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Education Inputs in Uganda - Harriet Nannyonjo 2007-01-01

This report is based on a study prompted by the need for improved effectiveness in the use of education resources in Uganda. Uganda's problem with increasing resource constraints for education is common in many developing countries and the lessons learned in this study may be of broad interest. Currently, Uganda allocates over 31 percent of its discretionary recurrent expenditure to education and 67 percent of this is allocated to primary education. Given increasing pressures on the budgets, there is need to implement strategies focusing on those inputs most likely to improve student learning. A major impediment to rational decision making in this area is lack of knowledge about what interventions work best and under what circumstances. Without this knowledge, Government may continue spending scarce resources on inputs that

may not directly contribute to student learning achievement.

Rural Development Abstracts - 2012

Karanga Indigenous Religion in Zimbabwe - Tabona Shoko 2016-04-22

Tabona Shoko contends that religion and healing are intricately intertwined in African religions. This book on the religion of the Karanga people of Zimbabwe sheds light on important methodological issues relevant to research in the study of African religions. Analysing the traditional Karanga views of the causes of illness and disease, mechanisms of diagnosis at their disposal and the methods they use to restore health, Shoko discusses the views of a specific African Independent Church of the Apostolic tradition. The conclusion Shoko reaches about the central religious concerns of the Karanga people is derived from detailed field research consisting of interviews and

participant observation. This book testifies that the centrality of health and well-being is not only confined to traditional religion but reflects its adaptive potential in new religious systems manifest in the phenomenon of Independent Churches. Rather than succumbing to the folly of static generalizations, Tabona Shoko offers important insights into a particular society upon which theories can be reassessed, adding new dimensions to modern features of the religious scene in Africa.

Justice and Economic Violence in Transition -
Dustin N. Sharp 2013-09-14

This book examines the role of economic violence (violations of economic and social rights, corruption, and plunder of natural resources) within the transitional justice agenda. Because economic violence often leads to conflict, is perpetrated during conflict, and continues afterwards as a legacy of conflict, a greater focus on

economic and social rights issues in the transitional justice context is critical. One might add that insofar as transitional justice is increasingly seen as an instrument of peacebuilding rather than a simple political transition, focus on economic violence as the crucial “root cause” is key to preventing re-lapse into conflict. Recent increasing attention to economic issues by academics and truth commissions suggest this may be slowly changing, and that economic and social rights may represent the “next frontier” of transitional justice concerns. There remain difficult questions that have yet to be worked out at the level of theory, policy, and practice. Further scholarship in this regard is both timely, and necessary. This volume therefore presents an opportunity to fill an important gap. The project will bring together new papers by recognized and emerging scholars and policy experts in the field.

XXX International Congress of Psychology:

Abstracts - Michele Robert 2017-10-03

The abstracts of the XXX International Congress of Psychology (July 2012, Cape Town) are published as a supplement to Volume 47 of the International Journal of Psychology. The published volume includes the abstracts of the invited addresses, symposia, oral and poster presentations, numbering over 5,000 separate contributions and creating an invaluable overview of the discipline of psychological science around the world today.

Participation of Young People in Governance Processes in Africa - Kurebwa, Jeffrey

2019-06-28

Active political engagement requires the youth of today to begin their journeys now to be leaders of tomorrow. Young individuals are instrumental in providing valuable insight into issues locally as well as on a national and international level.

Participation of Young People in Governance Processes in Africa examines the role of young peoples' involvement in governance processes in Africa and demonstrates how they are engaging in active citizenship.

There is an intrinsic value in upholding their right to participate in decisions that affect their daily lives and their communities, and the content within this publication supports this by focusing on topics such as good citizenship, youth empowerment, democratic awareness, political climate, and socio-economic development. It is designed for researchers, academics, policymakers, government officials, and professionals whose interests center on the engagement of youth in active citizenship roles.

