to include discussion topics, archival images, original maps, recommendations for further reading, and other materials to encourage students, teachers, and general readers to think critically about their own place in history.

Indigenous Children's Right to Participate in Law and Policy Development - Holly Doel-Mackaway 2021-09-29

This book presents a model for reforming and developing Indigenous related legislation and policy, not only in Australia, but also in other jurisdictions. The model provides guidance about how to seek, listen to and respond to the voices of Indigenous children and young people. The participation of Indigenous children and young people, when carried out in a culturally and age-appropriate way and based on free, prior and informed consent, is an invaluable resource capable of empowering children and young people and informing Indigenous related legislation and policy. This project contributes to the emerging field of robust, ethically sound,

participatory research with Indigenous children and young people and proposes ways in which Australian and international legislators and policymakers can implement the principle of children's participation by involving Aboriginal children and young people in the development of law and policy pertaining to their lives. This book provides accounts from Aboriginal children and young people detailing their views on how they can be involved in law and policy development in the future. It shows the latest state of knowledge on the topic and will be of interest to researchers, academics, policymakers, legislators, and students in the fields of human rights law, children's rights, participation rights, Indigenous peoples' law, and family, child and social welfare law.

Young People, Rights and Place - Stuart C. Aitken

2018-05-16

Concern is growing about children's rights and the curtailment of those rights through the excesses of neoliberal governance. This book discusses children's spatial and citizenship rights, and the ways young people and their families push against diminished rights. Armed initially with theoretical concerns about

the construction of children through the political status quo and the ways youth rights are spatially segregated, the book begins with a disarmingly simple supposition: Young people have the right to make and remake their spaces and, as a consequence, themselves. This book de-centers monadic ideas of children in favor of a post-humanist perspective, which embraces the radical relationality of children as more-than-children/more-than-human. Its empirical focus begins with the struggles of Slovenian Izbrisani ('erased') youth from 1992 to the present day and reaches out to child rights and youth activists elsewhere in the world with examples from South America, Eastern Europe and the USA. The author argues that universal child rights have not worked and pushes for a more radical, sustainable ethics, which dares to admit that children's humanity is something more than we, as adults, can imagine. Chapters in this groundbreaking contribution will be of interest to students, researchers and practitioners in the social sciences, humanities and public policy.

High Country Lockup - Dorothy Davidson 1997

High Plains Youth Center