International Handbook of Universities - 2010

Resources in Education - 1997

Communities of Faith in Africa and the African Diaspora - Casely B. Essamuah

2014-01-13

Communities of Faith is a collection of essays on the multicultural Christian spirit and practices of churches around the world, with particular attention to Africa and the African diaspora. The essays span history, theology, anthropology, ecumenism, and missiology. Readers will be treated to fresh perspectives on African Pentecostal higher education, Pentecostalism and witchcraft in East Africa, Methodist camp meetings in Ghana, Ghanaian diaspora missions in Europe and North America, gender roles in South African Christian communities, HIV/AIDS ministries in Uganda, Japanese funerary rites, enculturation and contextualization principles of mission, and many other aspects of the Christian world mission. With essays from well-known scholars as well as young and emerging

men and women in academia, *Communities of Faith* illuminates current realities of world Christianity and contributes to the scholarship of today's worldwide Christian witness.

La Decentralisation de la Gestion des Ressources de Propriete Commune - James Murombedzi

Land Economics - 1948

Routledge Library Editions: Education Mini-Set A: Comparative Education 11 vol set - Various 2021-12-02

Mini-set A: Comparative Education re-issues 11 volumes originally published between 1945 and 1983 and covers educational theory and practice from the UK, France, Germany, Russia, America, Africa and Asia.

Cambridge International AS and A Level Sociology Coursebook - Chris Livesey 2014-08-28

This revised set of resources for Cambridge International AS and A Level Sociology syllabus (9699) is thoroughly updated for the latest syllabus. Written by a highly experienced author, the Coursebook provides comprehensive support for the syllabus. Accessible language combined with the clear, visually-engaging layout makes this an ideal resource for the course. Discussion of significant sociological research, case studies, explanation of key terms and questions within the text reinforce knowledge. Stimulating activities build interpretation and application as well as analytical and evaluation skills. Revision checklists help in consolidating understanding. The book provides complete exam support with each chapter culminating in exam-style questions and a further chapter dedicated to revision, and examination skills and practice. A Teacher's CD-ROM is also available.

Violence, Politics and Conflict Management in Africa - Mawere, Munyaradzi 2016-09-01
This volume critically interrogates, from different angles and dimensions, the resilience of conflict and violence into 21st century Africa. The demise of European colonial administration in Africa in the 1960s wielded fervent hope for enduring peace for the people of Africa. Regrettably, conflict alongside violence in all its dimensions – physical, religious, political, psychological and structural – remain unabated and occupy central stage in contemporary Africa. The resilience of conflict and violence on the continental scene invokes unsettling memories of the past while negatively influencing the present and future of crafting inclusive citizenship and statehood. The book provides fresh insightful ethnographic and intellectual material for rethinking violence and conflict, and for fostering long-lasting peace and political

justice on the continent and beyond. With its penetrating focus on conflict and associated trajectories of violence in Africa, the book is an inestimable asset for conflict management practitioners, political scientists, historians, civil society activists and leaders in economics and politics as well as all those interested in the affairs of Africa.

Understanding Environmental Policy Processes - James Keeley 2014-10-14

A critical analysis of the post-Rio consensus on environment and development which questions the role of particular forms of internationalized elite scientific expertise. It asks why certain understandings of environmental change stick with such tenacity. In exploring this, the authors unravel the politics of knowledge surrounding policymaking, looking particularly at Ethiopia, Mali and Zimbabwe and their land and soils management. The

book also looks at prospects for more inclusive, participatory forms of policymaking.

Underdevelopment, Development and the Future of Africa - Munyaiaradzi Mawere 2017-02-10

In view of the resilience of Africa's underdevelopment, what do Africans make of their determined aspirations for development? The continent of Africa has constantly drawn global attention, most especially for both human and natural evils. Underdevelopment, it appears, is one of the most eminent threatening evils. It has plunged and promises to maintain the majority of Africa in abject poverty, insecurity, and vulnerability. What perpetuates the ghost and gory of underdevelopment in Africa, despite a proliferation of development rhetoric and initiatives? How do ordinary Africans react to repeated talk and claims of development

with little evidence of transformation for the better in their material circumstances? This book interrogates the tenacity of underdevelopment amid calls for Africa to rise from its slumber and reclaim its position in global affairs as the mother continent of humankind. It contributes to the ongoing debates on why Africa remains trapped in the clutch of underdevelopment many decades after the purported end of colonialism. The book comes at a critical time in human history; a time when the talk on Africa's [under-]development is louder due to the ravages of economic downturns and dysfunctional conflicts. It poses a challenge to development practitioners, civil society activists, statesmen, economists, political scientists and theorists to rethink and reconsider their role as technocrats, experts and ambassadors of positive change in Africa and the world beyond.

Quality in Higher Education as a Tool

for Human Development - Patience Mukwambo 2019-04-11

Whilst many studies have explored how quality in higher education is conceptualised in the Global North, less attention has been paid to quality in higher education in Africa and the Global South. This book uses the human development and capabilities approach to demonstrate how quality in teaching and learning contributes to a range of benefits, such as improved wellbeing, economic outcomes, political engagement, and human capital formation amongst graduates. The book interrogates the various dimensions of quality as well as factors that impact on the realisation of quality in universities and society at large. Recognising that measures of quality are context and stakeholder specific, the book uses the Zimbabwean context as a Global South case study. It evaluates how quality is conceptualised and operationalised in

Zimbabwean universities, and how that impacts on teaching and learning policy and practice. The book also demonstrates the need for economic resources for individuals and universities, and emphasises the importance of a social and educational environment conducive to critical learning, and post-university opportunities. This book will be of interest to researchers across Education, African and Development Studies, as well as to policymakers and practitioners with an interest in quality assurance and the promotion of teaching and learning in universities in the Global South.

The Palgrave Handbook of History and Social Studies Education - Christopher W. Berg 2020-04-03

This Handbook presents an international collection of essays examining history education past and present. Framing recent curriculum reforms in Canada and in the

United States in light of a century-long debate between the relationship between theory and practice, this collection contextualizes the debate by exploring the evolution of history and social studies education within their state or national contexts. With contributions ranging from Canada, Finland, New Zealand, Sweden, the Netherlands, the Republic of South Africa, the United Kingdom, and the United States, chapters illuminate the ways in which curriculum theorists and academic researchers are working with curriculum developers and educators to translate and refine notions of historical thinking or inquiry as well as pedagogical practice.

Measuring Livelihoods and Environmental Dependence - Arild Angelsen 2012-11-12

Thousands of surveys on rural livelihoods in developing countries are being done every year. Unfortunately, many suffer from weaknesses in methods and problems in

implementation. Quantifying households' dependence on multiple environmental resources (forests, bush, grasslands and rivers) is particularly difficult and often simply ignored in the surveys. The results therefore do not reflect rural realities. In particular, 'the hidden harvest' from natural resources is generally too important to livelihoods for development research, policies and practice to ignore. Fieldwork using state-of-the-art methods, and in particular well-designed household questionnaires, thus becomes an imperative to adequately capture key dimensions of rural welfare. This book describes how to do a better job when designing and implementing household and village surveys for quantitative assessment of rural livelihoods in developing countries. It covers the entire research process from planning to sharing research results. It draws on the experiences from a large global-

comparative project, the Poverty Environment Network (PEN), to develop more robust and validated methods, enriched by numerous practical examples from the field. The book will provide an invaluable guide to methods and a practical handbook for students and professionals.

Technological Advancements in Library Service Innovation - Lamba, Manika

2022-02-04

Innovations in library services are rapidly developing within numerous areas including building design, program and event planning, patron experience and engagement, literacy program development, and administration and management. To ensure these changes are implemented and considered successfully, a closer look at the challenges, trends, and practices of these innovations is crucial. *Technological Advancements in Library Service Innovation* examines the recent

activities of successful and groundbreaking research and practices around the world surrounding library service innovation and presents various forward-thinking initiatives. It also provides an overview of libraries' successful experiences, identifies emerging global themes and trends, and offers guidance to library practitioners on how to pursue the recent trends in their own library environment. Covering topics such as technology adoption and organizational structures, this book is ideal for library professionals, researchers, academicians, instructors, and students.

World Agricultural Economics and Rural Sociology Abstracts - 2000

Migration in Southern Africa - Pragna Rugunanan 2022-05-30

This open access Regional Reader proposes new ways of theorizing migration in Southern Africa by arguing that traditional

western forms of theorizing do not adequately fit the South-South migration context. It explores the existing definitions of a 'migrant' with a view to conceptualise a definition which will speak to the complexities, envisioning a more inclusive Southern African region. The book investigates the various levels of migration moving from the local (rural to urban and urban to rural) to cross border migration; middle-class versus working-class migrant household livelihoods; livelihoods procurement versus wage earning; social capital (networks) and how they make meaning of their circumstances in a 'foreign' space. It also acknowledges the intertwined issues of gender and class as important in analyzing migration processes and the chapters feature both in varying dimensions. As such, the book provides a great resource for students, academics and policy makers.

Rethinking Securities in an Emergent Technoscientific New World Order -

Munyaradzi Mawere 2018-03-13

The emergent technoscientific New World Order is being legitimised through discourses on openness and inclusivity. The paradox is that openness implies vulnerability and insecurities, particularly where closure would offer shelter. While some actors, including NGOs, preach openness of African societies, Africans clamour for protection, restitution and restoration. Africans struggle for ownership and access to housing, for national, cultural, religious, economic, and social belonging that would offer them the necessary security and protection, including protection from the global vicissitudes and matrices of power. In the presence of these struggles, to presuppose openness would be to celebrate vulnerability and insecurities. This book examines ways in which emergent

technologies expose Africans and, more generally, peoples of the global south to political, economic, social, cultural and religious shocks occasioned by the coloniality of the global matrices of power. It notes that there is the use – by global elites – of technologies to incite postmodern revolutions designed to compound the vicissitudes and imponderables in the already unsettled lives of people north and south. Particularly targeted by these technologies are African and other governments that do not cooperate in the fulfilment of the interests of the hegemonic global elites. The book is handy to students and practitioners in security studies, African studies, development studies, global studies, policy studies, and political science. *Effective Schools in Developing Countries (RLE Edu A)* - Henry Levin 2012-05-31 This volume brings together eight case studies which describe a variety of

initiatives to create more effective schools for children of poverty, especially in the Third World. The initiatives reviewed published and unpublished documents and both qualitative and statistical studies were examined. Countries include Brazil, Burundi, Colombia, Ghana, Nepal, Sri Lanka, Thailand and the United States. Each initiative was developed independently to address unique challenges and situations but taken as a group, the features of the approaches described in this volume can be viewed as a basis for considering the development of effective schools strategies in other contexts.

Mathematics Education Across Time and Place - Thomas O'Shea 2016-05-19

What is mathematics, and what aspects of it should be taught in schools? How and to whom should it be taught, and how should its understanding be assessed? These questions continue to drive curriculum

development, school organization, teaching methods, and research agendas. No one today doubts that mathematics should be taught in our schools, but this was not always so. *Mathematics Education Across Time and Place* aims to help mathematics teachers, teacher educators, and anyone else interested in mathematics education appreciate the path this discipline has taken through the ages. To understand the historical and social context for schools and the place of mathematics within them, we meet a variety of mathematics educators from different times and places. Though fictional, their lives and social circumstances are based on historical documents and professional sources. They range from ancient Greece to modern Zimbabwe; from Persia to British Columbia; from Islamic Baghdad to revolutionary Paris; from Elizabethan England to twentieth-century New York; and from the rural one-room

schools of North America to the modern comprehensive secondary school. By sharing the teachers' lives, we come to understand how they developed their love for teaching mathematics, and how their work fit into the larger social context of their time.

Forum - 1987

Zimbabwe Research Index - 1980

Register of current research in Zimbabwe.

Issues in Sociology and Social Work: Aging, Medical, and Missionary Research and Application: 2011 Edition

- 2012-01-09

Issues in Sociology and Social Work: Aging, Medical, and Missionary Research and Application: 2011 Edition is a ScholarlyEditions™ eBook that delivers timely, authoritative, and comprehensive information about Sociology and Social Work—Aging, Medical, and Missionary

Research and Application. The editors have built Issues in Sociology and Social Work: Aging, Medical, and Missionary Research and Application: 2011 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Sociology and Social Work—Aging, Medical, and Missionary Research and Application in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Sociology and Social Work: Aging, Medical, and Missionary Research and Application: 2011 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite

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Handbook of Research on Social Inequality and Education - Wisdom, Sherrie
2019-06-28

In comparing one public school to another, discussions frequently include talk concerning the socioeconomics of a school or district, which then leads to talk about the advantages that one socioeconomic setting has over another. Educators tend to agree that low academic achievement frequently associated with a low socioeconomic status is a characteristic difficult to resolve for a population of school children. The Handbook of Research on Social Inequality and Education is a critical reference source that provides insights into social influences on school and educational settings. Featuring an array of topics including online learning, social mobility,

and teacher preparation, this book is excellent for educational leaders, educational researchers, teachers, academicians, administrators, instructional designers, and teacher preparation programs.

Conferencia Mundial de Las Encuestas de Demografia Y Salud - 1991

Living with HIV and Dying with AIDS - Lesley Doyal
2016-05-13

There is now a vast literature on HIV and AIDS but much of it is based on traditional biomedical or epidemiological approaches. Hence it tells us very little about the experiences of the millions of people whose living and dying constitute the reality of this devastating pandemic. Doyal brings together findings from a wide range of empirical studies spanning the social sciences to explore experiences of HIV positive people across the world. This will

illustrate how the disease is physically manifested and psychologically internalised by individuals in diverse ways depending on the biological, social, cultural and economic circumstances in which they find themselves. A proper understanding of these commonalities and differences will be essential if future strategies are to be effective in mitigating the effects of HIV and AIDS. Doyal shows that such initiatives will also require a better appreciation of the needs and rights of those affected within the wider context of global inequalities and injustices. Finally, she outlines approaches to address these challenges. This book will appeal to everyone involved in struggles to improve the well-being of those with HIV and AIDS. While academically rigorous, it is written in an accessible manner that transcends specific disciplines and, through its extensive bibliography, provides diverse source material for future teaching, learning

and research.

Development Naivety and Emergent Insecurities in a Monopolised World - Munyaradzi Mawere 2018-09-17

It is common knowledge that development without security is like a runaway horse. Yet, development in Africa has been plagued by insecurities since the extractive periods of slave trade and colonialism. In spite of political independence and the euphoria of sovereignty as states, Africa has failed to address insecurity, which continues to loom large and to threaten aspirations towards truly inclusive and sustainable development. A consequence has been Africa's development naivety vis-à-vis the monopolisation of development by the predatory elite actors of the global North and their local facilitators. To salvage the continent from such predation and the insecurities engendered requires novel and innovative imagination and praxis. This book

draws from both the haunted landscapes and bitter memories of past exploitations and from the feeding of the insatiable North with African resources and humanity. It brings together essays by a concerned generation of scholars driven by the urgent need for radical decolonisation of African development and its legacies of insecurities. It is handy to students and practitioners in economics, policy studies, political science, development studies, global and African studies.

Africa's Radicalisms and Conservatisms

- 2021-01-11

This book features essays that untangle, express and discuss issues in and around the intersections of politics, social justice, intolerance, terrorism, minorities, poverty, and education, and as they relate to the two concepts of radicalisms and conservatisms in Africa.

The Role of Education in Enabling the

Sustainable Development Agenda -

Stephanie E.L. Bengtsson 2018-03-05

The Role of Education in Enabling the Sustainable Development Agenda explores the relationship between education and other key sectors of development in the context of the new global Sustainable Development Goals (SDG) agenda. While it is widely understood that there is a positive relationship between education and other dimensions of development, and populations around the world show a clear desire for more and better education, education remains an under-financed and under-prioritised sector within development. When education does make it onto the agenda, investment is usually diverted towards increasing access to formal schooling, without focusing on the intrinsic value of education as a tool for development within the international development community more broadly. The authors

explore these tensions through a review of literature from a range of disciplines, providing a clearer picture of the relationship between education and other development sectors. The book challenges silo-thinking in the SDGs by exploring how achieving the SDG education targets can be expected to support or hinder progress towards other targets, and vice-versa. Drawing on examples from both low and high income countries, the book demonstrates how 'good' education functions as an 'enabling right', impacting positively on many other areas. The book's scope ranges across education and development studies, economics, geography, sociology and environmental studies, and will be of interest to any researchers and students with an interest in education and the SDGs.

Integrated Water Resources Management, Institutions and

Livelihoods under Stress - Collin C. Mabiza 2018-03-09

The majority of people in Limpopo river basin depend on rainfed agriculture. Unfortunately the Limpopo is water scarce, and parts of the basin, such as Zimbabwe's Mzingwane catchment, are under stress in terms of agro-ecological and socio-politicoeconomic conditions. Integrated Water Resources Management (IWRM) has been adopted in the river basin in *Zambezia* - 1984

Prospectus - University of Zimbabwe 1984

Community Rights, Conservation and Contested Land - Fred Nelson 2010-08-12
Natural resource governance is central to the outcomes of biodiversity conservation efforts and to patterns of economic development, particularly in resource-dependent rural communities. The

institutional arrangements that define natural resource governance are outcomes of political processes, whereby numerous groups with often-divergent interests negotiate for access to and control over resources. These political processes determine the outcomes of resource governance reform efforts, such as widespread attempts to decentralize or devolve greater tenure over land and resources to local communities. This volume examines the political dynamics of natural resource governance processes through a range of comparative case studies across east and southern Africa. These cases include both local and national settings, and examine issues such as land rights, tourism development, wildlife conservation, participatory forest management, and the impacts of climate change, and are drawn from both academics and field practitioners working across the region. Published with

IUCN, The Bradley Fund for the Environment, SASUSG and Norwegian Ministry of Foreign Affairs

New Perspectives in Sociology and Allied Fields - Shashikant Nishant Sharma
2016-06-03

Sociology is the study of the society and the interaction of the individual to individual, community to community, individual to the community and vice versa. The interplay of this social interaction takes place in the playground of the human settlements.

Albert J. Reiss has defined, "sociology is the study of social aggregates and groups in their institutional organization, of institutions and their organization, and of the causes and consequences of changes in institutions and social organization."

Another sociologist, Parson defined sociology, "Sociology is concerned "...With the phenomena of the institutionalization of patterns of value-orientation in the social

system, with the conditions of that institutionalization, and of changes in the patterns, with conditions of conformity with and deviance from such patterns, and with motivational processes insofar as these- are involved in all of these." So, we find that social systems and social institutions play an important role in the society which acts as a cohesive tool to sustain the social structure and society. Human settlement is the complex entity of the physical habitable space wherein the social interaction in the term of economics and social relationship. But we can simply define, human settlement is an organized grouping of human habitation with basic facilities for sustenance of life. An individual is a part of the family and the family is the part of a community which in term is a part of the locality which might be a part of rural or urban centre. Further, Albert J. Reiss stated, "A society is an empirical social system that

is territorially organized, whose members are recruited by sexual reproduction within it, and persists beyond the lifespan of any individual member by socializing new members to its institutions. India is a land of diversity and this diversity can be seen in the social structures too. Our society has religious groups and each religious groups are further sub-divided into caste. Caste is an Indian social phenomenon which might not be in existence in other countries. Before moving further, it's necessary to understand the difference between caste and class. Caste is an inherent social structure prevalent in our society which has been further strengthened through the provision of caste based reservation in our society through the government. Whereas class is an acquired differential status of an individual and a larger community who has acquired particular qualification or proficiency in a particular field or acquired

economic status in society through individual or collective endeavour. For example, the association of lawyers, association of architects, organization of planners, Institution of engineers etc. The broad based class in terms of the economic status is the low income group, middle income group and high income group. Community is the collective sense of the group of the families which share some common religious, social and economic status. In some society the community can be based on class or caste. For example, community of Brahmins, community of Muslims, community of Christians, etc.

Politics at a Distance from the State -

Lucien van der Walt 2022-08-23

For decades, most anti-capitalist and anti-imperialist movements identified radical transformation with capturing state power. The collapse of these statist projects from the 1970s led to a global crisis of left and

working-class politics. But crisis has also opened space for rediscovering alternative society-centered, anti-capitalist modes of bottom-up change, operating at a distance from the state. These have registered important successes in practice, such as the Zapatistas in Mexico, and Rojava in Syria. They have been a key influence on movements from Occupy in United States, to the landless in Latin America, to anti-austerity struggles in Europe and Asia, to urban movements in Africa. Their lineages include anarchism, syndicalism, autonomist Marxism, philosophers like Alain Badiou, and radical popular praxis. This path-breaking volume recovers this understanding of social transformation, long side-lined but now resurgent, like a seed in the soil that keeps breaking through and growing. It provides case studies with reference to South Africa and Zimbabwe, and includes a dossier of key texts from a century of anarchists,

syndicalists, insurgent unionists and anti-apartheid activists in South Africa. Originating in an African summit of radical

academics, struggle veterans and social movements, the book includes a preface from John Holloway.